Meeting of the College Academic Council
College of Liberal Arts & Sciences – 210 Strong Hall
December 8, 2015 - 4:00 p.m.
AGENDA

I. APPROVAL OF THE NOVEMBER 10, 2015 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
   November 5 & 19, 2015 CGS Report
   Submitted by Cindy Lynn; presented by Ric Steele, 2015-2016 CGS Chair

   A. Curricular Changes for Approval
      
      NEW COURSES: CER 710, EALC 704
      COURSE CHANGES: CEAS 700/704, COMS 930
      COURSE DEACTIVATIONS: MUSE 910, MUSE 930, MUSE 940, MUSE 980

   B. Degree Requirements for Approval
      1. Change in current degree track: GIST-ISP MA; Interagency Track

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
   November 10 & 24, 2015 CUSA Report
   Submitted by Caitlin Armbrister, Presented by Ruth Ann Atchley, Chair

   A. Curricular Changes for Approval
      
      COURSE CHANGES: ABSC 304, ABSC 308, ABSC 509, CER 301, CER 402, EVRN 538, GEOG 538, FMS 100, FMS 585, HIST 548, PHSX 313, PHSX 661, POLS 512, THR 525, THR 526, THR 528
      COURSE DEACTIVATIONS: POLS 504, POLS 506, POLS 601, POLS 627, POLS 651, WGSS 651, POLS 663, POLS 664, POLS 683, THR 209

   B. Degree Requirements for Approval
      a. Change to Existing Major – BS in Environmental Studies
      b. Elimination of Major Admission Requirements – BA & BGS in Applied Behavioral Science
      c. Change to Existing Major – BA & BGS in History of Art

   C. New Business for Approval
      1. CLAS Academic Standing Policy Proposal (attachments 1 & 2)
      2. Proposal for Changes to the Bachelor of General Studies (BGS) Degree (Attachment 3)

   Next meeting of the CAC will be Tuesday, January 19, at 4:00 PM in 210 Strong Hall
II. APPROVAL OF THE OCTOBER 20, 2015 CAC MINUTES

College of Liberal Arts & Sciences
College Academic Council
Minutes – November 10, 2015

Committee members in attendance: Nancy Brady, Adrian Finucane, Audrey Lamb, Yoonmi Nam, Patrick Suzeau, Sandi Zimdars-Swartz

Committee members absent: Giselle Anatole, Mohamed El-Hodiri, Dan Katz, Margaret Pearce

Others in attendance: Ruth Ann Atchley, Kristine Latta, Karen Ledom, Cindy Lynn, Jim Mielke, Anne Sawyer, Ric Steele, Don Steeple

The meeting was called to order by Don Steeple at 4:00 PM.

Minutes
A motion was made and seconded to approve the October 20, 2015 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Ric Steele, 2015-2016 CGS Chair, reporting)

- With the CGS report serving as the motion and the second, CAC voted unanimously to approve the following new courses, course changes and course deactivation:
  - NEW COURSES: ATMO 999, CLP 799, CLP 874, CLP 876, CLP 880, CLP 898, CLP 899, CLP 965, CLP 974, CLP 975, CLP 998, CLP 999, PSYC 848, PSYC 849
  - COURSE CHANGES: BIOL 772, PSYC 832, PSYC 833, PSYC 834, PSYC 949, WGSS 804
  - COURSE DEACTIVATIONS: THR 711, THR 713

- With the CGS report serving as the motion and the second, CAC voted unanimously to approve each of the following proposed changes to degree requirements:
  - Change to existing Degree: REL-MA: Religious Studies, MA

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Ruth Ann Atchley, 2015-2016 CUSA Chair, reporting)

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following new courses, course changes and course deactivation:
  - NEW COURSES: EVRN 363, GEOG 336, EVRN 540, GEOG 540, EVRN 636, SOC 635, EALC 142, HIST 361, JWSH 601, SLAV 152, SLAV 512
  - COURSE CHANGES: PHSX 210, PHSX 211, PHSX 212, SLAV 506, SLAV 516
  - COURSE DEACTIVATIONS: HIST 130, HIST 131, HIST 315, HIST 609, HIST 666
  - Note: the motion to deactivate HIST 543 was withdrawn through friendly amendment

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following proposed changes to degree requirements:
  1. Change to Existing Major – BA & BGS in History
  2. Change to Existing Minor – History Minor (Note: HIST 543 remains on course list through friendly amendment)
  3. Change to Existing Major – BA & BGS in Philosophy

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following:
  1. Departmental Honors in Jewish Studies

At 4:21 PM, a motion was made, seconded and approved unanimously to adjourn the meeting.

The next regularly scheduled meeting of the CAC will be Tuesday, December 8, 2015, at 4:00 PM in 210 Strong Hall
Minutes recorded and transcribed by A. Sawyer
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

1. Curricular Changes for Approval/Motion to File

NEW COURSES:  CER 710, EALC 704

COURSE CHANGES:  CEAS 700/704, COMS 930

COURSE DEACTIVATIONS:  MUSE 910, MUSE 930, MUSE 940, MUSE 980

CENTER FOR EAST ASIAN STUDIES

CHANGE: NUMBER, GRADING BASIS, CROSSLISTING

CEAS 700  CONTEMPORARY EAST ASIA (3)

(OLD)  This graduate seminar explores rapidly changing societies in contemporary East Asia, particularly China, Japan, and Korea. The course provides a critical overview of East Asia and its diversity and complexity using cross-cultural perspectives and interdisciplinary social science approaches, and situates East Asian societies in the context of globalization. LEC

Grading Basis: A-D(+/-)FP

CEAS 704  CONTEMPORARY EAST ASIA (3)

(NEW)  This graduate seminar explores rapidly changing societies in contemporary East Asia, particularly China, Japan, and Korea. The course provides a critical overview of East Asia and its diversity and complexity using cross-cultural perspectives and interdisciplinary social science approaches, and situates East Asian societies in the context of globalization. LEC

Grading Basis: A-D(+/-)FI
This course will be effective FA16 and is typically offered Once a Year, Usually Fall
This course is a requirement for the EAS-MA.
This course may not be repeated for credit
Crosslisted with EALC 704

JUSTIFICATION:

We are updating a course number in preparation for cross listing with EALC 704. This is one of the required courses for our new MA program in Contemporary East Asian Studies. Students admitted this new CEAS MA program are required to take this course.

COMMUNICATION STUDIES

CHANGE: PREREQUISITES

COMS 930  Seminar in Speech: _____ (1-4)

(OLD)  Special problems in speech. Prerequisite: Twelve hours of credit in the department. LEC

Grading Basis: A-D(+/-)FI
This course is an elective
This course may be repeated for credit

COMS 930  Seminar in Speech: _____ (1-4)

(NEW)  Special problems in speech. LEC

JUSTIFICATION:
The faculty all voted at a faculty meeting on 11/4/2015 to eliminate the prerequisites for COMS 930 classes.

EAST ASIAN LANGUAGES AND CULTURES

CHANGE: NEW CROSSLISTED COURSE
EALC 704 CONTEMPORARY EAST ASIA (3)
(NEW) This graduate seminar explores rapidly changing societies in contemporary East Asia, particularly China, Japan, and Korea. The course provides a critical overview of East Asia and its diversity and complexity using cross-cultural perspectives and interdisciplinary social science approaches, and situates East Asian societies in the context of globalization. LEC

Grading Basis: A-D(+/-)FI
This course is typically offered Once a Year, Usually Fall
This course is a requirement for the EAS-MA.
This course may not be repeated for credit

JUSTIFICATION:
Prof. Mizumura has been offering this course as CEAS 700 and is willing to have it cross-listed in order to increase enrollment. She has submitted a request to change in the course number so that we can create CEAS 704 and EALC 704. It's convenient for the cross-listed courses to have the same 3 digit number.

MUSEUM STUDIES

CHANGE: COURSE DEACTIVATION
MUSE 910 MATERIALS CONSERVATION (3)
Preservation and collection conservation theory and principles, including condition reporting, conservation of furniture and wooden objects, inorganic-based materials, metal objects, organic-based materials, paintings, photographic materials, textiles, three-dimensional objects, and works on paper.

JUSTIFICATION:
The last time this course was offered was Fall 2008, according to Enroll & Pay. This course was listed when the MUSE program was attempting to create a conservation degree track, which has since been abandoned.

CHANGE: COURSE DEACTIVATION
MUSE 930 PREVENTIVE CONSERVATION (3)
Theory and principles of preventive conservation, with emphasis on its application to storage environment quality, archival supports and housings, basic bookbinding, composite objects, integrated pest management, light and lighting, paper evaluation and mending, temperature, and relative humidity.

JUSTIFICATION:
The last time this course was offered was Fall 2008, according to Enroll & Pay. This course was listed when the MUSE program was attempting to create a conservation degree track, which has since been abandoned.

CHANGE: COURSE DEACTIVATION
MUSE 940 CONSERVATION ASSESSMENT (3)
Understanding the conservator-curator relationship; principles of conservation assessment, documentation, conservation research, environmental monitoring, handling objects, photographic documentation, and development of a publishable preservation research project.

JUSTIFICATION:
The last time this course was offered was Spring 2009, according to Enroll & Pay. This course was listed when the MUSE program was attempting to create a conservation degree track, which has since been abandoned.

CHANGE: COURSE DEACTIVATION
MUSE 980 ADVANCED CONSERVATION (3)
Application of conservation theory and practice to exhibition development, planning, and preparation; conservation bookbinding; health and safety in conservation; integrated pest management; ethics of conservation; parameters of professional conservation practice.

JUSTIFICATION:
The last time this course was offered was Spring 2009, according to Enroll & Pay. This course was listed when the MUSE program was attempting to create a conservation degree track, which has since been abandoned.

VISUAL ARTS

CHANGE: NEW COURSE

CER 710 History of Ceramics (3)
This course examines historical ceramics across the globe. Emphasis will be placed on the development and transmission of design, materials, and technique across various traditions. This course is for Graduate students. Undergraduate students should enroll in CER 510 History of Ceramics. LEC

Grading Basis: A-D(+/-)FI
This course is typically offered on a rotating basis.
This course is an elective
This course may not be repeated for credit

JUSTIFICATION:
This course will probably be offered every other year (every 2 years). This will give students two opportunities to take this required course over the course of the 4 year program. The proposed changes in the ceramics area curriculum reflect the evolution of contemporary ceramic practices and will provide greater opportunities for students. All changes utilize current facilities and faculty resources.

B. DEGREE REQUIREMENTS FOR APPROVAL

1. Change in current degree track: GIST-ISP MA; Interagency Track

Old (Current)

33 credit hours – 11 (3credit) units (with 6 hour course reduction for students in the CGSC program at Ft. Leavenworth)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 701</td>
<td>Approaches to International Studies</td>
</tr>
<tr>
<td>GIST 702</td>
<td>Globalization</td>
</tr>
<tr>
<td>LAW 974</td>
<td>International Law</td>
</tr>
<tr>
<td>MGT 748</td>
<td>Negotiation and Dispute Settlement</td>
</tr>
<tr>
<td>POLS 719</td>
<td>American Political Institutions</td>
</tr>
<tr>
<td>POLS 789</td>
<td>International Relations</td>
</tr>
<tr>
<td>PUAD 845</td>
<td>Public Management</td>
</tr>
</tbody>
</table>

Elective Courses:
Students take two more approved elective courses.

NEW (Proposed)

30 credit hour 1year program (beginning in mid-July) – 10 (3-credit) units

Required Courses (12 hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 701</td>
<td>Approaches to International Studies</td>
</tr>
<tr>
<td>GIST 702</td>
<td>Globalization</td>
</tr>
<tr>
<td>PUAD 854</td>
<td>Innovation &amp; Organizational Change</td>
</tr>
</tbody>
</table>
Global Thematic Electives (12 hours)
In consultation with the advisor, students will enroll in a total of 12 credit hours addressing broad topics on global and international themes.

Regionally Focused Electives (6 hours)
In consultation with the advisor, students will enroll in 6 hours focused on particular world regions.

CGSC students are eligible to petition the College for up to 6 credit hours of reduced coursework requirements, based upon their prior CGSC coursework. Under no circumstances may requirements be reduced to less than 24 credit hours. A petition for reduction in hours can only be applied towards electives.

JUSTIFICATION:
This concentration, called “Track B,” was approved in 2010 but did not appear in the catalog. It was originally created as a 1-year track option for Special Operations Forces officers based out at Ft. Leavenworth. We would like for this track to appear in the catalog according to new revisions that strengthen the coherence of the program and address the needs of the students in the program and that utilizes the strengths of Global & International Studies.

