I. APPROVAL OF THE OCTOBER 20, 2015 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
October 22, 2015 CGS Report
Submitted by Cindy Lynn; presented by Ric Steele, 2015-2016 CGS Chair

A. Curricular Changes for Approval

NEW COURSES: ATMO 999, CLP 799, CLP 874, CLP 876, CLP 880, CLP 898, CLP 899, CLP 965, CLP 974, CLP 975, CLP 998, CLP 999, PSYC 848, PSYC 849

COURSE CHANGES: BIOL 772, PSYC 832, PSYC 833, PSYC 834, PSYC 949, WGSS 804

COURSE DEACTIVATIONS: THR 711, THR 713

B. Degree Requirements for Approval
1. Change to existing Degree: REL-MA: Religious Studies, MA

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
October 27, 2015 CUSA Report
Submitted by Caitlin Armbrister, Presented by Ruth Ann Atchley, Chair

A. Curricular Changes for Approval

NEW COURSES: EVRN 363, GEOG 336, EVRN 540, GEOG 540, EVRN 636, SOC 635, EALC 142, HIST 361, JWSH 601, SLAV 152, SLAV 512

CHANGES: PHSX 210, PHSX 211, PHSX 212, SLAV 506, SLAV 516

COURSE DEACTIVATONS : HIST 130, HIST 131, HIST 315, HIST 543, HIST 609, HIST 666

B. Degree Requirements for Approval
1. Change to Existing Major – BA & BGS in History
2. Change to Existing Minor – History Minor
3. Change to Existing Major – BA & BGS in Philosophy

C. Other
1. Departmental Honors in Jewish Studies

Next meeting of the CAC will be Tuesday, December 8, 2015, at 4:00 PM in 210 Strong Hall

II. APPROVAL OF THE OCTOBER 20, 2015 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – October 20, 2015
Committee members in attendance:  Giselle Anatole, Adrian Finucane, Dan Katz, Audrey Lamb, Yoonmi Nam, Sandi Zimdars-Swartz

Committee members absent:  Nancy Brady, Mohamed El-Hodiri, Margaret Pearce, Patrick Suzeau

Others in attendance:  Ruth Ann Atchley, Henry Bial, Bob Goldstein, Mark Jakubauskas, Kristine Latta, Karen Ledom, Cindy Lynn, Jim Mielke, Anne Sawyer, Ric Steele, Nina Vyatkina

The meeting was called to order by Bob Goldstein at 4:00 PM.

Minutes
A motion was made and seconded to approve the September 8, 2015 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Ric Steele, 2015-2016 CGS Chair, reporting)

- With the CGS report serving as the motion and the second, CAC voted unanimously to approve the following new courses and course changes:
  
  NEW COURSES:  ATMO 898, ATMO 998, EVRN 771, EVRN 772, EVRN 773, EVRN 774, EVRN 775, EVRN 776, GIST 709, GIST 710, PSYC 860, SPLH 752, WGSS 702
  
  CHANGES:  ATMO 720, ATMO 727, ENGL 896, EVRN 815, SLAV 999, THR 802

- With the CGS report serving as the motion and the second, CAC voted unanimously to approve each of the following proposed changes to degree requirements:
  
  1. Changes to Existing Certificate – Environmental Assessment, Graduate Certificate
  2. New Graduate Certificate in Second Language Studies
  3. New Graduate Concentration:  English 4+1
  4. New Graduate Certificate:  Environmental Justice

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Ruth Ann Atchley, 2015-2016 CUSA Chair, reporting)

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following new courses and course changes:
  
  NEW COURSES:  ENGL 220, ENGL 329, ENGL 342, ENGL 381, ENGL 388, GEOL 370, JWSH 337, LWS 330, LWS 332, LWS 333, LWS 643, LWS 691, REL 327, SLAV 230*, SPLH 452
  
  CHANGES:  BIOL 454, EALC 312, EALC 420, EALC 620, EALC 656, ENGL 360, HIST 394, POLS 626, POLS 656, PSYC 202, PSYC 402

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following proposed changes to degree requirements:
  
  1. Change to Existing Majors – BA and BS Biochemistry
  2. Eliminate Major Admission Requirements – GIST Major Admission Requirements
     *CAC discussed the rationale behind the elimination of major admission requirements as they may be seen as “unfriendly” by potential freshmen or transfer students and can be a barrier for increasing SCH. Other CLAS units will seek elimination of major admission requirements in the near future.*
  3. Change to Existing Minor – Theatre Minor
  4. Change to Stand-Alone Major – Russian, East European & Eurasian Co-Major (major has been approved but accompanying requirements now need approved specifically)
  5. Change to Existing Minor – Public Administration Minor
7. Change to existing major – BA and BGS English

- With the CUSA report serving as the motion and the second, CAC voted **unanimously** to approve the following proposed changes to **New Degree/Major:**

  **BA and BGS in Law and Society (this proposal has received initial Provost approval to proceed with full governance review)**

At 4:25 PM, a motion was made, seconded and approved unanimously to adjourn the meeting.

_The next regularly scheduled meeting of the CAC will be Tuesday, November 10, 2015, at 4:00 PM in 210 Strong Hall_

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**II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)**

A. **Curricular Changes for Approval**

**GEOGRAPHY AND ATMOSPHERIC SCIENCES**

**CHANGE: NEW COURSE**

**ATMO 999** DOCTORAL DISSERTATION (1-10)

Enrollment course for writing doctoral dissertation in Atmospheric Science. (THE)

Grading Basis: SUI

This course will be effective SP16 and offered Every Semester

This course is a requirement for the GEOG-PhD. Students are required to enroll in dissertation hours in the new PhD in Atmospheric Science Program.

This course may be repeated for credit

**JUSTIFICATION:**

Students are required to enroll in dissertation hours in the new PhD in Geography and Atmospheric Science Program.

**BIOLOGY**

**CHANGE: HOURS**

**BIOL 772** GENE EXPRESSION (3)

A study of the structure and expression of genes in prokaryotes and eukaryotes. Emphasis on the mechanisms of DNA, RNA, and protein biosynthesis. This course meets concurrently with BIOL 672 and is open to graduate students seeking a more rigorous treatment of techniques in molecular biology that students receive in BIOL 672.

Prerequisite: A course in biochemistry or consent of instructor. LEC

**BIOL 772** GENE EXPRESSION (4)

A study of the structure and expression of genes in prokaryotes and eukaryotes. Emphasis on the mechanisms of DNA, RNA, and protein biosynthesis. This course meets concurrently with BIOL 672 and is open to graduate students seeking a more rigorous treatment of techniques in molecular biology that students receive in BIOL 672.

Prerequisite: A course in biochemistry or consent of instructor. LEC

Grading Basis: A-D(+/-)FI

This course will be effective SP16 and offered Every Spring Semester thereafter

This course is an elective

**JUSTIFICATION:**

An additional one-hour graduate-level section will be added to the advanced undergraduate-level Biol672 class. The added section will be a required component of the course for graduate students and
undergraduates seeking higher-level involvement. The section is necessary for discussion of recent research findings and advanced molecular techniques—a vital component of graduate study.

CHILD LANGUAGE DOCTORAL PROGRAM

CHANGE: NEW COURSE
CLP 799 PROSEMINAR IN CHILD LANGUAGE (2)
A review and discussion of current issues in children's language acquisition. This is the course required for T32 trainees and offered under other affiliated departments. May be repeated for credit. Students are graded S/U. SEM

Grading Basis: SUI
This course will be effective SP16 and offered every Fall and Spring Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. We plan to submit a request to later cross-list with ABSC 797, LING 799, PSYC 799, and SPLH 799. However to expedite the course offerings for student enrollment, we are not cross-listing at this time. Dr. Rice approves and will follow up with cross-listings and a program change at a later date.

CHANGE: NEW COURSE
CLP 874 RESEARCH PRACTICUM (1-3)
Master's level. Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting an experimental investigation on topics related to child language acquisition and disorders, including quantitative methods. May be repeated for up to a maximum of 3 credits. Prerequisite: SPLH 660 or equivalent research methods course. LAB

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit for a maximum of 3 credits

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course will only be required for students who are seeking a Master's degree on the way to the PhD.

CHANGE: NEW COURSE
CLP 876 INDEPENDENT STUDY IN PROBLEMS OF CHILD LANGUAGE (1-6)
Investigation of special topics by individual master's level students. Paper required. Prerequisite: Consent of instructor. IND

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 880 SEMINAR IN CHILD LANGUAGE (1-3)
A seminar devoted to factors affecting children's language acquisition and language impairments, with some attention to theoretical formulations, causal pathways and mechanisms of change. Topics may vary. Prerequisite: Consent of Instructor. SEM

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Spring Semester thereafter
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 898 INVESTIGATION AND CONFERENCE (1-8)
Directed research and experimentation for M.A. students in some phase of child language acquisition/disorders.
Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 899 MASTER'S THESIS (1-6)
Development of Master's Thesis in the area of child language acquisition and/or disorders. Prerequisite: Consent of Instructor. THE

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 964 SEMINAR IN CHILD LANGUAGE (1-3)
A seminar that considers advanced research problems in investigations of child language and language impairment, diagnosis, longitudinal development, change over time, and causal factors. Paper is required. Prerequisite: Consent of Instructor. SEM

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Spring
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course is for the Doctoral level.

CHANGE: NEW COURSE
CLP 974 RESEARCH PRACTICUM (3)
Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting a study related to child language acquisition or impairments, and analyzing outcomes. Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses. This course is for the Doctoral level.

