### Master's Program in Contemporary East Asian Studies

**BASIC PROGRAM INFORMATION**

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PROGRAM PROPOSAL NARRATIVE
MASTER’S PROGRAM IN CONTEMPORARY EAST ASIAN STUDIES

Introduction:

This document is a proposal submitted by the Center for East Asian Studies (CEAS) to establish a new program – the M.A. program in Contemporary East Asian Studies – at the University of Kansas. We seek approval to enable the admission of students on a rolling basis starting during the 2013-2014 academic year; the 2014-2015 academic year will be the first year of the new M.A. program. The proposed master’s program in Contemporary East Asian Studies will be the first of its kind in Kansas or the surrounding states, will facilitate engagement between the University of Kansas and the United States military, and will serve a growing need for specialized knowledge of East Asia as East Asian economies, militaries and political power continue to grow. In response to a growing demand for such a program and in consultation with a large number of faculty, the CEAS Advisory Committee has given approval to CEAS to develop this program. The proposed program will draw upon existing resources to offer an M.A. degree in Contemporary East Asian Studies.

(A) PROGRAM NEED AND STUDENT CHARACTERISTICS

1. Program Centrality to the Mission of the University of Kansas

A central feature of the University of Kansas’s mission is its commitment to “preparing its students for lives of learning and for the challenges educated citizens will encounter in an increasingly complex and diverse global community.” The proposed M.A. program in Contemporary East Asian Studies aims to do precisely this, to prepare its students for the challenges of a complex global community. The program will have a contemporary, social science focus that will permit students to develop interdisciplinary expertise on contemporary politics, economics, and society as well as recent history of a particular East Asian country (China, Japan, or Korea). The program will provide students with a broad knowledge of the many issues and concerns in contemporary East Asia, and the social science research skills and methods appropriate to international area studies along with an understanding of how they, as employees in business or government, can utilize this knowledge. As such, it will also support the University’s mission to “support economic development in Kansas.”

The mission of the Center for East Asian Studies of the University of Kansas is “to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the state, region, and nation.” China, Japan, and Korea are three major trading partners for the United States as a whole as well as for Kansas in particular. The economies of China and Japan currently rank as the second and third largest economies in the world, and as these economies grow, we can only anticipate that a greater need in both government and the business community for expertise on East Asia. The expertise that both government and business require is specific knowledge of economic, social, and political conditions in contemporary East Asia. We propose to provide students in our
M.A. program with this expertise, and with the tools to maintain it over time. At present, all of the East Asia academic programs on campus are housed in the East Asian Languages and Cultures Department, which has long had excellent B.A. and M.A. programs in East Asian Languages and Cultures that focuses on language and culture. However, we see a clear need for a separate interdisciplinary program that specifically aims to educate students in the economic, political and social dimensions of East Asia today. There are numerous faculty housed in social science departments at the University of Kansas who do research and offer courses on contemporary East Asia and who will be able to contribute to this program, which will have a wholly distinct focus from the EALC M.A. program.

2. Student Demand for the Program
The rapid growth of the Chinese, Japanese, and Korean economies and their increasing integration with the US economy in recent decades has driven an increasing demand for specialized knowledge about East Asia, and in particular, in the past several years, about China. We anticipate that this demand will only increase as more and more students have the opportunity to study Chinese in high schools and more and more businesses seek to hire workers who have both East Asian linguistic and cultural expertise and social science research and analytical skills.

We are creating this program in response to a stated demand from the US Department of Defense for an MA program in Contemporary East Asian Studies to which they can send officers whom they have trained in East Asian languages, but who need broader training on their country specialization, how it interacts with the world and the region, and in social science skills and methods. However, the program will also be attractive to students who seek careers in business or government in Kansas, the broader region, and the nation as a whole. Having a degree in Contemporary East Asian Studies on their transcripts will make these students more marketable for such positions. For students interested in pursuing careers in higher education, this program will serve as an excellent foundation and a good stepping-stone to PhD programs in social science disciplines at KU or elsewhere.

3. Demand for Graduates of this program
The United States government has made study abroad a priority, and government jobs in a wide array of agencies seek applicants with expertise on China, Korea, and Japan. In particular, the US Military has a series of programs designed to produce experts with deep regional knowledge and high-level language skills and they have a demand for 12-month MA programs to satisfy their training needs. At present, for example, the US Army’s Foreign Area Officer (FAO) program is looking for 12-month area studies MA programs into which they can funnel their Foreign Area Officers who have had intensive language training and in depth in country experience. Existing MA programs at the University of Kansas already serve these officers with interests in other world regions (in particular, the Russian and Eastern European Studies program), and the Army’s prior experience with this program and the strong connections we have to the program through our Office of Professional Military Graduate Studies will bring a steady stream of full
paying MA students to the program. The FAOs who participate in our program will remain in the army as career officers and will continue to serve in positions in which their East Asia expertise will serve the nation.

In addition, we anticipate a growing demand from businesses and government agencies in Kansas and elsewhere for students with expertise on contemporary East Asia. The high volume of trade between Kansas businesses and East Asia, in particular, makes specialized knowledge of East Asian economies and societies a desirable quality in a job applicant for positions in many Kansas businesses (even some small ones).

4. Locational and Comparative Advantages of this Program

No comparable programs exist in the state of Kansas, nor do the major universities in Iowa, Nebraska or Oklahoma offer a comparable degree. The departments of East Asian Languages and Cultures at KU and at Washington University in St. Louis, and of Asian Languages and Civilizations at the University of Colorado offer MA degrees. However, these degree programs are all based in the humanities, emphasize language, literature, and culture, cover the entire span of East Asian history from antiquity to the present, and are designed to prepare students to continue on to PhD programs in the humanities. Thus, they differ in focus, methodological orientation, requirements, and target audiences from the MA we propose. In addition, the MA in EALC requires that students complete a Masters thesis.

Our proposed degree differs from those described above in that it focuses on the 20th and 21st centuries, emphasizes social science research methods, does not require a thesis, can be completed in a tight timeframe, and is designed for individuals currently in military service or planning government, NGO, or business careers.

The Center for East Asian Studies is an interdisciplinary unit with member faculty from numerous disciplines across the university and with an established pattern of programmatic collaboration with the University of Kansas’s other area studies centers (CREES, KASC, CLACS, and CGIS), with the East Asian Languages and Cultures Department, with KU’s Schools of Business, Education, Law, and Social Welfare, and with the Office of Professional Military Graduate Education. CEAS is thus particularly well situated to develop an interdisciplinary program such as the one we propose. Because CEAS is inherently interdisciplinary and includes among its members many social scientists and faculty with a contemporary or modern focus it is better suited than the East Asian Languages and Cultures Department to house this program. Bold Aspirations, the University of Kansas’ strategic plan, explicitly promotes interdisciplinarity, strategic use of university resources, and an emphasis on instruction and research with practical applications. Our proposed program responds to each of these aims.

KU’s Center for East Asian Studies was founded in 1959 with an eye to capitalizing on newly available funding from the National Defense Education Act (the precursor of the Department of Education’s current Title VI program). Since 1959, KU has steadily built
its capacity in East Asian studies, expanding language offerings, hiring faculty with expertise on China, Japan, and Korea in numerous departments, and offering an array of discipline based degrees with East Asia concentrations. Throughout the decades CEAS has supported and encouraged this expansion by writing grants to seed positions in various social science and humanities departments, enhance funding for East Asian acquisitions in the library, and pay for additional lecturers and GTAs to help teach East Asian languages in the Department of East Asian Languages and Cultures. As a result of this long process of expansion, KU now has faculty doing research and teaching on East Asia in 29 departments across the university.

For nearly all of its 53-year history, CEAS has been designated by the Department of Education as a Title VI National Resource Center (NRC). This designation signifies that KU is recognized by the Department of Education as a national leader in education and outreach about East Asia. KU is one of only 18 East Asia NRCs nation-wide and is the only such center in the Great Plains region. The other 17 East Asia NRCs are at BYU/Utah, Columbia, Cornell, Georgetown, Indiana/Illinois, Ohio State, Stanford, Berkeley, UCLA/USC, Hawaii, Michigan, Oregon, Pennsylvania, Virginia, Washington, Wisconsin and Yale. The mission of CEAS is to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the university, state, region, and nation. The center supports teaching, faculty and student research, and the development of library and media resources. It offers an array of programs to enhance the educational experience of students at KU and to share our resources with the community, K-12 and post-secondary educators, civic groups, government, and business.

As noted above, an important facet of CEAS’s mission is to train experts on East Asia who will go on to serve both the state and the nation. Up to this point CEAS has fulfilled this mission by securing grant funding to support instruction in East Asian languages at the University of Kansas and by supporting the development of new East Asia content courses in the humanities and social sciences. The MA in Contemporary East Asian Studies will permit us to more completely fulfill our mission by training students in both area studies content and social science methods that will be more relevant to their future careers in the military, government, and business.

The University of Kansas is the best-equipped university in the state of Kansas or its neighboring states to develop this program. Of the 66 faculty at KU who do research on and/or teach about East Asia there are 25 faculty in 17 departments whose primary research and teaching focus is modern or contemporary East Asia and who will form the core faculty for this program. Thus, the courses for the program already exist and we have ample faculty to advise and assist students matriculating in the program. We also have a superb East Asian library that ranks 11th among publically funded universities in North America, well-established reciprocal exchange programs with 16 East Asian Universities, and an array of other study abroad possibilities for any students who wish to extend their program and include a study abroad experience. In addition, the University of Kansas’s proximity to Fort Leavenworth and to Kansas City also makes it a good location for this program.
5. Characteristics of Students who will Participate in this Program

**Characteristics of the Pool:**
We anticipate a diverse pool of applicants, many of whom will come from out of state through the US military’s Foreign Area Officer program. Other applicants will come from the region, particularly the greater Kansas City area. Many will have graduated from KU or from other Regents institutions. We expect our applicant pool to come from a wide range of academic disciplines and professional backgrounds, and anticipate that many of our applicants will be several years removed from college and already in the workforce, either in the military or in the business sector. Many will have some background in an East Asian language. Applicants with insufficient language preparation will be expected to take remedial language classes to reach the required level. CEAS will advise students on options, including study abroad, to accomplish this goal in a timely manner.

**Specific Procedures and Criteria for Admissions:**
The Center for East Asian Studies will establish a Graduate Studies Committee that, among other things, will review all application materials submitted by applicants for admission to the MA program. The Committee will make a recommendation to the Office of Research and Graduate Studies regarding each applicant’s overall desirability for admission to graduate study in the program. CEAS will require a bachelor’s degree and a grade-point average of at least a 3.0 or B, whether from the University of Kansas or from another regionally accredited institution or from a foreign university, the latter to have substantially equivalent requirements for the bachelor’s degree.

Admission to the program will be in any term, summer, fall, or spring, and will be based on the following specific criteria:

- The applicant must have completed a bachelor’s degree and have a demonstrated interest in East Asian studies as expressed in a statement of purpose focusing on relevant experience and intellectual or professional goals.
- The applicant must provide an official transcript of all previous academic work.
- The applicant must provide three academic letters of recommendation from persons familiar with the applicant’s work.
- The applicant must submit the official scores of the Graduate Record Examination.
- The applicant may submit other evidence of promise such as exposure to language and culture, field experience, or other accomplishments relevant to the field.
- The applicant must be accepted by the Graduate Division of the College of Liberal Arts and Sciences.

CEAS anticipates about 7-8 students entering the program in the first year, and about 8-12 per year thereafter. We have designed it as a 1 year program, but we anticipate that
many students will wish to spread it out over 3-4 terms. The maximum number of students we expect in residence at the end of the first five years is 20.

Specific Opportunities for Student Interaction:
It is the aim of the proposed Master of Arts program to assure that students are exposed to the breadth and depth of teaching and research. We will involve students in the program through coursework, ongoing faculty/student colloquia, and related CEAS programming such as faculty seminars and lectures by invited speakers. Students will have the opportunity to work with faculty mentors to design research projects on subjects of their choosing. Students will be encouraged to participate in and present their research in CEAS colloquia.

(B) CURRICULUM OF THE PROPOSED PROGRAM

Academic Objectives and Range of Skills and Knowledge:
This interdisciplinary area studies program is focused on 20th and 21st century East Asia and will provide students with 1. in-depth interdisciplinary knowledge of the modern history, politics, economy, and society of one East Asian country; 2. broad knowledge of modern East Asia; and 3. social science research skills and methods appropriate to international area studies. As such, it fulfills the educational needs of students who seek positions with organizations in both the public and private sectors and it will also prepare students who desire to pursue the terminal degree in a social science field.

Students will select from two areas of concentrations depending on their language skills, background, and need for specific expertise on East Asia. We propose to offer two areas of concentrations in the program to enhance students’ academic and career goals: (1) Contemporary East Asia, and (2) Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context.

Contemporary East Asia: The interdisciplinary, social science focus of this concentration will equip students with research skills and methods of a social science discipline of their choosing that they will be of use to them in the working world. Required courses emphasize the basic tools such as research methods, and provide a broad introductory context for elective courses. Elective courses will provide students with an in-depth understanding of the modern history, politics, economy, and society of their chosen country of specialization (China, Japan, or Korea) as well as comparative coursework on other countries in the region. Graduates will be have a combination of social science research skills as well as regional knowledge and an in-depth knowledge of the country of specialization.

Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context will educate students in a range of area studies social science methods and provide them with a broad understanding of the regional context in which their country of specialization is situated. Students will develop expertise on a single country and its relationships to and similarities and differences with its near neighbors within its region. Graduates will be prepared to cope with and interpret change within East Asia as well as change in East Asia’s relationship to the world. They will also have methodological, research, and
critical thinking skills that will serve them in careers in business, government, and non-government organizations.

**Required Coursework:**
Students must take a minimum of 30 graduate-level credit hours in approved courses with East Asian content in accordance with the country of concentration chosen and demonstrate proficiency in an East Asian Language at either the second or third level, depending on the area of concentration selected, Contemporary East Asia or FAS: Contemporary East Asia in Global Context.

(1) Contemporary East Asia

9 credit hours shall be in required courses, and 21 credit hours shall be in elective courses.

Students will take 3 required core courses:
- CEAS 700 Contemporary East Asia
- One course in social science methodology:
  ANTH 701 (History of Anthropology), ANTH 703 (Current Biological Anthropology), ANTH 704 (Current Cultural Anthropology), COMS 850 (Introduction to Research Methods), GEOG 805 (History of Geography), POLS 705 (Research Design for Political Science), POLS 706 (Research Methods), SOC 810 (Sociological Inquiry), or another graduate level introductory methods course approved by the graduate advisor
- CEAS 802/GIST 810 Research Seminar

Students will take 7 electives that conform to the following specifications:
- A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);
- A minimum of 2 courses on other East Asian Countries;
- No more than 3 courses in a single discipline;
- At least 4 courses must be in the social sciences or business;
- No more than 2 courses can be on the pre-modern period (before 1900).

Students must complete the 6th semester of an East Asian language or must demonstrate equivalent proficiency through a language examination. Language courses must be at the 500 level or above to be counted toward the 30 hours required for the degree. Course hours will depend on level of proficiency on entering the program.

(2) Foreign Affairs Studies (FAS): Contemporary East Asia in a Global Context

12 credit hours shall be in required courses, and 18 credit hours shall be in elective courses.

Students will take 4 required core courses:
- CEAS 700 Contemporary East Asia
Students will take 7 electives that conform to the following specifications:

- A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);
- A minimum of 2 courses on other East Asian Countries;
- No more than 3 courses in a single discipline;
- At least 4 courses must be in the social sciences or business;
- No more than 2 courses can be on the pre-modern period (before 1900).

Students must complete the 4th semester of an East Asian language or must demonstrate equivalent proficiency through a language examination. Language courses must be at the 500 level or above to be counted toward the 30 hours required for the degree. Course hours will depend on level of proficiency on entering the program.

**Core Course Descriptions**

**CEAS 700 Contemporary East Asia (3)**
Offers a critical overview of East Asia and its diversity and complexity using cross-cultural perspectives and interdisciplinary approaches from history, sociology, and other social science fields. Students will participate in analytical, conceptual, and theoretical discussions of East Asia’s linkages to the world and the impact of globalization upon East Asia. A core course for both Contemporary East Asia and FASt concentrations.

**GIST 701: Approaches to Global & International Studies (3)**
This course examines approaches to the study of culture, politics, and society as applied in international studies research. Students will learn the principles of theory development, proper research design, choosing a research topic, construction of literature reviews, and the use of library resources in international studies research. A core course for the FASt concentration.

**GIST 710 Interdisciplinary Research Methods for Global Contexts (3)**
This course addresses the challenges for students engaged in research in an interdisciplinary and international context. The course will take issues for research and place them within the structure of a research design process, including formulation of a general question, the appropriation of theory, the grounding of a literature review, and the positing of a testable research question and/or hypothesis. Students will be expected to be able to utilize the research tools of accessing secondary analytical data, archival research, SPSS, ArcView and methods such as survey construction, implementation, and analysis, interviews, content analysis, discourse analysis, case study, and GIS. A core course for the FAST concentration.

**CEAS 802/GIST 810 Research Seminar (3)**
An opportunity to apply social science methods to a specific research question on East Asia. Students will produce a research paper on an East Asian research topic of their choosing. A core course for both Contemporary East Asia and Foreign Affairs Studies (FASt) concentrations.

**Elective**

### Contemporary East Asia:

- ANTH 775 Gendered Modernity and Development in East Asia
- ARCH 690 Architecture Study Abroad in Southeast and East Asia
- CHIN 504 Advance Modern Chinese I
- CHIN 508 Advanced Modern Chinese II
- CHIN 562 Modern Chinese Literature
- CHIN 564 Modern Chinese Literature II
- COMS 557 East Asian Communication
- EALC 562 Post-Colonial Korea
- EALC 590 *Topics in:
  - Modern Chinese Literature in Translation
  - East Asia in Global Context
  - Gender and Society in Modern China
- EALC 790 *Topics in:
  - East Asia in Global Context
- ECON 586 Economic Issues in China
- ECON 604 International Trade
- ECON 605 International Finance
- FMS 715 Survey of Japanese Film
- GEOG 571 *Topics in Cultural Geography:
  - East Asia
  - Understanding Central Asia
  - Globalization
- HA 589 Japanese Artistic Encounters with United States and Europe
- HIST 584 Modern China
- HIST 588 History of Japan: 1853-1945
- HIST 589 History of Japan since 1945
- HIST 604 Contemporary Greater China
- HIST 640 Entrepreneurship in East Asia
- HIST 800 *Readings in:
  - Korea, Vietnam & the Cold War
  - China in Global Perspective
  - Modern China
  - Turks & Mongols
- IBUS 700 Managing in a Global Environment
- IBUS 701 International Business
- IBUS 702 International Business Strategy
- IBUS 720 Business in China
IBUS 740 Business Practices in China
JOUR 502 International Journalism
JOUR 538 International Marketing Communications
JOUR 504 Advanced Modern Japanese I
JOUR 508 Advanced Modern Japanese II
JPN 562 Modern Japanese Texts I
JPN 564 Modern Japanese Texts II
JPN 598 Readings in Contemporary Japanese Society
JPN 690 *Seminar in Anime & Manga
KOR 504 Advanced Modern Korean I
KOR 508 Advanced Modern Korean II
LAW 841 Chinese Law
POLS 565 Political Change in Asia
POLS 656 Governments & Politics East Asia
POLS 663 Protest & Revolution
POLS 668 Reform in Contemporary China
POLS 676 International Relations of Asia
POLS 678 Chinese Foreign Policy
POLS 878 Conducting and Analyzing Fieldwork in Dev. Countries
SOC 600 Sociological Perspectives: Gender & Globalization in East Asia
SW 560 Social Welfare, Culture, Language & Religions in Korea

Pre-modern East Asia:
HA 503 Japanese Prints
HA 546 Chinese Sculpture
HA 585 The Art of Buddhism
HA 782 Japanese Painting
HA 787 Chinese Painting
HA 788 Proseminar in Japanese Art
HA 789 Proseminar in Chinese Art
HIST 583 Imperial China
HIST 587 Early Modern Japan
HIST 590 Korean Cultural History
HIST 591 Food in History: West and East
HIST 603 History of Tibet
LING 570 The Structure of Japanese
LING 572 The Structure of Chinese
MUSC 560 Music in World Cultures
PRNT 500 Adv. Special Topics in Printmaking: Japanese Woodblock
REL 509 Religion in Japan
REL 510 Religion in Korea
REL 534 Studies in Ritual: Passages in Asian Cultures
REL 555 Buddhists & Buddhism in China
REL 776 Seminar:

Sectarian Movements in China

Required Internships and Practica:
The proposed program requires no internships or practica.

(C) PROGRAM FACULTY

1. Quality of the Faculty
This program will operate using existing courses and existing faculty. As CEAS has no faculty lines, all core faculty are housed in academic departments.

The program faculty consists of two categories: 1. Core Faculty, and 2. Adjunct Faculty. All faculty in the program are specialists in East Asian studies, but they have training in an array of disciplines from across the University. The core faculty consists of faculty whose primary expertise is in modern or contemporary East Asian Studies. The adjunct faculty are faculty whose expertise is in premodern East Asian Studies or who devote a small proportion of their teaching and scholarship to contemporary East Asia.

The quality of the core faculty of this program can be measured in several ways: academic preparation, research productivity, teaching effectiveness, and public service. All members of the core faculty have earned terminal degrees in their field. They have excellent publication records, have had considerable success in getting grants, many core faculty have been recognized by the University of Kansas for their excellence in teaching including Baskett, Greene, Kennedy, J. Zhang, and Y. Zhang. Their research activities regularly take them to China, Japan, and Korea both to do research and to present their research findings. They hold memberships in national and international professional organizations in their fields, and most are internationally recognized scholars. All of them have mastery of at least one East Asian language. In the area of public service, core faculty make invaluable contributions to the University, the state of Kansas, and the nation by participating in East Asia focused outreach activities, working with the business community, and working with government and non-government organizations.

The core faculty’s complete CVs are provided in Appendix I.

Sufficient number of permanent, qualified faculty:

Of the 66 faculty who teach and/or conduct research on East Asia at the University of Kansas, 25 will be core faculty for this program. These faculty teach in 17 different schools or departments, including numerous social science units such as Political Science, Sociology, Anthropology, Linguistics, Geography, Business, Education, Law, Social Welfare, and Public Administration.

Core faculty:

Baskett, Michael. Associate Professor and Director of Graduate Studies of Film & Media
Canda, Edward R. Professor of Social Welfare; Courtesy Professor of Religious Studies (Ph.D. Ohio State University, 1986).
Cheong, So-Min. Associate Professor of Geography (Ph.D. University of Washington, 2001).
Chi, Tailan. Professor of School of Business Administration (Ph.D. University of Washington, 1990).
Chong, Kelly H. Associate Professor of Sociology (Ph.D. University of Chicago, 2002).
Dwyer, Arienne M. Professor of Anthropology; Co-Director of Institute for Digital Research in the Humanities (Ph.D. University of Washington, 1996).
Greene, Megan. Associate Professor of History; Director of Center for East Asian Studies (Ph.D. Washington University, 1997).
Ho, Alfred Tat-kei. Associate Professor and International Program Coordinator of Public Administration (Ph.D. Indiana University, 1998).
Ho, Virginia Harper. Associate Professor of Law (J.D. Harvard University, 2001).
Kaneko, Maki. Assistant Professor of Art History (Ph.D. University of East Anglia, UK, 2006).
Kennedy, John. Associate Professor of Political Science; Director of Center for Global and International Studies (Ph.D. University of California, Davis, 2002).
Kim, Changhwan. Associate Professor of Sociology (Ph.D. University of Texas, 2006).
Kim, Dongbin. Associate Professor of Educational Leadership and Policy Studies (Ph.D. University of California, Los Angeles, 2003).
Lee, Karen Kyeunghae. Assistant Professor of School of Social Welfare (Ph.D. University of Southern California, 2011).
Li, Yan. Assistant Professor of East Asian Languages & Cultures (Ph.D. University of Southern California, 2008).
Minai, Utako. Assistant Professor of Linguistics (Ph.D. University of Maryland, 2006)
Mitsugi, Sanako. Assistant Professor of East Asian Languages and Cultures (Ph.D. Carnegie Mellon University, 2011).
Mizumura, Ayako. Lecturer of East Asian Languages and Cultures; Assistant Director of Center for East Asian Studies (Ph.D. University of Kansas, 2009).
Nam, Yoonmi. Associate Professor of Visual Art (MFA Painting, Printmaking Rhode Island School of Design, 2000).
Takeyama, Akiko. Assistant Professor of Anthropology and Women, Gender, & Sexuality Studies (Ph.D. University of Illinois, Urbana-Champaign, 2008).
Xiao, Hui Faye. Assistant Professor of East Asian Languages and Cultures (Ph.D. University of Illinois, Urbana-Champaign, 2009).
Yoon, Jiso. Assistant Professor of Political Science (Ph.D. Pennsylvania State University, 2011).
Yun, Kyoim. Assistant Professor of East Asian Languages and Cultures (Ph.D. Indiana University, 2007).
Zhang, Jie. Associate Professor of Linguistics (Ph.D. University of California, Los Angeles, 2001).
Zhang, Yan Bing. Associate Professor and Undergraduate Director of Communications Studies (Ph.D. University of Kansas, 2002).
**Scholarly Specialization of Core faculty:**

Baskett: Japanese Film, East Asian Film, Transnational and Diasporic Cinema, Colonial Film Culture  
Canda: Spiritual Diversity in Korea and among Korean Americans, Social Welfare  
Cheong: Korean and East Asian Environment, Korean and East Asian Geography  
Chi: Chinese Business Practices, Chinese Economic Conditions  
Chong: Sociology of Korea, Korean Women, Korean Religious Communities  
Dwyer: Linguistics of China, Linguistics of Uyghur, Uyghur Culture  
Greene: History of 20th C. China and Taiwan, Education Policy, Industrial Development  
Ho, A.: Chinese and Korean Governance Structures, Local Government  
Ho, V.: Chinese Law, Corporate Structure  
Kaneko: 20th C. Japanese Art History, Art and Politics  
Kennedy: Chinese Politics, Rural Political Development, Comparative Politics  
Kim, C.: Sociology of East Asia and US, Korean and Korean-American Labor  
Lee: Asian and Asian-American Mental Health  
Li: Chinese Language, Chinese Pedagogy, Second Language Acquisition  
Minai: Japanese Linguistics, Japanese Language Structure  
Mitsugi: Japanese Linguistics, Japanese Language Structure, Language Pedagogy  
Mizumura: Sociology of East Asia, East Asian Military Brides, Globalization  
Nam: East Asian Art, Japanese Printmaking  
Takeyama: Anthropology of Japan, Gender and Society, Globalization  
Xiao: Chinese Literature, Contemporary Chinese Fiction, Film, and TV  
Yoon: Japanese and Korean Politics, Policymaking, Comparative Politics  
Yun: Anthropology of Korea, Korean Popular Culture, Korean Language  
Zhang, Y.: Chinese Communications, Cross-Cultural Communications

**Accomplishments of Core Faculty:**
All of the core faculty are accomplished instructors and active scholars, with excellent track records in publication and getting grants. In addition, all of the core and adjunct faculty already teach graduate students in their home departments.

**BASKETT:** Director, Film and Media Studies, KU (2009-); Executive Council, Office of Graduate Studies, KU (2010-); Film/DVD Reviews Editor, Moving Image (national peer-reviewed journal of the Association of Moving Image Archivists) (2005-); Faculty Advisor, Asian Film Committee, KU (2004-); Terasaki Research Fund-Prange Collection, Center for Japanese Studies, UCLA (2011); Visiting Professor (sponsored by Japan Foundation), Meiji University, Tokyo, Japan (2011); Dissertation Award Committee, Society for Cinema and Media Studies (2009-10); Celebration of Teaching Award, Center for Teaching Excellence, KU (2006, 2009); Craig Anthony Arnold
Faculty Research Stipend, KU (2009); Kimbell Faculty Enrichment Fund Grant, KU (2004, 2008); Faculty Advisor, Kansas Asia Scholars Program, KU (2005-6).

**Published:** The East Asian Olympiads, 1934-2008: Building Bodies and Nations in Japan, Korea, and China, co-authored (2011); The Attractive Empire: Transnational Film Culture in Imperial Japan (2008).


**CANDA:** Chair, Ph.D. Program, School of Social Welfare (2000-2008); Visiting Professor, Collage of Human Services at Ritsumeikan University, Kyoto, Japan (2005 & 2008, Summer); Visiting Associate Professor, College of Confucian Studies at Sung Kyun Kwan University, Seoul, Korea (1990, Spring); Grant for Project for the Advancement of Spiritual Diversity in Social Work (2008); Grant for Health Through Faith and Community Project (2000-2005).


**CHEONG:** Undergraduate Committee (2011-12); Outreach Committee (2010-11); East Asia Library Committee (2005-7); NSF CAREER Award (Sept. 2012 - Aug. 2017); Funding for Promoting Green Growth with Climate Change Adaptation and Disaster Risk Reduction II, Yonsei University and the National Emergency Management Agency (May 2011- 12, May 2010-2011); Funding for Coastal Disaster and Climate Change Policies, Korea Marine Pollution Environment Management Corporation (2011); Korean Foundation Field Research Fellowship (June-Nov.2010)

**Published in:** Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation (2012); Journal of Coastal Research (2012); Ecology and Society (2012); Environment and Planning C: Government and Policy (2011); Climate Change


CHONG: Program Chair, Association for the Sociology of Religion (2013); Member, Executive Council, Association for the Sociology of Religion (2011-14); Franklin Research Grant, American Philosophical Society (2010); Distinguished Book Prize, Midwest Sociological Society (2010); Distinguished Book Prize, Sociology of Religion, American Sociological Association (2009); Best Research Paper Prize Committee Chair: Sociology of Religion Section, American Sociological Association (2009); Korea Foundation Advanced Research Fellowship (2006-7); Research Fellowship, The Institute for the Advanced Study of Religion, Yale University (2001-3).

Published: Deliverance and Submission: Evangelical Women and the Negotiation of Patriarchy in South Korea (2008)

Published in: The Anthropology of Global Pentecostalism and Evangelicalism (Forthcoming); Journal of Asian American Studies (2013); Journal for the Social Scientific Study of Religion (2012); Ritual Practice in Charismatic Christianity (2011); Qualitative Sociology (2008); Gender & Society (2006); Christianity in Korea (2006); Journal of Women’s History (1999); Sociology of Religion (1998).

DWYER: Co-Director, Institute for Digital Research in the Humanities (2010-); NSF grant for Light Verbs in Uyghur (2011-14); NSF grant for Interactive Inner Asia: Documenting an Endangered Language Contact Area (2011-14); NSF grant for Co-Lang: Institute for Collaborative Language Documentation Training May 2011-12); Fellowship, NEH-NSF Documenting Endangered Languages Program (2005-6); Fellowship, ACLS International and Area Studies for Interactive Taklamakan: A Multimedia Database of Uyghur Dialects (2002-3).


Published in: International Journal of the Sociology of Language (Forthcoming, 2012); Language Documentation: Practice and Values (2010); Groups, Ideologies and

**GREENE:** Director, Center for East Asian Studies, KU (Jan. 2009-); Needham Research Institute, Andrew W. Mellon Research Fellowship (2012); Japan Outreach Initiative for CEAS (2012-14); Kansas Consortium for Teaching about Asia from NCTA/Freeman (2012-13); Kansas Consortium for Teaching about Asia from NCTA/Freeman (2011-12); Title VI NRC and FLAS grants for CEAS (2010-14). CTE Recognition of Teaching Excellence for Graduate Teaching (2009);


**Published in:** Moving Knowledge: The People and Institutions behind the Flow of Technology from the US to Taiwan and Mainland China (Forthcoming); Encyclopedia of Modern China (2009); Encyclopedia of Revolution and Protest (2009); Encyclopedia of the Modern World (2008); Presidential Politics in Taiwan: The Administration of Chen Shui-Bian (2008); China’s Interactions with the World: Internationalization, Internalization, Externalization (2007); Chinese Historical Review (Spring 2006); Defining Modernity? Guomindang Rhetorics of a New China (2002).

**HO, A.:** Research Fellow, Center for Public Administration Studies, Sun Yat-Sen University, Guangzhou, China (2006-); Program Director for Public Affairs, Indiana University-Purdue University Indianapolis, School of Public & Environmental Affairs (2008-9)


**HO, V.:** School of Law International & Comparative Law Committee, KU (Fall 2010-); Faculty Advisor, Asia Law Society, School of Law, KU (Fall 2011-); ABA Section of Business Law, Corporate Governance Committee, Task Force on the Role of Boards in Sustainability (July 2012-); Reviewer, Routledge (Talyor & Francis), Cambridge University Press, China Review International, Asian Studies, Frontiers of Law in China, UBS Law Review, Polity; Liaison for the Willow Domestic Violence Center and KU Women in Law Advocacy Partnership (May 2012); Associate, International and Private Equity Practices, Indianapolis (Aug. 2004-Jan. 2008); CAPS Research Fellow, Center for Asian & Pacific Studies at University of Iowa (2003-4); Associate, Business Division, Des Moines, Iowa (Sept. 2003-Apr. 2004, Aug. 2001-02); Iowa Asian Alliance General
Counsel, Director, Secretary (2002-3); Judicial Clerk for Judge Robert W. Pratt, U.S. District Court, the Southern District of Iowa (2002-3).

**Published:** Labor Dispute Resolution in China: Implications for Labor Rights and Legal Reform (2003).


**Published in:** Positions: East Asia Cultures Critique (Forthcoming 2013); *Nihon Kindendai Bijutsu Zenshi* [Comprehensive History of Modern and Contemporary Japanese Art] (Forthcoming 2013); *Art and War in Japan and Its Empire, 1931-1960* (2012); Archives of Asian Art no. 61 (2011); *Kindai Gasetsu* [Modern Painting Theory] (December 2007); *Bijutsu to Senso* [Art and War] (2007); *Genji Monogatari o Ima Yomu 1: Egakareta Genji Monogatari* [Reading the Tale of Genji Now 1: The Tale of Genji Visualized](Translation) (2006); Reflecting Truth: Japanese Photography in the Nineteenth Century (Translation) (2004).

**KENNEDY:** Director, Center for Global and International Studies; Executive Board Member, Northwest Socio-economic Development Research Center; China Exchange Program Committee (Office of International Programs) (2004-); President-elect, Association of Chinese Political Studies (2010, 2012); KU HOPE Award Finalist for Outstanding Progressive Educator (2011); Fulbright Faculty Research Award (China Studies) (2010-2011); Outstanding Educator of the Year, the Mortar Board honor society, KU (2009); Best Paper Award, Association of Chinese Political Science (2005, 2008); Golden White Prize for the most original article published in China Quarterly (2007); Center for East Asian Studies Faculty Service Award (2006); Teaching Excellence Award, Center for Teaching Excellence, KU (2004); Fulbright Award for Graduate Research (2000-01).

**Published in:** Whitehead Journal of Diplomacy and International Relations (Winter/Spring 2012); Politics and Markets in Rural China, co-authored (2011); The East Asian Olympiads: Building Bodies and Nation in Japan, Korea, and China (2011); Politics of China (2010); Asian Politics and Policy (2010); Journal of Chinese Political Science (Spring 2004, 2010); Journal of Contemporary China (2009); China Information (Nov. 2009); Political Studies (Oct. 2009); Political Reform in Contemporary China (2007); Journal of Political Science Education (Fall 2007); China Quarterly (Mar.2007);
Journal of Comparative Asian Development (Spring 2006); Asian Survey (May/June 2002).

**KIM, C.** Research Grant, National Science Foundation (2010-12); Article Award, Academic Conference Using Korean Census Microdata, Statistics Korea, South Korea (2012); MSS Early Career Scholarship Award, Midwest Sociological Society (2012); Outstanding Article Award, Poverty, Inequality, and Mobility Section of the American Sociological Association (2011); Adviser, Integrated Public Use Microdata Series, Korea, Statistics Korea (Korean Census Bureau) (2011); MPG Proposal Development Grant, University of Minnesota (2008).

**Published in:** Asian Americans in the South: Race and Migration in Dixie, co-authored chapter (Forthcoming); The Economics of Inequality, Poverty and Discrimination in the 21st Century, co-authored chapter (Forthcoming 2013); Sociological Methodology (Forthcoming 2013); Sociological Methods and Research, co-authored (Forthcoming 2013); Sociological Focus, co-authored (Forthcoming 2013); Social Science Research, co-authored (2013); Social Forces, co-authored (2012); Social Forces (2011); Ethnic Families in America: Patterns and Variations, co-authored chapter (2011); Work and Occupations, co-authored (2008, 2010); Sociological Perspectives, co-authored (2010); Sociological Forum, co-authored (2010); Annual Review of Sociology, co-authored (2009); Social Science Research, co-authored (2008); Korean Journal of Sociology (in Korean) (2008); Journal of Sociology (in Korean), co-authored (2007); Korea Journal of Population Studies (in Korea), co-authored (2006); Asian American Policy Review, co-authored (2003).


Published in: Schizophrenia Research, co-authored (2012); Community Mental Health Journal, co-authored (2012); Research on Social Work Practice, co-authored (2010); Journal of Nervous and Mental Disease, co-authored (2010); Manual for the C-ASK, a Recovery-Oriented Cultural Interview for Person Centered Community Integration, co-authored (2009).

Li: Coordinator, Chinese Language Program, KU; Reviewer, Journal of Developmental Linguistics; Chinese Language Placement Advisor for undergraduate and graduate students (2008-); Chinese Program Representative to KU EGARC (2008-); Faculty Service Award, Center for East Asian Studies (CEAS), KU (2012); International Programs International Travel Grant (2011); CEAS Proficiency Test Materials Development Grant (2011); China Direct Exchange Committee (2009); College Strategic Theme Research Assistantship at University Southern California (2005-6); Guanghua Scholarship at Pekin University (1998-99).


Published in: Neuroscience Letters, co-authored (Forthcoming); Journal of Child Language, co-authored (2012); Journal of Memory and Language, co-authored (2012);


MIZUMURA: Assistant Director, Center for East Asian Studies, KU (Feb. 2013-); Reviewer, Journal of Intercultural Studies on Women, Intersectionality and Diasporas (2009); Helen Waddle Roofe Scholarship, Department of Sociology, KU (2008); Travel grant, Asia Research Institute, National University of Singapore (2006): Dissertation Research Scholarship, KU (2005); Japanese Lecture Series Coordinator (Fall 2003, Fall 2005) Eddie Jacobson Scholarship for International Studies, Truman Good Neighbor Foundation (2004); GTA supervision/mentor (Spring 2004); Research grant, Buraku Liberation Human Rights and Research Institute, Osaka, Japan (1999).

Published in: Multicultural America (Forthcoming); Multimedia Encyclopedia of Women in Today’s World (2001); Japan Studies Review (2000).

NAM: Associate Chair, Department of Visual Art, KU (2010-); Group Exhibition, Southern Graphics Council International Traveling Exhibition (Beginning in New Orleans, LA, 2012) (2012-15); Cullum Gallery, Seattle, WA (Scheduled 2113); Group Exhibition, CfSHE Gallery at 3331 Arts Chiyoda, Tokyo, Japan (Scheduled 2013); Solo Exhibition, Upper Art Gallery, University of Dallas, Irving, TX (2011); Solo Exhibition, The Front, New Orleans, LA; (2010); Hall Center Creative Work Fellowship, KU (2009); U.S. State Department Ngwang Choephel Fellowship, co-PI (2008); Kansas Art Commission Mid-Career Artist Fellowship, Topeka, KS (2008); Group Exhibition (Catalog), Kwanhoon Gallery, Seoul, Korea (2008); Group Exhibition, DIC Color Square Gallery, Tokyo, Japan (2006); Solo Exhibition, Haydon Art Center, Lincoln, NE (2004); Lawrence Art Guild Professional Development Grant (2004); Solo Exhibition, Shaw Center Art Gallery, Lamoni, IA (2004).
TAKEYAMA: Program Chair, Society of East Asian Anthropology in Association of American Anthropologists (2013-14); Steering Committee, Writing Gendered Bodies Symposium, Hall Center Gender Seminar, KU (2012-13); Councilor, Society of East Asian Anthropology in Association of American Anthropologists (2011-13); Social Science Research Council (SSRC)/Japan Society for the Promotion of Science Research (JSPS) Fellowship (2011-12), Interfaculty Initiative in Information Studies, University of Tokyo, Japan (2011-12); Wenner-Gren Hunt Postdoctoral Fellowship, Wenner-Gren Foundation, New York (2008); Bestor Prize for Best Graduate Paper (2005); Japan Foundation Doctoral Fellowship, Tokyo, Japan (2004-5); National Science Foundation (NSF) Ethnographic Research Training Grant (2004).

Published in: Japanese Studies (2010); Sexualities, Genders, and Rights in Asia (online) (2006); Center for East Asia and Pacific Studies Newsletter at University of Illinois, Urbana-Champaign, co-authored (2006); Anthropology News, American Anthropological Association (2006); Newsletter, International Institute for Asian Studies (2006); Genders, Transgender and Sexualities in Japan (2005).

XIAO: General Research Fellowship, KU (2011, 2012); Reviewer, Journal of Chinese Cinemas and Journal of International and Global Studies (2012); Reviewer, Journal of Modern Chinese Literature and Culture and Journal of Contemporary China (2011); Hall Center Humanities Research Fellowship, KU (2011); Chair, China Direct Exchange Committee, KU (2010); NEH Summer Seminar Fellowship (2010); College of Liberal Arts and Sciences Fellowship in Humanities, University of Illinois at Urbana-Champaign (UIUC) (2008); Illinois Program for Research in the Humanities Fellowship (2007).

Published: Tales and Traditions: Reading in Chinese Literature Series (Xinbian zhongwen kewai yuedu congshu), co-authored (vol.1 2007; vol.2 2008; vol.4 2010)

Published in: Super Girls, Gangstas, Freeters, and Xenomaniacs: Gender and Modernity in Youth Cultures (2012); Modern Chinese Literature and Culture (Fall 2011); Journal of Chinese Cinemas (2011); Culture Studies (June 2011); Cross-Cultural Ziek Reader (Kuawenhua Qizeke duben), translated from English into Chinese (2011); Journal of Contemporary China (2010); Chinese Films in Focus II (2008); Globalization and Chineseness: Postcolonial Readings of Contemporary Culture (2006); Inter-Asia Cultural Studies (September 2006), translated from Chinese into English (2006).

YOON: Editorial Board Member, Journal of Research in Social Sciences (in Korean); Reviewer, Political Research Quarterly; Visiting Researcher, Research Institute for Social Science at Ewha University, Seoul, Korea (July-Aug. 2012; Fall 209-Spring 2010); China, India, Korea Research Travel Funds, Office of International Programs, KU (2012); Summer Research Funds, Institute for Social and Policy Research, KU (2011); National Science Foundation Application Incentive Award, College of Liberal Arts, Pennsylvania State University (2009); Legal Research Assistant, Ministry of Justice, Division of International Legal Affairs, Seoul, Korea (Spring-Fall 2005); Legislative Intern, National Assembly, Committee of Unification, Foreign Affairs, and Trade, Seoul, Korea (Summer 2003 & 2004).

Published in: Journal of Public Policy (revised manuscript under second review)
YUN: Publication Grant, International Center for Korean Studies, Korea University, Seoul, Korea (2011); Resident Scholar for the International Center for Korean Studies’ Short Term Resident Program, Korea University (July 2010-June 2011); Kyujanggak Fellowship, Kyujanggak Institute for Korean Studies, Seoul National University (2009-10); International Research Travel Grant, Center for East Asian Studies, KU (Summer 2009); Future Faculty Teaching Fellowship, Department of Anthropology, Indiana-Purdue University (2005-6); Workshop Fellowship, Korean Studies Program, Asia-Pacific Research Center, Stanford University Institute for International Studies (June 27-July 1, 2005); Society of Friends of Korean Studies Fellowship, Indiana University (1999-2000, 2001-2002).


ZHANG, J. Acting Chair, Department of Linguistics, KU (Spring 2013); National Science Foundation (NSF) Grant (2008-13); NSF Advisory Panel, Linguistics Program (2012-15); Executive Committee, International Association of Chinese Linguistics (2012-14); Editorial Board, Korea Journal of Chinese Language and Literature (2010-); Editorial Board, Journal of East Asian Linguistics (2006-); Faculty Advisor, Kansas Working Papers in Linguistics (2006-); Faculty Associate, NSF Grant awarded to Dr. Allard Jongman, KU (2005-8); General Research Fund, KU (2005-6, 2007-8); Chiang Ching-Kuo Foundation for International Scholarly Exchange (2006-7); New Course Development Grant, Center for East Asian Studies, KU (2007); Young Scholar Award, International Association of Chinese Linguistics (2006); Silver Anniversary Distinguished Teaching Award, KU (2005); Excellence in Teaching Award, Center for Teaching Excellence, KU (2005);

Published: The Effects of Duration and Sonority on Contour Tone Distribution: A Typological Survey and Formal Analysis (2002).

Published in: Frontiers in Western Humanities and Social Sciences Research, Linguistics Volume (Forthcoming); The Handbook of Chinese Linguistics (Forthcoming); Journal of East Asian Linguistics, co-authored (Forthcoming); Phonetica, co-authored (2011); Lingua, co-authored (2011); Language and Linguistics Compass (2010); Phonology, co-authored (2010); Studies in the Linguistics Sciences (2009); Interfaces in Chinese Phonology: Festchrift in Honor of Matthew Y. Chen on His 70th Birthday, co-authored (2008); Phonology (2007); Journal of East Asian Linguistics (2007); Language and Linguistics (2004); On the Formal Way to Chinese Linguistics (2002).


**Adjunct faculty:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Disciplines</th>
<th>Related Specialty</th>
<th>Academic Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert R. Basow</td>
<td>Journalism</td>
<td>East Asian Marketing</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Margaret H. Childs</td>
<td>EALC (Chair)</td>
<td>Japanese Lang and Lit</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Vickie Fu Doll</td>
<td>East Asian Library</td>
<td>China Bibliographer</td>
<td>Chinese Studies</td>
</tr>
<tr>
<td>Kris Imants Ercums</td>
<td>Spencer Museum of Art</td>
<td>Chinese Art</td>
<td>Curator of Asian Art</td>
</tr>
<tr>
<td>Sherry Fowler</td>
<td>Art History</td>
<td>Japanese Art</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Alison Gabrielle</td>
<td>Linguistics</td>
<td>Japanese Linguistics</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Elaine T. Gerbert</td>
<td>EALC</td>
<td>Japanese Lit</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Marsha Hauffler</td>
<td>Art History</td>
<td>Chinese Art</td>
<td>Professor</td>
</tr>
<tr>
<td>John W. Head</td>
<td>Law</td>
<td>Chinese Law</td>
<td>Professor</td>
</tr>
<tr>
<td>Michiko Ito</td>
<td>East Asian Library</td>
<td>Japanese Bibliographer</td>
<td>Japanese Studies</td>
</tr>
<tr>
<td>Pok Chi Lau</td>
<td>Art and Design</td>
<td>Chinese Photography</td>
<td>Professor</td>
</tr>
<tr>
<td>Venerable Champa-Tenzin Lhunpo</td>
<td>EALC</td>
<td>Tibetan</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Xingong Li</td>
<td>Geography</td>
<td>Water Resources in China</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Keith McMahon</td>
<td>EALC</td>
<td>Chinese Lit</td>
<td>Professor</td>
</tr>
<tr>
<td>Amy McNair</td>
<td>Art History</td>
<td>Chinese Art</td>
<td>Professor</td>
</tr>
<tr>
<td>Deborah E. Peterson</td>
<td>EALC</td>
<td>Chinese Lang, Tibetan Lit</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Eric Rath</td>
<td>History</td>
<td>Premodern Japan</td>
<td>Professor</td>
</tr>
<tr>
<td>Batsetseg Serj</td>
<td>EALC</td>
<td>Mongolian</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Kapila Silva</td>
<td>Architecture</td>
<td>East Asian Architecture</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Daniel B. Stevenson</td>
<td>Religious Studies</td>
<td>Chinese and Korean Religion</td>
<td>Assoc. Professor</td>
</tr>
<tr>
<td>Michael Taylor</td>
<td>Geology</td>
<td>Tibetan Plateau</td>
<td>Assist. Professor</td>
</tr>
<tr>
<td>Crispin L. Williams</td>
<td>EALC</td>
<td>Classical Chinese</td>
<td>Assist. Professor</td>
</tr>
<tr>
<td>F. Michael Wuthrich</td>
<td>Center for</td>
<td>Soc. Sci. Methods</td>
<td>Assist. Director</td>
</tr>
</tbody>
</table>
Other Teaching Requirements of Core Faculty:
As CEAS has no faculty lines, all core faculty are housed in other departments. As a result, all of their teaching requirements are determined by the faculty in consultation with their home departments, and not by CEAS. Of the three required courses for the program, one will be taught by the Associate Director, who will also offer elective courses for the program, and the other two will be cross-listed with existing, regularly taught courses in the Center for Global and International Studies. All remaining courses are electives, and the courses that are normally offered each year will be more than sufficient to satisfy the needs of the program. CEAS will work with core faculty and their home departments to ensure that appropriate and sufficient courses are available each semester.

Proposed New Faculty:
Existing faculty at the University of Kansas are more than sufficient to enable this program to operate successfully. Thus, we propose no new faculty hires to support this program.

2. Graduate Assistants
This program has no undergraduate component, and therefore will not require any graduate assistants and will offer no graduate assistantships.

(D) ACADEMIC SUPPORT
1. Academic Support Services
Library Services: The East Asian Library collection has supported the learning of Chinese, Japanese, Korean and the teaching and research of East Asian studies at the University of Kansas for more than 50 years. Materials that are collected encompass broad subject areas in the humanities and social sciences, and to a lesser extent, the sciences. Collection subjects include, but not limited to, history, art history, languages and cultures, linguistics, anthropology, communication, education, geography, philosophy, religious studies, business, economics, law, journalism, political sciences, sociology and social welfare. The collection is interdisciplinary and multidisciplinary in nature. The library supplies resources for new courses developed every year and for new research interests of faculty.

The East Asian Library’s current holdings include 237,000 volumes in Chinese, 78,000 volumes in Japanese, and about 5,000 volumes in Korean. In addition, more than 50,000 volumes in English support studies of East Asia. The collection has approximately 3,460
journal titles plus access to about 5,000 e-journal titles. Other format materials include more than 10,000 counts of microform, slides, visual and audio materials and more than 2,000 DVDs, most with English subtitles. The East Asian collection holdings rank 1st among North America public funded East Asian collections, and 21st among all North America East Asian collections according to 2012 statistics compiled by the Council on East Asian Libraries Statistics Committee.* KU Library is member of the Greater Western Library Alliance (GWLA) Consortium. The East Asian collection initiated and led the GWLA East Asian collection interest group since 2002. The consortium has been working to negotiate for favorable prices of language resources.

Chinese language electronic resources include access to about 18,000 e-books in all subjects, full-text Chinese Academic Journals for the humanities and political science and law studies, full-text of Chinese classics, dynasty histories, court documents, encyclopedia and reference works, China (statistical) Data Online, full-text Chinese/English Law databases, and DuXiu search database (a Chinese equivalent of Google Books). The collection will soon have access to the dissertation/thesis database, as well as China core newspapers, through pay-per-use subscription. All core electronic databases support ancient, medieval, modern, and contemporary studies on China.

