I. APPROVAL OF THE FEBRUARY 10, 2015 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)
February 19 and March 3 2015 CGS Report
Submitted by Cindy Lynn; presented by Alesia Woszidlo, 2014-2015 CGS Chair

A. Curricular Changes for Approval
NEW COURSES: ENGL 802

CHANGES: COMS 920

B. Degree Requirements for Approval
1. New Graduate Certificate – Chemical Biology (Attachment #1)
2. New Graduate Certificate – Workplace Communications (Attachment #2)

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)
February 10 and 24, 2015 CUSA Report
Submitted by Lanis Atwood; presented by Ruth Ann Atchley, 2014-2015 CUSA Chair

A. Curricular Changes for Approval
NEW COURSES: EALC 345, EALC 545, HIST 206, HIST 335, HIST 344, HIST 581, JWSH 335, JWSH 344, LA&S 470, LA&S 475, LA&S 480, LA&S 485, PUAD 608, WGSS 335

CHANGES: BCRS 204, SPLH 672

DELETIONS: REL 440

B. Degree Requirements for Approval
1. Changes to Existing Major and Minor – Public Administration
2. Changes to Existing BA and BGS and Minor – Women’s Studies
3. Changes to Existing BA - Geology

C. New Business
1. Proposal from Dean’s Student Advisory Council: Syllabi Standardization (Attachment #3)
2. Petition for Special Major (Attachment #4)

D. Old Business
Double Degree Proposal (Attachment #5)
First reading was at CAC meeting on February 10, 2015

Next meeting of the CAC will be Tuesday, April 14, at 4:00 PM in 210 Strong Hall
Committee members in attendance:  Giselle Anatol, Heather Desaire, Adrian Finucane, Jane Gibson, Steve Ilardi, Anna Neill

Committee members absent:  Mohamed El-Hodiri, Dan Katz, Yoonmi Nam


The meeting was called to order by Dean Danny Anderson at 4:00 PM.

Minutes
A motion was made and seconded to approve the January 20, 2015 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Alesia Woszidlo, 2014-2015 CGS Chair, reporting)

CGS reports no items requiring CAC action at this time.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Ruth Ann Atchley, 2014-2015 CUSA Chair, reporting)

- The motion (CGS report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:

  NEW COURSES:  EALC 328, FARS 593, GIST 697, HIST 493, LA&S 494, PCS 150, PCS 350

- The motion (CGS report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes

  CHANGES:  CHEM 150, CHEM 530, HWC 151/251, PCS 121/221, SPLH 668/568, SPLH 671/571

- The motion (CGS report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following changes in degree requirements:

  Changes to Existing Majors:
  1.  BA/BGS – Speech-Language-Hearing
  2.  BA East Asian Languages & Cultures
  3.  BA Geology

- The motion (CGS report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following new degree:

  4.  BA Jewish Studies

Degree requirement changes below are specifically related to the change in Calculus course sequence

- The motion (CGS report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following changes in degree requirements:

  5.  BS Behavioral Neuroscience
  6.  BA Chemistry
  7.  BA Math
  8.  BS Chemistry
  9.  BS Math
  10. Chemistry minor
11. Math minor

Double Degree Proposal
CUSA Chair Ruth Ann Atchley presented CUSA’s proposal for Double Degrees for first reading by CAC. The proposal was discussed at length and will be brought forward as a motion for CAC’s vote at its March 10, 2015 meeting.

A motion was made and seconded, and the CAC voted unanimously to adjourn at 5:07 PM.

Next regularly scheduled meeting of the CAC will be Tuesday, March 10, at 4:00 PM in 210 Strong Hall.

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

COMMUNICATION STUDIES

CHANGE: NEW COURSE
COMS 920 Introduction to Teaching Oral Communication (3)
This seminar prepares new graduate teaching assistants for their first teaching experience. Students will develop course materials including lectures, discussion prompts, assignments, exams based on pedagogical best practices. Students will apply theoretical concepts related to teaching, learning and assessment, and apply those theories to their own classrooms. LEC

Grading: A-F, W and I

This course is an elective.
This course is not an RSRS course.

This course is a degree requirement in the following way: This course is an elective for a COMS degree, but is required for all new GTAs.

This course impacts students in the following way: This course has previously been offered as a topics course and is required for all new GTAs in the COMS graduate program. Previously, this class was offered as only a 2 credit course. It will now be a 3 credit course, as discussed below.

This course will be effective Fall 2015 and taught each Fall from thereafter.