Since 2010, CGIS has admitted 16 to 22 MA students per year through this track. It has been a very popular program, which is exemplified by the fact that when the Department of Defense pulled money from such programs, we were able to continue the program at the same levels despite the fact that the students were paying for it completely out of pocket.

The program has needed some revision since the outset, but because it has been hard to make official revisions as the concentration (“Track B”) had never appeared in the catalog. Over time, and particularly since students began funding themselves, there was a desire to move the curriculum in a more “Global & International” direction since this is the MA that they were signing up for. Furthermore, the previous requirements didn’t provide the coherence and rigor that was desired, key instructors left the university, etc., so we needed to globalize the curriculum, add some flexibility to the curricular structure, and strengthen the program output. We have done this in the new proposed version of “Track B” and we have added a writing component that will assist students in a synthesizing writing project for a work that would be publishable in a targeted professional or academic journal.

This curricular change also includes a reduction of the 1-year concentration from 33 to 30 hours. We believe that the current structuring of coursework allows the objectives to be accomplished, including the additional writing component in 30 hours, which is the total for hours in all comparable international area studies MA programs at KU.

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III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

New Courses
New Course Proposal
Date Submitted: Mon, 02 Nov 2015 16:28:09 GMT
CER 502: Advanced Mold Making and Slip Casting
Locations
Lawrence

Do you intend to offer any portion of this course online?
No
Effective Term
Fall 2016
Catalog Description
Advanced ceramics course focusing on the production of plaster molds and the slipcasting process. Students will make molds and prototypes, produce porcelain casting slip, and develop strategies in casting as well as consider the use of the slip-casting technique as a conceptual tool.

Prerequisites
ART 131 or CER 208, and CER 402. Graduate students may enroll without prerequisites by instructor permission.

Credits
3

Course Type
Laboratory Main (Laboratory that is a main component) (LAB)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Every Semester

Repeatable for credit?
Yes

How many times may this course be taken
99

- AND/OR -

For how many maximum credits
99

Can a student be enrolled in multiple sections in the same semester?
No

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
Yes

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code
ART-BFA

Describe how:
This is part of the sub-plan BFA in Ceramics. Fulfills required visual art elective or advanced senior capstone requirement (co-enrolled with Senior seminar).

Rationale for Course Proposal
The proposed changes in the ceramics area curriculum reflect the evolution of contemporary ceramic practices and will provide greater opportunities for students. All changes utilize current facilities and faculty resources.

Course Reviewer Comments
Karen Ledom (kjh) (Fri, 30 Oct 2015 22:48:00 GMT): Rollback: per dept request

Key: 11365

New Course Proposal
Date Submitted: Mon, 02 Nov 2015 16:28:30 GMT

CER 503 : Advanced Topics in Ceramics
Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Effective Term
Fall 2016

Catalog Description
Advanced ceramics course using traditional and non-traditional approaches to ceramic art-making. Topics may include: wood firing, ephemeral art, large-scale sculpture, and/or digital technologies. This course is intended as a continuation for a specific topic course in CER 403. Graduate students should enroll in CER 503 with no prerequisite required.

**Prerequisites**
CER 301 or CER 302, 403, or permission of instructor

**Credits**
3

Course Type
Laboratory Main (Laboratory that is a main component) (LAB)

Grading Basis

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Every Semester

Repeatable for credit?
Yes

How many times may this course be *taken*
99

**- AND/OR -**

For how many *maximum credits* 999

Can a student be enrolled in multiple sections in the same semester?
Yes

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
Yes

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code</th>
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</thead>
<tbody>
<tr>
<td>ART-BFA</td>
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</tbody>
</table>

Describe how:
In the future, this will be proposed as part of the sub-plan BFA in Ceramics. This would be a studio elective or an advanced studio course that is co-enrolled in Art 695/696 Senior Seminar I, II.

Rationale for Course Proposal
The proposed changes in the ceramics area curriculum reflect the evolution of contemporary ceramic practices and will provide greater opportunities for students. All changes utilize current facilities and faculty resources.

Course Reviewer Comments
Key: 11367

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**New Course Proposal**
Date Submitted: Fri, 23 Oct 2015 15:04:30 GMT

**GIST 550 : Issues in Global Studies:**
Changes proposed by: f409w960
Academic Career
Undergraduate, Lawrence
Subject Code
GIST

Course Number
550
Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences
Locations
Edwards
Lawrence
Describe Other Location

Do you intend to offer any portion of this course online?
Yes

Please Explain
This will be a topics in course which will list relevant and select courses that will be conventional, hybrid, or online.

Title
Issues in Global Studies:_________________

Transcript Title
Issues in Global Studies:_____

Effective Term
Fall 2016

Catalog Description
An interdisciplinary study of topics with particular emphasis on issues of global importance--i.e. transnational and trans-regional. May be repeated for credit if content varies.

Prerequisites
GIST 301

Does a student need to be admitted to the school/college in order to enroll in this course?

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI

MD Course Category
Course Offered as
Year of Student

Maximum number of students (per rotation)

Typically Offered
Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not Taught in Summer
Please explain

Repeatable for credit?
Yes
How many times may this course be taken
4

- AND/OR -
For how many maximum credits
12

Can a student be enrolled in multiple sections in the same semester?
Yes

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator
Course Designator
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Which Program(s)?

Rationale for Course Proposal
We want to highlight and create "global" options for students taking electives in our major and minor. We want to have a way to direct students to particular courses that are transnational and trans-regional, rather than international. Although 80% of our relevant courses are "international" in the academic sense, we want to use this to emphasize courses representing the "global" part of our name.

Supporting Documents
GIST 550 RATIONALE.docx
KU Core Information

Has the department approved the nomination of this course to KU Core?
No

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):
KU Core Documents
KU Core Effective Semester
Course Reviewer Comments

Karen Ledom (kjh) (Tue, 20 Oct 2015 16:41:22 GMT): Is this description too restrictive for any special topic that might be offered in the department? Global Studies seems broader than transnational alone. If this is what was intended, the committee recommends a change to the course title. In addition the committee recommends shortening the description and making it more general so that it could cover the wide variety of special topics likely to be available via GIST. By giving such specific examples the committee felt this might confuse students as the description sounds a bit more like a specific course description. Please advise as to how you would like to edit the proposal. Thank you! Karen

Karen Ledom (kjh) (Tue, 20 Oct 2015 16:41:54 GMT): Rollback: Please see comments at the bottom of proposal form. This proposal was tabled at the 10/20 subcommittee meeting. Thank you.

Karen Ledom (kjh) (Thu, 22 Oct 2015 22:56:09 GMT): Rollback: Karen Ledom (kjh) (Tue, 20 Oct 2015 16:41:22 GMT): Is this description too restrictive for any special topic that might be offered in the department? Global Studies seems broader than transnational alone. If this is what was intended, the committee recommends a change to the course title. In addition the committee recommends shortening the description and making it more general so that it could cover the wide variety of special topics likely to be available via GIST. By giving such specific examples the committee felt this might confuse students as the description sounds a bit more like a specific course description. Please advise as to how you would like to edit the proposal. Thank you! Karen

Karen Ledom (kjh) (Fri, 30 Oct 2015 22:56:56 GMT): SEE ATTACHED COMMENTS FROM DEPT ALSO.

Key: 11322

New Course Proposal
Date Submitted: Wed, 30 Sep 2015 13:41:36 GMT

HA 372 : Baroque Art in Europe
Department
History of Art (HA)
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Title
Baroque Art in Europe
Effective Term
Fall 2016
Catalog Description
This course surveys significant 17th-century paintings, sculpture and architecture that were produced in Italy, Spain, France and the Southern and Northern Netherlands. Artists whose works are discussed include Caravaggio, Bernini, Velazquez, Rubens, Rembrandt and Vermeer. Artistic elements of individual works, major changes in patronage, and the religious, political, economic and cultural contexts in which the art was produced are examined. Assigned readings present a range of methodological perspectives.
Prerequisites
None
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FIP
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Typically Once a Year
Repeatable for credit?
No
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Rationale for Course Proposal
Will fulfill the following new requirement for the History of Art BA, BGS and BFA: one course in art between 1600 and 1700: (European, Mediterranean or Near Eastern). One of the two currently offered courses in 17th-century European art will no longer be taught because of a faculty vacancy. The course proposed here will provide students more opportunities to fulfill the new requirement.

Course Reviewer Comments
Karen Ledom (kjh) (Sat, 17 Oct 2015 23:39:37 GMT): need corresponding change to the majors and minor in order to proceed.
Karen Ledom (kjh) (Sun, 15 Nov 2015 18:54:49 GMT): received proposals for BA/BGS but not BFA. Going forward to avoid any more delays but emailed dept again to ask for BFA proposal.

Key: 11275

New Course Proposal
Date Submitted: Wed, 30 Sep 2015 13:42:56 GMT

HA 579 : Southern Baroque Art
Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Effective Term
Fall 2016

Catalog Description
This course will survey significant 17th-century paintings, sculpture and architecture produced in Italy, Spain and France. Artists whose works will be discussed include Caravaggio, the Carracci, Bernini, Borromini, Velazquez, Poussin, Claude Lorrain, De la Tour and the Le Nain brothers. Artistic elements of individual works and their relationship to major changes in patronage and religious, political, economic and cultural contexts will be examined. Assigned readings will present a range of methodological perspectives.

Prerequisites
An appropriate introductory course in Western art history at the college level, or consent of the instructor.

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FIP

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Every Three Semesters

Repeatable for credit?
No

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code</th>
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</thead>
<tbody>
<tr>
<td>HA-BA/BGS</td>
</tr>
<tr>
<td>ART-BFA</td>
</tr>
</tbody>
</table>

Describe how:
Will fulfill the following new requirement for the History of Art BA, BGS, BFA and MA: one course in art between 1600 and 1700: (European, Mediterranean or Near Eastern). One of the two currently offered courses in 17th-century European art will no longer be taught because of a faculty vacancy. The course proposed here will provide students more opportunities to fulfill the new requirement.

Rationale for Course Proposal
Will fulfill the following new requirement for the History of Art BA, BGS, BFA and MA: one course in art between 1600 and 1700: (European, Mediterranean or Near Eastern). One of the two currently offered courses in 17th-century European art will no longer be taught because of a faculty vacancy. The course proposed here will provide students more opportunities to fulfill the new requirement.

Course Reviewer Comments
Karen Ledom (kjh) (Sat, 17 Oct 2015 23:40:35 GMT): need corresponding change to majors and minor in order to proceed.
Karen Ledom (kjh) (Sun, 15 Nov 2015 18:54:59 GMT): received proposals for BA/BGS but not BFA. Going forward to avoid any more delays but emailed dept again to ask for BFA proposal.
Karen Ledom (kjh) (Sun, 15 Nov 2015 19:05:15 GMT): also alerted COGA to MA mention.
Key: 11276
New Course Proposal
Date Submitted: Fri, 02 Oct 2015 21:48:38 GMT

JWSH 562: Judaism and Political Theology
Changes proposed by: o093o207

Academic Career
Undergraduate, Lawrence

Subject Code
JWSH

Course Number
562

Academic Unit
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Judaism and Political Theology

Transcript Title
Judaism and Political Theology

Effective Term
Fall 2016

Catalog Description
A consideration of the relationship between religion and politics in Judaism, and of the relevance of Judaism to broader discussions about religion and politics. Topics will include sovereignty, secularization, pluralism, democracy, and revolution.
**Prerequisites**
At least one course in Jewish Studies or Religious Studies, or permission of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 572</td>
<td>Judaism and Political Theology</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Twice a Year

Repeatable for credit?
No

Principal Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

**Rationale for Course Proposal**
New course in REL

**Course Reviewer Comments**

Karen Ledom (kjh) (Sun, 18 Oct 2015 00:55:30 GMT): emailed depts 10/17 to ask for addition of a prerequisite.

Karen Ledom (kjh) (Thu, 22 Oct 2015 23:02:22 GMT): subcommittee asked for a prerequisite. Departments proposed the following: An introductory course in Jewish Studies or Religious Studies.

Key: 11287

**New Course Proposal**
Date Submitted: Mon, 05 Oct 2015 17:39:39 GMT

**REL 572 : Judaism and Political Theology**

Changes proposed by: o093o207

Academic Career
Undergraduate, Lawrence
Subject Code
REL

Course Number
572

Academic Unit
Department
Religious Studies (REL)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Describe Other Location

Do you intend to offer any portion of this course online?
Title
Judaism and Political Theology

Effective Term
Fall 2016

Catalog Description
A consideration of the relationship between religion and politics in Judaism, and of the relevance of Judaism to broader
discussions about religion and politics. Topics will include sovereignty, secularization, pluralism, democracy, and revolution.

Prerequisites
At least one course in Jewish Studies or Religious Studies, or permission of instructor.

Does a student need to be admitted to the school/college in order to enroll in this course?