CHANGE: NEW COURSE
CLP 975  DIRECTED TEACHING: CHILD LANGUAGE (1-3)
Provides experiences in classroom and laboratory instruction under supervision of graduate faculty. Variable credit to reflect amount of instructional responsibility assumed. Prerequisite: Consent of Instructor. IND

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses

CHANGE: NEW COURSE
CLP 998  INVESTIGATION AND CONFERENCE (1-8)
Directed research, experimentation, and/or quantitative analysis for Ph.D. students in topics related to child language acquisition, language impairment, diagnosis, causation, or treatment. Prerequisite: Consent of Instructor. LAB

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

CHANGE: NEW COURSE
CLP 999  DOCTORAL DISSERTATION (1-12)
Doctoral Dissertation in topics related to child language acquisition, language impairment, diagnosis, causation, or treatment. Prerequisite: Consent of Instructor. THE

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered Every Semester
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
CLP has program status and is required to list its own courses.

PSYCHOLOGY

CHANGE: TITLE FREQUENCY
PSYC 832  CLINICAL HEALTH PSYCHOLOGY I: HEALTH PROMOTION AND DISEASE PREVENTION (3)
An overview of the field of health psychology as applied to health promotion and disease prevention. Content areas include history and current research regarding behavioral and psychosocial risk factors for disease, as well as empirically supported assessment and therapeutic techniques for risk factor reduction and health promotion. Prerequisite: Graduate student in psychology or health-related fields, or permission of instructor. LEC

PSYC 832  CLINICAL HEALTH PSYCHOLOGY: HEALTH PROMOTION AND DISEASE PREVENTION (3)
This course will be effective SP16 and offered Every Spring Semester Odd Year
This course is an elective

JUSTIFICATION:
Removal of roman numerals from course title, because the courses are not sequential.

CHANGE: TITLE FREQUENCY
PSYC 833  CLINICAL HEALTH PSYCHOLOGY: PSYCHOLOGY II: ACUTE AND
CHRONIC ILLNESS (3)
An overview of the field of health psychology as applied to acute and chronic illness in adult, adolescent, and child populations. Content areas include psychological aspects of acute and chronic illness, including relevant empirically supported assessment and intervention strategies, adherence to medical regimens, pain, and enhancement of the psychologist's role in medical settings. Prerequisite: Graduate student in psychology or health-related fields, or by permission of instructor. LEC

PSYC 833 CLINICAL HEALTH PSYCHOLOGY: ACUTE AND CHRONIC ILLNESS (3)
This course will be effective SP16 and offered Spring Semester Even Year

JUSTIFICATION:
Removal of roman numerals from course title, because the courses are not sequential.

CHANGE: TITLE, FREQUENCY
PSYC 834 CLINICAL HEALTH PSYCHOLOGY III: PHYSICAL ASPECTS OF HEALTH AND DISEASE (3)
An overview of physical manifestations of health and disease. Content areas include overview of anatomy and physiology of each body system, description of how deviations from normal anatomical development and physiological function result in common disorders, methods for distinguishing psychological from organic etiologies, indications of side effects of medications for common disorders, and description of roles of key members of health care team members. Prerequisite: Graduate student in psychology or health-related fields, or by permission of instructor. LEC

PSYC 834 CLINICAL HEALTH PSYCHOLOGY: PHYSICAL ASPECTS OF HEALTH AND DISEASE (3)
This course will be effective FA17 and offered Fall Semester Even Year

JUSTIFICATION:
Removal of roman numerals from course title, because the courses are not sequential.

CHANGE: NEW COURSE
PSYC 848 CLINICAL PRACTICUM VI: HEALTH
Intensive clinical psychology practice, including group and individual supervision that may be taken either through Clinical Psychology or an approved site outside of the university. Focus is on the acquisition and demonstration of advanced therapy skills with a focus on acquiring core Health Psychology competencies. Prerequisite: PSYC 835 & 836 and graduate student in clinical health psychology specialty. FLD

Grading Basis: SUI
This course will be effective FA16 and offered every Fall Semester
This course is an elective

JUSTIFICATION:
Current requirements for a Major Area of Study in Clinical Health Psychology equal two 9-month practicum in which at least 50% of clinical service delivery is health related and/or student is involved in interprofessional care teams.

Note: these courses pertain to a different series of courses (albeit in the same program), therefore roman numerals for this series is appropriate.

CHANGE: NEW COURSE
PSYC 849 CLINICAL PRACTICUM VII: HEALTH (3)
Continuation of PSYC 848. Prerequisite: PSYC 848 and graduate student in clinical health psychology specialty. FLD

Grading Basis: SUI
This course will be effective SP17 and offered every Spring Semester
This course is an elective
JUSTIFICATION:
Current requirements for a Major Area of Study in Clinical Health Psychology equal two 9-month practicum in which at least 50% of clinical service delivery is health related and/or student is involved in interprofessional care teams.

CHANGE: TITLE
PSYC 949
(OLD)
EMPIRICALLY SUPPORTED TREATMENT (3)
This course provides an overview of theoretical and applied issues germane to the contemporary empirically supported treatments movement in clinical psychology. The course will include an in-depth examination of several psychotherapy protocols (e.g., cognitive therapy for depression) which have been identified as "empirically supported," with considerable attention accorded to implementation of the characteristic techniques of such interventions. LEC.

PSYC 949
(NEW)
EVIDENCE BASED PRACTICE IN PSYCHOLOGY (3)
This course provides an overview of theoretical and applied issues germane to evidence-based treatment in clinical psychology. The course will include an in-depth examination of several psychotherapy protocols which have been identified as empirically supported, with considerable attention accorded to implementation of techniques within the context of evidence-based practice. LEC

Grading Basis: A-D(+/-)FI
This course will be effective SP16 and offered as needed
This course is an elective

JUSTIFICATION:
This course name change and modification of the course description reflects developments in clinical psychology. The field has evolved away from a sole focus on empirically-supported treatment as the most appropriate set of treatment methods to a more comprehensive approach, evidence-based practice that incorporates but is not limited to empirically-supported treatment.

THEATRE

CHANGE: DEACTIVATION
THR 711
STYLES OF ACTING: SHAKESPEAREAN (3)
An approach to acting styles of the period, based on a study of the art, customs, spirit, and the theatre of the times applied to scene studies taken from the works of Shakespeare. Prerequisites: THR 106 and THR 206 or consent of instructor. LEC

JUSTIFICATION:
While special topics in performance styles for the actor such as represented by this course are important, the graduate level status of this course is no longer appropriate. Such a designation dates to a time when the focus of acting study in this department was placed at the MA level. We no longer have graduate level acting emphasis and haven't had so for more than a decade. This subject matter will be taught in the proposed change to THR 406 Advanced Acting In. (See complementary proposal for 406).

CHANGE: DEACTIVATION
THR 713
STYLES OF ACTING: RESTORATION AND 18TH CENTURY ENGLISH (3)
An approach to acting styles of the period, based on a study of the art, customs, spirit, and the theatre of the times applied to scene studies taken from the works of English Restoration dramatists and those 18th century English playwrights writing in the Restoration mode. Prerequisites: THR 106 and THR 206 or consent of instructor. LEC

JUSTIFICATION:
While special topics in performance styles for the actor such as represented by this course are important, the graduate level status of this course is no longer appropriate. Such a designation dates to a time when the focus of acting study in this department was placed at the MA level. We no longer have graduate level acting emphasis and haven't had so for more than a decade. This subject matter will be taught in the proposed change to THR 406 Advanced Acting In. (See complementary proposal for 406).
The goal of this course is to train students in the skills essential to becoming effective scholars and educators, and successful members of the profession. The material to be covered by these three iterations includes 1) the ethics and practice of feminist research (e.g., protection of human subjects, conflicts of interest, confidentiality, legal strictures); 2) the practical aspects of producing knowledge (e.g., writing research papers, proper citation methods, conference presenting, responding to peer reviews); and 3) acquiring and securing a place in the work force (e.g., CV preparation, job interviews, grant writing, getting promotion [and, in the academy, tenure]). Must be repeated three times for a total of 3 credit hours. Prerequisite: Must be Women, Gender, and Sexuality Studies graduate students. SEM

This course will be effective FA16 and offered Once Per Year
This course is an a requirement for the WGSS-PhD Program change not submitted as 3 total credits of WGSS 804 Topics in Professional Development already required for the WGSS PhD as part of the pre-professional training for graduate students.

This course may NOT be repeated for credit

JUSTIFICATON:
The WGSS PhD is only five years old. At its inception, faculty thought that having students take a 1-credit class over 3 semesters would meet their pre-professional needs. However, the faculty have now found that a more concentrated, 3-credit class, taken in the first year of the PhD program would suit the needs of the students better. WGSS faculty have voted unanimously on this proposal.

B. DEGREE REQUIREMENTS FOR APPROVAL

1. Change to existing Degree: REL-MA: Religious Studies, MA

OLD (CURRENT) M.A. Degree Requirements

Concentration

In addition to developing a general competence in the larger field of religious studies, its approaches, and its methods, students craft their programs of study around an area of concentration of their own design. Concentrations particularly supported by faculty expertise include

- Indigenous religions
- Islamic studies
- Jewish studies
- Religion in the Ancient Near East and Mediterranean
- Religion in Asia
- Religion in the United States
- Religious ethics
- Theories and methods of studying religion

**Degree Requirements with Thesis**

The thesis track in religious studies comprises 3 aspects: required course work, portfolio exam, and thesis.

1. A candidate for this degree must complete 30 graduate credit hours with the following stipulations:

   (a) At least 18 credit hours must be in courses in religious studies and the rest in fields related to a declared concentration.

