I. APPROVAL OF THE FEBRUARY 9, 2016 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

   February 4, 2016 CGS Report

   Submitted by Cynthia Lynn, Presented by Ric Steele, CGS Chair

   A. Curricular Changes for Approval

   NEW COURSES:  ABSC 746, BIOL 741, GEOG 781, GIST 781, HUM 701, PSYC 890
   CHANGES:  ABSC 861, PSYC 983
   DEACTIVATIONS:  ABSC 796, SPLH 761

   B. Degree Requirements for Approval

   2. Changes to Existing Degree – ABSC-PhD : Applied Behavioral Science, Ph.D.
   3. Changes to Existing Degree – EAS-MA : Contemporary East Asian Studies, M.A.
   4. Changes to Existing Degree – GEOG-MA : Geography, M.A.
   5. Changes to Existing Degree – GEOG-MS : Atmospheric Science, M.S.
   6. Changes to Existing Degree – GEOG-PhD : PhD in Atmospheric Science
   7. Changes to Existing Degree – PHSX-MS : Physics, M.S.
   8. Changes to Existing Degree – PHSX-PhD : Physics, Ph.D.
   9. Changes to Existing Degree – PSYC-PhD : Clinical Child Psychology, Ph.D.
   10. Changes to Existing Degree – SPLH-PhD : Child Language Doctoral Program, Ph.D.

   C. Information Items

   1. CGS approved that COGA shall handle non-substantive corrective changes to courses on behalf of CGS.
   2. Update on Dean’s Charges

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)

   February 9 and 23, 2016 CUSA Report

   Submitted by Lanis Atwood, Presented by Ruth Ann Atchley, Chair

   A. Curricular Changes for Approval

   NEW COURSES:  AMS 323/HUM 323/HIST 332/WGSS 331, GIST 215 (cross-list w/existing course – HIST 215), GIST 305 (cross-list w/existing courses – ENGL 305 and ISP 305), GIST 308 (cross-list w/existing course – HIST 308), GIST 314 (cross-list with existing course – HIST 314), GIST 354 (cross-list w/existing course – GEOG 354), GIST 371 (cross-list w/existing courses – EVRN 371 and GEOG 371), GIST 376 (cross-list w/existing course – HIST 376), GIST 601 (cross-list w/existing courses – GEOG 601 and ISP 601), GIST 667 (cross-list w/existing courses – POLS 667 and SOC 640), HIST 190, HIST 191, SOC 425, SOC 563

   CHANGES:  AAAS 177, BIOL 401, CLSX 384, BIOL 152, BIOL 153, BIOL 350, BIOL 360, BIOL 503, POLS 502, POLS 503, POLS 511, POLS 515, POLS 562, POLS 563, POLS 564, POLS 565, POLS 566, POLS 600, POLS 602, POLS 603, POLS 605, POLS 607, POLS 608, POLS 609, POLS 612, POLS 613, POLS 614, POLS 616, POLS 617, POLS 618, POLS 619, POLS 620, POLS 621, POLS 622, POLS 623, POLS 625, POLS 629, POLS 630, POLS 634, POLS 640, POLS 644, POLS 652, POLS 653, POLS 654, POLS 655, POLS 657, POLS 658, POLS 659, POLS 660, POLS 661, POLS 669, POLS 671, POLS 676, POLS 677, POLS 678, POLS 679, POLS 680, POLS 681, POLS 689
C. Degree Requirements for Approval

1. Change to Existing Major – Humanities – PCS track
2. Change to Existing Minor – Peace and Conflict Studies
3. Change to Existing Major – BS Astronomy

D. New Business for Approval

*Erin Spiridigliozzi, Assistant Dean for Faculty & Staff Affairs*

1. Proposed policy change: Progress Toward Tenure Review (PTTR) *(Attachment #3)*

Summary: Strengthened the language regarding supplemental materials to make it clear that materials are not to be forwarded to CCAPT. Also, added statement that no materials can be added by the dossier after it has been reviewed at the unit level.

*Next meeting of the CAC will be Tuesday, April 12 at 4:00 PM in 210 Strong Hall*

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II. APPROVAL OF THE FEBRUARY 9, 2016 CAC MINUTES

*College of Liberal Arts & Sciences*

*College Academic Council*

*Minutes – February 9, 2016*

**Committee members in attendance:** Giselle Anatole, Nancy Brady, Adrian Finucane, Dan Katz, Audrey Lamb, Sandi Zimdars-Swartz

**Committee members absent:** Mohamed El-Hodiri, Yoonmi Nam, Margaret Pearce, Patrick Suzeau

**Others in attendance:** Paul Atchley, Ruth Ann Atchley, Henry Bial, Bob Goldstein, Karen Ledom, Carl Lejuez, Kristine Latta, Karen Ledom, Jim Mielse, Anne Sawyer, Ric Steele, Don Steeples

The meeting was called to order by Carl Lejuez at 4:00 PM.

**Minutes**

A motion was made and seconded to approve the January 19, 2016 minutes of the College Academic Council as corrected. The motion was approved unanimously.

**Report of the Committee on Graduate Studies (CGS)**

(Ric Steele, 2015-2016 CGS Chair, reporting)

CGS reported no items in need of CAC action.

**Report of the Committee on Undergraduate Studies & Advising (CUSA)**

(Ruth Ann Atchley, 2015-2016 CUSA Chair, reporting)

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following new courses, course changes and deletions:

  **NEW COURSES:** ART 105, BIOL 527, CER 302, CER 403, CER 510, CHEM 250, POLS 686  
  **CHANGES:** ART 696, BIOL 669/541, CHEM 135, CHEM 175, CHEM 195, CHEM 310, CHEM 330, CHEM 331, CHEM 335, CHEM 336, CHEM 380, CHEM 385, CHEM 530, CHEM 535, HIST 104/AAAS 105, HIST 300/AAAS 305, HIST 307/AAAS 307, PSYC 625, REL 550/357, SPLH 568, SPLH 670, SPLH 672  
  **DELETIONS:** EALC 594/ HIST 594, SPLH 699

- With the CUSA report serving as the motion and the second, CAC voted unanimously to approve the following proposed new minor:  
  Social Justice in the U.S. (housed in American Studies)
• With the CUSA report serving as the motion and the second, CAC voted *unanimously* to approve the following proposed **degree requirement changes** to existing majors and minors:

1. Change to Existing Major – BS Chemistry
2. Change to Existing Major – BA Chemistry
3. Change to Existing Minor – Chemistry
4. Change to Existing Minor – East Asian Languages and Cultures
5. Change to Existing Major – BA/BGS English
6. Change to Existing Major – BFA Visual Art
7. Change to Existing Major – BA Visual Art
8. Change to Existing Major – BAE Visual Art Education
9. Change to Existing Major – BA/BGS Film and Media Studies

• With the CUSA report serving as the motion and the second, CAC voted *unanimously* to approve the following **proposal:**

Elimination of Major Admission Requirements for BA/BGS Political Science

At 4:17 PM, a motion was made, seconded and approved unanimously to adjourn the meeting.

*The next regularly scheduled meeting of the CAC will be Tuesday, March 8, 2016, at 4:00 PM in 210 Strong Hall*

Minutes recorded and transcribed by Anne Sawyer

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**II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)**

**A. Curricular Changes for Approval**

1. Curricular Changes for Approval/Motion to File

**APPLIED BEHAVIORAL SCIENCE**

**CHANGE: NEW COURSE**

**ABSC 746 INTRODUCTION TO BEHAVIORAL SCIENCE (3)**

This introductory course promotes knowledge and skill in analyzing behavioral problems across a range of societal issues. Special consideration is given to designing interventions, implementing, managing, and supervising applied projects. Topics include the identification and selection of problems and target populations, analysis of problems and goals, designing measurement systems, developing interventions, and disseminating products from applied behavioral research. SEM

Grading Basis: A-D(+/-)FI
Typically Offered Spring Semester, Odd Year
This course is required for the ABSC-MA and ABSC PhD
This course may not be repeated for credit

**JUSTIFICATION:**
The ABS Department's Graduate Studies Committee conducted a curriculum mapping project and proposed restructuring required coursework to comply with our accrediting and certification bodies. Through this process, the faculty approved a new course to enrich student learning while diversifying content in other required coursework. This course fills important gaps in our curriculum.

[See program accompanying program change.]

**CHANGE: DEACTIVATION**

**ABSC 796 LABORATORY IN BEHAVIORAL DEVELOPMENT AND MODIFICATION: THE ANALYSIS OF BEHAVIOR I (3)**
An introductory graduate laboratory course on the basic principles of behavior, and related procedures for producing behavioral change, with nonhuman subjects. The principles and procedures have special relevance to analogous processes in child development, both normal and deviant. An ABA-accredited and BACB® pre-approved course. (Formerly HDFL 796.)

JUSTIFICATION:
Upon the Department of Applied Behavioral Science Graduate Studies Committee curriculum mapping of its graduate training program, the committee found that the course content substantively overlapped with other coursework offered in the department. Along with other course modifications and the proposed addition of a new course (ABSC 746; pending approval), the content covered by ABSC 796 required for the department’s Association for Behavior Analysis International accreditation status and standing as an approved course sequence by our field’s major accrediting body (Behavior Analyst Certification Board), the content is better represented across a combination of courses, rather than offered solely in ABSC 796.

CHANGE: TITLE, DESCRIPTION
ABSC 861 PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS (3)
This advanced course extends knowledge and skill in analyzing behavioral problems, designing interventions, and planning applied research projects. Topics include the selection of problems and target populations, analysis of problems and goals, designing measurement systems, developing interventions, and disseminating products from applied behavioral research. Students use examples from their own applied research. An ABA- accredited and BACB® pre-approved course. (Formerly HDFL 871.) LEC.

ABSC 861 PRINCIPLES OF BEHAVIOR ANALYSIS (3)
An advanced graduate course on the basic principles of behavior, and related procedures for producing behavioral change, with both human and nonhuman subjects. The principles and procedures are presented as fundamental elements of behavior change. An ABA- accredited and BACB® pre-approved course. (Formerly HDFL 871.)

Grading Basis: A-D(+/−)FI
This course will be effective FA16 and is typically offered Every Two Years
This course is a requirement for ABSC-MA, ABSC-PhD
This course may not be repeated for credit

JUSTIFICATION:
How this course is required for our degree is not changing. The faculty feel strongly that a course on principles of behavior change be required. The new course content for 861 fulfills this requirement and fills the gap left by retiring ABSC 796.

Results of a curriculum mapping project by our Graduate Studies Committee indicated that our ability to meet external accrediting and certification standards would best be achieved through restructuring content coverage and retiring ABSC 796. Content previously covered by ABSC 796 will be distributed into ABSC 861 and the proposed ABSC 746 courses. The name change for 861 reflects this change.

BIOLOGY

CHANGE: NEW COURSE
BIOL 741 Biology of Freshwater Invertebrates (3)
A lecture and laboratory course examining the classification, biological characteristics, and ecology of invertebrates in rivers, lakes, and wetlands. Major groups of benthic and planktonic invertebrates will be studied, including aquatic insects, crustaceans, molluscs, and others. Graduate students will be expected to submit either an original collection of freshwater invertebrates or write a research essay on a topic mutually agreed upon with the professor. Prerequisite: Graduate standing; recommended: undergraduate invertebrate biology class. LEC

Grading Basis: A-D(+/−)FI
Typically Offered Fall Semester
This course is an elective
This course may not be repeated for credit
JUSTIFICATION:
The proposed course is a revised, graduate level version of the undergraduate course BIOL 541 (formerly BIOL 669). Having separate undergraduate and graduate courses will permit establishment of requirements and expectations appropriate to both levels.

GEOGRAPHY

CHANGE: NEW CROSSLISTED COURSE
GEOG 781  ENVIRONMENTAL GEOPOLITICS (3)
This course examines how human relationships with the biophysical world are politicized. Examines key contributions to debates surrounding environmental security, resource conflicts, and related issues, as well as geopolitical assumptions on which these debates build. This course is a more advanced and rigorous version of the undergraduate version of this course (GEOG 371/EVRN 371). It is not open to students who have taken or are enrolled in GEOG 371/EVRN 371, Environmental Geopolitics. LEC

Grading Basis: A-D(+/-)/FI
This course will be effective SP17 and will be offered Once a Year, Usually Spring
This course may not be repeated for credit
Crosslisted with GIST 781

JUSTIFICATION:
This course has been taught in the Interagency Studies Program (ISP) of the Center for Global and International Studies for 4 years with a generic "GIST 750" listing. Most students who enroll in this class are US Army Special Forces Officers, but other students may enroll with instructor permission. We are seeking permanent numbers for this course in both GEOG and GIST.

GLOBAL AND INTERNATIONAL STUDIES

CHANGE: NEW CROSSLISTED COURSE
GIST 781  ENVIRONMENTAL GEOPOLITICS (3)
This course examines how human relationships with the biophysical world are politicized. Examines key contributions to debates surrounding environmental security, resource conflicts, and related issues, as well as geopolitical assumptions on which these debates build. This course is a more advanced and rigorous version of the undergraduate version of this course (GEOG 371/EVRN 371). It is not open to students who have taken or are enrolled in GEOG 371/EVRN 371, Environmental Geopolitics. LEC

Grading Basis: A-D(+/-)/FI
This course will be effective SP17 and will be offered Once a Year, Usually Spring
This course may not be repeated for credit
Crosslisted with GEOG 781

JUSTIFICATION:
This course has been taught in the Interagency Studies Program (ISP) of the Center for Global and International Studies for 4 years with a generic "GIST 750" listing. Most students who enroll in this class are US Army Special Forces Officers, but other students may enroll with instructor permission. We are seeking permanent numbers for this course in both GEOG and GIST.

HUMANITIES

CHANGE: NEW COURSE
HUM 701  Practicum in Teaching Humanities and Western Civilization (1)
Discussion of matters relating to teaching in Humanities and Western Civilization courses. Sections may vary according to course topics. Required of all GTAs in the first year of teaching in the Program or for the first semester of a new teaching assignment. Does not count towards completion of coursework for the M.A. or Ph.D. in any field or department. Open only to GTAs employed by the Humanities and Western Civilization Program.

Grading Basis: S, U, PI
This course will be effective FA16 and is typically offered Twice a Year, Fall and Spring
This course is an elective
This course may be repeated for credit

JUSTIFICATION:
This serves as a training course for GTAs employed by the Humanities and Western Civilization Program and addresses a number of pedagogical issues including teaching methodologies and instructional techniques.

PSYCHOLOGY

CHANGE: NEW COURSE
PSYC 890 FOUNDATIONS OF THE MIND (3)
Advances in cognitive psychology have illuminated the way in which we understand mind and mental processes and have the power to affect how we conduct our lives as moral beings (e.g., Are human beings alone in the animal kingdom in possessing minds?). In this graduate course, we will cover key historical and social events that shaped the field; when and how cognitive psychology became a science; and future directions of studying the mind, especially in light of cognitive neuroscience. Students will analyze and critically evaluate cognitive psychological theory, empirical research, and practice in a historical context, as well as develop ideas, critiques, and conclusions of their own on the accomplishments and prospects of the science of cognitive psychology. Readings and discussion include an analysis of significant theoretical, historical, and empirical work of topics in cognitive psychology, as well as the cognitive and brain sciences more generally. LEC

Grading Basis: A-D(+/-)FI
This course will be effective FA16 and is typically offered Once a Year, Usually Fall
This course is an elective
This course may not be repeated for credit

JUSTIFICATION:
We are proposing this new course to serve the objectives of our revised CBS program curriculum. As the past course on history and systems was recently revised by the clinical program, it does not directly serve the objectives of the CBS program any longer.

CHANGE: TITLE DESCRIPTION
PSYC 983 METHODOLOGY (3)
(OLD) Inferential problems in experimental psychology. Prerequisite: PSYC 790 and PSYC 791 or consent of instructor. LEC.

PSYC 983 METHODS & PROFESSIONAL ISSUES IN THE COGNITIVE & BRAIN SCIENCES (3)
(NEW) Methodology, inferential problems, and professional issues in the cognitive and brain sciences. Prerequisite: PSYC 790 and PSYC 791 or consent of instructor. LEC.

Grading Basis: A-D(+/-)FI
This course will be effective SU16 and is typically offered Only Fall Semester
This course is an elective
This course may not be repeated for credit

JUSTIFICATION:
The rationale for the change is that the name of the course should reflect its content. We have updated the objectives of the course in light of changes in the field of experimental psychology, thus, we need the course name & description to reflect the updated content of the course.

SPEECH, LANGUAGE, HEARING

CHANGE: DEACTIVATE
SPLH 761 AURAL REHABILITATION (3)
Study of the communication problems associated with hearing loss. Introduction to aural habilitative intervention related to speech, language, and academic achievement in children with early hearing loss, as well as, communication strategies training for adults with acquired hearing loss. LEC

Not Typically Offered

JUSTIFICATION:
This course is no longer needed and has not been taught for a number of years.

B. Program Changes for Approval
   b. Changes to Existing Degree – ABSC-PhD : Applied Behavioral Science, Ph.D.
   c. Changes to Existing Degree – EAS-MA : Contemporary East Asian Studies, M.A.
   d. Changes to Existing Degree – GEOG-MA : Geography, M.A.
   e. Changes to Existing Degree – GEOG-MS : Atmospheric Science, M.S.
   f. Changes to Existing Degree – GEOG-PhD : PhD in Atmospheric Science
   g. Changes to Existing Degree – PHSX-MS : Physics, M.S.
   h. Changes to Existing Degree – PHSX-PhD : Physics, Ph.D.
   i. Changes to Existing Degree – PSYC-PhD : Clinical Child Psychology, Ph.D.
   j. Changes to Existing Degree – SPLH-PhD : Child Language Doctoral Program, Ph.D.
   k. New Certificate Proposal – EALC Graduate Certificate proposal (see addendum)

CHANGE COURSE REQUIREMENTS

(OLD) Current

M.A. in Applied Behavioral Science Degree Requirements
The M.A. degree requires 33 credit hours: 18 hours in 6 content areas, 3 hours in a practicum, and research and elective courses. Students also must conduct, write up, and orally defend an empirically based thesis. Course work is required in each of the following areas:

1. Ethical, Legal, and Professional Issues (3). Instruction in ethical principles in the conduct of research (e.g., informed consent, data analysis), legal issues in professional conduct (e.g., plagiarism, copyright), and professional skills (e.g., journal reviewing, professional communication). Ethical, Legal, and Professional Issues in Applied Behavioral Science (ABSC 841)
2. Principles of Behavior I (3). The science of behavior (e.g., observation, experimentation), laboratory methods, basic behavioral principles (e.g., reinforcement, stimulus control), and their applications (e.g., early childhood, disabilities). ABSC 796
3. Research Methods I (3). Strategies and tactics of scientific research (e.g., objectivity, empiricism), the logic of experimentation (e.g., validity, reliability), measurement and direct observation, and experimental designs for single-subject and time-series analyses. ABSC 735
4. Conceptual Foundations I (3). The history and philosophy of behavioral science, contemporary advances in basic research for application, the analysis of everyday behavior (e.g., cognition, emotion), and current issues in the discipline and the profession (e.g., relations between basic and applied research). ABSC 800
5. Applied Behavior Analysis I (3). The characteristics of applied behavioral research (assessment, analysis, intervention, evaluation), intervention research (clinical, community), applied procedures and programs, social validity, and ethical issues. ABSC 861
6. Experimental Analysis of Behavior (ABSC 799)
7. Research or Intervention Practicum (3). A supervised practicum course in
   1. basic or applied research or
   2. behavioral interventions.

This course work also satisfies 6 of the course requirements and the thesis requirement in the doctoral program.

Master’s students are required to present the results of their research at a department professional seminar meeting. The presentation is comparable to what would be presented at a professional conference. Students answer questions from their peers and the faculty in attendance.
CHANGE IN REQUIRED COURSES

M.A. in Applied Behavioral Science Degree Requirements
The M.A. degree requires 33 credit hours: 18 hours in 6 content areas, 3 hours in a practicum, and research and elective courses. Students also must conduct, write up, and orally defend an empirically based thesis. Course work is required in each of the following areas:

1. *Ethical, Legal, and Professional Issues* (3). Instruction in ethical principles in the conduct of research (e.g., informed consent, data analysis), legal issues in professional conduct (e.g., plagiarism, copyright), and professional skills (e.g., journal reviewing, professional communication). Ethical, Legal, and Professional Issues in Applied Behavioral Science *(ABSC 841)*

2. *Principles of Behavior I* (3). The science of behavior (e.g., observation, experimentation), laboratory methods, basic behavioral principles (e.g., reinforcement, stimulus control), and their applications (e.g., early childhood disabilities). *(ABSC 796)*

3. *Research Methods I* (3). Strategies and tactics of scientific research (e.g., objectivity, empiricism), the logic of experimentation (e.g., validity, reliability), measurement and direct observation, and experimental designs for single-subject and time-series analyses. *(ABSC 735)*

4. *Conceptual Foundations I* (3). The history and philosophy of behavioral science, contemporary advances in basic research for application, the analysis of everyday behavior (e.g., cognition, emotion), and current issues in the discipline and the profession (e.g., relations between basic and applied research). *(ABSC 800)*

5. *Applied Behavior Analysis I* (3). The characteristics of applied behavioral research (assessment, analysis, intervention, evaluation), intervention research (clinical, community), applied procedures and programs, social validity, and ethical issues. *(ABSC 746)*

6. *Research or Intervention Practicum* (3). A supervised practicum course in

   1. basic or applied research or
   2. behavioral interventions.

This course work also satisfies 6 of the course requirements and the thesis requirement in the doctoral program.

Master’s students are required to present the results of their research at a department professional seminar meeting. The presentation is comparable to what would be presented at a professional conference. Students answer questions from their peers and the faculty in attendance.

**JUSTIFICATION:**
As a result of a curriculum mapping meeting, we are changing course content to fill curricular gaps. These modifications will also allow us to meet necessary course requirements for external accrediting bodies. Remove ABSC 861 as fulfilling Applied Behavior Analysis 1. Add ABSC 746 as fulfilling Applied Behavior Analysis 1.

b. Changes to Existing Degree – ABSC-PhD : Applied Behavioral Science, Ph.D.