Japanese language databases include academic and society journal indexes (some full-text), and the JapanKnowledge encyclopedia and reference database which includes several news publications in full-text. The Korean language e-resource databases have been partially funded by the Korean Foundation grant since 2009. KU has been awarded the grant each year as part of the North America Korean Studies e-resource Consortium program. The Korean databases cover all disciplines in the humanities and social sciences. The most used databases are full-text academic journal articles, primary source archives, and historical writings and collections, etc.

One of the core English language databases for Asian studies is the Bibliography of Asian Studies though many others also include Asian studies contents. Databases such as the JSTOR, ProQuest, Modern Language Association International Bibliography, Bibliography Index, Historical Index, Art Indexes, etc. all support East Asian studies. English language databases support both undergraduate and the graduate studies. Chinese, Japanese, and Korean language databases support upper level undergraduate and graduate studies on East Asia. Although e-resources are vital for East Asian studies, scholarly monographs from East Asian countries are published in print format. Some Chinese scholarly monographs are published in digital format, but much later than print format. In general, digital resources of scholarly monographs are not as common as in U.S. Print monographs are still the main resource for research, especially reprints of primary sources.

Studies of modern China in social sciences have developed dramatically since the 1970s due to the immense political changes and openness to the west. Business, economics,

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international law, education, journalism, and film studies etc. have been added since early 1980s when the Chinese publication industry recovered and started book trade with the outside world. From 1949 to late 1970s, during China political instability, all available materials were tainted by political propaganda. Our microform collection pertain to journals of the first half of the 20th century, the Republic era, and early 1950 and 1960s publications from Taiwan. The film and DVD collections on China enable students to learn Chinese culture, history, humanities of the 20th century till present day. Modern China is revealed through the feature film and documentary film collection with many topics and foci: economics, family, labor, foreign relations, education, business, political movements, religion, society, urban development, trade, etc. The East Asian multi-media collection started in 1996 with a Kansas grant to establish a collection that also supports K-12 education on East Asia.

A special gift by the late Robert Arthur Burton (1922–87) was given to the KU library in 1991. It includes important English and Chinese publications on Chinese Communism and the Cultural Revolution. The collection has over two thousand volumes, including a complete collection of party leader speeches, party policies, Red Guard booklets, pamphlets, and propaganda materials. This collection provides the historical context of the cultural revolution.

The Japanese collection was started in the early 1950s by Japanese studies faculty. The collection is strong in Japanese art history, Japanese leftwing movements before World War II, social and economic history, classical and modern literature, theater and drama. In recent years, it has been extended to cover film studies and popular culture. Interdisciplinary studies have been developed in greater depth and variety since 2000.

The Japanese history collection contains unique materials on the socialist and communist movements, including original and reprint issues of journals and monographs published by socialist and communist groups in the 1920s and 1930s, and Japanese left-wing movements before and after World War II. Materials on Taiwan, Chosen (present-day North and South Korea), and Manchukuo (Manchuria) during the Japanese occupation are also collected. The women’s studies collection includes major reprints of women’s journals originally published in the late 1800s and early 1900s periods. It also has primary source materials on the comfort women of World War II.

The Korean collection concentrates on core reference works, language and literature, history, art history, and archaeology. Since early 2000, the library has made special efforts to collect Korean art history materials, museum catalogs, and related history and culture primary sources. Audiovisual materials are collected to support the study of contemporary Korea, and electronic resources are purchased with the assistance of gifts and grants from the Korea Film Council and the Korea Foundation.

Another important source of research materials available for graduate research on East Asia is hosted at the Center for Research Libraries in Chicago. CRL specialized collections include the Communist Party, foreign relations, government publications, Great Britain government documents and records, International Military Tribunal for the
Far East, Korean War, and many East Asian newspapers and archives. As a member library of the CRL, KU users can use the interlibrary loan services to request materials. KU librarians have actively participated in CRL purchase decisions for important and expensive resources that KU cannot afford.

The EAL collection is overseen by two full-time tenured librarians. Vickie Doll has supervised the Chinese, Korean, and East Asian studies collection since 1994 and Michiko Ito the Japanese studies collection since 1998. Librarians are responsible for collection budget and management, selection of East Asian language materials in all formats and collaboration with western language bibliographers in selection of related material in English. Librarians also supervise materials acquisition and processing, though most CJK materials cataloging has been outsourced since 2003. In addition to collection development, librarians provide instructional services for library research to promote information literacy and library resources usage. They also provide one on one reference, research consultation, user services, and outreach to local schools. Subject guides and course guides are also created by librarians for subject and course use. These library guides on the internet benefit the entire East Asian studies community through sharing library resources. As members of the Association for Asian Studies and the Council on East Asian Libraries (CEAL), the librarians participate in the annual conference of CEAL, and hold leadership positions in CEAL. They have been recognized in their area specialties and for their contribution to the field.

**Computing Services:** Computing services are available at the University Computer Center, the KU Libraries, and through academic programs, among others. No additional computing resources will be required to support the proposed program.

**Financial Assistance:** Financial Assistance is offered through the Office of Student Financial Aid, the Student Employment Center, and assistantships from grants. Graduate teaching assistantships in other departments are also available.

**Advisory Services:** The Graduate Advisor will determine that each student fulfills graduate requirements. In addition, a faculty mentor will be assigned to each student in the program. The faculty mentor will guide the student regarding the development of an integrated course of study, selection of courses, research topics, professional opportunities, and further graduate studies.

**General Resources:** Student Organizations will be available and an orientation will be provided to students. Students in the program will have access to the full range of services for students that are available to all graduate students at the University of Kansas.

2. New Library Materials
All additional expenditures on library materials to support this program will come in the form of annual, normal, routine funding of the KU libraries. On average, $130,000-$140,000 is spent on a combination of English language and East Asian language acquisitions each year.
3. New Supporting Staff
To help with admissions, advising, course scheduling, and general advising in the program, the program requires the addition of a .5 FTE Assistant Director. We have already hired an Assistant Director to help establish the program, and at present, this position is funded on a temporary basis through a grant held by KU’s Office of Professional Military Graduate Education. If and when this funding ends, CEAS will request funding from the College of Liberal Arts and Sciences. The salary for this position is $20,000 plus fringe.

(E) FACILITIES AND EQUIPMENT
1. Facilities Requirements
Anticipated facilities for the proposed program already exist. The program does not require a new building; it will share classrooms, lecture halls, language laboratories, computer rooms and libraries as do other programs in the College of Liberal Arts and Sciences at the University of Kansas.

2. New Equipment
The program will require no new equipment. It will utilize existing office and electronic equipment at the Center for East Asian Studies.

(F) PROGRAM REVIEW
1. Program Review Process
Regular program review will consist of evaluation of teaching and tracking of placement. Teaching evaluation will be predicated on student evaluations submitted for all courses in the program. For CEAS courses, a Graduate Committee elected from among Core Faculty in the program will examine student evaluations at the end of every academic year and will work with individual faculty to assure the quality and effectiveness of courses in the program. The Graduate Coordinator will also track job placement and career choice of graduate of the program. The program will undergo external review and KBOR review according to the University schedule.

2. Student Learning Outcomes Measures
The evaluation of student success in the program will begin with their performance in required and elective coursework. In accordance with other graduate programs in the College of Liberal Arts and Sciences, the goal of CEAS is to have each student earn no less than a 3.00 GPA (a “B” average) in the required and elective coursework. Another form of evaluation of student success in the program is the completion of a seminar paper based on original research for evaluation by an individual professor and a member of the graduate committee. A final evaluation of student success in the program is their ability to gain employment with organizations in the public or private sectors or their ability to gain acceptance into a terminal degree program in their field.

The program will meet all institutional assessment requirements, including assessments of learning outcomes. Outcomes assessments will be focused on the introductory methods course and the capstone research seminar. As long as CEAS is funded as a Title VI
National Resource Center by the United States Department of Education, the MA program will be included in the Title VI-funded external review every four years.

The Graduate Studies Coordinator will interview each student every semester to determine if milestones are being reached. In these meetings the Coordinator will also discuss the student’s performance in the coursework, see if the student’s relationship with his/her mentor is productive, and if necessary, talk with the student about progress toward meeting the language proficiency requirement. If the student is having difficulty in any area, the Graduate Studies Coordinator and the student will work on finding a solution. If needed the Coordinator will meet with the Graduate Committee and/or the Director of CEAS.

Upon completion of the program, students will be required to respond to a written questionnaire evaluating the program. The questionnaire will measure the overall perception of the program, including their perception of mentoring, advising at the program and College levels, career counseling, student life, and any barriers that might have had an impact on time to degree.

3. Accreditation
The program will meet all standards for university accreditation. No additional professional accreditation requirements pertain to the program.
### New Degree Request - *University Name*

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Identification</td>
<td>M.A. in Contemporary East Asian Studies</td>
</tr>
<tr>
<td>2. Academic Unit</td>
<td>Center for East Asian Studies</td>
</tr>
</tbody>
</table>
| 3. Program Description        | This interdisciplinary area studies program is focused on 20th and 21st century East Asia and will provide students with 1. in-depth interdisciplinary knowledge of the modern history, politics, economy, and society of one East Asian country; 2. broad knowledge of modern East Asia; and 3. social science research skills and methods appropriate to international area studies. As such, it fulfills the educational needs of students who seek positions with organizations in both the public and private sectors and it will also prepare students who desire to pursue the terminal degree in a social science field. Students will select from two areas of concentrations depending on their language skills, background, and need for specific expertise on East Asia. We propose to offer two areas of concentrations in the program to enhance students’ academic and career goals: (1) Contemporary East Asia, and (2) Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context. Contemporary East Asia: The interdisciplinary, social science focus of this concentration will equip students with research skills and methods of a social science discipline of their choosing that they will be of use to them in the working world. Required courses emphasize the basic tools such as research methods, and provide a broad introductory context for elective courses. Elective courses will provide students with an in-depth understanding of the modern history, politics, economy, and society of their chosen country of specialization (China, Japan, or Korea) as well as comparative coursework on other countries in the region. Graduates will be have a combination of social science research skills as well as regional knowledge and an in-depth knowledge of the country of specialization. Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context will educate students in a range of area studies social science methods and provide them with a broad understanding of the regional context in which their country of specialization is situated. Students will develop expertise on a single country and its relationships to and similarities and
differences with its near neighbors within its region. Graduates will be prepared to cope with and interpret change within East Asia as well as change in East Asia’s relationship to the world. They will also have methodological, research, and critical thinking skills that will serve them in careers in business, government, and non-government organizations.

<table>
<thead>
<tr>
<th>4. Demand/Need for the Program</th>
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</table>
| The United States government has made study abroad a priority, and government jobs in a wide array of agencies seek applicants with expertise on China, Korea, and Japan. In particular, the US Military has a series of programs designed to produce experts with deep regional knowledge and high-level language skills and they have a demand for 12-month MA programs to satisfy their training needs. At present, for example, the US Army’s Foreign Area Officer (FAO) program is looking for 12-month area studies MA programs into which they can funnel their Foreign Area Officers who have had intensive language training and in depth in country experience. Existing MA programs at the University of Kansas already serve these officers (in particular, the Russian and Eastern European Studies program), and the Army’s prior experience with this program and the strong connections we have to the program through our Office of Professional Military Graduate Studies will bring a steady stream of full paying MA students to the program. The FAOs who participate in our program will remain in the army as career officers and will continue to serve in positions in which their East Asia expertise will serve the nation.

In addition, we anticipate a growing demand from businesses and government agencies in Kansas and elsewhere for students with expertise on contemporary East Asia. The high volume of trade between Kansas businesses and East Asia, in particular, makes specialized knowledge of East Asian economies and societies a desirable quality in a job applicant for positions in many Kansas businesses (even some small ones).

<table>
<thead>
<tr>
<th>5. Comparative /Locational Advantage</th>
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</table>
| No comparable programs exist in the state of Kansas, nor do the major universities in Iowa, Nebraska or Oklahoma offer a comparable degree. The departments of East Asian Languages and Cultures at KU and at Washington University in St. Louis, and of Asian Languages and Civilizations at the University of Colorado offer MA degrees. However these degree programs are all based in the humanities, emphasize language, literature, and culture, cover the entire span of East Asian history from antiquity to the present, and are designed to prepare students to continue on to PhD programs in the
humanities. Thus, they differ in focus, methodological orientation, requirements, and target audiences from the MA we propose. The MA in EALC requires that students complete a Masters thesis.

Our proposed degree differs from those described above in that it focuses on the 20th and 21st centuries, emphasizes social science research methods, does not require a thesis, can be completed in a tight timeframe, and is designed for individuals currently in military service or planning government, NGO, or business careers.

The Center for East Asian Studies is an interdisciplinary unit with member faculty from numerous disciplines across the university and with an established pattern of programmatic collaboration with the University of Kansas’s other area studies centers (CREES, KASC, LASC, and CGIS), with the East Asian Languages and Cultures Department, with KU’s Schools of Business, Education, Law, and Social Welfare, and with the Office of Professional Military Graduate Education. CEAS is thus particularly well situated to develop an interdisciplinary program such as the one we propose. Because CEAS is inherently interdisciplinary and includes among its members many social scientists and faculty with a contemporary or modern focus it is better suited than the East Asian Languages and Cultures Department to house this program. Bold Aspirations, the University of Kansas’ strategic plan, explicitly promotes interdisciplinarity, strategic use of university resources, and an emphasis on instruction and research with practical applications. Our proposed program responds to each of these aims.

KU’s Center for East Asian Studies was founded in 1959 with an eye to capitalizing on newly available funding from the National Defense Education Act (the precursor of the Department of Education’s current Title VI program). Since 1959, KU has steadily built its capacity in East Asian studies, expanding language offerings, hiring faculty with expertise on China, Japan, and Korea in numerous departments, and offering an array of discipline based degrees with East Asia concentrations. Throughout the decades CEAS has supported and encouraged this expansion by writing grants to seed positions in various social science and humanities departments, enhance funding for East Asian acquisitions in the library, and pay for additional lecturers and GTAs to help teach East Asian languages in the Department of East Asian Languages and Cultures. As a result of this long process of expansion, KU now has faculty who do research and teaching on East Asia in 29 departments across the university.
For nearly all of its 53-year history, CEAS has been designated by the Department of Education as a Title VI National Resource Center (NRC). This designation signifies that KU is recognized by the Department of Education as a national leader in education and outreach about East Asia. KU is one of only 18 East Asia NRCs nation-wide and is the only such center in the Great Plains region. The other 17 East Asia NRCs are at BYU/Utah, Columbia, Cornell, Georgetown, Indiana/Illinois, Ohio State, Stanford, Berkeley, UCLA/USC, Hawaii, Michigan, Oregon, Pennsylvania, Virginia, Washington, Wisconsin and Yale. The mission of CEAS is to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the university, state, region, and nation. The center supports teaching, faculty and student research, and the development of library and media resources. It offers an array of programs to enhance the educational experience of students at KU and share our resources with the community, K-12 and post-secondary educators, civic groups, government, and business.

As noted above, an important facet of CEAS’s mission is to train experts on East Asia who will go on to serve both the state and the nation. Up to this point CEAS has fulfilled this mission by securing grant funding to support instruction in East Asian languages at the University of Kansas and by supporting the development of new East Asia content courses in the humanities and social sciences. The MA in Contemporary East Asian Studies will permit us to more completely fulfill our mission by training students in both area studies content and social science methods that will be more relevant to their future careers in the military, government, and business.

The University of Kansas is the best-equipped university in the state of Kansas or its neighboring states to develop this program. Of the 66 faculty at KU who do research on and/or teach about East Asia there are 25 faculty in 17 departments whose primary research and teaching focus is modern or contemporary East Asia and who will form the core faculty for this program. Thus, the courses for the program already exist and we have ample faculty to advise and assist students matriculating in the program. We also have a superb East Asian library that ranks 11th among publically funded universities in North America, well-established reciprocal exchange programs with 16 East Asian Universities, and an array of other study abroad possibilities for any students who wish to extend their program and include a study abroad experience. In addition, the University of Kansas’s proximity to
Fort Leavenworth and to Kansas City also makes it a good location for this program.

6. **Curriculum**

All students must take a minimum of 30 graduate-level credit hours in approved courses with East Asian content in accordance with the country of concentration chosen. Students may choose between two concentrations:

(1) **Contemporary East Asia**

9 credit hours shall be in **required** courses, and 21 credit hours shall be in **elective** courses.

Students will take 3 required core courses:

- CEAS 700 Contemporary East Asia
- One course in social science methodology:
  - ANTH 701 (History of Anthropology), ANTH 703 (Current Biological Anthropology), ANTH 704 (Current Cultural Anthropology), COMS 850 (Introduction to Research Methods), GEOG 805 (History of Geography), POLS 705 (Research Design for Political Science), POLS 706 (Research Methods), SOC 810 (Sociological Inquiry), or another graduate level introductory methods course approved by the graduate advisor
- CEAS 802/GIST 810 Research Seminar

Students will take 7 electives that conform to the following specifications:

- A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);
- A minimum of 2 courses on other East Asian Countries;
- No more than 3 courses in a single discipline;
- At least 4 courses must be in the social sciences or business;
- No more than 2 courses can be on the pre-modern period (before 1900).

Students must complete the 6\(^{th}\) semester of an East Asian language or must demonstrate equivalent proficiency through a language examination. Language courses must be at the 500 level or above to be counted toward the 30 hours required for the degree. Course hours will depend on level of proficiency on entering the program.

(2) **Foreign Affairs Studies (FAS)t: Contemporary East Asia in a Global Context**
12 credit hours shall be in **required** courses, and 18 credit hours shall be in **elective** courses.

Students will take 4 required core courses:
- CEAS 700  Contemporary East Asia
- GIST 701  Approaches to Global and International Studies
- GIST 710  Interdisciplinary Research Methods for Global Contexts
- CEAS 802/GIST 810  Research Seminar

Students will take 7 electives that conform to the following specifications:
- A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);
- A minimum of 2 courses on other East Asian Countries;
- No more than 3 courses in a single discipline;
- At least 4 courses must be in the social sciences or business;
- No more than 2 courses can be on the pre-modern period (before 1900).

Students must complete the 4th semester of an East Asian language or must demonstrate equivalent proficiency through a language examination. Language courses must be at the 500 level or above to be counted toward the 30 hours required for the degree. Course hours will depend on level of proficiency on entering the program.

### 7. Faculty Profile

The program faculty consists of two categories: 1. Core Faculty, and 2. Adjunct Faculty. All faculty in the program are specialists in East Asian studies, but they have training in an array of disciplines from across the University. The core faculty consists of faculty whose primary expertise is in modern or contemporary East Asian Studies. The adjunct faculty are faculty whose expertise is in premodern East Asian Studies or who devote a small proportion of their teaching and scholarship to contemporary East Asia.

The 25 Core Faculty in the program are:
- Baskett, Michael. Associate Professor and Director of Graduate Studies of Film & Media Studies (Ph.D. University of California, Los Angeles, 2000);
- Canda, Edward R. Professor of Social Welfare; Courtesy Professor of Religious Studies (Ph.D.Ohio State University, 1986);
- Cheong, So-Min. Associate Professor of Geography (Ph.D. University of Washington, 2001);
- Chi, Tailan. Professor of School of Business Administration (Ph.D. University of Washington,1990);
- Chong, Kelly H. Associate Professor of
| Sociology (Ph.D. University of Chicago, 2002); Dwyer, Arienne M. Professor of Anthropology; Co-Director of Institute for Digital Research in the Humanities (Ph.D. University of Washington, 1996); Greene, Megan. Associate Professor of History; Director of Center for East Asian Studies (Ph.D. Washington University, 1997); Ho, Alfred Tat-kei. Associate Professor and International Program Coordinator of Public Administration (Ph.D. Indiana University, 1998); Ho, Virginia Harper. Associate Professor of Law (J.D. Harvard University, 2001); Kaneko, Maki. Assistant Professor of Art History (Ph.D. University of East Anglia, UK, 2006); Kennedy, John. Associate Professor of Political Science; Director of Center for Global and International Studies (Ph.D. University of California, Davis, 2002); Kim, Changhwan. Associate Professor of Sociology (Ph.D. University of Texas, 2006); Kim, Dongbin. Associate Professor of Educational Leadership and Policy Studies (Ph.D. University of California, Los Angeles, 2003); Lee, Karen Kyeunghae. Assistant Professor of School of Social Welfare (Ph.D. University of Southern California, 2011); Li, Yan. Assistant Professor of East Asian Languages & Cultures (Ph.D. University of Southern California, 2008); Minai, Utako. Assistant Professor of Linguistics (Ph.D. University of Maryland, 2006); Mitsugi, Sanako. Assistant Professor of East Asian Languages and Cultures (Ph.D. Carnegie Mellon University, 2011); Mizumura, Ayako. Lecturer of East Asian Languages and Cultures; Assistant Director of Center for East Asian Studies (Ph.D. University of Kansas, 2009); Nam, Yoonmi. Associate Professor of Visual Art (MFA Painting, Printmaking Rhode Island School of Design, 2000); Takeyama, Akiko. Assistant Professor of Anthropology and Women, Gender, & Sexuality Studies (Ph.D. University of Illinois, Urbana-Champaign, 2008); Xiao, Hui Faye. Assistant Professor of East Asian Languages and Cultures (Ph.D. University of Illinois, Urbana-Champaign, 2009); Yoon, Jiso. Assistant Professor of Political Science (Ph.D. Pennsylvania State University, 2011); Yun, Kyoim. Assistant Professor of East Asian Languages and Cultures (Ph.D. Indiana University, 2007); Zhang, Jie. Associate Professor of Linguistics (Ph.D. University of California, Los Angeles, 2001); Zhang, Yan Bing. Associate Professor and Undergraduate Director of Communications Studies (Ph.D. University of Kansas, 2002). |

8. **Student Profile**

We anticipate a diverse pool of applicants, many of whom will come from out of state through the US military’s Foreign Area Officer program. Other applicants will come from the region, particularly the greater Kansas City area. Many will have graduated from KU or from other Regents institutions. We expect our applicant pool to come from a wide range of
academic disciplines and professional backgrounds, and anticipate that the many of our applicants will be several years removed from college and already in the workforce, either in the military or in the business sector. Many will have some background in an East Asian language. Applicants with insufficient language preparation will be expected to take remedial language classes to reach the required level. CEAS will advise students on options, including study abroad, to accomplish this goal in a timely manner.

9. Academic Support

**Library Services:** The East Asian Library collection has supported the learning of Chinese, Japanese, Korean and the teaching and research of East Asian studies at the University of Kansas for more than 50 years. Materials that are collected encompass broad subject areas in the humanities and social sciences, and to a lesser extent, the sciences. Collection subjects include, but not limited to, history, art history, languages and cultures, linguistics, anthropology, communication, education, geography, philosophy, religious studies, business, economics, law, journalism, political sciences, sociology and social welfare. The collection is interdisciplinary and multidisciplinary in nature. Materials in one subject area complement another area to form a thorough and deeper understanding of a chosen topic. The library supplies resources for new courses developed every year and for new research interests of faculty.

The East Asian Library current holdings include 237,000 volumes in Chinese, 78,000 volumes in Japanese, and about 5,000 volumes in Korean. In addition, more than 50,000 volumes in English support studies of East Asia. The collection has approximately 3,460 journal titles plus access to about 5,000 e-journal titles. Other format materials include more than 10,000 counts of microform, slides, visual and audio materials and more than 2,000 DVDs, most with English subtitles. The East Asian collection holding is the 11th among North America public funded East Asian collections, and 21 among all North America East Asian collections according to 2012 statistics compiled by the Council on East Asian Libraries Statistics Committee.*

**Computing Services:** Computing services are available at the University Computer Center, the KU Libraries, and through academic programs, among others. No additional computing resources will be required to support the proposed program.

<table>
<thead>
<tr>
<th>Financial Assistance: Financial Assistance is offered through the Office of Student Financial Aid, the Student Employment Center, and assistantships from grants. Graduate teaching assistantships in other departments are also available.</th>
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</thead>
<tbody>
<tr>
<td>Advisory Services: The Graduate Advisor will determine that each student fulfills graduate requirements. In addition, a faculty mentor will be assigned to each student in the program. The faculty mentor will guide the student regarding the development of an integrated course of study, selection of courses, research topics, professional opportunities, and further graduate studies.</td>
</tr>
<tr>
<td>General Resources: Student Organizations will be available and an orientation will be provided to students. Students in the program will have access to the full range of services for students that are available to all graduate students at the University of Kansas.</td>
</tr>
<tr>
<td>10. Facilities and Equipment</td>
</tr>
<tr>
<td>11. Program Review, Assessment, Accreditation</td>
</tr>
<tr>
<td>2. Student Learning Outcomes Measures</td>
</tr>
</tbody>
</table>
student earn no less than a 3.00 GPA (a "B" average) in the required and elective coursework. Another form of evaluation of student success in the program is the completion of a seminar paper based on original research for evaluation by an individual professor and a member of the graduate committee. A final evaluation of student success in the program is their ability to gain employment with organization in the public or private sectors or their ability to gain acceptance into a terminal degree program in their field.

The program will meet all institutional assessment requirements, including assessments of learning outcomes. Outcomes assessments will be focused on the introductory methods course and the capstone research seminar. As long as CEAS is funded as a Title VI National Resource Center by the United States Department of Education, the MA program will be included in the Title VI-funded external review every four years.

The Graduate Studies Coordinator will interview each student every semester to determine if milestones are being reached. In these meetings the Coordinator will also discuss the student's performance in the coursework, see if the student's relationship with his/her mentor is productive, and if necessary, talk with the student about progress toward meeting the language proficiency requirement. If the student is having difficulty in any area, the Graduate Studies Coordinator and the student will work on finding a solution. If needed the Coordinator will meet with the Graduate Committee and/or the Director of CEAS.

Upon completion of the program, students will be required to respond to a written questionnaire evaluating the program. The questionnaire will measure the overall perception of the program, including their perception of mentoring, advising at the program and College levels, career counseling, student life, and any barriers that might have had an impact on time to degree.

3. Accreditation
The program will meet all standards for university accreditation. No additional professional accreditation requirements pertain to the program.

<table>
<thead>
<tr>
<th>12. Costs, Financing</th>
<th>Salaries</th>
<th>OOE</th>
<th>Equipment</th>
<th>Other</th>
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<tr>
<td>Yr 1</td>
<td>$25,000</td>
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<td>$25,000</td>
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<td>Yr 2</td>
<td>$25,000</td>
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<td>$25,000</td>
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</table>
Yr 3 $25,000 $25,000

Funding to support the Assistant Director position will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph.D. Lecturer who will teach in and administer the program. Her salary is $20,000 plus fringe.
I. Identify the new degree:

**Master’s Program in Contemporary East Asian Studies**

II. Provide courses required for each student in the major:

Requirement for the degree of Master of Arts in Contemporary East Asian Studies:

All candidates for the M.A. degree are required to complete 30 semester hours of graduate credit, including an introductory course, a social science research methods course, and a research seminar, at a satisfactory level, and to demonstrate proficiency in an East Asian Language at either the second or third level, depending on the concentration.

Concentrations:
Students will choose one of two concentrations: “Contemporary East Asia,” or “Foreign Affairs Studies (FASt): Contemporary East Asia in Global Context.”

1. **Contemporary East Asia**

Students selecting this concentration may or may not have previous language experience and seek a degree program that equips them with social science skills and area studies knowledge.

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>CEAS 700: Contemporary East Asia</td>
<td>3</td>
</tr>
</tbody>
</table>

**Methodology**

One course in social science methodology:

- ANTH 701 (History of Anthropology), ANTH 703 (Current Biological Anthropology), ANTH 704 (Current Cultural Anthropology), COMS 850 (Introduction to Research Methods), GEOG 805 (History of Geography), POLS 705 (Research Design for Political Science), POLS 706 (Research Methods), SOC 810 (Sociological Inquiry), or another graduate level introductory social science methods course approved by the graduate advisor

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Electives</strong></td>
<td>21</td>
</tr>
</tbody>
</table>

- Students will take 7 elective courses (for a full list of electives see Appendix I) on East Asia
  - A minimum of 3 courses on a country of primary
focus (China, Korea, or Japan);
- A minimum of 2 courses on other East Asian Countries;
- No more than 3 courses in a single discipline;
- At least 4 courses must be in the social sciences or business;
- No more than 2 courses can be on the pre-modern period (before 1900).

**Research**  
CEAS 802/GIST 810: Research Seminar  3

**Language**  
Competency in the language of the elected focus area at level-3 proficiency (6 semesters). Course hours will depend on level of proficiency on entering the program.

Total  30

2. **Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context**

Usually students selecting this concentration will enter the program with at least two years of college-level training in an East Asian language and have lived in the country of focus for at least six months. Students in this concentration seek to understand their country of concentration within a regional or global context.

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Core</strong></td>
<td></td>
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<tr>
<td>CEAS 700: Contemporary East Asia</td>
<td>6</td>
</tr>
<tr>
<td><strong>Courses</strong></td>
<td></td>
</tr>
<tr>
<td>GIST 701: Approaches to Global and International Studies</td>
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</tr>
<tr>
<td><strong>Methodology</strong></td>
<td></td>
</tr>
<tr>
<td>GIST 710: Interdisciplinary Research Methods for Global Contexts</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
</tr>
<tr>
<td>Students will take 6 elective courses (for a full list of electives see Appendix I) on East Asia</td>
<td>18</td>
</tr>
<tr>
<td>- A minimum of 3 courses on a country of primary focus (China, Korea, or Japan);</td>
<td></td>
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<tr>
<td>- A minimum of 2 courses on other East Asian Countries;</td>
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<tr>
<td>- No more than 3 courses in a single discipline;</td>
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<tr>
<td>- At least 4 courses must be in the social sciences or business;</td>
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<tr>
<td>- No more than 2 courses can be on the pre-modern period (before 1900).</td>
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</tr>
<tr>
<td><strong>Research</strong></td>
<td></td>
</tr>
<tr>
<td>CEAS 802/GIST 810: Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Language</td>
<td>Competency in the language of the elected focus area at level-2 proficiency (4 semesters). Course hours will depend on level of proficiency on entering the program.</td>
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<td>Total</td>
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</tbody>
</table>
Appendix I:  
Approved East Asian Studies Electives

Contemporary East Asia:

ANTH 775  Gendered Modernity and Development in East Asia
ARCH 690  Architecture Study Abroad in Southeast and East Asia
CHIN 504  Advance Modern Chinese I
CHIN 508  Advanced Modern Chinese II
CHIN 562  Modern Chinese Literature
CHIN 564  Modern Chinese Literature II
COMS 557  East Asian Communication
EALC 562  Post-Colonial Korea
EALC 587  Early Modern Japan
EALC 590  *Topics in:
           Modern Chinese Literature in Translation
           East Asia in Global Context
           Gender and Society in Modern China
EALC 717  Contemporary Japanese Literature in Translation, 1945-2000
EALC 790  *Topics in:
           East Asia in Global Context
ECON 586  Economic Issues in China
ECON 604  International Trade
ECON 605  International Finance
FMS 715  Survey of Japanese Film
GEOG 571  *Topics in Cultural Geography:
           East Asia
           Understanding Central Asia
           Globalization
HA 589  Japanese Artistic Encounters with United States and Europe
HIST 584  Modern China
HIST 587  Early Modern Japan
HIST 588  History of Japan: 1853-1945
HIST 589  History of Japan since 1945
HIST 604  Contemporary Greater China
HIST 640  Entrepreneurship in East Asia
HIST 800  *Readings in:
           Korea, Vietnam & the Cold War
           China in a Global Perspective
           Modern China
           Turks & Mongols
IBUS 700  Managing in a Global Environment
IBUS 701  International Business
IBUS 702  International Business Strategy
IBUS 720  Business in China
IBUS 740  Business Practices in China
JOUR 502  International Journalism
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 538</td>
<td>International Marketing Communications</td>
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<tr>
<td>JPN 504</td>
<td>Advanced Modern Japanese I</td>
</tr>
<tr>
<td>JPN 508</td>
<td>Advanced Modern Japanese II</td>
</tr>
<tr>
<td>JPN 562</td>
<td>Modern Japanese Texts I</td>
</tr>
<tr>
<td>JPN 564</td>
<td>Modern Japanese Texts II</td>
</tr>
<tr>
<td>JPN 598</td>
<td>Readings in:</td>
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<tr>
<td>JPN 690</td>
<td>*Seminar in:</td>
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<td></td>
<td>Anime &amp; Manga</td>
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<td>KOR 504</td>
<td>Advanced Modern Korean I</td>
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<tr>
<td>KOR 508</td>
<td>Advanced Modern Korean II</td>
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<td>LAW 841</td>
<td>Chinese Law</td>
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<td>POLS 565</td>
<td>Political Change in Asia</td>
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<td>POLS 656</td>
<td>Governments &amp; Politics East Asia</td>
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<td>POLS 663</td>
<td>Protest &amp; Revolution</td>
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<td>POLS 668</td>
<td>Reform in Contemporary China</td>
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<tr>
<td>POLS 676</td>
<td>International Relations of Asia</td>
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<td>POLS 678</td>
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<td>POLS 878</td>
<td>Conducting and Analyzing Fieldwork in Dev. Countries</td>
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<td>SOC 600</td>
<td>Sociological Perspectives: Gender &amp; Globalization in East Asia</td>
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<td>Social Welfare, Culture, Language &amp; Religions in Korea</td>
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**Pre-modern**

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Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence

Proposed Program: ____________________________

Part I. Anticipated Enrollment

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<td>B. Total SCH taken by all students in the program</td>
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<td>345</td>
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Part II. Program Cost Projection

A. In the implementation year, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.

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<th>Year 3</th>
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Indicate source and amount of funds if other than internal reallocation:

Funding will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph.D. Lecturer who will teach in and administer the program. Her salary is $20,000 plus fringe.

Revised: September, 2003

Approved: ________________________
APPENDIX II
CVs of Core Faculty Members.

BASKETT: pp.2-7
CANDA: pp.8-48
CHEONG: pp.49-54
CHI: pp.55-70
CHONG: pp.71-77
Dwyer: pp.78-97
GREENE: pp.98-108
HO, A.: pp.109-123
HO, V.: pp.124-130
KANEKO: pp.131-137
KENNEDY: pp.138-145
KIM, C.: pp.146-153
KIM, D.: pp.154-162
LEE: pp.163-171
LI: pp.172-180
MINAI: pp.181-190
MITSUGI: pp.191-197
MIZUMURA: pp.198-203
NAM: pp.204-215
TAKEYAMA: pp.216-235
XIAO: pp.236-243
Yoon: pp.244-247
YUN: pp.248-251
ZHANG, J.: pp.252-269
ZHANG, Y.: pp.270-290
Michael Baskett
Associate Professor
Dept. Film and Media Studies, University of Kansas

Office Address
Oldfather Studios
1621 W. 9th Street
Lawrence, KS 66044
(785) 864-1384

Home Address
1647 Oxford Road
Lawrence, KS 66044
(785) 838-3370
eiga@ku.edu

EDUCATION

2000 University of California, Los Angeles, East Asian Languages and Cultures, Japanese Film/Literature, Ph.D.
1993 University of California, Los Angeles, East Asian Languages and Cultures, Japanese Film/Literature, M.A.
1985 Brigham Young University, Asian and Near Eastern Languages, Japanese Literature, B.A.

ACADEMIC POSITIONS / PROFESSIONAL EXPERIENCE

2011 Visiting Professor Japan Foundation (sponsor), Meiji University (host), Tokyo
2009-present Director of Graduate Studies University of Kansas, Film and Media Studies
2007-present Associate Professor Film Studies, University of Kansas, Theatre and Film
2005-present Film/DVD Reviews Editor The Moving Image (national peer-reviewed journal of the Association of Moving Image Archivists)
2004-2007 Assistant Professor Film Studies, University of Kansas, Theatre and Film
2000-04 Assistant Professor Japanese Film and Literature, University of Oregon, East Asian Languages and Literatures
2000 Lecturer Japanese Film, University of California, Los Angeles, East Asian Languages and Cultures
1996-1998 Director of Localization SquareSoft, Inc., Irvine, CA (Vice president in charge of video game localization for the U.S. market)
1997 Assistant Director Soong Sisters (1997), Director: Mabel Chang
1994-1996 Fulbright-Hays Research Fellow Waseda University (Tokyo), Japanese Film
1995 Assistant Director Flirt (1995, Director: Hal Hartley)
1991-1996 Senior Film Buyer Twin Co., Inc., Osaka; (purchased, distributed, and sublicense Hong Kong films in the Japanese market)
1990-1994 Teaching Associate University of California, Los Angeles, East Asian Languages and Cultures; Japanese Language
1987-1990 Head of Audiovisual Section Consulate General of Japan, Los Angeles, Public Information and Cultural Affairs Division

PUBLICATIONS

Book
The Attractive Empire: Transnational Film Culture in Imperial Japan (University of Hawaii Press, 2008).

Co-Authored Works

Peer-Reviewed Articles / Book Chapters
“All Beautiful Fascists? Axis Film Culture in Imperial Japan” in Alan Tansman Ed., The Culture of Japanese Fascism (Duke University Press, 2009).
“Empire et cinéma...que le spectacle commence!” *Diasporas: histoire et sociétés* (University Toulouse II- Le Mirail) 4:1 (2004).


**Book / Media Review Articles**


“In Praise of Film Studies* (Trafford, 2001).

**Japanese Documentaries of the 1970s.** (Yamagata International Documentary Film Festival, 1995).


**Translations**


**CONFERENCE PAPERS / PRESENTATIONS**

“Engineering Consent: The Politics of Film Festival Diplomacy in Cold War Asia” (Media Histories/Media Theories and East Asia, University of California Berkeley, 02/13).

Invited Speaker, “Reisenki Amerika ga miru Nihon eiga ka: Jonsuton puran no yakuwari” [The Japanese Film Industry as Seen from Cold War America: The Johnston Plan” (Waseda University, Tokyo, 01/13).

“Japan’s Film Festival Diplomacy as Cold War Culture: Constructing (Another) Asian Film Collective” (Society for Cinema and Media Studies, Boston, US, 03/12).

“National Insecurity, the Politics of Cold War Film Culture in Asia, 1946-1973” (Terasaki Center for Japanese Studies, UCLA, 10/11).

“Nihon no supai eiga to reisen taisei” [Japanese Espionage Films Within a Cold War Context] (Meiji University, Tokyo, 06/11).

“Reisenki no Nihon myoujikaru eiga to Ajia” [Japanese Cold War Musicals and the Representation of Asia] (Meiji University, Tokyo, 06/11).

“Nakano’s Cold Warriors: Imperial Nostalgia as Cold War Culture in 1960s Japanese Spy Films” (Society for Cinema and Media Studies, New Orleans, US, 03/11).

Invited Speaker, “Guaranteed Enlightenment? Charting Japanese/German Cinematic Representations” (Mutual
Perceptions in Japanese-German Relations: Images, Imaginings, and Stereotypes, International Conference, Sophia University, Tokyo, Japan, 12/10)

"From NATO With Love - Reclaiming Asia within Japan's Cold War Film Culture" (Association for Asian Studies, Philadelphia, 03/10).

Invited Speaker, "Japanese Film Studies in the United States" (Media Studies Colloquium, Meiji University, Tokyo, Japan, 05/09).

Panel Organizer and presenter “Between the National and the Transnational: Pan-Asian Espionage Films as Cold War Ideology” (Society for Cinema and Media Studies, Tokyo, Japan, 05/09 - SCMS Conference cancelled and rescheduled in Los Angeles, 3/2010).

Invited Speaker, “Creating Pan-Asian Film in Cold War Asia” (Council on East Asian Studies Colloquium Series, Yale University, 11/08).

Co-Organizer, “Olympian Desires: Building Bodies and Nations in East Asia” (International Symposium, University of Kansas, 04/08).

“Modernizing Pan-Asian Film in Cold War Asia” (The Cold War in Asia: The Cultural Dimension, National University of Singapore, Singapore, 03/08).


“Translating Japan's Imperialization Policies into "Pan-Asian" Film Culture” (Translation: East Asia and the West, National Taiwan Normal University, Taipei, Taiwan, 12/07).

“Mapping the Cultural Geography of Korea in Imperial Japanese Film Culture” (Association for Asian Studies, San Francisco, 04/06).

Invited Speaker, "Reinventing Tradition: Family, Nation and Nature in Japanese Film" (Japanese Film Festival, Austin College, Texas, 03/06).

“Made in California for Enjoyment throughout the World' Japanese Perspectives on 1920s Hollywood” (Society for Cinema and Media Studies, Vancouver, British Columbia, Canada, 03/06).

Invited Speaker, “Recent Trends in Japanese Film” (The Japan Festival, Johnson Community College, Kansas City, 10/05).

“Funny Looks: The Japanese Reception of Kamiyama Sojin in 1920s/30s Hollywood” (21st Conference of the International Association for Media and History, Cincinnati Ohio, 07/05).

Invited Speaker, “Your Past is Showing: Considering Pan-Asian Cinema in a Transnational Context” (Race, Nation, and the Humanities Conference, Austin College, Texas, 04/05).

Panel Discussant, “The Colonel Comes to Japan” (Grant Goodman Distinguished Lecture Series, University of Kansas, 04/05).

“The History You Know Has Been Tampered With! Historicizing Japanese Empire in Contemporary Asian Cinema” (18th International Association of Asian Historians Conference, Taiwan, 12/04).

“Traveling Japanese Theorists: Envisioning Greater East Asia in 1940s Japanese Film Discourse” (Connecting Cultures, University of Kent, UK, 04/04).

Invited Speaker, “Jump Cuts: Discourses of Nationalism in Japanese Martial Arts Films” (Davidson College, 03/04).


“Empire Builders: Constructing Japan’s Greater East Asian Film Sphere” (Empire and Imperial Culture, California State University at Stanislaus, 02/04).

“Over and Out: Debating War Responsibility in Postwar Japanese Film Discourse” (Hermeneutical Strategies, 12th Annual Meeting of the Association for Japanese Literary Studies, UCLA, 11/03).

Panel Chair, Film and Visual Culture (From the Book to the Internet: Communication Technologies, Human Motions and Cultural Formations in Eastern Asia, University of Oregon, 10/03).

“Covering Ground: Imperial Travel Writing in Ibuse Masuiji’s Town of Flowers” (Midwest Conference on Asian Affairs Illinois State University, 10/03).

“Keeping Occupied: Empire and Occupation in 1950s Japanese Melodramas” (Cultural Conquests, 1500-2000, Charles University, Prague, Czech Republic, 09/03).

Michael Baskett  
Associate Professor  
Dept. Film and Media Studies, University of Kansas

“Film Threats and Conflicting Imperialisms: Japan and Hollywood’s Struggle for Film Hegemony in Asia, 1931-1945” (Hollywood and its Discontents, University of Arizona, 05/01).
Invited Speaker, “Projecting Imperial Harmony: Goodwill Films and the Japanese Imagination of China”  
(Japanese Imperialism/Colonialism in “Manchuria,” UCLA, 01/01).
“Constructing the Greater East Asian Film Sphere,” Lecture, (Center for East Asian Studies, UCLA, 01/00).  

COURSES TAUGHT

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Michael Baskett  
Associate Professor  
Dept. Film and Media Studies, University of Kansas

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**SERVICE**

**National**

2009-2010  
Society for Cinema and Media Studies, Dissertation Award Committee

**University of Kansas**

2012  
Member, Transition Committee, KU Core Curriculum

2012  
Lerner Outcomes Focus Group

2011  
Doctoral Education Taskforce, Office of Graduate Studies

2010-presenter  
Office of Graduate Studies, Executive Council

2009-presenter  
Graduate Advisory Board

2009-presenter  
Director of Graduate Studies, Film & Media Studies

2009-presenter  
Supervisor, Administrative Associate Senior/Graduate Secretary Position

2007-2009  
Faculty Advisory Board

2006-2009  
Graduate Advisory Board

2006-2009  
Theatre and Film, Library Faculty Liaison

2006-2007  
Theatre and Film, Scholarship Committee

2005-2006  
Film Area Representative for Theatre Area Committee

2005-2006  
Faculty Advisor, Kansas Asia Scholars Program

2004-presenter  
Faculty Advisor, Asian Film Committee

**Graduate Committee Service**

**University of Kansas**

Baerbel Goebels  
Ph.D.  
Film and Media Studies (defended 2011)

Mona Mwakalinga  
Ph.D.  
Film and Media Studies (defended 2010)

Sohyun Lee  
Ph.D.  
Film and Media Studies (defended 2010)

Nohchool Park (Chair)  
Ph.D.  
Theatre and Film (defended 2009)

Fernando Arenas  
Ph.D.  
Theatre and Film (defended 2008)

JaeYoon Park  
Ph.D.  
Theatre and Film (defended 2008)

Rodney Hill  
Ph.D.  
Theatre and Film (defended 2006)

Frederick Holliday  
Ph.D.  
Theatre and Film (defended 2005)

Faye Riley  
Ph.D.  
Theatre and Film (defended 2005)
Michael Baskett  
Associate Professor  
Dept. Film and Media Studies, University of Kansas

Jason Cole  Ph.D.  Film and Media Studies (A.B.D.)
Julius Fackler (Chair)  Ph.D.  Film and Media Studies (in progress)
Rich Housh  Ph.D.  Film and Media Studies (A.B.D.)
Sho Ogawa (Chair)  Ph.D.  Film and Media Studies (in progress)
Juli Pitzer  Ph.D.  Film and Media Studies (in progress)
Zach Saltz  Ph.D.  Film and Media Studies (in progress)
Rona Sohn  Ph.D.  Film and Media Studies (A.B.D.)
David Sutera  Ph.D.  Film and Media Studies (in progress)
Patrick Terry (Chair)  Ph.D.  Film and Media Studies (in progress)
Joshua Wille  Ph.D.  Film and Media Studies (in progress)
Chikako Mochizuki  Ph.D.  History (A.B.D.)
Melinda Varner  Ph.D.  History (A.B.D.)
Zach Saltz  M.A.  Film and Media Studies (defended 2011)
Mike Van Esler  M.A.  Film and Media Studies (defended 2011)
Daniel Mauro (Chair)  M.A.  Film and Media Studies (defended 2010)
J.D. Parker  M.A.  East Asian Languages & Cultures (defended 2010)
Hun Choi  M.A.  Theatre (defended 2010)
Deb Banerjee (Chair)  M.A.  Theatre and Film (defended 2009)
Xiangyi Huang  M.A.  American Studies (defended 2009)
Yoon Dol Youm  M.A.  Theatre and Film (defended 2008)
Shintaro Tokunaga  M.A.  History (defended 2008)
Julius Fackler (Chair)  M.A.  Theatre and Film (defended 2007)
Baerbel Goebels  M.A.  Theatre and Film (defended 2007)
Kerrie Hundley  M.A.  Theatre and Film (defended 2005)
Michael Ward  M.A.  East Asian Languages and Cultures (defended 2005)
Amit Patel  M.A.  Film and Media Studies (in progress)
Isley Unruh  M.A.  Film and Media Studies (in progress)
Vickie Goetz  M.A.  Theatre and Film (in progress)

University of Oregon

Taro Iwata  Ph.D.  History (defended 2003)
Sudeshna Sen  Ph.D.  East Asian Languages and Literatures (2002)
Masako Asahara  Ph.D.  East Asian Languages and Literatures
Madoka Kusakabe (chair)  Ph.D.  East Asian Languages and Literatures
Ian Smith  Ph.D.  East Asian Languages and Literatures
Peter Tillack  Ph.D.  East Asian Languages and Literatures
Michael Wood  Ph.D.  East Asian Languages and Literatures
Andrea Erickson  M.A.  East Asian Languages and Literatures (2001)
Aiko Chonan  M.A.  East Asian Languages and Literatures

AWARDS/GRANTS

2011 Terasaki Research Fund-Prange Collection, Center for Japanese Studies, UCLA (awarded 900).
2010 Course Development Grant, Center for East Asian Studies, (awarded, 2500).
2009 Abe Fellowship (not awarded)
2009 Celebration of Teaching Award, Center for Teaching Excellence, University of Kansas (awarded, no monetary amount).
2009 Craig Anthony Arnold Faculty Research Stipend, (awarded, 1200).
2009 Faculty Travel Grant, CLAS (awarded, 1800).
2009 General Research Fund, (awarded, 5888).
2009 Spencer Teagle Program, (recipient, 1000).
2008 Kimbell Faculty Enrichment Fund Grant, University of Kansas (awarded, 1000)
2008 Faculty Travel Grant, CLAS (awarded, 1800).
2007 Faculty Travel Grant, CLAS (awarded, 1800).
Michael Baskett
Associate Professor
Dept. Film and Media Studies, University of Kansas

2006
Course Development Grant, Center for East Asian Studies, (awarded, 2500).
2006
Celebration of Teaching Award, Center for Teaching Excellence, University of Kansas (awarded, no monetary amount)
2006
Louise Byrd Graduate Educator Award, Graduate School, University of Kansas (nominated)
2005
Faculty Service Award, Center for East Asian Studies, University of Kansas (awarded, no monetary amount)
2004
Kimbell Faculty Enrichment Fund Grant, University of Kansas (awarded, 1000)
2003
Junior Professorship Award, University of Oregon (awarded)
2001
Summer Research Grant, University of Oregon (awarded)
2001
Junior Professorship Award, University of Oregon (awarded)
1999-2000
Dissertation Year Fellowship, East Asian Languages and Cultures, University of California, Los Angeles (awarded)
1996-1997
East Asian Languages and Cultures Departmental Graduate Fellowship, University of California, Los Angeles (awarded)
1995–1996
Fulbright-Hays Fellowship-extension, Waseda University, Tokyo (awarded)
1994–1995
Fulbright-Hays Fellowship, Waseda University, Tokyo (awarded)
1994
Distinguished Teaching Assistant Award, University of California, Los Angeles [campus-wide] (nominated)
1993–1994
National Research Fellowship Fund, Title IV, Chinese Studies, University of California, Los Angeles (awarded)

PROFESSIONAL AFFILIATIONS

Association for Asian Studies
Association of Moving Image Archivists
International Association for Media and History
International Association of Asian Historians
Society for Cinema and Media Studies
CURRICULUM VITAE
Edward R. Canda

Business Address
Twente Hall
1545 Lilac Lane
School of Social Welfare
The University of Kansas
Lawrence, KS 66044-3184 USA
(785) 864-8939; Fax (785) 864-5277

Home Address
3603 Boulder Court
Lawrence, KS 66049 USA

E-Mail: edc@ku.edu Home Page: www.socwel.ku.edu/canda
Website: Spiritual Diversity and Social Work Resource Center via home page above

EDUCATION

Ph.D., Social Welfare, The Ohio State University, Columbus, Ohio. 1986. (Dissertation: A conceptualization of spirituality for social work: Its issues and implications.)

Master of Social Work, The Ohio State University, Columbus, Ohio. 1982. (Thesis: Therapeutic transformation: A transcultural model for clinical social work.)

Master of Arts in Religious Studies, University of Denver, Denver, Colorado. 1979. (Thesis: The tiger and the shaman: Mastery of sacred power in Korea.)

Graduate Fellow of East Asian Philosophy (Masters level nondegree program), Sung Kyun Kwan University, Seoul, Republic of Korea. March 1976-May 1977.

Bachelor of Arts in Anthropology, Kent State University, Kent, Ohio. 1976.