   (b) Course work must include at least 12 hours (4 courses) in the articulated concentration.

   (c) Upon completion of 12 hours of course work, the student articulates an area of concentration and a program of study, which will culminate in the production and oral defense of a research portfolio. The student and the advisor determine whether the student will pursue a thesis or a nonthesis track and plan the remaining course work, including the acquisition of relevant linguistic and research skills.

   (d) Each student must complete **REL 601** Approaches to the Study of Religion the first year in the program.

   (e) Each student must complete 2 seminars (total of 6 credit hours) from the following set of theory and method-oriented seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 727</td>
<td>Seminar in Religion, Text and Textuality</td>
<td>3</td>
</tr>
<tr>
<td>REL 737</td>
<td>Seminar in Religion, Media and Performance</td>
<td>3</td>
</tr>
<tr>
<td>REL 747</td>
<td>Seminar in Religion, Society and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>REL 757</td>
<td>Seminar in Religious Subjectivity, Experience, and Narrative</td>
<td>3</td>
</tr>
<tr>
<td>REL 767</td>
<td>Seminar in Theory, Method, and History in Religious Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

   (f) Each student must complete one course from each of the following groups:

**A. Western Religious Traditions (33)**

Select one of the following: 33

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 515</td>
<td>Studies in Early Christian Literature and History</td>
</tr>
<tr>
<td>REL 525</td>
<td>Jews and Christians</td>
</tr>
<tr>
<td>REL 530</td>
<td>Christian Origins: from the Beginnings to Augustine</td>
</tr>
<tr>
<td>REL 531</td>
<td>Studies in Christianity</td>
</tr>
<tr>
<td>REL 532</td>
<td>Studies in Islam</td>
</tr>
<tr>
<td>REL 557</td>
<td>Modern Islamic Reform Movements</td>
</tr>
<tr>
<td>REL 560</td>
<td>Modern Jewish Thought</td>
</tr>
<tr>
<td>REL 570</td>
<td>Studies in Judaism</td>
</tr>
<tr>
<td>REL 732</td>
<td>Seminar in Western Religious Texts: ____</td>
</tr>
<tr>
<td>REL 761</td>
<td>Seminar in Western Religious Thought: ____</td>
</tr>
<tr>
<td>REL 775</td>
<td>Seminar in Religion and Society in the West: ____</td>
</tr>
</tbody>
</table>

**B. Non-Western Religious Traditions (33)**

Select one of the following: 33

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 507</td>
<td>Religion in India</td>
</tr>
<tr>
<td>REL 508</td>
<td>Religion in China</td>
</tr>
</tbody>
</table>
Each student must complete 9 hours in courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis. Courses at the 700 level in religious studies are conducted as seminars.

2. Each student must produce and give an oral defense of a research portfolio.
3. Each student must write and successfully defend a thesis that meets minimum department and general requirements. 3 hours in REL 899 Thesis may be credited toward fulfillment of the required 30 credit hours.

Degree Requirements, Nonthesis

The nonthesis track comprises 2 aspects: required course work and portfolio exam.

1. A candidate for this degree must complete 33 graduate credit hours with the following stipulations:

   (a) At least 21 of the 33 graduate hours must be in courses in religious studies and the rest in fields related to an articulated concentration.

   (b) Course work must include at least 12 hours (4 courses) in the articulated concentration.

   (c) Upon completion of 12 hours of course work, the student articulates an area of concentration and program of study, which will culminate in the production and oral defense of a research portfolio. The student and the advisor plan the remaining course work, including the acquisition of relevant linguistic and research skills.

   (d) Each student must complete REL 601 Approaches to the Study of Religion the first year in the program.

   (e) Each student must complete 2 seminars (total of 6 credit hours) from the following set of theory and method-oriented seminars:

   (f) Each student must complete 1 course from each of these groups:

| REL 727 | Seminar in Religion, Text and Textuality | 3 |
| REL 737 | Seminar in Religion, Media and Performance | 3 |
| REL 747 | Seminar in Religion, Society and Social Change | 3 |
| REL 757 | Seminar in Religious Subjectivity, Experience, and Narrative | 3 |
| REL 767 | Seminar in Theory, Method, and History in Religious Studies | 3 |
| A. Western Religious Traditions (33) |
| REL 515 | Studies in Early Christian Literature and History | 3 |
| REL 525 | Jews and Christians | 3 |
| REL 530 | Christian Origins: from the Beginnings to Augustine | 3 |
| REL 531 | Studies in Christianity | 3 |
REL 532 Studies in Islam  
REL 557 Modern Islamic Reform Movements  
REL 560 Modern Jewish Thought  
REL 570 Studies in Judaism  
REL 732 Seminar in Western Religious Texts: _____  
REL 761 Seminar in Western Religious Thought: _____  
REL 775 Seminar in Religion and Society in the West: _____  

B. Non-Western Religious Traditions (33)  
REL 507 Religion in India  
REL 508 Religion in China  
REL 509 Religion in Japan  
REL 510 Religion in Korea  
REL 541 Gods and Goddesses of South Asia  
REL 543 Hindu Epics, Past and Present  
REL 545 Yoga in Theory, Practice, and History  
REL 555 Buddhists and Buddhism in China  
REL 733 Seminar in Eastern Religious Texts: _____  
REL 762 Seminar in Eastern Religious Thought: _____  
REL 776 Seminar in Religion and Society in Asia: _____  

(g) Each student must complete 9 hours in courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis. Courses at the 700 level in religious studies are conducted as seminars.

2. Each student must produce and give an oral defense of a research portfolio.

Transfer of Credit

Transfer of graduate credit is allowed, including study abroad course credit, from other accredited institutions, up to a total of 6 hours. (View the policy on graduate credit, including transfer credit in the Graduate Studies section of the online catalog.) Bachelor’s degree graduates from KU are permitted to transfer 8 hours. The hours may be used only when the M.A. is completed within 6 years of the time the credit was given. Application for transfer must be made by the student and the advisor to the committee on graduate studies. Normally, such applications are not made until after 12 hours of KU course work have been completed. If the committee approves, applications are forwarded for approval.

NEW (PROPOSED)

M.A. Degree Requirements

The department offers thesis and non-thesis M.A. options. The requirements for these are:

1. 30 (thesis) or 33 (non-thesis) graduate credit hours, chosen in consultation with the student's advisor or the Graduate Director. Coursework must include the following:

   (a) Approaches to the Study of Religion (3 hrs)

   (b) Three graduate seminars (courses numbered 700 or above, excluding REL 800 Readings and REL 899 Thesis), of which two must be chosen from the following set of theory and method-oriented seminars (9 hrs):

   REL 727 Seminar in Religion, Text and Textuality  

12
REL 737 | Seminar in Religion, Media and Performance | 3
--- | --- | ---
REL 747 | Seminar in Religion, Society and Social Change | 3
REL 757 | Seminar in Religious Subjectivity, Experience, and Narrative | 3
REL 767 | Seminar in Theory, Method, and History in Religious Studies | 3

(c) One course focusing on Western Religious Traditions and one course focusing on Non-Western Religious Traditions (see Table below). (6 hrs)

(d) At least 12 hours (4 courses) in an articulated concentration of the student’s own design. These courses may overlap with those in (b) and (c) above.

(e) For thesis students, 1-3 credit hours of REL 899 Thesis.

(f) A total of at least 18 (thesis) or 21 (non-thesis) graduate credit hours in Religious Studies, including (a)–(e) above, plus electives if applicable. Remaining hours may be taken outside of the department.

2. A final examination:

(a) For the thesis option, the student must write and orally defend a thesis that meets minimum department and University requirements.

(b) For the non-thesis option, the student must produce and orally defend a research portfolio.

**Graduate Handbook:** Further information on fulfillment of degree requirements and other department and University policies and procedures can be found in the Department of Religious Studies Graduate Handbook, available on the [department webpage](#).

**Approved Courses for Requirement 1(c):**

<table>
<thead>
<tr>
<th>A. Western Religious Traditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
</tr>
<tr>
<td>REL 515</td>
</tr>
<tr>
<td>REL 525</td>
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<tr>
<td>REL 530</td>
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<tr>
<td>REL 531</td>
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<tr>
<td>REL 532</td>
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<tr>
<td>REL 557</td>
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<tr>
<td>REL 560</td>
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<tr>
<td>REL 570</td>
</tr>
<tr>
<td>REL 732</td>
</tr>
<tr>
<td>REL 761</td>
</tr>
<tr>
<td>REL 775</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Non-Western Religious Traditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
</tr>
<tr>
<td>REL 507</td>
</tr>
<tr>
<td>REL 508</td>
</tr>
<tr>
<td>REL 509</td>
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<tr>
<td>REL 510</td>
</tr>
<tr>
<td>REL 541</td>
</tr>
<tr>
<td>REL 543</td>
</tr>
<tr>
<td>REL 545</td>
</tr>
</tbody>
</table>
**JUSTIFICATION:**
This proposal represents a rewrite of our catalog language for clarity, plus one substantive program change. This change eliminates the requirement that thesis students also complete/defend a portfolio. That requirement represents a substantial additional burden for thesis students compared to the non-thesis option, and thus creates a disincentive for students potentially interested in the thesis track. It is also anomalous within the College: most MA programs require thesis or exam, not both. Program change (elimination of portfolio exam requirement for thesis students) was approved by faculty vote at Religious Studies department meeting 8/31/2015.