CHANGE COURSE REQUIREMENTS TABLE

(OLD) Current

Ph.D. in Behavioral Psychology Degree Requirements

Course Requirements
The doctoral degree program requires students to take 1 course in 9 areas, along with 2 practicum courses. The areas and the practicum courses are:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ABSC 796</td>
<td>Laboratory in Behavioral Development and Modification: The Analysis of Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>ABSC 735</td>
<td>Within Subjects Research Methodology and Direct Observation</td>
<td>3</td>
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<tr>
<td>ABSC 800</td>
<td>Conceptual Foundations of Applied Behavioral Science</td>
<td>3</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>ABSC 841</td>
<td>Ethical, Legal, and Professional Issues in Applied Behavioral Science</td>
<td>3</td>
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<tr>
<td>ABSC 861</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<td>ABSC 799</td>
<td>Experimental Analysis of Behavior</td>
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<td><strong>Conceptual Foundations II</strong></td>
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<tr>
<td>ABSC 831</td>
<td>Science of Human Behavior</td>
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<tr>
<td>ABSC 862</td>
<td>Behavioral Community Psychology</td>
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<td>ABSC 931</td>
<td>Verbal Behavior</td>
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<td>ABSC 951</td>
<td>The Analysis of Cognition</td>
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<td>ABSC 981</td>
<td>History of Behavior Analysis</td>
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<td><strong>Research Methods II</strong></td>
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<td>ABSC 710</td>
<td>Community Health and Development</td>
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<td>ABSC 805</td>
<td>Functional Behavioral Assessment</td>
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<td>ABSC 940</td>
<td>Measurement and Experimental Design for Applied Research</td>
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<td></td>
<td><strong>Applied Behavior Analysis II</strong></td>
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<td>ABSC 788</td>
<td>Designing Early Education Environments</td>
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<td>ABSC 802</td>
<td>Behavior Analysis in Developmental Disabilities</td>
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<td>ABSC 865</td>
<td>Applied Behavior Analysis in Complex Organizations</td>
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<td>ABSC 890</td>
<td>Seminar in:</td>
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<td>ABSC 961</td>
<td>Advanced Seminar in Applied Behavior Analysis:</td>
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<td><strong>Experimental Analysis of Behavior II</strong></td>
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<td>ABSC 936</td>
<td>Quantitative Analysis of Behavior</td>
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<tr>
<td>PRVM 800</td>
<td>Principles of Epidemiology</td>
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<tr>
<td>BIOS 704</td>
<td>Principles of Statistics in Public Health</td>
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<tr>
<td>BIOS 714</td>
<td>Fundamentals of Biostatistics I</td>
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<td></td>
<td><strong>Electives</strong></td>
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<td></td>
<td>Any course that provides students the opportunity to develop competence in specialized areas of behavioral investigation.</td>
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<td>Course numbers may vary (e.g., ABSC 702, ABSC 893, or others)</td>
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</table>

.NEW) Proposed

**Ph.D. in Behavioral Psychology Degree Requirements**

**Course Requirements**
The doctoral degree program requires students to take 1 course in 9 areas, along with 2 practicum courses. The areas and the practicum courses are:

<table>
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<td>3</td>
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<tr>
<td>ABSC 841</td>
<td>Ethical, Legal, and Professional Issues in Applied Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>ABSC 864</td>
<td>Principles of Behavior Analysis</td>
<td>3</td>
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<tr>
<td>ABSC 799</td>
<td>Experimental Analysis of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ABSC 746</td>
<td>Introduction to Behavioral Science</td>
<td>3</td>
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<td>ABSC 831</td>
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<tr>
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</tr>
<tr>
<td>ABSC 951</td>
</tr>
<tr>
<td>ABSC 981</td>
</tr>
<tr>
<td>Research Methods II</td>
</tr>
<tr>
<td>ABSC 710</td>
</tr>
<tr>
<td>ABSC 805</td>
</tr>
<tr>
<td>ABSC 940</td>
</tr>
<tr>
<td>Applied Behavior Analysis II</td>
</tr>
<tr>
<td>ABSC 788</td>
</tr>
<tr>
<td>ABSC 802</td>
</tr>
<tr>
<td>ABSC 865</td>
</tr>
<tr>
<td>ABSC 890</td>
</tr>
<tr>
<td>ABSC 961</td>
</tr>
<tr>
<td>Experimental Analysis of Behavior II</td>
</tr>
<tr>
<td>ABSC 936</td>
</tr>
<tr>
<td>PRVM 800</td>
</tr>
<tr>
<td>BIOS 704</td>
</tr>
<tr>
<td>BIOS 714</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Any course that provides students the opportunity to develop competence in specialized areas of behavioral investigation. Course numbers may vary (e.g., ABSC 702, ABSC 893, or others)</td>
</tr>
</tbody>
</table>

JUSTIFICATION:
Please approve the removal of ABSC 796 because it will no longer be taught. Add ABSC 746 as a requirement. Remove ABSC 861, Add ABSC 746. As a result of a curriculum mapping meeting, we are changing course content to fill curricular gaps. These modifications will also allow us to meet necessary course requirements for external accrediting bodies.

c. Changes to Existing Degree – EAS-MA : Contemporary East Asian Studies, M.A.
   ADD MA EXAM REQUIREMENT

(OLD) Current
All candidates for the M.A. degree are required to complete 30 semester hours of graduate credit, including an introductory course, a social science research methods course, and a research seminar, at a satisfactory level, and to demonstrate proficiency in an East Asian Language at either the second or third level, depending on the concentration.

(NEW) Proposed
All candidates for the M.A. degree are required to complete 30 semester hours of graduate credit, including an introductory course, a social science research methods course, and a research seminar, at a satisfactory level, and to demonstrate proficiency in an East Asian Language at either the second or third level, depending on the concentration. In addition to completing required coursework, students must prepare at least one research paper and successfully pass an oral defense of that paper to the satisfaction of an M. A. examination committee.

   JUSTIFICATION:
   Added the MA exam requirement to the degree requirements.

d. Change to existing Degree – GEOG-MA : Geography, M.A.
   ADDING SPECIFIC REQUIREMENTS TABLE TO CATALOG COPY
   ADDING COLLOQUIUM AND ORIENTATION REQUIREMENTS TO JOINT DEGREE
Geography M.A. Degree Requirements
The program continues the general training of the undergraduate degree but also provides for concentration in preparation either for employment or further study. The student takes courses in several areas of the discipline as well as at least three courses in an acceptable concentration. The 30-credit-hour minimum for the M.A. thesis program may include 6 hours outside the department and a maximum of 6 hours for the master’s thesis. The M.A. degree requires a final oral examination. Students with 6 or more hours of Incomplete are denied permission to enroll until these hours are reduced to the allowable limit (5 hours).

Joint Degree application for M.A. and M.U.P
This interdisciplinary program combines in three years the degrees of MA in geography and Master of Urban Planning. Details, including degree requirements, are available in a separate booklet either online or from either of the two departments. Entering students should submit separate applications to each department. The joint degree entails 61 credit hours of coursework (39 in planning, 22 in geography) including a thesis.

Urban Planning and Geography have a long history of interaction and connection. Responsible planning in urban communities requires an understanding of the human and physical geographies of these communities, and contemporary planning practice demands familiarity with advanced geographic techniques and information systems. Conversely, expertise in geography—and particularly concentration in urban geography—may require an understanding of and competence to deal with the planning dynamics of urban communities.

The objective of this program is to meet the needs of both Urban Planning and Geography for interdisciplinary knowledge by offering a dual degree program for the graduate student who intends to engage professionally in both planning and geography. The program combines in three years the normal two year Master of Urban Planning (48 credit hours) and the normal two year Master of Arts (MA) degree in Geography (30 credit hours) offered by the College of Liberal Arts and Sciences.

Geography Courses Required of All Combined Degree Candidates

<table>
<thead>
<tr>
<th>Required</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 805</td>
<td>History of Geographic Thought 2</td>
</tr>
<tr>
<td>1 Techniques course</td>
<td>3</td>
</tr>
<tr>
<td>1 Human Geography course</td>
<td>3</td>
</tr>
<tr>
<td>1 Physical Geography course</td>
<td>3</td>
</tr>
<tr>
<td>1 Electives course</td>
<td>5</td>
</tr>
<tr>
<td>GEOG 899</td>
<td>Master's Thesis 1</td>
</tr>
<tr>
<td>Total Hours</td>
<td>22</td>
</tr>
</tbody>
</table>

1 The Chair of the Master’s thesis committee must come from the Department of Geography. At least one thesis committee member must come from the Urban Planning program.

2 Students will choose Techniques courses from among the following:

| GEOG 513 | Cartographic Design |
| GEOG 514 | Visualizing Spatial Data |
| GEOG 517 | Data Handling and Map Symbolization |
| GEOG 526 | Remote Sensing of Environment I |
| GEOG 558 | Intermediate Geographical Information Systems |
| GEOG 716 | Advanced Geostatistics |
| GEOG 726 | Remote Sensing of Environment II |
| GEOG 758 | Geographic Information Science |
| GEOG 858 | Environmental Geographic Information Systems |
| GEOG 911 | Seminar in Cartography: _______ |
Students will choose Human Geography courses from among the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 556</td>
<td>Geography of the Energy Crisis</td>
</tr>
<tr>
<td>GEOG 557</td>
<td>Cities and Development</td>
</tr>
<tr>
<td>GEOG 670</td>
<td>Cultural Ecology</td>
</tr>
<tr>
<td>GEOG 719</td>
<td>Development of Geographic Thought</td>
</tr>
<tr>
<td>GEOG 771</td>
<td>Topics in Cultural Geography: _____</td>
</tr>
<tr>
<td>GEOG 772</td>
<td>Problems in Political Geography</td>
</tr>
<tr>
<td>GEOG 970</td>
<td>Seminar in Cultural Geography: _____</td>
</tr>
<tr>
<td>GEOG 972</td>
<td>Seminar in Political Geography</td>
</tr>
</tbody>
</table>

Other Geography courses at the 500-level or above may be used to fulfill requirements in this category on the basis of petition.

Handbook for Graduate Students
Detailed information on departmental regulations is included in Policies for Graduate Study in Geography at the University of Kansas, available on the department's website.

NEW (PROPOSED)
ADDING SPECIFIC REQUIREMENTS TABLE TO CATALOG COPY
ADDING COLLOQUIUM AND ORIENTATION REQUIREMENTS TO JOINT DEGREE

Geography M.A. Degree Requirements

The program continues the general training of the undergraduate degree but also provides for concentration in preparation either for employment or further study. The student takes courses in several areas of the discipline as well as at least three courses in an acceptable concentration. The 30-credit-hour minimum for the M.A. thesis program may include 6 hours outside the department and a maximum of 6 hours for the master’s thesis. Students with 6 or more hours of Incomplete are denied permission to enroll until these hours are reduced to the allowable limit (5 hours). The M.A. degree requires a proposal defense and a final oral examination.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 805</td>
<td>History of Geographic Thought</td>
</tr>
<tr>
<td>GEOG 980</td>
<td>Seminar in Geography: _____</td>
</tr>
</tbody>
</table>

Two-day (non-credit) orientation before classes begin in the fall semester

General Requirements:

- One course in Geographic Information Science
- One course in Human/Regional Geography
- One course in Physical Geography

Electives:

At least 3 courses in an approved area of concentration. (Courses taken to meet the "General" requirement may not count towards elective requirements.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 899</td>
<td>Master's Thesis</td>
</tr>
</tbody>
</table>
Recommended:

Non-credit 8-hour Responsible Scholarship session held before classes start in the spring semester

Detailed information on departmental regulations is included in Policies for Graduate Study in Geography available on the department's website (http://www.geog.ku.edu).

Joint Degree application for M.A. and M.U.P

This interdisciplinary program combines in three years the degrees of MA in geography and Master of Urban Planning. Details, including degree requirements, are available in a separate booklet either online or from either of the two departments. Entering students should submit separate applications to each department. The joint degree entails 61 credit hours of coursework (39 in planning, 22 in geography) including a thesis.

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The objective of this program is to meet the needs of both Urban Planning and Geography for interdisciplinary knowledge by offering a dual degree program for the graduate student who intends to engage professionally in both planning and geography. The program combines in three years the normal two year Master of Urban Planning (48 credit hours) and the normal two year Master of Arts (MA) degree in Geography (30 credit hours) offered by the College of Liberal Arts and Sciences.

Geography Courses Required of All Combined Degree Candidates

<table>
<thead>
<tr>
<th>Required</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 805 History of Geographic Thought</td>
<td>2</td>
</tr>
<tr>
<td>1 Techniques course</td>
<td>3</td>
</tr>
<tr>
<td>1 Human Geography course</td>
<td>3</td>
</tr>
<tr>
<td>1 Physical Geography course</td>
<td>3</td>
</tr>
<tr>
<td>1 Electives course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Two-day (non-credit) orientation before classes begin in the fall semester**

| GEOG 980 Seminar in Geography: _____ (Colloquium for 1 credit hour during each of the first 2 semesters of residence at KU) | 2 |
| GEOG 899 Master's Thesis ^ | 6 |

Total Hours: **22**

The Chair of the Master’s thesis committee must come from the Department of Geography. At least one thesis committee member must come from the Urban Planning program.

Students will choose Techniques courses from among the following:

- GEOG 513 Cartographic Design
- GEOG 514 Visualizing Spatial Data
- GEOG 517 Data Handling and Map Symbolization
- GEOG 526 Remote Sensing of Environment I
- GEOG 558 Intermediate Geographical Information Systems
- GEOG 716 Advanced Geostatistics
- GEOG 726 Remote Sensing of Environment II
- GEOG 758 Geographic Information Science
- GEOG 858 Environmental Geographic Information Systems
GEOG 911  Seminar in Cartography: _____
GEOG 912  Seminar in Quantitative Methods
GEOG 926  Seminar in Remote Sensing

* Other Geography courses at the 500-level or above may be used to fulfill requirements in this category on the basis of petition.

Students will choose Human Geography courses from among the following: 3
GEOG 556  Geography of the Energy Crisis
GEOG 557  Cities and Development
GEOG 670  Cultural Ecology
GEOG 719  Development of Geographic Thought
GEOG 771  Topics in Cultural Geography: _____
GEOG 772  Problems in Political Geography
GEOG 970  Seminar in Cultural Geography: _____
GEOG 972  Seminar in Political Geography

* Other Geography courses at the 500-level or above may be used to fulfill requirements in this category on the basis of petition.

Handbook for Graduate Students

Detailed information on departmental regulations is included in Policies for Graduate Study in Geography at the University of Kansas, available on the department's website.

JUSTIFICATION:
We are adding specific requirement information to the MA in Geography for catalog copy purposes. We are adding Colloquium and Orientation requirements to all of the Geography and Atmospheric Science degree programs if they are not currently required.

e. Change to existing Degree – GEOG-MS : ATMOSPHERIC SCIENCE, M.S.
   ADDING COLLOQUIUM AND ORIENTATION REQUIREMENTS

(OLD) CURRENT

Atmospheric Science M.S. Degree Requirements
The purpose of the program is to expand the student's knowledge of fundamental atmospheric processes and how the atmosphere interacts with other parts of the environment. Students become familiar with quantitative research methods and how these various approaches can be used to address different problems in atmospheric science. Students gain an in depth ability to learn specific skills and apply them toward his/her thesis work. These skills consist of, for example, statistical analysis techniques, numerical modeling, or work with atmospheric instrumentation. The breadth of the program and the diverse research topics explored by the faculty are able to accommodate students with a variety of interests.

Required credit hours:
30 credits 500 level or above.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 710</td>
<td>Atmospheric Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ATMO 720</td>
<td>Atmospheric Modeling</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 716</td>
<td>Advanced Geostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credit hours of electives in atmospheric science electives at the 700 level or above
Select 6 credit hours of electives at the 500 level or above outside the geography department
A maximum of 6 hours of 500- and 600-level atmospheric science courses may be included in the program, excluding ATMO 505
Atmospheric Science M.S. Degree Requirements

The purpose of the program is to expand the student's knowledge of fundamental atmospheric processes and how the atmosphere interacts with other parts of the environment. Students become familiar with quantitative research methods and how these various approaches can be used to address different problems in atmospheric science. Students gain an in depth ability to learn specific skills and apply them toward his/her thesis work. These skills consist of, for example, statistical analysis techniques, numerical modeling, or work with atmospheric instrumentation. The breadth of the program and the diverse research topics explored by the faculty are able to accommodate students with a variety of interests.

Required credit hours:
30 credits 500 level or above.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 710</td>
<td>Atmospheric Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ATMO 720</td>
<td>Atmospheric Modeling</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 716</td>
<td>Advanced Geostatistics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 980</td>
<td>Seminar in Geography: _____</td>
<td>2</td>
</tr>
</tbody>
</table>

2-day (non-credit) orientation before classes begin in the fall semester

Select 3 credit hours of electives in atmospheric science electives at the 700 level or above

Select 6 credit hours of electives at the 500 level or above outside the geography department

A maximum of 6 hours of 500- and 600-level atmospheric science courses may be included in the program, excluding ATMO 505

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 899</td>
<td>Master's Thesis</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 30

JUSTIFICATION:
We are adding colloquium and orientation requirements to all of the Geography and Atmospheric Science degree programs if they are not currently required.

f. Change to existing Degree – GEOG-PHD : PHD IN ATMOSPHERIC SCIENCE

OLD (CURRENT)
APPROVED BY KBOR
ADDITIONAL COLLOQUIUM AND ORIENTATION REQUIREMENTS

Atmospheric Science Ph.D. Degree Requirements

Upon a student's admission to the department, the Graduate Studies Committee (GSC) will appoint an advisor. Early in the first semester (preferably in the first week of classes), the student should meet with this advisor to outline a tentative program of coursework for the degree. Such programs should be solidified by the time of enrollment for the second semester and submitted to the GSC for approval. The student and advisor then continue to discuss and update programs each semester, bearing in mind that any substantive changes must be approved by the GSC.
500 level and above courses in mathematics, engineering, or other research skill courses approved by student’s committee to fulfill the Research Skills and Responsible Scholarship requirement.

<table>
<thead>
<tr>
<th>Electives (15-24)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 731 Advanced Topics in Atmospheric Science:</td>
</tr>
<tr>
<td>MATH 647 Applied Partial Differential Equations</td>
</tr>
<tr>
<td>MATH 781 Numerical Analysis I</td>
</tr>
<tr>
<td>GEOG 558 Intermediate Geographical Information Systems</td>
</tr>
<tr>
<td>GEOG 758 Geographic Information Science</td>
</tr>
<tr>
<td>GEOG 538 Soil Chemistry</td>
</tr>
<tr>
<td>GEOG 756 Energy Problems and the Economic-Physical Environment</td>
</tr>
<tr>
<td>BIOL 513 Virology Laboratory</td>
</tr>
<tr>
<td>BIOL 570 Introduction to Biostatistics</td>
</tr>
<tr>
<td>BIOL 594 Forest Ecosystems</td>
</tr>
<tr>
<td>BIOL 841 Biometry I</td>
</tr>
<tr>
<td>CE 725</td>
</tr>
<tr>
<td>CE 730 Intermediate Fluid Mechanics</td>
</tr>
<tr>
<td>CE 751 Physical Hydrology</td>
</tr>
<tr>
<td>CE 779 Water Quality</td>
</tr>
<tr>
<td>Dissertation Research (30)</td>
</tr>
</tbody>
</table>

Comprehensive Examination Process
Program sheets are available in the department office and must be filed before the oral examination can be scheduled. The student will have a thesis committee consisting of at least 5 faculty members. At least four of these faculty members must regularly teach in the atmospheric sciences program. One of the faculty members on the committee must be from outside the Geography department. All candidates must pass a comprehensive written examination.

RSRS Requirement
The Research Skill and Responsible Scholarship (RSRS) requirement will be met by 6 credits at the 500 level or above in mathematics and/or engineering. Alternatively, 6 credits at the 500 level or above in a related discipline which are approved by the student’s graduate committee may also be used for the RSS requirement. The courses for the RSRS requirement must be taken during the PhD program. Students must participate in the existing Geography Department ethical scholarship program.

Dissertation Requirements
The student must submit a dissertation approved by his/her graduate committee. All candidates must pass an oral examination and must submit an approved dissertation to UMI. The dissertation will be defended in a public presentation.

NEW (PROPOSED)

Atmospheric Science Ph.D. Degree Requirements

Atmospheric Science is a discipline which is of key importance for a number of environmental issues, such as air pollution, that are of increasing concern on the international, national and state levels. The atmosphere is a key component of the environment and affects human activities in a variety of ways.

Atmospheric Science is central to the current concerns scientists have about global climate issues. Weather and climate change analysis and forecasting are critically important to Kansas industries such as agriculture and aviation, both of which are strongly influenced by weather, climate, and water resource issues. Research and even routine work in these areas increasingly requires people with graduate degrees in Atmospheric Science.
This program will help broaden the ability of a number of engineering and science programs to measure and understand the interactions between atmospheric processes and such essential resources as water, air quality and the impacts of storms and climate change on society.

Upon a student’s admission to the department, the Graduate Studies Committee (GSC) will appoint an advisor. Early in the first semester (preferably in the first week of classes), the student should meet with this advisor to outline a tentative program of coursework for the degree. Such programs should be solidified by the time of enrollment for the second semester and submitted to the GSC for approval. The student and advisor then continue to discuss and update programs each semester, bearing in mind that any substantive changes must be approved by the GSC.

<table>
<thead>
<tr>
<th>Core Courses (17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMO 710</td>
<td>Atmospheric Dynamics</td>
</tr>
<tr>
<td>ATMO 720</td>
<td>Atmospheric Modeling</td>
</tr>
<tr>
<td>GEOG 716</td>
<td>Advanced Geostatistics</td>
</tr>
<tr>
<td>Two-day (non-credit) orientation before classes begin in the fall semester</td>
<td></td>
</tr>
<tr>
<td>GEOG 980</td>
<td>Seminar in Geography: _____ (Colloquium for 1 credit hour during each of the first 2 semesters of residence at KU.)</td>
</tr>
<tr>
<td>500 level and above courses in mathematics, engineering, or other research skill courses approved by student’s committee</td>
<td>6</td>
</tr>
<tr>
<td>Electives (15-24)</td>
<td>15-24</td>
</tr>
<tr>
<td>Electives are selected with approval of the committee and are tailored to fit the needs of the individual student (e.g. oriented to a subfield in meteorology, climatology, or other specializations) Sample courses include:</td>
<td></td>
</tr>
<tr>
<td>ATMO 731</td>
<td>Advanced Topics in Atmospheric Science: _____</td>
</tr>
<tr>
<td>MATH 647</td>
<td>Applied Partial Differential Equations</td>
</tr>
<tr>
<td>MATH 781</td>
<td>Numerical Analysis I</td>
</tr>
<tr>
<td>GEOG 558</td>
<td>Intermediate Geographical Information Systems</td>
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<td>Energy Problems and the Economic-Physical Environment</td>
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<td>BIOL 513</td>
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<td>Introduction to Biostatistics</td>
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<td>Forest Ecosystems</td>
</tr>
<tr>
<td>BIOL 841</td>
<td>Biometry I</td>
</tr>
<tr>
<td>CE 725</td>
<td>Course Deactivated</td>
</tr>
<tr>
<td>CE 730</td>
<td>Intermediate Fluid Mechanics</td>
</tr>
<tr>
<td>CE 751</td>
<td>Physical Hydrology</td>
</tr>
<tr>
<td>CE 779</td>
<td>Water Quality</td>
</tr>
<tr>
<td>Dissertation Research (30)</td>
<td>30</td>
</tr>
</tbody>
</table>

Comprehensive Examination Process
All candidates must pass a comprehensive written examination. Program sheets are available in the department office and must be filed before the oral examination can be scheduled. The student will have a thesis committee consisting of at least 5 faculty members. At least 4 of these faculty must regularly teach in the atmospheric sciences program. One of the faculty members on the committee must be from outside the Geography department.