ACADEMIC APPOINTMENTS


Courses Taught at KU

Doctoral Level
History and Philosophy of Social Work II
Naturalistic and Qualitative Research
Readings and Investigations
Dissertation Chair, Methodologist, and Committee Member
Qualifying Committees

Master’s Level
Human Behavior in the Social Environment
Human Behavior in the Social Environment: Individuals and Families
Human Behavior in the Social Environment: Groups, Organizations and Communities
Spiritual Aspects of Social Work Practice
Cultural Diversity in Social Work Practice
Readings and Investigations
Bachelor’s Level
Human Behavior in the Social Environment: Individuals and Families
Introduction to Korean Social Welfare: Ideology, Philosophy, and Spirituality (with Study Abroad; MSW and Ph.D. levels included)

2008 (Summer) Visiting Professor, College of Human Services, Ritsumeikan University, Kyoto, Japan.

Course Taught

Graduate Level
Spiritual Diversity in Holistic Social Work

2005 (Summer) Visiting Professor, College of Human Services, Ritsumeikan University, Kyoto, Japan.

Course Taught

Graduate Level
Spiritual Diversity in Holistic Social Work

1999 (Spring) Visiting Associate Professor, College of Confucian Studies, Sung Kyun Kwan University, Seoul, Korea.

1999-present Courtesy Professor of Religious Studies, Department of Religious Studies, The University of Kansas, Lawrence, KS. (Associate rank 1998-1999.)

1997 (Spring) Keeler Intra-University Exchange Professor in Department of Religious Studies, The University of Kansas, Lawrence, KS.

Master’s Level Course Taught
Theories of Religious Experience (with Professor Sandra Zimdars-Swartz)

1992-1999 Associate Professor, and
1989-1992 Assistant Professor, School of Social Welfare, The University of Kansas, Lawrence, KS.

Doctoral Level Courses Taught
Readings and Investigations
Dissertation Committees

Master’s Courses Taught
Mental Health and Psychopathology
Spiritual Dimensions of Social Work Practice
Human Behavior in the Social Environment: Individuals and Families
Crisis Intervention
Readings and Investigations

Undergraduate Courses Taught
Community and Organizational Dynamics and Human Behavior
1986-1989  Assistant Professor, School of Social Welfare, the University of Iowa, Iowa City, IA.

Master’s Courses Taught
Human Behavior in the Social Environment
Theories of Personality and Psychopathology
Philosophy, Ethics, and Religion in Social Work
Third World Development/Mexico Travel Seminar
Social Work Practice with Minority and International Populations
Individual Investigations
Thesis and Final Project Committees

Undergraduate Courses Taught
Human Behavior in the Social Environment

1984-1986  Graduate Teaching Assistant, College of Social Work, The Ohio State University, Columbus, OH.

Undergraduate Courses Taught
Human Behavior and the Social Environment
Social Work Practice
Ethnic Perspectives in Social Welfare
Community Mental Health
Independent Study

1983-1986  Graduate Teaching Assistant, Center for Comparative Studies, The Ohio State University, Columbus, OH.

Undergraduate Courses Taught
Introduction to Comparative Religion
Religious Themes in Literature

1980-1981  Instructor, University Without Walls, Loretto Heights College, Denver, CO.

Undergraduate Courses Taught
Ritual Process
Nature of Shamanism
Mysticism East and West
Transcultural Epistemology

1979  Instructor, Continuing Education Program, University of Denver, Denver, CO.

Undergraduate Course Taught
Shamanism

1978-1979  Graduate Research Assistant, American Studies Program, University of Denver, Denver, CO.


Undergraduate Course Taught
Intermediate Level English Conversation
PUBLICATIONS

A. Books


B. Articles in Refereed Journals (Item is asterisked if invited and not anonymously refereed.)


access online journal:
[Edited version of book chapter from conference proceedings]


Canda, E. R. (2003). Heed your calling and follow it far: Suggestions for authors who write about spirituality or other innovations for social work. **Families in Society, 84**(1), 80-85.


C. Journal Editorships


D. Chapters in Books


E. Monographs


F. Federal and State Level Grant Reports


G. Manuals


H. Other Publications in Refereed Journals (e.g. book reviews and commentaries)


I. **Other Publications**


K. Theses and Dissertation


RESEARCH IN PROGRESS

Philosophical study of the thought of Yi Dong-Jun, prominent scholar of Korean Confucianism, on contemporary society and social welfare in global context.

SCHOLARLY PRESENTATIONS

A. Invited

a. University, State and Regional


Canda, E. R. (2000, December). Ethical considerations for addressing spirituality in social work. University of Kansas Medical Center Interfaith Forum, Kansas City, KS.


Canda, E. R. (1990, April). *Traditional ideologies of human services in Korea*. Center for East Asian Studies, University of Kansas -- Lawrence, KS.

b. National


Canda, E. R. (2002, April). *Insights from spiritually sensitive social work for dual degree programs in social work and religion*. First National Symposium on Divinity and Dual Degree Programs, Loyola University, Chicago, IL.


c. **International**

Canda, E. R. (June, 2011). Qualitative and quantitative research issues regarding the study of spirituality in social work. Catholic University of Daegu, Daegu, Korea.


Canda, E. R. (June, 2008). Current issues in qualitative research with case examples, School of Social Work, Hallym University, Chuncheon, Korea.


Canda E. R. (December, 2006). Toward a cosmocentric perspective on social work. International Conference on Health and Mental Health in Social Work, Hong Kong, China. (Also facilitator of Symposium on Spirituality and Social Work.)


Canda, E. R. (June, 2004). Transpersonal developmental theory for spiritually sensitive social work. Department of Social Work and Social Administration and Centre on Behavioral Health, Hong Kong University, Hong Kong, China.

Canda, E. R. (June, 2004). Spirituality in social work. Graduate School of Science for Human Services, Ritsumeikan University, Kyoto, Japan.


Canda, E. R. (2000, August). The role of spirituality in resilience for adults with chronic illness. Faculty of Social Sciences, University of Hong Kong, Hong Kong, China.


B. Refereed

a. State and Regional


b. National


Canda, E. R. (1989, November). Interreligious tensions for Southeast Asian refugee families. Fifth National and First International Conference on Transcultural Family Relations -- Columbus, OH.


c. International


SELECTED WORKSHOPS

CEU Trainings Conducted 2009-2010 with Sachiko Gomi and Vincent Starnino (Doctoral GRAs) through the Project for the Advancement of Spiritual Diversity in Social Work:

- Spirituality as a strength for resilience and recovery in social work and mental health, Valeo Behavioral Health Care, Topeka, KS, 4-6-2010.
- Guidelines for addressing spiritual diversity in work with children and families, Project EAGLE, Kansas City, KS, 12-4-2009.
- Spirituality as a strength for resilience and recovery in social work and mental health, Wyandot Center, Kansas City, KS, 7-22-2010.
- Cultural competency and spirituality in domestic violence work, Women’s Transitional Care Services Annual Conference, Lawrence, KS, 3-6-2009.


Canda, E. R. (1990, October). *Spirituality and mental health*. Celebrating Kansas Case Management, University of Kansas -- Lawrence, KS.


Canda, E. R. (1986, Spring). Traditional Southeast Asian healing and professional helping. Franklin County Mental Health Board -- Columbus, OH.


Canda, E. R. (1983, April). Shamanistic approaches to sacred ritual and therapeutic process. Four presentations jointly sponsored by The University of Denver Department of Religious Studies and Iliff School of Theology -- Denver, CO.


Canda, E. R. (1981, Fall). Shamanistic initiation, ritual process, and psychotherapy. Veterans Administration Medical Center -- Battle Creek, MI.

GRANTS

KU Center for East Asian Studies, Symposium on Korea/US collaborations for Cross-Cultural Innovations in Social Work (via Title VI grant, Megan Greene, PI), University of Kansas, 2010-11 ($10,500).

Project for the Advancement of Spiritual Diversity in Social Work, Shumaker Family Foundation, Lawrence, KS, January 1- December 30, 2008, $45,651; refunded for 2009 ($48,820) and 2010 (50,989); no cost extension for 2011.

Health Through Faith and Community Project, United Methodist Health Fund Ministries, Hutchinson, KS, September 2000-July 2005, approximately $190,000.

Kansas Asia Scholars Social Work Program on Korea, Freeman Foundation, Fall 2002-August 2006, approximately $200,000. Grant was obtained via Kansas Asia Scholars Program (William Tsutsui, PI), Center for East Asian Studies, The University of Kansas, Lawrence, KS.

Research Fellowship Grant for Study of Confucianism on Social Welfare, Academy of Korean Studies, Songnam City, Korea, Summer 2000, approximately $6,000.

Support for Sabbatical Research on Confucian Philosophy and Social Welfare in Korea, Title VI National Resource Center Grant, Center for East Asian Studies, The University of Kansas, Lawrence, KS, Spring 1999 = $3,600.

Spiritual Support Systems for Adults with Cystic Fibrosis, Faculty Development Research Fund, School of Social Welfare, University of Kansas, Lawrence, KS, 7/95-6/96 = $5,000.

Equal Opportunity Fund, Grant for Native American Social Work Education, University of Kansas Student Senate, 8/15/97 - 6/15/98 = $25,000 (M. Yellow Bird, Co-PI); 8/15/96 - 6/15/97 = $25,000 (M. Yellow Bird, Co-PI); 8/15/95 - 6/15/96 = $29,000; 8/15/94 - 6/15/95 = $30,750; 8/15/93 - 6/15/94 = $30,750; 8/15/92 - 6/15/93 = $41,600; 8/15/91 - 6/15/92 (E. Black Co-PI) = $29,554.
Research Fellowship (PI), Korea Foundation, Seoul, Korea, 6/24/93 - 8/16/93 = approx. $6,000.

Training for Culturally-Competent Service, Kansas Department of Social and Rehabilitation Services, Title IVE, 9/1/94 - 6/30/95 = approx. $30,000; 9/1/93 - 6/30/94 = approx. $30,000; 9/1/92 - 6/30/93 = approx. $30,000.


Project Eagle Ethnographic Program Analysis, U.S. Administration for Children, Youth, and Families and KU Medical Center, Kansas City, 10/1/95 - 9/30/96 = $20,560; 10/1/94 - 9/30/95 = $26,993; 10/1/93 - 9/30/94 = $26,317; 10/1/92 - 9/30/93 = $27,636; 10/1/91 - 9/30/92 = $23,525; 3/15/90 - 9/30/91 = $17,971; 3/15/90 - 9/30/91 = $13,031.

Indigenous Philosophies of Human Service in Korea; Old Gold Summer Research Fellowship, Office of Academic Affairs, The University of Iowa, 5/15/89 - 8/15/89 = $3,500.

Visiting Scholar Housing Support, Sung Kyun Kwan University, Seoul, Republic of Korea, 5/15/89 - 7/15/89, in-kind contribution approximately $2,000.


Fulbright Grant for Graduate Study Abroad, Korean-American Education Commission, Seoul, Korea, 3/1/76 - 6/15/77, amount unknown - estimate $15,000.

DOCTORAL DISSERTATION COMMITTEE ROLES (Completed Dissertations)

Methodologist: Fostering effective interaction between nursing home staff and residents experiencing Alzheimer’s related dementia, Jackie E. Pray, 1993 (Social Welfare).

Member: The Economic Integration of Southeast Asian Refugees in California, Miriam Potocky-Tripodi, 1993 (Social Welfare).


Methodologist: Ethical dilemmas faced by women as caregivers of frail elders: A qualitative study, Terry L. Koenig, 2001 (Social Welfare).


Methodologist: A qualitative inquiry into the psychosocial and spiritual well-being of older adults at the end of life, Mitsuko Nakashima, 2002 (Social Welfare).

Methodologist/Graduate School Representative: The impact of service access on out-of-home placement for youth with emotional disabilities and their families, Kristen R. Humphrey, 2002 (Special Education).


Chair & Methodologist: Discourse regarding white privilege: Critical content for transformational social work education, Nocona Louise Pewewardy, 2003 (Social Welfare).


Methodologist: The meaning of health from the perspectives of people with mobility disabilities, Kyung Mee Kim, 2003 (Social Welfare).

Member: The effects of relaxation and meditation on assisted living residents, their neighbors, and the overall quality of life of the residential facility, Rebecca Vela, 2004 (Social Welfare).

Chair: Violence and abuse against indigenous women, Venida Chenault, 2004 (Social Welfare).


Member/External Examiner: Resilience among stroke survivors: The experience of Hong Kong women, Oi Wah Esther Chow, 2005 (Social Work and Social Administration, University of Hong Kong, China).


Methodologist: A qualitative exploration of women’s grassroots community leadership, Graciela Couchonnal, 2005 (Social Welfare).


Chair: A genealogy of the good: An examination of the discourse on social welfare from poor laws to strengths perspective, Phillip Dybicz, 2006 (Social Welfare).

Member: Social support and psychological well-being: Social exchanges of older women in assisted living settings, Colleen Reed, 2006 (Social Welfare).

External Examiner: Perceptions of mental health problems in Islam: A textual and experiential analysis, Nada Eltaiba, 2007 (School of Social and Cultural Studies, The University of Western Australia, Australia).

Member/Graduate School Representative: The effects of focus of meditation on pain tolerance, compassion, and anxiety levels, Ben Kluck, 2007 (Psychology)

Methodologist: King Alcohol to Chief Peyote: A study of the Native American Church and substance abuse recovery, Robert Prue, 2008 (Social Welfare).

Chair: Positive youth development and youth-professional relationships: Exploring the nature of strengths-based practices with children and youth from professionals' perspectives, Jeong Woong Cheon, 2008 (Social Welfare).

Chair: The influence of perceived workplace spirituality on job satisfaction, intention to leave, and emotional exhaustion among community mental health center workers in the state of Kansas, Young Joon Hong, 2009 (Social Welfare).

External Examiner: Spirituality and psychoeducation of pregnant Chinese women in Hong Kong: An evaluation of the effect of an eastern based meditative intervention on maternal and foetal health status, Chan Ka Po, 2011 (The Centre of Buddhist Studies, University of Kong Kong, China SAR).

External Examiner: Dealing with the past, healing for the future: Conceptualising reconciliation for post-apartheid social work, Therese Marie Sacco, 2011 (St. Augustine College of South Africa).

Chair: The Role of Spirituality in the Lives and Recovery Efforts of Individuals with Severe Mental Illnesses, Vincent Starnino, 2011 (Social Welfare).

PROFESSIONAL EMPLOYMENT

2011 (Mar) Keynoter, Spiritual diversity in social work and mental health. Social Work Day, Department of Social Work, Arkansas State University, Jonesboro, AR.

2009 (Nov) Keynoter, Moravian Theological Seminary and Marywood School of Social Welfare, Bethlehem, PA. Conducted 5 hour continuing education workshop for students, faculty, and practitioners at the Dual Degree (MDiv/MSW) Conference, Moravian College on Integrating Spirituality and Social Work.

2009 (Oct) Instructor, University of Kansas School of Social Welfare, Professional Continuing Education. Conducted 6 hour CEU workshop also produced as online course on Ethical Guidelines for Addressing Spiritual Diversity in Practice. Guest presentation by Sachiko Gomi.


2006 (Dec) Consultant, University of Hong Kong Centre on Behavioral Health, Hong Kong, China. Conducted workshops and individual consultations for social work and mental health staff on spirituality in relation to health resilience, transpersonal theory, and qualitative research.

2006 (Nov) Consultant, Southern Connecticut State University Department of Social Work, New Haven, CT. Conducted faculty and student workshop on spirituality and transpersonal theory in social work.

2006 (Aug) Consultant, Missouri State University School of Social Work, Springfield, MO. Conducted faculty retreat on spirituality within the social work curriculum.

2001-2003 Faculty Consultant, Spirituality and Mental Health Training Grant, Office for Mental Health Research and Training, School of Social Welfare, the University of Kansas.
2000/01  Instructor, School of Social Welfare, the University of Kansas Edwards Campus, Overland Park, KS.  
Professional CEU Course Taught  
Culturally Competent Social Work Practice

1999, Feb.  Consultant, Baylor Center for Family and Community Ministries, Waco, TX.

1998 (Spring)  Instructor, School of Social Welfare, The University of Kansas Regents Center, Overland Park, KS.  
Professional CEU Course Taught  
Spirituality and Religious Diversity in Culturally Competent Practice

1995, Nov.  Consultant, University of Minnesota School of Social Work, Minneapolis. MN. Conducted review of curriculum and training for faculty on teaching about spiritual diversity.

1988-1989  Consultant, Iowa Department of Human Services Bureau of Refugee Programs, Des Moines, IA. Conducted training for culturally-sensitive mental health service for refugees in three regions of the state.

1982-1986  Human Services Consultant for Individuals, Groups, and Organizations, Columbus, OH. Primary agency affiliation: The Transcultural Family Institute, Columbus, OH.

1986  Director, Task Force on Eastern/Western Interreligious Dialogue, United Christian Center, Columbus, OH.

1983  Supervisor, Unaccompanied Minor Refugee Program, Lutheran Social Services of Central Ohio, Columbus, OH.

1983  Consultant for Program Development and Counseling Services, Lutheran Social Services of Central Ohio, Columbus, OH.

1982-83  Education Coordinator and Counselor, Lutheran Social Services of Central Ohio, Columbus, OH.


SERVICE

A.  School of Social Welfare

Presentation to KU School of Social Welfare Advisory Board, Spirituality and Social Work, 4/22/11.

Promotion, Retention, and Tenure Committee, 8/95 - 8/98; 10/01 – 5/02; 8/03 – 5/05, 8/09- present; chairperson 8/10-present.

Faculty Mentor for Professor Yun Soon Peter Koh, Visiting Scholar from Hallym University, 12/10-12/11.

Founder and Faculty Advisor for KU Association for International Social Work Students, 9/09-present.

Academic Advisor for BSW and MSW Program International Students, 8/09-present.

Faculty Sponsor for Jin Woon Yang, PhD Candidate, Visiting Scholar from Hallym University, 8/09-6/10.
Co-developed proposal for Fulbright Senior Specialist grant, for Dr. Alean Al-Krenawi, Ben Gurion University of the Negev Spitzer Department of Social Work, Israel, 4/09.

Co-Host for Dr. Peter Koh and 3 MSW students and 1 PhD student from Hallym University, Chuncheon, Korea, 2/08.

Faculty Mentor for Dr. Woochan Shim, New Faculty General Research Fund Project on Domestic Violence Prevention and Spirituality in the Korean Immigrant Community, 3/07 – 5/08.

Created plan for new study abroad course on Social Welfare, Culture, and Religions in collaboration with Hallym University, Chuncheon, Korea, implemented summer 2008 and 2009.

Co-Host for Dean Namsoon Huh and 4 MSW students from Hallym University, Chuncheon, Korea, 2/08.

Faculty Colloquium Presenter, Internationalizing Scholarship, 4/13/07.

Guest presenter for MSW course, Spiritual Aspects of Social Work Practice (taught by Holly Nelson-Becker), KU Edwards campus, 11-16-06.

Guest Presenter for PhD course, Qualitative Research in Social Work (taught by Lori Messinger), 9/08 and 8/09.

Guest Presenter for PhD course, History and Philosophy of Social Work II (taught by Terry Koenig), 4/09 and 4/10.

Mentor for Visiting Scholar from Korea, In Do-Jin, Ministry for Reunification, Government of the Republic of Korea, 1/06 – 5/06.

Consultant for Visiting Scholars from Osaka, Japan (Professor Masakazu Shirasawa, lead) on spirituality in strengths model of care management, 9/05 – 9/05/06.

Mentor for Visiting Scholar from Korea, Professor Lee Hyuk Koo, Sungkyunkwan University, 1/05 – 1/06.

Mentor for Faculty Visitor and delegation of students from Germany, Professor Joachim Wieler, Erfurt University of Applied Sciences, 9/04.

Mentor for Faculty Visitor from Japan, Assistant Professor Tomomi Imai, University of Shizuoka, 8/03.

Institutional Sponsor for Hartford Geriatric Social Work Faculty Scholar, Dr. Holly Nelson-Becker, 8/02 – 7/04.

Mentor for Visiting Scholars from Korea: Dr. Min-Ja Park, 8/95 - 5/96; Dr. He-Suk Lee, 1/95 – 1/98; Dr. Dong-Jun Yi, 1/97 - 8/97; Dr. Seung-Hee Park, 1/01 – 11/01.

Faculty Executive Committee: 8/93-7/95.

Doctoral Student Advisor: 8/92 – present.


Dissertation Committees Member, Methodologist, or Chair: 8/96 – present.


Human Behavior in the Social Environment: MSW Sequence Chairperson, 8/91 – 8/00. BSW Sequence Chairperson, 8/95 - 7/97.

Faculty Resource Person for Doctoral Teaching Assistants and Adjunct Faculty: 8/89 – 5/05.

MSW Curriculum Committee Member: 8/91 – 8/00.

Scholarship Committee Member: 8/90 - 6/94.

School Liaison to Haskell Indian Nations University: 8/89 - 6/94.

Graduate Minority and International Student Support Person: 8/89 - 6/90.

Multicultural Issues Social Work Group: Co-founder (with M. Srinivasan) and Faculty Sponsor, 8/90 - 5/94.

Advisor for Visiting Scholar from Japan, Keiko Kano: 8/90 - 3/91.

B. University


Dean’s Five Year Review Committee: Member, 3/11-5/11.

Conflict of Interest Policy Review Group: Member, 8/09-present.

Council on Global and International Studies: Member, 8/09-present; Executive Committee: Professional Schools Elected Representative, 9/09-present.

PhD Oral Comprehensive Exam, Graduate Studies Representative: Rachael Ruble, Communication Studies, April 2009.

International Programs: Facilitated connections with Hallym University, Chuncheon, Korea, leading to inter-university exchange agreement developed by Dean Kondrat (Social Welfare) and Dr. Hodgie Bricke (International Programs), 2007.

Department of East Asian Languages and Cultures: Guest Lecturer for 2 sessions in Korean Shamanism, Spring 08.

School of Business: Guest Lecturer in IBUS 302, Introduction to Korean Social Welfare and Spiritual Diversity, 4/07.

Department of Religious Studies: Guest Lecturer for 5 Sessions on Korean Shamanism and Won Buddhism, Spring 07 and Fall 2008.

International Programs Advisory Committee: Member, 2/7 – 5/7.

Graduate School Council Member: 8/04 – 12/7.
Center for East Asian Studies: Host for Visiting Lecturer, Dong-Jun Yi, Ph.D., Hallym University, Korea, 2/07.

Center for East Asian Studies: Presentation on the Kansas Asia Scholars Program in Korea: Lessons Learned, 4/07.

Center for East Asian Studies: Development Committee, Spring 2008.


Center for East Asian Studies: Advisory Board Member, Fall 2003 – 2005.

Guest Speaker for Office of Study Abroad special events: Korea programs, Spring 2003.

Faculty Advisor for University of Kansas Association for Spiritual Diversity in Social Work: 1/01-5/09.


Member of Graduate School Committees on Student Awards and Fellowships: 8/00 – 5/03.

International Programs: Facilitated Exchange Agreement between University of Kansas and Sung Kyun Kwan University (Korea), signed December 2000.

Board Member of Friends of Religious Studies: 5/98 – present; Vice-President 4/00 – 5/04; President 5/04 - present.


KU Coalition: Invited Presenter on Zen Buddhism (Fall 1996), Diversity Dialogue.

Department of East Asian Languages and Cultures: Invited Lecturer on Korean Shamanism (Fall, 1994).

Department of History: Invited Lecturer on Korean Religions (Spring, 1993) and Korean Buddhism (Fall, 1993).


University of Kansas Coalition Against Racism and Discrimination: Member, 10/91 - 6/93.

International Studies and Programs Committee and Working Subgroup: Member, 8/91 – 5/93.

Center for East Asian Studies: Associate Member, 3/90 - 12/92. Full Member, 1/93 - present.

C. Professional

a. Community

Member, Board of Directors, Independence Inc., Lawrence, KS, 9/09-present; Vice-President 1/11-present.
Presenter: Ethical decision-making about spirituality in social work practice, University of Kansas School of Social Welfare Alumni Association, Shawnee Health Agency, Topeka, KS, 2/04.


Ad Hoc Committee on Diversity and Discrimination in Lawrence: Co-founder and Member, 3/90 - 7/90.

b. State/Regional

Spirituality and Health Committee: Board member, Shawnee Mission Hospital, 1/04 – 5/09.

Kansas City Star Newspaper: Panel consultant on ecumenical perspectives on social values, 8/94 - 11/94.


c. National

1. Journals


Advances in Social Work: Consulting Editor, 6/00 – 8/01.


Reflections: Narratives of Professional Helping: Editorial Board Member, 8/94 – 4/01; Reviewer, 8/94 – 12/06.

Spirituality and Social Work Journal (Formerly Spirituality and Social Work Communicator): Founder and Editor, 1/90 - 12/92.

Journal of Social Work Education: Reviewer, 2/89 – 5/03; Consulting Editor, 3/01 – 12/01.

Social Development Issues Journal: Advisory Board Member and Reviewer, 9/88 – 5/02.


Journal of Community Psychology. Special Issue: Reviewer, Summer 1998.

Alternative Therapies in Health and Medicine: Advisory Board Member, 2/95 - 6/97.

2. Other

Advisory Member, Social Work Representative for Committee to Form National Standards and Consensus Conference on Improving the Quality of Spiritual Care as a Dimension of Palliative Care (February 17- 18, 2009 in Pasadena, CA), Spring 2009.

Doctoral Dissertation Consultant for Jacquelyn Dwoskin: The Union Institute Graduate School (6/00 – 8/03).

External Tenure and Promotion Evaluator for several universities, Fall 1993 – present.


Society for Transcultural Family Relations: Secretary, Board of Directors, 10-87 - 9/93.

d. International

1. Journals


2. Other

   Consultant for DSW Curriculum Design, Department of Social Work, University of Hong Kong, China, 9/10 - present.

   Grant Proposal Reviewer, Research Grants Council, Hong Kong, China, 4/10.

   Grant Proposal Reviewer, United States-Israel Binational Science Foundation, 3/09.

   Consultant for Student Project on Spirituality in Social Work: Denmark, 11/06.

   External Examiner of Doctoral Dissertation for Esther Chow: The University of Hong Kong, China, 8/03 – 12/05.


   Doctoral Dissertation Co-Supervisor for Therese Sacco: St. Augustine College of South Africa (9/00 – 3/10).

   External Grant Proposal Reviewer: Social Sciences and Humanities Research Council of Canada (1-2/05).

   Consultant to Prof. John Coates, Diana Coholic, and John Graham, Grant Application to Social Sciences and Humanities Research Council of Canada on Spirituality in Social Work Research Cluster(2005-2006).

External Tenure and Promotion Evaluator, Israel (Spring, 2001).

Sung Kyun Kwan University, School of Social Welfare, Seoul, Korea: Collaborations with Professor Seung-Hee Park, 5/00 - present.

Volunteer Research Consultant, School of Social Work, University of Kong Kong, Hong Kong, China: 7/00 – present.

10th Anniversary International Conference of the Society for Spirituality and Social Work: Host Institution Organizer, University of Kansas, Lawrence, KS, 6/00.

Inter-University Centre, Dubrovnik, Croatia: Co-Director for International Course on Spirituality and Social Work, 6/98 – 12/03.

Sung Kyun Kwan University, College of Confucian Studies, Seoul, Korea: Participant in East/West Philosophical Dialogue, 6/87 – 8/02.


HONORS, SCHOLARSHIPS AND FELLOWSHIPS

Scholarship


Outstanding Scholarship Alumni Award, 70th Anniversary Celebration, Kent State University Honors College, Kent, Ohio, September 2003.


College of Social Work Outstanding Ph.D. Award, The Ohio State University; and Commendation, State of Ohio House of Representatives, 1986.


College of Social Work Outstanding M.S.W. Award, The Ohio State University, 1982.

University Fellowship, The Ohio State University, 1980 - 1981.

Tuition Scholarship, Department of Religious Studies, University of Denver, 1978.

Summa Cum Laude and University Honors, Kent State University, 1976.

Tuition Scholarship, Honors College, Kent State University, 1974 - 1976.

Honor Award, Honors College, Kent State University, 1975.

Phi Kappa Phi, Honor Society.

Alpha Delta Mu, National Social Work Honor Society.

Phi Beta Delta, International Honor Society, 2008-present.

Teaching


Woodyard Award for Excellence in International Education, University of Kansas International Programs, Lawrence, KS, August 2008.


Outstanding Graduate and Professional Mentor Award, The University of Kansas Graduate and Professional Association, May 2002.


Internationalizing the Curriculum Grant for the MSW course “Cultural Diversity in Social Work Practice,” International Programs, The University of Kansas, ca. 1995.

Service

Certificate of Appreciation for Long-Standing Commitment in Organizing the Course on Social Work and Spirituality, Inter-University Center, 20th Anniversary, Dubrovnik, Croatia, 2009.

Recognized as One of 75 Great Contributors, 75th Anniversary Celebration, Kent State University Honors College, Kent, Ohio, October 2009.
Certificate of Appreciation for Contributions to the Kansas Asia Scholars Program, University of Kansas, 2005.

College of Social Work Distinguished Service Award, The Ohio State University, 1981.

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education
Society for Spirituality and Social Work, Founder

Updated: 5-2011
Curriculum Vitae
Cheong, So-Min

EDUCATION

Ph.D.  Geography, University of Washington, Seattle, WA, 12/2001
M.A.  Marine Affairs, University of Washington, 1996
M.A.  International Studies, University of Washington, 1996
M.A.  Korean-English Translation and Interpretation, Hankuk University of Foreign Studies,
Korea, 1993
B.A.  English, Yonsei University, Korea, 1991
Exchange Student, Reed College, Portland, OR, 1989-90

EMPLOYMENT

Associate Professor, Geography, University of Kansas, 2012 - present
Assistant Professor, Geography, University of Kansas, 2005-2012
Visiting Assistant Professor, Geography, Texas A&M University, 2002-2005

Visiting Positions

Asia Pacific Research Center, Freeman Spogli Institute, Stanford University, 2012-2013
Woods Institute for the Environment, Stanford University, 9-12/2010
Biology, Stanford University, 2007-2008

HONORS AND AWARDS

NSF CAREER award
Korea Foundation Field Research Fellowship

Professional Distinctions
Lead Author, Intergovernmental Panel on Climate Change (IPCC) SREX
Contributing Author, IPCC AR5

RESEARCH

In Progress


**Edited Special Issues**


**Refereed Book Chapters**


**Peer-Reviewed Articles**


**Technical Reports and Peer-Reviewed Abstracts**

[1] **Cheong, S.** 2012. Vulnerability and Adaptation to Oil Spills. Symposium, AAAS Annual Meeting, Vancouver, BC.


**Research Funding**

**External Funding**


[5] Community adaptation to the Hebei-Spirit oil spill. PI, Korea Foundation Field Research Fellowship, $15,000, June 2010-November 2010

Internal Funding
[1] General Research Fund, University of Kansas, PI, $2,000, FY2011
[5] Supplementary Salary Funding Award, College of Liberal Arts and Sciences, University of Kansas, PI

Presentations

[13] “Community Management.” Department of Biology, Conservation Science Meeting, Stanford University, 2008 (invited)
[15]”Qualitative Methods for Place-based Research,” Department of Anthropology, Stanford University, 2007 (invited)
[17] “Science and Policy.” Korea-China Marine Environment Symposium, the Ministry of Maritime Affairs and Fisheries (MOMAF), Seoul, Korea, 2007 (invited)
[19] “Human-Environment Interactions in the Yellow Sea,” Dept. of Geography, University of Kansas, 2006 (invited)
[20] “Interplay of Human and Natural Environments in Korean Fishing Communities.” East Asian Seas Congress, Partnerships in Environmental Management for the Seas of East Asia (PEMSEA), Haikou City, China, 2006
[21] “Human-Environment Interactions in the Yellow Sea,” Department of Geography, University of North Carolina, Chapel Hill, 2006 (invited)
[26] “Incentives vs. Regulations.” the American Association for the Advancement of Science (AAAS). Washington, D.C., 2005 (peer-reviewed)
[28] “Philosophy of Integration.” the American Association for the Advancement of Science (AAAS). Seattle, WA, 2004
[33] International Geographic Union (IGU), Seoul, Korea, 2000
[34] “Marine Tourism” International Workshop on Marine Transportation, Regional Trade, and Environment in the North Pacific Rim, University of Washington, 2000
[35] World Congress on Coastal and Marine Tourism, Vancouver, Canada, 1999 (invited)
[37] Korea-U.S. Marine Policy Forum, University of Rhode Island, 1999 (invited)

Workshops (by invitation)
[7] Natural Hazards Research and Applications Workshop (not by invitation), University of Colorado, Boulder, CO, 2009
[10] Tough Choices: Land Use under the Changing Climate Conference, German Ministry of Education and Research (BMBF), the German Research Foundation (DFG) and the US National Science Foundation (NSF), Berlin, Germany, 2008
[12] Ecosystem Services Conference II, the Gund Institute of Ecological Economics, University of Vermont, 2007
[13] Ecosystem Services Conference I, the Gund Institute of Ecological Economics, University of Vermont, 2006

TEACHING

- GEOG 980: Human Dimensions of Global Change (KU)
- GEOG 571/ENVN 420: Vulnerability and Adaptation (KU)
- GEOG 980: Science and Policy (KU)
- GEOG 772/552: Qualitative Methods (KU)
- GEOG 399: Topics in Regional Geography: East Asia/Korea/China (KU)
- GEOG 571: Economy and Environment: East Asia (KU)
- GEOG 100: World Regional Geography (KU)
- GEOG 200: World Regional Geography (Texas A&M)
- GEOG 201: Introduction to Human Geography (Texas A&M)
- GEOG 204: Economic Geography (Texas A&M)
- GEOG 306: Introduction to Urban Geography (Texas A&M)
- GIS Workshop (Teaching Assistant, UW)
- Urban GIS (Teaching Assistant, UW)
- Physical Geography (Teaching Assistant, UW)
- Second Year Korean (Instructor, UW)

PROFESSIONAL SERVICE

University Service
2011-2012 Undergraduate Committee, Geography, University of Kansas
2010-2011 Outreach Committee, Geography, University of Kansas
2009-2010 Faculty Affairs Committee, Geography, University of Kansas
2008-2009 Outreach Committee, Geography, University of Kansas
2006-2007 Undergraduate Committee, Geography, University of Kansas
2005-2007 East Asia Library Committee, University of Kansas
2005-2006 Curriculum and Outreach Committee, Geography, University of Kansas
National Program Review
2012 NSF Geography and Spatial Sciences
2009 NSF IGERT (2)

Service to International Scientific Community
2013- Adaptation Planning in France, BRGM
2013- IOC/UNESCO Technical Working Group on Coastal Hazards Mitigation
2011-2014 Contributing Author, Chapter 5, IPCC 5th Assessment Report
2009-2011 Lead Author, Chapter 5, IPCC Special Report on Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation

Synergistic Activities
2012 organizer, American Association for the Advancement of Science (AAAS) Annual Meeting, Vancouver, Canada: Vulnerability and Adaptation to Oil Spills
2010 organizer. AAAS Annual Meeting, San Diego, CA: Coastal Adaptation
2008 co-organizer, American Association of Geographers (AAG), Annual Meeting, Boston, MA: Land Change and Community Adaptation
2006 organizer, AAAS Annual Meeting, St. Louis, MO: Matching Scales: Human-Ecological Interface in the Marine Ecosystem
_____ co-organizer, AAAS Annual Meeting, St. Louis, MO: Space Matters! Spatial Dimensions of Complex Interactions between People and the Natural Environment
2005 organizer, AAG Annual Meeting, Denver, CO: Ecological Economics and Geography
2004 organizer, AAAS Annual Meeting, Seattle, WA: Integrating Social and Natural Sciences: The Case of the Coast
2002 assistant organizer, APEC Oceans Ministerial Meeting, Seoul, Korea: Ocean Governance
2001 organizer, AAG Annual Meeting, Los Angeles, CA: Intersection of Tourism and Natural Resource Sectors

Journal Manuscript Reviews

Consulting
2006 UNDP Yellow Sea Large Marine Ecosystem Project
2002 Ministry of Maritime Affairs and Fisheries, Korea

Professional Membership
AAG (Association of American Geographers)
AAAS (American Association for the Advancement of Science)
AGU (American Geophysical Union)
EDUCATION

Ph.D. in Business Administration, University of Washington, 1990.
Major: International Business.

Fields of Specialization: Finance and International Economics.


B.E. in International Trade, University of International Business and Economics, Beijing, China, 1983.

EMPLOYMENT HISTORY

Professor, School of Business Administration, University of Kansas, July 2011 to present.

Associate Professor, School of Business Administration, University of Kansas, August 2003 to July 2011.

Associate Professor, Department of Business Administration, College of Commerce and Business Administration, University of Illinois at Urbana-Champaign, January 2000 to August 2003.

Associate Professor, School of Business Administration, University of Wisconsin–Milwaukee, August 1997 to December 1999.

Assistant Professor, School of Business Administration, University of Wisconsin–Milwaukee, August 1990 to August 1997.

Research/Teaching Associate, Department of Marketing and International Business, University of Washington, September 1985 to March 1990.

Business Negotiator, Tianjin Chemicals Import & Export Corp., Tianjin, China, December 1974 to August 1978.

FOREIGN LANGUAGE PROFICIENCY (Language and Level of Proficiency)

Chinese (fluent, native language); Russian (once fairly fluent, but rusty now); Japanese (some basic reading skills)
TEACHING RECORD

A. List of Courses Taught

University of Kansas

- IBUS 701 International Business. A required course for MBA students receiving the Certificate in International Business.
- IBUS 702 International Business Strategy. A required course for MBA students receiving the Certificate in International Business.
- IBUS 410 Introduction to International Business. A required course for undergraduate students receiving the Certificate in International Business.

University of Illinois at Urbana-Champaign

- B ADM 389 Business Policy. The capstone course of all undergraduate programs in the College of Commerce and Business Administration.
- B ADM 382 Introduction to International Business. A course that satisfies the international component of all undergraduate programs in the College of Commerce and Business Administration.
- B ADM 482 (IM) International Business Operations. A required course in the Masters of Science Program in Business Administration.
- B ADM 490 Economic Theories of International Business. A required course for all doctoral students with a major or minor area of concentration in International Business in the Department of Business Administration.
- MBA 405 Topics in Management: International Business. One of the elective core courses for first year MBA students.

University of Wisconsin–Milwaukee

- 216-496 International Business. A course that satisfies the international component of all undergraduate programs in the School of Business Administration.
- 216-794 Enterprise Integration: Multinational Management. A one-credit module for MBA students.
• 216-795 Seminar in Depth: International Business. An elective course that satisfies the writing component of the MBA Program.

• 216-800 International Business Operations. A required course in the Masters of Science Program in International Business.

• 216-808 International Business Negotiations. An elective course in the Masters of Science Program in International Business.

• 216-809 International Business Strategy. A required course in the Masters of Science Program in International Business.

**University of Washington**

• I BUS 300 The International Environment of Business. A required undergraduate course.

• I BUS 490 Special Topics in International Business: Doing Business in China. An elective undergraduate course.

**B. Undergraduate Advising Record**

**Honors Thesis Supervisor:** Carolina Taborga, 2008.

**C. Graduate and Postgraduate Advising Record**

**Committee Chair:** Doctoral. Alex Martynov, 2011; Moses Acquaah, 2000 (University of Wisconsin-Milwaukee).

**Committee Chair:** Masters. Brian Mellor, 2010; Lori-Lin Shipman, 2007.

**Other graduate committee service:** Doctoral. Patrick McClelland, 2008; Sheela Pandey, 2008 (Temple University); Xin Liang, 2007; Hiroshi Murao, 2007 (KU Economics); Haryanto, 2007 (University of Illinois at Urbana-Champaign or UIUC); Tag Mehmet, 2006 (UIUC); Mujitaba Ahsan, 2006 (University of Wisconsin-Milwaukee or UWM); Jongwook Kim, 2004 (UIUC); Sung Min Kim, 2003 (UIUC); Shyam Kumar, 2001 (UIUC); Chang-Ho Lee, 1999 (UWM); Wenyu Dou, 1999 (UWM); Donald J. McGuire, 1998 (UWM); George C. Mueller, 1998 (UWM); Laurence G. Weinzimmer, 1993 (UWM).

**Other graduate committee service:** Masters. Nguvitjita Kahiha, 2007.

**D. Honors and Awards for Teaching**

**PhD Mentor Awards (2007 and 2011).**
E. Research Publications

Articles in Peer-Refereed Journals


**Invited Book Chapters**


**Peer-Reviewed Proceedings**


**Book Reviews**

F. Working Papers and Work in Progress


3. Tailan Chi, Jing Li & Hui Lin. 2010. *A Dynamic Game of Learning Races in Joint Ventures: A Combined Game-Theoretic and Real Options Model.* Work in progress targeted at *Management Science.* Model already developed and programmed, and simulation analysis is in process.


G. Scholarly Presentations

Major Presentations
1. Yong Li & Tailan Chi. “Venture capitalists’ decision to withdraw.” Research Forum on Strategic Management, Shanghai University of Finance and Economics, Shanghai, China, May 2012.


13. Edward Levitas & Tailan Chi. “An examination of options embedded in a firm’s patents: Value of dispersion in citations,” Real Options in Entrepreneurship and Strategy Conference, University of North Carolina, Chapel Hill, June 2006. This is a small, invitation-only conference involving leading scholars in the application or real option theory to the study of strategic management.


18. Anju Seth & Tailan Chi. “What does a real options perspective add to the understanding of strategic alliances?” Strategic Alliance Conference, Ohio State University, Columbus, OH, June 2003. This is a small, invitation-only conference involving leading scholars in the study of interfirm alliances.


24. Tailan Chi & Anju Seth. “Joint ventures through a real options lens: new insights and future directions,” Joint Rutgers/IMD Conference on Cooperative Strategies and Alliances, Lausanne, Switzerland, June 2001. This is a small, invitation-only conference involving leading scholars in the study of interfirm alliances.


Minor Presentations

2. Jane Zhao & Tailan Chi. “Equity ownership as means of incentive and control in cross-border knowledge collaboration” Xidian University, Xi’an, China, May 2012.


10. Tailan Chi. “The challenges of theoretical integration in international business research,” Workshop on the Current State and Future Directions of International Business and International Management Research, Issaquah, WA, August 2003. Sponsored by the Center for Corporate Change at the Australian Graduate School of Management and the Center for International Business Education and Research (CIBER) at the University of Illinois.


13. Tailan Chi. “Modeling interfirm exchange structures and intrafirm organizational structures,” Workshop on Modeling and Measurement Issues in International Business Research, St Thomas, U.S. Virgin Islands, June 2002. Sponsored by the Center for Corporate Change at the Australian Graduate School of Management and the Center for International Business Education and Research (CIBER) at the University of Illinois.


H. Grants and/or other Funded Projects

External Funding

1. Funded Proposals

2. Proposals Under Review

3. Other Proposals Submitted, Not Funded


Internal Funding

1. PI, “How intafirm complexity and interfirm dependence affect the choice of optimal organizational form: An empirical study,” University of Kansas General Research Fund, 2010. Received $5,200 for summer research assistance.


3. PI, “Product and international diversification of business groups in china: Is it antecedent or consequence of superior performance?” University of Kansas School of Business International Research Competition, 2008. Received $16,500 for data collection.


6. PI, “Business and cultural environment of greater china,” University of Wisconsin–Milwaukee Institute of Global Studies Task Force (with Yea-Fen Chen as Co-PI), 1998. Received $4,000 for joint research and new course development.

7. PI, “Rigidity in human decision making under uncertainty,” University of Wisconsin–Milwaukee Graduate School Research Committee, 1992. Received $7,865 for research assistance and summer support.

8. PI, “Technology Transfer from Multinational Enterprises to Developing Countries,” University of Washington Pacific Rim Project, 1989. Received $1,000 for data collection.

I. Honors and Awards for Research
1. Guy O. and Rosa Lee Mabry Best Paper Award, School of Business, University of Kansas, 2010.
2. Carl A. Scupin Faculty Fellow, School of Business, University of Kansas, 2010.
5. Served as one of the leaders in the Junior Faculty Consortium, Academy of International Business Annual Meetings, Sydney, Australia, November 2001.
SERVICE RECORD

A. University of Kansas Service

Department
- Chair, International Business Recruitment Committee, 2010-2011
- Member, East Asian Studies Center Development Committee, 2008
- Member, Finance Recruitment Committee, 2007-2008
- Member, Development Committee, Center for East Asian Studies, 2007-2008
- Member, FLAS Fellowship Screening Committee, East Asian Studies Center, 2007
- Member, Strategic Management Recruitment Committee, 2005-2006 and 2006-2007
- Departmental Ambassador, KU Center for Teaching Effectiveness, 2005-2007
- Chair, International Business Recruitment Committee, 2005-2006
- Member, International Business Recruitment Committee, 2004-2005
- Member, Management Major Program Design Committee, 2004
- Member, Kansas Scholar Screening Committee, 2004

School
- Chair, the Institute for International Business (IIB) Team, 2006-present
- Member (elected), Research Evaluation & Development Team, 2010-2011
- Chair (elected), Promotion and Tenure Committee, 2008
- Member (elected), Promotion and Tenure Committee, 2007-2009
- Member, Research Award Committee, 2004 and 2005
- Chair, CIBER Research Award Committee, 2004 and 2005
- Member, General Research Fund (GRF) Committee, 2004 and 2005

University
- Member, University Committee on Promotion and Tenure, 2011-2014.
- Member, Faculty Senate and University Senate, 2011-2014.
- Member, International Affairs Committee, 2008-2010 (on sabbatical in Fall 2009).
- Member, The Provost’s ad hoc CIBER Committee, November 2006 to January 2007.
B. Professional Service outside the University

Local and State

- Presented “China’s Cultural Revolution: Will There Be Another One?” at the “Revolution in China” panel discussion organized by the KU Center for East Asian Studies, May 2009.
- Presented “Navigating China’s Evolving Business Environment” at Commercial Law Development Program for delegates from Oman, Qatar and UAE, organized jointly by the Office of The General Counsel of the United States Department of Commerce and the School of Law, University of Kansas, Lawrence, Kansas, March 2005.
- Commentator for Japan External Trade Organization (JETRO) Symposium, University of Kansas, Lawrence, Kansas, May 2004.
- Interviewed by The News Gazette, Champaign, Illinois, on China’s business environment and an overseas study trip of Illinois MBA students, Champaign, June 2002.
- Interviewed by WISN Channel 12, Milwaukee, Wisconsin, on the reversion of Hong Kong to China, July 1997.
National and International

Editorships
- Consulting Editor, *Journal of International Business Studies* (2010-present)

Editorial Boards
- *Journal of World Business* (2006-present)
- *Advances in International Management* (1997-2005)
- *Journal of International Business & Economy* (1999-present)

External Evaluators for Candidates Seeking Promotion and Tenure
- *University of Texas at Dallas* (2012)
- *Northeastern University* (2012)
- *Northeastern University* (2011)
- *University of Western Ontario* (2008)
CURRICULUM VITAE

KELLY H. CHONG

Department of Sociology
1415 Jayhawk Blvd., Fraser Hall
University of Kansas
Lawrence, KS 66045-7556

Phone: (785) 864-9415
Fax: (773) 752-5280
Email: kchong@ku.edu

Citizenship: United States

EDUCATION

2002  Ph.D. Sociology, University of Chicago
1993  M.I.A. International Affairs, Columbia University
1989  M.A. East Asian Studies, University of Illinois, Urbana
1987  B.A. English, Cornell University

Fields of Interest: Sociology of Gender, Sociology of Religion, Race and Ethnicity, East Asian Studies, Asian American Studies, International Migration, Social Theory

PROFESSIONAL EMPLOYMENT

2011 – present  Associate Professor, Department of Sociology, University of Kansas
2004 - 2011  Assistant Professor, Department of Sociology, University of Kansas

GRANTS AND AWARDS

2013  KU Sabbatical Award, Fall 2013
2012  KU Office of International Programs Internationalizing the Curriculum Award
2012  KU Center for East Asian Studies Curriculum Development Award
2011  KU Center for East Asian Studies Faculty Service Award
2010  Franklin Research Grant, American Philosophical Society
2010  Distinguished Book Prize, Midwest Sociological Society
2009  Distinguished Book Prize, Sociology of Religion Section, American Sociological Association
2009  General Research Fund Award, University of Kansas
2008  Best Research Paper Prize, Sociology of Religion Section, American Sociological Association
2008  Best Research Paper Prize, Asian/Asian-American Studies Section, American Sociological Association
2006-2007  Korea Foundation Advanced Research Fellowship
2006  SSRC/SAR (School for American Research) Resident Scholar Fellowship (declined)
2006  The Martin Marty Center Senior Fellowship, University of Chicago (declined)
2005-2006  New Faculty General Research Fund Award, University of Kansas
2003-2004  Research Associate/Visiting Lecturer, Women’s Studies in Religion Program, The Divinity School, Harvard University
2003-2004  Postdoctoral Fellow, Korea Foundation (declined)
2001-2003  Research Fellowship, The Institute for the Advanced Study of Religion, Yale University
2002  High Distinction Awarded for Dissertation “Agony in Prosperity: Evangelicalism, Women, and the Politics of Gender in South Korea.” University of Chicago
2001  Robert Park Prize Lecturer in Sociology, University of Chicago
1999  Junior Fellow, Martin Marty Institute for the Advanced Study of Religion, University of Chicago
1998  Dissertation Fellowship, Center for East Asian Studies, University of Chicago
1997  Korea Foundation Dissertation Fellowship
1996  Fulbright Dissertation Fellowship
1996  National Security Education Program Fellowship (declined)
1996  Pass with Distinction: Field Examination in Sociology of Religion
1993-97  American Sociological Association Minority Fellowship
1993-98  University of Chicago Unendowed Fellowship
1992-93  Columbia University Departmental Assistantship
1988-89  Foreign Language and Area Studies Fellowship
1988-89  Phi Kappa Phi (National Graduate Honor Society)

RESEARCH

Book:


Co-edited Special Journal Volume:


Articles:


[A revised version of this article has been published as chapter IV in Martin Riesebrodt, *Die Rueckkehr der Religionen*, Munich: C.H. Beck, 2000, pp. 95-115]


**Works In Progress:**


“Theorizing Women’s Consent: Familism, Motherhood, and Middle-Class Feminine Subjectivity in Contemporary South Korea” Under Review in *Asian Journal of Women’s Studies*.


**Book Reviews:**


### TEACHING

**2010 - 2013**  Contemporary Asian-American Experience. Undergraduate course, University of Kansas.

**2009 - 2013**  Sociological Theory. Undergraduate course, University of Kansas.

**2007 - 2012**  Sociology of Gender. Graduate seminar, University of Kansas.

**2008, 2012**  Sociological Perspectives: Religion and Society. Undergraduate Honors seminar, University of Kansas.

**2004-08**  Gender and Society. Undergraduate course, University of Kansas

**2004-10**  Religion and Society. Undergraduate course, University of Kansas


**2001**  Religious Traditionalism and the Politics of Gender. Upper-level undergraduate seminar, University of Chicago.

**1998**  Introduction to Sociology. Intro-level course, Northpark University, Chicago, IL.

**Courses in development:**

**2014**  Gendered Modernity in East Asia, University of Kansas

### PROFESSIONAL ACTIVITY

**Presentations and Lectures:**


2011  “In the Matter of Cha Jung Hee.” Presentation and Discussion Leader, Tea and Talk Series, Center for East Asian Studies, University of Kansas, April 21, 2011.