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### III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

**A. Curricular Changes for Approval**

**NEW COURSES**

**New Course Proposal**

Date Submitted: Tue, 06 Oct 2015 16:15:31 GMT

**EVRN 363 : Introduction to Environmental Hydrology and Water Resources**

Changes proposed by: avoss

**Academic Career**

Undergraduate, Lawrence

**Subject Code**

EVRN

**Course Number**

363

**Academic Unit**

Department

Environmental Studies (EVRN)

**School/College**

College of Lib Arts & Sciences

**Locations**

Lawrence

**Do you intend to offer any portion of this course online?**

**Title**

Introduction to Environmental Hydrology and Water Resources

**Effective Term**

Spring 2016

**Catalog Description**
Water is vital to life on earth. In this course we cover components of the water or "hydrologic" cycle, how management has altered them, and how they are predicted to change with the changing climate. We discuss the evolution of water policy, its implications for management and the economic impact of human perturbation on water. We study the physical processes that govern the water cycle, learn how they are measured, and estimate hydrologic fluxes.

**Prerequisites**
GEOG 104 or GEOL 101/102

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 336</td>
<td>Introduction to Environmental Hydrology and Water Resources</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Once a Year, Usually Fall

**Repeatable for credit?**
No

**Course Designator**
N - Natural Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
No

**Rationale for Course Proposal**
EVRN 363 offers KU undergraduates a yet unrealized introduction to water science/management/policy and will act as a platform for strengthening upper level water related courses throughout the university.

**Course Reviewer Comments**
Key: 11294

---

**New Course Proposal**

**Date Submitted:** Mon, 05 Oct 2015 16:43:08 GMT

**GEOG 336 : Introduction to Environmental Hydrology and Water Resources**

Changes proposed by: koerner

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
GEOG

**Course Number**
336

**Academic Unit**
Department
Geography (GEOG)

**School/College**
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Title
Introduction to Environmental Hydrology and Water Resources
Effective Term
Spring 2016
Catalog Description
Water is vital to life on earth. In this course we cover components of the water or "hydrologic" cycle, how management has altered them, and how they are predicted to change with the changing climate. We discuss the evolution of water policy, its implications for management and the economic impact of human perturbation on water. We study the physical processes that govern the water cycle, learn how they are measured, and estimate hydrologic fluxes.
Prerequisites
GEOG 104 or GEOL 101/102
Cross Listed Courses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVRN 363</td>
<td>Introduction to Environmental Hydrology and Water Resources</td>
</tr>
</tbody>
</table>
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Once a Year, Usually Fall
Repeatable for credit?
No
Course Designator
N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
GEOG 336 offers KU undergraduates a yet unrealized introduction to water science/management/policy and will act as a platform for strengthening upper level water related courses throughout the university.
Course Reviewer Comments
Key: 11290

New Course Proposal
Date Submitted: Tue, 13 Oct 2015 13:21:14 GMT

EVRN 540: Ecohydrology

Changes proposed by: avoss
Academic Career
Undergraduate, Lawrence
Subject Code
Course Number
540
Academic Unit
Department
Environmental Studies (EVRN)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?

Title
Ecohydrology

Effective Term
Spring 2016

Catalog Description
Ecohydrology is the discipline that answers real world hydrologic and biologic questions through integrating knowledge from hydrology, ecology, atmospheric science and biogeochemistry. We focus on the key concepts, methodological approaches and analytical techniques utilized in ecohydrology to understand and quantify: plant water use, evolution of hydrologic properties, groundwater-surface water interactions, controls on landscape patterns, spatial and temporal patterns of soil moisture and nutrient concentrations, and vegetation competition. Students should leave the class having developed critical skills in: 1) reviewing scientific literature, 2) collecting environmental samples, 3) analyzing ecohydrologic data, 4) writing a scientific research paper, 5) working collaboratively and independently.

Prerequisites
GEOG 104 or GEOL 101/102, or EVRN 363/GEOG 336 or permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 540</td>
<td>Ecohydrology</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Fall

Repeatable for credit?
No

Course Designator
N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
EVRN 540 builds on the existing soils, atmospheric and hydrology courses at KU by examining the role of vegetation in governing the integration of near surface processes.

Course Reviewer Comments
Key: 11317
GEOG 540 : Ecohydrology

Changes proposed by: koerner

Academic Career
Undergraduate, Lawrence

Subject Code
GEOG

Course Number
540

Academic Unit
Geography (GEOG)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Ecohydrology

Effective Term
Spring 2016

Catalog Description
Ecohydrology is the discipline that answers real world hydrologic and biologic questions through integrating knowledge from hydrology, ecology, atmospheric science and biogeochemistry. We focus on the key concepts, methodological approaches and analytical techniques utilized in ecohydrology to understand and quantify: plant water use, evolution of hydrologic properties, groundwater-surface water interactions, controls on landscape patterns, spatial and temporal patterns of soil moisture and nutrient concentrations, and vegetation competition. Students should leave the class having developed critical skills in: 1) reviewing scientific literature, 2) collecting environmental samples, 3) analyzing ecohydrologic data, 4) writing a scientific research paper, 5) working collaboratively and independently.

Prerequisites
GEOG 104 or GEOL 101/102, or EVRN 363/GEOG 336 or permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVRN 540</td>
<td>Ecohydrology</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Fall

Repeatable for credit?
No

Course Designator
N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
GEOG 540 builds on the existing soils, atmospheric and hydrology courses at KU by examining the role of vegetation in governing the integration of near surface processes.

Course Reviewer Comments
Key: 11314

New Course Proposal

Date Submitted: Tue, 06 Oct 2015 21:49:53 GMT

EVRN 636: Globalization and Environment

Changes proposed by: avoss
Academic Career
Undergraduate, Lawrence
Subject Code
EV

Course Number
636
Academic Unit
Department
Environmental Studies (EVRN)

School/College
College of Lib Arts & Sciences
Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Globalization and Environment

Effective Term
Spring 2016

Catalog Description
The focus is on the sociological facets of global environmental problems (e.g., climate change, biodiversity, fresh water problems, toxic waste; invasive species) and especially their relationship to globalization, growth, and what environmental sociologists have called the “human exemptionalist model.” We address global environmental problems, political divisions over them, environmental movements and justice, and adaptation and mitigation strategies. The sociological literature on these issues and different environmental social theories are discussed (e.g., ecological modernization, treadmill theory, metabolic rift). Special attention is given to the impact of globalization and expansion of the global economy relative to the biosphere and consequent spikes in the consumption of resources and production waste.

Prerequisites
A SOC or EVRN course, or permission of the instructor

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 635</td>
<td>Globalization and Environment</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
New Course Proposal

Date Submitted: Wed, 07 Oct 2015 23:45:54 GMT

**SOC 635: Globalization and Environment**

Changes proposed by: kjh

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
SOC

**Course Number**
635

**Academic Unit**
Department
Sociology (SOC)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

**Do you intend to offer any portion of this course online?**

No

**Title**
Globalization and Environment

**Effective Term**
Spring 2016

**Catalog Description**
The focus is on the sociological facets of global environmental problems (e.g., climate change, biodiversity, fresh water problems, toxic waste; invasive species) and especially their relationship to globalization, growth, and what environmental sociologists have called the human exemptionalist model. We address global environmental problems, political divisions over them, environmental movements and justice, and adaptation and mitigation strategies. The sociological literature on these issues and different environmental social theories are discussed (e.g., ecological modernization, treadmill theory, metabolic rift). Special attention is
given to the impact of globalization and expansion of the global economy relative to the biosphere and consequent spikes in the consumption of resources and production waste.

**Prerequisites**
A SOC or EVRN course, or permission of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVRN 636</td>
<td>Globalization and Environment</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Once a Year, Usually Fall

**Repeatable for credit?**
No

**Course Designator**
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
No

**Rationale for Course Proposal**
As offerings in environmental sociology become a more prominent feature of our curriculum, this course fills a needed gap. Environmental pressures affect the world on a global scale, and this course will allow students to examine and analyze the connections between the biosphere and global socio-economic conditions.

**Course Reviewer Comments**
Key: 11297

---

**New Course Proposal**

Date Submitted: Fri, 02 Oct 2015 21:16:48 GMT

**EALC 142 : Ethics in Chinese Philosophy**

Changes proposed by: o093o207

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
EALC

**Course Number**
142

**Academic Unit**
Department
East Asian Languages&Cultures (EALC)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Ethics in Chinese Philosophy

Effective Term
Spring 2016

Catalog Description
How can ethical codes help us lead a better life? What principles of government will ensure an ordered and harmonious society? What responsibilities do we have to others and to the natural world? Thinkers in early China asked these questions and came to a variety of different conclusions, ranging from a goal of spontaneous harmony, to a rigid law-and-order ethic. Their ideas are still relevant today and in this course we will both survey these different ethical perspectives and also apply them to contemporary social, political, and environmental issues.

Prerequisites
None

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Twice a Year

Repeatable for credit?
No

H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
The faculty member who sometimes taught a high-level course in this field passed away several years ago. A recently tenured faculty member is willing to offer an introductory-level course on this topic. This is a standard and usually popular course for East Asian departments in schools around the country. The course will be submitted to fulfill the KU Core 5.1 requirement (Social Responsibility and Ethics).