RSRS Requirement
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The student must submit a dissertation approved by his/her graduate committee. All candidates must pass a final oral examination and must submit an approved dissertation to UMI. The dissertation will be defended in a public presentation.

JUSTIFICATION:
We are adding specific requirement information to the MA in Geography for catalog copy purposes. We are adding Colloquium and Orientation requirements to all of the Geography and Atmospheric Science degree programs if they are not currently required.

g. Change to existing Degree – PHSX-MS : Physics, MS

UPDATING CATALOG CONTENT

(OLD) CURRENT

M.S. Degree in Physics
The departmental web page with some additional information, e.g., milestones, can be found at http://www.physics.ku.edu/~physics/graduate/about.shtml

Candidates must complete a minimum of 30 credit hours of advanced lecture courses (numbered 500 or above) in physics and related subjects within a period of 7 years. Program requirements include

1. An undergraduate knowledge of physics. This must be certified by the department to be at an advanced undergraduate level (600-level KU courses). The certification must be achieved within 12 months (extension possible with recommendation of the graduate admission committee) of entering the program and may require additional coursework. Extension is possible with recommendation of the graduate admission committee. Certification can be achieved in several ways:
   1. A GRE physics score greater than or equal to 650; or
   2. The determination by the graduate director and graduate advisor, based on the diagnostic exam given on entering the program combined with the student's undergraduate record, that the student understands all major elements of undergraduate physics; or
   3. Successful completion with grade of B or better on all undergraduate courses that the graduate director and/or advisor recommends based on the results of part b. above. The student who has not succeeded in certifying his or her undergraduate physics knowledge in 1 of the above 3 ways could, within 12 months of starting the program, petition the Graduate Committee for an oral exam on undergraduate physics. The oral exam will be administered by a committee of 6 faculty members assigned by the department.
   4. A candidate for a Master's or Ph.D. degree who has not had the equivalent of 6 credit hours of advanced undergraduate laboratory course work (Junior/Senior level) is required to take 1 of the 3 advanced laboratory courses offered in the Department.

| PHSX 516 | Physical Measurements | 4 |
| PHSX 536 | Electronic Circuit Measurement and Design | 4 |
| PHSX 601 | Design of Physical and Electronic Systems | 4 |

2. 4 basic courses:

| PHSX 711 | Quantum Mechanics I | 3 |
| PHSX 718 | Mathematical Methods in Physical Sciences | 3 |
| PHSX 821 | Classical Mechanics | 3 |
| PHSX 831 | Electrodynamics I | 3 |

3. 2 additional courses chosen from:

| PHSX 721 | Chaotic Dynamics | 3 |
| PHSX 731 | Molecular Biophysics | 3 |
4. A minimum of 2 hours in PHSX 899 Master’s Research/Thesis is required, with a maximum of 6 hours that count toward the master’s degree. Ordinarily no more than 2 hours will be allowed unless a thesis or written report is presented.

5. The remaining 6 to 10 hours of advanced electives must be either advanced lecture courses or advanced undergraduate laboratory courses. (This proviso excludes seminars and special problems courses.)

Communication Skills
All graduate students, after their first semester, will deliver at least 1 oral presentation per semester. The talk should be at least 20 minutes long. For students not yet associated with a research group, the Graduate Seminar can serve as a venue. For more advanced students the seminar of their research group would be a natural venue. The student does not need to be enrolled in the seminar to present a talk for this purpose. Off-campus venues such as collaboration meetings and physics conferences can also serve this purpose. When giving presentations, students should fill out a form available on the department web site and have it signed by 2 witnesses, 1 of which must be a Physics or Astronomy faculty and another a Ph.D. doing research in the department. The completed form must be handed to the office staff. Faculty members who sign off on the talks are expected to provide constructive feedback to the student. The graduate advisor will monitor student compliance with the requirement.

General Examination
Candidates must pass a general oral examination in physics. The examination is given shortly before completion of other work for the degree. A master’s thesis is not required but may be submitted if the candidate and the director of the candidate’s research believe it to be appropriate.

M.S. Subspecialty in Computational Physics and Astronomy
This degree is a subspecialty program for students with a background in physics, astronomy, computer science, mathematics, or engineering who wish to become familiar with computer-based approaches to problems in these fields. Minimum preparation expected includes a year's course in general physics, mathematics through differential equations, and a knowledge of FORTRAN, C++, or another programming language.

A total of 30 hours of graduate credit is required. The 33 hours listed below under 2 and 3 may include certain undergraduate-level electrical engineering and computer science courses. (Only courses numbered 500 and above count as graduate credit.) Students entering the program may have satisfied several of these requirements, but a total of 30 hours of graduate credit is still required. No more than the required 6 hours of PHSX 899 Master’s Research/Thesis may be counted toward the degree. Degree requirements include

1. An undergraduate knowledge of physics. This must be certified by the department to be at an advanced undergraduate level (600-level KU courses). The certification must be achieved within 12 months (extension possible with recommendation of the graduate admission committee) of entering the program and may require additional coursework. Extension is possible with recommendation of the graduate admission committee. Certification can be achieved in several ways:
   1. A GRE physics score greater than or equal to 650; or
   2. The determination by the graduate director and graduate advisor, based on the diagnostic exam given on entering the program combined with the student's undergraduate record, that the student understands all major elements of undergraduate physics; or
   3. Successful completion with grade of B or better on all undergraduate courses that the graduate director and/or advisor recommends based on the results of part b above. The student who has not succeeded in certifying their undergraduate physics knowledge in 1 of the above 3 ways could, within 12 months of starting the program, petition the Graduate Committee for an oral exam on undergraduate physics. The oral exam will be administered by a committee of 6 faculty members assigned by the department.
   4. A candidate for a Master's or Ph.D. degree who has not had the equivalent of 6 credit hours of advanced undergraduate laboratory course work (junior/senior level) is required to take one of the 3 advanced laboratory courses offered in the Department:
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<tr>
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<tbody>
<tr>
<td>PHSX 516</td>
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<td>4</td>
</tr>
<tr>
<td>PHSX 536</td>
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<td>4</td>
</tr>
<tr>
<td>PHSX 601</td>
<td>Design of Physical and Electronic Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

2. Required Courses (21 credit hours)

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<tr>
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<tbody>
<tr>
<td>PHSX/ASTR 815</td>
<td>Computational Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 718</td>
<td>Mathematical Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MATH/EECS 781</td>
<td>Numerical Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>EECS – 1 course at the 300 level or above (in addition to EECS 781) (Note: courses below the 500 level will not count towards the required 30 hours of graduate credit.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 additional PHSX/ASTR/ATMO lecture course at the level or above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHSX 899</td>
<td>Master's Research/Thesis</td>
<td>1–10</td>
</tr>
</tbody>
</table>

3. 12 or more credits from the following list of courses:
   (Note: Double counting of courses is not allowed, e.g. a course used to fulfill a requirement under part 2. (e.g. EECS 448) may not also be counted under part 3.)

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<tbody>
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<td>EECS 360</td>
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<td>EECS 448</td>
<td>Software Engineering I</td>
<td>4</td>
</tr>
<tr>
<td>EECS 560</td>
<td>Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>EECS 672</td>
<td>Introduction to Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>Select 1 of the following - Special Topics (Examples of recent topics: Mathematics of Wall Street Computer-aided, Study of Differential Geometry, Chaos and Fractals, Fractional Brownian Motion and Its Applications, Wavelet Analysis, Statistical Theory, Stochastic Differential Equations and Applications)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 596</td>
<td>Special Topics: ______</td>
<td>1</td>
</tr>
<tr>
<td>MATH 696</td>
<td>Special Topics: ______</td>
<td>1</td>
</tr>
<tr>
<td>MATH 796</td>
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<td>Applied Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH/EECS 782</td>
<td>Numerical Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 783</td>
<td>Applied Numerical Methods for Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHSX/ASTR/ATMO Courses Numbered 500 and above</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Courses below the 500 level do not count towards the required 30 hours of graduate credit.

4. Communication Skills: All graduate students, after their first semester, will deliver at least 1 oral presentation per semester. The talk should be at least 20 minutes long. For students not yet associated with a research group, the Graduate Seminar can serve as a venue. For more advanced students the seminar of their research group would be a natural venue. The student does not need to be enrolled in the seminar to present a talk for this purpose. Off-campus venues such as collaboration meetings and physics conferences can also serve this purpose. When giving presentations, students should fill out a form available on the department web site and have it signed by 2 witnesses, 1 of which must be a Physics or Astronomy faculty and other a Ph.D. doing research in the department. The completed form must be handed to the office staff. Faculty members who sign off on the talks are expected to provide constructive feedback to the student. The graduate advisor will monitor student compliance with the requirement.
5. Thesis: An important component of this degree is the completion and documentation of a successful computer project. A thesis must be presented that describes the basic physics involved in the project, the method of implementing the project, and a discussion of the results. An oral defense of the thesis is required before a committee of at least 3 members of the graduate faculty.

Please go to this website to see the University's policy on time limits: https://documents.ku.edu/policies/Graduate_Studies/maprogramtimeconstraints.htm

(NEW) PROPOSED
CATALOG COPY OF PROGRAM CHANGES

M.S. Degree in Physics

The departmental web page with some additional information, e.g., milestones, can be found at http://www.physics.ku.edu/~physics/graduate/about.shtml

Candidates must complete a minimum of 30 credit hours of advanced lecture courses (numbered 500 or above) in physics and related subjects within a period of 7 years. Credit towards the 30 required hours is not given to students who take courses at a lower level after having completed similar upper level courses (as determined by the department) with a grade of B- or higher.

Program requirements include:

1. An undergraduate knowledge of physics. This must be certified by the department to be at an advanced undergraduate level (600-level KU courses). See the General Requirements for all Graduate Degrees on the department’s website for more information on these requirements and the process of certification.
2. 4 basic courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 711</td>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 718</td>
<td>Mathematical Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 821</td>
<td>Classical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 831</td>
<td>Electrodynamics I</td>
<td>3</td>
</tr>
</tbody>
</table>

3. 2 additional courses chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PHSX 721</td>
<td>Chaotic Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 731</td>
<td>Molecular Biophysics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 741</td>
<td>Nuclear Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 761</td>
<td>Elementary Particles I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 781</td>
<td>Solid State Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 793</td>
<td>Physical Cosmology</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 792</td>
<td>Topics in Advanced Astrophysics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 795</td>
<td>Space Plasma Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 815</td>
<td>Computational Methods in Physical Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

4. A minimum of 2 hours in PHSX 899 Master’s Research/Thesis is required, with a maximum of 6 hours that count toward the master’s degree. Ordinarily, no more than 2-3 hours will be allowed unless directed towards completion of a thesis on original research or a written report is presented. Students must consult with the research advisor before enrolling in more than 3 credit hours.

5. The remaining 6 to 10 hours of advanced electives must be either advanced lecture courses or advanced undergraduate laboratory courses. (This proviso excludes seminars and special problems courses.)

6. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester.
7. General Examination: Candidates must pass a general oral examination in physics. The examination is given shortly before completion of other work for the degree. A master’s thesis is not required but may be submitted if the candidate and the director of the candidate’s research believe it to be appropriate.

The departmental web page with some additional information, e.g., milestones, can be found at http://www.physics.ku.edu/~physics/graduate/about.shtml

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This degree is a subspecialty program for students with a background in physics, astronomy, computer science, mathematics, or engineering who wish to become familiar with computer-based approaches to problems in these fields. Minimum preparation expected includes a year’s course in general physics, mathematics through differential equations, and a knowledge of FORTRAN, C++, or another programming language.

A total of 30 hours of graduate credit is required. The 33 hours listed below under 2 and 3 may include certain undergraduate-level electrical engineering and computer science courses. (Only courses numbered 500 and above count as graduate credit.) Students entering the program may have satisfied several of these requirements, but a total of 30 hours of graduate credit is still required. No more than the required 6 hours of PHSX 899 Master’s Research/Thesis may be counted toward the degree. Degree requirements include:

a. An undergraduate knowledge of physics. This must be certified by the department to be at an advanced undergraduate level (600-level KU courses). See the General Requirements for all Graduate Degrees on the department’s website for more information on these requirements and the process of certification.
b. Required Courses (21 credit hours)

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(Note: Double counting of courses is not allowed, e.g. a course used to fulfill a requirement under part 2. (e.g. EECS 448) may not also be counted under part 3.)

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Courses below the 500 level do not count towards the required 30 hours of graduate credit.

d. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester.

e. Thesis: An important component of this degree is the completion and documentation of a successful computer project. A thesis must be presented that describes the basic physics involved in the project, the method of implementing the project, and a discussion of the results. An oral defense of the thesis is required before a committee of at least 3 members of the graduate faculty.

The departmental web page with some additional information, e.g., the Graduate Handbook and milestones, can be found at [http://www.physics.ku.edu/~physics/graduate/about.shtml](http://www.physics.ku.edu/~physics/graduate/about.shtml)

**JUSTIFICATION**
The two changes are to clarify confusing areas and to close loopholes that some students have tried to exploit.
[Note: CGS suggested friendly amendments that were then accepted by the department.]

h. **Change to existing Degree – PHSX-PhD : Physics, Ph.D.**

**UPDATING CATALOG CONTENT**

(OLD) CURRENT

**Ph.D. Degree Requirements**
The departmental web page with some additional information, e.g., milestones, can be found [online](http://www.physics.ku.edu/~physics/graduate/about.shtml).

**Residence**

**To become a Ph.D. candidate, i.e. to take the comprehensive exam:**
The student must spend at least 2 semesters, which may include 1 summer session, in resident study at the University of Kansas.

**To earn a Ph.D.:**
The student must spend at least the equivalent of 3 full academic years in graduate study at this or another approved institution or laboratory. During this period of residence, the student must be involved full-time in academic or professional pursuits, which may include an appointment for teaching or research if the teaching/research is directed specifically toward the student's degree objectives.

Graduate students with half-time assistantships usually require at least 4 years to complete all requirements. Maximum enrollment for students with no other departmental obligations is 16 hours a semester. In addition to satisfying the residence requirement, a student with a half-time assistantship must be enrolled for at least 6 hours each semester. A maximum of 12 hours is permitted if the student’s duties consist of research that partially fulfills degree requirements. A fellowship holder or full-time student with private support must be enrolled for at least 9 hours.

**Time Limits**
See the University's policy on time limits.

**Graduate Teaching Assistantship Eligibility**
To be eligible for teaching assistantships, all graduate students who are not native speakers of English must achieve a minimum score of 50 on the SPEAK test. International students must pass an oral examination to demonstrate English fluency. Students who fail this examination should take courses from the Applied English Center.
Every student who receives a GTA appointment will be required to complete PHSX 702 Introductory Physics Pedagogy at the first offering of the course starting with the semester of the student’s initial GTA appointment. Failure to complete this class at the first opportunity may affect consideration for subsequent GTA appointments.

**Preliminary Candidacy**

To be admitted to preliminary candidacy, each graduate student must satisfy department requirements:

1. Undergraduate knowledge of physics must be certified at the department undergraduate level (600-level KU courses). The ways to achieve this certification are outlined above under Course Requirements. A candidate for a Master’s or Ph.D. degree who has not had the equivalent of 6 credit hours of advanced undergraduate laboratory course work (Junior/Senior level) is required to take 1 of the 3 advanced laboratory courses offered in the department.

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</tr>
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<td>PHSX 601</td>
<td>Design of Physical and Electronic Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

2. Achieve a minimum core course grade point average of 3.2. The core course GPA is computed from the following 5 equally weighted elements:
   - Grade obtained in PHSX 711 Quantum Mechanics I
   - Grade obtained in PHSX 811 Quantum Mechanics II
   - Grade obtained in PHSX 821 Classical Mechanics
   - Grade obtained in PHSX 831 Electrodynamics I
   - Average grade of 2 other PHSX lecture courses numbered 700 or higher, excluding PHSX 815 (computational physics) and PHSX 717 (graduate seminar).

   a. Students may repeat 1 of the 4 core courses (PHSX 711, PHSX 811, PHSX 821, and PHSX 831) once for the purpose of improving the core GPA. In calculating the core GPA, the Department will use only the better of the 2 grades.

   b. The 2 "other PHSX lecture courses numbered 700 or higher" must be taken at KU, but students entering with graduate credit from other institutions may petition the Graduate Committee for transfer credit for any of the 4 named core courses. For the purposes of the core GPA, grades (of "B" or better) from the previous institution may be used for at most 3 of the 4 named courses. For the remaining course the student must obtain written certification of "B" performance or better from the instructor of the course at KU. Such certification may be obtained by taking the course, taking the final exam of the course (if there is one), or other means which the instructor may determine. An appropriate higher-level course may also be used to obtain certification in a core course (for example for PHSX 711 or PHSX 811, PHSX 931 for PHSX 831.)

   c. Graduate students are normally expected to complete all core courses by the end of their second year of enrollment. Students who are required to complete an undergraduate physics certificate have 3 years to finish their core courses. Extensive Applied English Center (AEC) courses, prolonged illness, or extended military service might provide exceptional circumstances.

**Decision on Preliminary Candidacy**

Once Undergraduate requirements have been certified and sufficient information has been received regarding the required courses, the Graduate Committee will decide whether or not to admit the student to preliminary candidacy. This decision will be based upon the certification and on their core course GPA. The Graduate Committee Chair will report their decision to the Graduate Faculty.

**Course Requirements**

What follows are the default set of requirements for all Ph.D. candidates.

1. An undergraduate knowledge of physics. This must be certified by the department to be at an advanced undergraduate level (600-level KU courses). The certification must be achieved within 12 months (extension possible with recommendation of the graduate admission committee) of entering the program and may require additional coursework. Extension is possible with recommendation of the graduate admission committee. Certification can be achieved in several ways:

   a. A GRE physics score greater than or equal to 650; or
b. THE DETERMINATION BY THE GRADUATE DIRECTOR AND GRADUATE ADVISOR, BASED ON the diagnostic exam given on entering the program combined with the student's undergraduate record, that the student understands all major elements of undergraduate physics; or

c. Successful completion with grade of B or better on all undergraduate courses that the graduate director and/or advisor recommends based on the results of (2). The student who has not succeeded in certifying their undergraduate physics knowledge in 1 of the above 3 ways could, within 12 months of starting the program, petition the Graduate Committee for an oral exam on undergraduate physics. The oral exam will be administered by a committee of 6 faculty members assigned by the department.

d. A candidate for a Master's or Ph.D. degree who has not had the equivalent of 6 credit hours of advanced undergraduate laboratory course work (Junior/Senior level) is required to take 1 of the 3 advanced laboratory courses offered in the Department.

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</tr>
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<td>PHSX 601</td>
<td>Design of Physical and Electronic Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

A total of 11 advanced lecture courses (33 hours) is required. In addition, 1 hour of PHSX 700 Colloquium, 1 hour of PHSX 717 Graduate Seminar, and (for GTAs only) one hour of PHSX 702 Introduction to Physics Pedagogy are required.

2. Core courses:

<table>
<thead>
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<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 711</td>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 811</td>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 821</td>
<td>Classical Mechanics</td>
<td>3</td>
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<td>3</td>
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</tbody>
</table>

3. Other required courses:

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<thead>
<tr>
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<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 718</td>
<td>Mathematical Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 815</td>
<td>Computational Methods in Physical Sciences (satisfies Research Skills requirement)</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 871</td>
<td>Statistical Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 931</td>
<td>Electrodynamics II</td>
<td>3</td>
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</tbody>
</table>

4. 2 additional PHSX lecture courses numbered 700 or above. This excludes PHSX 815 (computational physics) and PHSX 717 (graduate seminar). The 2 courses must be in different sub-fields of physics and they may not be used to simultaneously satisfy other degree requirements in force. (For example, if PHSX 911 is being used to satisfy the PHSX 811 core requirement, it may not also be used to satisfy the requirement for 2 lecture courses at the 700 level or above.)

5. 1 additional advanced PHSX lecture course (numbered 800 or above; excluding PHSX 815)

6. 1 credit hour of Colloquium is required (PHSX 700). See “Colloquium and Graduate Seminar for an explanation.”

7. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester. See “Communication Skills” for an explanation.

The courses listed above comprise the Department course requirements common to all students except those pursuing a multidisciplinary plan of study, which is described below. There is no foreign language requirement. Subsequent work, consisting of advanced courses in appropriate fields and seminars, will be selected by the student and the advisor on the basis of the student's need and intended field of specialization. There is no prescribed minimum number of hours for the Ph.D. degree. The student's dissertation committee will determine the adequacy of the student's courses and seminars and will specify the total course requirements. Neither the Graduate School nor the Department has a requirement for a minor.

Students who wish to pursue a more multidisciplinary plan of study may incorporate coursework from up to 2 other natural science, engineering, or mathematics (SEM) departments at KU by substituting non PHSX courses at the 600 level and above from these other disciplines for the 3 additional electives described in items c) and d) above. The research advisor, or in the absence of one, the
Departmental Graduate Advisor (who is the default advisor for all students without a research advisor), shall approve all such outside course choices and provide documentation for the student file on the approved courses and their rationale.

Students who wish to take courses in the social sciences, humanities, or professional schools must submit a detailed plan of study that must be approved by the Physics and Astronomy Graduate Committee. Please note that while these unique plans involving non SEM fields will be considered, there is no guarantee that the plan of study will be approved.

**Suggested Course Schedule**
A sample academic schedule for a student who has a half-time teaching or research assistantship during the first 4 semesters is shown below. It includes the core courses for admission to preliminary candidacy (described in a subsequent section) and a set of lecture courses that meet the Ph.D. course requirements. It is the schedule for a full-time resident student with the normal preparation described above and who is working toward the Ph.D. degree. Students admitted with less preparation should begin with less advanced courses. Courses numbered 500 and above carry graduate credit.