2009.  “Gender and Family Relations within Korean Evangelicalism.” Mini-Conference of International Association for Relationship Research, University of Kansas, Lawrence, KS (Invited).
2008 “Deliverance and Submission: Korean Evangelical Women and the Politics of Gender.” Center for Korean Studies, University of Michigan, November, Ann Arbor, MI. (Invited)

2008 “Religion at the Edge: Expanding the Boundaries of the Sociology of Religion.” Discussant, Center for the Study of Religion at Princeton University, October 3-4, Princeton, NJ. (Invited)


2007 “Gender Issues within Korean Protestantism.” Department of Sociology, Northwestern University. (Invited)

2006 “Emancipation or Re-subjugation? Conversion and the Negotiation of Patriarchy among Contemporary Korean Evangelical Women.” Gender Seminar, University of Kansas. (Invited)


2000 “Managing the Ethnographer’s Identity: Reflections from Fieldwork in a South Korean Evangelical Community.” The Third Annual Ethnography Conference, February, 2001, Loyola University, Chicago, IL.


1996

Panel/Conference/Workshop Organizing Activity:


2009-10 Organizer and Presider: Korean Speaker Series, Center for East Asian Studies, Univ. of Kansas


2007 “Diversity in the Workplace: Sharing Knowledge, Promoting Leadership.” Panel Discussant, Univ. of Chicago. (Invited)

Editorial and Review Activity:

2010 – present Editorial Board Member: Qualitative Sociology.
2005-present Book Manuscript Reviewer: New York University Press; Univ. of California Press; Roxbury Publishing; Thompson/Wadsworth

Academic Service:

2013 Program Chair: Association for the Sociology of Religion
2011-2014 Member, Executive Council, Association for the Sociology of Religion.
2011-2012 University of Kansas Committee on the Evaluation of Chairs and Directors
2011-2012 University of Kansas Elections Committee
2010 Distinguished Book Prize Committee: Sociology of Religion Section, American Sociological Association
2010 Undergraduate Paper Competition Committee, Midwest Sociological Society
2009 Chair: Best Research Paper Prize Committee Chair: Sociology of Religion Section, American Sociological Association
2009 Reviewer, Social Science Research Council (SSRC) International Dissertation Research Competition
2009-present Affiliate Faculty, Department of American Studies, Univ. of Kansas
2009-present Core Faculty, Center for Global and International Studies, Univ. of Kansas
2008-present Undergraduate Studies Committee: Dept. of Sociology, Univ. of Kansas
2007-present Advisory Board Member: Center for East Asian Studies, Univ. of Kansas
2006 E. Jackson Bauer Student Award Committee: Univ. of Kansas
2005-08 Graduate Studies Committee: Dept. of Sociology, Univ. of Kansas
2005-06 Globalization Faculty Search Committee: Univ. of Kansas
2005-present Advisory Board Member/Affiliate Faculty: Women, Gender, & Sexuality Studies Program, Univ. of Kansas
MEMBERSHIPS

American Sociological Association
Sections: Asia/Asian America, Race/Gender/Class, Racial & Ethnic Minorities, Sex and Gender, Sociology of Religion
Midwest Sociological Society
Association for the Sociology of Religion
Association for Asian Studies
Association for Asian-American Studies
National Women’s Studies Association
Sociologists for Women in Society
Society for the Scientific Study of Religion

REFERENCES

Professor Martin Riesebrodt, Dept. of Sociology and the Divinity School, University of Chicago. (773) 702-8277. mriesbr@midway.uchicago.edu

Professor Leslie Salzinger, Dept. of Sociology, Boston College. (617) 552-4134. leslie.salzinger@bc.edu

Professor Bruce Cumings, Dept. of History, University of Chicago. (773) 834-1818. rufus88@uchicago.edu

Professor Nancy A. Abelmann, Dept. of Anthropology, University of Illinois, Champaign/Urbana. (217) 333-7273. nabelman@uiuc.edu

Professor Mary C. Brinton, Dept. of Sociology, Harvard University. (617) 384-9668. brinton@wjh.harvard.edu
Arienne M. Dwyer
University of Kansas Department of Anthropology
1415 Jayhawk Blvd. - Fraser Hall 638 Lawrence, KS 66045 USA
anthlinguist@ku.edu Tel. +1 (785) 864-2649

Visiting Professor of Digital Humanities, CUNY Graduate Center, Spring 2013.
Co-Director, Institute for Digital Research in the Humanities, University of Kansas, 2010–.
Professor of Linguistic Anthropology, University Kansas, 2012–.
Courtesy affiliations in Linguistics and Indigenous Nations Studies, University of Kansas, 2003–.

Associate Professor of Linguistic Anthropology, University of Kansas, 2008–2012.
Assistant Professor of Linguistic Anthropology, University of Kansas, 2001–2008.

EDUCATION

Fluent in Mandarin, Uyghur, German and (somewhat rusty) French; native speaker of Am. English.
High intermediate competence in Japanese and NW Chinese, Salar, and Kyrgyz.
Reading competence in Classical Chinese, Manchu, pre-13th c. Turkic, and some Russian.
Learning Monguor, Wutun, Baonan and ASL.

RESEARCH INTERESTS

Language Contact and variation (areal processes, linguistic creolization, discourse and ideologies)
Digital Humanities, Corpora, Media Archives, cyberinfrastructure: Methods, tools, cultural practices and standards for analyzing data and representing knowledge; XML, Unicode.
China; Chinese Inner Asia (especially Xinjiang and Qinghai); Kyrgyzstan
Language Endangerment and Revitalization; Less-commonly taught language pedagogy Sinitic, Turkic, and Mongolic languages; developing interest in Hmong-Mien/Tibeto-Burman contact
Performance, narratology and ethno-poetics

SPONSORED EXTERNAL RESEARCH
(all as sole P.I. unless otherwise indicated)


Collaborator, **INTEROP: Lexicon enhancement via GOLD (LEGOL).** P.I.s: Anthony Aristar and Helen Dry, 2008–2010. $18,000 subcontract.


Collaborator, **Language and Location: A Multimodal Annotation Project (LL-MAP).** P.I.s: Anthony Aristar and Helen Dry, 2006–2008. $18,000 subcontract.


Fellowship, **Language Contact and Variation: A Discourse-based Grammar of Monguor [NEH-NSF Documenting Endangered Languages program (FA 52154-05)],** 2005–2006, $40,000.


P.I. (100%), **The Documentation of Salar and Monguor [Volkswagen Foundation Documentation of Endangered Languages Pilot, Interim, and Main project grants],** 2000–2008, ca. $526,226 converted from €.


**EXTERNAL RESEARCH COLLABORATIONS**


**INTERNAL RESEARCH GRANTS**

University of Kansas General Research Fund grants: 2009 ($8,207), 2004 ($12,000), 2002 ($10,000).


University of Kansas Instructional Development Services, Quest for the Best grant, 2002, $5000.


Computing Applications Researcher, **Saving the Tewa Stories - A Model for Preserving Native Languages**, Univ. of Washington Center for Advanced Research Technology in the Arts and Humanities, 1995–96.

**Research Prizes and Awards**

Balfour Jeffreys Career Research Award in the Social Sciences and Humanities, University of Kansas, 2009.
Phí Kappa Phi Honor Society inductee, 2008.
Association for Literary and Linguistic Computing Bursary Award (Linguistic Corpora), 1997.

**In-Situ Research**

1985–1986  Taipei, Taiwan: comparative Sinitic
1987; 1988  Seattle, USA: Sinitic languages (Hainan Min [Chinese]; Hezhou Mandarin)
1991–1993  Chinese Turkestan [Xinjiang]: Modern&Old Uyghur, Kazakh, NW Mandarin
7.97, 10.98, 2.99, 7.00 Chinese Turkestan [Xinjiang], China: Uyghur dialectology and discourse
1992–93, 8.97, 8.98, 1.99, 7.00 Amdo Tibet [Qinghai], China: Salar language & history
1993  Amdo Tibet [Qinghai], China: Northwest Mandarin comparative syntax
July 2000  Amdo Tibet [Qinghai], China: Monguor dialogic love songs
Feb 1993  Amdo Tibet [Gansu], China: Kazakh dialogic love songs and oral history
June 2000  Amdo Tibet [Gansu], China: Tibetan love songs (*layi*)
June 2000  Amdo Tibet [Gansu], China: *hua’er* song festivals & religious practice
6-7.01, 6-7.02, 11.02 Amdo Tibet [Qinghai]: Wutun creole, Monguor history; Mandarin diffusion
Jan-Feb 2003  Amdo Tibet [Qinghai], China: Minhe Monguor
Jun-Jul 2004  Amdo Tibet [Qinghai], China: Wutun legends
Aug 2004  Naryn, Kochkor, Issyk Köl, Kyrgyzstan: Kyrgyz legends
Jan 2005  Amdo Tibet [Qinghai], China: Monguor morphology
Apr 2005  Ellis Co., Kansas, USA: archaic Volga German dialects
May 2005  Foggy Bottom, Washington, D.C., USA: Language purism
7-8.2005, 7-8.2006  Amdo Tibet [Qinghai], China: Monguor healing practices
Oct 2006  Chinese Turkestan [Xinjiang], China: Salar architecture & archaeology
May 2008  Jalalabad & Osh, Kyrgyzstan: Language policy and language attitudes
July 2009  Issyk Köl, Kyrgyzstan: Kyrgyz blessings and curses
August 2011  Amdo Tibet [Qinghai], China: comparative lexicography and grammar

**Refereed Publications**

**Books and Monographs**


ARTICLES AND BOOK CHAPTERS (PEER-REVIEWED)
N.B.: All single-authored unless otherwise listed. The book chapters in this section have been as rigorously peer-reviewed as journal articles. Non-peer-reviewed chapters are found in the next section. Preprints available

(22) (Under review). Dwyer, Arienne M. Competing Ideologies of Collaboration. Preprint


**NON-PEER-REVIEWED ARTICLES AND MONOGRAPHS**


REVIEW ARTICLES


MEDIA INTERVIEWS

(15) The Uyghur Language: with Maria Zijlstra of the Australian Broadcasting Corporation on Lingua Franca (broadcast and published on 27 March 2010); audio and transcript online.

(14) Written interview on unrest in Chinese Turkestan; 24 July 2009 with Claire Ho from Chinese MediaNet, (http://www.dwnews.com/), not published as of 12/30/09


(11) Written interview: 9 July 2009, with Joshua Chin, Global Post. re ethnic riots in Ürümchi, China; no resultant citations; cf. Confused about Xinjiang Riots? Follow the money, 11 July 2009.


(7) Phone Interview: 13 March 2008 with Alanna Byrne, U Chicago re Endangered Languages.


(1) Dokumentation der bedrohten Sprachen [The Documentation of Endangered Languages]. Radio interview in October 2000. Deutschlandfunk. [in German]
INVITED EXTERNAL PLENARY LECTURES

(42) 23 April 2013. Balancing access, participation, and security in Virtual Research Environments. *Consortium of Humanities Centers and Institutes annual meeting*, Lawrence, University of Kansas.


(37) 26 October 2012. Ordinary insubordination as transient discourse. Dynamics of insubordination symposium, Tokyo University of Foreign Studies.

(36) 10 May 2012. The contribution of the Jarring Lund Corpus to Turkestani language and culture studies. Kashgar Revisited: Workshop to commemorate the 10th anniversary of the death of Ambassador Gunnar Jarring, University of Copenhagen.


(29) 30 July 2011. The expressive life of religions: Do religion practices strengthen or weaken language vitality? Workshop on the Sociolinguistics of Language Endangerment, Linguistic Society of America Summer Institute, Boulder, CO.


(24) 12 March 2008. Recent theoretical advances in Linguistic Anthropology. Xinjiang Academy of Social Sciences, Ürümchi, China. [in Mandarin]


(20) 1 November 2005. Spin-Doctoring the Uyghurs: Recent Developments in Cultural Policy in Xinjiang. Central Asia and Caucasus Seminar, Harvard University.


(9) 17 April 2003. Annotation Standards, Volkswagen-DOBES meeting, Frankfurt.


(3) June 1999. Türken in der Volksrepublik China. University of Gießen, Germany. [in German]


CONFERENCE PAPERS (SELECTED)

(31) 6 January 2013. Ideologies of Collaboration. Linguistic Society of America annual meeting.
(28) January 8, 2011. Mapping solstice festivals (Hua’er meetings) in northern Tibet. Linguistic Society of America annual meeting, Pittsburgh.


(26) November 12, 2009. Languages on the cusp: creating teaching materials before languages are completely endangered. Endangered Languages Information and Infrastructure Workshop, Salt Lake City.


(23) October 15, 2007. Critical issues in the development of language archives. National Science Foundation Documenting Endangered Languages funding planning meeting, Nashua, N.H.


(9) August 2000. Hua’er-like song forms in Amdo Tibet. CHIME, Leiden, the Netherlands.


(3) November 1992. 有關突厥語族語言研究的最近語言學理論. [Recent developments in phonological theory relevant to Turkology] (in Mandarin). Xinjiang University, China.


INVITED LECTURES AT KU


(4) 2 October 2003. Ten reasons why you should know about the Uyghurs. K.U. Center for East Asian Studies.

(3) 26 April 2003. What does Chinese Ethnic Geopolitics have to do with the U.S.? CEAS Silk Road Workshop. KU.


ADMINISTRATION AND ACADEMIC SERVICE

EDITORIAL AND ADVISORY BOARDS


Advisor: LinguistList Advisory Board, Jan 2010-present.


Editor: Language Documentation and Conservation editorial board, 2010–present.

Advisor: Open Society Institute, Research In China initiative, 2006–08.


Steering committee: VW-DOBES Consortium (Documentation of Endangered Languages Consortium), Nijmegen, the Netherlands, 2000–2005.

Advisor: Member of the UNESCO ad hoc Committee on Language Endangerment; UNESCO Intangible Cultural Heritage Unit, 2003.


REVIEWING - GRANT PROPOSALS


REVIEWING - MANUSCRIPTS

[Book mss. average 350 pp, article mss. average 40 pp; range from Linguistic and Cultural Anthropology to Turkic, Tibeto-Burman, Chinese, documentary and theoretical linguistics; Chinese and Central Asian languages and language policy.]

*Anthropological Linguistics* (in progress)
University of Washington press (in progress)
*Journal of Asian Studies*, April 2011.
*European Sociological Review*, April 2011.

*Comparative Political Studies*, Nov. 2010.
Georgetown University Press, August 2010.
*Comparative Political Studies*, January 2008.
*Asian Folklore Studies*, February 2006.
Mouton de Gruyter publishers, March 2006.
Benjamins publishers, November 2005.
University of Washington Press, April 1999.

REVIEWING – LANGUAGE QUALITY CONTROL (BROADCASTING) AND INDIVIDUAL LANGUAGE ASSESSMENT

Radio broadcast program review (in a Central Asian language), March 2012.
Radio broadcast program review (in a Central Asian language), April 2010.
Independent Examiner in Uyghur language, Yale University, December 2009.
Radio broadcast program review (in a Central Asian language), August 2009.
Radio broadcast program review (in a Central Asian language), September 2005.

REVIEWING - CONFERENCE ABSTRACTS AND BOOK PRIZES

Scholarly Society Committee Chairships and Organizing

Co-Director, **Co-Lang summer school in Collaborative Language Research**, University of Kansas, 17 June-27 July 2012.


Inner Asian Book Prize committee member, **Association for Asian Studies**, 2011–present.

**Nominating Committee** chair, **Linguistic Society of America**, 2011-2012.

Technical Advisory Committee member, **Linguistic Society of America**, 2011-.

**Nominating Committee** member, **Linguistic Society of America**, 2010-2013.

Organizing committee member, **InField: Summer school in Language Documentation**. 2007-08, 2009-10.

Plenary sessions organizer, **Linguistic Society of America** - Endangered Language panels, 2010.

Chair, Committee on Endangered Languages & their Preservation (CELP), **Linguistic Society of America**, 2008.

Program Committee member, **First International Conference on Global Interoperability for Language Resources**, City University of Hong Kong, Hong Kong, 9-11 January 2008.


Program Committee Member and Co-Organizer, **Language Documentation: Theory, Practice, and Values**. Harvard / Linguistic Society of America, July 9-11 2005.

Program Committee Member, **Progress in Endangered Language Research** conference, May 21-23, Nijmegen.


Program Committee Member, **LREC (Language Resources & Evaluation)**, Workshop on Tools in Linguistic Fieldwork, May 2002.

Administration and Service at the University of Kansas

University Administration and Service:

**Strategic Initiative 4** (Harnessing Information, Multiplying Knowledge) planning committee, 2011-2012.

Commons Speaker Series competition evaluation panel, May 4, 2012.

Panelist at University-wide Metadata Forum 13 April 2012 (KU libraries and IPSR sponsored) University Chief Information Officer interviewing, March 2011.

Higuchi Research awards selection committee, 2010-2011.


Faculty researcher/consultant on review of Research & Graduate Studies by NCURA (National Council of University Research Administrators)’s External Review Team, October 2009.

Search Committee Member, Research Director of Information Technology Services. (two searches, including drafting ad, evaluating all applicants, short lists, campus visits), June 2007-May 2008.


College Administration and Service:
Co-Director, Institute for Digital Research in the Humanities, 2010-present.
ACLS New Faculty Fellowship nominations review, October 2012. (reviewed KU applicants; advised successful applicants how to strengthen their application materials)
Evaluated EALC Assistant Professor Crispin Williams' teaching for his P&T, Aug-September 2012 (attended his Classical Chinese class on 31 August 2012; prepared report for his Chair).
Evaluated EALC Assistant Professor Kyoim Yun's research for her P&T, February 2012 (reviewed her entire research portfolio and prepared a written report for her Chair).
Honors Program Lecturer series evaluation, May 2012.
Digital Directions Task Force, 2008-09.
Undergraduate Honors Committee, 2006-2009.
Core faculty member of 2 Title VI centers: Center for East Asian Studies, Center for Russian Eurasian and East European Studies.

DEPARTMENTAL SERVICE:
Evaluated Lecturer Elizabeth Spreng's teaching, September 2012. (Attended her Language and Globalization class on 4 September; provided a written report to Chair Jane Gibson and also written feedback and verbal discussion to Elizabeth Spreng.)
Guest-lectured in Anthropology Professor Michael Crawford's Grantwriting class, 11 September 2012.
Convener and Graduate student organizer advisor, Narrative, Memory, Migration, and Language speaker series, 2011-2013.
Co-Organizer and Convener (with Carlos Nash), Discourse analysis Tuesday brownbag seminars, 2011.
Co-founder (with Carlos Nash), Linguistic Anthropology Media Lab, 2011-.
Faculty mentor of Assistant Professor Carlos Nash, January 2011-present.
Search committee chair, Assistant Prof. for Linguistic Anthropology and Language Technology, 2010.
Promotion & Tenure committee chair for Brent Metz, Assistant Professor of Anthropology, 2010.
Promotion & Tenure committee member for Majid Hannoum, Asst. Professor of Anthropology, 2010.
Committees in Anthropology: Library (AY 01-02); Undergraduate (AY 01-02, AY 03-05), Faculty search (AY 03-04); Spooner Development (AY 03-04 as chair); Graduate (AY 06-07, F 2012), Faculty Evaluation Committee, AY 07-09, defacto chair, Honors Student Advisor (AY07-09); Curriculum Committee (AY 08-09, Spr 11); Website committee (F 10); Curr. committee (Spr 11), Graduate committee (2012).
Uyghur language program development (2002-present): aided successful Title VI application; established curriculum; recruited, mentored, and supervised instructor.
OTHER
Member, KU-WISE (KU Women in Science and Engineering)
SERVICES

TEACHING

CITY UNIVERSITY OF NEW YORK - GRADUATE CENTER (3-HOUR COURSE) SPRING 2013
MALS 75500 Digital Humanities Methods and Practices (Master's Core Course)

UNIVERSITY OF KANSAS (3-HOUR COURSES)
(on research leave AY02-03, 05-06, Sp08, SABBATICAL AY09-10; teaching leave Spr 2013)

Undergraduate (9 courses offered; IS=Independent Study):
Practical Lexicography (2011)
Constructed Languages (2010)
Anthropology of Chinese tourism (IS 2009)
Uyghur language, 1st & 2nd-year (2004-2005 as sole instructor; 2005-2007 as Instructor of Record)
Comparative Turkology; beginning Kyrgyz language (2005)
Education in China (IS 2003)
Introduction to Linguistics (2001)

Graduate (15 courses offered):
Grammatical Analysis (2012)
Practical Lexicography (2011)
Current Linguistic Anthropology (2010)
Narratology (IS 2010)
Linguistic Typology (2009)
Discourse Analysis (2008, IS 2009)
Cultural anthropology of Central Asia (IS 2008)
Language Contact (2007)
Language Endangerment and Revitalization (2006, IS 2009)
Sociolinguistics (IS 2006, 2009)
Dialectology Field Methods (2005)
Field Methods in Linguistic Description (2004)
Ethnopoetics (2003)
Constructing Culture and Ethnicity in China (2001)

JOHANNES GUTENBERG-UNIVERSITÄT MAINZ (IN GERMAN, 4-6 HOUR SEMINARS)
Ethnopoetics and Typology (2001)
Field Methods with Special Emphasis on Gender Research (2000)
Language Contact in China (1999)
Uyghur grammar (1998)
Structure of Salar (1997)
BLOCK SEMINARS AND SUMMER SCHOOL TEACHING

**UNIVERSITY OF YANGON, MYANMAR (THREE-DAY INTENSIVE COURSE FOR 200 DEPARTMENT CHAIRS)**
Social Science Research Methods (Workshops; Gave plenary lectures on Research Sources, Research Ethics, and Cultural and Linguistic Heritage; November 2012)

**UNIVERSITY OF KANSAS (TWO-WEEK INTENSIVE INTERNATIONAL SUMMER SCHOOL)**
*CoLang 2012 Institute for Language Research:*
Lexicography (with Claire Bowern, June 2012)

**UNIVERSITY OF OREGON (TWO-WEEK INTENSIVE INTERNATIONAL SUMMER SCHOOL)**
1. Technical Workshops (as Coordinator, overseeing the design and teaching of 8 workshops);
2. Audio Recording Principles and Practice (as Instructor, beginner's and advanced classes, June 2010)
3. Transcription (as Instructor, June 2010).
4. Field Methods intensive apprenticeship (as instructor, July 2010)

**ISSYK KÖL, KYRGYZSTAN AND TBILISI, GEORGIA (TWO-WEEK ANTHROPOLOGY SUMMER SCHOOLS)**
Methods and Theory of Cultural and Linguistic Anthropology , Open Society Institute’s *Building Anthropology in Eurasia* [for junior faculty in Anthropology and related disciplines from Eurasian institutions] (July 2007, July 2009; March 2010)

**UNIVERSITY OF CALIFORNIA - SANTA BARBARA (TWO-WEEK INTENSIVE INTERNATIONAL SUMMER SCHOOL)**
1. Technical Workshops coordinator (overseeing the design and teaching of 8 workshops);
2. Audio Recording Principles and Practice instructor
3. Database Design instructor.

**CENTRAL EUROPEAN UNIVERSITY, BUDAPEST (TWO-WEEK INTENSIVE COURSE)**
Social Science Research Design and Methods (taught in English, Uyghur, and Mandarin; Aug 2007)

**AMERICAN UNIVERSITY OF CENTRAL ASIA, BISHKEK, KYRGYZSTAN (2 SHORT-TERM INTENSIVE COURSES)**
Ethnographic Field Methodology (March 2007)

Linguistic Anthropology (May 2007)

**GOETHE-UNIVERSITÄT FRANKFURT (TWO-WEEK INTENSIVE INTERNATIONAL SUMMER SCHOOL)**
Website: [http://titus.fkidg1.uni-frankfurt.de/curric/dobes/ssch6cir.htm](http://titus.fkidg1.uni-frankfurt.de/curric/dobes/ssch6cir.htm)
*Language Documentation: Methods and Technology* (Sept 2004)

**PEOPLE’S REPUBLIC OF CHINA (SHORT-TERM INTENSIVE COURSES)**
Field Methodology for Tibetan Ethnographers [taught in Mandarin and Tibetan] (June 2002)

Culture and Ethnicity on the Chinese Silk Road [as Study Leader, Smithsonian Institution] (Oct 1998)
UNIVERSITY OF WASHINGTON (SUMMER LANGUAGE PROGRAM (AS GRADUATE TEACHING ASSISTANT))
Intensive first-year Mandarin Chinese (July-Aug 1990 (1 year equivalent))

MENTORING

Undergraduate Honors theses: Jared Love (ANTH), Chinese culture, 2003; Phil Duncan (LING), Q’anjob’al classifiers, 2009; plus four students who did not complete their theses.


Master’s chair (av. time to degree = 2.6 years, n=11): JoAnne Grandstaff (Indigenous Nations Studies, 2.1 yrs), Kickapoo Reacquisition, MA July 2005; Ma Wei (ANTH, F’05-07, 2 yrs.), Salar child bilingualism and language shift, MA May 2007; Mohammed Murad (LING/ANTH), Iraqi & Standard Arabic language ideology, MA May 2007; Ariane Tulloch (ANTH, 2.8 yrs), Definitions of Blackness in Costa Rica, MA May 2009; Hexian Wu (ANTH, F’08-10 2.4 yrs.), Xiangxi Miao Spirit Mediumship, MA December 2010; Abdouwali Ayup (LING, F’09-11, 2 yrs), Historical change in Kashgar Uyghur, MA May 2011; Phil Duncan (Indigenous Nations Studies/LING, F’09-11), Dispensationalist discourse, MA (with Honors) Oct. 2011; Holly Glasgow (ANTH, F’09-12, 2.8 years), Strawberry Hill, KS: Croatian diaspora code-switching, M.A. (with Honors) April 2012; Ashley Thompson (ANTH, F’09-12, 3.5 yrs), Uyghur language purity, MA Feb 2013; Wen Xiangcheng (ANTH, F’11-), Ethnography of an Arts Center; Amanda Snider (ANTH, F’12-), Uyghur/Turkish discourse.

Master’s committee member (8): Nathan Poell (LING), Cherokee Phonology, MA April 2005; Michelle Bridges (LING), Uyghur verbal aspect, MA May 2008; Nyoman Aryawibawa (LING), Semantic Typology: Semantics of Locative Relations in Rongga, MA May 2008, Wayne Yang (ANTH), Power & Authority in the Hmong Church, MA Mar 2010; Mahire Yakup (LING), English compound word processing: evidence from Mandarin-English bilinguals, MA May 2010, Phil Duncan (LING), Mep’aa documentation, MA expected May 2013, Travis Major (LING), Islanding in Uyghur relative clauses, MA expected May 2013, Jeremy Meerkreebs (ANTH), Wyoming truckers, MA expected May 2014.

Doctoral committee chair (3): Mahire Yakup (LING, with co-chair J. Sereno), Uyghur stress, PhD expected May 2013; Gülnar Ezz (ANTH, S’12-), Uyghur light verbs, Melanie McKay-Cody (ANTH, F’12-), Northern Cheyenne Sign Language.

Doctoral committee member (12): Vilma Joseph (LING), Garifuna Creole, PhD December 2002; Maisoun Abu-Joudah (LING), A minimalist approach to Arabic syntax, PhD May 2005; Nyoman Aryawibawa (LING), Locatives in Balinese, Indonesian and Rongga, Ph.D January 2010; Christopher Souillé-Rigaut (LING), Indo-European lexicography, PhD June 2010; Rania Agarbeh (LING), Finiteness in Jordanian Arabic, PhD (with Honors) December 2011; Robert Wilson (EDU, UT-Austin), Uyghur education and ideology, PhD May 2012; Atef Sarayreh (LING), Licensing of negative polarity items in Jordanian Arabic, PhD May 2012; Hiba Gharib (LING), A semantic analysis of ‘cut’ and ‘break’ verbs in Sorani Kurdish, PhD (with Honors) December 2012; Hassan Zaid (EDU, Université Mohammed V Rabat), Amazigh Language Socialization, PhD expected May 2013; Sonja Sun (GERMANICS), Ph.C, L2 German writing assessment, PhD expected April 2013; Diana Marrs (EDU), Teaching Intercultural Competence (PhD expected F2013); Erin Moulton (SLAV), Ph.D. Student, Rethinking Reflexivity: Slavic Se-verbs in Russian, Bosnian/Croatian/Serbian and Polish.

Postdoctoral mentor (at K.U.) for: (1) Dr. Aigerim Dyikanbaeva, Assoc. Professor, American U of Central Asia (Bishkek, Kyrgyz Republic), Kyrgyz Myths and Legends, August 2003-2005.
(2) Dr. Mukaram Toktogulova, Acting Assoc. Professor, American U of Central Asia (Bishkek, Kyrgyz Republic), Kyrgyz language policy and planning, May 2007-2009;

Hosted collaborations and reciprocal mentorships with the following scholars: Dr. Xianzhen Wang (Qinghai Medical College, China), 2003-04; Prof. Dr. Jan-Torsten Milde (TU Fulda, Germany), March 2004; and Dr. Ablat Semet, (FU Berlin, Germany), April 2005.

Supervision and Mentoring of Students extramural grant-supported as Research Assistants (46):


- Total Undergraduate Honors students mentored: 10
- Total MA students mentored: 21
- Total PhD students mentored: 21
- Total Post-docs mentored: 7

Total Students/Postdocs supported on my research grants: 46 (Undergraduate: 24; Graduate: 19; Postdoctoral: 3); average length of support: 1.5 years per student or postdoc; student depts: ANTH, ENGL/CS, LING, EALC, EECS, Schools of Education and Pharmacy.

Total Current student research assistants: 10
Total Employees mentored and supervised (student and post-doc): about 68.
J. Megan Greene
1732 Mississippi St.
Lawrence, KS 66044
Department of History
Wescoe Hall
1445 Jayhawk Blvd., Room 3001
Lawrence, KS 66045-7590

Education

WASHINGTON UNIVERSITY Ph.D., History 1997
UNIVERSITY OF CHICAGO M.A., History 1988
CORNELL UNIVERSITY Graduate Work, Asian Studies 1985-86
CORNELL UNIVERSITY B.A., History 1984

Dissertation

Ideology and Expertise: the Guomindang and Talent in China’s Nanjing Decade, 1927-1937
Advisor: William C. Kirby

Work Experience

Associate Professor
University of Kansas, Department of History, (Assistant 2002-2008)

Post-doctoral Research Fellow in Taiwan Studies
School of Oriental and African Studies, University of London, 1999-2002

Assistant Professor
Gettysburg College, Department of History, 1997-1999

Instructor
Gettysburg College, Department of History, 1994-1997 (research leave 1996-97)

Head Teaching Assistant
Harvard University, CORE Program of Harvard College, 1993

Teaching Assistant
Harvard University, Department of History, 1993 and 1994
Harvard University, CORE Program of Harvard College, 1992
Washington University, Department of History, 1988-89

Teacher of English as a Second Language
National Taiwan University, Department of Foreign Languages Extension Program, 1991-92
Long Island University at Southampton, Department of Continuing Education, 1990-91

Other Academic Activities Including Administrative Experience

Director, Center for East Asian Studies, KU, January 2009 to present

Associate Director, Center for East Asian Studies, KU, July 2007 to December 2008

Seminar Series Organizer
Taiwan Studies Programme lecture series at SOAS, January 2000 to July 2002

Coordinator, Taiwan Studies Workshop
Fairbank Center for East Asian Research, Harvard University, 1993-94
Visiting Fellow  
Harvard University, Department of History, 1992-94

Conferences Organized

The Political Economy of Taiwan: The KMT Era In Retrospect and the DPP Era Unfolding, SOAS, May 6-7, 2002

Taiwan as a Development Model for the 21st Century, SOAS, September 21-22, 2000

Publications (Books)


Publications (Articles and Chapters)

Submitted. “Understanding Taiwan’s Colonial Past: Using History to Define Taiwan’s 21st Century Identity,” to Sherry Jarrett Bromberg and Edith Clowes, eds., proposed volume on Identity and Community after the Cold War Era.


“Internationalizing the developmental state: the role of foreign advisors in scientific planning


“The Historical Narrative and Taiwan Identity: the state sponsored historical enterprise in Taiwan in the 1950s and 60s.” In the Chinese Historical Review. Vol. 13, No. 1 (Spring 2006), pp. 78-91.


Book Reviews


**Papers Presented**

“Education Policy in 1950s Taiwan,” Presented at the American Association for Chinese Studies Conference, Georgia Institute of Technology, Atlanta, October 12-14, 2012.


“Looking Toward the Future: KMT efforts to shape academia to suit the needs of the state,” at the conference on “Organized Knowledge in Action: Intellectuals, Professions, and Social Change in Twentieth Century China,” Shanghai Academy of Social Sciences, November 4-6, 2010.


“Globalizing Area Studies at the Graduate History Level.” Presented at a World History Association sponsored panel at the American Historical Association, January 7, 2006.

“The Historical Narrative and Taiwanese Identity: the state sponsored historical enterprise in contemporary Taiwan.” Presented to the conference on Re-Framing Taiwan: From Geopolitical to Everyday Frames of the Taiwan Issue, University of South Carolina, September 9-11, 2005.


“The Historical Narrative and the Construction of Taiwan as China: The State Sponsored Historical Enterprise in Taiwan.” Presented at the Association for Asian Studies, April 1, 2005.


“The Historical Enterprise and the Construction of Identity in Taiwan.” Presented at the American
Historical Association, January 7, 2005.


“Science and Nation-building in Taiwan: Academia Sinica, the National Science Council and Manpower Policy in the 1960s and 1970s.” Presented at the International Conference on the History of Science in East Asia, Singapore, August 1999.


“Foreign Aid and Scientific Development in Taiwan in the 1960s.” Presented at the Joint Conference on East Asian Perspectives on World Order in the Twentieth Century, SUNY Buffalo, May 9, 1998.

“The Greening of Taiwan’s Scientific Desert.” Presented to the Taiwan Studies Workshop, Fairbank Center for East Asian Research, Harvard University, January 29, 1998.

“Taiwan Studies and Contemporary Taiwan Politics: The Case of the Taiwan History Institute of Academia Sinica.” Presented at the Association for Asian Studies Conference, Chicago, March, 1997.


Invited Talks and Presentations

“Revolutionary Opera and Ballet as a Reflection of Social and Political Values During China’s Cultural Revolution,” presentation for the Lyric Opera Guild in Kansas City, to accompany the performance of “Nixon in China” by the Lyric Opera, February 22, 2012.

“Why Taiwan Matters” presentation as part of a roundtable discussion at the American Association of Chinese Studies Conference, October 14-16, 2011, University of Pennsylvania.

“Maoism and the Cultural Revolution,” presentation for a panel discussion on contemporary Chinese art and the work of the Gao Brothers for an exhibit at the Kemper, held at the Nelson-Atkins Museum, September 18, 2010.

“K-12 Outreach at KU’s CEAS,” at Title VI Implementation Workshop, Washington D.C., September 14,
2010.

“Taiwan’s Past, China’s Future,” at the Workshop on “Navigating Cross-Strait Relations: Taiwan’s Domestic and International Imperatives,” April 21, 2010, Sigur Center for Asian Studies, George Washington University


“Ethnicity and Education in Taiwan,” April 27, 2009, Woodrow Wilson International Center for Scholars, Washington, DC


“A Government in Motion: change and continuity across the Taiwan Straits.” Presented at Cal Poly University, San Luis Obispo, California, November 13-14, 2006.

“Taiwan and China: Nationalism, Identity, and Development.” Presented at the Winter Lecture Series, Co-sponsored by the Unitarian Church Social Action Committee and the Nebraska Humanities Council, Lincoln, Nebraska, February 12, 2006.


“Taiwan Studies and Contemporary Taiwan Politics: The Case of the Institute of Taiwan History at Academia Sinica.” Presented at the Institute of Taiwan History, Academia Sinica, May 27, 1997.


“Taiwan: Presidential Politics and the Issue of National Identity,” Gettysburg College Friday Faculty Lunch, April 1996.


**Study and Research in Asia**

Research in China, Wuhan and Nanjing, May-June 2011

Research in Taiwan, May 2008
Research in Taiwan, May-July 2006

Research in Taiwan, Institute of Modern History, Academia Sinica, and People’s Republic of China, Nanjing’s Second Historical Archive, June 2004

Research in Taiwan Chu Chia-hua Archives, Institute of Modern History, Academia Sinica, December 2000

Research Fellow at Institute of Modern History, Academia Sinica, September 1996 – July 1997

Research in Taiwan at Chu Chia-hua Archives, Institute of Modern History, Academia Sinica and the Party Historical Archives, summer 1995

Research in the People’s Republic of China at Nanjing’s Second Historical Archives, Jiangsu Provincial Library, Shanghai Municipal Archives, Shanghai Academy of Social Sciences, summer 1992

Research in Taiwan at National Historical Archives, Academia Sinica, and National Central Library, 1991-92


Institutional Grants Won

Co-PI: Project Go, 2012-13, $302,440 (Bill Comer is PI)
PI: Japan Outreach Initiative, for 2012-2014, provides a Japanese outreach coordinator to CEAS
PI: Kansas Consortium for Teaching about Asia from NCTA/Freeman, 2012-13, $24,500
PI: Kansas Consortium for Teaching about Asia from NCTA/Freeman, 2011-12, $24,500
PI: Title VI NRC and FLAS grants for CEAS, 2010-2014, $1,908,088

Grants, Awards and Fellowships

2012 Needham Research Institute, Andrew W. Mellon Research Fellowship
2008 Center for Chinese Studies, Taipei, 3 month grant, declined
2008 University of Kansas GRF
2007 University of Kansas GRF
2006 American Philosophical Society Franklin Research Grant
2006 University of Kansas, Center for East Asian Studies, New Course Development
2006 University of Kansas GRF
2005 University of Kansas GRF
2004 University of Kansas NFGFR
2004 University of Kansas, Center for East Asian Studies, New Course Development
2003 University of Kansas GRF
2003 University of Kansas, Center for East Asian Studies, New Course Development
2001 British Academy – Academia Sinica Scholarly Exchange, one month grant - declined
1996-97 Chiang Ching-kuo Foundation, full year research grant
1996-97 Center for Chinese Studies, Taipei, six month grant – declined
1996 Summer Research and Professional Development Grant, Gettysburg College
1995 Summer Research and Professional Development Grant, Gettysburg College
1992-93 Mellon Dissertation Fellowship, Washington University in St. Louis
1991-92 Tuition Fellowship, Inter-University Program
1991-92 Dean’s Fellowship, Washington University in St. Louis
1989-90 Tuition Fellowship, Inter-University Program
1989-90 Dean’s Fellowship, Washington University in St. Louis
1989-90 Washington University Alumni in Taiwan Travel Grant
1988-89 Teaching Assistantship, Washington University in St. Louis, Department of History

Prizes and Recognitions

2009 CTE Recognition of Teaching Excellence for Graduate Teaching

1993 Taiwan Studies Essay Prize, Fairbank Center for East Asian Research, for “The State-Sponsored Academy and Nation-Building in Republican China: The Case of Academia Sinica.”

Languages

Mandarin Chinese, Spanish, French

Courses Taught

Rise of East Asia in the Global Economy (course for K-12 teachers co-taught with Barbara Phipps)
Teaching About the Economy of East Asia (course for K-12 teachers co-taught with Barbara Phipps)
Global Scholars Seminar
Graduate Research Seminar
From Mao to Now: China’s Red Revolution
Historical Methods
Graduate Colloquium: China in Global Perspective
Modern China
China and Japan
Contemporary Greater China
MA Course on Contemporary Taiwan
Chinese History (ancient times to the present)
First Year Seminar on Cultural Revolutions in Twentieth Century China
Senior Research Seminar on Maoism
A Comparative History of the PRC and the ROC since 1950
Japanese Imperialism, 1853-1945
Modern Japan
Modern East Asia
Traditional East Asia
Twentieth Century World History
World History from 1500 to the Present
Western Civilization

Committees Chaired:

Margarita Karnysheva, PhD History (in progress) co-chair with Bill Tsutsui
John Schneiderwind, PhD History (in progress) co-chair with Bill Tsutsui
Dusty Clark, PhD History (in progress) co-chair with Bill Tsutsui
Abby West, MA, EALC (in progress)
Geoff Babb, PhD History, 2012, Chair
Lisa Snowden, MA, EALC, 2009
Rebecca Moore, Honors BA, History, 2008
Samuel Lang, Honors BA, History, 2006
Katarina Repkova, MA, EALC, 2005
Jing Ye, MA, International Studies, 2005
Charley Pine, MA, EALC, 2004

Other Committees (member):
Kezia Schrag, DMA, Music and Dance (in progress)
Rona Sohn, PhD, Film and Media Studies (in progress)
Battsetseg Serj, PhD, American Studies (in progress)
Vaughn Scribner, PhD, History (in progress)
Townes Miller, DMA, Music and Dance 2010
Karenbeth Zacharias, PhD, History, 2012
Phillip Fox, MA, History, 2009 (PhD in progress)
Hong Cai, PhD, American Studies, 2012
Matthew Allison, DMA, Music and Dance, 2009
Jerry Frank, PhD, History, 2008
Hou Shen, PhD, History, 2008
Mary Fukushima, DMA, Music and Dance, 2008
Norty Wheeler, PhD, American Studies, 2007
Kate Bergman DMA, Music and Dance, 2007
Dixie Haggard, PhD, 2005
Dan Brune, MA, History, 2005
Sally Utech MA, History, 2005,
John Schneiderwind, MA, History, 2005,
Chikako Mochizuki, MA, History, 2005, (PhD in progress)
Deborah Kidwell, PhD, History, 2003
Adam MacGiver, MA, EALC, 2003
Chip Dewell, MA, EALC, 2003

Service to the Department

Advisory Committee, 2010 to present (chair 2011-2012)
Fundraising Committee, 2010-2011
Direct Hire Committee, 2009-10 (Chair)
Certification Committee, 2009
Graduate Board, 2007-9
Undergraduate Committee, 2007-9
Chair, Premodern China search, 2005-6 and 2006-7
Chair, Advisory Committee, 2006-7 (member, 2004-7)
Graduate Awards Committee, 2002-7
Carnegie Committee on the Doctorate, 2004-6
Women’s History Search Committee, 2003-4
Graduate Prize Committee, 2004
World History Guidelines Committee, 2002-6
Library Committee, 2002-4

Service to the College and University

Director, Center for East Asian Studies, January 2009 to present
Task Force on International Committee, Spring, 2013, Chair
Task Force on Article VI, Fall 2012
University Senate President, 2011-2012
NSEP Interviewer, 2012
CGIS Executive Committee, 2011 to present
University Senate president elect, 2010-2011
Faculty Executive Committee, 2010-2012
Faculty Senate, 2010 to present
Faculty Rights Board, 2010-2011
Tuition Advisory Committee, Spring 2010, Spring 2011
China Direct Exchange Committee, 2010-present
Fulbright Committee 2010 to present
CLAS Sabbatical Leave Committee 2009
Task Force on LCTLs, Spring 2009
CGIS Undergraduate Curriculum Committee, Spring 2009
Hall Center Debicky Travel Grant Committee, Spring 2009
Associate Director, Center for East Asian Studies, July 2007 to December 2008
Alternate, P&T Committee, 2006 to present, I have not been called into service
Melik and Diversity GTA Committee, 2007
NSEP (National Security Education Program) Interviewer, 2006
Library Committee, Center for East Asian Studies, 2005-7
Hall Center Humanities Lecture Series Committee, 2005-6
FLAS Committee, Center for East Asian Studies, 2005
Kansas Asia Scholars Faculty Advisor, 2005-6
East Asian Studies Graduate Student Association Faculty Co-Advisor, 2003-5
Executive Committee, Center for East Asian Studies. 2003-5

Service to the Profession, Community, State, Nation

Manuscript Reviewer, Business History Review, Spring 2012
Manuscript Reviewer, Modern China, Fall 2011
Manuscript Reviewer, International Journal of Communication, Spring 2011
Manuscript Reviewer, The Pacific Review, Spring 2011
Co-instructor, Rise of East Asia in the Global Economy, taught jointly with CEE, October-November 2011
Lecture on Ming and Qing China to 10th graders at Lawrence High School, October 2011
Discussion leader, Confucius Institute of KU Film Series, CJ7, April 23, 2011
Presentation to Kansas City Kansas Social Studies Teachers on Meiji Japan, January 5, 2011
Co-instructor, provided EA content for Summer Institute for Teachers taught jointly with CEE, June 2010
Reviewer and contract editor, Rhoads Murphey, East Asia, A New History, Fourth Edition, Pearson
Introduction to film “Formula 17” for the CEAS film series, February 6, 2006
Presentation “Dancing on the Wall” at the Hall Center in conjunction with Lied Center, October 18, 2005
Presentation on Taiwan History Education, CEAS Wine and Cheese, April 28, 2005
Lecture on Taiwan, Watkins Historical Museum, April 15, 2005
Introduction to film “Millenium Mambo” for CEAS film series, February 24, 2006
Guest Lecture, History 396, November 1, 2004
Panelist in a notetaking workshop for History graduate students, October 6, 2004
“The Chinese Economy” Kansas Committee for International Education in the Schools, October 2, 2004
“Why I became a Historian” Phi Alpha Theta Initiation, April 14, 2004
“Major Themes in Twentieth Century China” Kansas Consortium for Teaching about Asia, July 23, 2004
“Major Themes in Twentieth Century China” Kansas Consortium for Teaching about Asia, April 3, 2004
Host, two member of Seoul Ladies Choir, February 1-2, 2004
Guest Lecture on Women in Contemporary China, Kansas Consortium for Teaching about Asia, May 3, 2003
Discussant, Phi Alpha Theta Conference, April 5, 2003
Guest Lecture on Opium War and Boxer Rebellion, NEH Teachers Institute, Olathe, April 2, 2003
Guest Lecture on Taiwan, KU CIBER, March 31, 2003
Presenter, CEAS career coffee hour, 2003
Taiwan briefings for Farnham Castle International Briefing and Conference Center, 2000-2002
ALFRED TAT-KEI HO
Department of Public Administration
University of Kansas
Phone: 785 846-3416   Email: alfredho@ku.edu
(Updated: February, 2012)

EDUCATION


WORK EXPERIENCE

Associate Professor, and International Program Coordinator, University of Kansas, Department of Public Administration (2010- ). Responsible for international outreach and coordination with the university on international initiatives.

Program Director for Public Affairs, INDIANA UNIVERSITY-Purdue University Indianapolis, School of Public & Environmental Affairs (2008 - 2009). Responsible for program issues related to the MPA, public management certificate, nonprofit management certificate, and B.S. in public affairs programs.

Associate Professor, INDIANA UNIVERSITY-Purdue University Indianapolis, School of Public & Environmental Affairs (2004 - 2010). Courses taught: Public budgeting and finance (graduate and undergraduate), public & nonprofit financial management (graduate and undergraduate), graduate capstone.


OTHER SELECTED PROFESSIONAL EXPERIENCE

2009-2010 Special advisor to the Indianapolis Mayor’ Office on performance management and citizen engagement strategies.

2009-2010 Executive committee member of the Richard Lugar Center on Renewable Energy, School of Engineering, Indiana University-Purdue University Indianapolis

2008-2010 Faculty member of the East Asian Studies Center of Indiana University, Bloomington

2008 summer Invited visiting scholar, School of Government, Sun Yat-Sen University, Guangzhou, China.

2006-present Research fellow, Center for Public Administration Studies, Sun Yat-Sen University, Guangzhou, China

2003 Visiting professor, the National Academy of Public Administration, Washington, D.C.

2001 Board of Directors, Iowans for a Better Future – a statewide planning group that monitors the Iowa Governor’s 2010 plan.
2000  Member, Iowa Governor’s 2010 Strategic Planning Council, ad hoc study group on population issues.

1999-2000  Secretary and Membership Committee Chair, the Association for Budgeting and Financial Management of the American Society for Public Administration.

1999  Member, Iowa Governor’s Y2K Council, Government Section.

PEER-REVIEWED JOURNAL ARTICLES


**BOOK CHAPTERS**


NON-REFEREED PUBLICATIONS


SELECTED RESEARCH REPORTS


Murray, Tiffany, Rina Patel, and Alfred Tat-Kei (2007). More Quality Afterschool Programs are Needed in Indianapolis. Issue Brief by the Center for Urban Policy and the Environment, Indiana University-Purdue University Indianapolis.


Ho, Alfred Tat-Kei (2001). Considering the Benefits and Costs of Governmental Consolidation and Beyond. Policy brief submitted to Iowans for a Better Future, a non-profit statewide organization that follows up the Iowa Governor’s 2010 Strategic Plan.


Ho, Alfred Tat-Kei, and James Smith (1999). Results of Research on Information Technology Budgeting and the Y2K Problem in Iowa Cities. Report submitted to the Iowa League of Cities. A summary of the research results was published by the Iowa League of Cities in their special Y2K issue (February, 1999).

Ho, Alfred Tat-Kei, and James Smith (1999). Results of Research on Information Technology Budgeting and the Y2K Problem in Iowa Counties. Report submitted to the Iowa State Association of Counties. A summary of the research results was published by in The Iowa County (March, 1999).


SELECTED ACADEMIC CONFERENCE PAPERS & PRESENTATIONS

Im, Tobin, Alfred Tat-Kei Ho, and Hyunkuk Lee. Budgeting to Stay Competitive: Can Derived Importance Analysis be Used to Inform Local Budgetary Changes? Paper to be presented at the Public Management Research Conference (international), May 27-29, 2012. Shanghai, China.


Ho, Alfred Tat-Kei. Online or Face-to-Face? An Experiment to Compare Traditional and Online Students’ Responses to Public Budgeting Classes. Paper presentation and panel convener at the annual conference of the National Association of Schools of Public Affairs and Administration, October 16-18, 2008, Charleston, SC, U.S.A.


Ho, Alfred Tat-Kei. Democratizing Data: How Information Technologies are Changing Performance Measurement and E-Governance in the U.S. Invited presentation at the BK21 2nd International Conference hosted by the Graduate School of Public Administration, Seoul National University, Seoul, South Korea, Nov. 21-22, 2007.


Ho, Alfred Ho. Research Methods and Design in Public Administration. Invited presentation at Sun Yat-Sen University, Guangzhou, China, December 10, 2005.


Ho, Alfred Tat-Kei. A Hybrid Approach to Online Education. The 2005 Edward C. Moore Symposium, Indiana University-Purdue University at Indianapolis, Feb. 25, 2005.

Thurmaier, Kurt, Alfred Ho, and Lilly Lu. Testing the Reluctant Professor’s Hypothesis: Evaluating a Blended-Learning Approach to Distance Education. Paper presentation at the annual conference of the National Association of Schools of Public Affairs & Administration, October 21-23, 2004, Indianapolis.


Ho, Alfred Tat-Kei, and Anna Ni. The Practice of Performance Reporting in Large Cities. Paper presentation at the annual conference of the Association of Budgeting and Financial Management, Kansas City, October 11, 2002.

Ho, Alfred Tat-Kei. The Citizen-Initiated Performance Assessment (CIPA) Project. Invited presentation at the annual conference of the National Association of Schools of Public Affairs and Administration, Los Angeles, October 18, 2002.