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JWSH 562</td>
<td>Judaism and Political Theology</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/−)/FI

MD Course Category

Course Offered as

Year of Student

Maximum number of students (per rotation)

Typically Offered

Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Twice a Year

Please explain

Repeatable for credit?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator
Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code

REL-BA/BGS

Describe how:

Fulfills Major and minor elective hours.

Rationale for Course Proposal

This course is one of several being created by a new faculty member in the Department of Religion. It addresses important topics and methodologies in the study of religion and will be offered regularly. It was previously offered (fall 2014) as a special topics seminar (REL 404).

KU Core Information

Has the department approved the nomination of this course to KU Core?

No

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

KU Core Documents

KU Core Effective Semester

Course Reviewer Comments

Karen Ledom (kjh) (Tue, 06 Oct 2015 13:29:43 GMT): need to add Jewish Studies cross-listed course into CIM

Karen Ledom (kjh) (Sun, 18 Oct 2015 00:56:03 GMT): emailed depts 10/17 to ask for addition of prerequisite


Key: 11291

New Course Proposal

Date Submitted: Fri, 02 Oct 2015 21:53:21 GMT

JWSH 563 : Judaism and Sexuality

Changes proposed by: o093o207

Academic Career

Undergraduate, Lawrence

Subject Code

JWSH
Course Number
563

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Judaism and Sexuality

Transcript Title
Judaism and Sexuality

Effective Term
Fall 2016

Catalog Description
An exploration of the complex interactions of Judaism, Jewishness, and sexuality. The course serves as a basic introduction to traditional Jewish understandings of gender and power, love and sex, and the body and embodiment. It also introduces the changes undergone by this tradition under the impact of contemporary feminism and queer theory.

Prerequisites
At least one course in Jewish Studies or Religious Studies, or permission of instructor.

Cross Listed Courses:

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<thead>
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<th>Title</th>
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<tbody>
<tr>
<td>REL 573</td>
<td>Judaism and Sexuality</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/−)/FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Twice a Year

Repeatable for credit?
No

Principal Course Designator
Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
New course in REL

Course Reviewer Comments
Karen Ledom (kjh) (Sun, 18 Oct 2015 00:55:45 GMT): emailed depts 10/17 to ask for addition of prerequisite
Karen Ledom (kjh) (Thu, 22 Oct 2015 23:02:58 GMT): subcommittee asked for a prerequisite. Departments proposed the following: An introductory course in Jewish Studies or Religious Studies.

Key: 11288
New Course Proposal
Date Submitted: Mon, 05 Oct 2015 17:45:14 GMT

REL 573 : Judaism and Sexuality
Changes proposed by: o093o207
Academic Career
Undergraduate, Lawrence
Subject Code
REL

Course Number
573
Academic Unit
Department
Religious Studies (REL)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Describe Other Location

Do you intend to offer any portion of this course online?
No
Please Explain

Title
Judaism and Sexuality
Transcript Title
Judaism and Sexuality
Effective Term
Spring 2016
Catalog Description
An exploration of the complex interactions of Judaism, Jewishness, and sexuality. The course serves as a basic introduction to traditional Jewish understandings of gender and power, love and sex, and the body and embodiment. It also introduces the changes undergone by this tradition under the impact of contemporary feminism and queer theory.

Prerequisites
At least one course in Jewish Studies or Religious Studies, or permission of instructor.

Does a student need to be admitted to the school/college in order to enroll in this course?

Cross Listed Courses:

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<td>Judaism and Sexuality</td>
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</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/)-FI
MD Course Category
Course Offered as
Year of Student

Maximum number of students (per rotation)

Typically Offered
Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Twice a Year
Please explain

Repeatable for credit?
No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator
Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?

Program
Code
REL-BA/BGS

Describe how:
Fulfills Major and Minor elective hours.

Rationale for Course Proposal
This course is one of several being created by a new faculty member in the Department of Religion. It addresses important topics and methodologies in the study of religion and will be offered regularly.

KU Core Information
Has the department approved the nomination of this course to KU Core?
No
Name of person giving departmental approval

Date of Departmental Approval
Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):
KU Core Documents
KU Core Effective Semester

Course Reviewer Comments
Karen Ledom (kjh) (Sun, 18 Oct 2015 00:56:22 GMT): emailed depts 10/17 to ask for addition of prerequisite
Karen Ledom (kjh) (Thu, 22 Oct 2015 23:03:50 GMT): subcommittee asked for a prerequisite. Departments proposed the following: An introductory course in Jewish Studies or Religious Studies.

Key: 11292

New Course Proposal
Date Submitted: Mon, 26 Oct 2015 18:53:41 GMT

HIST 379 : Europe in Crisis: Empire, Extremism, and War, 1890-1945
Changes proposed by: acon
Academic Career
Undergraduate, Lawrence
Subject Code
HIST

Course Number
379
Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Describe Other Location

Do you intend to offer any portion of this course online?
No
Please Explain

Title
Europe in Crisis: Empire, Extremism, and War, 1890-1945
Transcript Title
Europe in Crisis: 1890-1945
Effective Term
Fall 2016
Catalog Description
This course examines the sense of crisis that defined European life in the first half of the twentieth century, an era defined by economic spasms, cultural revolts, extreme political ideologies, and two massively destructive world wars. We will examine the period between 1890 and 1945 as a violent, at times apocalyptic, clash between three competing ideologies - communism, fascism, and liberal democracy -demonstrating how extremism both fed upon and created a sense of crisis.
Prerequisites
None
Does a student need to be admitted to the school/college in order to enroll in this course?

Cross Listed Courses:

Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
MD Course Category
Course Offered as
Year of Student

Maximum number of students (per rotation)

Typically Offered
Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Typically Once a Year
Please explain

Repeatable for credit?
No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?
Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?

Program Code
HIST-BA/BGS
Describe how:
This course will count toward the Category 1 requirement for the History Major and Minor.

Rationale for Course Proposal
Professor Andrew Denning is a new faculty member to KU and the History Department this year and this is one of the two new courses he would like to propose. Given the character limit I have attached the rational that he submitted.
Supporting Documents
Rationale for HIST 379.docx

KU Core Information
Has the department approved the nomination of this course to KU Core?

No

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

No

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

No

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

KU Core Documents

KU Core Effective Semester

Course Reviewer Comments

Key: 11371

**New Course Proposal**

Date Submitted: Mon, 16 Nov 2015 00:48:48 GMT

**LWS 692 : Research Experience in Law & Society**

**Locations**

Edwards

**Do you intend to offer any portion of this course online?**

Yes

**Please Explain**

Not sure yet

**Effective Term**

Fall 2016

**Catalog Description**

Designed for advanced law & society students. Students enhance their research skills by working one-on-one with a faculty member on an independent scholarly project. Students are required to complete a final project or presentation, through advising and consultation with the designated faculty member.

**Prerequisites**

Prerequisites: LWS 330 & LWS 332, and permission of instructor.

**Credits**

3

**Course Type**

Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

**Grading Basis**

A-D(+/-)-FI

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Typically Every Semester

**Repeatable for credit?**

No

**Course Designator**

S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal**

This course will actually be required for the pending new major in Law & Society but it isn't in the system yet so we can't list it.

**Course Reviewer Comments**
New Course Proposal
Date Submitted: Mon, 16 Nov 2015 00:52:31 GMT
LWS 699 : Capstone in Law and Society
Locations
Edwards
Do you intend to offer any portion of this course online?
Yes
Please Explain
not sure yet
Effective Term
Fall 2016
Catalog Description
Integrates learning across the Law & Society curriculum with an applied, original research experience. Class topics rotate depending on faculty research agenda and current policy foci. Students gather and analyze data throughout the class, and present their final work to a variety of audiences throughout the semester. The product is an original research presentation that advances knowledge.
Prerequisites
LWS 330 and LWS 332
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Typically Every Semester
Repeatable for credit?
No
Course Designator
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
This actually is required for the pending new major in Law & Society but the system doesn't show it as an option yet. This request is part of a new major proposal for a program that will be taught at the Edwards Campus.
Course Reviewer Comments
Key: 11420

New Course Proposal
Date Submitted: Tue, 27 Oct 2015 19:52:46 GMT
MUSE 301 : Museums and Society: Past, Present, Future
Changes proposed by: b425e693
Academic Career
Undergraduate, Lawrence
Subject Code
MUSE

Course Number
301
Academic Unit
Department
Museum Studies (MUSE)
School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Museums and Society: Past, Present, Future

Transcript Title
Museums&Soc: Past Prsnt Future

Effective Term
Spring 2016

Catalog Description
An introduction to museums and the field of museum studies. Using short lectures, discussion, laboratory exercises, field trips, and guest speakers, students will explore the history, role, and function of museums including types, dimensions, creation and management of collections, exhibition development, administration, and visitor experiences. Includes instruction and practice in writing for a variety of museum contexts and audiences. Designed for students interested in museums and curious about museum careers.

Prerequisites
None

Cross Listed Courses:

Credits
3.0

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Spring

Repeatable for credit?
No

Principal Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
An undergraduate course in Museum Studies at KU will:
* Serve students in majors ranging from archaeology to zoology
* Teach students about cultural institutions found across Kansas and the country
* Give students opportunities to learn about museum careers
* Enable students to practice writing for different audiences and purposes

Supporting Documents
Undergraduate MUSE course proposal.docx
### Course Inventory Change Request

**Viewing:** ABSC 304: The Principles and Procedures of Behavior Modification and Therapy

**Last edit:** 10/21/15 2:44 pm  
Changes proposed by: another

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**Catalog Pages referencing this course:**  
Bachelor of Arts and Bachelor of General Studies in Applied Behavioral Science  
College of Liberal Arts & Sciences

**Programs:**  
ABSC-BA/BGS, Applied Behavioral Science, B.A./B.G.S.  
ABSC-UM, Applied Behavioral Science, Minor

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>ABSC</td>
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<tr>
<td>Academic Unit</td>
<td>Department</td>
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<td>Applied Behavioral Science (ABSC)</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
The Principles and Procedures of Behavior Modification and Therapy

**Transcript Title**  
Prin&Procd Bdhr Modficn&Thrpy

**Effective Term**  
Fall 2016

**Catalog Description**  
An advanced examination of the principles of applied behavior analysis as used to address problems in developmental disabilities, childhood autism, language development, early childhood education, with adolescent and family life, and in normal everyday adult behavior. Issues in measurement, design, and evaluation of the effects of applied behavior analysis procedures and ethical implications of the use of these procedures are examined. Procedures used to teach and maintain appropriate behaviors, eliminate inappropriate behaviors, and develop comprehensive behavioral intervention programs are described.

**Prerequisites**
Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)-F
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered: Once a Year, Usually Fall
Repeatability for credit? No
Principal Course Designator: S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s)?
- Program Code: ABSC, BA/BGS
Describe how: Yes, It has always been a requirement.

Rationale for Course Proposal: Instead of admission requirements, we have opted for prereq checking (C or better in ABSC 100 and 304 to enroll in higher-level required courses). This change would ensure that this course works with the prereq-checking system. Also, we want to make sure that students understand the material in 100 and 304 in order to be successful in 308 and 509.

KU Core Information

Has the department approved the nomination of this course to KU Core? Yes
<table>
<thead>
<tr>
<th>Selected Goal(s)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal 3 - Breadth of Knowledge</strong></td>
<td></td>
</tr>
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</table>

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

**Selected Learning Outcome(s):**

**Goal 3 - Social Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)
**Course Inventory Change Request**

**Viewing:** ABSC 308 : Research Methods and Application

**Last edit:** 10/21/15 2:45 pm

Changes proposed by: another

<table>
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<tr>
<td>Bachelor of Arts, Bachelor of General Studies in Applied Behavioral Science</td>
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<tr>
<td>College of Liberal Arts &amp; Sciences</td>
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<td>ABSC-MIN: Applied Behavioral Science, Minor</td>
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<table>
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<tr>
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<td>Course Number</td>
<td>308</td>
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<td>Academic Unit</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

Do you intend to offer any portion of this course online?

No

**Title**

Research Methods and Application

**Transcript Title**

Research Methods & Application

**Effective Term**

Fall 2016

**Catalog Description**

Examines research methods used to identify, describe, understand, and intervene on socially important problems occurring across the life span (e.g., early childhood, adolescence, elders) and in varied settings (homes, classrooms, group-care facilities, and communities). Discusses research methods and concepts (e.g., prediction, experimental control, reliability, validity) within scientific, psychological, and behavior-analytic frameworks. Presents strategies and tactics regarding descriptive and experimental methods, direct and indirect measurement, graphical and statistical analysis, and single-subject and group experimental designs. Examines ethics and social responsibility in research. Provides opportunities to read primary and secondary sources, develop research questions, write and present research proposals, and assist in the conduct of research projects.
ABSC 100 and ABSC 304 with a grade of C or better in each course. ABSC 304.