The electives listed below, e.g. PHSX 741, PHSX 781, PHSX 795, PHSX 911, are purely an illustrative option. Students have the freedom to choose which non-required courses satisfy their elective requirements. Note that this sample schedule may also not apply for a student pursuing a more multidisciplinary plan of study.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 711</td>
<td>3</td>
<td>PHSX 811</td>
</tr>
<tr>
<td>PHSX 821</td>
<td>3</td>
<td>PHSX 815</td>
</tr>
<tr>
<td>PHSX 717</td>
<td>1</td>
<td>PHSX 831</td>
</tr>
<tr>
<td>PHSX 702</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PHSX 718</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong>: 38</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Communication Skills**
All graduate students, after their first semester, will deliver at least 1 oral presentation per semester. The talk should be at least 20 minutes long. For students not yet associated with a research group, the Graduate Seminar can serve as a venue. For more advanced students the seminar of their research group would be a natural venue. The student does not need to be enrolled in the seminar to present a talk for this purpose. Off-campus venues such as collaboration meetings and physics conferences can also serve this purpose. When giving presentations, students should fill out a form available on the department web site and have it signed by 2 witnesses, 1 of which must be a Physics or Astronomy faculty and other a Ph.D. doing research in the department. The completed form must be handed to the office staff. Faculty members who sign off on the talks are expected to provide constructive feedback to the student. The graduate advisor will monitor student compliance with the requirement.

**Colloquium and Graduate Seminar**
All students must enroll in PHSX 700 Colloquium in the sixth semester. Students should have attended at least 75 percent of the regularly scheduled colloquia during the 6 semesters to achieve a passing grade. In Fall of the first year, each graduate student is required to enroll in and attend the graduate seminar (PHSX 717) in order to familiarize themselves with research programs in the Department and gain experience in oral presentations.

**Research Skills and Responsible Scholarship**
By the end of 1 year after being admitted to preliminary candidacy, the student must complete PHSX 815/ASTR 815, Computational Physics and Astronomy, with a grade of "B" or higher in order to satisfy the Research Skills requirement. Note that this course has
significant prerequisites in undergraduate Computer Science. The Responsible Scholarship requirement is filled via completion of PHSX 717.

Computing Skill
Students must complete PHSX 815 Computational Methods in Physical Sciences/ASTR 815 Computational Physics and Astronomy with a grade of A or B, preferably within 1 year after admission to preliminary candidacy. This course has significant prerequisites in advanced undergraduate computer science and requires completion of a substantial computer program to solve a physical problem.

Note: Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the KU Policy Library.

Comprehensive Examination
Graduate College requirements for the Comprehensive Examination can be found at https://documents.ku.edu/policies/Graduate_Studies/doccomprehensiveorals.htm.

After completing a major portion of the required course work and satisfying the computing skills requirement, the student must pass the comprehensive examination. The Department recommends at least 5 people for committee membership to the Graduate Division, which makes the final appointments. 1 committee member must come from outside of the Department to serve as a representative of the Graduate School. Requests to take the examination must be made to the Graduate Coordinator at least 3 weeks in advance of the date of the examination.

The student will write a 2000 to 4000 word paper on a topic in their chosen sub-field that is relevant to their thesis work. This paper must be presented to the committee at least 1 week in advance of the scheduled oral exam. The student will make a presentation at the oral examination based upon this paper, and will be examined on the contents of the talk, the paper, and works listed in the paper's bibliography. The bibliography must include at least 1 recent article from a peer-reviewed journal not authored by the student or the student's advisor. In addition, the committee may ask questions at the oral examination that cover the entire field of physics plus any related material (such as mathematics or chemistry) considered relevant by the examining committee.

In order to pass the comprehensive exam, the student must receive passing grades on both the written and oral components of the exam. The overall grade on this examination, determined by the examining committee, will be "Honors," "Satisfactory," or "Unsatisfactory."

Post-Comprehensive Requirements
Upon passing the comprehensive examination, the student becomes a candidate for the Ph.D. degree. The Graduate Division will then designate the candidate's dissertation committee based on the recommendation of the Department. Each candidate must complete a research project that has been approved by the committee. The committee establishes the candidate's course requirements and directs the research.

Unless granted a leave of absence, the candidate must be continuously enrolled full-time, including summer sessions, until all requirements for the degree are completed. During this time, the candidate must enroll in a minimum of 6 hours a semester and 3 hours a summer session until the completion of the degree or of 18 hours of post-comprehensive enrollment, whichever comes first. (Post-comprehensive enrollment may include the semester in which the comprehensive examination is passed.) After 18 hours of post-comprehensive enrollment, the candidate must continue to enroll each semester and each summer session until all requirements for the degree have been met. If the student petitions, they can enroll for only 1 hour of credit in spring, summer, and fall and still maintain their GTA or GRA status. For more information, see the Graduate Studies policy on GTA/GRA Certification of Eligibility to Enroll in Fewer than Six Hours.

At least once each year after passing the comprehensive examination, the student should schedule a meeting with his or her dissertation committee to discuss progress towards the completion of the dissertation and any other concerns. A report of the committee's consensus of the meeting should be prepared by a member of the committee other than the student's advisor and placed in the student's file. Copies are to be given to the Departmental Chairman, the Graduate Committee Chair, the Graduate Advisor, the Departmental Director of Graduate Studies, and the student.

For more information, please view the Graduate Studies policy on post-comprehensive enrollment.

Final Oral Examination
The final oral examination will proceed according to the regulations of Graduate studies. These can be found at https://documents.ku.edu/policies/Graduate_Studies/docfinaloral.htm.
We refer to these requirements below, as they appeared on September 24, 2010, and we have inserted some modified requirements for those students who wish to pursue a more multidisciplinary dissertation topic.

It is the responsibility of the student to make sure that they satisfy the current university requirements.

Completion of the dissertation is the culminating academic phase of a doctoral program, climaxied by the final oral examination and defense of the dissertation. In all but the rarest cases, tentative approval of the dissertation is followed promptly by the final oral examination. When the completed dissertation has been accepted by the committee in final draft form, and all other degree requirements have been satisfied, the chair of the committee requests the Graduate Division to schedule the final oral examination. This request must be made in advance of the desired examination by at least the period specified by the Graduate Division (normally at least 3 weeks). The submission of the request must allow sufficient time to publicize the examination so that interested members of the university community may attend. At least 5 months must elapse between the successful completion of the comprehensive oral examination and the date of the final oral examination.

The committee for the final oral examination must consist of at least 5 members (the members of the dissertation committee plus other members of the Graduate Faculty recommended by the committee chair and the department and appointed by the Graduate Division). The Chair of the committee and 3 of the other 4 members must have appointments of some type within the Physics and Astronomy department. 1 member must be from a department other than the Physics and Astronomy department. The outside member represents Graduate Studies and must be a regular member of the Graduate Faculty. Before the examination, the Graduate Division provides a list of responsibilities to the Graduate Studies representative. The Graduate Studies representative is a voting member of the committee, has full right to participate in the examination, and provides a written report on any unsatisfactory or irregular aspects of the examination to the committee chair, department chair, Graduate Division, and Graduate Studies.

For students (and only those students) who are pursuing a multidisciplinary plan of study -- as defined by their substitution of courses from other departments for PHSX electives as described in the Course Requirements section -- up to 2 members of the committee, including the 1 required outside member, may be faculty from other SEM departments with regular, adjunct, or courtesy appointments at KU. The Chair must have an appointment of some type within the Physics and Astronomy department. (Exception: if the primary appointment of the Chair is outside the department, then only 1 additional committee member may be outside the Department of Physics and Astronomy.) NOTE: It is assumed that these research projects may involve interaction between physics and 1 or more other SEM disciplines; therefore, the external faculty members may come from up to 2 different departments. The Graduate Division ascertains whether all other degree requirements have been met and if reports of any previously scheduled final oral examinations have been submitted and recorded. Upon approval of the request, the final oral examination is scheduled at the time and place designated by the Graduate Division. This information must be published in a news medium as prescribed by the Graduate Faculty. Interested members of the university community are encouraged to attend these examinations. For every scheduled final oral examination, the department reports to the Graduate Division a grade of Honors, Satisfactory, or Unsatisfactory for the candidate's performance. If an Unsatisfactory grade is reported, the candidate may be allowed to repeat the examination on the recommendation of the department.

(NEW) Proposed

**CATALOG COPY OF PROGRAM CHANGES**

**Ph.D. Degree Requirements**

**Undergraduate Preparation**

All students must adhere to the General Requirements for all Graduate Degrees, which are part of each student's Individualized Plan for ensuring student preparation.

**Course Requirements**

What follows are the default set of requirements for all Ph.D. candidates.

1. A total of 11 advanced lecture courses (33 hours of level 700 and above) is required. This excludes all seminars, classes taken as part of the Individualized Plan, and colloquia.
2. Core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 711</td>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 811</td>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>
3. Other required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 717</td>
<td>Graduate Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PHSX 718</td>
<td>Mathematical Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 815</td>
<td>Computational Methods in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 871</td>
<td>Statistical Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 931</td>
<td>Electrodynamics II</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Two additional PHSX lecture courses numbered 700 or above. This excludes PHSX 815 (computational physics) and PHSX 717 (graduate seminar). The 2 courses must be in different sub-fields of physics and they may not be used to simultaneously satisfy other degree requirements in force.

5. One credit hour of Colloquium is required (PHSX 700) in the sixth semester.

6. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester.

The courses listed above comprise the Department course requirements common to all students except those pursuing a multidisciplinary plan of study, which is described below. Subsequent work, consisting of advanced courses in appropriate fields and seminars, will be selected by the student and the advisor on the basis of the student's need and intended field of specialization. The student's dissertation committee will determine the adequacy of the student's courses and seminars and will specify the total course requirements.

Students who wish to pursue a more multidisciplinary plan of study may incorporate coursework from up to 2 other natural science, engineering, or mathematics (SEM) departments at KU by substituting non-PHSX courses at the 600 level and above from these other disciplines for the 2 additional electives. The research advisor, or in their absence the Departmental Graduate Advisor, shall approve all such outside course choices and provide documentation for the student file on the approved courses and their rationale.

Students who wish to take courses in the social sciences, humanities, or professional schools must submit a detailed plan of study that must be approved by the Physics and Astronomy Graduate Committee. Please note that while these unique plans involving non-STEM fields will be considered, there is no guarantee that the plan of study will be approved.

**Preliminary Candidacy**

To be admitted to preliminary candidacy, each graduate student must satisfy the following department requirements:

1. Within 12 months of entering, the student’s undergraduate knowledge of entering physics must be certified by the program.

2. Achieve a minimum core course grade point average of 3.2. The core course GPA is computed from the following five 5 equally weighted elements:
   a. Grade obtained in PHSX 711 Quantum Mechanics I
   b. Grade obtained in PHSX 811 Quantum Mechanics II
   c. Grade obtained in PHSX 821 Classical Mechanics
   d. Grade obtained in PHSX 831 Electrodynamics I
   e. Average grade of 2 other PHSX lecture courses numbered 700 or higher, excluding PHSX 815 (computational physics) and PHSX 717 (graduate seminar).

3. Students may repeat one of the four core courses (PHSX 711, PHSX 811, PHSX 821, PHSX 711, PHSX 821, and PHSX 831) once for the purpose of improving the core GPA. In calculating the core GPA, the Department will use only the better of the two grades.

4. The two “other PHSX lecture courses numbered 700 or higher” must be taken at KU. The two additional 700 level or higher PHSX lecture courses (#4 under course requirements) must be taken at KU, but students entering with graduate credit from other
institutions may petition the Graduate Committee for a waiver for any of the 4 named core courses. For the purposes of the core GPA, grades (of "B" or better) from the previous institution may be used for at most 3 of the 4 named courses.

5. Graduate students are normally expected to complete all core courses by the end of their second year of enrollment.

Decision on Preliminary Candidacy
Once requirements for Preliminary Candidacy have been met, the Graduate Committee will decide whether or not to admit the student to Preliminary Candidacy. Once requirements for Preliminary Candidacy have been met and confirmed by the Graduate Committee, the Graduate Committee Chair will report this result to the Graduate Faculty.

Research Skills and Responsible Scholarship
By the end of 1 year after being admitted to preliminary candidacy, the student must complete PHSX 815/ASTR 815, Computational Physics and Astronomy, with a grade of "B" or higher in order to satisfy the Research Skills requirement. Note that this course has significant prerequisites in undergraduate Computer Science. The Responsible Scholarship requirement is filled via completion of PHSX 717.

Pedagogical Instruction
Every student who receives a GTA appointment will be required to complete PHSX 702 at the first offering of the course starting with the semester of the student's initial GTA appointment. Failure to complete this class at the first opportunity may affect consideration for subsequent GTA appointments.

Comprehensive Examination
After completing a major portion of the required course work and satisfying the computing skills requirement, the student must pass the comprehensive examination.

The student will write a 2,000 to 4,000 word paper on a topic in their chosen sub-field that is relevant to their thesis work.

Post-Comprehensive Requirements
Upon passing the comprehensive examination, the student becomes a candidate for the Ph.D. degree. Each candidate must complete a research project that has been approved by the dissertation committee. The committee establishes the candidate's course requirements and directs the research.

At least once each year after passing the comprehensive examination, the student must schedule a meeting with his or her dissertation committee to discuss progress towards the completion of the dissertation and any other concerns.

Final Oral Examination
To be awarded the PhD in Physics, a candidate for the degree must complete a dissertation and pass a final oral examination.

The departmental web page with some additional information, e.g., the Graduate Handbook and milestones, can be found at http://www.physics.ku.edu/~physics/graduate/about.shtml

JUSTIFICATION
This proposal is being submitted to include the Individualized Plan of Study instituted by our department. In addition, edits were made to increase consistency among the sections and to fix some grammatical/unclear issues. It is our expectation that these changes should be approved quickly given that the changes are for clarification rather than major program adjustments. Normally, this would be done during the Catalog edits, but that is no longer possible with the institution of this CIM system.

The additional edits bring the catalog up-to-date with procedures approved by the Graduate Committee and the Departmental Assembly of Physics & Astronomy.

[Note: CGS suggested friendly amendments that were then accepted by the department.]

i. Changes to Existing Degree – PSYC-PhD : Clinical Child Psychology, Ph.D.

CHANGE RESEARCH AND STATISTICS CORE COURSES TABLE

(OLD) Current

Research and Statistics Core Courses

Required:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 815</td>
<td>Design and Analysis for Developmental Research</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 968</td>
<td>Research Methods in Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 790</td>
<td>Statistical Methods in Psychology I</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 811</td>
<td>Analysis of Variance</td>
<td></td>
</tr>
<tr>
<td>PSYC 791</td>
<td>Statistical Methods in Psychology II</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 810</td>
<td>Regression Analysis</td>
<td></td>
</tr>
</tbody>
</table>

Alternates to PSYC 791/EPSY 810 include the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSC 735</td>
<td>Within Subjects Research Methodology and Direct Observation</td>
</tr>
<tr>
<td>&amp; ABSC 796</td>
<td>Laboratory in Behavioral Development and Modification: The Analysis of Behavior I</td>
</tr>
<tr>
<td>ABSC 940</td>
<td>Measurement and Experimental Design for Applied Research</td>
</tr>
</tbody>
</table>

(NEW) Proposed

**Research and Statistics Core Courses**

**Required:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<td>or PSYC 968</td>
<td>Research Methods in Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>One Introductory Statistics Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 790</td>
<td>Statistical Methods in Psychology I</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 810</td>
<td>Regression and ANOVA: General Linear Models</td>
<td></td>
</tr>
<tr>
<td>One ANOVA or Multivariate Statistics Course</td>
<td></td>
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<td>Statistical Methods in Psychology II</td>
<td>4</td>
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<tr>
<td>Alternate to PSYC 791 includes the following:</td>
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<tr>
<td>PSYC 893</td>
<td>Multivariate Analysis</td>
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<td>EPSY 811</td>
<td>Analysis of Variance</td>
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<tr>
<td>EPSY 905</td>
<td>Fundamentals of Multivariate Modeling</td>
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<tr>
<td>At least 1 additional quantitative course</td>
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<tr>
<td>ABSC-735</td>
<td>Within Subjects Research Methodology and Direct Observation</td>
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<td>Measurement and Experimental Design for Applied Research</td>
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</tbody>
</table>

In consultation with the student’s primary research advisor to be consistent with the student’s professional and research goals.

**JUSTIFICATION**

1. ABS is deactivating ABSC 796; ABSC 796 will no longer be offered by ABS.
2. Changes to the required quantitative course sequence are proposed to reflect recent changes in course content in PSYC and EPSY, and to increase the flexibility of the quantitative methods requirements for students’ individual training needs. These changes will facilitate completion of degree requirements. These changes are requested after consultation with the Quantitative Psychology area director.

i. Changes to Existing Degree – **PSYC-PhD: Clinical Child Psychology, Ph.D.**
   Change Research and Statistics Core Courses Table

(OLD) Current

**Research and Statistics Core Courses**

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(NEW) Proposed

#### Research and Statistics Core Courses

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**One Introductory Statistics Course**

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<tr>
<td>PSYC 790</td>
<td>Statistical Methods in Psychology I</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 810</td>
<td>Regression and ANOVA: General Linear Models</td>
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**One ANOVA or Multivariate Statistics Course**

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<td>PSYC 791</td>
<td>Statistical Methods in Psychology II</td>
<td>4</td>
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Alternate to PSYC 791 includes the following:

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<td>PSYC 893</td>
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<tr>
<td>EPSY 811</td>
<td>Analysis of Variance</td>
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</tr>
<tr>
<td>EPSY 905</td>
<td>Fundamentals of Multivariate Modeling</td>
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</table>

At least 1 additional quantitative course

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<td>ABSC 940</td>
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</tbody>
</table>

In consultation with the student’s primary research advisor to be consistent with the student’s professional and research goals.

#### JUSTIFICATION

1. ABS is deactivating ABSC 796; ABSC 796 will no longer be offered by ABS.
2. Changes to the required quantitative course sequence are proposed to reflect recent changes in course content in PSYC and EPSY, and to increase the flexibility of the quantitative methods requirements for students’ individual training needs. These changes will facilitate completion of degree requirements. These changes are requested after consultation with the Quantitative Psychology area director.

j. Changes to Existing Degree – SPLH-PhD : Child Language Doctoral Program, Ph.D
   DELETE REQUIREMENT OF COMPETENCE IN THE USE OF COMPUTERS.
   ADD “GENETICS OF LANGUAGE & SPEECH” TO LIST OF COURSES
   ADD DISSERTATION AND DEFENSE REQUIREMENT.

(OLD) Current
Ph.D. Degree Requirements
For the Ph.D. degree, the student must complete all general requirements. These include residence, research skills, comprehensive oral examination, preparation of a dissertation, and the final oral examination and defense of the dissertation. Three options for fulfilling the research skills requirement are available:

1. Competence in the use of computers can be demonstrated by coursework or by a successful demonstration of proficiency. Competence in both programming skills and computer applications is required.
2. Proficiency in a language other than English or reading knowledge of 2 languages other than English can be demonstrated.
3. A record of professional research experience or publication may be used to demonstrate research skills.

Note: Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the KU Policy Library.

For students entering without the master’s degree, the requirements for the M.A. are at least 8 credit hours of core courses in language acquisition; 9 hours of supplemental courses in linguistics, psycholinguistics, developmental psychology, or language intervention; 6 hours of statistics; and 6 hours of thesis. Continuous enrollment in the child language proseminar is required. Within 3 years of entering the program, students normally complete the required 30 graduate credit hours, prepare an M.A. thesis, and pass a final general examination and defense of the thesis.

Ph.D. post-master’s requirements include a minimum of 47 additional graduate credit hours. These should include at least 8 hours of additional core courses, 18 hours of additional supplemental courses, 9 hours of additional statistical and methodological courses, and a minimum of 6 hours of dissertation. Continuous enrollment in the proseminar is required.

After completing the research skills requirement and the major portion of the course work, the doctoral student must pass a written preliminary examination and a comprehensive oral examination. The written examination covers 4 areas:

1. Language acquisition,
2. Psycholinguistics,
3. Developmental psychology,
4. Disordered language development or language intervention.

The comprehensive oral examination covers the major field, taking one of 5 forms:

1. A defense of the written preliminary examinations,
2. A defense of a completed research project,
3. A prospectus for a future research project,
4. A discussion of a major review paper, or
5. A review of a research grant proposal and a simulated site visit defense of the proposal.

All students are expected to be engaged continuously in research on child language. Research involvement is documented with appropriate enrollment in research, thesis, and dissertation credit hours, and in the proseminar in child language.

Courses
See course listings for the cooperating departments.

(NEW Proposed)

Ph.D. Degree Requirements
For the Ph.D. degree, the student must complete all general requirements. These include residence, research skills, comprehensive oral examination, preparation of a dissertation, and the final oral examination and defense of the dissertation. Two options for fulfilling the research skills requirement are available:

1. Competence in the use of computers can be demonstrated by coursework or by a successful demonstration of proficiency. Competence in both programming skills and computer applications is required.
2. Proficiency in a language other than English or reading knowledge of 2 languages other than English can be demonstrated.
3. A record of professional research experience or publication may be used to demonstrate research skills.
Note: Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the KU Policy Library.

For students entering without the master’s degree, the requirements for the M.A. are at least 8 credit hours of core courses in language acquisition; 9 hours of supplemental courses in linguistics, psycholinguistics, developmental psychology, language intervention, or genetics of language and speech; 6 hours of statistics; and 6 hours of thesis. Continuous enrollment in the child language proseminar is required. Within 3 years of entering the program, students normally complete the required 30 graduate credit hours, prepare an M.A. thesis, and pass a final general examination and defense of the thesis.

Ph.D. post-master’s requirements include a minimum of 47 additional graduate credit hours. These should include at least 8 hours of additional core courses, 18 hours of additional supplemental courses, 9 hours of additional statistical and methodological courses, and a minimum of 6 hours of dissertation. Continuous enrollment in the proseminar is required.

After completing the research skills requirement and the major portion of the course work, the doctoral student must pass a written preliminary examination and a comprehensive oral examination. The written examination covers 4 areas:

1. Language acquisition,
2. Psycholinguistics,
3. Developmental psychology,
4. Disordered language development or speech intervention.

The comprehensive oral examination covers the major field, taking one of 5 forms:

1. A defense of the written preliminary examinations,
2. A defense of a completed research project,
3. A prospectus for a future research project,
4. A discussion of a major review paper, or
5. A review of a research grant proposal and a simulated site visit defense of the proposal.

All doctoral students are expected to complete a dissertation and complete a successful defense of the dissertation.

All students are expected to be engaged continuously in research on child language. Research involvement is documented with appropriate enrollment in research, thesis, and dissertation credit hours, and in the proseminar in child language.