Ho, Alfred Tat-Kei, and Paul Coates. Citizen-Based Performance Measurement – the Iowa Experience. Invited presentation at the 10th annual conference of the Network of Institutes and Schools of Public Administration.

8


Ho, Alfred Tat-Kei, and Maureen Pirog. How Important are Economic Incentives for States in Child Support Enforcement. Presented at the research conference of the Association for Public Policy Analysis and Management (APPAM), New York City, October 29-31, 1998.


**RESEARCH PROJECTS IN PROGRESS**

“What Drives Citizen Perception?” A project in collaboration with the Graduate School of Public Administration, Seoul National University.

“Prospects and Challenges of Performance Budgeting in China.” In collaboration with Jun Ma and Meili Niu at Sun Yat-Sen University, Guangzhou, China and the China Development Research Foundation to examine
the promise and the political and institutional challenges of performance budgeting in China.

PAST FUNDING AND GRANTS UNDER REVIEW

2012-2013 Project director and co-principal investigator (with Chris Silvia and Stuart Day of University of Kansas). Grant submitted with IREX to the State Department: Study of the U.S. Institute for Student Leaders on U.S. History and Government ($329,271).

2009-2011 Co-investigator (with Tobin Im of Seoul National University, Ju Ma and Meili Niu of Sun Yat-Sen University, and James Perry of Indiana University-Bloomington). A Comparative Study of Government Performance Management: USA, China, and Korea. The Korea Research Foundation (about US$195,000)


2009-2010 Principal investigator. Citizen engagement initiatives for the City of Indianapolis. The IUPUI Solution Center, Indiana University-Purdue University Indianapolis ($9,600).

2008 Co-investigator (with John Mikesell of Indiana University, PI and project director), Jun Ma (PI) and Meili Niu (CI) of Sun Yat-Sen University). Financing Local Public Infrastructure in the People’s Republic of China: A Case Study of Guangdong Province. The Lincoln Institute of Land Policy ($28,535).

2007 Principal investigator and project director. A not-for-credit certificate program on public administration for the Kazakhstan President’s Academy of Public Administration ($141,000).

2006 Co-principal investigator (with Greg Lindsey) and project director. A not-for-credit certificate program on public administration for Kazakhstan government officials ($120,000).


2005-2006 Faculty advisor and sponsor. Where’s the Gap? Performance Assessment of After School Programs in Marion County. (Student investigators: Tiffany Afseth-Murray and Rina Patel). The Solution Center, Indiana University-Purdue University Indianapolis ($10,800).

2005 Principal investigator. Overseas conference fund, Office of International Programs, Indiana University ($700).

2005 Principal investigator. Budgeting reforms in China. Minority faculty development grant, Office of Professional Development, Indiana University-Purdue University Indianapolis ($2,415).

2002-2004 Principal investigator. Conducted a survey study of city elected officials’ attitudes toward performance measurement, funded by the Alfred P. Sloan Foundation ($42,400). (Renewed and transferred to Indiana University-Purdue University Indianapolis in June, 2004, $12,765).

2001 Co-investigator. Assisted city officials in the Czech and Slovak Republics to implement the program, Managing Cities for Economic Development and Citizen Satisfaction, funded by the
U.S. State Department ($200,000).

2001-2004 Co-investigator. Assisted in the Scholarship for Service fellowship program for information assurance, funded by the National Science Foundation ($2.6 million), July 2001 to August 2005.

2001-2004 Co-principal investigator. Assisted nine Iowa cities to implement citizen-initiated performance assessment. Funded by the Alfred P. Sloan Foundation ($1.2 million). Executed in partnership with the Iowa State University Extensions, the Iowa League of Cities, and the Institute of Public Affairs at the University of Iowa.

2000 Co-principal investigator. Analyzed performance budgeting in Iowa cities and made a strategic plan for implementing citizen-based performance budgeting. Funded by the Alfred P. Sloan Foundation ($34,332) and executed in partnership with the Iowa League of Cities, and the Institute of Public Affairs at the University of Iowa.

1999 Principal investigator. Analyzed local governments’ information technology budgeting and the Y2K problem. Project supported by faculty development grant ($7,500) from the College of Arts and Sciences, Iowa State University.

1998 Co-principal investigator and project organizer. Analyzed housing value capitalization in Northwest Indiana. Project supported by private research contract ($25,000).

1997 Co-principal investigator. Analyzed and compared the revenue and expenditure pattern of medium-sized cities in the Midwest. Project supported by a private research contract ($25,000), and results presented to the Indiana Board of Tax Commissioners.

SELECTED SERVICE FOR THE ACADEMIC & PROFESSIONAL COMMUNITY

President, the China-America Association of Public Affairs, 2011-2012; executive board member, 2008-2014.

Co-host committee of the Public Management Research Conference by the China-America Association of Public Affairs, the Public Management Research Conference, and the International Research Society for Public Management at Fudan University in May 27-29, 2012.


Presentation at the Executive Leadership Institute of the National Forum for Black Public Administrators, February 8-11, 2012, University of Kansas, Lawrence, KS. Topic: Performance Budgeting 2.0.

Presentation to the City of Tulsa. Title: A Proactive Approach to Manage City Performance and Citizen Perception. December 2, 2011.

Election Committee member, the Association of Budgeting and Financial Management, 2012.


Executive board member, the Association of Budgeting and Financial Management (2006-2008).

External reviewer for promotion and tenure cases for University of Minnesota and City University of New York (2011).

Organizing and hosting a Chinese official delegation sponsored by the China Development Research Foundation to visit the U.S. Office of Management & Budget, the U.S. General Accountability Office, the State Government of Oregon, the State Government of Indiana, the City Government of Baltimore (CitiStat), and City Government of Kansas City, MO, and the City Government of Indianapolis on February 26 – March 9, 2008.

Hosting visiting students from Seoul National University, Korea (summer 2007, spring 2009); Renmin University, China (fall 2008-fall 2009); Sun Yat-Sen University, China (fall 2007 – spring 2010).

External reviewer for a promotion and tenure case at Nanyang Technology University, Singapore (fall 2009).

External reviewer for a master thesis, the Department of Government & Public Administration, the Chinese University of Hong Kong, Fall 2007.

Member of the 2006 dissertation award committee (chair: Fred Thompson), NASPAA.


Reviewer for the public and nonprofit management division of the Academy of Management, 2005.

External reviewer for the University Grants Council of the City Government of Hong Kong, 2005.


Invited presenter at the pre-conference workshop for the Kansas Association of City Management, May 5, 2004. Addressing about 20 local officials on citizen-initiated performance assessment at University of Kansas, Lawrence, KS.


**SELECTED COMMUNITY SERVICE**

Executive board member, the Indianapolis chapter of the Association of Government Accountants, 2009-2010.
Consultant for the Marion County Health Department, Indiana to develop a quality of life indicators website (in collaboration with the Center of Urban Policy and the Environment, the POLIS Center, the Indiana Business Research Center, and the Center of Philanthropy at Indiana University – Purdue University Indianapolis), Fall 2006- December 2007.

Invited presentation on Inter-local collaboration at the conference on Regional Development for Local Success: Innovations in Economic Development and Governance, organized by Purdue Center for Regional Development, Indianapolis, September 6-7, 2006.

Completion and presentation of a research report on The Status of After-School Programs in the City of Indianapolis for the After-School Coalition for Indianapolis, May 2006 (with two graduate students).

Completion and presentation of a research report on Interagency collaboration and Resource Sharing for the Indiana Office of Management and Budget, December 15, 2005 (with selected students in a graduate course, Public Budgeting and Financial Management, Fall 2005).

Invited presentation about interlocal agreements before the Indiana Local Government Efficiency and Financing Commission, the Indiana Legislature, September 13, 2005.


Invited presentation before the Indiana Office of Management and Budget on performance measurement and results-oriented management, Indianapolis, February 24, 2005.


Participated as one of the public finance experts advising the Iowa legislature and governor’s office in evaluating tax reform proposals during the 2003 legislative session.

Consulting service for the 10-year financial planning of the city of Ames, Iowa (Summer -Fall 1999). Designed and supervised MPA class project comparing the fiscal policies of the city of Ames, Iowa and other Midwest college towns (Spring, 1999).

Invited presentations at meeting of the Local Government Sector of the Iowa state government’s Y2K Industry-Government Council (June 3, 1999) and the Legislative Oversight Committee of the Iowa General Assembly (February, 17, 1999) about the Year 2000 problem.

**SELECTED UNIVERSITY SERVICE**

At University of Kansas:
- Department of Public Administration, International activity coordinator (fall 2010 – present)
- MPA admission committee (fall 2010 – present)
- KUCIMAT Engagement Committee (2011- present)

At Indiana University – Purdue University Indianapolis:
- University promotion and tenure committee (spring 2010)
- Program Director of Public Affairs (fall 2008- Fall 2009)
- Executive board member, the Richard G. Lugar Center on Renewable Energy (spring 2009- spring 2010)
- School transition taskforce, School of Public & Environmental Affairs (fall 2009-spring 2010)
- Search committee chair for public affairs tenure-track position (fall 2008-spring 2009)
- Organizing team member for Dean Jiantao Ren (School of Government, Sun Yat-Sen University)'s visit to Indiana University-Purdue University Indianapolis, December 3-5, 2008.
- SPEA ad hoc committee on incentive policies (2007-2008)
- International recruitment task force established by Executive Vice Chancellor Sukhatme (Spring 2008)
- Executive board member of the Confucius Institute of Indianapolis (Spring 2007 -- present)
- A key member of the China interest group of the IUPUI Office of International Affairs and a grant proposal team member for the Confucius Institute at IUPUI (successful funding obtained from the Chinese Ministry of Education in 2007)
- SPEA-IUPUI Public Affairs curriculum committee member (Fall 2004 – present)
- Search committee member at SPEA, Bloomington, public finance & budgeting (Fall 2007)
- Search committee member at SPEA, IUPUI, health economist (Fall 2007)
- IUPUI diversity task force officer (2007)
- Member of the Aggressive Academic Recruitment Study Group for the Executive Vice Chancellor Office of IUPUI (2006 - 2007)
- SPEA-IUPUI review committee for faculty compensation and incentive policies (Spring 2006)
- Review committee for Dean Astrid Merget, SPEA, Indiana University (Spring 2006)
- Search committee member at SPEA-IUPUI – public management (Fall 2006), health economist (Fall 2005)
- IUPUI Online teaching program fellow (Spring 2005)
- IUPUI university grant evaluation committee (Fall 2004 – 2005)
- Faculty advisors for numerous graduate and undergraduate students.

At Iowa State University:
- Search committees for these positions: public management (Spring 2003), e-government (Fall 2002), MPA director (Fall 2001, Fall 2000), American government (Fall 1998), state and local government (Fall 1998).
- Chairs and members of numerous students’ creative component committees
- Faculty, the Information Assurance Center, Iowa State University (2001 - present), and Program Committee, Information Assurance Program, Iowa State University (Spring 2001 - present)
- Advisor, Hong Kong Student Association, Iowa State University (Fall 1998 - present)
- Review Committee for Doctoral Fellowships, Science and Technology Studies, Iowa State University (Fall 1999 - Spring, 2000)
HONORS & AWARDS

2010 Mayor Gregory Ballard of the City of Indianapolis declared June 17, 2010 as “Dr. Alfred Ho Day” because of his contribution to the City’s performance management and citizen engagement efforts.

2008 Invited presenter (only one from overseas) at the conference on Public Budgeting and Government Performance Management, organized by the China Development Research Foundation and the City of Jiaozuo, China. October 14-15, 2008.

2008 IUPUI Trustee Award for Excellence in Teaching

2008 Invited lectures at Wuhan University and Zhongnan University, China, June 2008.

2007 Invited panel discussant at the conference of China Budgetary Reforms hosted by the China Development Research Foundation, January 11-12, 2007, Beijing, P.R.C.

2006 Invited participant with 15 other national experts by the IBM Center on the Business of Government (facilitated by Mark Abramson of IBM and Steve Kelman of the JFK School at Harvard) to discuss the future trend of public administration at the Aspen Institute, Maryland, Nov. 13, 2006.


2006 Keynote speaker at the Performance Management Symposium, organized by the China Development Research Foundation (a nonprofit foundation under the State Council of the Chinese Government), Beijing, China, January 19, 2006.


2001 Iowa State Foundation Award for Early Achievement in Teaching

1993 Pi Alpha Alpha, Indiana University, School of Public & Environmental Affairs

1993 Academic Excellence Award, Indiana University, School of Public & Environmental Affairs

1992 Overseas Exchange Fellowship, Indiana University, Office of International Programs

1992 East-West Fellowship, Indiana University, School of Public & Environmental Affairs

1991-1992 Graduate Exchange Fellowship, Indiana University and the United College of the Chinese University of Hong Kong

1988-1989 Sir Edward Youde Memorial Scholarship, Hong Kong


MEMBERSHIP

American Society for Public Administration; Association for Budgeting and Financial Management; Association for Public Policy Analysis and Management; Government Finance Officers Association.
TEACHING AND RESEARCH APPOINTMENTS

UNIVERSITY OF KANSAS SCHOOL OF LAW

Associate Professor. 2010-present

Courses taught: Business Associations I; Business Organizations;
Corporate Finance; Chinese Law.

INDIANA UNIVERSITY MAURER SCHOOL OF LAW 2008-2010

Visiting Assistant Professor.

Courses taught: Law in Modern China; Seminar in Corporations.

UNIVERSITY OF IOWA, CENTER FOR ASIAN & PACIFIC STUDIES 2003-2004

CAPS Research Fellow. Conducted research on labor law reforms in China.

EDUCATION

HARVARD LAW SCHOOL, J.D. cum laude June 2001

2001 Yong K. Kim Memorial Prize (awarded for the best student paper
on the law or legal history of the nations and peoples of East Asia)
Jessup International Moot Court Competition: Regional Championship Team,
Regional Champion Oralist
Editor-in-Chief, Harvard Asia Quarterly

Associate Editor, Book Notes Editor, Harvard International Law Journal
Research Assistantship, Assistant Professor Margot Schlanger, constitutional law and civil rights
Harvard Mediation Program; Researcher, Harvard Civil Rights Project

INDIANA UNIVERSITY—BLOOMINGTON

B.A., summa cum laude, Chinese Language and Literature, Dec. 1995

Russian Language and Literature
Phi Beta Kappa; National Merit Scholar; Honors Division Senior Achievement Award
Overseas Study, St. Petersburg State University, St. Petersburg, Russia
Undergraduate Honors Instructor, First Year Russian
PUBLICATIONS

Work in Progress

Rethinking Enterprise Principles & the Governance of Corporate Groups, presented at Junior Faculty Works in Progress Workshop, Junior Faculty Workshop, Washington University in St. Louis School of Law, Feb. 17, 2012.


Book


Journal Articles


Governance Beyond Regulation: Corporate Social Responsibility and the Role of the State in Comparative Perspective (in Chinese), 公共行政评论 2:100 [2 CHINESE J. PUBL. ADMIN. 100] (2012) (Chinese Social Science Citation Index (SSCI) journal, peer-reviewed).

Theories of Corporate Groups: Corporate Identity Reconceived, 42 SETON HALL L. REV. 879 (2012).

“Enlightened Shareholder Value”: Corporate Governance Beyond the Shareholder-Stakeholder Divide, 36 J. CORP. L. 59 (2010).


Book & Lecture Reviews


Book Review, 12 CHINA REV. INTL. 130 (2005) (reviewing HILARY K. JOSEPHS, LABOR LAW IN CHINA (2nd ed. 2003)).


Policy Briefs


Professional Publications


Kenneth Tung, Edward Williams & Virginia E. Ho, Catching the M&A Wave in China: A New Era of Foreign Investment, 23 ACC DOCKET 46 (June 2005).

ACADEMIC PRESENTATIONS


“Rethinking Enterprise Principles and the Governance of Corporate Groups”
- Faculty Workshop, University of Arizona James E. Rogers School of Law, March 1, 2012.
- Junior Faculty Workshop, Washington University in St. Louis School of Law, Feb. 17, 2012.


“Theories of Corporate Groups: Corporate Identity Reconceived,” Michigan State University School of Law, Junior Faculty Workshop, Oct. 7, 2011.


“Corporate Boards & Risk Oversight Disclosures,” 2011 Midwest Law & Economics Association Annual Meeting, Sept 16-17, Indiana University Maurer School of Law.

“U.S. Financial Reform & Corporate Governance: a Case Study of Intersecting Regulatory Roles,” Sun Yat Sen (Zhongshan) University, School of Law, Guangzhou, China, June 8, 2011.

“Corporate Social Responsibility as Collaborative Governance? The PRC Approach in Comparative Perspective”

- Fudan University, School of International Relations and Public Affairs, Conference on “Collaborative Governance in Mainland China, Taiwan, and Hong Kong: Trends, Issues and Perspectives,” June 17, 2011 (selected competitively).

- Chinese University of Hong Kong, University Services Center, Hong Kong, June 3, 2011.

- Sun Yat Sen (Zhongshan) University, School of Government, Guangzhou, China, June 8, 2011.

“The Role of Governments in Corporate Social Responsibility: What's Law Got to Do with It?”

- Zhejiang University Guanghua School of Law, Hangzhou, China, June 20, 2011.

- Sun Yat Sen (Zhongshan) University, School of Government, Guangzhou, China, June 7, 2011.


“Rethinking Corporate Personality in an Era of Corporate Groups,” University of Cincinnati School of Law Faculty Workshop, April 15, 2011.


“Local and Global Drivers of U.S.-China Trade Relations: Is ‘Harmony’ Possible?,” Indiana University Maurer School of Law, Nov. 18, 2008.


“Pathways to Careers in International Public Interest Law,” invited presenter, Norman Amaker Public Interest Law Retreat sponsored by the ABA Section of International Law, the Society of American Law Teachers (SALT), and Indiana University School of Law - Indianapolis, Indiana, Feb. 23, 2008.

“Careers in Asia and the Law,” invited presenter, Asia Career Forum, University of Notre Dame School of Law, Apr. 8, 2005.


JUDICIAL CLERKSHIP


Judicial Clerk. Assisted in all aspects of case management and disposition. Researched and drafted opinions and bench memoranda on civil cases, including labor and employment, ERISA, intellectual property, securities, tort, contract, and constitutional claims.

PROFESSIONAL EXPERIENCE


Associate, International and Private Equity Practices. Advised U.S. and foreign public and privately held clients on cross-border acquisitions, international restructurings, foreign direct investment and related matters, with an emphasis on China, including compliance with import regulations and export controls. Advised on private equity financing, corporate governance, and contractual matters. Developed the firm’s pro bono Minority Business Initiative template.


Associate, Business Division. Represented the State of Iowa, the Iowa Capital Investment Corporation, and national investment bankers in tax-exempt municipal financings; advised on corporate formation and restructuring, mergers and acquisitions, securities offerings and compliance, and contractual matters.
CLEARY, GOTTlieb, Steen & Hamilton LLP, Washington, DC; Hong Kong  
Summer 2000

*Summer Associate (permanent offer received).* Drafted corporate organizational documents, 
offering memoranda for collateralized bond offering, Sino-U.S. joint venture agreement and related 
documents. Prepared client memorandum regarding impact of China’s accession to the WTO on 
foreign direct investment in China. Researched SEC regulation of alternative trading systems.

UNITED STATES ATTORNEYS’ OFFICE, DIST. OF MASSACHUSETTS, Boston  
Spring 2000

*Intern, Public Corruption & Special Crimes Unit.* Participated in money laundering investigations 
and prosecutions under the Arms Export Control Act. Prepared research memoranda on criminal 
conspiracy doctrine, extradition and international enforcement assistance.

MILBANK, TWEED, HADLEY & MCCLOY LLP, Los Angeles  
Summer 1999

*Summer Associate: Corporate, Litigation, & Project Finance Departments (permanent offer 
received).* Drafted stock and asset purchase agreements, corporate and nonprofit organizational 
documents; power purchase agreements for Latin American investments and offering circulars for 
various debt financings. Researched discovery mechanisms in Mexico.

U.S. DEPARTMENT OF STATE, BUREAU OF EAST ASIAN AND PACIFIC AFFAIRS,  
Summer 1995

U.S. CONSULATE GENERAL, Guangzhou, China

*Intern: Political & Economic Division.*

PAST FUNDING & GRANTS

KU New Faculty Research Grant, *Rethinking Corporate Personality in an Era of Corporate Groups* ($3,000)  
2011

KU Center for East Asian Studies Travel Grant ($800); Research Grant ($800)  
2011

KU Office of International Programs Summer Travel Grant for work on  
*Corporate Social Responsibility as Collaborative Governance? The PRC Approach in Comparative Perspective* ($850)  
2011

Internationalizing the Curriculum Faculty Grant, KU Office of International 
Programs, awarded to develop L841 Chinese Law ($500)  
2011

SERVICE CONTRIBUTIONS

Service to the University

University of Kansas Center for East Asian Studies (CEAS) Faculty Advisory Committee (2012-2013) 
(elected position)

Associate Member, University of Kansas Center for East Asian Studies (Fall 2010 to present)
Service to the Law School


Faculty Marshall, University of Kansas School of Law (Spring 2012)

School of Law ABA Self-Study Committee (Fall 2011-present)

School of Law International & Comparative Law Committee (Fall 2010-present)

- Coordinated visit of delegation from the International University of Central Asia, Tokmok, Kyrgyzstan, to the Law School (Nov. 2012)
- Initiated and negotiated Memorandum of Understanding with Sun Yat Sen (Zhongshan) University School of Law, Guangzhou, China (2012-2013)

School of Law Faculty Speakers’ Forum Committee (Fall 2010-present)

Faculty Advisor, Asia Law Society, University of Kansas School of Law (Fall 2011 to present).

Faculty Advisor, Women in Law, University of Kansas School of Law (Fall 2011 to present)

- Coordinated student leader meetings with local domestic violence shelter to promote legal aid and volunteer participation by the Law School

Faculty Supervisor, student independent research for six J.D. students (Spring 2011 to present)

Faculty Reader, advising student authors in the Kansas Law Review and the Kansas Journal of Law and Public Policy (2011-present).


Service to the Academic & Professional Community

ABA Section of Business Law, Corporate Governance Committee, Task Force on the Role of Boards in Sustainability (July 2012 to present).


Service to the Community

Liaison for the Willow Domestic Violence Center and KU Women in Law advocacy partnership May 2012

Hosted Chinese attorney delegate sponsored by the International Academy of Trial Lawyers. May 2011

Iowa Asian Alliance, General Counsel, Director, Secretary 2002-2003
ACADEMIC & PROFESSIONAL AFFILIATIONS

Bar Admissions: New York; Indiana (inactive); Iowa (inactive)
Member, American Bar Association, Section of International Law, Section of Business Law
Member, American Society of International Law
Member, U.N. Principles for Responsible Investment (PRI) Academic Network
Member, Board of the Hutton Honors College Alumni Association of Indiana University

LANGUAGES

Mandarin Chinese (fluent); Cantonese (advanced); Russian (advanced); French and Spanish (passive proficiency)
Maki Kaneko

Contact details:

University of Kansas, History of Art Department
1301 Mississippi Street, 209 Spencer Museum of Art, Lawrence, KS 66045
Phone: +1-785-864-1495
Fax: +1-785-864-5091
E-mail: makiuk@ku.edu

Curriculum Vitae

Employment:
- Assistant Professor, Art History Department, The University of Kansas, August 2007-present
- Visiting Assistant Professor, Art History Department, Northwestern University, January-June 2007
- Part-time assistant, Banzuke [artists ranking lists] database project, National Research Institute for Cultural Properties, Tokyo, October 2003-November 2004
- Translation and assistance, “Reflecting the Truth: Symposium on Early Japanese Photography” and publication, Sainsbury Institute for the Study of Japanese Arts and Cultures, August-November 2002
- Lecturer, two series of lectures on Japanese modern art, School of Oriental and African Studies/Sotheby's Asian Art course, Winter 1999 and Spring 2000

Education:

1999-2006: Ph.D., World Art Studies and Museology
University of East Anglia (Norwich, UK)
Dissertation Title: “Art in the Service of the State: Artistic Production in Japan during the Asia-Pacific War”

1997-1998: MA, World Art Studies and Museology, University of East Anglia

University of East Anglia

1992-1996: **BA, Art Studies, Meiji Gakuin University, Tokyo**

Thesis title: “Fujita Tsuguji and Japanese Oil Painters of the 1920s”

**Publications:**

**Peer-Reviewed Publications**


**Other Publications**


**Translations**

- “Genji no ma o nozoku: Hakubyō Genji Monogatari Emaki to nyōbō no shiza [Peeping into the Genji Room: Ink-line Genji Scrolls and the Female Attendants’ perspective” by Melissa McCormick, in Kawazoe Fusae and Mitamura Masako (eds.), *Genji Monogatari o ima yomitoku 1: Egakureta Genji Monogatari* [Reading


**Work in progress**

- *Artists Go to the War: Visual Representation of Japanese Artists during the Asia-Pacific War and Occupation, 1930-1950* (Book under contract with Brill and currently under review).

- “‘Kokuminteki gaka’ no hyōshutsu: Ajia Taihei'yō sensōki to sen'go no ‘Yamashita Kiyoshi Boom’” [Crafting a “National Painter”: “Yamashita Kiyoshi Boom” during and after the Asia-Pacific War] (in progress and invited to submit to the peer-reviewed journal *Bijutsu kenkyū* [Art Study]).

**Conference papers and academic presentations:**

- “‘Kokuminteki gaka’ no hyōshutsu: Ajia Taihei'yō sensōki to sen'go no ‘Yamashita Kiyoshi Boom’” [Crafting a “National Painter”: “Yamashita Kiyoshi Boom” during and after the Asia-Pacific War], Tokyo bunkazai kenkyūjyo kikaku jyōhōbu kenkyōkai [National Research Institute of Cultural Properties’ Study Meeting], July 26, 2012

- “Mukai Junkichi and War Art in Postwar Japan,” An Andrew W. Mellon Foundation John E. Sawyer Seminar, Bodies at War, Washington University in St. Louis, April 15, 2011

- “Photographic Representation of Artists: Domon Ken’s Portrait Photographs and *Shashin Bunka* (Photographic Culture) during the Asia-Pacific War,” Association for Asian Studies Annual Meeting, Honolulu, Hawai’i, April 2, 2011

- “A War Artist’s Postwar Settlement,” Asian Studies Conference Japan, Waseda University, Tokyo, June 19, 2010

- “A War Artist’s Postwar Settlement: Mukai Junkichi’s Transformation from a War to *Minka* (Folk House) Painter,” Visual and Material Perspectives on East Asia Workshop, University of Chicago, December 4, 2009

- “Mukai Junkichi’s Transformation from a War to *Minka* (Folk House) Painter,” EAC SAC Conference, Vancouver, October 9, 2009
• “Art under the Umbrella of State Sponsorship: Bunten (The Ministry of Education Art Exhibition) and Japan’s Arts Administration,” Association for Asian Studies Annual Meeting, Chicago, March 27, 2009

• “New Order Movement and Japanese Art Organizations,” for the symposium, Experience of War in the Space Between 1914-45, United States Naval Academy, Annapolis, Maryland, June 8, 2007


• “Representing Asia: Images of Great Buddha in Wartime Japan,” Asian Studies Conference Japan, International Christian University, Tokyo, June 24, 2006

• “Art for the War, Art for the Workers,” College Art Association Annual Conference, Boston, February 2006

• “Dream for a New Order: The State of Art Organizations in Wartime Japan,” Modern Japanese History Workshop, Waseda University, Tokyo, January 2006

• “‘Kokumin bijutsu’ no sōzō” [The Creation of ‘People’s Art’], 7th JAWS international graduate student symposium, Keio University, Tokyo, April 2002


Conference Panel Organized:

Public Lectures:
• “Japanese avant-garde art collective, Chim↑Pom,” Greater Kansas City Japan Festival, October 2, 2010

• “Sensōga (War Paintings) Past and Present,” Greater Kansas City Japan Festival, September 27, 2008

• “Resounding Spirit: Japanese Contemporary Art of the 1960sTown &Gown Forum, Spencer Museum of Art, University of Kansas, March 7, 2008

• “Negative Heritage of Japan?: History and Historiography of Japanese Art during the Wartime Period, 1937-1945,” Tea & Talk, Center for East Asian Studies, University of Kansas, October 25, 2007

**Awards:**
• Research Fellowship Program from the Japan Foundation, 2011

• Individual Research Grant from the Metropolitan Center for Far East Asian Art Studies, 2009

• International Travel Grant for Humanities Research from International Programs, University of Kansas, 2009

• New Faculty General Research Fund, University of Kansas, 2008

• Chino Kaori Memorial Essay Prize (Japan Art History Forum) for “Art and the State: Government-Sponsored Art Exhibitions and Art Politics in War-Time Japan,” 2005


**Professional Affiliations:**
• College Art Association
• Association of Asian Studies
• Japan Art History Forum
• Meiji Bijutsu Gakkai [Meiji Art Society]
• Center for East Asian Studies, University of Kansas board member, Fall 2010 -Spring 2011

**Courses Taught:**
• Modern and Contemporary Art of Japan
• Japanese Prints
• Japanese Artistic Encounter with Europe and the United States
• Representing the Nation/Represented by the Nation
• City of Tokyo: Japan’s Pop Cultural Imagination

**Graduate Seminars:**
• Disasters in Japanese Art
• Memories of War in Post-1945 Japanese Visual Arts
• Modernity and Identity of Transnational Japan, 1850-1950 (co-taught with Sherry Fowler)
• Contemporary Asian Art Overseas (co-taught with David Cateforis)
• History and Method of Manga
• War and Empire in 20th Century Japanese Visual Culture
Curriculum Vitae

John James Kennedy

Associate Professor
University of Kansas
Department of Political Science
405 Blake Hall
1541 Lilac Lane, Lawrence, KS 66044-3177
e-mail: kennedy1@ku.edu
telephone: (785) 864-9030
webpage: http://people.ku.edu/~kennedy1/

Education

Ph.D. University of California, Davis, 2002
M.A. University of California, Davis, Political Science, 2000
B.A. University of California, Davis, Political Science, 1995
A.A. Sacramento Community College, Sacramento 1992

Professional Experience

Director of the Center for Global and International Studies
Associate Professor, University of Kansas, Fall 2009
Assistant Professor, University of Kansas, Fall 2003-2009
Lecturer: University of California, Davis, Spring 2003
Carpenter 1980-1992

Refereed Publications


This paper was also honored with the Gordon White Prize for the most original article published in the China Quarterly in 2007.


Book Chapters


Book Reviews


Works in Progress

John James Kennedy, “Local Finance and Rural Governance: Local Characteristics, Challenges and Changes” currently under submission for a special issue on China rural studies in the *Journal of Peasant Studies*

John James Kennedy and Dan Chen, “Election Reform from the Middle and at the Margins” book chapter for currently under submission


John James Kennedy and Shi Yaojiang, “Political Reform and the Non-Electoral Connection in China”, we are currently working on survey project (2012-2014) that uses Random Control Trials to evaluate new political reforms in China.

John James Kennedy and Shi Yaojiang, “Changing habits and nutritional standards: eating three meals a day in rural northwest China,” currently revising for submission

John James Kennedy and Shi Yaojiang, *Social Science Research Methods: Lessons and Examples from Rural and Urban China* (Shehui kexue yanjiu fangfa: zai nongcun he chengshi xuexi he lizi), we are currently working on a textbook in Chinese. Expected publication is Fall 2013.

**Conference Presentations in English**


John James Kennedy, “Local People Producing Local Knowledge: Collaborative versus Conventional Survey Research in China,” presented for “Producing Knowledge About China” Conference at the Institute of East Asian Studies, University of California, Berkeley, May 7-8, 2010

John James Kennedy, “The Price of Village Democracy: Vote Buying and Village Elections in China” to be presented at the 105th APSA Annual Meeting convened in Toronto, ON, Canada, September 3-9, 2009

John James Kennedy, Organizer of the “Opening of Western China: Problems and Prospects” conference at the Hall Center, University of Kansas on April 17th-18th, 2009.


John James Kennedy, “Supply and Demand for Grassroots Political Reform in Rural China” presented at the 20th Annual Meeting of the Association of Chinese Political Studies, July 14-15 2007 at San Francisco State University


John James Kennedy, “From the Fee-for-Tax Reform to the Abolition of Agricultural Taxes: The Impact on Township Governments in Northwest China” Presented at the American Political Science Association 101st meeting in Washington, DC, Sept 1-4, 2005

John James Kennedy, “Death of a Township: the Tax-for-Fee Reform in Northwest China.” presented at the 18th Annual Meeting of the Association of Chinese Political Studies, July 30-31, 2005 at San Francisco State University


John James Kennedy, "Bygone days and Ballot Boxes: previous democratic experience and current village elections in rural Northwest China" presented at the Mid-Western Political Science Association, Chicago April 15-18 2004

John James Kennedy, “Gender, Geography and Village Elections” presented at KU GIS Symposium, University of Kansas, November 17th, 2004


Conference Presentations in Chinese


John James Kennedy, “Avoiding the ‘Resource Curse’ in Northwest China” presented in Chinese at the “Assessment of Western China Development and Future Prospects” conference July 22-24, 2008 at Northwest University Xian, China


Honors and Awards

KU HOPE Award Finalist for Outstanding Progressive Educator 2011
Fulbright Faculty Research Award (China Studies) 2010-2011
Outstanding Educator of the Year 2009, presented by the Mortar Board honor society at the University of Kansas
Gordon White Prize for the most original article published in the China Quarterly in 2007. The prize is for the paper, “From the Fee-for-Tax Reform to the Abolition of Agricultural Taxes: The Impact on Township Governments in Northwest China”
University of Kansas, Center for East Asian Studies (CEAS) Faculty Service Award 2006
Best Paper Award 2005, Association of Chinese Political Science for the paper “Death of a Township: the Tax-for-Fee Reform in Northwest China.”
University of Kansas, CEAS New Course Development Grant 2005 and 2008
University of Kansas, CEAS Research Grant 2004, 2006 and 2007
University of Kansas, Teaching Excellence Award 2004, Center for Teaching Excellence
University of Kansas, New Faculty General Research Fund 2004

Research Centers

My colleagues at Northwest University, Xian, China and I established the Northwest Socio-economic Development Research Center (NSDRC) in 2004. The center has three missions. One is to train local professors, graduate students and professionals in social science research methods. Second is to conduct regional surveys. The third mission is to
produce academic and policy relevant publications (see http://www.nsdrc.org.cn/ also in English).

I am also a research Affiliate for the Rural Education Action Project (REAP) and it is associated with Stanford University, the Center of Chinese Agricultural Policy (CCAP) and the NSDRC. REAP is committed to reducing the educational inequalities in rural China through policy relevant research, early childhood education and scholarships (see http://www.reapchina.org/).

Courses Taught

Introduction to Comparative Politics
Methods of Inquiry: Political Science Research Methods
Problems and Politics in Developing Countries
Political Reform in Contemporary China
Foreign Policy in Contemporary China
Comparative Political Institutions (Graduate Course)
Research in the Field: Conducting and Analyzing Fieldwork in Developing Countries (Graduate Course)

KU-Mogadishu University, Somalia exchange: Methods of Inquiry: Political Science Research Methods web course (delayed video recording) with Mogadishu University with KU-MU students e-mail exchange and communication (Fall 2007 and Fall 2008)

KU-University of Humanities (HIS), Mongolia exchange: Methods of Inquiry: Political Science Research Methods web course (delayed video recording) with Mogadishu University with KU-HIS students e-mail exchange and communication (Fall 2011)

PhD Dissertation Chair

Chen Dan
Patrick Asingo
Alana Querze (2011) West Virginia University
Ken Aikins (2011) Cape Coast University, Ghana

MA Thesis Chair

Eric Paden
Elizabeth West
Krista Irick
Maria Neal (2011)
Yingnan Zhou (2011)
Wei-hsieh Li (2010)
Li Zichao (2010)
Department and University Service

Advisory Committee (department): 2009-2010
Graduate Committee (department): 2007-2008
Advisory Committee (department): 2005-2006
Undergraduate Committee (department): 2003-2005
Comparative Politics Graduate Exam Committee (department): 2003-present, Chair 2004
Center for Teaching Excellence, department ambassador: 2003-present
Center for Teaching Excellence, New GTA Conference facilitator: 2005-present
Foreign Language Area Studies (FLAS) committee member: 2004-present
Fulbright Committee (university): 2004-present
Graduate Direct Exchange Committee (university): 2004-present
China Exchange Program (Office of International Programs): 2004-present
Advisory Committee for Center for East Asian Studies: 2005-2007

National and International Service

President-elect for the Association of Chinese Political Studies (ACPS): I was elected for this position in 2010 and I will become president in 2012.
Northwest Socio-economic Development Research Center (NSDRC): Executive Board Member

National Science Foundation: Reviewer

_American Political Science Review_: Reviewer
_Asian Survey_: Reviewer
_Comparative Politics_: Reviewer
_Comparative Political Studies_: Reviewer
_China Information_: Reviewer
_Political Studies_: Reviewer
_The China Journal_: Reviewer
_The China Quarterly_: Reviewer
_World Politics_: Reviewer

Organization Membership

American Political Science Association
Association of Chinese Political Studies (currently the president elect)
Association of Asian Studies
Chinese Economist Society
Curriculum Vita

ChangHwan Kim

March 2013

Department of Sociology
University of Kansas
1415 Jayhawk Blvd #716
Lawrence, KS 66045
chkim@ku.edu

ACADEMIC EMPLOYMENT

2008–Present Assistant Professor, Department of Sociology, University of Kansas
Faculty Affiliate, Institute for Policy & Social Research, University of Kansas
Faculty Affiliate, Center for East Asian Studies, University of Kansas
Faculty Affiliate, Center for Global & International Studies, University of Kansas

2006–2008 Postdoctoral Associate, Minnesota Population Center, University of Minnesota, Twin Cities.

EDUCATION

2006 PhD, Sociology, University of Texas at Austin

1993 MA, Sociology, Sogang University, Seoul, Korea

1990 BA, Sociology, Sogang University, Seoul, Korea

RESEARCH INTERESTS

Stratification and Inequality, Labor Markets, Economic Sociology
Race and Ethnicity, Immigration, Asian American Studies, Korea Studies
Research Methods and Statistics

PEER-REVIEWED JOURNAL PUBLICATIONS


BOOK CHAPTERS AND BOOK REVIEWS


PAPERS UNDER REVIEW


PAPERS IN PROGRESS

Kim, ChangHwan and Hyeyoung Woo. “Gender Earnings Disparity among College Educated Workers: Fields of Study, Occupational Segregation, and Family Structure.” (Draft available)

Kim, ChangHwan. “Education, Marriage, and Women’s Employment in South Korea, 1966 to 2010.” (Draft available)


Kim, ChangHwan. “Generational Differences in the Socioeconomic Attainments of Korean Americans.”

RESEARCH GRANTS


2010  New Faculty General Research Fund, University of Kansas. ($8,000)  
2008  MPC Proposal Development Grant, University of Minnesota. ($6,904)  

HONORS AND AWARDS  
2012  Article Award (with $2,560 [= 3 million KRW] Prize), Academic Conference Using Korean Census Microdata, Statistics Korea, South Korea.  
2012  The MSS Early Career Scholarship Award, the Midwest Sociological Society.  
2011  Outstanding Article Award, Poverty, Inequality, and Mobility Section of the American Sociological Association.  
2005–2006  David Bruton, Jr. Graduate Fellowship, University of Texas at Austin.  
2004–2006  PRC Trainee, Population Research Center, University of Texas at Austin.  
2005  RC28 Travel Award, ISA Research Committee 28 on Social Stratification and Mobility, Los Angeles, CA.  
2005  Professional Development Award, University of Texas at Austin.  
2005  Poster Presentation Award, Population Association of America, Philadelphia, PA.  
2005  Scholarship, University of Texas at Austin.  
2004  Comprehensive Examination (Stratification, Immigrants and Labor Markets) “Pass with Honors.”  
2003  PAA Travel Grants, Mellon Foundation.  
2000  General Scholarship, University of Texas at Austin.  
1986–1990  Excellent Student Scholarship (7 times), Sogang University, Seoul, Korea.  

INVITED TALKS  
2011  “Rising Earnings Inequality and Labor Market Structures in the U.S.” Department of Sociology, Chung-Ang University, Seoul, South Korea, on July 11th, 2011.  

CONFERENCE PRESENTATIONS  


2011 Kim, ChangHwan. “Regional Variation, Class Division, and Cumulative Disadvantage: Dynamics of Stagnating Racial Wage Inequality between White and Black Men since the 1980s.” Presented at the Population Association of America annual meeting. Washington, D.C.


2003 Kim, ChangHwan. “Glass Ceiling; Segmented Labor Market Assimilation for Asian Immigrant Men.” Presented at the Population Association of America annual meeting. Minneapolis, MN.

2003 Kim, ChangHwan and Chris Tamborini. “Pattern of Declining Significance of Race; No more Significant in Technique-Oriented Job Market, but Still Significant in Social-Skill-Oriented Job Market.” Presented at the Southwestern Sociological Association annual meeting. San Antonio, TX.

Teaching Experience

2008–Present Instructor of the following courses at the University of Kansas:
SOC 510 Elements of Statistics and Data Analysis
SOC 524 Sociology of the Economy
SOC 760 Social Inequality in the United States (Graduate Level)
SOC 812 Analytic Methods (Graduate Level)

2005–2006 Assistant Instructor of Introduction to the Study of Society, University of Texas at Austin
2005 Teaching Assistant of Linear Models and Structural Equations (Graduate Course), University of Texas at Austin

2001–2004 Lab Instructor of Introduction to Social Statistics (Undergraduate Course), Department of Sociology, University of Texas at Austin (Except Fall 2003 and Spring 2002)
2003 Lab Instructor of Introduction to Social Research (Undergraduate Course), Department of Sociology, University of Texas at Austin

1991–1991 Teaching Assistant, University of Texas at Austin

1991–1991 Teaching Assistant, Sogang University, Seoul, Korea

Mentoring Experience

PhD Serena Huang (Economics, 2011)
Sumanta Ronnie Mukherjee (Economics, 2011)

MA Brock Ternes (Sociology, Committee Chair, 2010)
Yang Zhao (Sociology, Committee Chair, 2012)
Area Exam
Carrie Lyne Wendel-Hummell (Sociology, 2010)
KuoRay Mao (Sociology, 2012)
Kevin McCannon (Sociology, 2nd ASD, Committee Chair, 2012)

Honors Thesis
Matt Soener (Sociology, Committee Chair, 2012)

Professional and University Service

2012
Web-site Committee, American Sociological Association’s Section on Poverty, Inequality, and Mobility.

2012
Preparatory Committee, Conference on Social Stratification and Inequality in South Korea.

2012
Article Award Committee, American Sociological Association’s Section on Poverty, Inequality, and Mobility.

2011
Social Demography Faculty Search Committee, Department of Sociology, University of Kansas.

2011
Adviser, Integrated Public Use Microdata Series – Korea, Statistics Korea (Korean Census Bureau), South Korea.

2011–Present
Graduate Studies Committee, Department of Sociology, University of Kansas.

2011–2012
The Social Sciences General Research Fund Committee, The College of Liberal Arts and Sciences, University of Kansas.

2010–2011
The Foreign Language and Area Studies Committee, The Center for East Asian Studies, University of Kansas.

2009–2010
Research IT Planning Liaison, Department of Sociology, University of Kansas.

2009–2011
Undergraduate Studies Committee, Department of Sociology, University of Kansas.

2009
Discussant, Labor Market Session, American Sociological Association annual meeting, San Francisco, CA.

2008–2009
University Library Liaison, Department of Sociology, University of Kansas.

2008
Poster Judge, Population Association of America annual meeting, New Orleans, LA.


Grant Reviewer: The Israel Science Foundation

Professional Organization Memberships

American Sociological Association,
Population Association of America
International Sociological Association–RC 28: Social Stratification and Inequality
Midwest Sociological Society
American Economic Association

Other Work Experience

2000
Project Chief for Exit Poll of the 14th Parliament Election of Korea, Taylor Nelson Sofres Korea, Seoul, Korea

1995–1999
Research Manager and Senior Statistical Analyst, Hankook Research Co., Ltd., Seoul, Korea
1992      Editing Secretary for *East Asian Studies*, Institute of East Asian Studies, Seoul, Korea
DONGBIN KIM

EDUCATION

Doctor of Philosophy
Graduate School of Education and Information Studies
Higher Education and Organizational Change (Specialty: Higher Education Policy)
University of California, Los Angeles, 2003

Master of Arts
Graduate School of Education and Information Studies
Higher Education and Organizational Change (Specialty: Higher Education Policy)
University of California, Los Angeles, 1999

Master of Education
Graduate School of Education
Department of Education, Educational Administration (Specialty: Economics of Education)
Seoul National University, Seoul, Korea, 1997

Bachelor of Arts
Department of Humanities, French Language and Literature (major), Education (minor)
Korea University, Seoul, Korea, 1990

EMPLOYMENT HISTORY

Associate Professor
Department of Educational Leadership and Policy Studies, Graduate School of Education, University of Kansas, August 2011 - present

Assistant Professor
Department of Educational Leadership and Policy Studies, Graduate School of Education, University of Kansas, August 2005 - present

Research and Policy Analyst

RESEARCH RECORD

Major Publications (peer reviewed)


**Book/Monograph**


**Invited/sponsored Publications**


**Minor Publications**


**Works Submitted or Ready for Submission.**

Kim, D., Byun, K., & Jon, J. (under review). Building or imitating WCU's in South Korea: For better or for worse. *Comparative Education Review*.


Major Presentations (National & International, Competitively Reviewed & Accepted)


Invited Presentations (Regional, National & International)


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**Funded Proposals: External Funding**

*Research Grant from the Association for Institutional Research (AIR) (2008-2009).* Predicting Latino students’ college participation: State, school, and individual effect, with Anne-Marie Nunez (University of Texas at San Antonio) ($40,000)

*Research Grant from the Association for Institutional Research (AIR) (2007-2008).* The Effect of Loans on Time to Doctorate Degree: Differences by Race, Field of Study and Institutional Characteristics. ($30,000).

*Research Grant from the National Association of Student Financial Aid Administrators (NASFAA) (2005-06).* Drop out, stop out, transfer out: Unraveling the impact of financial aid on students’ college departure patterns. ($3,400)


*Association for Institutional Research (AIR)/National Center for Education Statistics (NCES)/National Science Foundation (NSF) Dissertation Grant (2002-2003).* Multilevel Analysis of the Effects of Loans on Students' Degree Attainment: Differences by Race, Parental Income and Institutional Affiliation. Cameron Fincher Award [outstanding proposal of the year] ($15,000)

*Research Grant from the Center for Studies in Higher Education at University of California, Berkeley (2002).* Does Financial Aid Matter on Students' College Choice? ($5,000)

*Research Grant from the National Association of Student Financial Aid Administrators (NASFAA) (2002).* The Effects of Financial Aid on Students' College Choice: How much is enough? ($800)

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Not Funded Proposals
2009-2010 AERA Research Grant. College participation at the individual, high school, and state level: Comparisons among racial/ethnic groups, with Anne-Marie Nunez


2007 AERA Research Grant. The multilevel analysis of time to doctorate degree: Differences by field of study and institutions, with Vicky Peyton.

Funded proposal: Internal Funding


2012 Faculty International Seminars. A post-American World. International program, University of Kansas, $ 850

2011 Graduate Research Funds (GRF). The Road to World-Class Universities: The unique roles that U.S. trained scholars play in South Korea’s higher education, University of Kansas, $7,746.51

2011 International Research Travel Grant, Brain Gain or Brain Circulation?: A comparative analysis of U.S. doctoral recipients returning to China and South Korea. Center for East Asian Studies, University of Kansas, $1,000

2010 Summer Research Support, Barriers to Success: The effect of immigration policy and institutional characteristics on the productivity, mobility, and satisfaction of foreign-born STEM faculty with Lisa E. Wolf-Wendel, University of Kansas, $4,992.

2010, Graduate Research Funds (GRF), Institutional production of bachelor’s and doctoral degrees in STEM fields for underrepresented students: Past, present, and future, University of Kansas, $5,120

2009 Summer Research Support, College participation at the individual, high school, and state level: Comparisons among racial/ethnic groups. School of Education, University of Kansas, $ 4,497

2009 International Research Travel Grant, Brain Gain or Brain Circulation?: A comparative analysis of U.S. doctoral recipients returning to China and South Korea. Center for East Asian Studies, University
of Kansas, $900

2008 Research Grant. International faculty: experience and productivity in U.S. higher education institutions. with Susan Twombly and Lisa Wolf-Wendel, University of Kansas, $10,000

2007-2008 Junior Faculty Grant. The Effect of Loans on Time to Doctorate Degree: Differences by Race, Field of Study and Institutional Characteristics. University of Kansas ($8,000).

Honors and Awards for Research

The 2008-2009 Promising Scholar Award, School of Education, University of Kansas

SERVICE RECORD

University of Kansas Service

Department
Member: Curriculum committee (2007-present)
Member: Personnel committee (2007-present)
Advisor of Higher Education Student Association (HESA) (2007-present)

School
Member: Grievance Committee (2008-present)
Member: Scholarship Committee (2007-2009)
Member: Graduate Research Funding (GRF) research proposal review committee (2007, 2009)
Member: Faculty Research Award Committee (2009)
Discussant, Kansas University Professionals with Disabilities (KUPD) Graduate Student Research Conference (2010)

University
Department Ambassador for Center for Teaching Excellence (2006-present)
Member: Faculty Senate Research Committee (2009-2012)
Member: Chancellor initiated graduate/retention committee (2009)
Member: Diversity working group (2006-2007)
Core Member of the Center for East Asian Studies (2009-present)

Professional Service outside the University

Korean American Educational Research Association (KAERA), General Administrator (2012-2013)
Korean American Educational Research Association (KAERA), Chair, Conference/worship committee (2011-2012)

Editorial/Review Activities
Manuscript reviewer for Teachers College Record
Manuscript reviewer for Journal of Higher Education
Manuscript reviewer for Social Science History Review
Manuscript reviewer for Journal of Hispanic Higher Education
Manuscript reviewer for Journal about Women in Higher Education
Manuscript reviewer for Higher Education
Manuscript reviewer for Community College Review
Research grant proposal reviewer for National Science Foundation (NSF)

Proposal reviewer
Karen Kyeunghae Lee, PhD, LCSW

University of Kansas
School of Social Welfare
1545 Lilac Lane, Lawrence, KS 66045
(785) 864-2284, klee@ku.edu

EDUCATION

2011 University of Southern California, Los Angeles, CA
Ph.D. in Social Work

1999 University of Illinois at Urbana-Champaign, IL
Master of Science in Public Health

1993 Portland State University, Portland, OR
Masters in Social Work

1991 Ewha Womans University, Seoul, Korea
Bachelor of Arts in Social Work

CURRENT POSITION

2011-Present University of Kansas, School of Social Welfare
Assistant Professor

GRANTS AND RESEARCH EXPERIENCE

2012–Present Co-Principal Investigator


2012-Present Faculty Sponsor

"Effect of Integrated Dual Diagnosis Treatment on Staging for Consumers Receiving Community Supports and Services" (Investigators: Doug Marty, Bryan Knowles); "Supported Housing Satisfaction Survey" (Investigator: Monika Eichler)
University of Kansas, Office of Mental Health Research and Training
- Responsibilities include: providing consultation on study design, subject recruitment, and data analysis.
2009-2010  Co-Principal Investigator
“Community Receptivity and Acceptance of Asian Americans with Severe and Persistent Mental Illness: Mobilizing Community Resources to Overcome Stigma Barriers to Community Reintegration”
University of Southern California, Hamovitch Research Center, Larson Grant $37,927 (PI: Ann Marie Yamada)
• Responsibilities include: culturally responsive study design, subject recruitment, data collection, bicultural adaptation of assessment tools; coding and qualitative analysis; manuscript preparation for publication.