Cross Listed Courses

Credits: 4
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)/FI
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered: Not Taught in Summer
Repeatable for credit? No

Principal Course Designator
Course Designator: S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements? No
Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s)?
Program Code
ABSC-BA/BGS
Describe how: Course has always been required.

Rationale for Course Proposal
Instead of admission requirements, we have opted for prereq checking (C or better in ABSC 100 and 304 to enroll in higher-level required courses). This change would ensure that this course works with the prereq-checking system. Also, we want to make sure that students understand the material in 100 and 304 in order to be successful in 308 and 509.

KU Core Information
Has the department approved the nomination of this course to KU Core?
Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s)

Goal 1 - Critical Thinking and Quantitative Literacy

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s)

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters.)

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.)

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade.
Course Inventory Change Request

Viewing: **ABSC 509 : Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations**

**Last edit:** 10/21/15 2:49 pm

Changes proposed by: another

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<th>Undergraduate, Lawrence</th>
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<tr>
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<td>Academic Unit</td>
<td>Department: Applied Behavioral Science (ABSC)</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

**Do you intend to offer any portion of this course online?**

No

**Title**
Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations

**Transcript Title**
Contmp Bshl Sci/Hst,Cncp&Cmpr

**Effective Term**
Fall 2016

**Catalog Description**
This course provides a survey of modern behavioral science and its applications. It reviews the field's history; integrates its sub-disciplines; situates it within the natural sciences, social sciences, and humanities; and compares and contrasts it with other perspectives. It covers recent advances in research, their implications for understanding human behavior, and their application to solving societal problems. And, it addresses the ethical implications of applied behavioral science.

**Prerequisites**
ABSC 100 or ABSC 104 and ABSC 304 with a grade of C or better in each course. 304, or instructor permission.
Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)/F
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered: Not Taught in Summer
Repeatable for credit? No
Principal Course Designator
Course Designator: S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements? No
Will this course be required for a degree, major, minor, certificate, or concentration? Yes
Which Program(s)?
ABSC-BA/BGS
Describe how: Course has always been required.
Rationale for Course Proposal: Instead of admission requirements, we have opted for prereq checking (C or better in ABSC 100 and 304 to enroll in higher-level required courses). This change would ensure that this course works with the prereq-checking system. Also, we want to make sure that students understand the material in 109 and 304 in order to be successful in 308 and 509.
KU Core Information
Has the department approved the nomination of this course to KU Core? Yes

Selected Goal(s):

**Goal 6 - Integration and Creativity**

*Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?*

*Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?*

*Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.*

**Selected Learning Outcome(s):**

**Goal 6**

Is this course or course sequence at the required junior or senior level?

[Object Object]

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)
## Course Inventory Change Request

### Viewing: CER 301: Concepts and Methods: Wheel Throwing Ceramics II

**Last edit:** 11/02/15 10:26 am

Changes proposed by: mapordan

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Courses</td>
<td>In The Catalog Prerequisites:</td>
<td></td>
</tr>
</tbody>
</table>

#### Academic Career
- Undergraduate, Lawrence

#### Subject Code
- CER

#### Academic Unit
- Department: CER
- School/College: School of the Arts, CLAS

#### Do you intend to offer any portion of this course online?
- No

#### Title
- Concepts and Methods: Wheel Throwing Ceramics II

#### Transcript Title
- Wheel Throwing Ceramics II

#### Effective Term
- Fall 2016

#### Catalog Description
- Intermediate ceramics course focusing on the potters' wheel as a tool. Coursework focuses on throwing skills and three-dimensional design concepts related to the functional ceramic vessel, wheel thrown sculpture, and creative problem solving. Technical information supports an understanding of forming, surface development, glazing, and firing. A continuation of ART 131 and/or CER 208 with emphasis in firing low temperature ceramics. An introduction to glaze formulation and firing procedures through the use of earthenware and low temperature stoneware.

#### Prerequisites
- ART 131 or CER 208

#### Cross Listed Courses
<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Laboratory Main (Laboratory that is a main component) (LAB)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td></td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Typically Every Semester Once a Year. Usually Spring</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ART.BFA</td>
</tr>
</tbody>
</table>

Describe how: Already required for Visual Art BFA in Ceramics. No changes to the program only name change.

Rationale for Course Proposal: The proposed changes in the ceramics area curriculum reflect the evolution of contemporary ceramic practices and will provide greater opportunities for students. All changes utilize current facilities and faculty resources.

Course Reviewer Comments: Karen Ledon (kjl) (10/30/15 5:47 pm): Rollback: per dept request
## Course Inventory Change Request

**Viewing: CER 402 : Mold Making and Slip Casting Ceramics III**

**Last edit:** 11/02/15 10:22 am  
Changes proposed by: majordan

### Program referencing this course
- ART-BFA: Visual Art, B.F.A.

### Other Courses
- In The Catalog Prerequisites:

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- CER

### Academic Unit
- Department: CER (CER)  
- School/College: School of the Arts, CLAS

### Do you intend to offer any portion of this course online?
- No

### Title
- Mold Making and Slip Casting Ceramics III

### Transcript Title
- Mold Making and Slip Casting Ceramics III

### Effective Term
- Fall 2016

### Catalog Description
- Intermediate ceramics course focusing on the production of plaster molds and the slipcasting process. Students will make molds and prototypes, produce porcelain casting slip, and develop strategies in casting as well as consider the use of the slipcasting technique as a conceptual tool. Undergraduate students who wish to take this for a second/continuing semester should enroll in CER 502. A study of high fire ceramics using stoneware and porcelain. The development of ceramic forms and shapes utilizing traditional and nontraditional techniques such as salt glaze, wood firing, oxidation, and reductions.

### Prerequisites
- ART 131 or CER 208 208.

### Cross Listed Courses

### Credits
- 3
<table>
<thead>
<tr>
<th>Course Type</th>
<th>Laboratory Main (Laboratory that is a main component) (LAB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Basis</td>
<td>Anumber of credit</td>
</tr>
<tr>
<td>Is this course part of</td>
<td>University Honors Program? No</td>
</tr>
<tr>
<td>the University Honors</td>
<td>Are you proposing this course for KU Core? No</td>
</tr>
<tr>
<td>Program?</td>
<td>Typically Every Semester. Once a Year. Usually: Fail</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Will this course be</td>
<td>Yes</td>
</tr>
<tr>
<td>required for a degree,</td>
<td></td>
</tr>
<tr>
<td>major, minor,</td>
<td></td>
</tr>
<tr>
<td>certificate, or</td>
<td></td>
</tr>
<tr>
<td>concentration?</td>
<td></td>
</tr>
<tr>
<td>Which Program(s)?</td>
<td>ART.BFA</td>
</tr>
<tr>
<td>Describe how:</td>
<td>This is part of the sub-plan BFA in CERAMICS, and is part of the ceramic course requirements.</td>
</tr>
<tr>
<td>Rationale for Course</td>
<td>The proposed changes in the ceramics area curriculum reflect the evolution of contemporary ceramic practices and will provide greater opportunities for students. All changes utilize current facilities and faculty resources.</td>
</tr>
<tr>
<td>Proposal</td>
<td></td>
</tr>
<tr>
<td>Course Reviewer</td>
<td>Karen Ledine (kjh) [10/30/15 5:47 pm]: Rollback: per dept request</td>
</tr>
</tbody>
</table>
Course Inventory Change Request

Viewing EVRN 538 : Soil Chemistry

Last edit: 10/23/15 8:40 am
Changes proposed by: kij

Catalog Pages referencing this course:
College of Liberal Arts & Sciences

Other Courses In The Catalog Description:

Academic Career Undergraduate, Lawrence
Subject Code EVRN Course Number 538
Academic Unit Department Environmental Studies (EVRN)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Soil Chemistry
Transcript Title Soil Chemistry
Effective Term Fall 2016

Catalog Description
This course examines the chemical properties and processes of soils and methods of evaluation. Topics include solid and solution speciation, mineral solubility, soil colloidal behavior, ion exchange, surface complexation, soil salinity and sodicity, soil acidity, oxidation-reduction reactions, and kinetics of soil chemical processes. (Same as GEOG 538.)

Prerequisites GEOG 335 or GEOG 536 or EVRN 335 or EVRN 535; CHEM 136 or CHEM 195, MATH 126, PHSX-114, or consent of the instructor.

Cross Listed Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 538</td>
<td>Soil Chemistry</td>
</tr>
</tbody>
</table>
Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+-)FI
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Typically Every Semester
Repeatable for credit? No
Principal Course Designator:
Course Designator: N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements? No
Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal:
MATH 121 has changed to MATH 125. We want to remove the PHSX requirement since GEOG 536 (Soil Physics) is a separate course and has PHSX as a prerequisite.

Course Inventory Change Request

Viewing: GEOG 538: Soil Chemistry
Last edit: 10/23/15 8:52 am
Changes proposed by: e093e207

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences

Programs:
- GEOG/BA/BSE: Geography, B.A./B.S.

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 538
Academic Unit:
Department: Geography (GEOG)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Soil Chemistry
Transcript Title: Soil Chemistry
Effective Term: Fall 2016

Catalog Description: This course examines the chemical properties and processes of soils and methods of evaluation. Topics include solid and solution speciation, mineral solubility, soil colloidal behavior, ion exchange, surface complexation, soil salinity and sodicity, soil acidity, oxidation-reduction reactions, and kinetics of soil chemical processes. (Same as EVRN 538) Prerequisites: GEOEVRN 335 or 535, CHEM 135 or 195, MATH 125 or consent of the instructor.

Prerequisites: GEOG 335 or GEOG 535 or EVRN 335 or EVRN 535, CHEM 135 or CHEM 195, MATH 125 or MATH 125, PHSX 114, or consent of the instructor.

Cross Listed Courses:
- Code: EVRN 538
  - Title: Soil Chemistry
**Credits** 3

**Course Type** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis** A-D+/F

**Is this course part of the University Honors Program?** No

**Are you proposing this course for KU Core?** No

**Typically Offered** Once a Year, Usually Spring

**Repeatable for credit?** No

**Principal Course Designator** N - Natural Sciences

**Course Designator** CLAS BA degree specific requirements?

**Will this course be required for a degree, major, minor, certificate, or concentration?** No

**Rationale for Course Proposal** MATH 121 has changed to MATH 125. We want to remove the PHSX requirement since GEOG 536 (Soil Physics) is a separate course and has PHSX as a prerequisite.

---

**Course Inventory Change Request**

**Date Submitted:** 11/10/15 2:42 pm

**Viewing:** **FMS 100 : Introduction to the Film Medium**

**Last edit:** 11/10/15 2:42 pm

**Changes proposed by:** kmconrad

**Catalog Pages referencing this course**

- Bachelor of Arts and Bachelor of General Studies in Film and Media Studies
- Department of Film and Media Studies

**Programs**

- FILM B.A. - Film and Media Studies, B.A.
- CLAS, B.S. - Film and Media Studies, B.S.

**Academic Career** Undergraduate, Lawrence

**Subject Code** FMS

**Academic Unit** Department of Film and Media Studies (FMS)

**School/College** School of the Arts, CLAS

**Do you intend to offer any portion of this course online?** No

**Title** Introduction to the Film Medium

**Transcript Title** Introduction to the Film Medium

**Effective Term** Fall 2016

**Catalog Description** An introduction to analyzing and thinking critically about film as a visual art. Focus on communicating the transaction between filmmaker and film viewer. Students learn Learning to read and interpret basic signs, syntagms, and structures of cinematic language. Through direct analysis of selected films, students will evaluate and construct arguments, evidence, and conclusions about strategies of the filmmaker to create meaning for the audience.

**Direct analysis of selected films.**

**Prerequisites** None

**Cross Listed Courses**

**Credits** 3
<table>
<thead>
<tr>
<th><strong>Course Type</strong></th>
<th>Lecture (Regularly scheduled academic course) (LEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Associated Components (Optional)</strong></td>
<td>Discussion – Mandatory discussion associated with a main component</td>
</tr>
<tr>
<td><strong>Grading Basis</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Is this course part of the University Honors Program?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Are you proposing this course for KU Core?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Will this course be required for a degree, major, minor, certificate, or concentration?</strong></td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Which Program(s)?</strong></th>
<th><strong>Program Code</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FMS-BA</td>
</tr>
<tr>
<td></td>
<td>FMS-BGS</td>
</tr>
<tr>
<td></td>
<td>FMS-MIN</td>
</tr>
</tbody>
</table>

**Describe how:** The proposed changes reflect a change in description only. The course currently serves as an introduction to the discipline, and will continue to do so with the above changes. The proposed changes do not alter how this course fits in the FMS major and minor programs.