Courses
See course listings for the Child Language Doctoral Program and cooperating departments.

JUSTIFICATION
Deleted requirement of competence in the use of computers. All incoming students are competent in the use of computers - their competence is demonstrated when they open and view the catalog and apply to the University online.

Added genetics of language & speech to list of supp. courses to reflect new courses.

Added explicit language about a dissertation and defense requirement.

Added the Child Language Doctoral Program to the blurb about seeing course listings, as the CLP now does have its own courses to see.

k. New Certificate Proposal – EALC Graduate Certificate proposal (see addendum)

C. Information Item
   a. CGS approved that COGA shall handle non-substantive corrective changes to courses on behalf of CGS.
   b. Update on Dean’s Charges

Charges
1. Recommend changes to the College’s Graduate Advising section of the academic catalog in two areas:
Define minimum requirements for the annual review of all graduate students in the College.
Define minimum expectations for faculty mentors and graduate mentees.

2. Define under what circumstances, if any, the College should consider an additional semester of probation or provisional status for a student who fails to achieve the minimum GPA.

3. Recommend policy language to define under what circumstances the College could initiate dismissal of a student who has failed to meet the minimum requirements of good academic standing (e.g., failing to meet the terms of a degree completion agreement, failing to achieve a minimum 3.0 GPA for multiple semesters, etc.).

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

New Course Proposal

Date Submitted: Tue, 19 Jan 2016 21:16:48 GMT

AMS 323 : Sex in History

Changes proposed by: kjh
Academic Career
Undergraduate, Lawrence
Subject Code
AMS
Course Number
323
Academic Unit
Department
American Studies (AMS)
School/College
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Title
Sex in History
Transcript Title
Sex in History
Effective Term
Summer 2016
Catalog Description
This course offers a survey of the history of human sexuality in the Western world; the second half of the semester emphasizes the U.S. experience. Topics for consideration may include: masturbation, pornography, sex work, homosexuality, bisexuality, "perversions" (paraphilias), sex and marriage, racialized sexualities, sexual violence, trans* identities and experiences, sexuality and national identities, and colonialized sexualities. The course demonstrates the various ways in which sex, specifically the social and political meanings attributed to physical acts, changes over time and shapes human experiences and interactions far beyond the bedroom. (Same as HUM 323, HIST 332, WGSS 311)
Prerequisites
None
Cross Listed Courses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 323</td>
<td>Course Not Found</td>
</tr>
<tr>
<td>HIST 332</td>
<td>No Title Found</td>
</tr>
<tr>
<td>WGSS 311</td>
<td>No Title Found</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Once a Year

Repeatable for credit?
No

Principal Course Designator
Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This course provides an intermediate-level survey of the subject that may prepare students for advanced undergraduate, or graduate-level work in Humanities, American Studies, History and Women, Gender and Sexuality Studies.

Course Reviewer Comments
Key: 11486

New Course Proposal

Date Submitted: Mon, 26 Oct 2015 19:01:43 GMT

HIST 332 : Sex in History

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
332

Academic Unit
History (HIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Sex in History

Transcript Title
Sex in History  
Effective Term  
Spring 2016  
Catalog Description  
This course offers a survey of the history of human sexuality in the Western world; the second half of the semester emphasizes the U.S. experience. Topics for consideration may include: masturbation, pornography, sex work, homosexuality, bisexuality, “perversions” (paraphilias), sex and marriage, racialized sexualities, sexual violence, trans* identities and experiences, sexuality and national identities, and colonialized sexualities. The course demonstrates the various ways in which sex, specifically the social and political meanings attributed to physical acts, changes over time and shapes human experiences and interactions far beyond the bedroom. (Same as AMS 323, HUM 323, WGSS 311)  
Prerequisites  
None  
Cross Listed Courses:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 311</td>
<td>No Title Found</td>
</tr>
<tr>
<td>HWC HUM 323</td>
<td>No Title Found</td>
</tr>
<tr>
<td>AMS 323</td>
<td>No Title Found</td>
</tr>
</tbody>
</table>

Credits  
3  
Course Type  
Lecture (Regularly scheduled academic course) (LEC)  
Grading Basis  
A-D(+/-)FI  
Is this course part of the University Honors Program?  
No  
Are you proposing this course for KU Core?  
No  
Typically Offered  
1  
Please explain  
Annually or semi-annually, depending on enrollments  
Repeatable for credit?  
No  
Principal Course Designator  
HT - Historical Studies  
Course Designator  
H - Humanities  
Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No  
Will this course be required for a degree, major, minor, certificate, or concentration?  
Yes  
Which Program(s)?  

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-BA/BGS</td>
</tr>
</tbody>
</table>

Describe how:  
This course will count toward both the Category 1 & 2 requirement for the History Major and Minor.  

Rationale for Course Proposal  
This course provides an intermediate-level survey of the subject that may prepare students for advanced undergraduate, or graduate-level work in Humanities, American Studies, History, and Women, Gender and Sexuality Studies.  
Course Reviewer Comments  
Karen Ledom (kjh) (Fri, 30 Oct 2015 23:02:35 GMT): NEED CC FROM AMS 323  
Karen Ledom (kjh) (Sat, 16 Jan 2016 23:41:03 GMT): emailed AMS myself on 1/16 to see if I can just submit AMS 323 for them. Key: 11372
New Course Proposal

Date Submitted: Mon, 26 Oct 2015 15:03:47 GMT

**HWC HUM 323 : Sex in History**

Changes proposed by: arcs

Academic Career
Undergraduate, Lawrence

Subject Code
HWC

Course Number
323

Academic Unit
Department
Humanities & Western Civ (HWC)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Sex in History

Transcript Title
Sex in History

Effective Term
Spring 2016

Catalog Description
This course offers a survey of the history of human sexuality in the Western world; the second half of the semester emphasizes the U.S. experience. Topics for consideration may include: masturbation, pornography, sex work, homosexuality, bisexuality, "perversions" (paraphilias), sex and marriage, racialized sexualities, sexual violence, trans* identities and experiences, sexuality and national identities, and colonialized sexualities. The course demonstrates the various ways in which sex, specifically the social and political meanings attributed to physical acts, changes over time and shapes human experiences and interactions far beyond the bedroom. *(Same as AMS 323, HIST 332, WGSS 311)*

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS 323</td>
<td>No Title Found</td>
</tr>
<tr>
<td>WGSS 311</td>
<td>No Title Found</td>
</tr>
<tr>
<td>HIST 332</td>
<td>No Title Found</td>
</tr>
</tbody>
</table>

Credits
03

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
1

Please explain
Annually or semi-annually, depending on enrollments

Repeatable for credit?
No

Principal Course Designator
HT - Historical Studies

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS-BA/BGS</td>
</tr>
</tbody>
</table>

Describe how:
This course fulfills a requirement for the new Human Sexuality major.

Rationale for Course Proposal
This course provides an intermediate-level survey of the subject that may prepare students for advanced undergraduate, or graduate-level work in Humanities, American Studies, History, and Women, Gender and Sexuality Studies.

Course Reviewer Comments
Karen Ledem (kjh) (Sun, 15 Nov 2015 19:19:27 GMT): need CC for AMS 323. I have all others.
Key: 11324

New Course Proposal

Date Submitted: Thu, 29 Oct 2015 17:35:39 GMT

WGSS 311 : Sex in History

Changes proposed by: c459b950

Academic Career
Undergraduate, Lawrence

Subject Code
WGSS

Course Number
311

Academic Unit
Department
Women, Gender, & Sexuality Std (WGSS)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Sex in History

Transcript Title
Sex in History

Effective Term
Spring 2016

Catalog Description
This course offers a survey of the history of human sexuality in the Western world; the second half of the semester emphasizes the U.S. experience. Topics for consideration may include: masturbation, pornography, sex work, homosexuality, bisexuality, "perversions" (paraphilias), sex and marriage, racialized sexualities, sexual violence, trans* identities and experiences, sexuality and national identities, and colonialized sexualities. The course demonstrates the various ways in which sex, specifically the social and
political meanings attributed to physical acts, changes over time and shapes human experiences and interactions far beyond the bedroom. *(Same as AMS 323, HIST 332, HUM 323)*

**Prerequisites**
None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 332</td>
<td>No Title Found</td>
</tr>
<tr>
<td>AMS 323</td>
<td>No Title Found</td>
</tr>
<tr>
<td>HWC HUM 323</td>
<td>No Title Found</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)-FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
1

**Please explain**
Annually or semi-annually, depending on enrollments

**Repeatable for credit?**
No

**Principal Course Designator**
HT - Historical Studies

**Course Designator**
H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS-BA/BGS</td>
</tr>
</tbody>
</table>

**Describe how:**
This course fulfills a requirement for the new Human Sexuality major.

**Rationale for Course Proposal**
This course provides an intermediate-level survey of the subject that may prepare students for advanced undergraduate, or graduate-level work in Humanities, American Studies, History, and Women, Gender and Sexuality Studies.

**Course Reviewer Comments**
Karen Ledom (kjh) (Sun, 15 Nov 2015 19:19:02 GMT): need CC for AMS 323. I have all others.
Karen Ledom (kjh) (Fri, 29 Jan 2016 17:17:21 GMT): Need to add (Same as AMS 323, HUM 323, HIST 332) and also to change HWC to HUM but it won't let me.
Key: 11380

**New Course Proposal**

Date Submitted: Wed, 10 Feb 2016 15:28:48 GMT

**GIST 215 : A Global History of Money: Aristotle to Bitcoin**
Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
GIST

Course Number
215

Academic Unit

Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Edwards
Lawrence

Do you intend to offer any portion of this course online?
No

Title
A Global History of Money: Aristotle to Bitcoin

Transcript Title
A Global History of Money

Effective Term
Fall 2016

Catalog Description
What is money? What does it enable, and why do we value it? Is money always the same thing? What are the relationships between money and wealth? Through examining how people across the world and over time used money and answered these questions, this course is an introduction to the global history of money in its myriad forms: gold coins, silver ingots, bonds, debts, cowry shells, and bricks of tea. It approaches money as a point of entry into themes in political, cultural, intellectual, and social history. As such, it is not a course in economic or business history, but a historical examination of how money has transformed our world. We read and view a wide range of secondary and primary sources, ranging from images of money itself to recent works by anthropologists, historians, and economists.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 215</td>
<td>From Aristotle to Bitcoin: A Global History of Money</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not offered every year

Repeatable for credit?
No

Principal Course Designator
Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the history department to do so.

Course Reviewer Comments
Key: 11519

New Course Proposal

Date Submitted: Fri, 12 Feb 2016 18:39:54 GMT

GIST 305 : World Indigenous Literatures
Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
GIST

Course Number
305

Academic Unit
Department

Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
World Indigenous Literatures

Transcript Title
World Indigenous Literatures

Effective Term
Fall 2016

Catalog Description
A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. (Same as ENGL 305 and ISP 305.)

Prerequisites
Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 305</td>
<td>World Indigenous Literatures</td>
</tr>
<tr>
<td>ISP 305</td>
<td>World Indigenous Literatures</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)-FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not offered every year
Repeatable for credit?
No
Principal Course Designator
NW - Non-Western Culture
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the English department to do so.
Course Reviewer Comments
Bottom of Form
Key: 11527

New Course Proposal

Date Submitted: Wed, 10 Feb 2016 15:33:43 GMT
GIST 308: Key Themes in Modern Global History
Changes proposed by: f409w960
Academic Career
Undergraduate, Lawrence
Subject Code
GIST
Course Number
308
Academic Unit
Department
Global & International Studies (GIST)
School/College
College of Lib Arts & Sciences
Locations
Edwards
Lawrence
Do you intend to offer any portion of this course online?
No
Title
Key Themes in Modern Global History
Transcript Title
Key Themes Modern Global Hist
Effective Term
Fall 2016
Catalog Description
A comparative historical analysis of major global developments from the late 15th century to the present. Some of the themes likely to be explored are empire-building, contact between cultures and colonial social relations; the attraction of cities, their role in a global economy and the shift to an urban world; and the impact of capitalism and industrialization on social organization including conflict between classes and changes in the nature of work. Students learn ways of interpreting primary historical documents and comparing historical investigations across time and space.
Prerequisites
None
Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 308</td>
<td>Key Themes in Modern Global History</td>
</tr>
</tbody>
</table>

Credits
3
Course Type
New Course Proposal

Date Submitted: Wed, 10 Feb 2016 15:37:53 GMT

GIST 314 : Globalization: History and Theory

Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
GIST

Course Number
314

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Edwards
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Globalization: History and Theory

Transcript Title
Globalization:History & Theory

Effective Term
Fall 2016

Catalog Description
Explores the rise of global capitalism in the 19th and 20th centuries, contemporary debates about 21st century globalization, and the role of globalization in our everyday lives. Questions considered include: Is globalization an incremental process that has been going...
on for centuries, or is it a dramatic new force reshaping the post-Cold War world? Is it a cultural and social process or an economic and political one? Or is it all of these things? Not open to students who have completed HIST 315.

**Prerequisites**
None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 314</td>
<td>Globalization: History and Theory</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)-FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Not offered every year

**Repeatable for credit?**
No

**Principal Course Designator**
H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
No

**Rationale for Course Proposal**
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the history department to do so.

**Course Reviewer Comments**
Key: 11521

---

**New Course Proposal**

Date Submitted: Thu, 11 Feb 2016 20:18:39 GMT

**GIST 354 : Globalization: A Geographic Approach**

Changes proposed by: f409w960

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
GIST

**Course Number**
354

**Academic Unit**
Global & International Studies (GIST)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

**Do you intend to offer any portion of this course online?**
Globalization: A Geographic Approach

Effective Term
Fall 2016

Catalog Description
This course is designed to provide a broad overview of some major facets of the historical, economic, political, cultural, and geographical dimensions of contemporary globalization, the process by which individual regions and nations have become progressively linked to, and structured by, the world-system of states and markets, and the cultural contradictions associated with this process.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 354</td>
<td>Globalization</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not offered every year

Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the history department to do so.

Course Reviewer Comments
Mike Wuthrich (f409w960) (Thu, 11 Feb 2016 20:30:53 GMT): Sorry, rationale should say "Geography and Atmospheric Science Department" not "History."
Key: 11523

New Course Proposal

Date Submitted: Thu, 11 Feb 2016 20:22:34 GMT

GIST 371 : Environmental Geopolitics

Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
Course Number
371

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Environmental Geopolitics

Transcript Title
Environmental Geopolitics

Effective Term
Fall 2016

Catalog Description
This course examines how human relationships with the biophysical world are politicized. Examines key contributions to debates surrounding environmental security, resource conflicts, and related issues, as well as geopolitical assumptions on which these debates build. (Same as GEOG 371 and EVRN 371.)

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 371</td>
<td>Environmental Geopolitics</td>
</tr>
<tr>
<td>EVRN 371</td>
<td>Environmental Geopolitics</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)-FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not offered every year

Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the history department to do so.

Course Reviewer Comments
New Course Proposal

Date Submitted: Wed, 10 Feb 2016 15:42:13 GMT

GIST 376 : Immigrants, Refugees, and Diasporas

Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
GIST

Course Number
376

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Edwards
Lawrence

Do you intend to offer any portion of this course online?

No

Title
Immigrants, Refugees, and Diasporas

Transcript Title
Immigrants, Refugees, Diasporas

Effective Term
Fall 2016

Catalog Description
This course looks at people who choose to cross political borders, are forced to flee beyond them, or constitute ethnic minorities living outside a homeland. Examining these groups from a global historical perspective, this course explores how ethical debates about the rights of non-citizens and ethnic outsiders have evolved in the modern age. Students learn about important issues that have affected the lives of immigrants, refugees, and diasporas, including citizenship, mobility, cultural representation, asylum policies, and the concept of human rights. The course concludes with a look at contemporary manifestations of these issues, from debates over the place of Muslims in Europe to discussions about immigration policy in the United States.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 376</td>
<td>Immigrants, Refugees, Diasporas</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No
Typically Offered
Not Typically Offered
Repeatable for credit?
No
Principal Course Designator
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the history department to do so.
Course Reviewer Comments
Key: 11522

New Course Proposal

Date Submitted: Thu, 11 Feb 2016 20:29:52 GMT

GIST 601 : Indigenous Peoples of the World

Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Subject Code
GIST

Course Number
601

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Indigenous Peoples of the World

Transcript Title
Indigenous Peoples of the World

Effective Term
Fall 2016

Catalog Description
A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GEOG 601 and ISP 601.)

Prerequisites
Permission of instructor

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
</table>

49
New Course Proposal

Date Submitted: Fri, 12 Feb 2016 18:26:40 GMT

**GIST 667 : Islam and Politics**

Changes proposed by: f409w960

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
GIST

**Course Number**
667

**Academic Unit**
Global & International Studies (GIST)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

**Do you intend to offer any portion of this course online?**
No

**Title**
Islam and Politics

**Transcript Title**
Islam and Politics
Effective Term
Fall 2016

Catalog Description
This course gives students a basic understanding of Islam and Islamic movements, explores the economic, social, political, and cultural context in which these movements take place, and examines the impact of Islam on politics in select countries. Issues such as compatibility of political Islam and democratic politics, political economy in Muslim societies, fundamentalism in Islam, gender relations, identity politics and questions on clash of civilizations are explored. (Same as POLS 667 and SOC 640.)

Prerequisites
A principal course in sociology, POLS 150, or consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 667</td>
<td>Islam and Politics</td>
</tr>
<tr>
<td>SOC 640</td>
<td>Political Islam</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/−)-FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Spring

Repeatable for credit?
No

Principal Course Designator

Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This is a course that we would like to make as a more stable elective option for our students. We have received consent from the political science and sociology departments to do so.

Course Reviewer Comments
Key: 11526

New Course Proposal

Date Submitted: Tue, 01 Sep 2015 19:03:33 GMT

HIST 190 : Warlords and Rebels in Asia

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
HIST

Course Number
Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
Yes

Please Explain
There is a possibility of offering this course online in future semesters.

Title
Warlords and Rebels in Asia

Transcript Title
Warlords and Rebels in Asia

Effective Term
Fall 2016

Catalog Description
Warlords tear apart society and try to rebuild it according to their own terms. Rebels challenge the status quo. This course provides an introduction to East Asian political, social, and cultural history through a thematic lens. The class offers students a diverse variety of perspectives on social and political change in East Asia and encourages them to reflect on such themes in Western contexts as well.

Prerequisites
None

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Once a Year

Repeatable for credit?
No

Principal Course Designator
NW - Non-Western Culture

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-BA/BGS</td>
</tr>
<tr>
<td>HIST-MIN</td>
</tr>
</tbody>
</table>

Describe how:
This course will count toward the Category 2 requirement for the History Major and Minor programs.

Rationale for Course Proposal
A new introductory Asian history course is needed in the department course offerings.
**New Course Proposal**

Date Submitted: Tue, 01 Sep 2015 19:13:03 GMT

**HIST 191 : Dawn of Japan**

Changes proposed by: acon

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
HIST

**Course Number**
191

**Academic Unit**
Department
History (HIST)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

**Do you intend to offer any portion of this course online?**
Yes

**Please Explain**
There is a possibility that this course will be offered online in future semesters.

**Title**
Dawn of Japan

**Transcript Title**
Dawn of Japan

**Effective Term**
Fall 2016

**Catalog Description**
Where did the Japanese come from? What connects Japan to other civilizations in Asia? How did people in Japan in the ancient period live and try to understand their place in the universe? What role did women play as rulers and arbiters of culture? This introductory course traces the origins of Japanese civilization from prehistoric times to the twelfth century introducing key political, social, and cultural developments including the arrival of Buddhism, the development of the first cities, and the rise of the imperial court.

**Prerequisites**
None

**Cross Listed Courses:**

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Every Two Years

**Repeatable for credit?**
No

**Principal Course Designator**
Course Designator
H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
No
Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-MIN</td>
</tr>
<tr>
<td>HIST-BA/BGS</td>
</tr>
</tbody>
</table>

Describe how:
This course will count toward the category 2 requirement in the History Major and Minor Programs.

Rationale for Course Proposal
A new introductory pre-modern Japanese History course is needed in the department's course offerings.

New Course Proposal

Date Submitted: Tue, 02 Feb 2016 23:18:57 GMT

**SOC 425: Sociology of Global Health**

Changes proposed by: bdonovan

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
SOC

**Course Number**
425

**Academic Unit**
Department
Sociology (SOC)

**School/College**
College of Lib Arts & Sciences

**Locations**
Lawrence

**Do you intend to offer any portion of this course online?**
No

**Title**
Sociology of Global Health

**Transcript Title**
Sociology of Global Health

**Effective Term**
Spring 2017

**Catalog Description**
The course explores social dimensions of health throughout the world. It examines how infectious and degenerative diseases have reflected and affected the demographics, social structure, economy, and culture of societies, and how societies have mobilized their political, economic, social and cultural resources to deal with health challenges. It focuses in particular on the role of socioeconomic inequality—both within and across countries—in shaping the emergence, spread, prevention, and treatment of disease.

**Prerequisites**
a sociology course at the 100 or 200-level

**Cross Listed Courses:**

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)-FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

54
Typically Offered
Typically Once a Year
Repeatable for credit?
No
Principal Course Designator
Course Designator
S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
The course will enhance the current sociology curriculum at KU by focusing on cross-national dimensions and variations of health behavior and outcomes.

Course Reviewer Comments
Bottom of Form
Key: 11513

New Course Proposal

Date Submitted: Tue, 02 Feb 2016 23:12:05 GMT

SOC 563: Sociology of Surveillance

Changes proposed by: bdonovan

Academic Career
Undergraduate, Lawrence

Subject Code
SOC

Course Number
563

Academic Unit
Department
Sociology (SOC)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Title
Sociology of Surveillance

Transcript Title
Sociology of Surveillance

Effective Term
Fall 2016

Catalog Description
An overview of social science theory and research on the practices for keeping close watch on people. Surveillance strategies are adopted in the interests of security, governance, and commerce, but also for personal care, empowerment, resistance, and even play. We consider a host of social, political, ethical, and legal questions related to long-standing notions of privacy, civil liberties, and personal autonomy.

Prerequisites
A sociology course at the 100 or 200-level

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/−)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Twice a Year

Repeatable for credit?
No

Principal Course Designator
Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
The widespread observation of the populace and the collection of personal information in democratic societies is unprecedented. Surveillance practices are typically adopted in the interests of security, governance, and commerce. This course, previously taught as “special topics,” will be an important addition to our curriculum as it will address a central organizing practice of late modernity.