Course Reviewer Comments
Key: 11286

---

New Course Proposal

Date Submitted: Tue, 01 Sep 2015 18:46:16 GMT

HIST 361 : Youth, Sex, and Romance in Post-WWII United States

Changes proposed by: acon
Academic Career
Undergraduate, Lawrence
Subject Code
HIST

Course Number
Do you intend to offer any portion of this course online?
No

Title
Youth, Sex, and Romance in Post-WWII United States

Effective Term
Spring 2016

Catalog Description
Most people don't think of sex and romance as having a history. And youth seems just a natural stage of life. But the nature of "courtship," the definitions of sex, and the meaning of "youth" have changed dramatically over time, and people struggle over those definitions right up to the current day. In this class we try to make historical sense of those struggles by focusing on a volatile and complicated period in America's history: the years from World War II through the recent past.

Prerequisites
None

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Every Two Years

Repeatable for credit?
No

H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-BA/BGS</td>
</tr>
<tr>
<td>HIST-MIN</td>
</tr>
</tbody>
</table>

Describe how:
This course will count as a category 1 course for the History Major and Minor Programs.

Rationale for Course Proposal
Beth Bailey, who is one of the newly hired (Fall 2015) Foundation Professors, is proposing this course as it fits in her area of expertise.

Course Reviewer Comments
Key: 11258
New Course Proposal

Date Submitted: Fri, 02 Oct 2015 22:08:46 GMT

JWSH 601 : Senior Seminar in Jewish Studies

Changes proposed by: o093o207
Academic Career
Undergraduate, Lawrence
Subject Code
JWSH

Course Number
601
Academic Unit
Global & International Studies (GIST)
Department
School/College
College of Lib Arts & Sciences
Locations
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Senior Seminar in Jewish Studies
Effective Term
Spring 2016
Catalog Description
Investigation of topics related to Jewish studies from an interdisciplinary perspective. Open only to Jewish studies majors. Suggested for the senior year. LEC.

Prerequisites
None

Credits
3

Course Type
Seminar (SEM)
Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered
Twice a Year
Repeatable for credit?

No

Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?

Program Code

JEWSH STUDIES MAJOR – PROGRAM CODE NOT AVAILABLE IN SYSTEM!

Describe how:
BA JEWISH STUDIES CAPSTONE REQUIREMENT

Rationale for Course Proposal
The KS Board of Regents approved the JS major on Sept 15, 2015. Part of that proposal called for a capstone experience, which had not yet been proposed. This is that proposal.

Course Reviewer Comments
Key: 11289

New Course Proposal

Date Submitted: Tue, 15 Sep 2015 20:55:47 GMT

SLAV 152: Robots, Rockets, Radios: Progress and Technology in 20th-Century Slavic Literatures

Changes proposed by: smd

Academic Career
Undergraduate, Lawrence

Subject Code
SLAV

Course Number
152

Academic Unit
Slavic Languages & Literatures (SLAV)

Department
Slavic Languages & Literatures (SLAV)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Robots, Rockets, Radios: Progress and Technology in 20th-Century Slavic Literatures

Effective Term
Spring 2016

Catalog Description
This course introduces students to masterworks of literature written in response to the technological advances of the 20th century by some of the best authors in Czech, Polish, Russian, Ukrainian, and formerly Yugoslav literatures. The writers covered include Karel Čapek, Yuri Olesha, Valerian Pidmohylny, Ivo Andrić, Stanisław Lem, Václav Havel, and Oksana Zabuzhko. Literary readings are supplemented with screenings of several films from the region. The course analyzes the ideological contexts in which these texts appeared, such as Soviet communism’s dependence on technology and industrialization, post-World War II disillusionment with ideas of progress, and the Space Race.

Prerequisites
None

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Every Two Years

Repeatable for credit?
No

Course Designator
H

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
The course is intended to introduce students outside of the College of Liberal Arts and Sciences to Slavic literatures and cultures through their interaction with technological developments, with the goal of encouraging dual majors.

Course Reviewer Comments
Key: 11268

New Course Proposal

Date Submitted: Mon, 31 Aug 2015 17:52:30 GMT

SLAV 512 : The Russian Novel and the Digital Humanities

Changes proposed by: c271k157

Academic Career
Graduate, Lawrence

Subject Code
SLAV

Course Number
512

Academic Unit
Department
Slavic Languages & Literatures (SLAV)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
The Russian Novel and the Digital Humanities

Effective Term
Spring 2016

Catalog Description
This course follows the lead of these scholarly endeavors in the field and is the first in a series of attempts to reconceptualize Russia in a decentering way through the Digital Humanities. The Russian literary canon has often been used to center meaning around the two capitals (Moscow and St. Petersburg). In this class we rely on several DH visualization tools to challenge conventional views of the canon and foreground Russia’s regions. In the first seminar, we use digital tools to anatomize the geographies of one of the most famous novels in nineteenth-century Russian realism, Leo Tolstoy’s War and Peace.
Prerequisites
Two years of Russian language at the university level or permission of instructor.

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Associated Components
(Optional)
Discussion – Mandatory discussion associated with a main component

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Spring Semester, Even Year

Repeatable for credit?
Yes

For how many maximum credits
12

Can a student be enrolled in multiple sections in the same semester?
No

Course Designator
H

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
Aside from War and Peace, students will use Digital Humanities tools (Google maps, Google fusion tables, Carto DB) to map geographic trajectories of the characters. Students will gain DH and instructional skills. Students will assist with summarizing different regions of Russia and help author a course website- work that may be included on CVs or resumes. Course dev. grant through KU’s DH Instit.

Course Reviewer Comments
Key: 11248

**COURSE CHANGES**
### Catalog Pages referencing this course
- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Science

### Catalog Description
Introduction to classical mechanics and thermodynamics designed for students in the School of Engineering who have completed MATH 125 with a grade of C or better. Students not admitted to the School of Engineering must receive permission from instructor. PHSX 210 and PHSX 211 cannot both be taken for credit. Students with credit in PHSX 114 can obtain only one hour of credit.

### Prerequisites
MATH 125 with a grade of C or better; co-requisite MATH 126, courses in high school physics and/or chemistry recommended.

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+/-)FI</td>
</tr>
</tbody>
</table>

### In this course part of the University Honors Program?
No
Are you proposing this course for KU Core?  Yes
Typically Offered
Repeatable for credit?  No
Principal Course Designator
Course Designator  N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?  No
Will this course be required for a degree, major, minor, certificate, or concentration?  Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>C&amp;PE-BS</td>
</tr>
</tbody>
</table>

Describe how: This course is a requirement for several majors in the SoE. I do not know all of them.

Rationale for Course Proposal
We want students with credit for PHSX 114 to take PHSX 261. - NOTE - PHSX 210 is already approved for KU Core Goal 1.1. This is not a proposal to add it.

KU Core Information
Has the department approved the nomination of this course to KU Core?  Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s)
Goal 1 - Critical Thinking and Quantitative Literacy

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
**PHSX 211 : General Physics I**

**Last edit:** 10/17/15 8:19 pm  
**Changes proposed by:** shank

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Physics</td>
</tr>
<tr>
<td>Bachelor of Science in Architectural Engineering</td>
</tr>
<tr>
<td>Bachelor of Science in Atmospheric Science</td>
</tr>
<tr>
<td>Bachelor of Science in Engineering Physics</td>
</tr>
<tr>
<td>Department of Physics and Astronomy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PHSX</td>
</tr>
<tr>
<td>Course Number</td>
<td>211</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Physics &amp; Astronomy (PHSX)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
General Physics I

**Transcript Title**  
General Physics I

**Effective Term**  
Spring 2016

**Catalog Description**  
Introduction to classical mechanics and thermodynamics. Designed for students in engineering and physical science majors. In special circumstances, permission to enroll for fewer than four hours credit may be obtained from the department. Students with credit in PHSX 114 can obtain only one hour of credit.

**Prerequisites**  
MATH 116 or MATH 125, co-requisite MATH 126; courses in high school physics and/or chemistry are recommended.

**Cross Listed Courses:**

**Credits**  
4.00

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Associated Components (Optional)**  
Discussion optional – Voluntary discussion associated with a main component

**Grading Basis**  
A-D(+/F)F
<table>
<thead>
<tr>
<th>KU Core Information</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Has the department approved the nomination of this course to KU Core?</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Name of person giving departmental approval</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Date of Departmental Approval</strong></td>
<td></td>
</tr>
</tbody>
</table>
| **Selected Goal(s)** | Goal 1 - Critical Thinking and Quantitative Literacy  
Goal 3 - Breadth of Knowledge |
| **Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?** | |

---

**Rationale for Course Proposal**

We no longer offer the variable credit option. NOTE - THIS COURSE IS ALREADY APPROVED FOR KU CORE GOALS 1.1, 1.2, AND 3N. This is not a proposal for new consideration in the Core.

---

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX BS</td>
</tr>
</tbody>
</table>

**Describe how:**

This is a requirement for many majors, and I do not know all of them.

---

**Typically Offered**

Typically Every Semester

---

**Repeatability for credit?**

No

---

**Principal Course Designator**

NP - Physical Sciences

---

**Course Designator**

N - Natural Sciences

---

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

---

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes
Catalog Pages referencing this course:
- Bachelor of Arts in Physics
- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Architectural Engineering
- Bachelor of Science in Atmospheric Science
- Bachelor of Science in Chemical Engineering

Academic Career: Undergraduate, Lawrence
Subject Code: PHSX
Academic Unit: Physics & Astronomy (PHSX)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title:
General Physics II

Transcript Title: General Physics II
Effective Term: Spring 2016

Catalog Description:
Study of electricity and magnetism, waves and sound. In special circumstances, permission to enroll for fewer than three hours credit may be obtained from the department. Students with credit in PHSX 115 can obtain only one hour of credit: MATH 116 or MATH 125; Co-requisite: MATH 126.

Prerequisites:
PHSX 211, PHSX 210 or PHSX 213.