**Rationale for Course Proposal:** The changes to the course description and course title are to better reflect the scope and purpose of the course. The new description will better prepare incoming students for the goals of FMS 100, and reflect the critical perspective of the course.
# Course Inventory Change Request

**Viewing:** FMS 585 : Capstone in Film and Media Studies

**Last edit:** 10/01/15 5:33 pm

Changes proposed by: kmorrish

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM B.A. - Film and Media Studies, B.A.</td>
</tr>
<tr>
<td>FILM B.G.S. - Film and Media Studies, B.G.S.</td>
</tr>
<tr>
<td>FMS-BA - Film and Media Studies, B.A.</td>
</tr>
<tr>
<td>FMS-BGS - Film and Media Studies, B.G.S.</td>
</tr>
</tbody>
</table>

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
FMS

**Course Number**
585

**Academic Unit**
Department: Film and Media Studies (FMS)
School/College: School of the Arts, CLAS

**Do you intend to offer any portion of this course online?**
No

**Title**
Capstone in Film and Media Studies

**Transcript Title**
Capstone in Film & Media Studies

**Effective Term**
Spring 2016

**Catalog Description**
This course integrates the knowledge and skills acquired across the curriculum of Film & Media Studies including academic studies, but also production and other related disciplines to enable the student to demonstrate achievement through the production of a major creative research project. **Prerequisite:** Must be admitted to the Film and Media Studies B.A. or B.G.S. degree. Must have completed one FMS production course. Must have Departmental permission to enroll. LEC.

**Prerequisites**
Must be admitted to the Film and Media Studies B.A. or B.G.S. degree. **Must have completed one FMS production course.**

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td></td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>Yes No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Will this course be required for a degree, major, minor, certificate, or concentration?**
Yes

<table>
<thead>
<tr>
<th>Program Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMS-BGS</td>
</tr>
<tr>
<td>FMS-BA</td>
</tr>
</tbody>
</table>

**Describe how:**
Students will be advised to enroll in this course their second semester junior year or their senior year.

**Rationale for Course Proposal**
We are submitting this course to the KU Core.

**KU Core Information**
### HIST 548: Rise of Modern Britain - British History, 1832 to the Present

**Last edit:** 11/15/15 1:26 pm  
**Changes proposed by:** acon

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>Co-Major in European Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>HIST-COM, European Studies, Co-Major</td>
</tr>
</tbody>
</table>

**Academic Career**  
Undergraduate, Lawrence  
**Subject Code**  
HIST  
**Course Number**  
548  
**Academic Unit**  
Department  
History (HIST)  
**School/College**  
College of Lib Arts & Sciences  

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Rise of Modern Britain - British History, 1832 to the Present

**Transcript Title**  
Rise of Modern Britain - British History, 1832 to the Present

**Effective Term**  
Spring 2016

**Catalog Description**  
A study of the rise of modern Britain from the 1832 Reform Act, a major step on the path from aristocratic government to mass democratic politics. It covers the politics and society of the Victorian era, the extension of British influence overseas, the origins and social impact of two world wars, the creation of the Welfare State, the loss of Empire, and Britain's entry into Europe.

**Prerequisites**  
None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A,D(+),F,I</td>
</tr>
</tbody>
</table>

---
<table>
<thead>
<tr>
<th><strong>Is this course part of the University Honors Program?</strong></th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Are you proposing this course for KU Core?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Once a Year, Usually Spring</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
</tr>
</tbody>
</table>

**Principal Course Designator**

**Course Designator** | H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HIST BA/BGS</td>
</tr>
<tr>
<td></td>
<td>History, Minor</td>
</tr>
</tbody>
</table>

**Describe how:**

This course will fulfill the Category 1 requirement for both the History major and minor.

**Rationale for Course Proposal**

The title and description best express what this class explores, which is the rise of imperial and industrial Britain to a dominant world position, following the loss of the American colonies.

**Course Reviewer Comments**
Course Inventory Change Request

Viewing: PHSX 313 : General Physics III
Last edit: 11/12/15 10:15 am
Changes proposed by: shark

Catalog Pages referencing this course:
- Bachelor of Arts in Physics
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Engineering Physics
- Bachelor of Science in Interdisciplinary Computing

Academic Career: Undergraduate, Lawrence
Subject Code: PHSX
Course Number: 313
Academic Unit: Department of Physics & Astronomy (PHSX)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title:
- General Physics III

Transcript Title:
- General Physics III

Effective Term:
- Fall 2016

Catalog Description:
Introduction to modern physics. Topics include special relativity, optics, and introductions to quantum mechanics and solid state physics. PHSX 212 and PHSX 236, or PHSX 214, or PHSX 202, EECS 220 or EECS 220 or EECS 221. Corequisite: MATH 320 or MATH 220.

Prerequisites:
None

Cross Listed Courses:

Credits: 3
Course Type:
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered
Twice a Year, Fall and Spring

Repeatable for credit?
No

Principal Course Designator
N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX BA</td>
</tr>
<tr>
<td>PHSX BS</td>
</tr>
</tbody>
</table>

Describe how:
This is a requirement for several majors and minors, a few of which are listed above. No major (outside of our department) in CLAS requires this course, but a few majors in the SoE might still require it.

Rationale for Course Proposal
We forgot to include PHSX 202, which serves as the equivalent of PHSX 212 or PHSX 214.

KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes
**Course Inventory Change Request**

**Viewing:** PHSX 661 : Introduction to Elementary Particle Physics

**Last edit:** 10/20/15 3:51 pm

Changes proposed by: shark

**Other Courses referencing this course**

- **In The Catalog Description:**
  - EPHX 661 : Introduction to Elementary Particle Physics

**Academic Career**
- Undergraduate, Lawrence

**Subject Code**
- PHSX

**Course Number**
- 661

**Academic Unit**
- Department: Physics & Astronomy (PHSX)
  - School/College: College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**
- No

**Title**
- Introduction to Elementary Particle Physics

**Transcript Title**
- Intro Elemtary Particle Physcs

**Effective Term**
- Spring 2016

**Catalog Description**
- Properties and interactions of quarks, leptons, and other elementary particles; symmetry principles and conservation laws; broken symmetry; gauge bosons; the fundamental interactions; grand unified theories of strong, electromagnetic, and weak interactions; the cosmological implications of elementary particle physics. (Same as EPHX 661.)

**Prerequisites**
- PHSX 511 313 and MATH 320.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPHX 661</td>
<td>Introduction to Elementary Particle Physics</td>
</tr>
</tbody>
</table>

**Credits**
- 3
<table>
<thead>
<tr>
<th><strong>Course Type</strong></th>
<th>Lecture (Regularly scheduled academic course) (LEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grading Basis</strong></td>
<td>A-D(+/F)</td>
</tr>
<tr>
<td><strong>Is this course part of the University Honors Program?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Are you proposing this course for KU Core?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Fall Semester, Even Year</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Principal Course Designator</strong></td>
<td>N - Natural Sciences</td>
</tr>
<tr>
<td><strong>Course Designator</strong></td>
<td>N - Natural Sciences</td>
</tr>
<tr>
<td><strong>Are you proposing that the course count towards the CLAS BA degree specific requirements?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Will this course be required for a degree, major, minor, certificate, or concentration?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Rationale for Course Proposal</strong></td>
<td>We have found that students need a stronger background in quantum mechanics to be successful in PHSX 661. Therefore we are “increasing” the pre-req from PHSX 313 to PHSX 511.</td>
</tr>
</tbody>
</table>

### Course Inventory Change Request

**Date Submitted:** 10/16/15 2:27 pm

**Viewing:** **POL5 512 : Latino Politics in the U.S.**

**Last edit:** 10/16/15 2:27 pm

**Changes proposed by:** bymler

**Programs referencing this course:** POL5-BA/BGS- Political Science, B.A./B.S.

**Academic Career:** Undergraduate, Lawrence

**Subject Code:** POL5

**Academic Unit:** Department, Political Science (POL5)

**School/College:** College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?** No

**Title:** Latino Politics in the U.S.

**Transcript Title:** Latino Politics in the U.S.

**Effective Term:** Spring 2016

**Catalog Description:** An overview of the political position of Latinas/os in the United States. The focus is on the three largest Latino groups in the U.S.: Mexican-Americans, Cuban-Americans, and Puerto Ricans; as well as an examination of other South American and Central American populations in the U.S. The main topics include identity formation, the political circumstances of Latinos, relationship to the electoral process, political behavior, and the policy process.

**Prerequisites:** None

**Cross Listed Courses:**

[In Workflow]

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

[Approval Path]

1. 10/30/15 6:08 pm
2. Karen Ledon (kledon)
3. Approved for CLAS Undergraduate Program and Course Coordinator

48
Course Inventory Change Request

**Viewing: THR 525 : History of Theatre**

**Last edit: 11/15/15 4:55 pm**

**Programs referencing this course**
- THR-RA/BS: Theatre, B.A/B.S.
- THR-BFA: Theatre, B.F.A.
- THR-MIN: Theatre, Minor
- THR-RA/BS: Theatre, B.A/B.S.
- THR-BFA: Theatre, B.F.A.

**Academic Career**
- Undergraduate, Lawrence

**Subject Code**
- THR

**Course Number**
- 525

**Academic Unit**
- Department: Theatre (THR)
- School/College: School of the Arts, CLAS

**Do you intend to offer any portion of this course online?**
- No

**Title**
- History of Theatre

**Transcript Title**
- History of Theatre

**Effective Term**
- Fall 2016

**Catalog Description**
- Study of developments in world theatre and drama from the ancient world to the eighteenth century.

**Prerequisites**
- THR 305
- None

**Cross Listed Courses:**

**Credits**
- 3

**Course Type**
- Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
- A-D(+/-)FI

**Is this course part of the University Honors Program?**
- No

**Rationale for Course Proposal**
- To change course title
Are you proposing this course for KU Core?  No
Typically Offered Once a Year, Usually Fall
Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?
- Program Code: THR-BA/BGS

Describe how: THR 525 is a requirement in the B.A./B.G.S. in Theatre. We are not changing that requirement, only changing the pre-requisite to the course.

Rationale for Course Proposal:
THR 308 script analysis is a required course in our program. It teaches students how to analyze dramatic scripts from a variety of periods and styles. The faculty has determined that students are best prepared to succeed in our 500-level theatre history courses when they have taken 308. Making 308 a pre-req to theatre history will also address an imbalance between the skill-levels of students.

Course Reviewer Comments:

---

Course Inventory Change Request

Export to Word   
Export to PDF   

Date Submitted: 10/05/15 12:45 pm

Viewing: **THR 526: History of Theatre II**

Last edit: 10/05/15 12:45 pm

Changes proposed by: mleam

Catalog Pages referencing this course:
- **Co-Major in European Studies**

Programs referencing this course:
- **GIST-COM: European Studies, Co-Major**
- **THR-BA/BGS: Theatre, B.A./B.G.S**

Academic Career: Undergraduate  Lawrence
Subject Code: THR  
Course Number: 526

Academic Unit:
- Department: Theatre (THR)
- School/College: School of the Arts, CLAS

Do you intend to offer any portion of this course online? No

Title: History of Theatre II
Transcript Title: History of Theatre II
Effective Term: Fall 2016

Catalog Description: Study of developments in world theatre and drama since the eighteenth century. **Pre-requisite THR 308.**

Prerequisites: **Pre-requisite THR 308.**

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: 

Is this course part of the University Honors Program? No

---

---
Are you proposing this course for KU Core?  No
Typically Offered: Once a Year, Usually Spring
Repeateable for credit?  No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?  THR-BA/BGS
Describe how: THR 528 is one of the required courses in our undergraduate programs.

Rationale for Course Proposal
THR 308 script analysis is a required course in our program. It teaches students how to analyze dramatic scripts from a variety of periods and styles. The faculty has determined that students are best prepared to succeed in our 500-level theatre history courses when they have taken 308. Making 308 a pre-req to theatre history will also address an imbalance between the skill level of students.

Course Inventory Change Request

Date Submitted: 10/05/15 12:47 pm

Viewing: **THR 528: History of U.S. Theatre and Drama**

Last edit: 10/05/15 12:47 pm
Changes proposed by: mjon

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS-BA/BGS: American Studies</td>
</tr>
<tr>
<td>THR-BA/BGS: Theatre</td>
</tr>
<tr>
<td>THR-BFA: Theatre, B.F.A.</td>
</tr>
<tr>
<td>THR-MIN: Theatre, Minor</td>
</tr>
<tr>
<td>THR-BA/BGS: Theatre, B.A./B.G.S.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>THR</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td>School/College</td>
<td>School of the Arts, CLAS</td>
</tr>
<tr>
<td>Course Number</td>
<td>528</td>
</tr>
<tr>
<td>Title</td>
<td>History of U.S. Theatre and Drama</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>History of U.S. Theatre &amp; Drama</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

Catalog Description

Historical approach to the development of theatre and performing arts in the United States. **Pre-requisite:** THR 308.