JUSTIFICATION:
This course existed as one of many "Topics" courses. The purpose for moving it to a new course is because it is a permanent offering in the department for all new GTAs. This class has been offered as a 2 credit course, but will now be offered as a 3 credit course. This will allow time a more in-depth discussion of the topics of the course and reduce the number of credit hours new graduate students must enroll in to reach their minimum hours.

ENGLISH

CHANGE: COURSE DESCRIPTION
ENGL 802 ENGL 802 Practicum in the Teaching of College English. (1)
A course concerned primarily with the pedagogy of literature and writing about literature. Includes weekly group meetings, individual conferences, and class visitations. Required of and enrollment limited to new teachers of English 102. May not be repeated for credit toward graduate degree. Course graded on a satisfactory/unsatisfactory basis. FLD.

ENGL 802 ENGL 802 Practicum in the Teaching of College English (1)
(NEW) A course concerned primarily with the pedagogy and practice of teaching English 102. Includes weekly group meetings, individual conferences, and class visitations. Required of and enrollment limited to new teachers of English 102. May not be repeated for credit toward graduate degree. Course graded on a satisfactory/unsatisfactory basis. FLD.

Grading: S/U, W and I

This course is not a RSRS course This course is not a degree requirement

JUSTIFICATION:
Required for GTAs in the English Department and is a sequence to ENGL 801. ENGL 102 no longer has literature as its focus, so we don’t focus on literature pedagogy in the practicum. The change in the course description reflects a change in ENGL 102 from a focus on writing about literature to a focus on teaching academic writing with research approved years ago, However 802’s description was not updated at the same

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval

EAST ASIAN LANGUAGES & CULTURE

CHANGE:
CHINESE CINEMA 3 H

CHANGE:
CHINESE CINEMA 3 H

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CHANGE: HIST 206

DISASTERS IN MEDITERRANEAN ANTIQUITY 3 H

This course examines a variety of natural and man-made disasters in the ancient Mediterranean world including floods, volcanic eruptions, earthquakes, famines, plagues, and tsunamis. Emphasis throughout is on exploring the range of impacts, responses, and attempts at recovery documented by ancient sources and proposed by modern scholars. The focus lies on primary evidence, ranging from the Bible to Greece and Rome via Egypt and Mesopotamia. The course aims to familiarize students with several types of catastrophic events that occurred in antiquity in order to gain an understanding of their effects on the environment and on decision making process. In addition to investigating what these disasters entailed, we seek to appreciate how they affected societies in various ways including economically, psychologically, and demographically, and how individuals and governments reacted and responded to these crises.

CHANGE: HIST 335

HISTORY OF JEWISH WOMEN 3 H

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HIST 335

HISTORY OF JEWISH WOMEN 3 H
This course explores the history of Jewish women from antiquity to the twentieth century. It examines the historical constructions of women’s gender roles and identities in Jewish law and custom as well as the social and cultural impact of those constructions in the context of the realities of women’s lives in both Jewish and non-Jewish society. (Same as JWSH 335, WGSS 335) LEC

CHANGE: NEW CROSS-LISTED COURSE
HIST 344 MODERN JEWISH HISTORY 3 H
This course explores the complex of interactions between Jews, Judaism, and modernity by examining the challenges to Jewish life and thought, community and culture, self-understanding and survival, from the early modern period to the present day. Through the lenses of religious, cultural, intellectual, and political expression, the course examines the social, economic, and demographic changes in Jewish communities in Western, Central and Eastern Europe, the United States, and Israel along with the impact of antisemitism and the Holocaust. (Same as JWSH 344) LEC

CHANGE: NEW COURSE
HIST 581 THE JAPANESE EMPIRE 3 H
Although the history of modern Japan was for a long time conventionally understood within the parameters of the nation-state, in fact modern Japanese identity coalesced around empire. This reading-intensive course explores the Japanese empire from its origins in the late nineteenth century to its collapse at the end of World War II in 1945, as well as the empires post-1945 legacies in Asia. Particular attention is paid to different forms of Japanese colonial domination practiced in Hokkaido, Okinawa, Taiwan, Korea, the South Seas Islands, Manchuria, occupied China, and Southeast Asia. We also study the ways in which the empire and colonial subjects, in turn, transformed Japanese state and society. Furthermore, we examine transnational themes the Japanese empire shared with other modern empires in areas such as colonial violence, gender, migration, settlements, war mobilization, and historical memories of the colonial experience. Prerequisite: Successful completion of an East Asian history or culture course numbered below 500; or a history course numbered below 500; or permission of the instructor.