Cross Listed Courses:

Credits: 3.4-3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+) / FI

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?  Yes

Typically Offered: Twice a Year, Fall and Spring

Repeatable for credit?  No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?  No

Will this course be required for a degree, major, minor, certificate, or concentration?  Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX BA</td>
</tr>
</tbody>
</table>

Describe how:

This course is required for many different majors and I don't know all of them. This change doesn't affect any of them, however, because all of them require either the full 3 credit hours.

Rationale for Course Proposal:

We no longer offer the variable credit hour option. NOTE - THIS COURSE IS ALREADY APPROVED FOR KU CORE GOAL 3N. IT IS NOT BEING PROPOSED FOR INCLUSION IN THE CORE.

KU Core Information

Has the department approved the nomination of this course to KU Core?  Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s): Goal 3 - Breadth of Knowledge

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes?
Are you proposing this course for KU Core? No

Typically Offered Every Two Years

Repeatable for credit? No

Principal Course Designator

Course Designator H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAV BA</td>
<td></td>
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</tbody>
</table>

Describe how: This course is already a major requirement for the Polish Emphasis of the Slavic BA major.

Rationale for Course Proposal Old title was hard to understand ("West Slavic")

Course Reviewer Comments Karen Ledom (kjhj) (10/17/15 8:33 pm): emailed dept 10/17 to request prerequisite
SLAV 506: Masterworks of Polish West Slavic Literature and Czech Literature Civilization (Polish and Czech)

Do you intend to offer any portion of this course online? No

Title Masterworks of Polish West Slavic Literature and Czech Literature Civilization (Polish and Czech)

Transcript Title Masterw Pol & Cz Lit Wst Slavic Lit & Civilztn (P&C)

Effective Term Spring 2016

Catalog Description A survey of West Slavic Literature and Civilization (Polish and Czech) from its beginnings to the present with emphasis on the most important trends: Renaissance, Romanticism, Positivism/Realism, Modernism and Avant-garde, Socialist realism, and Post-modernism. The course combines lecture, discussion and small group activities. Movie clips, recordings, and slides are used to reflect various cultural dimensions of West Slavic Civilization. No knowledge of Polish or Czech is required.

Prerequisites

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI

Is this course part of the University Honors Program? No
<table>
<thead>
<tr>
<th><strong>Are you proposing this course for KU Core?</strong></th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Every Two Years</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Principal Course Designator</strong></td>
<td></td>
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<tr>
<td><strong>Course Designator</strong></td>
<td></td>
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</tbody>
</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

<table>
<thead>
<tr>
<th><strong>Rationale for Course Proposal</strong></th>
<th>Older title did not appeal to students; course content has not changed.</th>
</tr>
</thead>
</table>

| **Course Reviewer Comments**     | Karen Ledom (kjh) [10/17/15 8:32 pm]: emailed dept 10/17 to request prerequisite |
**SLAV 516: Love, Lust and Liberty: Film Adaptations of Polish and Czech Film Adaptations Literature**

**Last edit:** 10/07/15 11:21 am  
**Changes proposed by:** smd

### Programs referencing this course
- SLAV-BA: Slavic Languages and Literatures, B.A.  
- SLAV-MIN: Slavic Languages and Literatures, Minor

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>SLAV</td>
</tr>
</tbody>
</table>
| Academic Unit    | Department: Slavic Languages & Literatures (SLAV)  
|                  | School/College: College of Lib Arts & Sciences |

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Love, Lust and Liberty: Film Adaptations of Polish and Czech Film Adaptations Literature

**Transcript Title**  
Film Adaptation of Polish & Czech Lit

**Effective Term**  
Spring 2016

**Catalog Description**  
A comparative study of several most representative and best works of 19th- and 20th-century Polish and Czech fiction and drama and their film adaptations. By providing a broad cultural and historical background of the works, the course offers a thorough introduction to modern culture of Poland and the Czech Republic. Readings and discussions are in English, and no knowledge of Polish or Czech is required.

### Prerequisites

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D (+/-)</td>
</tr>
</tbody>
</table>

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course?**  
No
COURSE DEACTIVATIONS

Course Deactivation Proposal

Date Submitted: Tue, 01 Sep 2015 18:13:39 GMT

HIST 130 : History of the United States Through the Civil War, Honors

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
130

Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences

Title
History of the United States Through the Civil War, Honors

Last Term Offered
Spring 2016

Catalog Description
A historical survey of the United States from the peopling of the continent through the Civil War. This survey is designed to reflect the diversity of the American experience, to offer the student a chronological perspective on the history of the United States, and to explore the main themes, issues, ideas, and events which shaped that history. Not open to students who have taken HIST 128.

Prerequisites
Membership in the College Honors Program or consent of department.

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
Yes

Are you proposing this course for KU Core?
Yes

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
HISTORY CATEGORY 1 CHOICE

Rationale for Course Proposal

KU Core Information

Date of Departmental Approval
Selected Goal(s)
Goal 3 - Breadth of Knowledge

Justification for this request
This course has not been taught in several semesters and will not be taught again in futures semesters. When offered it had very low enrollments and the department is focusing on honors courses that will get higher enrollment numbers.

Course Reviewer Comments
Key: 4680

Course Deactivation Proposal

Date Submitted: Tue, 01 Sep 2015 18:15:36 GMT

HIST 131 : History of the United States After the Civil War, Honors

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
131

Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences

Title
History of the United States After the Civil War, Honors

Last Term Offered
Spring 2016

Catalog Description
A historical survey of the American people from Reconstruction to the present. This survey is designed to reflect the diversity of the American experience, to offer the student a chronological perspective on the history of the United States, and to explore the main themes, issues, ideas, and events which shaped that history. Not open to students who have taken HIST 129.

Prerequisites
Membership in the College Honors Program or consent of department.
Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/)-FI

Is this course part of the University Honors Program?
Yes

Are you proposing this course for KU Core?
Yes

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes

Selected Goal(s)
Goal 3 - Breadth of Knowledge

Justification for this request
This course has not been offered in several semesters and will not be taught again in future semesters. When it was taught the enrollment numbers were low and the department is focusing on honors courses that will get higher enrollment numbers.

Course Reviewer Comments
Key: 4681

Course Deactivation Proposal

Date Submitted: Tue, 01 Sep 2015 18:17:51 GMT

HIST 315 : Globalization: History and Theory Honors

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
315

Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences

Title
Globalization: History and Theory Honors

Last Term Offered
Spring 2016

**Catalog Description**

Explores the rise of global capitalism in the 19th and 20th centuries, contemporary debates about 21st century globalization, and the role of globalization in our everyday lives. Questions considered include: Is globalization an incremental process that has been going on for centuries, or it is a dramatic new force reshaping the post-Cold War world? Is it a cultural and social process or an economic and political one? Or is it all of these things? Not open to students who have completed HIST 314. Open only to students in the College Honors Program or consent of instructor.

**Prerequisites**

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/)-FI

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Not Typically Offered

**Repeatable for credit?**

No

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

HIST CATEGORY 1 OR 2 OPTION

**Justification for this request**

This course has not been offered in a few semesters and when it was offered had very low enrollments. Our current faculty have also not expressed an interest in teaching this course in the future. The Department is hoping to delete these types of courses to free up the course numbers for future proposals.

**Course Reviewer Comments**

Key: 4712

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**Course Deactivation Proposal**

Date Submitted: Tue, 01 Sep 2015 18:19:14 GMT

**HIST 543 : Modern Iran**

Changes proposed by: acon

**Academic Career**

Undergraduate, Lawrence

**Subject Code**

HIST

**Course Number**

543

**Academic Unit**

Department

History (HIST)

**School/College**

College of Lib Arts & Sciences

**Title**

Modern Iran

**Last Term Offered**
Spring 2016

Catalog Description
A history of Iran from the sixteenth century to the present with an emphasis on religious, political, and cultural history. Topics will include the establishment of Shi’ism as the state religion in the sixteenth century, the evolution of religio-political thought among the Shi’ite clerical establishment, great power politics in the nineteenth century, European cultural and intellectual influence, nation-building and nationalism in the twentieth century, the Islamic revolution of 1979, and Iranian politics since the revolution.

Prerequisites
HIST 327 and HIST 328.

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Repeatable for credit?
No

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?
HIST CATEGORY 2 OPTION

Justification for this request
This course has not been offered in a several semesters and was created by a faculty member who no longer works with the department or University. Our current faculty have also not expressed an interest in teaching this course in the future. The Department is hoping to delete these types of courses to free up the course numbers for future proposals.

Course Reviewer Comments
Key: 4846

Course Deactivation Proposal

Date Submitted: Tue, 01 Sep 2015 18:20:13 GMT

HIST 609 : History of Women and Reform in the United States

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
609

Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences

Title
History of Women and Reform in the United States

Transcript Title
Hist of Women&Reform in the US

Last Term Offered
Spring 2016

Catalog Description
This survey course will outline the history of women's involvement in reform movements in the United States from 1600 to the present. It will include, but not be limited to, such topics as labor movements, utopian communities, religious revivals, moral reform, women's rights, civil rights.

**Prerequisites**

Cross Listed Courses:

Credits

3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

Yes

**Typically Offered**

Not Typically Offered

**Repeatable for credit?**

No

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

Will this course be required for a degree, major, minor, certificate, or concentration?

HIST CATEGORY 1 OPTION

**KU Core Information**

Has the department approved the nomination of this course to KU Core?