Prerequisites

**Pre-requisite:** THR 308.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
Is this course part of the University Honors Program?  No
Course Deletions

Course Deactivation Proposal
Date Submitted: Mon, 19 Oct 2015 17:07:20 GMT

POLS 504: Millenarian Movements
Changes proposed by: bjmiller
Academic Career
Undergraduate, Lawrence
Subject Code
POLS

Course Number
504
Academic Unit
Political Science (POLS)

School/College
College of Lib Arts & Sciences
Title
Millenarian Movements
Transcript Title
Millenarian Movements
Last Term Offered
Spring 2016
Catalog Description
A historical survey of millenarian movements (the belief in imminent, total, ultimate, this-worldly, collective salvation), with particular attention to their psychological, sociological, and political dimensions. (Same as REL 504.)
Prerequisites
POLS 301 or honors equivalent or for non-majors completion of Western Civilization requirement, or consent of instructor.
Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 504</td>
<td>Millenarian Movements</td>
</tr>
</tbody>
</table>
Course Deactivation Proposal

Date Submitted: Mon, 19 Oct 2015 16:37:38 GMT

POLS 506 : Honors Seminar in Political Research
Changes proposed by: bjmiller

Academic Career
Undergraduate, Lawrence

Subject Code
POLS

Course Number
506

Academic Unit
Department
Political Science (POLS)

School/College
College of Lib Arts & Sciences

Title
Honors Seminar in Political Research

Transcript Title
Honors Smnr Political Research

Last Term Offered
Spring 2016

Catalog Description
Students will be exposed to a variety of topics related to the conduct of political science research. Emphasis will be on how one discerns what is known and what remains to be discovered about a research topic, the development of theories and the hypotheses about the unknown, and the collection of information for testing theories. Students will be expected to begin independent research on a topic that might eventually culminate in an honors thesis. This seminar is intended for political science majors who are in the honors or deans programs, who hold departmental scholarships, and/or who intend to write honors theses.

Prerequisites
POLS 306.

Cross Listed Courses:

Credits
3
Course Type
Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

Grading Basis
A-D(+/-)-FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?

Typically Offered
Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course no longer offered.

Course Reviewer Comments
Key: 5911

Course Deactivation Proposal
Date Submitted: Fri, 16 Oct 2015 20:01:52 GMT

POLS 601: Political Ideologies
Changes proposed by: bjmiller

Academic Career
Undergraduate, Lawrence

Subject Code
POLS

Course Number
601

Academic Unit
Department
Political Science (POLS)

School/College
College of Lib Arts & Sciences

Title
Political Ideologies

Transcript Title
Political Ideologies

Last Term Offered
Spring 2016

Catalog Description
A systematic survey of the major political ideologies of the 19th and 20th centuries such as anarchism, socialism, liberalism, fascism, communism, and participatory democracy.

Prerequisites
POLS 301, or (for non-majors) completion of the Western Civilization requirement, or consent of instructor.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
Typically Offered
Repeatable for credit?
No
Principal Course Designator
Course Designator
S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?
Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course is no longer offered.
Course Reviewer Comments
Key: 5928

Course Deactivation Proposal
Date Submitted: Fri, 16 Oct 2015 20:30:50 GMT

POLS 627: Advanced Issues in Survey Research
Changes proposed by: bjmiller
Academic Career
Undergraduate, Lawrence
Subject Code
POLS

Course Number
627
Academic Unit
Department
Political Science (POLS)

School/College
College of Lib Arts & Sciences
Title
Advanced Issues in Survey Research
Transcript Title
Advanced Issues Survey Research
Last Term Offered
Spring 2016
Catalog Description
This course focuses on the problems encountered while implementing surveys in specific populations (in the United States and Europe) and in developing countries. The course identifies problem areas such as in sampling and questionnaire design; and addresses how researchers overcome these problems.
Prerequisites
POLS 306 and POLS 626.
Cross Listed Courses:
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
POLS 651: Women and Politics in Latin America

NOTE: WGSS 651 (cross-listed course) is also nominated for deletion.

Changes proposed by: bjmiller

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
POLS

**Course Number**
651

**Academic Unit**
Department
Political Science (POLS)

**School/College**
College of Lib Arts & Sciences

**Title**
Women and Politics in Latin America

**Transcript Title**
Women&Politcs in Latin America

**Last Term Offered**
Spring 2016

**Catalog Description**
This course examines the ways in which Latin American women have engaged in politics in the past two decades. Cases will draw from a variety of countries in Latin America. Students are expected to develop insights, through comparative analysis, into why women "do politics" in certain ways, the role of the State in women's politics, the (dis)advantages of various political strategies, and the ways in which political, economic, and social changes over time have affected women's political opportunities and interests. (Same as WGSS 651.)

**Prerequisites**
Six hours of course work in Political Science and/or Women's Studies and/or Latin American Studies.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
</table>

Typically Offered
Repeatable for credit?
No
Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
course no longer offered

Course Reviewer Comments
Key: 5953

Course Deactivation Proposal
Date Submitted: Fri, 16 Oct 2015 20:03:59 GMT
WGSS 651 | Women and Politics in Latin America

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
course is no longer offered.

Course Reviewer Comments
Key: 5962

Course Deactivation Proposal
Date Submitted: Fri, 16 Oct 2015 20:15:40 GMT

POLs 663 : Protest and Revolution
Changes proposed by: bjmiller

Academic Career
Undergraduate, Lawrence

Subject Code
POLs

Course Number
663

Academic Unit
Department
Political Science (POLS)

School/College
College of Lib Arts & Sciences

Title
Protest and Revolution

Transcript Title
Protest and Revolution

Last Term Offered
Spring 2016

Catalog Description
An exploration of what happens when protesters challenge a state. The course focuses on the interactions and outcomes of dissident and state conflict. Topics include the relation between coercion and protest, strategy, violence, terrorism as adaption, civil war and regime transition.

**Prerequisites**
POLS 150.

**Cross Listed Courses:**

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/)+FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
Typically Offered
Once a Year, Usually Fall

**Repeatable for credit?**
No

**Principal Course Designator**

**Course Designator**
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Rationale for Course Proposal**

**Justification for this request**
course is no longer offered.

**Course Deactivation Proposal**
Date Submitted: Mon, 19 Oct 2015 17:10:04 GMT

**POL 664 : Middle East Politics, Honors**

Changes proposed by: bjmiller

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
POLS

**Course Number**
664

**Academic Unit**
Department
Political Science (POLS)

**School/College**
College of Lib Arts & Sciences

**Title**
Middle East Politics, Honors

**Transcript Title**
Middle East Politics, Honors

**Last Term Offered**
Spring 2016

**Catalog Description**
Honors Version of POLS 661. Survey of domestic and international political developments in the Arab countries, Iran, Turkey, and Israel. Topics include state-society relations (e.g., forms of political organization, electoral politics, opposition movements, human rights, political Islam, gender), regional and international foreign relations, and the Arab-Israeli conflict.

**Prerequisites**
Nine hours of Political Science, including POLS 150/151 and POLS 170/171, and membership in the University Honors Program; or by permission of instructor.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)-FI

Is this course part of the University Honors Program?
Yes

Are you proposing this course for KU Core?

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course no longer offered.

Course Deactivation Proposal

Date Submitted: Fri, 16 Oct 2015 19:36:29 GMT

POLS 683: International Mediation, Honors

Changes proposed by: bjmiller

Academic Career
Undergraduate, Lawrence

Subject Code
POLS

Course Number
683

Academic Unit
Department
Political Science (POLS)

School/College
College of Lib Arts & Sciences

Title
International Mediation, Honors

Transcript Title
International Mediation, Honrs

Last Term Offered
Spring 2016

Catalog Description
This seminar examines the theories about, research on, and the practice of international mediation and other forms of non-militarized third party intervention used to address interstate, intrastate, and nonstate disputes. Specific topics include how mediation differs from other forms of non-militarized peace-building and conflict resolution; the conditions for mediation success (and how ‘success’ is defined; third party involvement after protracted civil conflict; the role of third parties in the implementation of peace agreements; the relationship between mediation, peace-building, and international law; and proactive conflict management.

Prerequisites
Nine hours of political science, including POLS 170/171 and membership in the University Honors Program, or by permission of instructor.

**Cross Listed Courses:**

**Credits**

3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)-FI

**Is this course part of the University Honors Program?**
Yes

**Are you proposing this course for KU Core?**

**Typically Offered**
Not Typically Offered

**Repeatable for credit?**
No

**Principal Course Designator**
Course Designator
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

**Justification for this request**
Course if no longer offered as honors.

---

**Course Deactivation Proposal**
Date Submitted: Mon, 05 Oct 2015 17:49:57 GMT

**THR 209 : Play Reading for Performance**

**Last Term Offered**
Spring 2016

**Catalog Description**
This course is designed to prepare students for upper-level courses in theatre by developing and enhancing their ability to read plays. Close reading of plays introduces students to a variety of different dramatic genres and theatrical styles. Emphasis is placed on comprehension and analysis of dramatic literature for theatrical performance.

**Prerequisites**
None

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)-FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Not Taught in Summer

**Repeatable for credit?**
No

**Justification for this request**
Last time offered: unknown. Possibly 2012. This course is an elective and the justification for including it in our program no longer exists, since we have play analysis in other courses at the 100 and 200 level.

**Course Reviewer Comments**
Karen Ledom (kjh) (Sun, 15 Nov 2015 22:37:14 GMT): this course is in a large list of courses that are "select one from the following" so no need to submit a specific change to the major.

Key: 1340
B. **Degree Requirements for Approval**

3. **Change to Existing Major – BS in Environmental Studies**

**Program Change Request**

Date Submitted: 10/23/15 2:37 pm

**Viewing:** EVRN-BS : Environmental Studies, B.S.

Last edit: 10/28/15 6:14 pm
Changes proposed by: avoss

Catalog Pages Using this Program

**Bachelor of Science in Environmental Studies**

**Academic Career**
Undergraduate, Lawrence

**Program Type**
Degree/Major

**Degree/Program**
Environmental Studies (EVRN)

**School/College**
College of Lib Arts & Sciences

**Degree Code**
Bachelor of Science - BS

Consulting School(s)/College(s)
Consulting Department(s)

**CIP Code**
03103

**Program Name**
Environmental Studies, B.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

**Effective Catalog**
2016 - 2017

**Requirements for the B.S. Degree**

**General Education Requirements**
In addition to degree and major requirements, all students must complete the KU Core.

**Environmental Studies Prerequisite or Co-requisite Knowledge**

**Course List**

**Mathematics (0)***

Majors must complete the following:

Calculus. Satisfied by one of the following:

- **MATH 115**  
  and **MATH 116**  
  Calculus I and Calculus II

- **MATH 121**  
  Calculus I

Statistics. Satisfied by one of the following:

- **MATH 365**  
  Elementary Statistics

- **GEOG 316**  
  Methods of Analyzing Geographical Data
BIOL 570  Introduction to Biostatistics

Supporting Laboratory Science (0)

Majors must complete one of the following:

Principles of Physical Geography and Intro Lab to in Physical Geography. Satisfied by:

GEOG 104  Principles of Physical Geography
& GEOG 105  and Introductory Laboratory in Physical Geography

Introduction to Geology, Honors and Geological Fundamentals Laboratory. Satisfied by:

GEOL 102  The Way The Earth Works, Honors
& GEOL 103  and Geology Fundamentals Laboratory

Introduction to Geology and Geological Fundamentals Laboratory. Satisfied by:

GEOL 101  The Way The Earth Works
& GEOL 103  and Geology Fundamentals Laboratory

Fundamentals of Organic Chemistry and Organic Chemistry Laboratory. Satisfied by:

CHEM 310  Fundamentals of Organic Chemistry
& CHEM 331  and Organic Chemistry I Laboratory

Or

CHEM 330  Organic Chemistry I
& CHEM 331  and Organic Chemistry I Laboratory

Biology and Ecology (0)

Majors must complete the following:

Principles of Molecular and Cellular Biology. Satisfied by:

BIOL 150  Principles of Molecular and Cellular Biology
or BIOL 151  Principles of Molecular and Cellular Biology, Honors

Principles of Organismal Biology. Satisfied by:

BIOL 152  Principles of Organismal Biology
or BIOL 153  Principles of Organismal Biology, Honors

Principles of Ecology. Satisfied by:

BIOL 414  Principles of Ecology

Chemistry (0)

Majors must complete the following:

Foundations of Chemistry I. Satisfied by:

CHEM 130  General Chemistry I
or CHEM 190  Foundations of Chemistry I, Honors

Foundations of Chemistry II. Satisfied by:

CHEM 135  General Chemistry II
or CHEM 195  Foundations of Chemistry II, Honors

Course List

Environmental Studies Introduction to Science and Culture (10)

Majors must complete both of the following:

Global Environment I: The Discovery of Environmental Change. Satisfied by one of the following:

EVRN 140  Global Environment I: The Discovery of Environmental Change
or EVRN 144  Global Environment I: Discovery of Environmental Change, Honors
Global Environment II: The Ecology of Civilization. Satisfied by one of the following:

- EVRN 142  Global Environment II: The Ecology of Human Civilization
- or EVRN 145  Global Environment II: The Ecology of Human Civilization, Honors

Environmental Studies Core Knowledge and Skills (12)

Majors must complete a course in each of the following areas:

Environmental Policy Analysis. Satisfied by:
- EVRN 320  Environmental Policy Analysis 3

Environmental Law. Satisfied by:
- EVRN 332  Environmental Law 3

Field Ecology. Satisfied by:
- EVRN 460  Field Ecology 3

Capstone Experience. Satisfied by:
- EVRN 615  Capstone Project 3

Environmental Studies Required Electives/Options (0)

Majors must select an option or design their own. Self-designed emphases must be approved in their entirety by an environmental studies advisor and the undergraduate studies director before implementation. Each option requires 4 courses at the 300+ level.