2009-2010  Project Manager
“Deconstructing Views of Mental Illness among Asian American Faith-Based Leaders” University of Southern California, Advancing Scholarship in the Humanities and Social Sciences, $15,000 (PI: Ann Marie Yamada)
• Responsibilities include: study design, recruitment, data collection, training and managing a team of MSW and undergraduate research assistants; coordinating qualitative and quantitative data collection and data analysis; preparing manuscripts for publication.

2007-2011  Project Manager
“Assessing Sociocultural Factors in Psychosocial Rehabilitation Services”
National Institute of Mental Health, R34 MH077916, $733,500 (PI: Ann Marie Yamada, Co-PI: John Brekke)
• Responsibilities include: developing evidence-based methods for training providers to assess sociocultural issues; designing and testing a tool for use by providers to facilitate assessment; managing a team of MSW and undergraduate research assistants; coordinating qualitative and quantitative data collection and analysis; reviewing interdisciplinary literature and preparing manuscripts for publication.

2006-2009  Co-Investigator
“Attitudes toward Mental Illness and Mental Health Services”
University of Southern California, Social Work Research Grant (PI: Ann Marie Yamada)
• Responsibilities include; study design, recruitment, data collection, managing a team of MSW and undergraduate research assistants; coordinating qualitative and quantitative data collection and analysis data analysis manuscript publication and presentations at national conferences.

2005-2007  Research Assistant
“Predicting Psychosocial Rehabilitation Service Outcomes”
National Institute of Mental Health, R01MH053282, $2,798,572 (PI: John Brekke)
• Responsibilities include; data management, advance quantitative analysis and manuscript publication.
MAJOR PUBLICATIONS (PEER-REVIEWED)


MINOR PUBLICATION


MANUSCRIPTS IN PROGRESS


MAJOR PRESENTATIONS


MINOR PRESENTATIONS


TEACHING EXPERIENCE

Spring 2012-13  Instructor
SOWK 612 Social Work Practice Seminar II (BSW)
School of Social Welfare, University of Kansas, Lawrence, KS

Spring 2012  Instructor
SOWK 510 Fundamentals of Social Work Practice (BSW)
School of Social Welfare, University of Kansas, Lawrence, KS

Fall 2011-12  Instructor
SOWK 610 Social Work Practice Seminar I (BSW)
School of Social Welfare, University of Kansas, Lawrence, KS

Spring 2010  Teaching Assistant & Guest Lecturer
SOWK 618 Systems of Recovery from Mental Illness (MSW)
School of Social Work, University of Southern California, Los Angeles, CA
Spring 2009  Co-instructor
SOWK 562 Research Methods (MSW)
School of Social Work, University of Southern California, Los Angeles, CA

Fall 2008  Guest Lecturer
SOWK 599 Applied Ethnocultural Research Seminar: Advancing the Science of Health & Mental Health Disparities Research (PhD)
School of Social Work, University of Southern California, Los Angeles, CA

October 2007  Guest Lecturer
SOWK 625 (Section 2) Evaluation of Mental Health Research (MSW)
School of Social Work, University of Southern California, Los Angeles, CA

Fall 2007  Teaching Assistant
SOWK 625 (Section 1) Evaluation of Mental Health Research (MSW)
School of Social Work, University of Southern California, Los Angeles, CA

Winter 2004  Instructor
Social Work Theory and Practice (BSW)
Department of Social Work, Chung-Ang University, Seoul, Korea

SERVICE TO SCHOOL OF SOCIAL WELFARE

2012-Present  Faculty sponsor or mentor for international visiting scholars
Jae Eun Seok: (Hallym University, Korea)
Jen-Chieh Tseng (National Chi Nan University, Taiwan)

2011-Present  Member, BSW Curriculum Committee

2012-Present  Member, Award Committee

2011-Present  Member, Dissertation Committee: Jung Hee Lee

SERVICE TO UNIVERSITY OF KANSAS

2011-Present  Core Faculty, Center for East Asian Studies

NATIONAL SERVICE


2012 – Present  Ad-hoc Reviewer, International Social Work
2012 – Present  Invited Reviewer for *Journal of Ethnic and cultural Diversity in Social Work*

2009-Present  Conference Abstract Reviewer, Society for Social Work and Research

1997-1999  Member, Prevention and Early Detection Committee
American Cancer Society, Champaign, IL.

**CLINICAL EXPERIENCE**

2007-2011  Clinical interviewer for multicultural research projects
- Conducted clinical interviews for ethnically diverse individuals with severe mental illness using a structured assessment tool and semi-structured guide
- Training psychosocial rehabilitation service coordinators to conduct sociocultural assessments and troubleshoot difficult clinical encounters
- Conducted groups/in-depth interviews with different stakeholder groups of Korean-Americans, including mental health service consumers, family members, providers and spiritual leaders

2001-2004  Psychiatric Social Worker
Special Services Group, Inc.
Asian Pacific Counseling & Treatment Centers, Cerritos, CA
- Provided individual, group and family therapy for Asian American children, adults and elderly with mental illness at a community-based mental health center
- Designed, provided and evaluated mental health education programs for Korean American elderly attending church-based day activity programs

Fall 1993  Full-time Post Graduate Intern
The Pavilion, Champaign, IL
- Conducted individual and group therapy for adults with mental illness at intensive day treatment program

Summer 1992  Cultural Specialist/Intern
Holt International Children’s Services, Eugene, OR
- Conducted survey and statistical analysis of medical problems of prematurely born babies and reactions of their adoptive parents
- Taught Korean language and culture at summer camps for adoptees with Korean heritage

**HONORS AND AWARDS**

Summer 2010  Hamovitch Research Center Predoctoral Fellowship
University of Southern California

Summer 2009  Hamovitch Research Center Predoctoral Fellowship
University of Southern California
2008 – 2009  Sylvia H. and Benjamin Novak Endowed Scholarship
University of Southern California
2007 – 2008  Hamovitch Research Center Awards
University of Southern California
2005 – 2008  School of Social Work PhD Fellowship
University of Southern California

PROFESSIONAL AFFILIATIONS AND LICENSURE
Licensed Clinical Social Worker, State of California
Member, Council on Social Work Education (CSWE)
Member, Society for Social Work and Research (SSWR)
Member, National Association of Social Workers (NASW)
Member, Phi Beta Delta, International Honor Society

ADVANCED TRAINING

June 2012  Structural Equation Modeling: Foundations and Extended Applications
Structural Equation Modeling: Advanced Longitudinal Modeling
10th Annual Summer Institutes on Advanced Quantitative Analyses
University of Kansas, Lawrence, KS

January 2010  Conducting Qualitative Secondary Analysis
Half-day preconference workshop by Catherine Greeno
Society for Social Work and Research Annual Conference

January 2009  Doing Qualitative Research
Half-day preconference workshop by Deborah Padgett
Society for Social Work and Research Annual Conference

June 2007  Structural Equation Modeling in Longitudinal Research
One-week workshop by Jack McArdle
Advanced Training Institute
University of Southern California, Los Angeles, CA

January 2007  Using ATLAS.ti Software in Qualitative Research
Two-day workshop by James Drisko
School of Social Work, University of Southern California, Los Angeles, CA

December 2006  Training on Brief Psychiatric Ratings Scale (BPRS)
2 day training by William Horan
University of California, Los Angeles/Veterans Administration
Curriculum Vita
YAN LI

WORK
The University of Kansas
Department of East Asian Languages and Cultures
1445 Jayhawk Blvd.; 2118 Wescoe Hall
Lawrence, KS 66045-7590
Phone: 785-864-9130 • Fax: 785-864-4298
Email: yanli@ku.edu

HOME
4716 Woodland Dr.
Lawrence, KS 66049

EDUCATION
Ph. D. Department of East Asian Languages and Cultures/Second Language Acquisition,
The University of Southern California (USC), 08/2008

M.A. Department of the Chinese Language and Literature/Chinese Linguistics, Peking University, 07/2001

B. A. Department of the Chinese Language and Literature/Chinese Linguistics, Peking University, 07/1998

EMPLOYMENT HISTORY
08/2008-Present Assistant Professor and Coordinator of the Chinese Language Program, Department of East Asian Languages and Cultures, the University of Kansas (KU)

08/2001-8/2008 Assistant Lecturer, Department of East Asian Languages and Cultures, the University of Southern California (USC)

06/2007-08/2007 Lecturer, the Chinese School of Middlebury College, Middlebury College

06/2006-08/2006 Lecturer, the Chinese School of Middlebury College, Middlebury College

06/2000- 08/2000 Lecturer, Princeton in Beijing (PiB), Princeton University

06/1999- 08/1999 Assistant Lecturer, Princeton in Beijing (PiB), Princeton University

RESEARCH INTERESTS
Second Language Acquisition • Chinese Language Pedagogy • Chinese linguistics • Study of Chinese Function Words
PUBLICATIONS

Refereed Journal Articles and Book Chapters


Li, Yan (2012d). Understanding quantifiers and scope interpretations in a second language, Contemporary Foreign Languages Studies, 384/12, pp. 86-94.


Li, Yan. (2012a).《“都”和“all（both）”的比较以及“都”的教学问题》，[Comparison between Dou and ‘All (both)’ and Related Pedagogical Issues],《对外汉语教学与研究》[Teaching Chinese as a Foreign Language], 1, 2012, pp.10-16.


Li, Yan. (2009).《中文的词汇习得与英文的母语负迁移影响》, [Chinese Vocabulary Acquisition and the Negative Impact on Learning Transfer for Native English Speakers], 《对外汉语教学与研究》, [Teaching Chinese as a Foreign Language], 1, pp.185-192.


Li, Yan. (1999). 《动词性词语做主语情况考察》 [Investigation on VP-Subjects in Mandarin Chinese], in 《育才之路新足迹》 [Track on the Road of Research], pp201-218. ed. by Yixing Zhang, Beijing: Beijing Broadcasting University Press,
Beijing, China.

**Conference Proceedings**


**CD**


- I am responsible for creating the exercises and activities for the CD.

**Conference Presentations and Invited Talks**


Li, Yan (2012a). KU Chinese placement test: what we test and expected levels of performance, EA workshop, organized by Center for East Asian studies, KU, September 15, Lawrence, Kansas. As an invited scholar.


Li, Yan. (2011a). On Current Situation and Prospect of Chinese Teaching in the United States, at Department of Teaching Chinese as a Foreign Language, Jilin Normal University, Siping, China, June 29. Visiting scholar seminar.


AWARDS AND HONORS

Faculty Service Award (2012), Center for East Asian Studies
The Faculty General Research Fund (2012): $5888
  Study on the Acquisition of Chinese Function Words by English-speaking Learners of Chinese

KU Center for East Asian Studies New course development Grant, (2012), $2000

KU CLAS Faculty Travel Award, (2011), $1200

KU International Programs International travel grant (2011), $800

KU Center for East Asian Studies International Research Travel Grant, (2011), $800

KU Center for East Asian Studies Proficiency test materials development grant, (2011), $2500

The New Faculty General Research Fund (2009-2010) $8000
  Universal Grammar and Chinese Pedagogy

KU Center for East Asian Studies International Research Travel Grant, (2009), $1200

KU CLAS Faculty Travel Award, (2009), $1200

KU Center for East Asian Studies Conference Travel Grant, (2009), $200

KU Center for East Asian Studies New course development Grant, (2009), 2500

College Strategic Theme Research Assistantship at USC (2005-2006)

Guanghua scholarship at Peking University (1998-1999)

Outstanding student at Peking University (1997-1998)

Huazang scholarship at Peking University (1995-1996)

Outstanding New student scholarship at Peking University (1994)

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TEACHING EXPERIENCE

East Asian Languages and Cultures (EALC), KU 2008-Present

- Assistant Professor
Fully responsible for all aspects of each course: developed syllabi and teaching materials, conducted lectures and assessments, designed class activities and online discussions, created class assignments and exams/quizzes, developed and maintained course websites, integrated instructional technology and multimedia approaches.

Courses taught: EALC 331: Language and Society in East Asia  
CHIN 104: Elementary Chinese I  
CHIN 108: Elementary Chinese II  
CHIN 562: Modern Chinese Literature I  
CHIN 564: Modern Chinese Literature II

East Asian Languages and Cultures (EALC), USC  
2001-2007

- **Stand-Alone Instructor**

Fully responsible for all aspects of each course: developed syllabi and teaching materials, conducted lectures and assessments, designed class activities and online discussions, created class assignments and exams/quizzes, developed and maintained course websites, integrated instructional technology and multimedia approaches.

CHIN 104: Elementary Chinese I  
CHIN 106: Elementary Chinese II  
CHIN 204: Intermediate Chinese I  
CHIN 208: Intermediate Chinese II  
CHIN412a: Business Chinese I

Chinese School of Middlebury College, Middlebury College  

Lecturer, team-teaching the 3rd year Chinese with other instructors. Responsible for preparing teaching materials, grading homework and exams/quizzes, developing reading materials based on newspaper articles and leading extra curriculum activity (Chinese chess)

CHIN3303/3304/3305/3306 Advanced Chinese

Princeton in Beijing (PiB), Princeton University  
06/2000- 08/2000

Lecturer, train drill instructors; supervising new drill instructors; leading class preparation meeting; develop teaching materials; creating exams

CHIN 105: Intermediate Chinese I  
CHIN 107: Intermediate Chinese II

Princeton in Beijing (PiB), Princeton University  
06/1999- 08/1999

Assistant Lecturer, teach drills; prepare teaching materials; grading homework, tests; quizzes; conducting one-on-one sessions

CHIN 105: Intermediate Chinese I  
CHIN 107: Intermediate Chinese II
PROFESSIONAL AFFILIATIONS
Chinese Language Teachers Association

PROFESSIONAL AND COMMUNITY SERVICE

A. University of Kansas Service

University

- Committee member in the University Senate Libraries Committee
- FLAS committee, Center for East Asian Studies (2012)
- China Direct Exchange committee (2009)

Department

- Coordinator of the Chinese language program (year-round)
  - Course coordination
  - Make GTA teaching assignment
  - Arrange one-on-one tutorials
  - Conduct GTA training sessions
  - Observe and evaluate GTA teaching
  - Hold weekly meetings with Chinese GTAs
  - Schedule and coordinate the Chinese language table
  - Respond to queries regarding Chinese placement tests and waivers of the college language requirement
  - Meet with students interesting in taking Chinese courses
  - Plan and revise GTAs’ weekly lesson plans
  - Attend meetings hold by EGARC
  - Train GTAs for conducting oral proficiency interview (OPI)
  - Supervise the administration of oral proficiency interview

- Administrative support for Chinese Graduate Teaching Assistants (e.g., course scheduling, textbook acquisition and support, development and maintenance of Blackboard teaching resources site, coordination of course-wide assignments and materials, academic misconduct, drops/adds, etc.) (year-round)

- Liaison/mediator between GTAs and the undergraduates in the Chinese courses (year-round)

- Maintaining the online Chinese placement test (05/2009-present)

- Creator of the online Chinese placement test (2009)

- Member of the Graduate teaching assistant search committee (4-5/2009; 4-5/2010; 4-5/2011)
  - review the application packages
  - develop the written test
➢ communicate with the applicants
➢ schedule the written test and the interview
➢ administer the written test and the interview

● Member of MA program admission committee: reviewing applications to the MA program in EALC (2008-present)

● Member of Faculty Evaluation Board (2008-present)

● Coordination between AEC and the Chinese language program for an informal language exchange session (2012)

● Provide local transportation for outside reviewers (2011)

● Classroom teaching evaluator of Dr. Eda Sanai (2010)

● GTA award nomination and application (2009)

● Classroom teaching arrangement for job candidates (2009)

● Provide local transportation for job candidates (2009)

CLAS

● Language placement advisor for undergraduates in CLAS pursuing Chinese to satisfy their language requirement (2008-present)

● Chinese language examiner for both undergraduate and graduate students in CLAS wishing to fulfill their Chinese language requirement by examination. (2008-present)

● CLAS Majors Fair (2008-2010)

● Chinese program representative to EGARC (2008-present)

● Active participant in Department of Linguistics research colloquium

● Department representative to the committee on Living-Learning-Languages Learning Communities. (08/2008-05/2009). The committee worked to develop opportunities for students studying foreign languages to live together in the same sections of a dorm

● Invited speaker at the Linguistics Colloquy, department of Linguistics, KU, April 20, 2009
• Lecturer at the “Language Buffet” organized by EGARC (2011)

• Invited speaker at *Tea and Talk*, CEAS (April 23, 2009)

• Coordinator of students’ performances for CEAS Annual Lunar New Year Party (2009, 2010)

• Leader at “dumpling making table” at the CEAS Annual Lunar New Year Party (2009, 2010)

• Coordinator of students’ performance at the CEAS Mid-Autumn Festival Moon Viewing Party (2009, 2010)

B. Professional Service outside the University

Local and State

• Meet with high school students interested in taking Chinese at KU and their parents

• Communicate with high school Chinese teachers about KU Chinese placement tests and Chinese program

Regional

• Invited speaker at workshop organized by Confucius Institute at KC, on Saturday, April 3, 2010.

National

• Reviewer for the journal of *Language Acquisition: A Journal of Developmental Linguistics*

• Member of the Chinese Language Teachers Association.

International

• The academic review committee of the First Maryland International Conference on Chinese as a Second Language (MICCSL1, 2012). Members of the Academic Committee are responsible for reviewing abstracts.

• Invited speaker at Jilin Normal University, Siping, China, June 29, 2011.

**LANGUAGES**

Chinese: native; English: fluent; Japanese: advanced reading proficiency

**REFERENCES**

Will provide upon request.
UTAKO MINAI
CURRICULUM VITAE

Linguistics Department
University of Kansas
427 Blake Hall
1541 Lilac Lane
Lawrence, KS 66044-3177 USA
Phone: +1-785-864-1559
Fax: +1-785-864-5724
E-mail: minai@ku.edu

POSITIONS
8/2009 – present Assistant Professor, Linguistics Department, University of Kansas, USA
8/2009 – present Visiting Research Scientist, Laboratory for Language Development, RIKEN Brain Science Institute, Saitama, Japan
7/2006 – 7/2009 Post-doctoral Research Scientist, Laboratory for Language Development, RIKEN Brain Science Institute, Saitama, Japan

EDUCATION
8/2006 Ph.D. in Linguistics, University of Maryland, College Park, MD, USA
3/2001 M.A. in Literature, Tokyo Metropolitan University, Tokyo, Japan
3/1997 B.A. in Literature, Tokyo Metropolitan University, Tokyo, Japan
3/1995 B.A. in Arts and Sciences (Major: Communications), Tokyo Woman’s Christian University, Tokyo, Japan

RESEARCH INTERESTS
Logico-semantic competence in child language
  □ Logical word learning (mapping between linguistic forms and logical content)
  □ Meaning composition (computation of sentential meaning)
  □ Meaning comparison (computation of inferential meaning across sentences)
Developmental aspects of language processing
  □ Incremental computation of semantics
  □ Effects of the interaction among syntax, semantics and prosodic structure
  □ Interaction between online semantic computation and cognitive development
Cross-linguistic research on language acquisition and processing of language meaning
  □ Acquisition of language-universal and language-specific aspects of logical word meaning and semantic computation
  □ Investigation of children’s use of language-specific cues in language processing
Languages of research: English, Japanese, Chinese
Methodological approach: Experimental
  □ Linguistic comprehension tasks (e.g., Truth Value Judgment Task, Picture Selection Task, Demand-fulfillment Task)
  □ Non-linguistic cognitive tasks (e.g., Dimension Sort Card Sorting, Flanker Task)
  □ Visual world eye-tracking paradigm
**FUNDING –AWARDED**


**FUNDING –PENDING**


**FUNDING –SUBMITTED**


**PUBLICATIONS**

**PEER-REVIEWED JOURNAL ARTICLES**


**BOOK CHAPTERS/ PEER-REVIEWED CONFERENCE PROCEEDINGS**


**MANUSCRIPTS**


**ACADEMIC PRESENTATIONS**

**PEER-REVIEWED CONFERENCE PRESENTATIONS**


**INVITED TALKS**


**OTHER ACADEMIC PRESENTATIONS**


**TEACHING EXPERIENCE**

**AT UNIVERSITY OF KANSAS AS INSTRUCTOR**

2013 Spring  
*The Structure of Japanese*, LING570/EALC570  
*Introduction to Linguistic Science*, LING700  
*Topics in Researches and Acquisition and Processing*, LING850

2012 Fall  
*Research Methods in Linguistics*, LING720  
*Seminar in First Language Acquisition*, LING910  
*Topics in Researches on Acquisition and Processing*, LING491/910

2012 Spring  
*First Language Acquisition*, LING425/709  
*The Structure of Japanese*, LING570/EALC570  
*Topics in Researches on Acquisition and Processing*, LING491/910

2011 Fall  
*Researches on Acquisition and Processing*, LING491/910

2011 Spring  
*Semantics*, LING331/731  
*Researches on Acquisition and Processing*, LING491/910

2010 Fall  
*Research Methods in Linguistics*, LING420/720  
*Introductory Linguistics, Honors*, LING107/ANTH107  
*Researches on Acquisition and Processing*, LING491/910

2010 Spring  
*Seminar in First Language Acquisition*, LING491/910  
*Introduction to Linguistic Science*, LING700
2009 Fall  *First Language Acquisition*, LING425/709  
*Introduction to Linguistic Science*, LING700

**AT UNIVERSITY OF MARYLAND AS TEACHING ASSISTANT**

2006 Spring  *Introduction to Linguistics*, LING200 (Dr. Margaret Antonisse)  
2005 Fall  *Introduction to Linguistics*, LING200 (Dr. Tonia Bleam)  
2005 Spring  *Introduction to Linguistics*, LING200 (Dr. Amy Weinberg)

**OTHERS**

2000-2001  Co-tutor, *Gengogaku Nyuumon* [Introduction to Linguistics], Optional Course, Language and Culture Laboratory, Meiji Gakuin University, Tokyo, Japan. (with Masaya Yoshida, supervised by Dr. Tetsuya Sano)

**ACADEMIC ADVISING**

**GRADUATE ADVISING - ONGOING**

Chia-Ying Chu (Linguistics, Ph.D. dissertation committee chair)  
Turki Binturki (Linguistics, Ph.D. dissertation committee member)  
Mohammed Malahmeh (Linguistics, Ph.D. dissertation committee member)  
Stephen Politzer-Ahles (Linguistics, Ph.D. dissertation committee member)  
Kristi Bond (Linguistics, Ph.D. dissertation committee member)  
Philip Duncan (Linguistics, M.A. thesis committee member)  
Jon Coffee (Linguistics, M.A. thesis committee member)  
Adrienne Johnson (Linguistics, M.A. thesis committee member)  
Lamar Hunt III (Linguistics, M.A. thesis committee member)  
Ethan Skinner (Linguistics, M.A. thesis committee member)  
Sally Ocampo (Linguistics, M.A. thesis committee member)  
Kotoko Nakata (Linguistics, M.A. thesis committee member)  
Yi-chih Chan (Child Language Doctoral Program, Graduate research supervisor)  
Michelle Liu (Speech-Language-Hearing, Graduate research supervisor)

**GRADUATE ADVISING - COMPLETED**

Hiba Gharib (Linguistics, Ph.D. dissertation committee member, 2012; M.A. thesis committee member, 2010)  
Sok-Ju Kim (Linguistics, Ph.D. dissertation committee member, 2012)  
Yuka Naito-Billen (Foreign Language Education, Ph.D. dissertation committee member, 2012)  
Naoko Takami (East Asian Language & Culture, M.A. thesis chair, 2011; Linguistics, graduate advisor, M.A. in Linguistics completed via an examination, 2012)  
Rania Agarbeh (Linguistics, Ph.D. dissertation committee member, 2011)  
Atef Alsarayreh (Linguistics, Ph.D. dissertation committee member, 2011)  
Jeffrey Shouse (Linguistics, M.A. thesis committee member, 2011)
Breanna Steidley (Linguistics, M.A. thesis committee member, 2011)
Erika Hirano-Cook (Foreign Language Education, Ph.D. dissertation committee member, 2011)
Valeria Mongush (Linguistics, M.A. thesis committee member, 2010)

**UNDERGRADUATE ADVISING - ONGOING**

Rachel Brown (Linguistics, Honors thesis in Linguistics chair)
Gretchen Hess (Linguistics, Undergraduate research advisor)

**UNDERGRADUATE ADVISING - COMPLETED**

Lamar Hunt III (Linguistics, Undergraduate Research Award mentor, Honors thesis in Linguistics co-chair, 2012)
Jamie Bost (Linguistics, KU McNair Program mentor, Honors thesis faculty reader, 2011)

**PROFESSIONAL EXPERIENCE**

2012  Co-organizer, GALANA 2012: 5th Generative Approaches to Language Acquisition North America (with Alison Gabriele and Robert Fiorentino)

K-12 Outreach Program coordinated by KU Center for East Asian Studies, Lecture, Compare & Contrast: Japanese and English, presented at Free State High School, Lawrence KS (December 11, 2012); De Soto High School, De Soto KS (December 12, 2012); South Middle School (December 13, 2012)

Ad-hoc reviewer for Language Acquisition, Language Learning and Development

External reviewer of abstract submission for Linguistic Society of America (LSA) 2013 Annual Meeting

2011  Ad-hoc reviewer for Journal of Child Language, Language Acquisition

Review panelist on the East Asia and Pacific Summer Institutes for U.S. Graduate Students (EAPSI) Review Panel, National Science Foundation (NSF)

External reviewer of abstract submission for Linguistic Society of America (LSA) 2012 Annual Meeting.


Lecturer, Tea & Talk lecture series, KU Center for East Asian Studies, Fall 2011

Faculty judge, KU Graduate Research Competition 2011

2010  Ad-hoc reviewer for Journal of Child Language


External reviewer of abstract submission for Linguistic Society of America (LSA) 2011 Annual Meeting


2003-2004  Graduate Student Representative, University of Maryland, Department of Linguistics

2002-2004  Graduate Research Assistant, Cognitive Neuroscience of Language Laboratory, University of Maryland. (Dr. Stephen Crain)
2001  Co-organizer, Annual Student Conference, University of Maryland, Department of Linguistics (with Usama Soltan and Masaya Yoshida)

AWARDS

2006  Travel Fellowship, Generative Approaches to Language Acquisition North America 2, McGill University
2005  Nagel Travel Grant, University of Maryland, College Park
2004  Student Travel Fellowship, Generative Approaches to Language Acquisition North America 1, University of Hawai‘i, Manoa
2004  Paula Menyuk Travel Award, Boston University Conference on Language Development, Boston University, Boston
2001-2002  Rotary Foundation International Ambassadorial Scholarship

[January 5, 2013]
Sanako Mitsugi
The University of Kansas
Department of East Asian Languages and Cultures
2108 Wescoe Hall, 1445 Jayhawk Blvd.,
Lawrence, KS 66045-4401
(412) 657-6671
mitsugi@ku.edu

EDUCATION
Ph.D. Carnegie Mellon University, Pittsburgh, Pennsylvania
Second Language Acquisition, December 2011
Dissertation: The Use of Syntactic and Lexical Semantic Information during Online Sentence Processing in Second Language Japanese
Brian MacWhinney (chair), Yasuhiro Shirai, and Naoko Taguchi

M.A. Carnegie Mellon University, Pittsburgh, Pennsylvania
Second Language Acquisition, September 2008
Brian MacWhinney (chair) and Yasuhiro Shirai

B.A. Waseda University, Tokyo, Japan
English Language and Literature, March 2006
University of Auckland, Auckland, New Zealand
Certificate of Proficiency in Linguistics and Applied Linguistics, December 2004

ACADEMIC POSITIONS
2012 December to present Assistant professor of Japanese
Department of East Asian Languages and Cultures, The University of Kansas

2011 August- December Acting assistant professor of Japanese
Department of East Asian Languages and Cultures, The University of Kansas

2006- 2010 Graduate instructor, Department of Modern Languages
Carnegie Mellon University

RESEARCH INTERESTS
Psycholinguistics, sentence processing, reading in different writing systems, second language acquisition
RESEARCH METHODOLOGIES
Eye-tracking, self-paced reading, plausibility / acceptability judgment, lexical decision, sentence completion

RESEARCH EXPERIENCE
Research Assistant for CHILDES project with Professor Yasuhiro Shirai, Department of Linguistics, University of Pittsburgh, November 2006-May 2008
Ensuring the accuracy of semi-automated morphological analysis on a child learning to speak in Japanese

Research Assistant for a pragmatics project with Professor Kumiko Murata, Department of English Language and Literature, Waseda University, Tokyo, Japan, January 2006-July 2006
Responsible for transcribing and coding data for a study on how Japanese college students state their opinion on controversial issues

Research Assistant for a SLA phonology project with Professor Mamiko Akita, Department of English Language and Literature, Waseda University, Tokyo, Japan, June 2005-May 2006
Responsible for coding data for a series of studies on the phonological development of English as a Foreign Language in Japanese learners

RESEARCH TRAINING
Workshop on Eyelink 1000, SR Research Ltd., November 2012
Learned to set up and run Eyelink1000, to build Psycholinguistic experiments and to analyze data

Workshop on Assessment for Japanese Language Instruction and Testing National Foreign Language Resource Center, University of Hawaii at Manoa, July 2012
Learned theoretical knowledge and practical skills about assessments and testing

Linguistics Society of America Summer Mini-Institute, Ohio State University, July 2008
Learned a conceptual background and to design stimuli, set up, and run an experiment using eye-tracking methodology

Pittsburgh Science of Learning Center Learn Lab Summer School University of Pittsburgh and Carnegie Mellon University, August 2008
Learned to design, set up, and run technology-enhanced learning experiments and to build intelligent tutoring systems

The European Summer School in Logic, Language and Information University of Hamburg, Germany, July 2008
Took courses in formal semantics, experimental semantics/pragmatics, grammar induction, bidirectional optimality theory

Linguistic Society of America Summer Institute, Stanford University, July 2007
Took courses in psycholinguistics, construction grammar, computational psycholinguistics
TEACHING EXPERIENCE

The University of Kansas
Coordinator / Main instructor, Responsible for designing the course, for supervising graduate student teaching assistants, lecturing, grading, supervising student activities and presentations, and managing web-based educational programs for course resources and student records

Intermediate Japanese I: JPN 204 (Fall 2011, 2012)
Intermediate Japanese II: JPN 208 (Spring 2012)
Modern Japanese Texts I: JPN562 (Fall 2012)

Student advising, Supervising graduate students on Japanese linguistics and Second Language Acquisition (SLA) research.

Noriko Higashitani (Fall 2012 to present): MA in East Asian Studies, EALC
Kotoko Nakata (Fall 2012 to present): MA in Linguistics, Department of Linguistics

Carnegie Mellon University
Graduate instructor, Responsible for lecturing, grading, supervising student activities and presentations, and leading content-based discussion

Elementary Japanese II (Spring 2007, 2008)
Intermediate Japanese I (Fall 2008, 2009)
Intermediate Japanese II (Spring 2009, 2010)
Intensive Elementary Japanese I (Summer 2010)
Intensive Elementary Japanese II (Summer 2009)
Intensive Intermediate Japanese I (Summer 2010)

Student advising, Supervised undergraduate students on Japanese journal projects for Polyglot, the department internal publication (http://ml.hss.cmu.edu/ml/studentorgs.html#polyglot)

Fall 2011  Nanfei Yan, Cafeterias in Japan
           Ji Oh Yoon, Sushi and Japanese culture

Spring 2010  Erica Peaslee, Non-verbal Communication in Japan and the US
             Nanfei Yan, Greetings in Japanese: direct differences

Spring 2009  Junghee Jang, Special days in Japan
THE TEACHING TRAINING
The Teaching Development Program for graduate students, Eberly Center for Teaching Excellence, Carnegie Mellon University, Spring 2007-Spring 2011

Japanese/Chinese K-16 pedagogy workshop, University of Pittsburgh, April 2010

Films for teaching Japanese, University of Pittsburgh, October 2008

Japanese K-16 Pedagogy workshop, University of Pittsburgh, April 2009

Japanese K-16 Pedagogy workshop, University of Pittsburgh, April 2008

AWARDS AND FELLOWSHIPS
Competitive stipend for Assessment for Japanese Language Instruction and Testing National Foreign Language Resource Center, University of Hawaii at Manoa, July 2012 ($1,000)

Department of Modern Languages doctoral fellowship, Carnegie Mellon University, August 2006-May 2011

Department of Modern Languages summer research grant, Carnegie Mellon University, May 2010 ($500)

Summer research grant, Office of the Vice President for Research, Carnegie Mellon University, May 2009 ($750)

Graduate Small Project Help (GuSH) Funding, Graduate Student Assembly, Carnegie Mellon University, March 2008 ($500)

Rotary Foundation Ambassadorial Scholarship, August 2006-May 2007
Host District 2790, Nagareyama Rotary Club ($25,000)

Waseda University Student exchange abroad scholarship, January 2004 ($2500)

Cultural Ambassadorial Scholarship, City of Nagareyama, Japan, May 2001 ($7,500)

PEER-REVIEWED ARTICLES


**THESSES**


**CONFERENCE PRESENTATIONS**


**INVITED TALKS**

Mitsugi, S. (2012, October). *Anticipating the Japanese Ditransitive Construction: Evidence from an Eye Movement Study*. Talk presented at Linguistic Colloquy, Department of Linguistics, the University of Kansas, KS.

Yan, L., & Mitsugi, S., (2012, September). *KU's language placement tests: what we test and expected levels of performance*. Talk presented at East Asian Language Teacher Workshop, Center of East Asian Studies, the University of Kansas, KS.


**GRADUATE COURSES**

- Statistics II (ANOVA)
- Introduction to SLA
- Second Language Reading
- Instructed SLA
- Psycholinguistics
- Statistical Methods
- L2 Teaching Methods
- Language and Thought
- Bilingualism
- Multivariate Statistical Analysis
- Individual Differences in SLA
- Usage-based Language acquisition
- Research Methods in SLA

**SERVICE**

Academic Service


Reviewer and adviser for Kansas Model Language Standards for Japanese, Kansas World Language Association, October 2011- present

Sanako Mitsugi

**The University of Kansas**
Departmental adviser for the honor’s program, Department of East Asian Languages and Cultures, the University of Kansas, August 2012- present

East Asian language proficiency articulation project committee (With Li Yan and Megan Green), Center for East Asian Studies, the University of Kansas, January 2012- present

Departmental representative for the Center for Teaching Excellence, Department of East Asian Languages and Cultures, the University of Kansas, August 2011- present

Japanese Language Program Coordinator, Department of East Asian Languages and Cultures, the University of Kansas, August 2011- present

**Carnegie Mellon University**
Member of the search committee for teaching track professor of Japanese, Department of Modern Languages, Carnegie Mellon University, November 2009-February 2010

Adviser of the Japanese Food Club, Carnegie Mellon University, Fall 2009-May 2011


Member of SLA graduate student seminar committee, Department of Modern Languages, Carnegie Mellon University, Fall 2008

Member of organizing committee for inviting guest speakers, Department of Modern Languages, Carnegie Mellon University, Fall 2008

**PROFESSIONAL AFFILIATIONS**
American Association of Applied Linguistics
Association of Teacher of Japanese
Kansas World Language Association
Linguistic Society of America
The Japan Society of Language Science

**COMPUTER SKILLS**
Windows OS, Mac OS, SPSS, SAS, R, MiniTab, E-Prime, Tobii Studio, ClearView, TuTalk, CTAT, Java, Flash, Audacity, CLAN from CHILDES database, Experimental Builder

**LANGUAGE**
Japanese: native
English: fluent
Spanish: study experience

[Updated January 2013]
CURRICULUM VITAE

AYAKO MIZUMURA

HOME ADDRESS

711 Rockledge Rd. 3S
Lawrence, KS 66049
Phone: 785-979-0070 (Cell.)
e-mail: mizu@ku.edu

EDUCATION

University of Kansas
Ph.D., Sociology 2000-2009

M.A., Sociology 1996-1999
MA research paper: Intermarriage in Contemporary Japan: The Case of Burakumin and Non-Burakumin

University of Oregon
B.A., Major in International Studies, Minor in Anthropology 1993-1996
(graduated with departmental honors)
Honor’s thesis: The Journey for Freedom: Hmong Migration Patterns, Their Causes and Effects

Teikyo Women’s Junior College
A.A., English Literature 1981-1983

MEMBERSHIPS

- Phi Beta Delta, inducted in November 2004
- Phi Kappa Phi, inducted in April 1999
- Phi Beta Kappa, inducted June 1996

AWARDS

Helen Waddle Roofe Scholarship, Department of Sociology, August 2008

Christopher Gunn Graduate Student Scholarship, Department of Sociology, May 2007.
 Outstanding International Woman Student (Nominee) by Joane Nagel, University Distinguished Professor of Sociology. University of Kansas Women’s Recognition, Commission on the Status of Women and the Emily Taylor Women’s Resource Center.

 Morris C. Pratt Travel Scholarship, Department of Sociology, October 2006.

 Travel grant awarded by Asia Research Institute, National University of Singapore for the paper presentation at the conference on International Marriage Rights and the State in Southeast and East Asia, 21-22 September 2006.

 Dissertation Research Scholarship, University of Kansas, October 2005.

 Howard J. Baumgartel Peace and Justice Award, dissertation research, University of Kansas, April 2005.

 A small travel grant awarded by Center for East Asian Studies for selecting materials for KU’s East Asian Library’s collection on Okinawan women’s issue, October 2004.

 Helen Waddle Roofe Scholarship, Department of Sociology, May 2004


 Helen Waddle Roofe Scholarship, Department of Sociology, May 2003

 Research grant for the project on Intermarriage between Burakumin and Non-Burakumin awarded by Buraku Liberation Human Rights and Research Institute (BLHRRI), Osaka Japan, December 1999.

 PUBLICATIONS


*Reversing the Gaze: Japanese Women gazing on American GIs* *Intimacy in Post-War Japan and Contemporary Okinawa* (Work in progress).

“Doubly Orientalized: Women’s bodies and sexuality under US occupation and Japanese patriarchy” (Work in progress)

“Beyond White-Asian Intimacy: Racial desire for black men in contemporary Okinawa” (Work in progress)

**CONFERENCES**


“Militarized Intimacy: Dilemma and challenges in marriage and family relationships among the military wives of American GIs in present-day Okinawa Japan,” the conference on International Marriage Rights and the State in Southeast and East Asia, hosted by Asia Research Institute, National University of Singapore in Singapore, September 21-22, 2006.

“Crossing Racial, National and Sexual Boundaries: Gendered, Racialized, and Sexualized Experiences of Japanese Brides of U.S. Military Servicemen in Contemporary Okinawa,” annual meeting of the Society for East Asian Anthropology in UC Berkeley, November 2004 (this paper was read by Youngmi Lim, City University of New York on my behalf).


INVITED TALKS

“Fieldwork Methods,” for an undergraduate course in American Studies, Research Methods, August 2008 at KU.

“Writing a Research Proposal,” for a graduate seminar in Sociology, Graduate Seminar on Social Research Design, March 14, 2007 at KU.

“Gendered Experiences of Japanese War Brides and Contemporary Military Wives in post WWII Japan” for a seminar in American Studies, American Women in World War II, December 6, 2005 at KU.

“Report from Okinawa: The impact of U.S. military presence in Okinawa, Japan” for the lecture series in Japanese sponsored by the Center for East Asian Studies as part of the Advanced Language Maintenance program, December 5, 2005 at KU.

“Gendered Experiences of Japanese War Brides in Post-World War II Japan” for a seminar in American Studies, American Women in World War II, December 3, 2003 at KU.

“Japanese War Brides” for the lecture series in Japanese sponsored by the Center for East Asian Studies as part of the Advanced Language Maintenance program, February 21, 2003 at KU.

“Interrmarriage between Burakumin and Non-Burakumin” for a seminar in History Department, Defining Japan: Marginalized Groups and the Construction of National Identity, February 20, 2001 at KU.

RESEARCH EXPERIENCE

Fieldwork in Okinawa as part of the dissertation project, October 2004 to April 2005.

Interviews with Japanese war brides living in the U.S. as part of the dissertation project, November 2002 to October 2004.

Master research project on Intermarriage between Burakumin and Non-Burakumin in Osaka Japan, December 1999.
WORK EXPERIENCE at KU (teaching)

Modern Japanese Text II (JPN564)  Spring 2013
Eastern Civilizations (ECIV104/304)  Fall 2012-present
Modern Japanese Text II (JPN564)  Spring 2012
Gender and Globalization in East Asia (EALC591/SOC600)  Spring 2012
Modern Japanese Text I (JPN562)  Fall 2011
Asian Societies in Global Context (EALC590/SOC600)  Spring 2011
Intermediate Japanese (JPN204/208)  Fall 2010-Spring 2011
Social Problems and American Values (SOC160)  Fall 2006-Spring 2008
Directed Readings (JPN498)  Fall 2005-Spring 2006
Modern Japanese Text I & II (JPN562/564)  Fall 2002-Spring 2004
Eastern Civilizations (ECIV104/304)  Fall 2000-Summer 2002
Elementary Japanese (JPN104)  Summer 2000
Intermediate Japanese (JPN204/208)  Fall 1998-Spring 2000

WORK EXPERIENCE (Non-teaching)

Translation from Japanese to English and English to Japanese (present)
   Worked as a translator for private companies, non-profit organizations, and individual clients.

Interviewer (Fall 2012, Fall 2002-Sprin 2004 and Fall 2005-Spring 2006)
   Worked as an interviewer trained by ACTFL for the Japanese Oral Proficiency Interviews (OPI) at KU.

Lecture Series Coordinator (Fall 2003 and Fall 2005)
   Coordinated the lecture series in Japanese sponsored by the Center for East Asian Studies as part of the Advanced Language Maintenance program at KU.

GTA Supervision/Mentor (Spring 2004)
   Supervised and Mentored Graduate Teaching Assistants working for Elementary and Intermediate Japanese (JPN104/JPN208) at KU.

WORK EXPERIENCE in JAPAN

   English instructor for children. Taught three English classes for first through sixth graders.

East Tour.  Tokyo, Japan (1987-1992)
   General management of sales including tour planning and advertisement projects; trained new workers; traveled abroad as a tour coordinator (countries traveled: Swaziland, France, Thailand, Malaysia, Vietnam, Cambodia, Myanmar, Poland, former Czechoslovakia, Finland, Russia).
Japan Soviet Travel Service. Tokyo, Japan (1986-87).
Provided customer service and encouraged continued business; made travel arrangements (e.g., transportation, hotel accommodations, sightseeing) according to the itinerary of each tour; traveled to Russia as a tour coordinator.

SELECTED ACADEMIC & COMMUNITY SERVICE


Offered a Japanese traditional *furoshiki* wrapping workshop for art history students at Kansas City Art Institute as part of outreach program by the Center for East Asian Studies, April 13, 2009.


Served on Search Committee for “Race/ethnicity/gender/religion Tuition Enhancement Position in the Social Science” at KU as a graduate student representative, April-May 2003.

Performed Japanese Tea Ceremony at the Sixth Annual Greater Kansas City Japan Festival at University of Missouri-Kansas City, September 13, 2003.


PROFFESIONAL AFFLIATIONS

American Sociological Association
Association of Asian Studies
Mid-America Chapter of the American Translators Association
Yoonmi Nam

www.yoonminam.com
yoonminam@gmail.com

Born 1974, Seoul, Korea

EDUCATION

2000 MFA Painting / Printmaking Rhode Island School of Design (Honors) Providence, RI
2000 Certificate for Collegiate Teaching, Sheridan Center for Teaching and Learning at Brown University Providence, RI
1997 BFA Printmaking Hong Ik University Seoul, KOREA

SOLO EXHIBITIONS

2011 Upper Art Gallery, University of Dallas, “In Between and In Transition”, Irving, TX
Beach Museum of Art, “Yoonmi Nam: Transient Landscapes”, Manhattan, KS (catalog)
2006 Haydon Art Center, “Everywhere and Here: Works on Paper by Yoonmi Nam”, Lincoln, NE
2004 The Shaw Center Art Gallery, “Bamboo Forest”, Lamoni, IA
Alexandre Hogue Gallery, “Bamboo Forest”, Tulsa, OK
2003 Fairbanks Gallery, “Bamboo Forest”, Corvallis, OR
Holt-Russell Gallery, “Suspended in Light and Space”, Baldwin City, KS
Jan Weiner Gallery, “Small Monotypes”, Kansas City, MO
2000 Benson Gallery, “Evidence”, Providence, RI
1999 Benson Gallery, “Yoonmi Nam”, Providence, RI

GROUP EXHIBITIONS

2013 Cullom Gallery, “Mokuhanga Innovation Laboratory Artists’ Exhibition”, Seattle, WA (scheduled)
Richard F. Brush Art Gallery at St. Lawrence University, “Mokuhanga Prints: Riding the Great Wave”,
Canton, NY (scheduled)
CfSHE Gallery at 3331 Arts Chiyoda, “Exhibition of Six Autumn 2012 Mokuhanga Residents”, Tokyo, JAPAN (scheduled)
GROUP EXHIBITIONS CONTINUED

2012-2015 Southern Graphics Council International Traveling Exhibition, Beginning in New Orleans, LA

2012 La Esquina, “Have I Been Here Before?”, curated by Jamilee Polson Lacy, curator-in-residence at Charlotte Street Foundation, Kansas City, MO
CfSHE Gallery at 3331 Arts Chiyoda, “MI-LAB Artist-in-Residence Exhibition”, Tokyo, JAPAN
Space Gallery, “Rum Riot Press”, Portland, ME (Exhibition of zines organized by Printesting)

Los Caminos, “Take Shelter”, St. Louis, MO (curated by PLUG Projects)
Delaware Center for Contemporary Art, “Under Construction”, Wilmington, DE
Leedy-Voulkos Art Center, “2012 Visual Art Department Faculty Exhibition”, Kansas City, MO
Lawrence Arts Center, “Yesnomaybe: Collaborative works by Kristi Arnold, Eric Conrad, & Yoonmi Nam”, Lawrence, KS

2011 Wonder Fair Gallery, “ME+YOU+ME”, Two-person Exhibition with Eric Conrad, Lawrence, KS
Kyoto Art Center, “Mokuhanga & Hyogu”, Kyoto, JAPAN
Naked City Gallery, “Yesnomaybe: Collaborative works by Kristi Arnold, Eric Conrad, & Yoonmi Nam”, Wichita, KS
Scuola Internazionale di Grafica, “Tempus Fugit” Venice, ITALY

Cocoon Gallery, “Selections from the Kansas City Collection”, Kansas City, MO
Williams Tower Gallery, “Convergence: Korean Prints Now”, Houston, TX
Texas Tech Landmark Arts, “Convergence: Korean Prints Now”, Lubbock, TX
I.D. Weeks Library Gallery, “Tempus Fugit Portfolio Exhibition”, Vermillion, SD
The Davis Gallery at Houghton House, Hobart and William Smith Colleges, “Nice Place to Visit: Printmaking and the Anxious Landscape”, Geneva, NY

2009-2012 Traveling Exhibition “Monumental Idea in Miniature Book” Travel to 19 states and 12 countries (www.miimb.org)

2009 University of West England-Bower Ashton, IMPACT Conference Exhibition “Engraving Portfolio Exhibition”

Haydon Art Center, “Drawing the Line Benefit Exhibition”, Lincoln, NE
Penland Gallery at Penland School of Crafts, “Makers Without Borders”, Penland, NC (catalog)
The Warren M. Lee Center for the Fine Arts, “Frogman’s Faculty Exhibition”, Vermillion, SD
W. H. Over Museum, “Frogman’s Portfolio Exhibition”, Vermillion, SD
Winfisky Gallery, Salem State College, “Engraving Portfolio Exhibition”, Salem, MA
Amee Fine Art Gallery, Nicholls State University, “Engraving Portfolio Exhibition”, Thibodaux, LA
Dean’s Gallery at the University of Louisiana at Lafayette, “The Engraving Show”, Lafayette, LA

GROUP EXHIBITIONS CONTINUED

2008
Kwanhoon Gallery, “Printmaking After 20 Years”, Seoul, KOREA (catalog)
Museum of Contemporary Art at Hongik University, “The International Exchange Exhibition of Prints”, Seoul, KOREA (catalog)
Institute of Contemporary Art at Maine College of Art, “Ruminant”, Portland, ME (catalog)
Jack Olson Gallery at Northern Illinois University, “Crossings”, DeKalb, IL
The Clara M. Eagle Gallery at Murray State University, “In Between: Exploring Memory, Place, and Identity: Through Drawing”, Murray, KY
Janet Turner Print Museum CSU, “Chico Janet Turner National Print Competition Exhibition,”
Chico, CA

2007
Shift Space Gallery, “Ad Astra Per Aspera”, Wichita, KS (catalog)
6 Gallery, “Thresholds”, Lawrence, KS
Dennis Morgan Gallery, “I’d Rather Be Drawing”, Kansas City, MO (catalog)
Leedy-Voulkos Art Center & the Cross Gallery, “Here and Now”, Kansas City, MO

2006
Mahan Gallery, “Waterfall”, Columbus, OH
Multidisciplinary Research Building, “Bamboo Forest & Monotypes: Color and Light”, University of Kansas, Lawrence, KS
DIC Color Square Gallery, “Nagasaki Art Park Artist Residents’ Exhibition”, Tokyo, JAPAN
Spencer Museum of Art, “Transformations”, Lawrence, KS
Lawrence Art Center, “Annual Auction Exhibition”, Lawrence, KS

2005
Bad Dog Gallery, “Foreign Exchange”, DeKalb, IL
Graphic Art Gallery, “13th International Print Biennial Varna 2005”, Varna, BULGARIA (catalog)
Art + Design Gallery, “Convergence: Paths and Structures”, Lawrence, KS
Vermont Studio Center, “The Waterfall Show”, Johnson, VT
Shook, Hardy & Bacon, “Art & Design Faculty Exhibition”, Overland Park, KS

2003
US Embassy, “Bi-National Celebration Exhibition”, Asunción, PARAGUAY (catalog)
Lawrence Art Center, “Mostly Square”, Lawrence, KS (catalog)
Salina Art Center, “Taking Shape: 10 Artists Reveal Their Processes”, Salina, KS (catalog)
Jan Weiner Gallery at Lula Mac, “Surface – Kiyomi Iwata, John McQueen, Yoonmi Nam, Toshiko Takaezu”, Kansas City, MO

2002
Art + Design Gallery, “Yoonmi Nam & Michael Krueger”, Lawrence, KS
US Embassy, “Bi-National Celebration Exhibition”, Asunción, PARAGUAY
Art + Design Gallery, “Print Jumble”, Lawrence, KS
DNA Gallery, “Inter – sex – ion”, Provincetown, MA
R G Endres Gallery, “Mostly Square”, Prairie Village, KS
Bradbury Gallery, “Delta National Small Print Exhibition”, Jonesboro, AR (catalog)
Hays Arts Center, “Smoky Hill Art Competition & Exhibition”, Hays, KS
Cambridge Art Association, “National Prize Show 2002”, Cambridge, MA

2001
Hudson B. Walker Gallery, “Invitational”, Provincetown, MA

GROUP EXHIBITIONS CONTINUED

2000
Hallwalls Contemporary Arts Center, “Yoonmi Nam & Amy Borezo”, Buffalo, NY
Hudson B. Walker Gallery, “Invitational”, Provincetown, MA
RISD Museum, “MFA Exhibition”, Providence, RI
Sol Koffler Gallery, “Intersection”, Providence, RI
Shermon Gallery, “Bon a Tirèr – RISD / Boston University Exchange Show”, Boston, MA
Sol Koffler & Market House Gallery, “RISD Alumni Exhibition”, Providence, RI

1999
Market House Gallery, “Yoonmi Nam & John Hayes”, Providence, RI
Sol Koffler Gallery, “Marking Time: Papermillenia”, Providence, RI
Graphic Arts Center, “Monothon 99”, Norwalk, CT
Woods Gerry Gallery, “Printmaking Biannual”, Providence, RI
Elam School of Art, University of Auckland, “Drawing Exchange Show”, Auckland, NEW ZEALAND
The Copley Society of Boston, “Manifest 99”, Boston, MA (catalog)
808 Gallery at Boston University, “Arches Annual Student Print Exhibition”, Boston, MA

1998
Market House Gallery, “Trapped – Yoonmi Nam & Olenka Bodnarskyj”, Providence, RI

1997
Tae Wha Gallery, “Pressure”, Seoul, KOREA (catalog)
Hyundai Gallery, “Graduation Exhibition”, Seoul, KOREA (catalog)
Seo Nam Gallery, “Groping Printmaking”, Seoul, KOREA (catalog)

1995
Dong Bang Art Gallery, “Scholarship Exhibition”, Seoul, KOREA (catalog)

1993-1996
Hyundai Gallery, “Annual Printmaking Department Exhibition”, Seoul, KOREA

ARTIST RESIDENCIES

2012
MI-LAB (Mokuhanga Innovation Laboratory) Lake Kawaguchi Artist-in-Residence: Printmaking Program
for Mid-career Mokuhanga Artist and Teacher, Lake Kawaguchi & Tokyo, JAPAN

2011
Frans Masereel Centrum, Kasterlee, BELGIUM
2005 Vermont Studio Center, Johnson, VT
2004 Nagasawa Art Park: Artist-in-Residence for Japanese Style Water-based Woodblock Printmaking Awaji City, JAPAN
2002 Kala Art Institute, Berkeley, CA

AWARDS, GRANTS, & FELLOWSHIPS

2013 College of Liberal Arts & Sciences Faculty Travel Award (MI-LAB Artist Residency in JAPAN), KU, Lawrence, KS
2012 College of Liberal Arts & Sciences Faculty Travel Award (SGCI Conference, New Orleans, LA), KU, Lawrence, KS
Center for East Asian Studies Travel Grant (SGCI Conference, New Orleans, LA), KU, Lawrence, KS

AWARDS, GRANTS, & FELLOWSHIPS CONTINUED

2011 International Conference Travel Award, Center for East Asian Studies, The University of Kansas, Lawrence, KS
International Travel Award, Center for Research, The University of Kansas, Lawrence, KS
General Research Fund Grant, School of the Arts, The University of Kansas, Lawrence, KS
2010-2011 The Kansas City Collection, A competitive juried art collection organized by The Collectors Fund, Kansas City, MO
Juried by Eric Fischl, Saralyn Reece Hardy, Dana Self, & Roger Shimomura
2010 Roger Shimomura Research Fund, Department of Visual Art, The University of Kansas, Lawrence, KS
College of Liberal Arts & Sciences Faculty Travel Award (Research trip to Belgium), KU, Lawrence, KS
2009 Center for East Asian Studies Travel Grant (Research trip to Chicago), The University of Kansas, Lawrence, KS
Hall Center Creative Work Fellowship, Hall Center for the Humanities, The University of Kansas, Lawrence, KS

Center for East Asian Studies Course Development Grant (with Prof. SoYeon Park)
The University of Kansas, Lawrence, KS
2008 U.S. State Department Ngwang Choephel Fellowship (CO-PI)
“A Partnership for Arts Education at a Tibetan School”
Kansas Arts Commission Mid-Career Artist Fellowship, Kansas Arts Commission, Topeka, KS
Center for East Asian Studies International Research Travel Grant (Research Travel to Korea), The University of Kansas, Lawrence, KS
General Research Fund Grant “In Between and In Transition” The University of Kansas, Lawrence, KS
2007 Faculty Travel Award (Travel to Korea), University of Kansas, Lawrence, KS
2006 Roger Shimomura Research Fund, The University of Kansas, Lawrence, KS
General Research Fund Grant
"Reinterpretations of the Mustard Seed Garden Manual of Painting through Drawings & Prints"
The University of Kansas, Lawrence, KS
2005

General Research Fund Grant
"Researching and Teaching Traditional Asian Woodblock Printmaking Techniques and History"
The University of Kansas, Lawrence, KS
Center for East Asian Studies New Course Development Grant
“Water-based Woodblock Printmaking: Bringing Ancient Woodcut Techniques to Contemporary Practice”
The University of Kansas, Lawrence, KS
2004

Lawrence Art Guild Professional Development Grant Lawrence, KS
Faculty Travel Award (Travel to Japan) The University of Kansas, Lawrence, KS
2003

General Research Fund Grant “Bamboo Forest” The University of Kansas, Lawrence, KS
Kansas Arts Commission Mini-Fellowship Kansas Arts Commission, Topeka, KS
2002

Chucki Bradbury Art Purchase Award Delta National Small Print Exhibition, Jonesboro, AR
New Faculty General Research Fund Grant “Sequence of Moments” The University of Kansas, Lawrence, KS

Faculty Travel Award (Travel to China) The University of Kansas, Lawrence, KS
1999

Award of Excellence Rhode Island School of Design, Providence, RI
1998-2000 Graduate Fellowship Rhode Island School of Design, Providence, RI

ACADEMIC APPOINTMENTS

2010-Present Associate Chair – Department of Visual Art, The University of Kansas, Lawrence, KS
2007-Present Associate Professor – Department of Visual Art, The University of Kansas, Lawrence, KS
- Teach all levels of lithography classes and foundation drawing classes
- Teach a Special Topics course, “Japanese Style Water-based Woodblock Printmaking”
- Work with undergrad and graduate appointment students

2001-2007 Assistant Professor – Department of Art, The University of Kansas, Lawrence, KS
- Taught all levels of lithography classes and foundation drawing classes
- Taught a Special Topics course, “Japanese Style Water-based Woodblock Printmaking”
- Taught a non-major course, “Fundamentals in Drawing and Painting”
- Taught Serigraphy and Intaglio courses
- Worked with undergrad and graduate appointment students

2000-2001 Full Time Lecturer – Core Program, Washington University in St. Louis, MO
- Taught Drawing, Conceptual Methods in Drawing and 2-D Design.