Yes

**Selected Goal(s)**

Goal 4 - Culture and Diversity

**Selected Learning Outcome(s):**

Goal 4, Learning Outcome 1

**Justification for this request**

This course has not been offered in a few semesters and when it was offered had very low enrollments. Our current faculty have also not expressed an interest in teaching this course in the future. The Department is hoping to delete these types of courses to free up the course numbers for future proposals.

**Course Reviewer Comments**

Key: 4907

**Course Deactivation Proposal**

Date Submitted: Tue, 01 Sep 2015 18:21:22 GMT

**HIST 666 : Contemporary America, 1941-Present, Honors**

Changes proposed by: acon

**Academic Career**

Undergraduate, Lawrence

**Subject Code**

HIST

**Course Number**
666  
Academic Unit  
Department  
History (HIST)  

School/College  
College of Lib Arts & Sciences  

Title  
Contemporary America, 1941-Present, Honors  

Last Term Offered  
Spring 2016  

Catalog Description  
A survey of the economic, social, political, and cultural history of the United States from its entry into World War II to the present. Students with credit in HIST 614 or HIST 616 should not enroll in HIST 666.  

Prerequisites  

Credits  
3  

Course Type  
Lecture (Regularly scheduled academic course) (LEC)  

Grading Basis  
A-D(+/-)FI  

Is this course part of the University Honors Program?  
Yes  

Are you proposing this course for KU Core?  
No  

Typically Offered  
Not Typically Offered  

Repeatable for credit?  
No  

Are you proposing that the course count towards the CLAS BA degree specific requirements?  

Will this course be required for a degree, major, minor, certificate, or concentration?  
CATEGORY 1 OPTION  

Justification for this request  
This course has not been offered in a few semesters and when it was offered had very low enrollments. The department is focusing on honors courses that will get higher enrollment numbers. Our current faculty have also not expressed an interest in teaching this course in the future. The Department is hoping to delete these types of courses to free up the course numbers for future proposals.  

Course Reviewer Comments  
Key: 4938
B. Degree Requirements for Approval

a. Change to Existing Major – BA & BGS in History

Program Change Request (degree/major/minor)
Date Submitted: Wed, 09 Sep 2015 19:41:00 GMT


Changes proposed by: kjh

Academic Career
Undergraduate, Lawrence

Program Type
Degree/Major

Department/ Program
History (HIST)

School/College
College of Lib Arts & Sciences

Degree Code
Bachelor of Arts - BA

Degree Code #2
Bachelor of General Studies - BGS

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code
540101

Program Name
History, B.A./B.G.S.

Effective Catalog
2016 - 2017

Program Description

Degree Requirements

History Major Core Knowledge and Skills (3)
Majors must complete a course in the following area:
The Historian’s Craft. Satisfied by:
HIST 301 The Historian's Craft 3
or HIST 302 The Historian's Craft, Honors

History Required Electives (24)
Majors must complete 5 courses (15 hours) in either category below; 3 courses (9 hours) are required from the other category below:

History Category I: Western Orientation. Satisfied by courses in Ancient, Medieval, Modern Western Europe, History of Science, Russia/Eastern Europe, United States:
HIST 103 Environment and History
HIST 105 Introduction to Ancient Near Eastern and Greek History
HIST 106 Introduction to Roman History
HIST 107 Introduction to the Ancient World
HIST 108 Medieval History
HIST 112 Introduction to British History
HIST 114 Renaissance to Revolution: Europe 1500-1789
HIST 115  French Revolution to the Present: Europe 1789-Present
HIST 116  French Revolution to the Present: Europe 1789 to Present, Honors
HIST 117  Russia, an Introductory History
HIST 128  History of the United States Through the Civil War
HIST 129  History of the United States After the Civil War
HIST 130  History of the United States Through the Civil War, Honors
HIST 131  History of the United States After the Civil War, Honors
HIST 136  Early Science to 1700
HIST 140  Global Environment I: The Discovery of Environmental Change
HIST 142  Global Environment II: The Ecology of Human Civilization
HIST 303  Sin Cities
HIST 304  1642, 1688, 1776: Three British Revolutions
HIST 305  The Scientific Revolution
HIST 306  Science and Western Culture
HIST 308  Key Themes in Modern Global History
HIST 309  History of Chemistry
HIST 310  American Culture, 1600-1876
HIST 311  Great Lives in Science
HIST 312  American Culture, 1877 to the Present
HIST 313  Conspiracies and Paranoia in American History
HIST 314  Globalization: History and Theory
HIST 315  Globalization: History and Theory Honors
HIST 316  History, Women, and Diversity in the U.S.
HIST 320  From Goddesses to Witches: Women in Premodern Europe
HIST 321  From Mystics to Feminists: Women's History in Europe 1600 to the Present
HIST 324  History of Women and the Body
HIST 325  The Spanish Inquisition
HIST 329  History of War and Peace
HIST 330  Revolt and Revolution in Early Modern Europe
HIST 331  Atlantic Societies, 1450-1800: A Comparative History of European Colonization
HIST 333  Eurometro: Visions of the European Metropolis, 1849-1939
HIST 334  The Great War: The History of World War I
HIST 340  The History of the Second World War
HIST 341  Hitler and Nazi Germany
HIST 343  The Holocaust in History
HIST 345  Hard Times: The Depression Years in America, 1929-1941
HIST 346  Law and Society in America
HIST 347  Environmental History of North America
HIST 348  History of the Peoples of Kansas
HIST 350  The Korean War, 1950-1953
HIST 360  Science and Religion
HIST 361  Youth, Sex, and Romance in Post-WWII United States
HIST 365  Invention of the Tropics
HIST 366  Old Regime and Revolution in France, 1648-1799
HIST 373  The Supreme Court and Religious Issues in the United States
HIST 375  The Supreme Court and Religious Issues in the United States, Honors
HIST 377  Everyday Communism in Eastern Europe
HIST 380  Revolutionary Europe: The People in Arms
HIST 385  Themes in British History
HIST 402  Roman Military History
HIST 404  Technology: Its Past and Its Future
HIST 407  History of Science in the United States
HIST 410  The American Revolution
HIST 411  The New Republic: U.S. History 1787-1848
HIST 412  The Civil War in America, 1828-1877
HIST 413  The Rise of Industrial America, 1877-1920
HIST 420  Dante's Comedy
HIST 421  Economic and Social History of Later Medieval Europe, 1000-1500
HIST 424  Venice and Florence in the Renaissance
HIST 425  History of the Mediterranean World, 1099-1571
HIST 440  War and United States Society
HIST 444  Frozen in Time: Politics and Culture in the Cold War, 1945-75
HIST 451  Suburbia
HIST 452  Chicago
HIST 453  Anarchism: A Global History
HIST 500  History of the Book
HIST 502  Development of Ancient Greece, ca. 1000-300 B.C.
HIST 503  The Ancient History of the Near East
HIST 506  Roman Republic
HIST 507  Early Roman Empire
HIST 508  Late Roman Empire (284-527)
HIST 509  Multinational Corporations: The Role of Money and Power
HIST 513  Early Medieval Culture
HIST 515  The Crusades in Cross-Cultural Perspective
HIST 516  Later Medieval Culture
HIST 519  European Intellectual History of the Seventeenth Century
HIST 520  The Age of the Renaissance
HIST 521  The Age of the Reformation
HIST 522  The Age of Religious Wars, 1540-1648
HIST 523  Europe between Absolutism and Revolution
HIST 524  The French Revolution
HIST 525  Modern France: From Napoleon to de Gaulle
HIST 527  Recent European History, 1870 to the Present
HIST 528  Economic History of Europe
HIST 529  Intellectual History of 19th Century Europe
HIST 530  History of American Women--Colonial Times to 1870
HIST 531  History of American Women--1870 to Present
HIST 532  History of Women and Work in Comparative Perspective
HIST 533  The History of Women and the Family in Europe, from 1500 to the Present
HIST 537  France from the Renaissance to the French Revolution
HIST 538  European Intellectual History of the Eighteenth Century
HIST 541  British History, 1500-1660
HIST 544  Britain and Ireland from 1200 to 1500
HIST 545  British History, 1660-1832
HIST 546  History of Cartography
HIST 547  The Intellectual History of Europe in the Twentieth Century
HIST 548  British History, 1832 to the Present.
HIST 551  Spain and its Empire, 1450-1700
HIST 555  Aspects of British Political Thought
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History Category II: Non-western Orientation. Satisfied by courses in Africa, East Asia, Latin America, Native America:

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**HIST 543**  Modern Iran

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HIST 640  Entrepreneurship in East Asia
HIST 670  Comparative Diasporas

History Capstone Seminar (3)

Majors must complete a capstone research experience in which they research and write an original thesis based on primary sources. It normally is taken during the senior year. Alternatively, majors with a GPA above 3.5 may choose to write a senior honors thesis. Satisfied by one of the following:
Rationale for proposal
Deletion of HIST 130, 131, 315, 543, 609, 666 from major requirements and addition of new courses HIST 190, 191, 361 submitted by KJL to accompany course deletion request.