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

- **Major Hours**
  Satisfied by 32 hours of major courses.

- **Major Hours in Residence**
  Satisfied by a minimum of 15 hours of KU resident credit in the major.

- **Major Junior/Senior Hours**
  Satisfied by a minimum of 24 hours from junior/senior courses (300+) in the major.

- **Major Junior/Senior Graduation GPA**
  Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).
2. **Elimination of Major Admission Requirements – BA & BGS in Applied Behavioral Science**

**Program Change Request**

**ABSC-BA/BGS : Applied Behavioral Science, B.A./B.G.S.**

**Course List**

**Applied Behavioral Sciences Introductory Knowledge (0)**

**Introduction to Applied Behavioral Science (3)**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ABSC 100</td>
<td>Introduction to Applied Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>or ABSC 101</td>
<td>Introduction to Applied Behavioral Science, Honors</td>
<td></td>
</tr>
</tbody>
</table>

**Applied Behavioral Sciences Core Knowledge and Skills (10)**

**Majors must complete a course in each of the following areas:**

**Principles and Procedures of Behavior Modification and Therapy. Satisfied by the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSC 304</td>
<td>The Principles and Procedures of Behavior Modification and Therapy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Methods and Application. Satisfied by the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ABSC 308</td>
<td>Research Methods and Application</td>
<td>4</td>
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</table>

**Contemporary Behavioral Science: Historical, Conceptual & Comparative Foundation. Satisfied by the**
Following:

**ABSC 509** Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations

### Early Childhood Education & Intervention Specialty

This option is for students interested in understanding typical and atypical child development and learning to promote healthy development in young children (ages 0-6 years). Students who choose this option are required to participate in practica in classrooms that serve toddlers and preschool children. Faculty: Professors Claudia Dozier (practicum supervisor), Pam Neidert (practicum supervisor), Lynn Marotz, and Jan Sheldon.

**Course List**

**Required Specialty Area Core Knowledge and Skills (6)**

Satisfied by the following:

- Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for **ABSC 160**. The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)

**ABSC 444** Curriculum Development for Young Children

**Specialty Area Electives (8)**

Satisfied by completing any junior/senior-level ABSC courses except those already required as introductory, core knowledge, and required specialty courses, which include **ABSC 304, ABSC 308, ABSC 444, ABSC 509**. Additionally, practicum courses (**ABSC 675-ABSC 699**) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations. (at least 8 hours)

**Practicum 1 (6-10)**

Two semesters are required. The courses are offered for 5 credit hours during the fall and spring semesters, and for 3 hours during the summer session. Students must select at least one of the courses listed below. For their other required semester, students may also select from **ABSC 679** or **ABSC 680** (in addition to those listed below)

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I (for students new to the Toddler Care Practicum)
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II (for students who completed **ABSC 675**)
- **ABSC 677** Practicum in Preschool Education and Intervention I (for students new to the Preschool Education Practicum)
- **ABSC 678** Practicum in Preschool Education and Intervention II (for students who completed **ABSC 677**)

**BCABA Certification Examination Eligibility (0)**

Satisfied by selecting one of the following additional practicum courses (not previously taken). By completing three consecutive semesters of ABSC practicum courses, a student is eligible to sit for BCABA Certification Examination. The additional credit hours do not count toward the ABSC major hour requirements.

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II
- **ABSC 677** Practicum in Preschool Education and Intervention I
- **ABSC 678** Practicum in Preschool Education and Intervention II
- **ABSC 679** Practicum in Behavior Analysis Research in Early Childhood Education
- **ABSC 680** Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism
Early Childhood Autism Intervention Specialty

This option is for students interested in conducting intervention procedures to address language and social skill deficits of children with autism in home and school settings. Students who choose this option are required to take a preparatory course and practica focusing on children with autism. Faculty: Professors Claudia Dozier (practicum supervisor), Pam Neidert (practicum supervisor), Florence D. DiGennaro Reed, Jan Sheldon, Jim Sherman (practicum supervisor).

Course List

Required Specialty Area Core Knowledge and Skills (9)
Satisfied by the following:

- **ABSC 160** Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for **ABSC 160**. The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)
- **ABSC 350** The Behavioral Treatment of Children with Autism
- **ABSC 444** Curriculum Development for Young Children

Specialty Area Electives (5)
Satisfied by completing any junior/senior-level courses, except those already required as introductory, core knowledge, and required specialty area courses (which include **ABSC 304**, **ABSC 308**, **ABSC 350**, **ABSC 444**, and **ABSC 509**). Additionally, practicum courses (**ABSC 675-ABSC 699**) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations. (at least 5 hours)

Practicum 1 (6)

Two semesters are required. The courses are offered for 5 credit hours during the fall and spring semesters, and for 3 hours during the summer session. Note: **ABSC 350** must be taken prior to, or concurrently with, enrollment in the above practicum courses.

- **ABSC 680** Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

Select one of the following:

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II
- **ABSC 677** Practicum in Preschool Education and Intervention I
- **ABSC 678** Practicum in Preschool Education and Intervention II
- **ABSC 679** Practicum in Behavior Analysis Research in Early Childhood Education
- **ABSC 680** Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

BCABA Certification Examination Eligibility (0)
Satisfied by selecting one of the following additional practicum courses (not previously taken). By completing three consecutive semesters of ABSC practicum courses, a student is eligible to sit for BCABA Certification Examination. The additional credit hours do not count toward the ABSC major hour requirements.

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II
- **ABSC 677** Practicum in Preschool Education and Intervention I
- **ABSC 678** Practicum in Preschool Education and Intervention II
- **ABSC 679** Practicum in Behavior Analysis Research in Early Childhood Education
- **ABSC 680** Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism
**ABSC Early Childhood Research Specialty**

This option is for students interested in gaining research experience in early childhood possibly as preparation for graduate school or employment in educational and clinical research centers. Students who choose this option will enroll in research-oriented practica. Interested students would consult with Professor Claudia Dozier. Faculty: Professors Claudia Dozier (practicum supervisor), Pam Neidert (practicum supervisor).

**Course List**

**Required Specialty Area Core Knowledge and Skills (3)**

Satisfied by the following:

- Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for **ABSC 160**. The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)

**Specialty Area Electives (11)**

Satisfied by completing 11 hours of any junior/senior-level courses approved by the advisor. The following are recommended:

- **ABSC 350** The Behavioral Treatment of Children with Autism
- **ABSC 444** Curriculum Development for Young Children
- **ABSC 405** Children and Media
- **ABSC 455** Health, Safety, and Nutrition in Early Childhood Development
- **ABSC 486** Issues in Parenting
- **ABSC 535** Developmental Psychopathology
- **ABSC 565** Applied Developmental Psychology
- **ABSC 871** Practicum I in Behavior Analysis: _____

**Practicum (6)**

Two semesters are required. The courses are offered for 3-5 credit hours during the fall and spring semesters, and for 3 hours during the summer session. Note: **ABSC 308** must be taken prior to, or concurrently with, enrollment in the above practicum courses.

- **ABSC 679** Practicum in Behavior Analysis Research in Early Childhood Education (Students must complete at least 1 semester)

For the students' other required semester, students may select from the following:

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II
- **ABSC 677** Practicum in Preschool Education and Intervention I
- **ABSC 678** Practicum in Preschool Education and Intervention II
- **ABSC 679** Practicum in Behavior Analysis Research in Early Childhood Education (No more than 6 hours may count toward the ABSC major hours.)
- **ABSC 680** Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

**BCABA Certification Examination Eligibility (0)**

Satisfied by selecting one of the following additional practicum courses (not previously taken). By completing three consecutive semesters of ABSC practicum courses, a student is eligible to sit for BCABA Certification Examination. The additional credit hours do not count toward the ABSC major hour requirements.

- **ABSC 675** Practicum in Infant-Toddler Care and Early Intervention I
- **ABSC 676** Practicum in Infant-Toddler Care and Early Intervention II
ABSC 677 Practicum in Preschool Education and Intervention I
ABSC 678 Practicum in Preschool Education and Intervention II
ABSC 679 Practicum in Behavior Analysis Research in Early Childhood Education
ABSC 680 Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

Youth Development & Juvenile Justice Specialty
This specialty area is for students who want to work with children and adolescents who may be involved formally or informally with the juvenile justice system. It includes courses addressing issues such as juvenile law, developing relationships, counseling and problem-solving, behavioral contracting, and other techniques used when working with school-aged children and adolescents. The course sequence culminates in a yearlong practicum during which students work with children and adolescents in the Truancy Prevention and Diversion Program. The practicum is in collaboration with the school district, Social and Rehabilitation Services, the district attorney's office, and the juvenile court. Graduates with this specialty are excellent candidates for positions as probation officers, counselors in mental health programs, intake and assessment officers, truancy prevention specialists, and treatment personnel in intervention and treatment programs for children and adolescents. Many students also pursue graduate study in social welfare, law, counseling, and psychology. Faculty: Professors Yo Jackson, Jan Sheldon (practicum supervisor), Ric Steele, and Eric Vernberg.

Course List
Required Specialty Area Core Courses (6)
Satisfied by the following. Students should plan their program with a department advisor.

ABSC 410 Behavioral Approaches in Working with Adolescents (ABSC 410 must be taken prior to enrolling in the practicum. It is offered only in the spring semester.) 3
ABSC 560 The Juvenile Justice System: A Behavioral and Legal Perspective 3

Specialty Area Electives (9)
Select 9 hours of the following. Note: Although ABSC 160 is not required for this specialty area, it is a required prerequisite for some of the specialty area electives.

ABSC 310 Building Healthy Communities
ABSC 360 Drugs, Addiction, and Behavior
ABSC 405 Children and Media
ABSC 470 Organizational Behavior Management
ABSC 486 Issues in Parenting
ABSC 535 Developmental Psychopathology
ABSC 562 Behavioral Community Psychology
ABSC 565 Applied Developmental Psychology
ABSC 626 Psychology of Adolescence

Practicum (10)
This practicum requires a two-semester commitment (enrollment in ABSC 694), beginning in the fall semester and continuing in the spring semester. Space may be limited and enrollment may depend on the date of indication of interest and performance in ABSC 410.

ABSC 694 Practicum in Juvenile Problems

Adults with Disabilities Specialty
This specialty area is for students interested in working with people with developmental disabilities and in the development of supportive teaching programs in the community for people with developmental disabilities. The courses teach observing and defining behavior, increasing appropriate and decreasing inappropriate behavior, developing relationships, counseling, legal and ethical issues, and experimental design. The course sequence culminates in practicum work in a community-based residential service agency or day treatment program for adults with developmental disabilities.
Graduates of this specialty are excellent candidates for positions in residential treatment programs, community human service agencies, and vocational and pre-vocational teaching programs for people with disabilities. Many students also pursue graduate studies in applied behavioral analysis, special education, and psychology. Faculty: Professors Jan Sheldon and Jim Sherman (practicum supervisor).