JEWS STUDIES

CHANGE: NEW CROSS-LISTED COURSE
JWSH 335 HISTORY OF JEWISH WOMEN 3 H
This course explores the history of Jewish women from antiquity to the twentieth century. It examines the historical constructions of women's gender roles and identities in Jewish law and custom as well as the social and cultural impact of those constructions in the context of the realities of women's lives in both Jewish and non-Jewish society. (Same as HIST 335, WGSS 335) LEC

CHANGE: NEW CROSS-LISTED COURSE
JWSH 344 MODERN JEWISH HISTORY 3 H
This course explores the complex of interactions between Jews, Judaism, and modernity by examining the challenges to Jewish life and thought, community and culture, self-understanding and survival, from the early modern period to the present day. Through the lenses of religious, cultural, intellectual, and political expression, the course examines the social, economic, and demographic changes in Jewish communities in Western, Central and Eastern Europe, the United States, and Israel along with the impact of antisemitism and the Holocaust. (Same as HIST 344)

LIBERAL ARTS & SCIENCES

CHANGE: NEW COURSE
LA&S 470 JOB SEARCH SKILLS FOR LIBERAL ARTS & SCIENCES MAJORS 1 U
This course is designed to introduce students to the fundamentals of planning and organizing job search strategies. Emphasis is placed on practical application of employment search tools for post-graduation employment or graduate school admission, stressing the value of the arts and sciences degree in the labor market.

CHANGE: NEW COURSE
LA&S 475 PROFESSIONAL CAREER MANAGEMENT 3 U
When envisioning the future, many students consider immediate post-graduation needs but may fail to consider future professional career management, life and career transitions, and career progression. This advanced career development course studies the theories of career development, organizational and industrial psychology, and human resources. Students learn theories from these areas and understand
how to apply them to their own professional career, future career transitions, and lifelong career progression.

CHANGE: NEW COURSE
LA&S 480 PREPARING FOR INTERNATIONAL CAREERS 2 U
This course, delivered through an 8-week seminar and week-long study abroad experience, teaches the fundamentals of executing an international job search. The course is open only to participants admitted to the Preparing for International Careers study abroad program. Students must complete a study abroad application and be approved before enrolling in the course.

CHANGE: NEW COURSE
LA&S 485 GLOBAL CAREER MANAGEMENT 3 U
This global career development course studies the theories of cross-cultural communication and analyzes the global economy to help students apply these concepts to their own lifelong career management. Furthermore, the course builds upon the international experiences students are having at KU and also allows any student to gain lifelong knowledge and skills to be successful in a global job search or career transition, by assisting them to articulate their skills and value through a cross-cultural perspective to potential employers.

PUBLIC ADMINISTRATION

CHANGE: NEW COURSE
PUAD 608 COLLABORATION IN PUBLIC ADMINISTRATION 3 S
Managers must work effectively across organizational and sector boundaries to solve problems and produce public value. This course considers the forces contributing to the need for collaborative governance, changing management tasks and competencies, and how to address key collaborative challenges. Prereq: PUAD/POLS 330, or permission of the instructor.

RELIGIOUS STUDIES

CHANGE: DELETE COURSE
REL 440 MUSLIM WOMEN IN RELIGION AND SOCIETY 3 H W NW
This course consists of a spring break study in a Muslim country, meeting with women's NGOs and other women's groups and visiting sites of significance to women. Preparatory class sessions focusing on assigned readings precede the study abroad trip and a concluding class session follows it. A research paper is required. LEC.

SLAVIC LANGUAGES AND LITERATURES

CHANGE: DESCRIPTION, PREREQUISITE
BCRS 204 INTERMEDIATE BOSNIAN/CROATIAN/SERBIAN 3 U
Second-year course in the language with emphasis on reading, composition, and conversation. Prerequisite: BCRS 108.