2000 Instructor – Rhode Island School of Design, Providence, RI
- Basic Lithography

1999 Teaching Assistant – Rhode Island School of Design, Providence, RI
- Life Drawing in Lithography (Worked with Professor Andrew Raftery in teaching sophomore
students)

Teaching Assistant – Rhode Island School of Design, Providence, RI
- Intaglio I (Assisted Mezzotint artist Carol Wax in teaching intaglio to sophomore students)

1998
Teaching Assistant – Rhode Island School of Design, Providence, RI
- Relief Projects (Assisted artist and master printer Katherine Kernan in teaching various relief processes)

WORKSHOPS

2013
Frogman’s Summer Printmaking Workshop, “Japanese Woodblock Printmaking”, Vermillion, SD (scheduled)
2010
Penland School of Crafts, “Consider the Lines: Sumi Ink and Brush Painting/Drawing Workshop”, Penland, NC
2009
Frogman’s Summer Printmaking Workshop, “Japanese Woodblock Printmaking”, Vermillion, SD

VISITING ARTIST & ARTIST TALKS

2013
University of Tennessee, Knoxville, Artist Talk, Graduate student critiques, & Print edition (scheduled)
St. Lawrence University, Artist Talk & Classroom visits, Canton, NY (scheduled)
2012
Rhode Island School of Design, Artist Talk & Graduate student critiques, Providence, RI
Montserrat College of Art, Artist Talk, Collaborative Project, & Classroom visits, Beverly, MA

VISITING ARTIST & ARTIST TALK CONTINUED

2011
Lawrence Arts Center, INSIGHT Artist Talk: “Yesnomaybe: Collaborative Works by Kristi Arnold, Eric Conrad, & Yoonmi Nam”, Lawrence, KS
University of South Dakota, Gallery, Vermillion, SD
Gallery talk, graduate studio visits, and a workshop on Japanese woodblock printmaking
University of Dallas, Matrix Visiting Artist, Irving, TX
Studio visits with graduate students and made an edition of lithograph
2010
Marianna Kistler Beach Museum of Art, Kansas State University, Manhattan, KS
2009
Percolator Gallery, Artist Talk, Lawrence, KS
2008
Hanyang Women’s College, Visiting Artist Lecture, Seoul, KOREA
Institute of Contemporary Art, Gallery Talk, Maine College of Art, Portland, ME
Murray State University, Gallery talk and studio visits, Murray, KY
Hongik University, Department of Printmaking, Artist Talk, Seoul, KOREA
2006
University of Nebraska, Department of Art and Art History, Lincoln, NE
Artist talk and a demonstration on Japanese Woodblock Printmaking
Spencer Museum of Art, University of Kansas, Lawrence, KS
Conversations about my work in the “Transformations” show in the Asia Gallery.

RISD Wintersession Class at Seika University, Kyoto, JAPAN
Japanese Style Woodblock Printmaking Technique Demonstration

2005
Wichita State University, The School of Art and Design, Crit-o-Rama, Wichita, KS

2004
University of Tulsa, Artist talk & studio visits, Tulsa, OK

2003
Oregon State University, Artist talk & studio visits, Corvallis, OR
Holt – Russell Gallery, Artist Talk, Baldwin City, KS
Jan Weiner Gallery at Lula Mac, Artist Talk, Kansas City, MO

2002
Art Forum at Emporia State University, Emporia, KS
Central College of Arts and Crafts, Artist Talk, Beijing, CHINA
Central College of Fine Arts, Artist Talk, Beijing, CHINA
Xi'an Academy of Fine Arts, Artist Talk, Xi'an, CHINA
Shanghai University Art Department, Artist Talk, Shanghai, CHINA

CONFERENCE PRESENTATIONS & OTHER PROFESSIONAL ACTIVITIES

2013
PRINTERESTING, Regular Contributor, (www.printeresting.org)

2012
SGCI Conference, “In the Background”, Themed Portfolio Curator, New Orleans, LA
SGCI Conference, “Prints and the Built Environment”, INKubator Session, New Orleans, LA

CONFERENCE PRESENTATION & OTHER PROFESSIONAL ACTIVITIES CONTINUED

2011
1st International Mokuhanga Conference, Co-chair, Panel Presentation, Kyoto & Awaji, JAPAN
“Teaching Mokuhanga: In the Age of Technology, Teaching Others to Print by Hand”
2011 Biennial Women’s Research, Scholarship, and Creative Activity Conference, University of South Dakota, Vermillion, SD

2010
Center for East Asian Studies, University of Kansas, Presentation with Eric Conrad, Eric Rath, & Champa Lhunpo
“Wrathful Deities & Peaceful Buddhas: Studying Tibetan Art in China”, Lawrence, KS

2009
Southern Graphics Council International Conference, Panel Presenter, Chicago, IL
“Migratory Adaptation: Mingling Cultures, Nostalgic Hearts”

2008
Hongik University, Seminar Marking 20 Years of Department of Printmaking, Seoul, KOREA
“Looking at Contemporary Printmaking in America Through Print Conferences”

2007
Southern Graphics Council International Conference, Co-Presenter with Dr. Stephen Goddard, Kansas City, MO
“Spirituality and Art”

2006
Office of International Programs, University of Kansas, “International Seminar for Faculty: Migration, Immigration & Citizenship in a Global Context”, Lawrence, KS
Presented paper titled “Two Korean Immigrant/Migrant Artists: Do-ho Suh & Kimsooja” with a Power Point slide show

Emporia State University, Art Forum, “Korean Contemporary Artists”, Emporia, KS
The Lied Center, University of Kansas, “The Impact of Minimalism”, Lawrence, KS
Pre-concert Round Table Discussion for the KU Wind Ensemble Concert

2005
Spencer Museum of Art, University of Kansas, Lawrence, KS
Co-presenter (Yoonmi Nam & So Yeon Park) “Diasporic Korean Artists in America: Two Personal Accounts”
Conference on Korean Culture and Politics for the Korean War Memorial Dedication Ceremony

2002
Spencer Museum of Art, University of Kansas, Panel speaker for “Korean/Japanese Film Festival”, Lawrence, KS

REVIEWs, MEDIA ATTENTION, & BIBLIOGRAPHy

2012
[http://www.printersgreeting.org/2012/04/02/sgci-2012-taking-home-with-you/]

2011
Matthew Clagg, “Kristi Arnold, Eric Conrad, and Yoonmi Nam”, Naked City Magazine, Wichita, KS

2010
Chris Heim, KMUW Wichita Public Radio, “Chris Heim review the Yoonmi Nam art exhibit”, July 13, 2010
[http://www.kmuw.org/index.php/news/chris_heim_reviews_the_yoonmi_nam_art_exhibit/]

2008
Elena Sarni, “Ruminant”, Artscope Magazine, September & October 2008, Quincy, MA
Jamie Thompson, “Art Walkin”, Maine Today, October 5, 2008, Portland, ME

2004
- Mainichi Shimbun (9/14/04, 10/15/04 & 10/22/04), Sankei Shimbun (9/15/04), Asahi Shimbun (10/10/04 & 10/16/04), Yomiuri Shimbun (10/15/04), Kobe Shimbun (10/18/04, 10/29/04 & 11/19/04) & Hyogo Jiji Magazine (December, 2004 Edition)

REVIEWS, MEDIA ATTENTION, & BIBLIOGRAPHY CONTINUED
2003
Kate Hackman, “Textures emerge beneath ‘Surface’ of four-artist exhibit”, The Kansas City Star, June 20, 2003,
Kansas City, MO
“Fairbanks Gallery hosts Art Installations”, Corvallis Gazette-Times, November 7, 2003, Corvallis, OR
Brian Gjurgevich, “Experiencing an Indoor Bamboo Forest”, Oregon State Daily Barometer, November 11, 2003, Corvallis, OR

2002
Michael Newman, “Printmaking Professor Makes KU Debut”, Lawrence Journal-World, February 17, 2002,
Lawrence, KS

EXHIBITION & SPECIAL PUBLICATIONS

2012 “IPCNY Interview with Shahzia Sikander” [http://www.ipcny.org/sites/default/files/private/brochure_0.pdf]
2010 “The Kansas City Collection Catalog 2010-2011”, Essay by Dana Self, The Collectors Fund, Kansas City, MO
“Convergence: Korean Prints Now”, Exhibition Catalog, Essay by Sang-Mi Yoo, Texas Tech University, School of Art, Lubbock, TX
“Yoonmi Nam: Transient Landscapes”, Tri-fold Catalog, Beach Museum of Art, Manhattan, KS
2009 “Makers Without Borders”, Exhibition Catalog, Essay by Gail Fredell, Penland, NC
“Monumental Idea in Miniature Books”, Exhibition Catalog, Essay by Hui-Chu Ying, Traveling Exhibition
2008 “Hongik Printmaking, After 20 Years”, Exhibition Catalog, Seoul, KOREA
“The International Exchange Exhibition of Prints”, Exhibition Catalog, Seoul, KOREA
“20 Year History of Printmaking Department at Hongik University”, November 2008, Seoul, KOREA
“Ruminant”, Institute of Contemporary Art at Maine College of Art, Exhibition Catalog, Essay by Nadine Wasserman, Portland, ME
2007 “I’d Rather be Drawing Exhibition Catalog”, Essay by Michael Krueger, Kansas City, MO
“Ad Astra Per Aspera: To the Stars Through Difficulties” Exhibition Catalog, Essay by Dr. Royce Smith, Wichita, KS
2005 “13rd International Print Biennial Varna 2005”, Exhibition Catalog, Varna, BULGARIA
2002 “2002 Delta National Small Print Exhibition”, Exhibition Catalog, Jonesboro, AR
PRINTMAKING PORTFOLIOS

2013
“The Tabloids: A Portfolio”, Themed Portfolio for SGCI Conference, Milwaukee, WI (organized by Adriane Herman)
“Homespun Technology”, Themed Portfolio for SGCI Conference, Milwaukee, WI (organized by Erik Brunvand)

2012
“In the Background”, Themed Portfolio for SGCI Conference, Milwaukee, WI (organized by Erik Brunvand)
“Frogman’s Faculty Portfolio”, Frogman’s Press & Gallery, Vermillion, SD

2012
“Built Environment”, Themed Portfolio for MAPC Conference, Cape Girardeau, MO (organized by Nick Ruth)
“In the Background”, Themed Portfolio for SGCI Conference, New Orleans, LA, (organized by Yoonmi Nam)

2010
“20 Artists/20 Views: Contemporary Mokuhanga”, St. Lawrence University, Canton, NY (organized by Melissa Schulenberg)

2010
“Tempus Fugit”, Themed Portfolio for MAPC Conference, Minneapolis, MN (organized by Rachel Epp Buller)
“Plans Not Included: A Study on Things to Make and Do”, Themed Portfolio for MAPC Conference, Minneapolis, MN (organized by Christa Dalien)

2009
“Engraving Portfolio”, Themed Portfolio for SGC Conference, Chicago, IL (organized by James Ehlers)
“Monumental Idea in Miniature Book”, SGC Conference, Chicago, IL (organized by Hui-Chu Ying)
“As You Wish Portfolio”, (organized by Melanie Yazzie)
“Frogman’s Faculty Portfolio”, Frogman’s Press & Gallery, Vermillion, SD

2008
“This Process Cannot Save Us: An all digital collaborative print portfolio”, Themed Portfolio for SGC Conference, Richmond, VA (organized by Kelly Clark)

2007
“Other Things that Start with P”, Themed Portfolio for SGC Conference, Kansas City, MO (organized by Kelly Clark)

2006
“Artists with Girl Parts”, Themed Portfolio for SGC Conference, Madison, WI, (organized by Amanda Knowles)

PUBLIC COLLECTIONS

Arkansas State University, Jonesboro, AR
Barkley Advertising, Kansas City, MO
Marianna Kistler Beach Museum of Art, Manhattan, KS
Christchurch Polytechnic Institute of Technology Permanent Collection, Christchurch, NEW ZEALAND
Columbia College’s Permanent Collection, Chicago, IL
Frogman’s Press & Gallery, Vermillion, SD
Frans Masereel Centrum, Kasterlee, BELGIUM
Heartland Spine & Specialty Hospital, Kansas City, MO
Kala Art Institute, Berkeley, CA
Kansas City Art Institute, Kansas City, MO
Mokuhanga Innovation Laboratory (MI-LAB), Tokyo, JAPAN
Nagasawa Art Park, Awaji, JAPAN
Richard F. Brush Art Gallery, St. Lawrence University, Canton, NY
RISD Museum, Providence, RI

PUBLIC COLLECTIONS CONTINUED

Southern Graphics Council International, Athens, GA
Sprint Corporation, Kansas City, MO
University of Colorado Special Collection, Boulder, CO
University of Wisconsin, Madison, WI
University of Minnesota, Minneapolis, MN
Virginia Commonwealth University, Richmond, VA

INTERNSHIPS

1999 Graphic Studio, Tampa, FL
   - Worked with a Master Printer on Pat Steir and John Yau’s collaborative Lithography
1999 Solo Impression, New York, NY
   - Worked with Judith Solodkin, founder and Master Printer

PROFESSIONAL AFFILIATIONS

Southern Graphics Council Member since 2001
Mid-America Print Council Member since 2004
American Print Alliance Member since 2004
Center for East Asian Studies at the University of Kansas Core Member since 2001
Center for Global and International Studies at the University of Kansas Member since 2009
Phi Beta Delta, Alpha Pi Chapter, Honor Society for International Scholars Member since 2002
CURRICULUM VITAE

AKIKO TAKEYAMA

Assistant Professor
Departments of Anthropology and Women, Gender & Sexuality Studies
University of Kansas (KU)
611 Fraser Hall
1415 Jayhawk Blvd.
Lawrence, KS 66045

Phone: (785) 864-2645
Fax: (785) 864-5224
E-mail: takeyama@ku.edu

RESEARCH AREAS
Gender, sexuality, class, subjectivity, the body and affect, labor and commodity, popular culture, neoliberal globalization, trafficking in persons, human rights, feminist epistemology, critical theory, Japan, and East Asia

EDUCATION
PhD Anthropology, University of Illinois at Urbana-Champaign (UIUC), May 2008
  Dissertation: “The Art of Seduction and Affect Economy: Neoliberal Class Struggle and Gender Politics in a Tokyo Host Club”
  Dissertation Advisor: Dr. Karen L. Kelsky

MA Asian Studies, University of Oregon (UO), September 2001
  Thesis: “What Does It Take to Be A Man?: Male Dominance and Its Paradoxes in Contemporary Japan”
  Thesis Advisor: Dr. Karen L. Kelsky

BA International Studies and Asian Studies, University of Oregon, magna cum laude, May 1999

AA English with honors, Kansai Gaidai Junior College, Japan, March 1991

EMPLOYMENT/AFFILIATION
2011-12 Special Postdoctoral Research Fellow, Interfaculty Initiative in Information Studies, University of Tokyo, Japan
2007-present Assistant Professor, Departments of Anthropology and Women, Gender, and Sexuality Studies Program, KU
  Affiliated core faculty, Centers for Global and International Studies and East Asian Studies, KU
2006 Graduate Teaching Fellow, Department of East Asian Languages and Cultures, UIUC, Fall
2006 Graduate Teaching Fellow, Center for East Asian and Pacific Studies, UIUC, Spring
2004-05  Special Research Fellowship, School of Humanities and Sociologies, University of Tokyo
2003-04  Graduate Research Assistant, Dr. Karen Kelsky, UIUC
2002-03  Graduate Teaching Assistant, Department of Anthropology, UIUC
2003     Graduate Research Assistant, Dr. Alma Gottlieb, UIUC, Spring
1999     Office Assistant, Insurance consultant, AIWA Automobile Company, Hamamatsu, Japan, Summer

PUBLICATIONS

Journal Article

Book Chapter

* 2005 Bestor Prize for Best Graduate Paper, Society for East Asian Anthropology in American Anthropological Association

Book Review

Doctoral Dissertation

Submitted

Publications in Progress
N.d.     *Affect Economy: Neoliberal Class Struggle and Gender Politics in Tokyo Host Clubs.* (under review for Duke University Presses)

N.d. “‘TOKIO,’ the Global City: The Affective Cityscape and Future-Oriented Socioeconomy.” (in preparation to submit to the peer-reviewed journal, *City & Society*).


**Newsletters**


**Online Publications**


**Media Appearances**


**Presentations**
Invited Presentations
2013  “The Art of Seduction: Pleasure, Civility, and (Neo)Liberal Ethics in Millennial Japan.”
Modernities Seminar at Hall Center for Humanities, KU, February 28.

2012  “Japanese Women: Reproducing Desire.” Enduring Spirit of Japan Workshop, Center for
East Asian Studies, Japan Foundation Center for Global Partnership, Kansas Consortium
for Teaching about Asia, National Consortium for Teaching about Asia, KU, Edward, KS, Nov. 10.

2012  “TOKIO, the Megalomaniac Capital of Japan.” Japan Festival, Greater Kansas City,
Overland Park, KS, October 6.

2012  “TOKIO, the Global City: Dramaturgy of Affective Cityscape.” Fall 2012 Faculty
Colloquium on the city, Hall Center for Humanities, KU, September 24.

2012  Co-moderator for Teaching Summit at KU, “Integrating the Common Book into
Freshman Courses.” KU Medical Center, Provost’s Office, and Center for Teaching
Excellence, KU, Lawrence, KS, August 16.

2012  “Youth, Labor, and Masculinity in Contemporary Japan.” ANTH 0817: Youth Cultures
(Dr. Sachiko Horiguchi), Temple University, Tokyo, Japan, July 6.

2012  “Commodification of Romance in Tokyo Host Clubs.” ANTH 0867: World Regions and
Cultures (Dr. Sachiko Horiguchi), Temple University, Tokyo, Japan, July 4.

2012  “Affect Economy: Neoliberal Class Struggle and Gender Politics in Tokyo Host Clubs.”
ANTH 2238: Visual Anthropology of Modern Japan (Dr. Sachiko Horiguchi), Temple
University, Tokyo, Japan, July 4.

2012  “Affect Theory and the Politics of Temporality: Dramaturgy of Future-Oriented
Aspiration in Tokyo Host Clubs.” Remediations Symposium, Center for East Asian
Studies, University of Chicago, Chicago, IL, May 25 – 27.

2012  “Affect Theory and Methodology of Fieldwork in Tokyo Host Clubs.” Graduate School
of Interdisciplinary Information Studies: Information, Technology, and Society,
Interfaculty Initiative in Information Studies, University of Tokyo, Tokyo, Japan, April
17.

2011  “Temporality of Future-Oriented Aspiration in Tokyo Host Clubs and New Millennial
Japan.” Symposium, University of Tokyo and Seoul National University, Yamanashi,
November 11.

2011  “Rewards and Difficulties of Ethnographic Methodology & Interdisciplinary
Approaches.” Graduate Interdisciplinary Workshop Series, Hall Center for Humanities,
KU, April 8.

2010  “Masculinity, Entrepreneurship, and Commodity Self in Japan’s Neoliberal Economy.” Contemporary Japan Workshop, Johnson County Community Collage and Association of Regional Centers for Asian Studies (ARCAS), Diastole Scholar Center, Kansas City, MO, October 15.


2010  「情動の経済へのいざない ー東京ホストクラブにおける労働・商品・主体性ー」(Invitation to Affect Economy: Labor, Commodity, and Subjectivity in Tokyo Host Clubs). Gender Colloquium, University of Tokyo, Tokyo, Japan, June 9.

2010  “Selling Dreams: Masculinity, Entrepreneurship, and Commodity Self in Tokyo Host Clubs.” Graduate School of Interdisciplinary Information Studies: Information, Technology, and Society, University of Tokyo, Tokyo, Japan, June 1.

2010  “The Triumph of Romance: Gender Politics in Contemporary Japan.” The Heart of America (Kansas City) Japan-America Society, Kansas City, April 27.

2010  “Consumptive Labor and Commodity Self in Contemporary Japan.” Youth, Labor and Neoliberal Governmentality in East Asia Symposium, Asian Studies Center, University of Pittsburgh, Pittsburgh, PA, March 6.


2009  “Gender Politics of Passivity: Safe Violation of Sexual Norms in Contemporary Japan.” Fall 2009 Faculty Colloquium on respectability, Hall Center for Humanities, KU, September 15.


2008 “Political Economy of 'Geisha Guys': Labor, Commodity, and Subjectivity in the New Millennium Japan.” Gender Seminar at Hall Center for Humanities, KU, September 19.


2007 “Commodified Romance: Gender, Sexual, and Class Politics in a Tokyo Host Club.” Anthropology and Women’s Studies, KU, February 8.

2006 “Commodified Romance: Gender, Sexual, and Class Politics in a Tokyo Host Club.” Women’s Studies, George Mason University, November 8.


Presentations at (Inter)National Conferences


2011 “Future-Oriented Aspirational Socioeconomy: Gendered Self-Making and Nation-


Papers Presented at Regional and Local Conferences


Informal Presentations

2010 “Masculinity and Entrepreneurship of ‘Geisha Boys’ in Tokyo Host Clubs.” Dinner and Talk, Mita no Ie at Keio University, Tokyo, Japan, June 7.


2007 “Affective Labor and Market Democracy in Japan.” Brown Bag Seminar, Unit of Criticism and Interpretive Theory, UIUC, April 19.


2006 “Commodified Romance: Gender, Sexual, and Class Politics in a Tokyo Host Club.” Graduate Student Colloquium, East Asian Languages and Cultures, UIUC, November 1.


2005 Strategies for Successful Grant Proposal Writing.” Graduate Student Professionalization Workshop. East Asian Languages and Cultures, UIUC, September 15.


RESEARCH EXPERIENCE


2010 A one-and-half-month follow-up field research on the host clubs and pilot research on abduction of Japanese citizens by North Korea in Tokyo, Japan, funded by KU’s General Research Fund, Center for East Asian Studies’ International Research Travel Grant, International Programs’ Travel Fund for Humanities Research, and College of Liberal Art & Science Faculty Travel Fund, Tokyo, Japan, May – June.

2008 A total one-and-half-month ethnographic and archival research about Japan’s host clubs and neoliberal economy (in-depth interviews, archival research, and discourse and media analysis) in Tokyo, Japan, funded by KU’s New Faculty General Research Fund, College of Liberal Art & Science Faculty Travel Fund, Center for East Asian
Studies’ International Research Travel Grant, and International Programs’ Faculty Travel Fund, Tokyo, Japan, July – August and December.

2004-05  A full-year ethnographic research about host and hostess clubs in Tokyo, Japan (participant observation, in-depth interviews, archival research, and discourse analysis), funded by the Japan Foundation Doctoral Fellowship, Tokyo, Japan, September 1, 2004 – August 31, 2005.

2004  One-month preliminary field research at a host club in Tokyo, Japan (participant observation and in-depth interviews), funded by the National Science Foundation (NSF) Ethnographic Research Training Grant, Anthropology, UIUC, July.

2003  Three-month preliminary field research at a host club in Tokyo, Japan (participant observation, in-depth interviews, and textual analysis), funded by the Graduate Student Summer Research Assistance Awards, Anthropology, UIUC, June – August.

2002  Two-month preliminary field research on young men’s beautification practices in Tokyo, Japan (observation, interviews, and archive research), funded by the Freeman Student Fellowship for Personalized Learning in Asia, Center for Asian and Pacific Studies, UO, July – August.

2000  A three-month in-depth interview research project on changing subjectivities among young Japanese male students at the UO for ANTH 611: Ethnographic Research: Epistemology, Methods, and Ethics at UO, September – November.

AWARDS, GRANTS, AND FELLOWSHIPS

Major/External
2013  General Research Fund, Center for Research, Inc., KU, May ($10,000)
2011-12  Social Science Research Council (SSRC)/Japan Society for the Promotion of Science (JSPS) Fellowship (PE11542), Brooklyn and Tokyo (JPY 5,574,500, roughly $71,000)
2011  General Research Fund (#2301571), Center for Research, Inc., KU, May ($8,744)
2010-11  Wenner-Gren Hunt Postdoctoral Fellowship, Wenner-Gren Foudation, New York ($40,000)
2008  New Faculty General Research Fund (#2302172), Center for Research, Inc., KU, July ($8,000)
2007-08  Postdoctoral Associate, The Council on East Asian Studies, Yale University ($40,000, declined)
2007  Dissertation Workshop Fellowship on Market and Modernities in Asia, Asian Institute, University of Toronto, May (CA$500)
2007  George L. Beslow Graduate Fellowship for dissertation writing, UIUC, Spring ($5,000)
2005  Fellowship, Graduate College, UIUC, Fall ($5,000)
2004-05  Japan Foundation Doctoral Fellowship, Tokyo, Japan (JPY 5,040,000, roughly $62,000)
<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>2004</td>
<td>National Science Foundation (NSF) Ethnographic Research Training Grant ($5,000)</td>
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<tr>
<td>2003</td>
<td>First Place Prize for the presentation, “The ‘Feminization’ of Japanese Men: Hormones, Grooming, and Reproduction” at 2nd Annual Anthropology Graduate Student Symposium, Anthropology, UIUC, March ($250)</td>
</tr>
<tr>
<td>2002</td>
<td>Freeman Student Fellowship for Personalized Learning in Asia ($5,000)</td>
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<tr>
<td>2001</td>
<td>Victor Todd Scholarship for outstanding academic achievement, UO, September ($500)</td>
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<tr>
<td>2013</td>
<td>International Research Travel Grant, Center for East Asian Studies, KU, March ($1,800)</td>
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<td>2012</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, November ($700)</td>
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<td>2012</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, November ($300)</td>
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<tr>
<td>2012</td>
<td>Faculty Travel Fund, Dean’s Office, June, KU ($800)</td>
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<tr>
<td>2012</td>
<td>Faculty Travel Fund, Women, Gender, and Sexuality Studies, June, KU ($200)</td>
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<td>2012</td>
<td>Faculty Travel Fund, Department of Anthropology, June, KU ($200)</td>
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<tr>
<td>2012</td>
<td>Fall 2012 Faculty Colloquium, “The City Imagined: Cosmopolitan, Dystopian, Global, Adaptable,” Hall Center for Humanities, KU, April ($1,000)</td>
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<tr>
<td>2011</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, November ($1,200)</td>
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<tr>
<td>2011</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, November ($300)</td>
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<tr>
<td>2011</td>
<td>Internationalizing Courses Fund for “East Asia in Global Contexts,” International Programs, KU, May ($850)</td>
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<tr>
<td>2011</td>
<td>Fall 2011 Faculty Colloquium, “Consciousness in Interdisciplinary Perspective,” Hall Center for Humanities, KU, April ($1,000, declined)</td>
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<tr>
<td>2011</td>
<td>International Research Travel Grant, Center for East Asian Studies, KU, March ($1,200, declined)</td>
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<tr>
<td>2011</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, March ($700)</td>
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<tr>
<td>2011</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, March ($100)</td>
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<tr>
<td>2010</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, December ($300)</td>
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<tr>
<td>2010</td>
<td>Faculty Seminar, Center for Teaching Excellence, KU, April ($1,000, declined)</td>
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<tr>
<td>2010</td>
<td>General Research Fund (#2301467), Center for Research, Inc., KU, May ($3,792)</td>
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<td>2010</td>
<td>International Travel Fund for Humanities Research, International Programs, KU, May ($3,000)</td>
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<tr>
<td>2010</td>
<td>International Research Travel Grant, Center for East Asian Studies, KU, March ($2,000)</td>
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<tr>
<td>2010</td>
<td>New Course Development Grant for “East Asia in Global Contexts,” Center for East Asian Studies, KU, March ($1,250)</td>
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<tr>
<td>2009</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, December ($700)</td>
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<tr>
<td>2009</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, December ($300)</td>
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<tr>
<td>2009</td>
<td>Fall 2009 Faculty Colloquium, “Respectability,” Hall Center for Humanities, KU, September ($1,000)</td>
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<tr>
<td>2009</td>
<td>Best Practices Institute 2008, Facilitator, Center for Teaching Excellence, KU, May 20-21 ($1,000)</td>
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<tr>
<td>2008</td>
<td>Conference Travel Grant, Center for East Asian Studies, KU, November ($200)</td>
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<tr>
<td>2008</td>
<td>Faculty International Travel Fund, International Programs, KU, September ($800)</td>
</tr>
<tr>
<td>2008</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, September ($450)</td>
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<tr>
<td>2008</td>
<td>Faculty Travel Fund, College of Liberal Art &amp; Science, KU, July ($1,800)</td>
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</tbody>
</table>
2008  International Research Travel Grant, Center for East Asian Studies, KU, March ($1,500)
2008  Course Redesign Colloquium, Instructional Development & Support, KU, June 28-30 ($1,000)
2008  Internationalizing Courses Fund for “Love, Sex, and Globalization,” International Programs, KU, June ($850)
2008  Conference Travel Grant, Center for East Asian Studies, KU, March ($300)
2007  Faculty Travel Fund, College of Liberal Art & Science, KU, December ($1,000)
2007  Conference Travel Grant, Unit of Criticism and Interpretive Theory, UIUC, March ($150)
2007  Conference Travel Award, Center for East Asian Pacific Studies, UIUC, March ($400)
2006  Conference Travel Grant, Graduate College, UIUC, November ($400)
2006  Conference Travel Grant, Anthropology, UIUC, November ($150)
2006  Conference Travel Grant, Graduate College, UIUC, November ($400)
2006  Teaching Fellowship, East Asian Languages and Cultures, UIUC, Fall ($7,000)
2006  Teaching Fellowship, Center for East Asian and Pacific Studies, UIUC, Spring ($6,000)
2006  Teaching Assistantship, Anthropology, UIUC, Spring (declined)
2005  Conference Travel Grant, Anthropology, UIUC, November ($100)
2005  Conference Travel Award, Center for East Asian and Pacific Studies, UIUC, November ($500)
2005  Conference Travel Grant, Anthropology, UIUC, July ($150)
2004-05  Teaching Assistantship, Anthropology, UIUC (declined)
2003-04  Research Assistantship, Anthropology (Dr. Karen Kelsky), UIUC ($5,400)
2003  Graduate Student Conference Travel Award, Center for East Asian and Pacific Studies, UIUC, November ($400)
2003  Conference Travel Grant, Anthropology, UIUC, November ($100)
2003  Graduate Student Summer Research Assistance Awards, Anthropology, UIUC ($3,500)
2003  Research Assistantship, Anthropology (Dr. Alma Gottlieb), UIUC, Spring ($2,700)
2002-03  Teaching Assistantship, Anthropology, UIUC ($8,100)
2002-03  Graduate Teaching Fellowship Awards, Anthropology, UO (declined)
2002-03  General University Scholarship, UO (declined)
2002  Conference Travel Grant, Anthropology, UIUC, November ($150)
2002  Graduate Student Research Award, UO ($350)
2001-02  Graduate Teaching Fellowship Awards, East Asian Literatures and Languages, UO ($7,000)
2000-01  Paul & Helen Weiser Scholarship, UO ($1,800)
2000-01  Graduate Teaching Fellowship Awards, Asian Studies, UO ($7,000)
1999-00  Graduate Teaching Fellowship Awards, Asian Studies, UO ($7,000)
1999-00  Mary E. Russell Scholarship, UO ($1,800)
1997-98  Dean’s List for four consecutive terms, UO
1990  Scholarship to Study Abroad, Kansai Gaidai Junior College ($10,000)

TEACHING
Online Publication
2009  “Learning to Trust Students: Incorporating Student-Led Discussions into Anthropology of Gender Course.” Portfolio Gallery, Center for Teaching Excellence, KU. 
<http://www.cte.ku.edu/gallery/visibleknowledge/takeyama/>

Online Tutoring
2012  “How to Make Online Course Interactive.” Course Tours and tool Demos, Center for Online and Distance Learning, KU. 
{https://itprdstrmwb.cc.ku.edu/media/Akiko+Takeyama/0_w0az3c6c}

Courses Taught
ANTH108/308: Introduction to Cultural Anthropology (KU)
*ANTH/WGSS 583: Love, Sex, and Globalization (KU)
ANTH/WGSS 580: Feminism and Anthropology (KU)
ANTH 501/775 and EALC 590/790: People of Japan (KU)
ANTH 501/775 and WGSS 396/696: Social Construction of the Self (co-teaching) (KU)
*ANTH 501/775 East Asia in Global Contexts (KU)
ANTH775/WGSS696: Gender and Modernity in East Asia (co-teaching with Kelly Chong) (KU, planned for Spring 2014)
ANTH/WGSS 389: The Anthropology of Gender: Female, Male, and Beyond (KU)
ANTH/EALC/WGSS 363: Gendered Modernity in East Asia (KU)
EALC/GWS 361: Women in East Asia (UIUC)
ASST 199: Gender, Sexuality, and Popular Culture in Contemporary Japan (UIUC)
EALL 201: Japanese Cultural Odyssey (co-teaching) (UO)

(* Awarded Internationalizing Course Fund, International Programs, KU)

Invited Lectures

2012  “Integrating the Common Book into Freshman Courses.” Co-moderator for Teaching Summit, KU Medical Center, Provost's Office, and Center for Teaching Excellence, KU, August 16.

2011  “Anthropology of Emotions.” Guest Speaker for ANTH 704: Current Cultural Anthropology (Dr. Kathryn Rhine), KU, March 17.

2010  “Questioning Anthropology” Guest Speaker for ANTH701: History of Anthropology (Dr. John Janzen), KU, November 16.


2009 “Teaching Concepts in Anthropology and Gender Studies.” Guest Speaker for ANTH 501/775: Teaching of Anthropology (Dr. Brent Metz), KU, October 13.


2009 “Changing Gender Dynamics and Masculinities in Contemporary Japan.” Guest Speaker for ANTH 501/775: Masculinities (Dr. Brent Metz), KU, April 21.

2009 “Gender and Class Configurations in Contemporary Japan.” Guest Speaker for ANTH 160/162/360: Varieties of Human Experience (Dr. Allan Hanson), KU, April 20.


2008 “Learning about Your Sex.” Guest Speaker for honors students at Templin Residential Hall, KU, April 1.


2006 “Ethnographic Studies of Gender and Sexuality.” Guest speaker for ANTH 103: Introduction to Cultural Anthropology (HyunHee Kim), UIUC, July 11.


2003 “Mother Myth in Modern Japan and Its Historical Transformation.” Guest speaker for ANTH 262: Cultural Images of Women (Dr. Alma Gottlieb), UIUC, April 24.


Teaching Recognition
2013 Redesigning Course for ANTH 108/308: Introduction to Cultural Anthropology, College of Liberal Arts and Sciences and Center for Teaching Excellence, KU, Spring.


ADVISING

Ph.D. chairperson
Stephanie Metzer (Ph.D. student in Women, Gender, and Sexuality Studies: Fall 2012 – present)
Ph.D. committee member


Alison Miller (Ph.D. candidate in Art History: Spring 2012 – present), comprehensive exam completion with honors on September 21, 2012.


Ryan Laudermilk (Ph.D. student in Anthropology: Fall 2010 – present).

Christy Craig (Ph.D. student in Sociology: Fall 2011 – present).

M.A. chairperson

Evan Koike (Anthropology: Fall 2011 – present), recipient of the 2011 Tuition Grad Grant, KU, teaching assistantship for 2011-2012 and Carol Clark Awards, Anthropology, KU, and FLAS (Foreign Language and Area Studies) fellowship for the summer 2012.

M.A. committee member

Charles A. Hubbard (Anthropology: Fall 2012 – present).

Undergraduate honors thesis advisor
Justin Miller (B.A. in Anthropology, 2013 expected).

Undergraduate honors thesis reader
Kyle Shernuk (B.A. in East Asian Languages and Cultures, 2008), “‘Follow the Leader’ or ‘Please Be Yourself’: The Struggle for Self-Identification in a World that Tells You to be the Same.”

LANGUAGES

Japanese
Native speaker

English
Fluent reading, writing, and speaking
TOEFL score: 267 (equivalent to 630 – 633 on paper-based TOEFL)
Essay Rating: 5.5 points out of 6.0, January 31, 2001

PROFESSIONAL ASSOCIATIONS

2001-present American Anthropological Association
2006-present American Ethnological Society
2001-present Association for Asian Studies
2006-present Association for Feminist Anthropology
2003-04 Honor Society of Phi Kappa Phi
2011-present National Women’s Studies Association
2009-present Phi Beta Delta
2004-present Sexuality Studies and Anthropology Interest Group
2001-present Society for Cultural Anthropology
2001-present Society for East Asian Anthropology

SERVICE

National and International
2010 Consultation on Japan’s host club phenomena for NRK’s (Norway’s public broadcasting) documentary series around the world, September.
2010 Consultation on Japan’s host club industry for Bust Magazine’s (New York based feminist magazine) article, “Where the Boys Are: Beautiful Japanese ‘Host Boys’ Treat Ladies Nice If They Can Pay the Price,” January.
2009 Consultation on new sex roles in Japan for YLE’s (Finnish broadcasting corporation) TV program on changing gender dynamics in contemporary Japan, November.
Service to the Profession
2011 Manuscript referee for *Ethnography*, March.
2011 Manuscript referee for *Ethnos*, February.
2010 Guest lecturer for Contemporary Japan Workshop, Johnson County Community Collage and Association of Regional Centers for Asian Studies (ARCAS), Diastole Scholar Center, Kansas City, MO, October 15.
2010 Manuscript referee for *Feminist Studies*, September.
2010 Manuscript referee for *Sexualities*, August.
2006 Book Review for *Asian Journal of Women’s Studies*.

Community Services
2012 Lecture for Enduring Spirit of Japan Workshop, Center for East Asian Studies, Japan Foundation Center for Global Partnership, Kansas Consortium for Teaching about Asia, National Consortium for Teaching about Asia, KU, Edward, KS, Nov. 10.
2012 Guest lecturer for Japan Festival, Greater Kansas City, Overland Park, KS, October 6.
2010 Guest lecturer for Japan Festival, Greater Kansas City, Overland Park, KS, October 2.
2010 Guest lecturer for Heart of America (Kansas City) Japan-America Society, Kansas City, April 27.
2008 Guest lecturer for Japan Festival, Greater Kansas City, Overland Park, KS, September 27.
2008  “Learning about Your Sex.” Guest Speaker for honors students at Templin Residential Hall, KU, April 1.

College and University Services
2013-14  Co-organizer of Gender Seminar, Hall Center for Humanities, KU.
2013-14  Selection Committee for the Foreign Language and Area Studies (FLAS) Fellowship, Center for Global and International Studies, KU.
2013  Redesigning Course, CLAS and CTE, KU, Spring.
2013  Referee for Annual Graduate Research Competition, Graduate Studies, KU, March 13.
2013  Chair for “Representing the Gendered Body” Panel, Writing Gendered Bodies Symposium, Hall Center Gender Seminar, KU, Feb. 23.
2012-13  Steering committee on the Writing Gendered Bodies Symposium, Hall Center Gender Seminar, KU.
2012  External comprehensive exam committee for Film Studies (Sho Ogawa), KU, Dec. 7.
2012-13  Search Committee on a modern Japanese history position, History, KU.
2012  Promotion video on online tutoring for the hybrid courses and the use of Blackboard, Center for Online and Distance Learning, KU, Fall.
2012  Discussant for John Pultz’s (associate professor in Art History) paper presentation, “Modernist Photography, American Suburbanization, and the 1960s.” Fall 2012 Faculty Colloquium on the city imagined, Hall Center for Humanities, KU, Nov. 19.
2012  External comprehensive exam committee for American Studies (Stephanie Krehbiel), KU, October 26.
2012  External comprehensive exam committee for History of Art (Alison Miller), KU, September 21.
2012  Serving as a co-moderator for Teaching Summit, KU Medical Center, Provost's Office, and Center for Teaching Excellence, KU, August 16.
2011  External doctoral dissertation defense committee for Communication Studies (Makiko Imamura), KU, August 9.
2011  Leading a discussion for Tea & Talk, Center for East Asian Studies, KU, March 17.
2011  Panel discussant for Mid-America Humanities Conference: Bodies, Pleasures, Spaces, KU, March 11.
2011  Hosting a lunch meeting for Junior Faculty Development Program sponsored by the Department of State, International Programs, KU, January 10.
2010  Steering Committee for Modernities Seminar at Hall Center for Humanities, KU
2010  External comprehensive exam committee for Communication Studies (Makiko Imamura), KU, May.
2010  External doctoral dissertation defense committee for Film & Media Studies (Michel Faucete), KU, April.
<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
<th>Details</th>
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<tbody>
<tr>
<td>2009</td>
<td>External comprehensive exam committee for American Studies (Rachel Vaughn), KU, December.</td>
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<tr>
<td>2009</td>
<td>Discussant for James Herynk’s (Ph.D. student in Anthropology) paper presentation, “Crossing the Line into Illness: Liminality and the Social Symbols of the Body.” Fall 2009 Faculty Colloquium on respectability, Hall Center for Humanities, KU, October 20.</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>External comprehensive exam committee for Film &amp; Media Studies (Michel Brian Faucete), KU, August.</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>Task Force on Online Courses in the College, Collage of Liberal Arts &amp; Sciences, KU.</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>Volunteering at the 2009 KU Majors Fair, representing Women, Gender, and Sexuality Studies, KU.</td>
<td>September 22.</td>
</tr>
<tr>
<td>2009</td>
<td>Guest speaker for the Course Redesign Colloquium, Instructional Development &amp; Support, KU.</td>
<td>May 29.</td>
</tr>
<tr>
<td>2009</td>
<td>Reviewer for the MAGS (Midwestern Association of Graduate Schools) master’s thesis competition, Research and Graduate Studies, KU.</td>
<td>February.</td>
</tr>
<tr>
<td>2008</td>
<td>Guest speaker for the workshop, “Innovative Ways to Use Blackboard Tools,” in “What Clicks in the Classroom” series, sponsored by the CTE (Center for Teaching Excellence) and the IDS (Instructional Development &amp; Support), KU.</td>
<td>October 2.</td>
</tr>
<tr>
<td>2008-10</td>
<td>Human Subjects Committee, Lawrence, KU.</td>
<td></td>
</tr>
<tr>
<td>2007-09</td>
<td>Selection Committee for the Foreign Language and Area Studies (FLAS) Fellowship, Center for East Asian Studies, KU.</td>
<td></td>
</tr>
<tr>
<td>2007-09</td>
<td>Selection Committee for the Chinese Government Scholarships, Center for East Asian Studies, KU.</td>
<td></td>
</tr>
<tr>
<td>2007-09</td>
<td>Selection Committee for the Jill Kleinberg Scholarship, Center for East Asian Studies, KU.</td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>Task Force on International/Global Studies, College of Liberal Arts &amp; Sciences, KU.</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>Reader of an honors thesis for East Asian Languages and Cultures (Kyle Shernuk), KU.</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>Discussant for Dr. Sealing Chen’s paper presentation, “Popularizing Purity: Gender, Sexuality and Nationalism in HIV/AIDS Prevention for South Korean Youths.” Korea Workshop, UIUC, February 8.</td>
<td></td>
</tr>
</tbody>
</table>

**Departmental Services**

<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>Curriculum Committee, Anthropology, KU</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>Ad hoc committee for the long-range planning, concentration on migration, Anthropology, KU</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>Center for Teaching Excellence (CTE) Ambassador, Anthropology, KU</td>
<td></td>
</tr>
</tbody>
</table>
2012-13 GTA mentor of Meghan Webb, Lauren Moore, and Chhaya Kolavalli, Anthropology, KU
2012 GTA mentor of Liam Lair, WGSS, KU
2011 Serving as a discussant on professionalization and survival in the academia, Dinner and Discussion, Anthropology, KU, May 6
2010 Ad hoc committee for GTA selection, WGSS, KU
2008-10 Curriculum/Honors Committee, WGSS, KU
2008-10 Curriculum Committee, Anthropology, KU
2009-10 GTA mentor of Rachel Vaughn, WGSS, KU
2009-10 Undergraduate club advisor, Anthropology, KU
2008-09 Ad hoc committee for the long-range planning, Anthropology, KU
2008 Hosting a Cultural Anthropology dinner and discussion and presenting, “Political Economy of ‘Geisha Guys’: Labor, Commodity, and Subjectivity in the New Millennium Japan,” Anthropology, KU, September 26
2007-08 Graduate Committee, Anthropology, KU
2007-08 Search Committee on a global feminism position, WGSS, KU
2007-08 Center for Teaching Excellence (CTE) Ambassador, WGSS, KU
Hui Faye Xiao

2109 Wescoe Hall, 1445 Jayhawk Blvd.
Dept. of East Asian Languages and Cultures
The University of Kansas, Lawrence, KS 66045
Telephone: (785) 864-9079 Fax: (785) 864-4298 E-mail: hxiao@ku.edu

EDUCATION

Ph.D. in East Asian Languages and Cultures (EALC) 2009
University of Illinois at Urbana-Champaign (UIUC)
Dissertation: Representing Divorce, Reforming Interiority: Narratives of Gender, Class and Family in Contemporary Chinese Literature and Culture

M.A. in East Asian Languages and Cultures (EALC), with Distinction 2003
University of Illinois at Urbana-Champaign (UIUC)

M.A. in English 2000
School of Foreign Languages and Literatures
Nankai University, China
M. A. Entrance Exams Passed with Highest Distinction

B.A. in English 1997
School of Foreign Languages and Literatures
Nankai University, China

WORK HISTORY

2009-Present Assistant Professor, Department of East Asian Languages and Cultures, the University of Kansas (KU)
2007-2008 Graduate Fellow, Illinois Program for Research in the Humanities (IPRH)
2004 Field Assistant, Freeman Foundation “Learning about China” Program at Beijing University under the University of Illinois at Urbana-Champaign (UIUC)
2001-2007 Graduate Teaching Assistant, Department of East Asian Languages and Cultures (EALC), the University of Illinois at Urbana-Champaign (UIUC)
1997-2000 Graduate Teaching Assistant, School of Foreign Languages and Literatures, Nankai University

RESEARCH INTERESTS

Modern and Contemporary Chinese Literature • Transnational Chinese Cinema • Chinese and Asian Popular Culture • Media Studies • Globalization Studies • Gender and Women’s Studies • Marriage, Family and Society • Urban Culture
PUBLICATIONS

Book:

Textbooks:

Refereed Journal Articles and Book Chapters


Non-Refereed Journal Articles and Book Chapters


“How Did Xiaoshuo Become Novel: Transcultural Translation and the ‘Modernization’ of the


Translation:

**English into Chinese:**

“Forging Marriage” (Suzao hunyin), by Wu Xuesha. Inter-Asia Cultural Studies?, no. 3 (September 2006): 502-10.