Course List

Required Specialty Area Course (3)
Satisfied by the following:

- **ABSC 350**  The Behavioral Treatment of Children with Autism  

Specialty Area Electives (11)
Satisfied by completing 11 hours of any junior/senior-level courses to meet the 33 hour major requirement. The following are recommended:

- **ABSC 410**  Behavioral Approaches in Working with Adolescents  
- **ABSC 437**  Independent Living and People with Disabilities  
- **ABSC 535**  Developmental Psychopathology  
- **ABSC 560**  The Juvenile Justice System: A Behavioral and Legal Perspective  
- **ABSC 565**  Applied Developmental Psychology  
- **ABSC 671**  Applied Behavior Analysis  

Practicum (11)
Satisfied by completing of any ABSC courses, except those already required as introductory, core knowledge, and required specialty area courses, including **ABSC 100, ABSC 304, ABSC 308, ABSC 350, ABSC 509**. Additionally, at least 9 hours of coursework must be at the junior/senior level. Practicum courses (**ABSC 675** - **ABSC 699**) do not count toward specialty area elective hours. Please see specialty area advisors for more specific recommendations.

Community Health & Development Specialty

This specialty area is for students interested in building healthy and well-functioning communities. They may do so through public service (e.g., AmeriCorps, Peace Corps) or in a career following graduate study in an appropriate field such as public health, public policy, law, rehabilitation, psychology, social welfare, or medicine. It provides opportunities to better understand and make a difference with important community problems and goals (e.g., substance abuse, violence, education, child and youth development, independent living of people with disabilities, well-being of older adults).

Course work and practicum experiences focus on (a) intervention methods used to address community problems and goals (e.g., strategic planning, intervention, advocacy) and (b) research methods used to study the effects of community initiatives for health and development (e.g., community assessment, evaluation). The course sequence culminates in a 2-semester practicum arranged with faculty members and representatives of community organizations or governmental agencies (e.g., in public health, child advocacy, independent living, youth development, community development). Faculty: Professors Jonella Watson-Thompson (practicum supervisor), Stephen Fawcett (practicum supervisor), and Glen White (practicum supervisor).

Course List

Required Specialty Area Course (6)
Satisfied by the following:

- **ABSC 150**  Community Leadership  
  or **ABSC 151**  Community Leadership, Honors  
- **ABSC 310**  Building Healthy Communities  
  or **ABSC 311**  Building Healthy Communities, Honors  

Specialty Area Electives (8)
Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory, core knowledge, and required specialty courses (including **ABSC 304, ABSC 308, ABSC 310/311, ABSC 509**. Additionally, practicum courses (**ABSC 675** - **ABSC 699**) do not count as specialty area electives. Please see specialty area advisors for recommendations. (at least 8 hours)
Practicum (6)

Two semesters of practicum (ABSC 690/ABSC 691) are required (3 hours in both fall and spring semesters). Note: ABSC 310/ABSC 311 must be taken prior to, or concurrently with, enrollment in the above practicum courses.

ABSC 690 Practicum in Community Health and Development 3
or ABSC 691 Practicum in Community Health and Development, Honors 3

Basic Research

Students pursuing the basic research option learn about behavioral processes and research methods, and acquire skills in the experimental analysis of behavior. Students completing this option complete a 2-semester hands-on practicum in which they assist in the conduct of research on human or nonhuman behavioral processes. Students are involved in all aspects of the research endeavor, from conceptualization of problems to data collection, analysis, and presentation. Students pursuing this option are required to complete an introductory course in statistics. Faculty: Professors Derek Reed (practicum supervisor), Florence D. DiGennaro Reed (practicum supervisor), and Edward K. Morris (practicum supervisor).

Course List

Specialty Area Electives (11)

Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory and core knowledge courses (ABSC 304, ABSC 308, ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see a specialty area advisor for recommendations.

Statistics in Psychological Research (3)

PSYC 210 Statistics in Psychological Research 3
or PSYC 211 Statistics in Psychological Research, Honors 3

Practicum (6)

Two semesters of practicum (ABSC 692) are required. Practicum courses are offered for 3-6 credit hours during the fall and spring semesters, and 3 hours during the summer session. However, no more than 6 hours total apply to the major. The prerequisite is the permission of the supervisor, as space permits.

ABSC 692 Practicum in Basic Research 3

Conceptual Foundations

Students pursuing the conceptual foundations option learn about contemporary conceptual issues in behavior analysis, its history and philosophy, and its relations with the behavioral, social, and cognitive sciences in general. As a result, they acquire skills in critical thinking about behavior and the behavior of scientists. Students who complete this option complete a 2-semester practicum in which they read and research a relevant literature and write a paper that advances their understanding of the field. Faculty: Professors Derek Reed (practicum supervisor), Florence D. DiGennaro Reed (practicum supervisor), and Edward K. Morris (practicum supervisor).

Course List

Required Specialty Area Course (3)

ABSC 800 Conceptual Foundations of Applied Behavioral Science 3

Specialty Area Electives (8)

Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory and core knowledge courses (including ABSC 304, ABSC 308, ABSC 509, ABSC 798). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see a specialty area advisor for more specific recommendations. (at least 8 hours)

Practicum (6-10)

Satisfied by the following:

ABSC 693 Practicum in Historical and Conceptual Foundations (Practicum courses are offered for 3-6
Organizational Behavior Management Research & Practice

This specialty area is for students interested in studying the application of behavioral principles to people and groups in business, industry, government, and human service settings. This specialty area includes courses in behavior analysis, research methods, and organizational behavior management with a focus on its three sub-disciplines including performance management, systems analysis, and behavior-based safety. The program culminates in practica that provide students with direct experiences improving employee behavior, work safety, or organizational systems within businesses in the community. Students completing this program will gain knowledge and experience in the areas of behavior analysis, management, staff training, and systems-level interventions.

Careers: This area is relevant for students interested in behavioral consulting, management, human services, and business.

Course List

Introductory Course (3)

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<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>ABSC 100</td>
<td>Introduction to Applied Behavioral Science</td>
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<tr>
<td>or ABSC 101</td>
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Core Courses (10)

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>ABSC 304</td>
<td>The Principles and Procedures of Behavior Modification and Therapy</td>
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<td>ABSC 308</td>
<td>Research Methods and Application</td>
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<td>ABSC 509</td>
<td>Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations</td>
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Required Area Electives (6)

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<td>ABSC 150</td>
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<tr>
<td>ABSC 470</td>
<td>Organizational Behavior Management</td>
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</table>

Specialty Area Electives (8)

Satisfied by completing any junior-senior level ABSC courses, except those already required as introductory, core knowledge, and required specialty area courses (including ABSC 304, ABSC 308, ABSC 470, ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations.

Practicum (6-10)

This practicum requires a 2-semester commitment (enrollment in ABSC 682), beginning in the fall semester and continuing in the spring semester. Space may be limited and enrollment may depend on the date of indication of interest. No more than 6 hours of practicum apply to the major.

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ABSC 682</td>
<td>Organizational Behavior Management Practicum</td>
<td>6-10</td>
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</table>

BCABA Certification Examination Eligibility (optional)

By completing three consecutive semesters of ABSC practicum courses, a student is eligible to sit for BCABA Certification Examination. The additional credit hours do not count toward the ABSC major hour requirements.

Applied Behavioral Science Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

**Major Hours**

Satisfied by 33 hours of major courses.

**Major Hours in Residence**

Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.
**Double Majors**

The department encourages double majors and minors in other departments. Double majors are especially appropriate for students planning to attend graduate school or enter professional programs (e.g., psychology, law, medicine). Any of the College’s other majors may be appropriate, but among the more common are psychology, human biology, sociology, political science, and speech-language-hearing.

<table>
<thead>
<tr>
<th>Rationale for proposal</th>
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</thead>
<tbody>
<tr>
<td>Removing the admission requirements will ensure students' progress through the major and allow them to declare in a timely manner. Enforced prerequisites will provide checks in case a student needs to consider other options.</td>
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<tr>
<th>Additional Information</th>
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<tbody>
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<td>The only change made above is the addition of the first three sentences in the Degree Requirements section. If approved, this should be enforced starting Fall 2016.</td>
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</table>
3. Change to Existing Major – BA & BGS in History of Art

**History of Art, B.A./B.G.S.**
Changes proposed by: lcloar

**Academic Career**
Undergraduate, Lawrence

**Program Type**
Degree/Major

**Department/Program**
History of Art (HA)

**School/College**
College of Lib Arts & Sciences

**Degree Code**
Bachelor of Arts - BA

**Degree Code #2**
Bachelor of General Studies - BGS

**Consulting School(s)/College(s)**

**Consulting Department(s)**

**CIP Code**
500703

**Program Name**
History of Art, B.A./B.G.S.

**Do you intend to offer a track(s)?**
No

**Do you intend for this program to be offered online?**
No

**Effective Catalog**
2016 - 2017

**Program Description**

**Degree Requirements**

1. Foundation Courses: (9)

   - HA 150 History of Western Art: Ancient Through Medieval
   - or HA 160 History of Western Art: Ancient Through Medieval, Honors
   - HA 151 History of Western Art: Renaissance to Contemporary
   - or HA 161 History of Western Art: Renaissance to Contemporary, Honors
   - and either
   - HA 165 Introduction to Asian Art
   - or HA 166 The Visual Arts of East Asia

2. Breadth Courses: Complete one course at or above the 300 level in each of the following six categories: (18)

   A. Art between 400-1400: European, Mediterranean, or Near Eastern

      - HA 393 Special Study in Medieval Art: _____
      - HA 506 Early Medieval and Romanesque Art
      - HA 507 Gothic Art
      - HA 510 Medieval Manuscripts and Early Printed Books
      - HA 527 Late Medieval Art in Italy
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<td>HA 330</td>
<td>Italian Renaissance Art</td>
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<td>HA 341</td>
<td>Special Study in Islamic Art, 14th-17th Century: _____</td>
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<td>HA 394</td>
<td>Special Study in Renaissance Art: _____</td>
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<tr>
<td>HA 500</td>
<td>Prints and Printmakers</td>
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<td>HA 508</td>
<td>The Italian Renaissance Home</td>
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<td>HA 530</td>
<td>Renaissance Art in Italy: The 15th Century</td>
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<td>HA 531</td>
<td>Renaissance Art in Italy: The 16th Century</td>
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<td>HA 532</td>
<td>Michelangelo</td>
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<td>HA 541</td>
<td>Special Study in Islamic Art, 14th-17th Century: _____</td>
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<td>HA 575</td>
<td>Northern Renaissance Art</td>
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<td>Special Study in Renaissance Art: _____</td>
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<td>C. Art between 1600 and 1700: European</td>
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<td>HA 372</td>
<td><strong>Baroque Art in Europe</strong></td>
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<td><strong>Southern Baroque Art</strong></td>
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<td>HA 595</td>
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<td>D. Art between 1700 and 1900: European or American</td>
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<td>HA 370</td>
<td>American Art</td>
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<td>HA 533</td>
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<td>HA 534</td>
<td>Art in France 1848-1900: Modernisms</td>
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<td>HA 342</td>
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<td>HA 542</td>
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<td>HA 570</td>
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<td>American Art 1860-1900: Gilded Age</td>
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<td>Art and Culture of Japan</td>
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<td>History of Japanese Buddhist Art</td>
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<td>HA 545</td>
<td>Early Chinese Art</td>
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<td>HA 546</td>
<td>Chinese Sculpture</td>
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HA 548  Buddhist Scriptures in Chinese Painting
HA 549  Chinese Painting
HA 554  Japanese Prints
HA 561  Buddhist Art of Korea
HA 562  Ceramics of Korea
HA 585  The Art of Buddhism
HA 586  Japanese Painting
HA 587  Japanese Sculpture

F. Art after 1900
HA 343  Special Study in 20th/21st-Century Art: _____
HA 363  Modern Korean Art and Culture
HA 380  History of Photography
HA 388  Modern and Contemporary Visual Arts of Japan
HA 543  Special Study in 20th/21st-Century Art: _____
HA 564  European Art, 1900-1945
HA 565  Art Since 1945
HA 566  Art From 1945 to the 1980s: Modernism to Post-Modernism
HA 567  Contemporary Art
HA 571  Modern Sculpture
HA 580  History of Photography
HA 583  American Art 1900-1945: Rise of Modernism
HA 584  Kansas Art, History, and Popular Culture
HA 588  Modern and Contemporary Visual Arts of Japan
HA 589  Japanese Artistic Encounters with Europe and the United States

3. Complete an art history course (3 hours) approved for Goal 6 in the KU Core. (The Goal 6 art history course may also fulfill one of the breadth requirements above, in which case an elective course should be taken for the final 3 required hours of art history.) (3)

4. Art history elective (0-3 hours; see number 3 above). (0)

Total Hours: (30)

Rationale for proposal
HA 372, Baroque Art in Europe, and HA 579, Southern Baroque Art, are newly proposed courses that will fulfill the breadth requirement "Art between 1600 and 1700: European".

Additional Information

C. New Business for Approval

1. CLAS Academic Standing Policy Proposal *(Attachments 1 & 2)*
2. Proposal for Changes to the Bachelor of General Studies (BGS) Degree *(Attachment 3)*