BCRS 204 INTERMEDIATE BOSNIAN/CROATIAN/SERBIAN 3 U
Second-year language course. Further development of communicative and cultural competencies with a content-based, interactive approach. Students develop the ability to understand and produce short written and spoken texts in BCS through engagement with a variety of authentic materials representative of cultural diversity of the studied area. They contrast and compare features of individual BCS-speaking countries and their cultures as well as differing aspects of B/C/S and American life, culture, and values. Prerequisite: BCRS 108 or permission of the instructor. LEC

SPEECH, LANGUAGE & HEARING

CHANGE: PREREQUISITE
SPLH 672 (OLD) CLINICAL PRACTICUM IN SPEECH LANGUAGE PATHOLOGY 3 S
Clinical practice with children and adults. Group and individual conferences with staff required. Repeatable once for credit. Prerequisite: SPLH 671 and consent of instructor. Prerequisite:

SPLH 672 (NEW) CLINICAL PRACTICUM IN SPEECH LANGUAGE PATHOLOGY 3 S
Clinical practice with children and adults. Group and individual conferences with staff required. Repeatable once for credit. Prerequisite: SPLH 671 and overall GPA of 3.0.
WOMEN, GENDER & SEXUALITY STUDIES

CHANGE: NEW CROSS-LISTED COURSE
WGSS 335 HISTORY OF JEWISH WOMEN 3 H
This course explores the history of Jewish women from antiquity to the twentieth century. It examines the historical constructions of women's gender roles and identities in Jewish law and custom as well as the social and cultural impact of those constructions in the context of the realities of women's lives in both Jewish and non-Jewish society. There are no prerequisites for this course. (Same as HIST 335, JWSH 335) LEC

B. Degree Requirements for Approval

1. Changes to Existing Major and Minor – Public Administration

PROPOSAL

SPAA recently submitted a request to create a new course PUAD 607: Collaboration. This course has been taught regularly as a topics course. Pending approval of that request, we would like to update our major and minor and include PUAD 607 as a course that could fulfill major or minor elective requirements.

PUAD MAJOR REQUIREMENTS EXCERPT:
Public Administration Required Electives (18)
Majors must complete 6 courses (18 hours) from the following:
PUAD 431 Bureaucracy, Public Administration, and the Private Sector
PUAD 432 Conducting the People's Business Ethically
PUAD 433 Metropolitics and Macroproblems: The American City in Local and Global Context
PUAD 435 Generating, Allocating and Managing Public Resources
PUAD 436 Managing People in Public Organizations
PUAD 601 Crime and Punishment
PUAD 602 Diversity in Public Administration
PUAD 603 Foundations of the Nonprofit Sector
PUAD 604 Resource Development and Management in Nonprofit Organizations
PUAD 605 Managing Nonprofit Relationships
PUAD 606 Nonprofit Accountability: Public Needs and Public Values

PUAD 608 Collaboration in Public Administration

PUAD MINOR REQUIREMENTS EXCERPT:
Public Administration Required Electives (12)
Minors must complete 4 courses (12 hours) from the following:
PUAD 431 Bureaucracy, Public Administration, and the Private Sector
PUAD 432 Conducting the People's Business Ethically
PUAD 433 Metropolitics and Macroproblems: The American City in Local and Global Context
PUAD 435 Generating, Allocating and Managing Public Resources
PUAD 436 Managing People in Public Organizations
PUAD 601 Crime and Punishment
PUAD 602 Diversity in Public Administration
PUAD 603 Foundations of the Nonprofit Sector
PUAD 604 Resource Development and Management in Nonprofit Organizations
PUAD 605 Managing Nonprofit Relationships
PUAD 606 Nonprofit Accountability: Public Needs and Public Values

PUAD 608 Collaboration in Public Administration
### Women's Studies Major Course Requirements

**Introduction to Women, Gender, and Sexuality Studies.**

- **WGSS 101**
  - Introduction to Women, Gender, and Sexuality Studies
  - 3 hours
- or
- **WGSS 102**
  - Introduction to Women, Gender, and Sexuality Studies, Honors
  - 3 hours

**Social Science Core.**

- Satisfied by 1 course (3 hours) chosen from the following:
  - **WGSS/ANTH 389**
    - The Anthropology of Gender: Female, Male, and Beyond
  - **WGSS/PSYC 468**
    - Psychology of Women
  - **WGSS 521**
    - Women and Violence
  - **WGSS/POLS 562**
    - Women and Politics
  - **WGSS/POLS 640**
    - Politics of Reproductive Policy
  - **WGSS/POLS 653**
    - Gender, War, and Peace (S (Int))
  - **WGSS/ANTH 660**
    - Human Reproduction: Culture, Power, and Politics
  - **WGSS/PSYC 689**
    - Conceptual Issues in Human Sexuality

**Humanities Core.**

- Core satisfied by 1 course (3 hours) chosen from the following:
  - **WGSS/AAAS/AMS/HIST 317**
    - African American Women: Colonial Era to the Present

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### JUSTIFICATION

This has already been the practice, as the course has been taught as PUAD 694: Topics in Public Administration. We are now working to make this a regular occurring stand alone course, and would like to continue to allow students to take the course to fulfill major and/or minor requirements.