Supporting Documents
SOC600_Sur&Soc Control-STAPLES.pdf

Course Reviewer Comments
Key: 11512
COURSE INVENTORY CHANGES

Course Inventory Change Request

Date Submitted: 01/21/16 12:35 pm

Viewing: AAAS 177 : First Year Seminar: _____
Last edit: 01/20/16 4:44 pm
Changes proposed by: Isiah

Academic Career: Undergraduate, Lawrence
Subject Code: AAAS
Course Number: 177
Academic Unit: African & African-American Studies (AAAS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title:
First Year Seminar: __________

Transcript Title:
First Year Seminar:

Effective Term:
Summer 2016

Catalog Description:
A limited-enrollment seminar course for first-time freshmen, addressing current issues in African & African-American Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience.

Prerequisites:
First-time freshman status.

Course Type:
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis:
A-D(F)-F

Is this course part of the University Honors Program?
No

Are you proposing this course?
Yes
| Are you proposing the course for KU Core? | Yes |
| Repeatability for credit? | No |
| Course Designator | U - Undesignated elective |
| Are you proposing that the course count towards the CLAS BA degree specific requirements? | No |
| Will this course be required for a degree, major, minor, certificate, or concentration? | No |
| Rationale for Course Proposal | Just correcting misspelling of African |

## KU Core Information

### Has the department approved the nomination of this course to KU Core?

- Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

### Selected Goal(s)

**Goal 1 - Critical Thinking and Quantitative Literacy**

- Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

- Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

- Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

**Selected Learning Outcome(s):**

- **Goal 1, Learning Outcome 1**
  - State what assignments, readings, class discussions, media lecture topics instruct students how to analyze and evaluate.
Course Inventory Change Request

Date Submitted: 01/27/16 4:35 pm

Viewing: BIOL 401: Fundamentals of Microbiology, Honors
Last edit: 01/27/16 4:35 pm
Changes proposed by: weghorst

Catalog Pages referencing this COURSE:
- Bachelor of Arts in Microbiology
- Bachelor of Science in Microbiology
- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology

Academic Career:
- Undergraduate, Lawrence
- Course Number: 491

Academic Unit:
- Department: Biology (BIOL)
- School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title:
- Fundamentals of Microbiology, Honors

Transcript Title:
- Fundamentals Microbiology, Hnr

Effective Term:
- Fall 2016

Catalog Description:
Honors section of BIOL 490 and BIOL 512, by application and invitation.

Prerequisites:
BIOL 151, two semesters of college chemistry, and membership in the University Honors Program, or consent of the instructor.

Cross Listed Courses:

Credits:
- 4.5

Course Type:
- Lecture (Regularly scheduled academic course) (LEC)

Grading Basis:
- A,D(FI)
<table>
<thead>
<tr>
<th>Program Code - Name</th>
<th>Program(s)</th>
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<tbody>
<tr>
<td>(BIOL-BA) Biology, B.A.</td>
<td>(BIOL-BA) Biology, B.A.</td>
</tr>
<tr>
<td>(BIOL-BA) Human Biology, B.A.</td>
<td>(BIOL-BA) Human Biology, B.A.</td>
</tr>
<tr>
<td>(BIOL-BS) Microbiology, B.A.</td>
<td>(BIOL-BS) Microbiology, B.S.</td>
</tr>
<tr>
<td>(BIOL-BS) Molecular Biosciences, B.S.</td>
<td>(EECS-BS) Interdisciplinary Computing, B.S.</td>
</tr>
</tbody>
</table>

**Rationale for Course Proposal**

BIOL 401 meets with BIOL 400 but has an additional weekly, one-hour class meeting. We propose to increase BIOL 401 to 4 credit hours to reflect this additional hour of contact time, thus giving students credit for their time spent in class.
## Course Inventory Change Request

**Viewing: CLSX 384 : Ethics in The Rise of Greek Tragedy**

**Last edit: 01/20/16 3:54 pm**

Changes proposed by: tswelch

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
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</thead>
<tbody>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td>Department of Classics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>In The Catalog Description:</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Academic Canon</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>CLSX</td>
</tr>
<tr>
<td>Course Number</td>
<td>384</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Classics (CLSX)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Ethics in The Rise of Greek Tragedy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Ethics in The Rise of Greek Tragedy</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course explores Greek tragedy as a literary genre focused on ethical conflict. Students will read plays by Aeschylus, Sophocles, and Euripides, giving particular attention to identifying the ethical dilemmas the characters face (such as whether or not vengeance is just, or whether nature or law should govern human actions), the criteria by which these characters make their decisions, and the results of the actions they take. Plays by Aeschylus, Sophocles, and Euripides will be read in translation. The course will also include consideration of the context in which plays were produced and the role they played in Athenian (and Greek) culture of the 5th century. This course includes the Orestia, Oedipus Tyrannus, Antigone, and Medea. No knowledge of Greek is required.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
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Cross Listed Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D+/-FI</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>Yes</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Once a Year, Usually Fall</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td>HL - Literature &amp; the Arts</td>
</tr>
<tr>
<td>Course Designator</td>
<td>H - Humanities</td>
</tr>
</tbody>
</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

This course has always been about ethical decision making. We propose now for it to count toward KU Core Goal 5.1, and we promise to teach it at least once per year.

**KU Core Information**

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval: Tarn Welch, Chair

Date of Departmental Approval: 12/14/2015

Selected Goal(s)

Goal 5: Social Responsibility and Ethics

SEE KU INFORMATION FOR CLSX 384 IN KU CORE PROPOSAL SECTION
Course Inventory Change Request

Date Submitted: 01/29/16 4:51 pm

Viewing BIOL 152: Principles of Organismal Biology
Last edit: 01/29/16 4:51 pm
Changes proposed by: weghorst

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS in Biology with concentration in Ecology, Evolution, &amp; Organismal Biology</td>
</tr>
<tr>
<td>BS in Biology with concentration in Molecular, Cellular, &amp; Developmental Biology</td>
</tr>
<tr>
<td>BS in Biology with concentration in Teaching Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate</th>
</tr>
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<tbody>
<tr>
<td>Subject Code</td>
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<tr>
<td>Course Number</td>
<td>152</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Biology (BIOL)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title
Principles of Organismal Biology

Transcript Title
Principles of Organismal Biology

Effective Term
Fall 2016

Catalog Description
An integrated lecture and laboratory course for biology majors and students who plan to take additional courses in biology. This course covers basic elements of plant and animal morphology and physiology, principles of evolution, organismal diversity and phylogeny, population biology, population genetics, ecology, and behavior. Three hours of lecture and three hours of laboratory per week. An honors section (BIOL 153) is offered for students with superior academic records.

Prerequisites
BIOL 150 or BIOL 151 with a grade of C- or higher; or consent of instructor. 151.

Cross Listed Courses:

Credits
4
Course Type: Lecture (Regularly scheduled academic course) (LEC)

Associated Components: Discussion optional – Voluntary discussion associated with a main component

Grading Basis: A-D{+/-}FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered: No

Repeatable for credit? No

Principal Course Designator: NB - Biological Sciences

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BIOL BA) Biochemistry, B.A.</td>
</tr>
<tr>
<td>(BIOL BA) Biology, B.A.</td>
</tr>
<tr>
<td>(BIOL BA) Human Biology, B.A.</td>
</tr>
<tr>
<td>(BIOL BS) Biochemistry, B.S.</td>
</tr>
<tr>
<td>(BIOL BS) Biology, B.S.</td>
</tr>
<tr>
<td>(BIOL BS) Molecular Biosciences, B.S.</td>
</tr>
<tr>
<td>(EECS BS) Interdisciplinary Computing, B.S.</td>
</tr>
</tbody>
</table>

**Describe how:**

BIOL 152 or 153 are major requirements for B.A. and B.S. Biochemistry, B.A. and B.S. Biology, B.A. Human Biology, B.A. Molecular Biosciences, and B.S. Interdisciplinary Computing. BIOL 152 or 153 are major requirement options for B.S. Behavioral Neuroscience and B.S. Environmental Studies.

**Rationale for Course Proposal**

The Dept. of Ecology & Evolutionary Biology, the Dept. of Molecular Biosciences, and the Undergrad. Biology Prog. and Human Biology Prog. are proposing to eliminate admissions reqs. for all our undergrad. biology degrees effective Fall 2016. Related to this, we propose to modify course prereqs. for some admissions courses to ensure students are better prepared for upper-level biology courses.
# BIOL 153

## Course Inventory Change Request

**Date Submitted:** 01/29/16 11:59 am  
**Last edit:** 01/29/16 11:59 am  
**Changes proposed by:** wegheast

### Catalog Pages referencing this course
- Bachelor of Arts in Biochemistry
- Bachelor of Arts in Biology
- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- **Biol**  
- **Course Number** 153

### Academic Unit
- **Department:** Biology (Biol)  
- **School/College:** College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?  
**No**

### Title
- Principles of Organismal Biology, Honors

### Transcript Title
- Principles of Organismal Biology, Honors

### Effective Term
- Fall 2016

### Catalog Description
An integrated lecture and laboratory course for students with superior academic records who are biology majors or planning to take additional courses in biology. This course covers basic elements of plant and animal morphology and physiology, principles of evolution, organismal diversity and phylogeny, population biology, population genetics, ecology, and behavior. Three hours of lecture and three hours of laboratory per week.

### Prerequisites
- BIOL 150 or BIOL 151 with a grade of C- or higher and membership in the University Honors Program; or Program or consent of of Instructor.

### Cross Listed Courses:
Credits: 4
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components: Laboratory - Associated with a main component
Grading Basis: A/D/+/F/I
Is this course part of the University Honors Program?: Yes
Are you proposing this course for KU Core?: Yes
Typically Offered: Not Taught in Summer
Repeatability for credit?: No
Principal Course Designator: NB - Biological Sciences
Course Designator: N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?: No
Will this course be required for a degree, major, minor, certificate, or concentration?: Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(BIOL BA) Biochemistry, B.A.</td>
<td></td>
</tr>
<tr>
<td>(BIOL BA) Biology, B.A.</td>
<td></td>
</tr>
<tr>
<td>(BIOL BA) Human Biology, B.A.</td>
<td></td>
</tr>
<tr>
<td>(BIOL BS) Biochemistry, B.S.</td>
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<tr>
<td>(BIOL BS) Biology, B.S.</td>
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<tr>
<td>(BIOL BS) Molecular Biosciences, B.S.</td>
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<tr>
<td>(ERVN BS) Environmental Studies, B.S.</td>
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<tr>
<td>(PSYC BS) Behavioral Neuroscience, B.S.</td>
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<tr>
<td>(EECS BS) Interdisciplinary Computing, B.S.</td>
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</tbody>
</table>

Describe how:
BIOL 152 or 153 are major requirements for B.A. and B.S. Biochemistry, B.A. and B.S. Biology, B.A. Human Biology, B.S. Molecular Biosciences, and B.S. Interdisciplinary Computing. BIOL 152 or 153 are major requirement options for B.S. Behavioral Neuroscience and B.S. Environmental Studies.

Rationale for Course Proposal: The Dept. of Ecology & Evolutionary Biology, the Dept. of Molecular Biosciences, and the Undergrad. Biology Prog. and Human Biology Prog. are proposing to eliminate admissions req's for all our undergrad. biology degrees effective Fall 2015. Related to this, we propose to modify course prereqs. for some admissions courses to ensure students are better prepared for upper-level biology courses.

KU Core Information
### BIOL 350: Principles of Genetics

**Course Inventor Change Request**

**Academic Career**: Undergraduate, Lawrence

**Subject Code**: BIOL

**Course Number**: 350

**Department**: Biology (BIOL)

**School/College**: College of Lib Arts & Sciences

**Title**: Principles of Genetics

**Transcript Title**: Principles of Genetics

**Effective Term**: Fall 2016

**Catalog Description**

Why are related individuals more similar than unrelated individuals and what is the basis for heritable traits? From Mendel's discovery of the patterns of genetic inheritance, to the study of transmissible hereditary factors, genetics is central to understanding the biological sciences. Topics include molecular genetics and genetic engineering, Mendelian genetics and mapping, control of gene expression, cytotgenetics, epigenetics and non-Mendelian genetics, and population and quantitative genetics. Examples are taken from a wide variety of organisms, including viruses, bacteria, plants, fungi, insects, and humans.

**Prerequisites**

CHEM 125 or CHEM 175 or CHEM 195 with a grade of C- or higher; or consent of the instructor.

**Cross Listed Courses**: None
<table>
<thead>
<tr>
<th>Credits</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Associated Components (Optional)</td>
<td>Discussion – Mandatory discussion associated with a main component</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)Fi</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
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</tr>
<tr>
<td>Typically Offered</td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td>Repeateable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td></td>
</tr>
<tr>
<td>Course Designator</td>
<td>N - Natural Sciences</td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
</tr>
<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td>Yes</td>
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**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Name</th>
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<tbody>
<tr>
<td>BIOL BA</td>
<td>Biochemistry, B.A.</td>
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<tr>
<td>BIOL BA</td>
<td>Biology, B.A.</td>
</tr>
<tr>
<td>BIOL-BA</td>
<td>Human Biology, B.A.</td>
</tr>
<tr>
<td>BIOL BA</td>
<td>Microbiology, B.A.</td>
</tr>
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<td>BIOL BS</td>
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</tr>
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<td>BIOL BS</td>
<td>Microbiology, B.S.</td>
</tr>
<tr>
<td>BIOL BS</td>
<td>Molecular Biosciences, B.S.</td>
</tr>
<tr>
<td>[CLS BS]</td>
<td>Clinical Laboratory Science, B.S.</td>
</tr>
<tr>
<td>[CYTO BS]</td>
<td>Cytotechnology, B.S.</td>
</tr>
<tr>
<td>[ECCS BS]</td>
<td>Interdisciplinary Computing, B.S.</td>
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</table>

**Describe how:**

Biol 350 or 360 is a major requirement for B.A. and B.S. Biochemistry, B.A. and B.S. Biology, B.A. Human Biology, B.A. and B.S. Microbiology, B.S. Molecular Biosciences, and B.S. Interdisciplinary Computing. Biol 350 or 360 is a major requirement option for B.A. and B.S. Chemistry. Biol 350 or 360 is a prerequisite course for B.S. Clinical Laboratory Science and B.S. Cytotechnology.

**Rationale for Course Proposal**
The Dept. of Ecology & Evolutionary Biology, the Dept. of Molecular Biosciences, and the Undergrad Biology Prag. and Human Biology Prag. are proposing to eliminate admissions reqs. for all our undergrad. biology degrees effective Fall 2018. Related to this, we propose to modify course prereqs. for some admissions courses to ensure students are better prepared for upper-level biology courses.

**Course Reviewer Comments**
Karen Ledon (kjh) (01/30/16 3:54 pm): waiting for dept consult with CHEM
Course Inventory Change Request

BIOL 360: Principles of Genetics, Honors

Date Submitted: 01/29/16 5:58 pm

Viewing: BIOL 360: Principles of Genetics, Honors

Last edit: 01/29/16 5:58 pm

Changes proposed by: weghorst

Catalog Pages referencing this course:
- Bachelor of Arts in Biochemistry
- Bachelor of Arts in Biology
- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology

Academic Career: Undergraduate, Lawrence

Subject Code: BIOL

Academic Unit: Department: Biology (BIOL)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title: Principles of Genetics, Honors

Transcript Title: Principles of Genetics, Honors

Effective Term: Fall 2016

Catalog Description:

The science of genetics aims to explain why individuals differ from one another and how these differences are inherited. Honors Genetics covers all core topics in fundamental genetics: Mendelian inheritance, meiosis and recombination, mutation, molecular genetics, population genetics, quantitative genetics and genomics. Special attention given to the practice of genetics and the complex relationship between genotype, phenotype and environment. A broader goal of Honors Genetics is to provide students a framework for understanding recent advances in medical genetics and the modern era of personal genomics.

Prerequisites:

CHEM 135 or CHEM 175 or CHEM 195 with a grade of C- or higher, collegiate level chemistry and BIOL 150 or BIOL 151 with a grade of C- or higher and membership in the University Honors Program; or consent of the instructor.
Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Associated Components (Optional)</td>
<td>Discussion – Mandatory discussion associated with a main component</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+)/F</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>Yes</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Only Fall Semester</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
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</table>

Principal Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Biol-BA) Biochemistry, B.A.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>(Biol-BS) Biology, B.S.</td>
<td></td>
</tr>
<tr>
<td>(Biol-BS) Microbiology, B.S.</td>
<td></td>
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<tr>
<td>(Chem-BA) Chemistry, B.A.</td>
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<td>(Chem-BS) Chemistry, B.S.</td>
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<tr>
<td>(Eecs-BS) Interdisciplinary Computing, B.S.</td>
<td></td>
</tr>
<tr>
<td>(Clas-BS) Clinical Laboratory Science, B.S.</td>
<td></td>
</tr>
<tr>
<td>(Cyto-BS) Cytotechnology, B.S.</td>
<td></td>
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</tbody>
</table>

Describe how:

BIOL 350 or 360 is a major requirement for B.A. and B.S. Biochemistry, B.A. and B.S. Biology, B.A. Human Biology, B.A. and B.S. Microbiology, B.S. Molecular Biosciences, and B.S. Interdisciplinary Computing. BIOL 350 or 360 is a major requirement option for B.A. and B.S. Chemistry. BIOL 350 or 360 is a prerequisite course for B.S. Clinical Laboratory Science and B.S. Cytotechnology.

Rationale for Course Proposal

The Dept. of Ecology & Evolutionary Biology, the Dept. of Molecular Biosciences, and the Undergrad Biology Prog. are proposing to eliminate admissions reqs. for all our undergrad. biology degrees effective Fall 2015. Related to this, we propose to modify course prereqs. for some admissions courses to ensure students are better prepared for upper-level biology courses.

Course Reviewer Comments

Karen Ledon (klj) (01/30/16 3:55 pm): Not sure if dept wants to move this one fwd before others. emailed dept.
# BIOL 503

## Course Inventory Change Request

**Date Submitted:** 02/12/16 2:37 pm  
**Viewing:** BIOL 503: Immunology  
**Last edit:** 02/12/16 2:37 pm  
**Changes proposed by:** weghurst

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Clinical Laboratory Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Microbiology</td>
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<tr>
<td>Biology Undergraduate Program</td>
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<tr>
<td>Clinical Laboratory Sciences</td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td></td>
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</tbody>
</table>

| Academic Career | Undergraduate, Lawrence |
| Academic Unit | Department: Biology (BIOL)  
| School/College | College of Lib Arts & Sciences |

**Do you intend to offer any portion of this course online?**  
**No**

| Title | Immunology |
| Transcript Title | Immunology |
| Effective Term | Fall 2016 |

**Catalog Description**  
Lectures on the nature and mechanisms of natural and acquired resistance including humoral and cellular immunity. Characteristics of antigens and antibodies and of their interaction; ontogeny and cellular basis of immune responsiveness; hypersensitivity; specific immunologic tolerance. Not open to those with credit in BIOL 524.

**Prerequisites**  
BIOL 400 or BIOL 401, or consent of instructor.

**Cross Listed Courses**

| Credits | 3 |
| Course Type | Lecture (Regularly scheduled academic course) (LEC) |
| Grading Basis | A-D(+)-FI |

**In Workflow**

1. CLAS  
   - Undergraduate Program and Course Coordinator  
2. CUSA Subcommittee  
3. CUSA Committee  
4. CAC  
5. CLAS Final Approval  
6. Registrar  
7. PeopleSoft
<table>
<thead>
<tr>
<th>Grading Basis</th>
<th>A-D(+)/Fi</th>
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<tbody>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Only Fall Semester</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td>N - Natural Sciences</td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
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<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
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</table>

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The current course description for BIOL 503 includes a reference to BIOL 524, which was deleted from the course catalog years ago and which is the number proposed for a new course. We are updating the course description for BIOL 503 by removing this outdated course reference.</td>
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</table>
**Course Inventory Change Request**

**Viewing: POLS 502: History of Political Thought**

**Last edit:** 02/10/16 8:21 am

**Changes proposed by:** kkh

<table>
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<tr>
<th>Academic Area</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>POLS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Political Science (POLIS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
History of Political Thought

**Transcript Title**  
History of Political Thought

**Effective Term**  
Fall 2016

**Catalog Description**  
A survey of major concepts and theories in political philosophy from Plato to Marx. The emphasis is on understanding major classics in Western political thought.

**Prerequisites**  
Sophomore level, POLS 201, or (for non-majors): completion of the Western Civilization requirement, or consent of instructor

**Cross Listed Courses:**

- Credits: 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-D/F/I

**Are this course part of the University Honors Program?**  
No

**Typically Offered**  
No

**Repeatable for credit?**  
No

**Principal Course Designator**

- Course Designator: 5 - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
more flexibility with prerequisites

**Course Reviewer Comments**

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73
**Course Inventory Change Request**

**Date Submitted:** 02/10/16 12:25 pm

**Viewing:** POLS 503: Politics in Literature

**Last edit:** 02/10/16 12:25 pm

**Changes proposed by:** u000207

<table>
<thead>
<tr>
<th>Academic Career</th>
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<tr>
<td>Subject Code</td>
<td>POLS</td>
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<tr>
<td>Academic Unit</td>
<td>Political Science (POLS)</td>
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<tr>
<td>School/Campus</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Politics in Literature

**Transcript Title**

Politics in Literature

**Effective Term**

Fall 2016

**Catalog Description**

An examination and analysis of the portrayal of politics and political problems in literature. Classical and modern texts will be considered, including dramas, poems, and novels.

**Prerequisites**

Sophomore level POLS 201, or (for non-majors) completion of the Western Civilization requirement, or consent of the instructor.

**Cross Listed Courses**

- Credit 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-D (HI)
- Is this course part of the University Honors Program? No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Once a Year, Usually Fall

**Repeatable for credit?**

No

**Principal Course Designator**

5 - Social Science

**Course Designator**

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal**

More flexibility with prerequisites.
Course Inventory Change Request

Viewing: POLS 511 : The Judicial Process

Last edit: 02/10/16 12:35 pm

Changes proposed by: 0083e207

Academic Career: Undergraduate, Lawrence

Subject Code: POLS

Academic Unit: Political Science (POLS)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: The Judicial Process

Transcript Title: The Judicial Process

Effective Term: Fall 2016

Catalog Description: Covers judicial functions, organizations, personnel, and processes. Examines the goals of the law and the operations of the legal system in meeting these objectives. Focuses on norm enforcement, conflict resolution, and judicial policy-making.

Prerequisites: Sophomore level or consent of the instructor. POLS 446

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D+/F

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Not Typically Offered

Repeatability for credit? No

Principal Course Designator

Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: More flexibility with prerequisites
Course Inventory Change Request

Viewing: POLS 515 : American Political Parties

Last edit: 02/10/15 12:37 pm
Changes proposed by: c00xe207

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: American Political Parties
Transcript Title: American Political Parties
Effective Term: Fall 2016

Catalog Description:
Survey of the development of the American political party system, stressing party organization, nominating systems, campaigns, elections, role of mass media, and party finances.