Additional Information

Supporting Documents
Program Reviewer Comments
Abby Coffin (acoffin) (Tue, 15 Sep 2015 17:49:13 GMT): Updated effective term to correct bug.

b. Change to Existing Minor – History Minor

HIST-MIN : History, Minor

Last edit: 10/03/15 2:04 pm

Changes proposed by: kjh
Catalog Pages Using this Program
Minor in History
Academic Career
Undergraduate, Lawrence
Program Type
Minor
Department/ Program
History (HIST)
School/College
College of Lib Arts & Sciences

Program Name
History, Minor
Effective Catalog
2016 - 2017
Program Description

Degree Requirements

Requirements for the Minor

History Minor Course Requirements

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<td>Agriculture in World History</td>
</tr>
<tr>
<td>HIST 646</td>
<td>Witchcraft in European History and Historiography</td>
</tr>
<tr>
<td>HIST 649</td>
<td>History of Feminist Theory</td>
</tr>
<tr>
<td>HIST 653</td>
<td>American Constitutional History to 1887</td>
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<td>HIST 654</td>
<td>American Constitutional History Since 1887</td>
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<td>HIST 661</td>
<td>Palestine and Antiquity</td>
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</table>
### History Category II: Non-western Orientation (6)

Satisfied by two courses (6 hours) from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HIST 104</td>
<td>Introduction to African History</td>
</tr>
<tr>
<td>HIST 118</td>
<td>History of East Asia</td>
</tr>
<tr>
<td>HIST 119</td>
<td>History of East Asia, Honors</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 121</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIST 122</td>
<td>Colonial Latin America, Honors</td>
</tr>
<tr>
<td>HIST 123</td>
<td>Modern Latin America, Honors</td>
</tr>
<tr>
<td>HIST 160</td>
<td>Introduction to West African History</td>
</tr>
<tr>
<td>HIST 190</td>
<td>Warlords and Rebels in Asia</td>
</tr>
<tr>
<td>HIST 191</td>
<td>Dawn of Japan</td>
</tr>
<tr>
<td>HIST 300</td>
<td>Modern African History</td>
</tr>
<tr>
<td>HIST 303</td>
<td>Sin Cities</td>
</tr>
<tr>
<td>HIST 307</td>
<td>Modern African History, Honors</td>
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<tr>
<td>HIST 308</td>
<td>Key Themes in Modern Global History</td>
</tr>
<tr>
<td>HIST 314</td>
<td>Globalization: History and Theory</td>
</tr>
<tr>
<td>HIST 315</td>
<td>Globalization: History and Theory, Honors</td>
</tr>
<tr>
<td>HIST 326</td>
<td>Native American Civilizations and their European Conquerors</td>
</tr>
<tr>
<td>HIST 327</td>
<td>The Premodern Middle East</td>
</tr>
<tr>
<td>HIST 328</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>HIST 348</td>
<td>History of the Peoples of Kansas</td>
</tr>
<tr>
<td>HIST 353</td>
<td>Indigenous Peoples of North America</td>
</tr>
<tr>
<td>HIST 355</td>
<td>Invention of the Tropics</td>
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<td>HIST 389</td>
<td>Colonialism and Revolution in the Third World, Honors</td>
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<tr>
<td>HIST 370</td>
<td>Violence and Conflict in Latin American History</td>
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<tr>
<td>HIST 371</td>
<td>The Cultural History of Modern Latin America</td>
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<tr>
<td>HIST 372</td>
<td>Violence and Conflict in Latin American History, Honors</td>
</tr>
<tr>
<td>HIST 392</td>
<td>Huns, Turks, and Mongols: The Nomad Factor in Asian History</td>
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<tr>
<td>HIST 393</td>
<td>The Silk Road</td>
</tr>
<tr>
<td>HIST 398</td>
<td>Introduction to History of Japan: Anime to Zen</td>
</tr>
<tr>
<td>HIST 399</td>
<td>The Samurai</td>
</tr>
<tr>
<td>HIST 453</td>
<td>Anarchism: A Global History</td>
</tr>
<tr>
<td>HIST 470</td>
<td>Popular Culture in Latin America and Africa</td>
</tr>
<tr>
<td>HIST 471</td>
<td>Social History of South America</td>
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<td>HIST 503</td>
<td>The Ancient History of the Near East</td>
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<td>HIST 543</td>
<td>Modern Iran</td>
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<td>HIST 545</td>
<td>Havana</td>
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<td>HIST 551</td>
<td>Liberation in Southern Africa</td>
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<td>HIST 570</td>
<td>The Middle East After World War II</td>
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<td>HIST 573</td>
<td>Latin America in the 19th Century</td>
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<td>HIST 574</td>
<td>Slavery in the New World</td>
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<td>HIST 575</td>
<td>History of Mexico</td>
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<tr>
<td>HIST 576</td>
<td>History of the Caribbean and Central America</td>
</tr>
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<td>HIST 579</td>
<td>The History of Brazil</td>
</tr>
<tr>
<td>HIST 580</td>
<td>Economic History of Latin America</td>
</tr>
</tbody>
</table>
History Minor Hours & GPA

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.

**Minor Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 GPS in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including Fs and repeated courses. See the [Semester/Cumulative GPA Calculator](#).
c. Change to Existing Major – BA & BGS in Philosophy

Viewing: PHIL-BA/BGS : Philosophy, B.A./B.G.S

Last edit: 10/17/15 9:02 pm
Changes proposed by: clodges

<table>
<thead>
<tr>
<th>Catalog Pages Using this Program</th>
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<tbody>
<tr>
<td>Bachelor of Arts and Bachelor of General Studies in Philosophy</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Program Type</td>
<td>Degree/Major</td>
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<tr>
<td>Department/Program</td>
<td>Philosophy (PHIL)</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<td>Degree Code #2</td>
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<td>Consulting Department(s)</td>
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<td>CIP Code</td>
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<td>Program Name</td>
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<td>Do you intend to offer a track(s)?</td>
<td>No</td>
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<tr>
<td>Do you intend for this program to be offered online?</td>
<td>No</td>
</tr>
<tr>
<td>Effective Catalog</td>
<td>2016 - 2017</td>
</tr>
</tbody>
</table>

Program Description

First- and Second-Year Preparation
Although majors are not required to take courses in philosophy in their first 2 years, the department recommends that they do so. Prospective majors are encouraged to begin with one of the 100-level courses. These courses provide introductions to broad areas of philosophy, and students may apply one 100-level course toward the major requirements. PHIL 310, PHIL 384, PHIL 385, and PHIL 386 are required prerequisites for upper-division work and should be taken early. Prospective majors should consult the director of undergraduate studies early to plan course work.

### Requirements for the B.A. or B.G.S. Major

<table>
<thead>
<tr>
<th>Philosophy Major Core Knowledge and Skills (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major must complete a course in one of the following areas:</td>
</tr>
<tr>
<td>History of Philosophy: Satisfied by either one of the following areas</td>
</tr>
<tr>
<td>PHIL 384</td>
</tr>
<tr>
<td>PHIL 385</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Philosophy Major Required Electives (24)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symbolic Logic: Satisfied by one of the following:</td>
</tr>
<tr>
<td>PHIL 310 or PHIL 610</td>
</tr>
<tr>
<td>PHIL 310 or PHIL 610</td>
</tr>
</tbody>
</table>

Value Theory: Satisfied by completing one of the following courses:

| PHIL 555 | Justice and Economic Systems |
| PHIL 562 | Aesthetics |
| PHIL 666 | Rational Choice Theory |
| PHIL 688 | Political Philosophy |
| PHIL 670 | Contemporary Ethical Theory |
| PHIL 671 | Feminist Theories in Ethics |
| PHIL 672 | History of Ethics |
| PHIL 676 | Medical Ethics: Life and Death Issues |
| PHIL 677 | Medical Ethics: Professional Responsibilities |

Theoretical Philosophy: Satisfied by completing one of the following courses:

| PHIL 620 | Philosophy of Natural Science |

Additional Electives (6):

Satisfied by completing 8 additional hours of PHIL courses; 3 hours of which must be at the 500 level or above:

| PHIL 622 | Philosophy of Social Science |
| PHIL 628 | Philosophy of Logic |
| PHIL 630 | Philosophy of Mathematics |
| PHIL 638 | Philosophy of Language |
| PHIL 648 | Theory of Knowledge |
| PHIL 650 | Metaphysics |
| PHIL 654 | Philosophy of Mind |

History: Satisfied by completing one of the following courses:

| PHIL 386 | Analytic Philosophy: From Socrates to Quine |
| PHIL 508 | Early Greek Philosophy |
| PHIL 557 | Kant |
| PHIL 560 | Nineteenth Century Philosophy |
| PHIL 562 | Kierkegaard |
| PHIL 570 | Nietzsche |
| PHIL 580 | Marxism |
| PHIL 582 | Existentialism |

58
1. Proposal for an Honors Program in the Jewish Studies Program

The Jewish Studies Program recently received approval for a degree, the BA in Jewish Studies. This degree is effective Fall 2015. As a part of this new degree, the Program would also like to request approval of departmental honors in Jewish Studies. The proposed criteria are below.

The Jewish Studies Program invites undergraduate majors to apply for graduation with program honors. They must meet the following criteria:

1. The candidate will have an overall grade-point average of at least 3.25 and a grade-point average in Jewish Studies of 3.5 both at the time of declaring intention to seek honors and by graduation.
2. The candidate will fill out a declaration form (available on the JS Program's website) and submit a copy of that form to Student Academic Services.
3. In consultation with the JS honors coordinator and with approval from a supervising professor, the candidate will declare the intention of seeking honors no later than the time of enrollment for the final undergraduate semester.
4. The candidate will enroll in JWSH 491 Directed Study in Jewish Studies, Honors for one or two semesters during which the student will write a substantial, original research paper to be submitted to the supervising professor as an honors essay. A grade of B or higher must be earned in this/these courses.

A committee of three faculty members (the supervising professor and two others) will approve the honors essay and will certify to the JS honors coordinator that the candidate has successfully completed the requirements to earn honors. The JS honors coordinator will certify to Student Academic Services that the Honors Program has been successfully completed.
Satisfied by a minimum of 24 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (500+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (500+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).