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### 2. Changes to Existing BA and BGS Major and Minor – Women’s Studies

**PROPOSAL**

JWSH has submitted a course proposal for the creation of a cross-listed course with WGSS. The course number and title would be: HIST335/WGSS 335/JWSH 335: The History of Jewish Women. This cross-listed course will be added to the humanities electives for WGSS majors and minors. It will not change any other requirements, simply provide WGSS majors/minors with another course option to fulfill a humanities elective.

**JUSTIFICATION**

This course will provide WGSS majors/minors with an additional course option to fulfill a humanities elective. The content of the course is extremely relevant to the WGSS degree. JWSH plans on offering this course fairly regularly, which will assist our students in completing their degrees.

**EFFECTIVE DATE**

ASAP

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**First- and Second-Year Preparation**

It is recommended that students complete **WGSS 101**, the introductory course, and consult the undergraduate advisor.

**Requirements for the B.A. or B.G.S. Major**

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**WGSS 101**

- Introduction to Women, Gender, and Sexuality Studies
- 3 hours

**WGSS 102**

- Introduction to Women, Gender, and Sexuality Studies, Honors
- 3 hours

**WGSS/ANTH 389**

- The Anthropology of Gender: Female, Male, and Beyond

**WGSS/PSYC 468**

- Psychology of Women

**WGSS 521**

- Women and Violence

**WGSS/POLS 562**

- Women and Politics

**WGSS/POLS 640**

- Politics of Reproductive Policy

**WGSS/POLS 653**

- Gender, War, and Peace (S (Int))

**WGSS/ANTH 660**

- Human Reproduction: Culture, Power, and Politics

**WGSS/PSYC 689**

- Conceptual Issues in Human Sexuality
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>WGSS/HIST 320</td>
<td>From Goddesses to Witches: Women in Premodern Europe</td>
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<tr>
<td>WGSS/HIST 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
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<td>WGSS 327</td>
<td>Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies</td>
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<td>WGSS 330/AAAS 340</td>
<td>Women in Contemporary African Literature</td>
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<tr>
<td>WGSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
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<tr>
<td>WGSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
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<tr>
<td>Theory. Satisfied by 1 course (3 hours) chosen from the following:</td>
<td>3</td>
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<tr>
<td>WGSS/PHIL 381</td>
<td>Feminism and Philosophy</td>
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<tr>
<td>WGSS 549/HIST 649</td>
<td>History of Feminist Theory</td>
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<tr>
<td>WGSS/AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses</td>
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<tr>
<td>WGSS/ANTH 580</td>
<td>Feminism and Anthropology</td>
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<tr>
<td>WGSS/POLS 600</td>
<td>Contemporary Feminist Political Theory</td>
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<tr>
<td>SOC 601</td>
<td>Introduction to Feminist Social Theory</td>
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<tr>
<td>International focus. Satisfied by 1 course (3 hours) chosen from the following (not satisfying requirement above):</td>
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Women’s Studies Required Electives (15)

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<tr>
<td>WGSS/AAAS/AMS/HIST 317</td>
<td>African American Women: Colonial Era to the Present</td>
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<td>WGSS/HIST 320</td>
<td>From Goddesses to Witches: Women in Premodern Europe</td>
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<td>History of American Women: Colonial Times to 1870</td>
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<td>WGSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
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<tr>
<td><strong>WGSS 335/HIST 335/JWSH 335</strong></td>
<td><strong>The History of Jewish Women</strong></td>
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<tr>
<td>WGSS/AAAS 345</td>
<td>Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities</td>
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<tr>
<td>WGSS/AMS 512/HIST 532</td>
<td>History of Women and Work in Comparative Perspective</td>
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<td>WGSS 513</td>
<td>Modern American Women in Film and Literature</td>
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<tr>
<td>WGSS 549/HIST 649</td>
<td>History of Feminist Theory</td>
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<tr>
<td>WGSS/AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses (if not already used)</td>
</tr>
<tr>
<td>WGSS/AAAS/AMS 565</td>
<td>Gender, Culture, and Migration</td>
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<tr>
<td>WGSS/HWC 570</td>
<td>Men and Masculinities</td>
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<tr>
<td>WGSS/HWC 575</td>
<td>Body, Self and Society</td>
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<tr>
<td>WGSS/HIST 646</td>
<td>Witches in European History and Historiography</td>
</tr>
<tr>
<td>AAAS 434</td>
<td>African Women Writers</td>
</tr>
<tr>
<td>AMS 515</td>
<td>American Women and World War II</td>
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<tr>
<td>EALC 575</td>
<td>Love, Sexuality and Gender in Japanese Literature</td>
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<tr>
<td>ENGL 572</td>
<td>Women and Literature: ____</td>
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<tr>
<td>FMS 410</td>
<td>Race, Class, and Gender in Visual Culture</td>
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<tr>
<td>FMS 620</td>
<td>International Women Filmmakers</td>
</tr>
<tr>
<td>HIST 533</td>
<td>The History of Women and the Family in Europe, from 1500 to the Present</td>
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</tbody>
</table>
REL 477  Gender and Religion
REL 677  Women in Christianity

Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective.

WGSS/ANTH 389  The Anthropology of Gender: Female, Male, and Beyond
WGSS/PSYC 468  Psychology of Women
WGSS/PSYC 521  Women and Violence
WGSS/POLS 562  Women and Politics
WGSS/POLS 640  Politics of Reproductive Policy
WGSS/POLS 653  Gender, War, and Peace
WGSS/ANTH 660  Human Reproduction: Culture, Power, and Politics
WGSS/PSYC 689  Conceptual Issues in Human Sexuality
WGSS 333  The Politics of Physical Appearance
WGSS 351  Women and Leadership: The Legislative Process
WGSS/ANTH/EALC 363  Gendered Modernity in East Asia
WGSS/ANTH 580  Feminism and Anthropology (if not already used)
WGSS/ANTH 583  Love, Sex, and Globalization
WGSS/POLS 600  Contemporary Feminist Political Theory (if not already used)
WGSS/POLS 651  Women and Politics in Latin America
WGSS/AAAS 662  Gender and Politics in Africa
WGSS/ANTH/LAA 665  Women, Health, and Healing in Latin America
WGSS/ANTH 789  Anthropology of Gender: Advanced Seminar in the Four Fields
AAAS 388  The Black Woman
AAAS 415  Women and Islam
COMS 440  Communication and Gender
COMS 552  The Rhetoric of Women's Rights
HP&M 620/SOC 617  Women and Health Care
PSYC 465  Stereotyping and Prejudice Across Cultures
SOC 273  Women in Society
SOC 352  Sociology of Sex Roles
SOC 617  Women and Health Care
SOC 780  Advanced Topics in Sociology: _____
WGSS 498  Independent Study (may be petitioned to satisfy a social science or humanities elective)
WGSS 701  Seminar in: _____ (may be petitioned to satisfy a social science or humanities elective)
WGSS 797  Directed Readings (may be petitioned to satisfy a social science or humanities elective)

Women’s Studies Electives. Satisfied by any 2 courses not already satisfying core requirements above or any of the following:

WGSS 396  Studies in: _____
WGSS 498  Independent Study
WGSS 499  Honors in Women's Studies
WGSS 650  Service Learning in Women's Studies
WGSS 696  Studies in: _____
WGSS 701  Seminar in: _____
WGSS 797  Directed Readings

Capstone Experience. Seminar in Women’s Studies (to be taken in the student’s final year), satisfied by:

WGSS 601  Seminar in Women's Studies

Requirements for the Minor

Women’s Studies Minor Course Requirements
The minor requires 18 hours. At least 12 hours must be at the junior/senior (300+) level or higher.
Students selecting this minor must complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 101</td>
<td>Introduction to Women, Gender, and Sexuality Studies</td>
</tr>
<tr>
<td>or WGSS 102</td>
<td>Introduction to Women, Gender, and Sexuality Studies, Honors</td>
</tr>
<tr>
<td>Social Science or Humanities Core. Satisfied by 1 course (3 hours) chosen from the following: (3)</td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
</tr>
<tr>
<td>WGSS/ANTH 389</td>
<td>The Anthropology of Gender: Female, Male, and Beyond</td>
</tr>
<tr>
<td>WGSS/PSYC 468</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>WGSS/PSYC 521</td>
<td>Women and Violence</td>
</tr>
<tr>
<td>WGSS/POLS 562</td>
<td>Women and Politics</td>
</tr>
<tr>
<td>WGSS/POLS 640</td>
<td>Politics of Reproductive Policy</td>
</tr>
<tr>
<td>WGSS/POLS 653</td>
<td>Gender, War, and Peace</td>
</tr>
<tr>
<td>WGSS/ANTH 660</td>
<td>Human Reproduction: Culture, Power, and Politics</td>
</tr>
<tr>
<td>WGSS/PSYC 689</td>
<td>Conceptual Issues in Human Sexuality</td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td>WGSS/AAAS/AMS/HIST 317</td>
<td>African American Women: Colonial Era to the Present</td>
</tr>
<tr>
<td>WGSS/HIST 320</td>
<td>From Goddesses to Witches: Women in Premodern Europe</td>
</tr>
<tr>
<td>WGSS/HIST 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
</tr>
<tr>
<td>WGSS 327</td>
<td>Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies</td>
</tr>
<tr>
<td>WGSS 330/AAAS 340</td>
<td>Women in Contemporary African Literature</td>
</tr>
<tr>
<td>WGSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
</tr>
<tr>
<td>WGSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
</tr>
<tr>
<td>Theory. Satisfied by 1 course (3 hours) chosen from the following: (3)</td>
<td></td>
</tr>
<tr>
<td>WGSS/PHIL 381</td>
<td>Feminism and Philosophy</td>
</tr>
<tr>
<td>WGSS 549/HIST 649</td>
<td>History of Feminist Theory</td>
</tr>
<tr>
<td>WGSS/AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses</td>
</tr>
<tr>
<td>WGSS/ANTH 580</td>
<td>Feminism and Anthropology</td>
</tr>
<tr>
<td>WGSS/POLS 600</td>
<td>Contemporary Feminist Political Theory</td>
</tr>
<tr>
<td>SOC 601</td>
<td>Introduction to Feminist Social Theory</td>
</tr>
<tr>
<td>Women’s Studies Required Electives (9)</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective. Satisfied by any core humanities course not already satisfying core requirement above or any of the following approved humanities electives: (3)</td>
<td></td>
</tr>
<tr>
<td>WGSS/AAAS/AMS/HIST 317</td>
<td>African American Women: Colonial Era to the Present</td>
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<tr>
<td>WGSS/HIST 320</td>
<td>From Goddesses to Witches: Women in Premodern Europe</td>
</tr>
<tr>
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</tr>
<tr>
<td>WGSS 335/HIST 335/JWSH 335</td>
<td>The History of Jewish Women</td>
</tr>
<tr>
<td>WGSS 330/AAAS 340</td>
<td>Women in Contemporary African Literature</td>
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<tr>
<td>WGSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
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<td>WGSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
</tr>
<tr>
<td>WGSS/AAAS 345</td>
<td>Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities</td>
</tr>
<tr>
<td>WGSS/AMS 512/HIST 532</td>
<td>History of Women and Work in Comparative Perspective</td>
</tr>
<tr>
<td>WGSS 513</td>
<td>Modern American Women in Film and Literature</td>
</tr>
<tr>
<td>WGSS 549/HIST 649</td>
<td>History of Feminist Theory</td>
</tr>
<tr>
<td>WGSS/AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses (if not already used)</td>
</tr>
<tr>
<td>WGSS/AAAS/AMS 565</td>
<td>Gender, Culture, and Migration</td>
</tr>
<tr>
<td>WGSS/HWC 570</td>
<td>Men and Masculinities</td>
</tr>
<tr>
<td>WGSS/HWC 575</td>
<td>Body, Self and Society</td>
</tr>
<tr>
<td>WGSS 646</td>
<td>Witches in European History and Historiography</td>
</tr>
</tbody>
</table>
AAAS 434  African Women Writers
AMS 515  American Women and World War II
COMS 552  The Rhetoric of Women's Rights
EALC 575  Love, Sexuality and Gender in Japanese Literature
ENGL 572  Women and Literature: _____
FMS 410  Race, Class, and Gender in Visual Culture
FMS 620  International Women Filmmakers
HIST 533  The History of Women and the Family in Europe, from 1500 to the Present
PHIL 381  Feminism and Philosophy (if not already used for theory requirement)
REL 477  Gender and Religion
ENGL 203  Topics in Reading and Writing: _____ (Literature of Love and Marriage)
ENGL 203  Topics in Reading and Writing: _____ (Women's Writing and Autobiography)
ENGL 203  Topics in Reading and Writing: _____ (Major Women Writers)
ENGL 570  Topics in American Literature: _____
HA 505  Special Study: _____ (Women/Modern Art)
HIST 319  History, Women, and Diversity in the U.S.

Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective.

WGSS/ANTH 389  The Anthropology of Gender: Female, Male, and Beyond
WGSS/PSYC 468  Psychology of Women
WGSS 521  Women and Violence
WGSS/POLS 562  Women and Politics
WGSS/POLS 630  Politics of Identity
WGSS/POLS 640  Politics of Reproductive Policy
WGSS/POLS 653  Gender, War, and Peace
WGSS/ANTH 660  Human Reproduction: Culture, Power, and Politics
WGSS/PSYC 689  Conceptual Issues in Human Sexuality
WGSS 333  The Politics of Physical Appearance
WGSS 351  Women and Leadership: The Legislative Process
WGSS/ANTH/EALC 363  Gendered Modernity in East Asia
WGSS/ANTH 580  Feminism and Anthropology (if not already used)
WGSS/ANTH 583  Love, Sex, and Globalization
WGSS/POLS 600  Contemporary Feminist Political Theory (if not already used)
WGSS/POLS 651  Women and Politics in Latin America
WGSS/AAAS 662  Gender and Politics in Africa
WGSS/ANTH/LAA 665  Women, Health, and Healing in Latin America
WGSS/ANTH 789  Anthropology of Gender: Advanced Seminar in the Four Fields
AAAS 388  The Black Woman
COMS 440  Communication and Gender
PSYC 465  Stereotyping and Prejudice Across Cultures
SOC 273  Women in Society
SOC 352  Sociology of Sex Roles
PSYC 502  Human Sexuality
REL 374  Religious Perspectives on Selfhood and Sexuality
SOC 220/628  Sociology of Families
WGSS 498  Independent Study (may be petitioned to satisfy a social science or humanities elective)
WGSS 701  Seminar in: _____ (may be petitioned to satisfy a social science or humanities elective)
WGSS 797  Directed Readings (may be petitioned to satisfy a social science or humanities elective)

Women’s Studies Electives. Satisfied by any course not already satisfying core requirements above or any of the following:
3. Changes to Existing BA – Geology

PROPOSAL

Revision of the Geology B.A.
Current geology course requirements include GEOL 331 “Sedimentology and Surface Processes” (4 credits). This course has been revised to include a change in course title and course content (a curricular change for changing a course form was submitted on October 8, 2014). The new course requirement is GEOL 331 Sedimentology and Stratigraphy (4 credits).

Geology Major Course Requirements (Excerpt containing affected course)
Geology Prerequisite or Co-requisite Knowledge (21-27)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Calculus I. Satisfied by:
- MATH 115 Calculus I (or equivalent) 3
- or MATH 121 Calculus I

Foundations of Chemistry I. Satisfied by:
- CHEM 130 General Chemistry I 5

Physics. Satisfied by one of the following:
- PHSX 111 Introductory Physics 3
- PHSX 114 College Physics I 1-4
- PHSX 211 General Physics I & PHSX 216 and General Physics I Laboratory 2-5

Biology. Satisfied by:
- BIOL 100 & BIOL 102 Principles of Biology and Principles of Biology Laboratory (or higher level biology course) 4

Information Technology. Satisfied by:
- EECS 128 Foundations of Information Technology: _____ 3
- or EECS 138 Introduction to Computing: _____

Geology Core Knowledge and Skills (24)
Majors must complete the following core courses:

Introduction to Geology. Satisfied by:
- GEOL 101 The Way The Earth Works 3

Geology Fundamentals Laboratory. Satisfied by:
- GEOL 103 Geology Fundamentals Laboratory 2

Mineralogy and Structure of the Earth. Satisfied by:
- GEOL 311 Mineralogy and Structure of the Earth 3

Sedimentology and Surface Processes. Satisfied by:
- GEOL 331 Sedimentology and Stratigraphy 4

Field Investigation. Satisfied by:
- GEOL 360 Field Investigation 2

Paleontology. Satisfied by:
- GEOL 521 Paleontology 3
Introductory Field Geology. Satisfied by:
GEOL 560 Introductory Field Geology 3

Structural Geology. Satisfied by:
GEOL 562 Structural Geology 4

JUSTIFICATION

The proposed change is the result of The Department of Geology revising its curriculum. A required course for the BA in General Geology, GEOL 331, was revised which resulted in the proposed curricular revision.

EFFECTIVE DATE
An effective date of Fall Semester 2015 is requested.