Prerequisites:
Sophomore level or consent of the instructor, POLS 410.

Course List:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-Q+F

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Once a Year, Usually Fall
Repeatable for credit?
No

Principal Course Designator:
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites
# Course Inventory Change Request

**Viewing: POLS 562 : Women and Politics**

**Last edit: 02/10/16 12:41 pm**

Changes proposed by: c65030207

![Image](https://via.placeholder.com/150)

**Catalog Pages referencing this course**
- College of Liberal Arts & Sciences
- Department of Women, Gender and Sexuality Studies
- COMS MIN: Leadership Studies, Minor

**Programs**
- Undergraduate, Lawrence
- Political Science (POLS)

**Course Title**
- Women and Politics

**Transact Title**
- Women and Politics

**Effective Term**
- Fall 2016

**Catalog Description**
- This course exposes students to contemporary research on women and politics by surveying the sub-fields of political science. Topics include women's representation in the U.S., women and U.S. public policy, gender and legal theory, international women's movements, women and revolution, and women as political elites. We will examine the ways in which feminist theory and women's activism have challenged the narrow focus of the disciplines as well as redefined women's place in society. (Same as WGS 562.)

**Prerequisites**
- Sophomore level A-100 level POLS course, or consent WGS 562: permission of the instructor

**Cross Listed Courses**
- **Code** | **Title**
  - WGSS 562 | Women and Politics

**Credits**
- 3

**Course Type**
- Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
- A-D(+)/F

**Is this course part of the University Honors Program?**
- No

**Are you proposing this course for KU Core?**
- Yes

**Typically Offered**
- Once a Year, Usually Spring

**Repeatable for credit?**
- No

**Principal Course Designator**
- S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
- No

**Rationales for Course Proposal**
- More flexibility with prerequisites.

---

## KU Core Information

**Has the department approved the nomination of this course to KU Core?**
- Yes

<table>
<thead>
<tr>
<th>Name of person giving</th>
<th>Date of Departmental</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
# Course Inventory Change Request

**Viewing POLS 563: Comparative Political Economy**

**Last edit:** 02/10/16 12:43 pm  
**Date Submitted:** 02/10/16 12:43 pm  
**Changes proposed by:** d3653c207

### Programs referencing this course

- POLS-MIN: Public Policy in the United States, Minor

### Academic Career

- Undergraduate, Lawrence

### Subject Code

- POLS  
- Course Number: 563

### Academic Unit

- Department: Political Science (POLSc)  
- School/College: College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?

- No

### Title

- Comparative Political Economy

### Transcript Title

- Comparative Political Economy

### Effective Term

- Fall 2016

### Catalog Description

This course studies fiscal, monetary, and trade policies to assess the usefulness and problems posed by these policy instruments across countries. This includes examining exchange rates, interest rates, budget deficits, trade deficits, and debt, to understand their composition and relevance to domestic economy, employment, investment, development, and international trade, the problems they pose, and how these may be overcome. We then examine when, how, and why governments enact these instruments among countries and regions.

### Prerequisites

- Sophomore level or consent of the instructor. POLS 460 or POLS 461

### Cross Listed Courses

- Credits: 3

### Course Type

- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis

- A(D+/F)+

### Is this course part of the University Honors Program?

- No

### Are you proposing this course for KU Core?

- No

### Typically Offered

- Once a Year, Usually Spring

### Repeatable for credit?

- No

### Principal Course Designator

- Course Designator: S - Social Sciences

### Are you recommending that the course must involve the F & P R. Stands confirm requirements?

- No

### Will this course be required for a degree, major, minor, certificate, or concentration?

- No

### Rationale for Course Proposal

- More flexibility with prerequisites.

### Course Reviewer Comments

- No Comments
Course Inventory Change Request

Viewing: POLS 564: Elections and Political Parties Around the World

Last edit: 02/10/16 12:44 pm

Changes proposed by: c093c207

Catalog Description
An examination of the diverse forms of election rules and their consequences for political parties, politicians, and voters. The course will survey election rules in theory and practice; the design and re-design of election rules in new and established democracies; and how elections affect party strategies or governance and representation, and the types of party systems that emerge. The course will also incorporate intensive studies of election campaigns occurring during the semester that the course meets.

Prerequisites
Sophomore level or consent of the instructor, POLS 100.

Class Listed Courses

Credits
3

Course Type
Lecture (Regularly scheduled academic courses) (LEC)

Grading Basis
A[Adj]+F

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Fall

Repeatable for credit?
No

Principal Course Designator

Course Designator
5S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
More flexibility with prerequisites.

Course Reviewer

Comments
# Course Inventory Change Request

**Viewing:** POLS 565: Political Change in Asia

**Last edit:** 02/10/16 12:45 pm

**Changes proposed by:** 00303927

**Catalog Description:**
This course focuses on three periods of major political changes in Asia since 1945: independence from colonization, adoption of governance, and steps toward democratization. The focus on political change is to help students see that (a) many countries inherit political reforms domestically; b) the ability to implement changes is correlated to ability to win support; and the constitutions favor some groups over others; c) the ability to mediate political stability depends on (a), (b), and (c).

**Prerequisites:**
Sophomore level or consent of the instructor. POLS 469 or equivalent.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Type:** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis:** A, D, F

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
No

**Repeatable for credit?**
No

**Principal Course Designator**
Social Sciences

**Course Designator**
3 - Social Sciences

**Are you proposing that the course counts towards the CLAS BA degree specific requirements?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
No

**Rationale for Course Proposal:**
More flexibility with prerequisites.
### Course Inventory Change Request

**Viewing:** POLS 566: Social Welfare, Taxation, and the Citizen

**Last edit:** 02/10/16 12:50 pm

Changes proposed by: c095c207

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS-MIN: Public Policy in the United States, Minor</td>
</tr>
</tbody>
</table>

#### Academic Career
- Undergraduate, Lawrence

#### Subject Code
- POLS

#### Academic Unit
- Department: Political Science (POLS)
- School/College: College of Liberal Arts & Sciences

**Do you want to offer any portion of this course online?**
- No

**Title**
- Social Welfare, Taxation, and the Citizen

**Transcript Title**
- Social Welfare, Taxation & Citizen

**Effective Term**
- Fall 2016

**Catalog Description**
- Most developed countries provide for the basic needs of their citizens. Many provide health care, free education, and even retirement funding in exchange for taxes. The U.S. is an exception. The course presents taxation systems in most developed countries, then explores the dimensions of social welfare, and the differential roles of citizens in each country. The final section of the course outlines legislative and legal possibilities for U.S. citizens.

**Prerequisites**
- Sophomore level or consent of the instructor, POLS 180.

#### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Repeatable for credit?</th>
<th>Principal Course Designator</th>
<th>Course Designator</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LRC)</td>
<td>AO(+/-F)</td>
<td>No</td>
<td>S - Social Sciences</td>
<td>S - Social Sciences</td>
</tr>
</tbody>
</table>

**Are you proposing this course for KU Core?**
- No

**Typically Offered**
- Not Typically Offered

**Are you proposing that the course count towards the CLAS 3A degree specio requirements?**
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
- No

**Rationale for course Proposal**
- More flexibility with prerequisites.

**Course Reviewer comments**
# Course Inventory Change Request

**Viewing:** POLS 600 : Contemporary Feminist Political Theory

**Last edit:** 02/16/16 12:51 pm

Changes proposed by: ucF5o207

## Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Women, Gender and Sexuality Studies

## Other Courses
- Undergraduate, Lawrence

## Academic Career
- Undergraduate

## Subject Code
- POLS

## Academic Unit
- Department of Political Science (POLS)
- School/College: College of Lib Arts & Sciences

## Do you intend to offer any portion of this course online?
- No

## Title
- Contemporary Feminist Political Theory

## Transient Title
- Crmp Feminist Political Theory

## Effective Term
- Fall 2016

## Catalog Description
A detailed introduction to feminist thought post-1960. Examines feminism in relation to the categories of political theory: liberal feminism, socialist feminism, radical feminism, and postmodern feminism. Within these categories and separately, we will also consider feminism as it is influenced by women traditionally excluded from mainstream feminist thought, namely U.S. women of color and women of post-colonial societies. (Same as WOSS 600.)

## Prerequisites
- Sophomore level WOSS 201 or consent of a 400 level POLS course or permission of the instructor

## Cross Listed Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOSS 600</td>
<td>Contemporary Feminist Political Theory</td>
</tr>
</tbody>
</table>

## Credits
- 3

## Course Type
- Lecture (Regularly scheduled academic course) (LEC)

## Grading Basis
- A(-F)

## Is this course part of the University Honors Program?
- No

## Are you proposing this course for KU Core?
- No

## Typically Offered
- Once a Year, Usually Fall

## Repeatable for credit?
- No

## Principal Course Designator
- S - Social Sciences

## Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

## Will this course be required for a degree, major, minor, certificate, or concentration?
- No

## Rationale for Course Proposal
- More flexibility with prerequisites.

## Course Reviewer

## Comments
# Course Inventory Change Request

**Viewing POLS 602: American Political Ideas**

*Last edit: 02/10/16 1:26 pm*

Changes proposed by: 00530207

<table>
<thead>
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<tr>
<td>Subject Code</td>
<td>POLS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Political Science (POLS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

- No

**Title**
- American Political Ideas

**Transcript Title**
- American Political Ideas

**Effective Term**
- Fall 2016

**Catalog Description**
- A study of political movements and thinkers from the Plutarian period to the present that have influenced the development of contemporary political ideas.

**Prerequisites**
- Sophomore level POLS 301, or (for non-majors) completion of the Western Civilization requirement, or consent of the instructor.

**Course Listed Courses**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Course Type</td>
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</tr>
<tr>
<td>Grading Basis</td>
<td>A-D/(-F)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Are you proposing this course for KU Core?**
- No

**Typically Offered**
- Not Typically Offered

**Repeatable for credit?**
- No

**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>S - Social Sciences</th>
</tr>
</thead>
</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

- No

**Rationale for**
- Adaptable flexibility with minor/option.
Course Inventory Change Request

Viewing: POLS 603 : Democratic Theory
Last edit: 02/10/15 1:40 pm
Changes proposed by: c9982017

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department: Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Democratic Theory
Transcript Title: Democratic Theory
Effective Term: Fall 2016

Catalog Description: Detailed study of the typical and perennial dilemmas that arise in theories of democratic governance with an emphasis on contemporary analytical investigations of democratic systems.

Prerequisites: Sophomore level POLS 201, or (for non-major) completion of the Western Civilization requirement, or consent of the instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-Q+/F

Are this course part of the University Honors Program? No

Typically Offered: Typically Once a Year
Repeatable for Credit? No

Principal Course Designator:
Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: More flexibility with prerequisites.
### Course Inventory Change Request

#### POLS 605: A Study of Political Thought in Antiquity

**Last edit:** 02/10/18 1:41 pm

**Changes proposed by:** 02/10/18 1:41 pm

**Data Submitted:** 02/10/18 1:41 pm

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<tr>
<td><strong>Subject Code</strong></td>
<td>POLS</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Department, Political Science (POLS)</td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

A Study of Political Thought in Antiquity

**Transcript Title**

Political Thought in Antiquity

**Effective Term**

Fall 2016

**Catalog Description**

Possible authors for examination may include Homer, Hesiod, Plato, Aristotle, Cicero, and Augustine, among others. Central topics will include the problems of truth and knowledge, justice, power, human role, and the relationship of the individual to the community.

**Prerequisites**

Sophomore level POLS 2240 or (the new major) completion of the World Civilization requirements, as consent of the instructor.

---

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) [LEC]

**Grading Basis**

A|C|H|I/F

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Typically Once a Year

**Repeatable for credit?**

No

**Principal Course Designator**

S - Social Sciences

**Course Designator**

S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

---

**Rationale for Course Proposal**

More flexibility with prerequisites.
# Course Inventory Change Request

**Viewing: POLS 607 : Modern Political Theory**

**Last edit: 02/10/16 1:42 pm**

Changes proposed by: 0932267

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<tr>
<td>Subject Code</td>
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<tr>
<td>Academic Unit</td>
<td>Department</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Modern Political Theory</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Modern Political Theory</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description**
An analysis of works by various authors, with the intention of exploring the political ideas that emerge in conjunction with the appearance of modern science, the Enlightenment, the Industrial Revolution, and Romanticism. Topics will include the modern conceptions of the nature of being, truth, justice, and the relationship of the individual to the community.

**Prerequisites**
Sophomore level POLS 304, or (non-major) completion of the Western Civilization requirement, or consent of the Instructor.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
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</tr>
<tr>
<td>Grading Basis</td>
<td>A-D/F/Y/F</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
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<tr>
<td>Are you proposing this course for KU Core?</td>
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<tr>
<td>Typically Offered</td>
<td>Typically Once a Year</td>
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<tr>
<td>Repeatable for credit?</td>
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<tr>
<td>Principal Course Designator</td>
<td>G - Social Sciences</td>
</tr>
<tr>
<td>Course Designator</td>
<td>POLS 607</td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
</tr>
<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td>No</td>
</tr>
<tr>
<td>Rationale for Course Proposal</td>
<td>More flexibility with prerequisites.</td>
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</table>
# Course Inventory Change Request

**Viewing:** POLS 608: Social Choice and Game Theory  
**Last edit:** 02/10/16 1:43 pm  
**Changes proposed by:** c9925207

<table>
<thead>
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<th>Academic Year</th>
<th>Undergraduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>POLS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Political Science (POLIS)</td>
</tr>
<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Social Choice and Game Theory</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Social Choice and Game Theory</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description:** A survey of the political economic approach to individual and collective choice behavior called “rational choice.” The course focuses on models of voting systems and other political institutions as seen from a game theoretic perspective.

**Prerequisites:** Sophomore Junior-level or consent of the instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-Q/GR</td>
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<td>Is this course part of the University Honors Program?</td>
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<td>Typically Offered</td>
<td>Typically Once a Year</td>
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<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td>9 - Social Sciences</td>
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</table>

**Are you proposing the course count towards the CLAS DA degree specific requirements?**  
**Will this course be required for a degree, major, minor, certificate, or concentration?**  
**Rationale for Course Proposal:** More flexibility with prerequisites.
# Course Inventory Change Request

**Data Submitted:** 02/10/16 1:44 pm

**Viewing:** POLS 609: Topics in Political Theory: ____

**Last edit:** 02/10/16 1:44 pm

**Changes proposed by:** 09930207

<table>
<thead>
<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
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<tr>
<td>Academic Unit</td>
<td>Department: Political Science (POLS)</td>
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<tr>
<td>School/College</td>
<td>College of Lio Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

**Title**

Topics in Political Theory: ____

**Transcript Title**

Topics in Political Theory.

**Effective Term**

Fall 2016

**Catalog Description**

A study of selected theorists in relation to a topic in political theory. Sample topics include: revolution, authority and community; elements of political power; political views; ideology; human nature in politics; political conflict, etc. Theories will range from ancient to contemporary. Course is repeatable for different topics.

**Prerequisites**

Sophomore level. POLS 201. or (for non-majors) completion of the Western Civilization requirement, or consent of the instructor.

**Cross Listed Courses**

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course (LEC))

**Grading Basis**

A-D(+)-FI

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered

Typically Every Semester

Repeatability for credit?

Yes

| How many times may this course be taken | 99 | - AND/OR - | For how many maximum credits | 99 |

Can a student be enrolled in multiple sections in the same semester?

Yes

**Principal Course Designator**

S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal**

More flexibility with prerequisites.

**Course Reviewer Comments**
**Course Inventory Change Request**

**Viewing:** POLS 612 : Psychology in Politics

**Last edit:** 02/10/16 1:50 pm

Changes proposed by: 00993207

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- POLS

### Academic Unit
- Department: Political Science (POLS)
- School/College: College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
- No

### Title
- Psychology in Politics

### Transcript Title
- Psychology in Politics

### Effective Term
- Fall 2016

### Catalog Description
- An examination of psychological perspectives on political phenomena. Topics include political personality, foreign policy decision-making, international conflict and cooperation, voting behavior, and political participation and socialization.

### Prerequisites
- Sophomore level or consent of the instructor. Nine hours of political science, including POLS 410 and POLS 490.

### Cross Listed Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
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<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A,D(H,LR)</td>
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<td>Typically Once a Year</td>
<td>No</td>
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</table>

**Are you proposing this course for KU Core?**
- No

**Typically Offered**
- Typically Once a Year

<table>
<thead>
<tr>
<th>Principal Course Designator</th>
<th>Course Designator</th>
</tr>
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<tbody>
<tr>
<td>S - Social Sciences</td>
<td></td>
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</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
- No

**Rationale for Course Proposal**
- More flexibility with prerequisites.
Course Inventory Change Request

**Viewing: POLS 613 : Comparative U.S. State Politics**

**Last edit:** 02/10/16 1:52 pm

Changes proposed by: c0053207

<table>
<thead>
<tr>
<th>Program</th>
<th>POLE-MIN: Public Policy in the United States, Minor</th>
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<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<td>POLS</td>
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<td>Academic Unit</td>
<td>Department: Political Science (POLS)</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

Do you intend to offer any portion of this course online?

- **No**

<table>
<thead>
<tr>
<th>Title</th>
<th>Comparative U.S. State Politics</th>
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<tbody>
<tr>
<td>Transcript Title</td>
<td>Comparative U.S. State Politics</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
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</table>

**Catalog Description:** A systematic comparative analysis of structures, functions, and policies of state political systems.

**Prerequisites:** Sophomore level POLS-300 or consent of the instructor

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<tr>
<td>Grading Basis</td>
<td>A,D(+),F</td>
</tr>
</tbody>
</table>

Is this course part of the University Honors Program?

- **No**

Are you proposing this course for KU Core?

- **No**

Typically Offered

- **Typically Once a Year**

Primary Course Designator

- **S - Social Sciences**

Are you proposing that the course count towards the GLAS BA degree specific requirements?

- **No**

Will this course be required for a degree, major, minor, certificate, or concentration?

- **No**

Rationale for Course Proposal

- More flexibility with prerequisites
Course Inventory Change Request

Viewing: POLS 614: Urban Politics
Last edit: 02/10/16 1:55 pm
Changes proposed by: c0902807

Programs referencing this course:
POLS-MIN, Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrance
Subject Code: POLS
Academic Unit: Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Urban Politics
Transcript Title: Urban Politics
Effective Term: Fall 2016

Catalog Description:
A survey of the social, cultural, economic, and structural differences among cities and an investigation into how these factors affect urban politics and policies. Specific topics include leadership, governmental reform, citizen participation, inter-ethnic conflict, and economic development.

Prerequisites:
Sophomore level or consent of the instructor. POLS-110;

Crosslisted Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)F

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Once a Year, Usually Spring

Repeatable for credit?
No

Principal Course Designator:
Course Designator: S - Social Sciences

Are you proposing that this course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites

Course Reviewer
Comments

In Workflow:
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. DAC
5. CLAS Final Approval
6. Registrar
7.rage
Course Inventory Change Request

Viewing POLS 616: Interest Group Politics

Last edit: 02/10/16 1:55 pm
Changes proposed by: s003c207

Program: COMS-MIN Leadership Studies Minor

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Interest Group Politics
Transcript Title: Interest Group Politics
Effective Term: Fall 2016

Catalog Description: Study of internal group organization and the politics of interests within the U.S. policy-making process.

Prerequisites: Sophomore level or consent of the instructor POLS 410.

cross listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A/D/F/I

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No
Typically Offered: Once a Year, Usually Fall
Repeatable for credit? No

Principal Course Designator:
Course Designator: 5 - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: More flexibility with prerequisites.
# Course Inventory Change Request

**Viewing:** POLS 617 : The Congress  
**Last edit:** 02/10/16 2:01 pm  
Changes proposed by: @030a207

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>POLS</td>
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<tr>
<td>Academic Unit</td>
<td>Political Science (POLS)</td>
</tr>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>The Congress</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>The Congress</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description:** Descriptive and comparative analysis of legislative institutions and processes in the United States, covering Congress and state legislatures.

**Prerequisites:** Sophomore level or consent of the instructor, POLS 410.

### Course Details

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
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</table>

**Are you proposing this course for KU Core?** No

**Typically Offered** Typically Every Semester

**Repeatability for credit?** No

**FindAid Course Designator** 3 - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?** No

**Rationale for Course Proposal:** More flexibility with prerequisites.
### Course Inventory Change Request

**Course:** POLS 618: The Presidency

**Last edit:** 02/10/16 2:02 pm

**Changes proposed by:** 2096207

<table>
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<td>Department of Political Science (POLS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**
The Presidency

**Transcript Title**
The Presidency

**Effective Term**
Fall 2016

**Catalog Description**
The office of the President of the United States, its place in the constitutional and political system. Emphasis is given to modern experience and current problems.

**Prerequisites**
Sophomore level or consent of the instructor, POLS 110.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Credit</th>
<th>Type</th>
<th>Grading Basis</th>
<th>Typically Offered</th>
<th>Repeatable for Credit</th>
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<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(F)(I)</td>
<td>No</td>
<td>No</td>
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</tbody>
</table>

**Are you proposing this course for KU Core?**

No

**Typically Offered**
Typically Once a Year

**Are you proposing the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal**
More flexibility with prerequisites
Course Inventory Change Request

Viewing: POLS 619 : Topics in American Politics: _____

Last edit: 02/10/16 2:03 pm

Changes proposed by: 09520207

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department, Political Science (POLE)
School/College: College of Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Topics in American Politics: _____

Transcript Title
Topics in American Politics:

Effective Term
Fall 2016

Catalog
A study of selected contemporary problems of policy or politics in the United States. Course is repeatable for different topics.

Prerequisites
Sophomore level or consent of the instructor, POLS 410.

Cross Listed Courses

Credits
1-3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D+ (GR)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Every Semester

Repeatable for credit?
Yes

How many times may this course be taken?
99

- AND/OR -

For how many maximum credits?
99

Can a student be enrolled in multiple sections in the same semester?
Yes

Principal Course Designator

Course Designator
5 - Social Sciences

Are you proposing that this course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
More flexibility with prerequisites.

Course Reviewer

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
**Course Inventory Change Request**

**Date Submitted:** 02/10/18 2:04 pm

Viewing **POLS 620 : Formulation of Public Policy**

**Last edit:** 02/10/18 2:04 pm

Changes proposed by: ar992207

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
<th>POLS-MIN: Public Policy in the United States, Minor</th>
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<table>
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<td>POLS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Political Science (POLS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

Do you intend to offer any portion of this course online?