CONFERENCE PRESENTATIONS AND INVITED TALKS
Invited chair and discussant of a panel "Cultural Border Crossing in Cold War East Asia: Collaboration and Resistance” at the 2012 Midwest Conference on Asian Affairs (MCAA), Kalamazoo, MI, September 21-23, 2012.


“Interiorized Feminism and Gendered Nostalgia in Ning Ying’s Perpetual Motion.” Paper presented at the 2011 Convention of the Rocky Mountain Modern Language Association (RMMLA), Scottsdale, AZ, October 6-8, 2011.


“Perpetual Motion: The Sisterhood of Divorced Women?” Invited talk at the Hall Center Gender Seminar, KU, November 15, 2010.


“Shanghai Postmodern: Gender, Space and Power in the Postmodern Life of My Aunt” Invited talk at the Hall Center Modernities Seminar, KU, September 28, 2010.


“Narratives of Divorce in Post-Reform China.” Invited talk at the China Workshop, Urbana-Champaign, IL, December 5, 2008.


“Consuming Women/Women Consuming.” Invited panel discussant at the Eighth Annual Graduate Symposium on Women’s and Gender History, Urbana-Champaign, IL, March 8-10, 2007.


“East-Asianism in Chinese Cinema.” Roundtable participant at the East Asia and Pacific Studies Center (EAPS), Urbana-Champaign, IL, October 17, 2005.


“Hysteria of Translated Hygiene as Modern Femininity in Xiao Hong’s Short Story ‘Hands’.” Paper presented at the Fifth Annual Graduate Symposium on Women’s and Gender History, Urbana-Champaign, IL, March 11-13, 2004.


**AWARDS AND HONORS**

<table>
<thead>
<tr>
<th>Award Description</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Research Fellowship, KU ($5,888)</td>
<td>2012</td>
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<tr>
<td>Hall Center's Fall Faculty Colloquium ($1,000)</td>
<td>2012</td>
</tr>
<tr>
<td>General Research Fellowship, KU ($5,888)</td>
<td>2011</td>
</tr>
<tr>
<td>Hall Center Humanities Research Fellowship (27,000), KU</td>
<td>2011</td>
</tr>
<tr>
<td>NEH Summer Seminar Fellowship ($4,500)</td>
<td>2010</td>
</tr>
<tr>
<td>New Faculty General Research Fund, KU ($8,000)</td>
<td>2010</td>
</tr>
<tr>
<td>Internationalizing the Curriculum Grant, KU ($850)</td>
<td>2010</td>
</tr>
<tr>
<td>CEAS Faculty Conference Travel Grant, KU ($300)</td>
<td>2010</td>
</tr>
<tr>
<td>CEAS Summer Research Grant, KU (1,000)</td>
<td>2010</td>
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<tr>
<td>CEAS New Course Development Grant, KU ($2,500)</td>
<td>2010</td>
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<td>CLAS Faculty Travel Award, KU ($700)</td>
<td>2009</td>
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<tr>
<td>Graduate College Dissertation Completion Fellowship, UIUC ($14,000)</td>
<td>2009</td>
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<tr>
<td>College of Liberal Arts and Sciences Fellowship in Humanities, UIUC ($2,000)</td>
<td>2008</td>
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<tr>
<td>Illinois Program for Research in the Humanities Fellowship ($7,000)</td>
<td>2007</td>
</tr>
<tr>
<td>EALC Summer Research Fellowship, UIUC ($2,000)</td>
<td>2007</td>
</tr>
<tr>
<td>Pre-dissertation Summer Research Grant, UIUC ($2,500)</td>
<td>2006</td>
</tr>
<tr>
<td>List of Teachers Ranked as Excellent, UIUC</td>
<td>2001-2005</td>
</tr>
</tbody>
</table>

**TEACHING EXPERIENCE**

East Asian Languages and Cultures (EALC), KU 2009-Present

Assistant Professor

Fully responsible for all aspects of each course: developed syllabi and teaching materials, conducted lectures and assessments, designed class activities and online discussions, created class assignments and exams/quizzes, developed and maintained course websites, integrated instructional technology and multimedia approaches.

Courses taught:
- EALC 231: Introduction to Contemporary China
- EALC 318: Modern Chinese Literature in Translation
- EALC 331: Contemporary Chinese Literature in Translation
- EALC 590: Gender and Society in Modern China
- EALC 590: Chinese Popular Culture
CHIN 564: Modern Chinese Literature II

East Asian Languages and Cultures (EALC), UIUC 2001-2007

Stand-Alone Instructor
Fully responsible for all aspects of each course: developed syllabi and teaching materials, conducted lectures and assessments, designed class activities and online discussions, created class assignments and exams/quizzes, developed and maintained course websites, integrated instructional technology and multimedia approaches.

Courses taught: EALC/CWL308: Chinese Popular Literature
Chinese 242: Chinese Reading and Writing
Chinese 203 and 204: Intermediate Chinese (Web Section)
Chinese 199: Undergraduate Open Seminar
Chinese 241: Chinese Reading and Writing (Web Section)
Chinese 203 and 204: Intermediate Chinese

Teaching Assistant
Designed class activities and online discussions, created class assignments and exams/quizzes, maintained course websites, and provided technical support.

Courses taught: EALC/History 120: East Asian Civilizations
EALC 135: Understanding East Asian Societies and Cultures
EALC/CWL 275: Masterpieces of East Asian Literature

School of Foreign Languages and Literatures, Nankai University 1997-2000

Stand-Alone Instructor
Fully responsible for all aspects of each course: developed syllabi and teaching materials, conducted lectures and assessments, designed class activities and online discussions, created class assignments and exams/quizzes.

Courses taught: College English I and II

Freeman Foundation “Learning about China” Program, Beijing University 2004

Field Assistant for Professor Gary Xu, the field director of the program. Acted as a liaison between the undergraduate students from UIUC and local instructors from the Peking University, made travel plans, organized activities, and assisted students in their trips.

PROFESSIONAL AFFILIATIONS
American Association for Chinese Studies
Association of Asian Studies
Association of Chinese and Comparative Literature
Association of Popular Culture
Chinese Language Teachers Association
Midwest Conference on Asian Affairs
Modern Language Association
Rocky Mountain Modern Language Association
PROFESSIONAL AND COMMUNITY SERVICE

Reviewer, for the Journal of Chinese Cinemas, 2012.
Reviewer, for the Journal of International and Global Studies, 2012.
Reviewer, for the Journal of Modern Chinese Literature and Culture (MCLC), 2011.
Reviewer, for the Journal of Contemporary China, 2011.
Department honors coordinator, EALC, KU. 2010-present.

Steering committee member, the Hall Center “Modernities” seminar, KU. 2010-present.

CEAS advisory committee member, KU. 2010-2012.
Chair, the China Direct Exchange Committee, KU. 2010.

Committee member, the Percy Buchanan Graduate Prize committee for Midwest Conference on Asian Affairs (MCAA). 2010.
Department ambassador, the Center of Teaching Excellence, KU. 2009-2011.

LANGUAGES

Chinese: native; English: fluent; Japanese: intermediate reading proficiency

REFERENCES

Will provide upon request.
JISO YOON

CONTACT INFORMATION
The University of Kansas
Department of Political Science
1541 Lilac Lane
Lawrence, KS-66044

Email: jyoon@ku.edu
Fax: (785) 864-9122
Office: (785) 864-4384

ACADEMIC APPOINTMENTS
Assistant Professor, University of Kansas, Department of Political Science (Fall 2011-)

Research Associate, Institute for Gender Studies, Ochanomizu University, Tokyo, Japan (May-July 2012)

Visiting Researcher, The Research Institute for Social Science at Ewha University, Seoul, Korea (July-Aug 2012; Fall 2009-Spring 2010)

EDUCATION
Ph.D. in Political Science, The Pennsylvania State University (2011)
Dissertation Committee: Lee Ann Banaszak (co-chair), Frank Baumgartner (co-chair, UNC, Chapel Hill), Marie Hojnacki, Vineeta Yadav, John D. McCarthy (Department of Sociology, PSU)
Examination Fields: Comparative Politics, American Politics and Political Methodology

M.A. in Political Science, The Pennsylvania State University
B.A. in Political Science (cum laude), Ewha University, Seoul, Korea

ADDITIONAL TRAINING
Inter-University Consortium for Political and Social Research (ICPSR), University of Michigan (Summer 2006)
Courses: Maximum Likelihood Estimation (MLE), Advanced Maximum Likelihood Estimation

RESEARCH INTERESTS
Comparative Public Policy: State and civil society relations in policymaking
Comparative Political Communication: Media attention to issue debates and political actors
East Asian Politics: Public policy in Korea and Japan
PUBLICATION: REVISE AND RESUBMIT
“Dominating the News.” with Amber Boydstun (Assistant Professor at UC Davis).
Revised manuscript under second review at Journal of Public Policy

WORKS IN PROGRESS
“Media Attention and the Public Agenda in Korea”
- Presented at Annual Meeting of Midwest Political Science Association (2012)

“Advocacy and Policymaking in Korea and the US”
- Presented at Annual Meeting of Midwest Political Science Association (2011)

“Who Works With Whom? How Confrontational Legacies Limit NGOs’ Interactions With the State in Korea.”
- Presented at Mid-Atlantic Region Association for Asian Studies (2010)

AWARDS, FELLOWSHIPS AND GRANTS
The University of Kansas
New Faculty General Research Funds (2012)
China, India, Korea Research Travel Funds, Office of International Programs (2012)
Travel Fund for Humanities Research, Office of International Programs (2012)
Association for Asian Studies, Travel Award, Center for East Asian Studies (2012)
Faculty Travel Award, College of Liberal Arts and Sciences (2012)
Summer Research Funds, Institute for Social and Policy Research (Summer 2011)

The Pennsylvania State University
RGSO College of Liberal Arts (dissertation release time) (2010)
Summer Graduate Research Award, Department of Political Science (2009)
National Science Foundation Application Incentive Award, College of Liberal Arts (2009)
Department of Political Science Conference Travel Awards (2007, 2010, 2011)

CONFERENCE AND WORKSHOP PRESENTATIONS

“Dominating the News: Front-Page Coverage of Public Affairs of the United States and Korea.”

“Analyzing Voices Included in the Front Page News Coverage of Public Affairs in Korea.”

“Who Works With Whom?: How Confrontational Legacies Limit NGOs’ Interactions With the State in Korea.”
CONFERENCE PRESENTATIONS CONTINUED


“The Role of Civil Society in Relation to the State in Korea.” Mid-Atlantic Region Association for Asian Studies (MAR-AAS). University Park, PA. October 22-24, 2010


TEACHING
University of Kansas, Department of Political Science
POLS 150—Introduction to Comparative Politics (Spring 2012)
POLS 629—Topics in Public Policy: Comparative Public Policy (Spring, Fall 2012)
POLS 565 – Political Change in Asia (Fall 2011)
POLS 656/EALC 656 – Government and Politics of East Asia (Fall 2011, 2012)

The Pennsylvania State University, Department of Political Science
PLSC 497: Politics and Policy in East Asia (Spring 2011)

TEACHING ASSISTANTSHIP
Inter-University Consortium for Political & Social Research (ICPSR) Summer Program in Quantitative Methods, University of Michigan
Teaching Assistant, Maximum Likelihood Estimation (Professor Christopher Zorn), (Summer 2008)

The Pennsylvania State University, Department of Political Science
PLSC 001: Introduction to American Government (Fall 2006, Spring 2007, Fall 2007, Fall 2008)
PLSC 003: Introduction to Comparative Politics (Spring 2008, Spring 2009)
RESEARCH ASSISTANTSHIP
Department of Political Science, The Pennsylvania State University
The Women’s Movement Inside and Outside the State (Professor Lee Ann Banaszak) (Summer 2006, Summer 2007, Summer 2008)
Public Attention to Disease (Professor Marie Hojnacki), (Spring 2006)
Violence and Restoration (Professor Kathy Powers), (Fall 2005)

PROFESSIONAL SERVICE
Editorial Board Member, *Journal of Research in Social Sciences* (published in Korean)

Presenter, Faculty Talk Series. Organized by the Political Science Graduate Association (PSGA), University of Kansas. February 13, 2012.

Presenter, Roundtable Discussion on North Korea NOW. Organized by Center for East Asian Studies, University of Kansas. February, 2, 2012.


Panel Organizer, State and Civil Society in Korea, Mid-Atlantic Region Association for Asian Studies, University Park, PA. October 22-24, 2010

Reviewer for *Political Research Quarterly*

OTHER PROFESSIONAL EXPERIENCE
Symposium Moderator, 50 Years of European Free Trade Association (EFTA) and Korea: Prospects for the Future (organized by the Swiss and Norwegian embassies, in co-operation with the Korean Ministry of Foreign Affairs and Trade), Seoul, Korea, May 12, 2010

Legal Research Assistant, Ministry of Justice, Division of International Legal Affairs, Seoul, Korea, (Spring-Fall 2005)


LANGUAGES
English (fluent); Korean (native); Japanese (advanced speaking and reading, intermediate writing); German (intermediate speaking, reading and writing); Chinese (elementary)

MEMBERSHIPS
American Political Science Association (Public Policy Section); Midwest Political Science Association; Association for Asian Studies
KYOIM YUN

Department of East Asian Languages and Cultures
The University of Kansas
Lawrence, KS 66045-7590
USA

Phone: 1-785-864-3207
E-mail: kyun@ku.edu

EDUCATION

Ph.D., Folklore, Indiana University, Bloomington, 2007
- Dissertation: Performing the Sacred: Political Economy and Shamanic Ritual on Cheju Island, South Korea
- Committee chairs: Richard Bauman and Roger L. Janelli
- Qualifying examinations with distinction, May 2001
- Minor in East Asian Studies

Fieldwork Methodology, The Field School, Summer 2000
- Indiana University Folklore Institute
- The Library of Congress Folklife Center
- Evergreen Institute on Elder Environments

Japanese Language, Ohio State University, Summer 2001

M.A., Korean Literature, Sogang University, Seoul, South Korea, 1996
German, Goethe Institute, Boppard, Germany, Summer 1994 and Seoul, South Korea, 1993-1994
B.A., Korean Language & Literature, Sogang University, Seoul, South Korea, 1992

ACADEMIC POSITIONS

2007-Present Assistant Professor, East Asian Languages and Cultures, University of Kansas
2005-2006 Teaching Fellow, Anthropology, Indiana-Purdue University
1999-2004 Instructor, Folklore and East Asian Languages & Cultures, Indiana University

PUBLICATIONS

Book in Progress
Ritual Economy: Contingencies of Value in Shamanic Practice on Cheju Island, South Korea

Major publication

Minor publication
Introduction to Folklore of East Asia: A Tribute to Roger L. Janelli, “From the Guest Editor.” Folklore Forum 38 (1, 2008): 5-7.

**RESEARCH PRESENTATIONS**


“Beyond Spirituality: The Political Economy of Shamanism on Cheju Island in Chosôn Korea,” Cheju National University, September 17, 2010 and Research Institute for Korean Culture, Korea University, Seoul, November 8, 2010.


GRANTS AND FELLOWSHIPS
Indiana University Library Travel Grant, Summer 2012
Resident Scholar for the International Center for Korean Studies' Short Term Resident Program, Korea University, Korea, July, 2010-June, 2011
Kyujanggak Fellowship, Kyujanggak Institute for Korean Studies, Seoul National University, 2009-2010
General Research Fund, University of Kansas, Summer 2010, 2009
International Research Travel Grant, Center for East Asian Studies, University of Kansas, Summer 2009
New Faculty General Research Fund, University of Kansas, Summer 2008
Faculty Travel Grant, Center for East Asian Studies, University of Kansas, Fall 2011, Spring 2008
Faculty Travel Fund, College of Liberal Art and Sciences, University of Kansas, Fall 2011, 2009, 2008, 2007
Future Faculty Teaching Fellowship, Dept. of Anthropology, Indiana-Purdue University, 2005-2006
Dissertation Year Research Fellowship, College of Arts & Sciences, Indiana University, 2004-2005
Workshop Fellowship, Korean Studies Program, Asia-Pacific Research Center, Stanford University Institute for International Studies, June 27-July 1, 2005
Graduate Student Travel Grants: Graduate & Professional Student Organization, Indiana University, Fall 2006; East Asian Studies Center, Indiana University, Fall 2006, 2005, 1999, Spring 2007, 2004; College of Arts & Sciences, Indiana University, Fall 2003
Gerald L. Davis Fund Travel Grant, American Folklore Society, Fall 2004
Association for Asian Studies Northeast Asia Council Travel Grant, Spring 2004;
Pre-Dissertation Travel Grant, Office of International Programs, Indiana University, Summer 1999

AWARDS AND HONORS
Teaching Excellence Award, Center for Teaching Excellence, KU, 2012
Participant, Third "Rising Stars" Conference, USC, invited, October 21-22, 2011
Don Yoder Student Paper Prize, American Folklore Society Folk Belief and Religious Folklife Section, Fall 2006 and 2005
Dan Crowley Memorial Research Award, American Folklore Society Storytelling Section, Fall 2002
Doctoral Student Grant-in-Aid-of-Research Award, Indiana University, Spring 2002
Foreign Language Enhancement Program Scholarship, Committee on Institutional Cooperation, Summer 2002
Richard M. Dorson Outstanding Paper Award, Dept. of Folklore and Ethnomusicology, Indiana University, 2001
Graduate & Professional Student Organization Research Award, Indiana University, Spring 2001
Teaching Excellence Award, College of Arts & Sciences, Indiana University, Fall 1999-Spring 2000
COURSES TAUGHT
University of Kansas (Lawrence):
EALC 590/790: Modern Korean Culture and Society
EALC 331/590 (380/580): Popular Cultures of East Asia
EALC 590: Shamanism in Korean Culture and Society
Elementary Korean I & II

SELECTED SERVICE
Committee for Graduate Studies, EALC, KU, 2012
Faculty Search Committee, KU, Art History, Fall 2012-Spring 2012 and EALC, Fall 2007-Spring 2008,
FLAS committee, CEAS, KU, 2012
Wrote a tenure promotion reference letter, Indiana University, Summer 2011
Referee for an article manuscript, Korean Studies, University of Hawaii, Summer 2010
Referee for an article manuscript, Journal of Folklore Research, Indiana University, Summer 2010
Translated a 4-page booklet into English for a public shamanic ritual performance for the
Association for Preserving the Ch’ilmori Shrine Yongdung-kut, a ritual that was inscribed on
the Representative List of the Intangible Cultural Heritage of UNESCO in 2009, Spring 2010
Curriculum Committee, University of Kansas, Fall 2007-Spring 2008
East Asian Library Committee, University of Kansas, Fall 2007-Present
Guest Editor, Folklore Forum 38, no. 1 (2008), Special Issue on East Asian Folklore
Assistant Editor & Book Review Editor, Folklore Forum, Fall 2002-Spring 2003

LANGUAGES
Korean: Native Speaker; English: Excellent; Japanese: Intermediate; German: Elementary

AFFILIATIONS
American Anthropological Association (Society for East Asian Anthropology, Society for the
Anthropology of Religion, Society for Linguistic Anthropology); American Folklore Society;
Association for Asian Studies; Korean Society for Cultural Anthropology
Curriculum Vitae
Jie Zhang

ADDRESS: Dept. of Linguistics, University of Kansas
1541 Lilac Lane
Blake Hall, Room 427
Lawrence, KS 66045-3129
USA

PHONE: (785) 864-2879 (Office)
         (785) 842-3509 (Home)

EMAIL: zhang@ku.edu

EMPLOYMENT

Aug 2009 — present  Associate Professor, Department of Linguistics, University of Kansas.

Jul 2003 — Aug 2009  Assistant Professor, Department of Linguistics, University of Kansas.

Sep 2001 — Jun 2003  Lecturer, Department of Linguistics, Harvard University.

EDUCATION

Jun 2001  Ph.D., Dept. of Linguistics, UCLA.
         Dissertation: The Effects of Duration and Sonority on Contour Tone Distribution — Typological Survey and Formal Analysis.
         Advisor: Donca Steriade

Mar 1997  M.A., Dept. of Linguistics, UCLA.
         Thesis: Duration in the Tonal Phonology of Pingyao Chinese.
         Advisor: Donca Steriade

Jun 1994  B.E., Dept. of Electronic Engineering, Tsinghua University, Beijing, China.

HONORS/AWARDS

2006  Young Scholar Award, International Association of Chinese Linguistics.

2005  University of Kansas Silver Anniversary Distinguished Teaching Award.

2005  Excellence in Teaching Award, Center for Teaching Excellence, University of Kansas.
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>2005</td>
<td>Best Practice Institute instructional fund ($750), Center for Teaching Excellence, University of Kansas.</td>
</tr>
<tr>
<td>1999-2000</td>
<td>Dissertation Year Fellowship, UCLA.</td>
</tr>
<tr>
<td>1994-1998</td>
<td>President’s Fellowship, UCLA.</td>
</tr>
<tr>
<td>1998</td>
<td>SSILA (Society for the Study of the Indigenous Languages of the Americas) Travel Award to attend its meeting in New York City.</td>
</tr>
<tr>
<td>1997</td>
<td>Chiang Ching-Kuo Foundation for International Scholarly Exchange Fellowship to attend the LSA Summer Institute, Cornell University, Ithaca, NY.</td>
</tr>
<tr>
<td>1994</td>
<td>Honors graduate, Dept. of Electronic Engineering, Tsinghua University, Beijing, China.</td>
</tr>
</tbody>
</table>

**Grants**

**External:**

- **2008-2013** National Science Foundation: “Testing the productivity of Chinese tone sandhi.” PI. $300,000.
- **2006-2007** Chiang Ching-Kuo Foundation for International Scholarly Exchange (the American Region): “Testing the role of phonetic naturalness in Taiwanese tone sandhi.” PI. $24,000. Co-Investigators: Dr. Jane Tsay and Dr. James Myers, Institute of Linguistics, National Chung Cheng University, Taiwan.
- **2005-2008** Faculty associate for NSF grant awarded to Dr. Allard Jongman, University of Kansas: “Acoustic and perceptual correlates of emphasis in Arabic.” $230,000.

**Internal:**

- **2007** Summer Travel Grant for Humanities Research, International Programs, University of Kansas: “Testing the productivity of tone sandhi in Beijing Mandarin.” $2,500.
- **2007** Faculty Research Abroad Travel Grant, Center for East Asian Studies, University of Kansas: “Testing the productivity of tone sandhi in Beijing Mandarin.” $1,400.
- **2007** New Course Development Grant, Center for East Asian Studies, University of Kansas: Ling 572/EALC 572 — Structure of Chinese. $2,500.

Other Grant Activities:

2007 National Science Foundation: “Testing the productivity of Chinese tone sandhi systems.” $405,205, recommended for funding, unfunded due to insufficient funds.

2007 Chiang Ching-Kuo Foundation for International Scholarly Exchange (the American Region) Travel Grant: To present a paper entitled “Two aspects of productivity in Taiwanese double reduplication” at the 15th annual meeting of the International Association of Chinese Linguistics in conjunction with the 19th North American Conference on Chinese Linguistics at Columbia University, New York, NY. $1,000, unfunded.


Publications

Book:


Refereed Publications:


**Book Reviews:**


**Conference Proceedings:**


WORKING PAPERS:


Conference Presentations

Lee, Hyun Jung and Jie Zhang (2013). Evidence for sound change in the phonology of lexical pitch accent in Kyungsang Korean. The 87th annual meeting of the Linguistic Society of America, Boston, MA.


Zhang, Jie and Yuanliang Meng (2012). Structure-dependent tone sandhi in real and nonce words in Shanghai Wu. The 86th annual meeting of the Linguistic Society of America, Portland, OR.


Zhang, Jie (2010). *Two levels of gradience in Mandarin and Taiwanese tone sandhi.* The 6th International Workshop on Theoretical East Asian Linguistics. Beijing University, Beijing, China.


Zhang, Jie and Yuwen Lai (2008). *Phonological knowledge beyond the lexicon in Taiwanese double reduplication.* The 27th West Coast Conference on Formal Linguistics. UCLA, Los Angeles, CA.


Zhang, Jie and Yuwen Lai (2006). *Two aspects of productivity in Taiwanese adjective reduplication.* The 12th Mid-Continental Workshop on Phonology, University Iowa, Iowa City, IA.

Zhang, Jie, Yuwen Lai, and Craig Turnbull-Sailor (2006). *Revisiting the psychological reality of Taiwanese tone sandhi.* The 14th annual meeting of the International Association of Chinese Linguistics in conjunction with the


Zhang, Jie (2005). Asymmetries between left- and right-dominant sandhi systems. The 11th Mid-Continental Workshop on Phonology, University of Michigan, Ann Arbor, MI.


Zhang, Jie (2002). Contour tone licensing and moraicity. The 21st West Coast Conference on Formal Linguistics. UC Santa Cruz, Santa Cruz, CA.


Zhang, Jie (2000). The phonetic basis for tonal melody mapping in Mende and elsewhere. The 19th West Coast Conference on Formal Linguistics. UCLA, Los Angeles, CA.


Zhang, Jie (1999). Phonetic duration effects on contour tone distribution. The 30th annual meeting of the North East Linguistic Society. Rutgers University, New Brunswick, NJ.


Zhang, Jie (1998). *The /n/-/N/ asymmetry upon /-/suffixation in Beijing and elsewhere — a phonetically based OT analysis*. The 29th annual meeting of the North East Linguistic Society. University of Delaware, Newark, DE.


**Invited Talks**


Zhang, Jie (2011). *The productivity of tone sandhi patterns in Chinese dialects*. Workshop on Chinese Prosody, Beijing Language and Culture University, Beijing, China.

Zhang, Jie (2010). *The productivity of tone sandhi patterns in Minnan Chinese and its implications for generative phonology*. Department of Chinese Language and Literature, Fudan University, Shanghai, China.


Zhang, Jie (2004). *The psychological reality of tone sandhi in Mandarin Chinese*. Dept. of Linguistics, University of Hawai‘i at Manoa, Honolulu, HI.

Zhang, Jie (2003). *The irrelevance of mora count to contour tone licensing*. Dept. of Linguistics, University of Hawai‘i at Manoa, Honolulu, HI.


Zhang, Jie (2003). *The role of contrast-specific and language-specific phonetics in contour tone distribution*. Dept. of Linguistics, University of North Carolina, Chapel Hill, NC.

Zhang, Jie (2003). *The role of contrast-specific and language-specific phonetics in contour tone distribution*. Dept. of Linguistics, University of Kansas, Lawrence, KS.

Zhang, Jie (2003). *The role of markedness in phonological theory*. Dept. of Linguistics, University of Kansas, Lawrence, KS.
Zhang, Jie (2002). *The effects of duration and sonority on contour tone distribution — typological survey and formal analysis.* Dept. of Linguistics, SUNY at Stony Brook, NY.

Zhang, Jie (2002). *The effects of duration and sonority on contour tone distribution — typological survey and formal analysis.* Dept. of Linguistics, University of British Columbia, Vancouver, Canada.


Zhang, Jie (2001). *Cues to consonant place of articulation — CV vs. VC asymmetries.* Dept. of Linguistics, UC San Diego, CA.


**Other Presentations**

Zhang, Jie (2008). *Gradient effects in the productivity of Taiwanese tone patterns.* Child Language Proseminar, The Child Language Program, University of Kansas, Lawrence, KS.

Zhang, Jie and Yuwen Lai (2008). *Phonological knowledge beyond the lexicon in Taiwanese double reduplication.* Linguistics Colloquy, University of Kansas, Lawrence, KS.

Zhang, Jie (2005). *Tonal melody mapping in Chinese tone sandhi.* Linguistics Colloquy, University of Kansas, Lawrence, KS.

Zhang, Jie (2004). *What can Mandarin tone sandhi tell us about the organization of phonology?* Child Language Proseminar, The Child Language Program, University of Kansas, Lawrence, KS.

Zhang, Jie (2004). *What can Mandarin tone sandhi tell us about the organization of phonology?* Cognitive Psychology Proseminar, Dept. of Psychology, University of Kansas, Lawrence, KS.

Zhang, Jie and Yuwen Lai (2004). The psychological reality of tone sandhi in Mandarin. Linguistics Colloquy, University of Kansas, Lawrence, KS.

Zhang, Jie (2003). *The fickle “r” in Chinese — current state and historical development.* Center for East Asian Studies, University of Kansas, Lawrence, KS.

**Teaching Experience**

**Courses taught at University of Kansas, 2003-present:**
Phonology I
Phonology II
Seminar in phonology — The phonetic basis of phonological markedness
Seminar in phonology — Experimental phonology
Seminar in phonology — Prosodic phonology (stress and tone)
Seminar in phonology — Phonological productivity
Structure of Chinese
Introductory linguistics
Introductory linguistics (honors)
Proseminar for first-year graduate students

COURSES TAUGHT AT HARVARD UNIVERSITY, 2001-2003:

Phonological theory
Advanced phonology
Introduction to phonetics and phonology
Experimental phonetics
Introduction to linguistics

CHINESE LINGUISTICS SUMMER INSTITUTE, 2010:

Experimental phonology and quantitative phonological grammar

PH.D. DISSERTATION CHAIR (University of Kansas):

In progress:  Kelly Harper Berkson (co-chair with Dr. Allard Jongman)
               Mingxing Li
               Jiang Liu

Did not finish: John Kyle
               Yuanliang Meng
               Zhiyan Zhang

Deceased:  Abdulrahman Alhomoud

PH.D. DISSERTATION COMMITTEE (University of Kansas):

Completed:  Osama Abdel-Ghafer (Fall 2003)
            Maisoun Abu-Joudeh (Spring 2005)
            Mohammad Al-Masri (Fall 2009)
            Khalaf Al-Shimmiry (Spring 2007)
            Wendy Herd (Spring 2011)
            Christine Jensen (English, Fall 2005)
            Su-Yeon Lee (Speech-Language-Hearing, Spring 2011)
            Jong-Il Kwon (Fall 2008)
            Yuwen Lai (Summer 2008)
            Kazumi Maniwa (Fall 2006)
            María del Carmen Parafita Couto (Spring 2005)
            Ling Yan (Spring 2005)
            Wael Zuraiq (Fall 2005)
In progress:  Mujdey Abu-dalbuh
Yi-Chih Chan (Child Language Doctoral Program)
Lei Guo (School of Education)
Hyunjung Lee
Yingjie Li (School of Education)
Stephen Politzer-Ahles
Hariprasad Sampathkumar (EECS)
Mfon Udoinyang
Jun Wang (School of Education)
Mahire Yakup

**MA Thesis Chair (University of Kansas):**

Completed:  Kelly Harper Berkson (Spring 2011)
Jiang Liu (Spring 2011)
In progress:  Hanbo Yan
Wenchie Yeh
Did not finish: Bradley Weiss

**MA Thesis Committee (University of Kansas):**

Completed:  Olga Dmitrieva (Spring 2005)
Wendy Herd (Spring 2007)
Mark Lanfranca (Fall 2011)
Goun Lee (Fall 2011)
Hyunjung Lee (Fall 2009)
Yuju Lee (Fall 2007)
Stephen Politzer-Ahles (Spring 2011)
Nina Radkevich (Spring 2005)
Melissa Stamer (Spring 2006)
Eun-Sun Tark (Spring 2012)
Carrie Yun H. Stockton (Spring 2008)
Jing Wang (Spring 2007)
In progress:  Ethan Skinner
Jie Liu

**Undergraduate Honors' Thesis Chair (University of Kansas):**

In progress:  Eric Adell

**Undergraduate Honors' Thesis Committee (University of Kansas):**

Completed:  Liane Carmi (Spring 2005)
Erik Christensen (Fall 2008)
Christopher Huff (Spring 2008)
Jana Johnston (Fall 2007)
Erin Klager (Spring 2005)
**Undergraduate Honors' Thesis Reader (Harvard University):**

Completed:
- Charles Chang (Spring 2003)
- Yuni Kim (Spring 2002)
- Deborah Morton (Spring 2003)
- Mary Papazoglou (Spring 2002)
- Michael Schuler (Spring 2003)
- Rebecca Starr (Spring 2003)
- Eugénie Suter (Spring 2003)
- Benjamin Tobacman (Spring 2003)

**Professional Services**

**Journal Editorial Board:**
- 2010-present *Korea Journal of Chinese Language and Literature*
- 2006-present *Journal of East Asian Linguistics*
- 2006-present Faculty advisor for *Kansas Working Papers in Linguistics*

**Journal Reviews:**
- 2009 *Phonology, Language and Linguistics, Journal of East Asian Linguistics*
- 2007 *Natural Language and Linguistic Theory*
- 2004 *Journal of East Asian Linguistics, Kansas Working Papers in Linguistics*
- 2003 *Phonology, Cahiers de Linguistique — Asie Orientale, Language and Linguistics*

**Book Chapter Reviews:**


**Conference Reviews:**

2012  *The 24th North American Conference on Chinese Linguistics, the 13th Conference on Laboratory Phonology, the 3rd International Symposium on Tonal Aspects of Languages, the 5th annual Sin FonIJA conference in formal linguistics*

2011  *The 7th conference of the European Association of Chinese Linguistics, the 86th annual meeting of the Linguistic Society of America, the 5th International Conference on Formal Linguistics, the 7th International Workshop on Theoretical East Asian Linguistic*

2010  *The joint meeting of the 18th annual meeting of the International Association of Chinese Linguistics and the 22nd North American Conference on Chinese Linguistics, the 12th conference on Laboratory Phonology, the 9th Phonetics Congress of China, the 6th International Workshop on Theoretical East Asian Linguistics*

2009  *The 21st North American Conference on Chinese Linguistics*

2008  *The 39th annual meeting of the North East Linguistic Society, the 5th Theoretical East Asian Linguistics Workshop*

2007  *The 38th annual meeting of the North East Linguistic Society, the 4th Theoretical East Asian Linguistics Workshop, the 2007 Mid-America Linguistics Conference, the 11th International Symposium on Chinese Languages and Linguistics*

2005  *The 3rd International Workshop on Theoretical East Asian Linguistics*

2003  *The 15th North American Conference on Chinese Linguistics*

2002  *The 22nd West Coast Conference on Formal Linguistics, the 33rd annual meeting of the North East Linguistic Society, the 14th North American Conference on Chinese Linguistics*
**Grant Reviews:**

2012  National Science Foundation
2011  National Science Foundation
2009  Social Sciences and Humanities Research Council of Canada, National Science Foundation
2008  National Science Foundation
2007  Social Sciences and Humanities Research Council of Canada
2006  Research Grants Council of Hong Kong
2005  National Science Foundation
2004  National Science Foundation
2003  National Science Foundation
2002  Research Grants Council of Hong Kong

**Professional Committees, Panels, Examiners:**

2012-2015 National Science Foundation Advisory Panel, Linguistics Program
2012-2014 Executive committee, International Association of Chinese Linguistics
2012-2014 Newsletter committee, International Association of Chinese Linguistics
2012  Technical Committee, the 164th meeting of the Acoustical Society of America, Kansas City, MO
2012  Judge panel for the Young Scholar Awards at the 20th annual meeting of the International Association of Chinese Linguistics
2009  Honors examiner for Anne-Marie Frassica (research essay) at Swarthmore College
2005  Judge panel for “Best Student Paper” at the 3rd International Workshop on Theoretical East Asian Linguistics
2004  Honors examiner for Joshua Anderson (research essay) and Michael O’Keefe (honors thesis) at Swarthmore College

**University Service:**

Spring 2013  Acting chair, Department of Linguistics, University of Kansas
2012  Gene A. Budig Award (Teaching Professorship in Social and Behavioral Sciences) Committee, College of Liberal Arts and Sciences, University of Kansas
2011-  Advisory committee, Center for East Asian Studies, University of Kansas
2008-2011 Faculty senate, University of Kansas
2008    Haglund Dissertation Award Committee, University of Kansas
2008    International Programs Summer Travel Grant for Humanities Research Committee, University of Kansas
2008-2009 Behavioral Sciences General Research Fund Committee, College of Liberal Arts and Sciences, University of Kansas
2007-    Director of Graduate Studies, Department of Linguistics, University of Kansas
2004-2006 Academic Misconduct Committee, College of Liberal Arts and Sciences, University of Kansas

**Professional Organizations**

Linguistic Society of America
International Association of Chinese Linguistics
Acoustical Society of America, full member
The Society for the Study of the Indigenous Languages of the Americas
Curriculum Vitae
Yan Bing Zhang

Dept. of Communication Studies
The University of Kansas
102 Bailey Hall, 1440 Jayhawk Blvd.
Lawrence, KS 66045-7574
(785) 864-9678 (office)
(785) 864-5203 (fax)
HYPERLINK "mailto:ymbzhang@ku.edu" ybzhang@ku.edu

Degrees and Education

August 2002
Ph.D., Communication Studies, University of Kansas

July 1997
Eds. (Education Specialist Degree), Higher Education, Pittsburg State University

July 1996
M.A., Communication (Graduated with Honors) Pittsburg State University

July 1991
Certificate, American & British Literature South-West China Teacher’s University, Chongqing, Sichuan Province, PR China

July 1986
B. S., English for Science and Technology Shandong University of Engineering Jinan, Shandong Province, PR China

Academic Appointments

August 2009 – Associate Professor with Tenure
Department of Communication Studies, University of Kansas

August 2003 – July 2009 Tenure -Track Assistant Professor
Department of Communication Studies, University of Kansas

August 2002 - August 2003 Tenure -Track Assistant Professor
Department of Communication University of San Francisco
August 1997 - May 2002  Teaching Assistant  
Department of Communication  
*University of Kansas*

August 1999 - August 2002  Research Assistant  
National Institute on Aging/National Institutes of Health Project "Social Cognition, Communication, and Implicit Age Stereotyping", Dr. Mary Lee Hummert, PI, *University of Kansas*

August 1995 - Dec. 1996  Teaching Assistant  
Department of Communication,  
*Pittsburg State University*

February 1987 - July 1994  English Teaching Assistant & Lecturer  
Department of Foreign Language and Literature, *China Coal Economic College, Yantai, China*

**Other Professional Experience**

July 1986 - January 1987  English Interpreter & Translator, *Yantai Metallurgical Company, Yantai, China*

**Awards and Honors**


2010 Research Travel Fund ($1,000), *Center for East Asian Studies, University of Kansas*, March, 2010.


2008 Research Travel Fund ($1,500), *Center for East Asian Studies, University of Kansas*, February 28, 2008.


2006 New Course Development Grant ($2,500), *Center for East Asian Studies, University of Kansas*, March 22, 2006.


2005 New Faculty General Research Fund ($8,000), *KU Center For Research, University of Kansas*, May 26, 2005.


2004 Teaching fund ($400), *Center for Teaching Excellence, University of Kansas*, August, 2004


2003 Outstanding Dissertation Award, 89th *National Communication Association Convention*, Miami, FL., November 19-23
2002 Baumgartel Peace and Justice Research Award ($3,400), College of Arts and Sciences, *University of Kansas*

2002 Departmental Nominee, University Wide Dissertation Fellowship Award, Graduate School, *University of Kansas*


2000 Excellence in Research Award (Kim & Giffin Research Award), Department of Communication Studies, *University of Kansas*

1999 Graduate Student Scholarship Award (Carlile Award), Department of Communication Studies, *University of Kansas*

1997 Excellence in Research Award, Department of Special Services and Leadership Studies, *Pittsburg State University*

1996 Excellence in Teaching Award, Communication Department and Graduate Research Office, *Pittsburg State University*

1996 D. D. Moore Award (A graduate scholarship award), Communication Department, *Pittsburg State University*

1996 Graduate Dean’s Scholastic Honors, *Pittsburg State University*

1995 Excellence in Scholarship Award, Communication Department and Graduate Research Office, *Pittsburg State University*

**Research**

**Major Publications (Peer Reviewed Articles)**


Monographs, 72, 71-91.


**Other Publications**


Research under Review

Direct and Mediated Intercultural Contact

US Host Nationals’ Attitudes toward Japanese: The Role of Communication and Relational Solidarity in the Intergroup Contact Hypothesis

Conflict Styles: The Role of Culture and Gender

Conference Presentations


Song, Y., & Zhang, Y. B. (2010, November). *The son/husband’s mediation role*


the 10th International Conference on Language and Social Psychology, Bonn, Germany.


Baym, N., Zhang, Y. B., & Lin, M.-C. (2002, October). The Internet in college social life, Internet Researchers Association Convention, Maastricht, NL.


Psychology, Cardiff University, Cardiff, Wales.


**Teaching Experience**

*Associate Professor, University of Kansas, Department of Communication Studies (2009 – )*

*Assistant Professor, University of Kansas, Department of Communication Studies (2003 – 2009)*

East Asian Communication  
Communication and Culture  
Introduction to Intercultural Communication  
Intergroup and Intercultural Communication  
Communication and Intergroup Relations  
Mass Communication: Social Scientific Approaches  
Quantitative Research Methods in Communication Studies  
Introduction to Behavioral Research Methods in Communication Studies

*Assistant Professor, University of San Francisco, Department of Communication Studies (2002 – 2003)*

Introduction to Communication  
Intercultural Communication  
Life Span Communication

*Teaching Assistant, University of Kansas, Department of Communication Studies (1997-2002)*

Intercultural Communication (Coms 246)  
  Taught the course independently (1998-1999)  
  Taught the course with another graduate teaching assistant (1999-2002)
Teaching Assistant in Introduction to Behavioral Research Methods (Coms 356)
Taught in labs (1988-1999)

Speaker-Audience Communication (Coms 130)
Taught independently (1997-2001)

*Teaching Assistant, Pittsburg State University, Department of Communication (1994-1997)*

Speech Communication (Coms 217), Communication Department
Independent teaching (1996)
Taught in labs (1995-1996)

*English Instructor, China Coal-Economic College, Department of Foreign Language and Literature*

Major Courses Taught Independently (1987-1994)
Intensive English Reading
Extensive English Reading
English Composition & Grammar
Listening Comprehension

**Dissertation, Thesis, or Honor’s Thesis Director, Committee Member**

**Dissertation Directed**
Makiko Imamura (2011), Department of Communication Studies
Racheal Ruble (2011), Department of Communication Studies
Astrid Villamil (2011, co-directed with Dr. Suzy D’Enbeau), Department of Communication Studies
Cheongmi Shim (2010), Department of Communication Studies
Kai Wang (2009), Department of Communication Studies
Yi Song (2009), Department of Communication Studies
Shu-Chin Lien (2005, co-directed with Mary Lee Hummert), Department of Communication Studies.

**Master’s Thesis directed**
Rizaladdin Su’udy (2009), Department of Communication Studies
Kikuko Taguchi (2009), Department of Communication Studies
Leysan Khakimova (2008), Department of Communication Studies
Makiko Imamura (2007), Department of Communication Studies
Astrid Villamil (2007), Department of Communication Studies
Honor’s Thesis Directed
Alyssa Agard (2004), Department of Communication Studies

Other Ph.D. Committees Served:

Michelle McCudden (Comprehensive Exam and Dissertation; 2008-2011), Department of Communication Studies

Pam Kennedy (Dissertation Committee; 2006-2009), Department of Communication Studies

JaeYoon Park (Comprehensive Exam and Dissertation; 2005-2008), Department of Film and Theater.

Andrew Ledbetter (Comprehensive Exam and Dissertation; 2006-2007), Department of Communication Studies

Mohammed Alghamdi (Comprehensive Exam and Dissertation; 2004-2005), Department of Communication Studies.

LaChrystal Ricke (Comprehensive Exam; 2007), Department of Communication Studies

Susan Waters (Dissertation Committee, 2004-2005), Department of Communication Studies.

Kenny Holt (Dissertation Prospectus Committee; 2005), Department of Teaching and Leadership.

Other MA Committees Served

Rachel Hatfield (Thesis Committee; 2009-2010), Department of Communication Studies

Ekaterina Baranova (Thesis Committee; 2009-2010), Department of Communication Studies

Chet Mayekawa (Thesis Committee; 2007-2009), Department of Communication Studies

Ryan Milner (Thesis Committee; 2007-2008), Department of Communication Studies
Justin Mackey (Thesis Committee, 2005-2008), Department of Communication Studies

Sunny Lee (Thesis Committee; 2006-2007), Department of Communication Studies

Leslie Randolph (Thesis Committee; 2005), Department of Communication Studies

Jessica Lam (MA comprehensive exam committee; 2004), Department of Communication Studies

Current Committees

Ph.D. Committees

Chong Xing (chair), Department of Communication Studies

Cooper Wakefield (chair), Department of Communication Studies

Ryan Milner (Comprehensive Exam and Dissertation; 2008-), Department of Communication Studies

Brett Craig (Comprehensive Exam and Dissertation; 2010-), Department of Communication Studies

Translation Experience

Translator and Interpreter (between English and Chinese), Yantai Metallurgical Company (1986), Yantai, Shandong, People's Republic of China

Translator and Interpreter (between English and Chinese), China Coal Economic College (1987-1994), Yantai, Shandong, People's Republic of China

Special Statistical Training at the University of Kansas

Multilevel Modeling. Dr. Chris Preacher, University of Kansas (spring 2010)

Hierarchical/Multilevel Modeling. Dr. Vicki Peyton (one semester, fall 2009)

 Structural Equational Modeling. Dr. Todd Little. Summer 2004 (two weeks), fall 2004 (one semester), and spring 2007 (one semester)


University, Departmental and Community Service

University of Kansas

Search Committee Member (School of Journalism, University of Kansas 2009-2010)

Invited Speaker – The Big 12 Provost Diversity Workshop (2010)

Lecturer - Madison and Lila Self Graduate Fellowship, University of Kansas (August 2009)

Committee member – Teaching and Learning Task Force, University of Kansas (Spring 2008)

Moderator/Discussant, Chinese Film Festival, Confucius Institute, University of Kansas, March 2008.

Speaker/presenter at the International Students and Services Workshop (August 7, 2008), University of Kansas

Speaker/presenter at the Graduate Teaching Assistant Workshop (May 20, 2008), Research and Graduate Studies, University of Kansas


Search Committee Member – Legal Services for Students (2006)

College of Liberal Arts and Sciences

Sabbatical Leave Committee, College of Liberal Arts and Science, University of Kansas (2006, 2007, & 2008)
Instructor, Cultural aptitude training, Fort Leavenworth (2005-2009; 12 or more 2-hour lectures on the Cultural Influences on the communication processes)

Final Exam Panelist (4 or 5 days) - Fort Leavenworth (FA 30) - 2008-2009

Guest Lecturer, School of Advanced Military Studies, United Army Command and General Staff College (March 15, 2007)

Advisory Committee Member (2006, 2007, & 2008-), Center for East Asian Studies, University of Kansas

Grievance Committee, College of Liberal Arts and Science, University of Kansas (2006-)

Graduate Student Advisor, Center for East Asian Studies, University of Kansas (2003-2004)

Moderator/Discussant, Film Festival, Center for East Asian Studies, spring of 2005.

Committee Member, East Asian Film Festival, Center for East Asian Studies, University of Kansas (2004-2005)

Guest Lecturer, Business School (2005)

Department of Communication Studies

Advisory committee (2011-)

Assessment committee (chair 2009 and 2010; committee member, 2011)


Search Committee Chair, tenure-track assistant Professor on interpersonal, 2006

Award Committee Chair (2003-2006)

Search Committee Member, tenure-track assistant Professor on interpersonal communication (2005)

Grievance Committee Member (2005-2006)
University of San Francisco
Search Committee Member: Tenure-track Assistant Professor on rhetoric (2003, Spring)

Professional Services

Tenure and Promotion Reviewer: Sam Houston University (Dec. 2010)
Editorial Board: Asian Journal of Communication (2010-present)
Dissertation Award Committee Member (2010): Communication and Aging Division, National Communication Association
Paper Reviewer (2009), Communication and Aging Division, National Communication Association

Dissertation Award Committee Member (2008): Communication and Aging Division, National Communication Association
Chair (2006): Communication and Aging Division, National Communication Association
Dissertation Award Committee Member (2006): Communication and Aging Division, National Communication Association

General Assembly (2006). National Communication Association
Vice chair and program planner (2005): Communication and Aging Division, National Communication Association
Editorial Board: Communication Research Report (2004-present)
Vice chair elect (2004): Communication and Aging Division, National Communication Association


Journal reviewer:

Journal of Gerontology (July 2003)
Communication Theory (July 2003)
Journal of Intergroup Relations (February 2004)
Journal of Communication (November 2004)
Asian Journal of Communication (March 2005, Feb. 2006; Fall 2009 and Spring 2010; Fall 2010; Spring 2011, Fall 2011)
Journal of Computer Mediated Communication (April 2005; March 2010; May 2010)
Journal of Asian Pacific Communication (March 2006; January 2009; August 2011)
Journal of Cross Cultural Gerontology (February 2007)
Management Review (May 2007)
Human Communication Research (September 2007; January 2008)
Journal of Applied Gerontology (October 2007)
Communication Yearbook (January 2008; May 2008)
Journal of Broadcasting & Electronic Media (March 2008; August 2008; Spring 2009)
Grant Reviewer (University of Sam Houston, January 2008 and December 2008; Spring 2010)
Journal of Marketing Review (March 2008; August 2008)
Communication Report (April 2008)
Personal Relationships (April 2008)
Journal of Family Communication (Fall 2010)

Membership in Academic Organizations

National Communication Association (NCA)
Central State Communication Association (CSCA)
International Communication Association (ICA)
International Association on Language and Social Psychology (IALASP)
Gerontological Society of America (GSA)
Membership of the Honor Society of Phi Kappa Phi