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Formulation of Public Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transact Title</td>
<td>Formulation of Public Policy</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description:** Analysis and evaluation of the structures and processes involved in the formulation of public policy at all levels of government.

**Prerequisites:** Sophomore level or consent of the instructor POLS 110.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(F-I)</td>
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Are you proposing this course for KU Core?

No

<table>
<thead>
<tr>
<th>Typically Offered</th>
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<tbody>
<tr>
<td>Repeatable for credit?</td>
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</table>

<table>
<thead>
<tr>
<th>Principal Course Designator</th>
<th></th>
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<tbody>
<tr>
<td>Course Designator</td>
<td>S - Social Sciences</td>
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</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be counted for a degree minor, certificate, or concentration?

No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>More flexibility with prerequisites.</th>
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</table>
Course Inventory Change Request

**Viewing: POLS 621 : Public Policy Analysis**

**Last edit: 02/16/2016 2:05 pm**

Changes proposed by: c655e267

- **Program(s) redefining this course:**
  - POLS 621: Public Policy in the United States, Minor

**Academic Career:** Undergraduate, Lawrence

**Subject Code:** POLS

**Academic Unit:** Political Science (POLS)

**Degree/College:** College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**
- No

**Title:** Public Policy Analysis

**Transcript Title:** Public Policy Analysis

**Effective Term:** Fall 2016

**Catalog Description:** An introduction to the study and analysis of public policy with emphasis on the concepts and techniques of policy thinking. The methods of policy description, explanation, evaluation, and choice will be applied to a variety of policy topics, e.g. health care, defense, environmental protection, education, etc.

**Prerequisites:** Sophomore level or consent of the instructor, POLS 200.

**Cross listed Courses:**
- 3

**Course Type:** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis:** A-D, F

**Are this course part of the University Honors Program?**
- No

**Typically Offered:** Once a Year, Usually Spring

**Repeatable for credit?**
- No

**Principal Course Designation:** S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
- No

**Rationale for Course Proposal:** More flexibility with prerequisites.

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Course Inventory Change Request

Data Submitted: 02/10/16 2:06 pm

Viewing: POLS 622: Government and the Economy
Last edit: 02/10/16 2:06 pm
Changes proposed by: c996e207

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department, Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Government and the Economy
Transcript Title: Government and the Economy
Effective Term: Fall 2016

Catalog Description: An examination of the formulation and execution of government policies in the economy and the business sector; the impact of the economy and business on government policies and the impact of government policies on the economy and business.

Prerequisites: Sophomore level POLS-110 or consent of the instructor.

Cross Listed Courses:

Credits: 2
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-(S+/S/F)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Not Typically Offered

Repeatability for credit?
No

Principal Course Designator:
A - Social Sciences

Are you proposing that this course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.
Course Inventory Change Request

Date Submitted: 02/10/10 2:06 pm

Viewing: POLS 623: The Politics of Social Policy
Last edit: 02/10/15 2:07 pm
Changes proposed by: c690c207

Programs referencing this course:
- POLS-MIN: Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Course Number: 623
Academic Unit: Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: The Politics of Social Policy
Transcript Title: The Politics of Social Policy
Effective Term: Fall 2016

Catalog Description:
An examination of the formulation and execution of key social policies in the United States, such as welfare policy, crime and drug control policy, disability rights policy, education policy, and social regulatory policy concerning controversial social issues such as abortion and gun control.

Prerequisites:
Sophomore level or consent of the instructor, POLS 410.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Scheduling Basis: A-D-H-J-F-I
Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No
Typically Offered: Typically Once a Year
Repeatable for credit?: No

Principal Course Designator:
Course Designator:
5: Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites
Course Inventory Change Request

Viewing POLS 625: Extremist Groups and Government Response

Last edit: 02/10/16 2:08 pm
Changes processed by: 00030207

Programs referencing this course:
- POLS-MIN: Public Policy in the United States, Minor

Academic Program: Undergraduate, Lawrance
Subject Code: POLS
Course Number: 625
Academic Unit: Department of Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title: Extremist Groups and Government Response
Transcript Title: Extremist Groups&Govt Response
Effective Term: Fall 2016

Catalog Description:
Examines left- and right-wing extremist political groups in America and how the government has developed policies and responded to these groups. Special attention will be given to the process of policy adoption and implementation and how the government might respond to extremist groups in the future. Issues and themes will include groups such as the left-wing terrorists of the 1960s and 1970s, right-wing anti-communist groups of the 1930s and 1940s, international terrorists active in the U.S., hate crime, ecoterrorism, citizen militia groups, and pro- and anti-abortion extremist groups.

Prerequisites:
- Sophomore level or consent of the instructor, POLS 445.

Core Used Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LED)
Grading Basis: A,D,F,I
Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered:
- Once a Year, Usually Fall

Repeatable for credit?
- No

Principal Course Designator:
- Courses

Designator:
- Social Sciences

Are you proposing that the course counts towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
More flexibility with prerequisites.
Course Inventory Change Request

POLS 629: Topics in Public Policy: 

Date Submitted: 02/10/16 2:06 pm
Last edit: 02/10/16 2:09 pm
Changes proposed by: c6962c07

Programs referencing this course:
POLS-MIN: Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrance
Subject Code: POLS
Course Number: 629
Academic Unit: Department, Political Science (POLS)
School/College: College of Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Topics in Public Policy: 

Transact Title: Topics in Public Policy: 

Effective Term: Fall 2016

Catalog Description: Examination of the U.S. political system and policy formulation and administration through intensive analysis of selected current public policy problems. Sample topics include the environment, education, and economic well-being. Course is repeatable for different topics.

Prerequisites: Sophomore level or consent of the instructor, POLS 410.

Cross Listed Courses:

Credits: 1-3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Gradling Basis: A0 I+YF
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered: Typically Every Semester
Repeatable for credit?
Yes

How many times may this course be taken?
00  AND/OR  000

Can a student be enrolled in multiple sections in the same semester?
Yes

Principal Course Designator:

Course Designator: 0 - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course Reviewer
Course Inventory Change Request

Viewing: POLS 630 : Politics of Identity
Last edit: 02/16/16 2:10 pm
Changes proposed by: 038330207

Catalog Pages:
- College of Liberal Arts & Sciences
- Department of Women, Gender and Sexuality Studies
- POLS-MIN: Public Policy in the United States, Minor

Programs:
POLS MIN: Public Policy in the United States Minor

Academic Center: Undergraduate, Lawrence
Subject Code: POLS
Course Number: 630
Academic Unit:
Department: Political Science (POL)
School/College: College of Lib/Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title:
Politics of Identity

Transcript Title:
Politics of Identity

Effective Term:
Fall 2016

Catalog Description:
This seminar explores the nature of identity and how identity is relevant to politics and policy with a focus on political attitudes and behavior, institutions, and public policy. Topics include individual and group identity, identities such as gender, racial, sexual orientation, and class, and the enduring importance of identity for understanding politics as well as the policy process. This approach is multidisciplinary but political science perspectives are relied on more heavily (Same as WCSS 830.)

Prerequisites:
Sophomore level or consent of the Instructor. POLS 110 and POLS 208 are recommended.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WCSS 830</td>
<td>Politics of Identity</td>
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</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A(R+/-FI)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered: Typically Once a Year

Repeatable for Credit?
No

Principal Course Designator

Course: Social Sciences  
Designation:  

Are you proposing that the course count towards the CLAS-BA degree specific requirements?  
No  

Will this course be required for a degree, major, minor, certificate, or concentration?  
No  

Rationale for Course Proposal: More flexibility with prerequisites.

**KU Core Information**  
Has the department approved the nomination of this course to KU Core?  
Yes  

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
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## Course Inventory Change Request

### Viewing POLS 634: Bureaucratic Politics

**Last edit:** 02/10/16 2:11 pm  
**Changes proposed by:** 02/03/16

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
<th>POLS MIN: Public Policy in the United States. Minor</th>
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</table>

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- POLS

### Academic Unit
- **Department:** Political Science (POLS)  
- **School/College:** College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
- No

### Title
- Bureaucratic Politics

### Transcript Title
- Bureaucratic Politics

### Effective Term
- Fall 2016

### Catalog Description
- Examination of U.S. governmental agencies with special attention to their development and role in the American political system.

### Prerequisites
- Sophomore status or consent of the instructor. POLS 330.

### Cross Listed Courses

### Credits
- 3

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-O-(I-F)

### Are you proposing this course for KU Core?
- No

### Typically Offered
- Not Typically Offered

### Repeatability for credit?
- No

### Principal Course Designator
- S - Social Sciences

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

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### Rationale for Course Proposal
- More flexibility with prerequisites.

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**Course Reviewer**
Viewing: POLS 640: Politics of Reproductive Policy

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Women, Gender and Sexuality Studies
- POLS-MIN: Public Policy in the United States, Minor

Programs:
- Undergraduate, Lawrence

Subject Code: POLS
Course Number: 640
Academic Unit: Political Science (POLS)
School/Collage: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Politics of Reproductive Policy
Transcript Title: Politics of Reproductive Policy
Effective Term: Fall 2016

Catalog Description:
Reproductive policy has historically been a highly politicized policy arena, which has elicited attention from the political community as well as the public. This course moves beyond the popular rhetoric associated with reproductive issues by critically investigating the history, development, implementation and the relative success of various reproductive policies in the United States. These policies are compared to, and assessed against, policies governing similar topics in various countries. (Same as WGSS 640.)

Prerequisites:
Sophomore level POLS 410 or consent of the instructor

Cross Listed Courses:
- Code: WGSS 640
  Title: Politics of Reproductive Policy

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A,D,F

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Once a year, Usually Spring

Repeatable for credit?
No

Principal Course Designator:
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.
Course Inventory Change Request

Viewing: POLS 644: Justice and Public Policy in Democratic Societies

Last edit: 02/10/16 2:13 pm
Changes proposed by: 00032016

Program referring this course: PODEMINI: Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department: Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Justice and Public Policy in Democratic Societies
Transcript Title: Justice & Public Policy in Democratic Societies

Effective Term: Fall 2016

Catalog Description: Examines the ethical and philosophical choices that inform public policy in democratic societies. The guiding ideas of the course is that public policies reflect underlying decisions about the nature of state authority and the just use of that authority. The theoretical focus is on modern European and American liberal democratic thought; the empirical focus is global. Among the policy issues examined in the course are public education, immigration, gender equality, same-sex marriage, and drugs.

Prerequisites: Sophomore level or consent of the instructor. POLS 160 or POLS 201.

Class Listed Courses

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)/F

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No
Typically Offered: Typically Once a Year
Repeatable for Credit? No

Principal Course Designator: SS - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: More flexibility with prerequisites.

Course Reviewer:
Course Inventory Change Request

Viewing: POLS 652: Politics in Europe

Last edit: 02/10/16 2:14 pm
Changes proposed by: o9536297

Catalog Pages referencing this course:
- Co-Major in European Studies
- College of Liberal Arts & Sciences
- Department of Political Science

Other Courses:
- In The Catalog Prerequisites:

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>POLS</td>
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<tr>
<td>Academic Unit</td>
<td>Department of Political Science (POL)</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

Do you intend to offer any portion of this course online?
- No

Title: Politics in Europe
Transcript Title: Politics in Europe
Effective Term: Fall 2018

Catalog Description:
The study of the politics and government of Europe. Major countries are covered in depth, while smaller democracies are grouped according to political concepts.

Prerequisites:
- Sophomore level or consent of the instructor, POLS 400.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+)</td>
<td>No</td>
</tr>
</tbody>
</table>

Are you proposing this course for KU Core?
- No

Typically Offered:
- Once a Year, Usually Spring

Repeatability for credit:
- No

Practical Course Designator:
- G - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Is this course required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
- More flexibility with prerequisites.

Course Reviewer Comments:

Day: 107
Course Inventory Change Request

Viewing POLS 653: Gender, War, and Peace
Last edit: 02/10/16 2:15 pm
Changes proposed by: c0990207

Catalog Page: College of Liberal Arts & Sciences
Department of Political Science
Department of Women, Gender and Sexuality Studies

Other Courses: In The Catalog Prerequisites

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Course Number: 653

Academic Unit: Political Science (POLIS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title: Gender, War, and Peace
Transcript Title: Gender, War, and Peace
Effective Term: Fall 2016

Catalog Description:
This course explores ways in which militarization and warfare are gendered processes. We ask what does war tell us about gender, and what does gender tell us about war? Though the majority of fighters are men, women are essential to war efforts. They also represent a high proportion of the casualties of war. Yet women are rarely examined in relation to war, thus we work to uncover women's experiences of war. We also look to women's contributions to the peace movement in terms of both theory and practice, asking: Is peace a feminist issue? Should feminists support women's access to combat positions or oppose the military? What if women ruled the world—would that and wars? Does militarized masculinity harm men more than benefit them? How do states mobilize citizens to war and how is the process gendered? (Same as WGS 653.)

Prerequisites:
Sophomore level or consent of the instructor. Following: POLS 150, POLS 151, POLS 170, POLS 171, WGS 201, WGS 202.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 653</td>
<td>Gender, War, and Peace</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-Q+/F1

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered: No
Repeatable for credit: No

Principal Course Designator

| Course Designator | 5 - Social Sciences |

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course Reviewer
Course Inventory Change Request

Viewing: POLS 654: Politics and Government of Russia and the Central Eurasian States

Last edit: 02/10/16 2:16 pm
Changes proposed by: n3936207

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Political Science

Other Courses

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Politics and Government of Russia and the Central Eurasian States
Transcript Title: PolSci and Russ/Central Eurasian State
Effective Term: Fall 2016

Catalog Description:
The collapse of the Soviet system and the problems of transforming a central planned authoritarian state into a free market democracy. The roles of ethnic and national tensions, economic decay, and cultural factors.

Prerequisites:
Sophomore level. Eight hours in the social sciences and/or history, including POLS 145, or consent of the instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-Q (+/-)
Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Once a Year, Usually Spring

Repeatable for credit?
No

Principal Course Designator:
Course Designator: S - Social Sciences
W - World Culture

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course Reviewer Comments
Course Inventory Change Request

Viewing POLS 655: Politics of East-Central Europe

Last edit: 02/10/16 2:17 pm
Changes proposed by: 00000007

Catalog Pages referring this course
- CoMajor in European Studies
- College of Liberal Arts & Sciences
- Department of Political Science

Other Courses
- In The Catalog Prerequisites:

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Politics of East-Central Europe
Transcript Title: Politics of East-Central Europe
Effective Term: Fall 2016

Catalog Description: This course analyzes Communist political theory in its application to the countries of East-Central Europe with consideration of their traditional backgrounds and their patterns of political, social, and economic developments. It constructs a theoretical model of the communist state and discusses its variations by description and comparison of the government and political processes of Albania, Bulgaria, Czechoslovakia, German Democratic Republic, Hungary, Poland, Romania, and Yugoslavia.

Prerequisites: Sophomore level POLS 450 and three hours in the social sciences or East European history; or consent of the instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D (+/- F)
Is this course part of the University Honors Program?
No
Are you proposing this course for HU Core?
No
Typically Offered: Typically Once a Year
Repeatable for credit?
No

Principal Course Designator:
- Course: S - Social Sciences
- Designator: W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course Reviewer Comments:
Course Inventory Change Request

Viewing: POLS 657: Government and Politics of Southeast Asia

Last edit: 02/10/16 2:18 pm
Changes proposed by: o005c007

<table>
<thead>
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<td></td>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Law</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
- No

Title: Government and Politics of Southeast Asia

Transcript Title: Government and Politics of SE Asia

Effective Term: Fall 2016

Catalog Description: An evaluation of the traditional and contemporary political institutions, behavior and ideas of the countries of Southeast Asia.

Prerequisites: Sophomore level or consent of the instructor. POLS 105 or a course in Asian history or Southeast Asian history.

Core Prerequisites:

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
<td>A-D+</td>
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<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
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<tr>
<td>Typically Offered</td>
<td>Typically Once a Year</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td>NW - Non-Western Culture</td>
</tr>
<tr>
<td>Course Designator</td>
<td>S - Social Science</td>
</tr>
<tr>
<td>Designator</td>
<td>W - World Culture</td>
</tr>
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</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, minor, certificate, or concentration?
- No

Rationale for Course Proposal: More flexibility with prerequisites

KU Core Information

Has the department approved the nomination of this course to KU Core?
- Yes
### Course Inventory Change Request

**Viewing: POLS 658: Theories of Politics in Latin America**

**Last edit: 02/10/16 2:19 pm**

Changes proposed by: e093e6207

#### Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Political Science

#### Other Courses
- In The Catalog Prerequisites

#### Academic Career
- Undergraduate, Lawrence

#### Subject Code
- POLS
- Course Number: 658

#### Academic Unit
- Department: Political Science (POLS)
- School/College: College of Lib Arts & Sciences

#### Do you intend to offer any portion of this course online?
- No

#### Title
- Theories of Politics in Latin America

#### Transcript Title
- Theories Politic in Latin Amer

#### Effective Term
- Fall 2016

#### Catalog Description
This course examines how political science can be used to explain the political dynamics of Latin America. The course will be devoted to understanding different theories about politics – many of which have been devised by political scientists whose primary focus of study is not Latin America – and examining their uses and limitations in understanding Latin America. Among the themes we will be examining are the relationships between economic growth, political culture, and democracy, the role of the military in politics, the political impact of new social movements (such as the women’s movement and religious movements), theories of revolution, and understanding the prevalence of political corruption in the region. Along the way, we will analyze how political scientists attempt to develop hypotheses, gather data, and test theories.

#### Prerequisites
- Sophomore level or consent of the instructor. POLS 544 is a social sciences course on Latin American topics.

#### Cross Listed Courses
- Credits: 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-D(+/-)/FI
- Is this course part of the University Honors Program? No
- Are you proposing this course for IU Core? No
- Typically Offered: Typically Once a Year
- Repeatability for credit? No

#### Principal Course Designator
- Course Designator: S - Social Sciences
- W - World Culture

#### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

#### Will this course be required for a degree, major, minor, certificate, or concentration?
- No

#### Rationale for Course Proposal
- More flexibility with prerequisites.

#### Course Reviewer Comments
- Cat: Not
### Course Inventory Change Request

**Viewing: POLS 659: Political Dynamics of Latin America**

**Last edit: 02/10/16 2:20 pm**

Changes proposed by c0830307

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>College of Liberal Arts &amp; Sciences</th>
<th>Department of Political Science</th>
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<tbody>
<tr>
<td>Other Courses</td>
<td>In the Catalog Prerequisites</td>
<td></td>
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<table>
<thead>
<tr>
<th>Academic Career</th>
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<tr>
<td>Subject Code</td>
<td>POLS</td>
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<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td>School/Colleges</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  
No

**Title**  
Political Dynamics of Latin America

**Transcript Title**  
Political Dynamics of Latin America

**Effective Term**  
Fall 2016

**Catalog Description**  
Study of the institutions, processes, and special problems of selected Latin American countries.

**Prerequisites**  
Sophomore level or consent of the instructor. POLS 160 or a course concerning Latin America in the social sciences or history.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
<td>A-D(+)/F</td>
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<tr>
<td>Is this course part of the University Honors Program?</td>
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**Typically Offered**  
Typically Once a Year

**Repeatability for credit?**  
No

**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course Designator</th>
<th>S - Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>W - World Culture</td>
</tr>
</tbody>
</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
No

**Rationale for Course Proposal**  
More flexibility with prerequisites.

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# Course Inventory Change Request

**Course:** POLS 660 : The Politics and Problems of Developing Countries

**Last edit:** 02/10/16 2:22 pm

**Changes proposed by:** 0683207

**Academic Career:** Undergraduate, Lawrence

**Subject Code:** POLS  
**Course Number:** 660

**Department:** Political Science (POLS)

**School/College:** College of Liberal Arts & Sciences

**Do you intend to offer any portion of this course online?**
- No

**Title:** The Politics and Problems of Developing Countries

**Transcript Title:** Political & Pobl. Dev. Countries

**Effective Term:** Fall 2015

**Catalog Description:**
A focus on topics pertinent to all of the underdeveloped areas such as the role of the military, styles of political leadership, land tenure systems, the role of the middle sectors, the nature of bureaucracy, the activity of the students, and foreign policy attitudes.

**Prerequisites:**
Sophomore level or consent of the instructor. Following: POLS 462, POLS 662, POLS 664, POLS 666, POLS 656, POLS 657, POLS 666, POLS 666.

**Cross Listed Courses:**

<table>
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<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Offered for credit?</th>
<th>Typically Offered</th>
</tr>
</thead>
<tbody>
<tr>
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<td>A-D(+/-)F</td>
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<td>Typically Once a Year</td>
</tr>
</tbody>
</table>

**Is this course part of the University Honors Program?**
- No

**Are you proposing this course for KU Core?**
- Yes

**Typically Offered:**
- Typically Once a Year

**Principal Course Designator:**
- NW - Non-Western Culture

**Course Designator:**
- S - Social Sciences
- W - World Culture

**Are you proposing that the course count towards the CLAS 8A degree specific requirements?**
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
- No

**Rationale for Course Proposal:**
More flexibility with prerequisites.

## KU Core Information

**Has the department approved the nomination of this course to KU Core?**
- Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

**Selected Goal(s):**
### Course Inventory Change Request

**Viewing POLS 661: Politics of the Middle East**

**Last edit:** 02/10/16 2:45 pm

**Changes proposed by:** 02/09/16

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#### Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Political Science

#### Programs
- HWCA: Humanities, B.A.

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#### Academic Career
- Undergraduate, Lawrence

#### Subject Code
- POLS

#### Academic Unit
- Department: Political Science (POLIS)
- School/College: College of Lib. Arts & Sciences

#### Do you intend to offer any portion of this course online?
- No

---

#### Title
- Politics of the Middle East

#### Transcript Title
- Politics of the Middle East

#### Effective Term
- Fall 2016

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#### Catalog Description
- Survey of domestic and international political developments in the Middle East. Topics include: emergence of the modern nation-state, the role of Islam, leadership patterns, competing political ideologies, prospects for democratization, foreign policy relations, and regional conflicts.

#### Prerequisites
- Sophomore level or consent of the instructor. Nine hours in political science, including POLS 160 and POLS 170, or three hours equivalent, or permission of instructor.

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#### Cross Listed Courses

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#### Credits
- 3

#### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

#### Grading Basis
- A/D+/F/I

#### Is this course part of the University Honors Program?
- No

---

#### Are you proposing this course for KU Core?
- Yes

#### Typically Offered
- Not Typically Offered

#### Repeatable for credit?
- No

---

#### Principal Course Designator
- NW - Non-Western Culture

#### Course Designator
- S - Social Sciences
- W - World Culture

---

#### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

---

#### Will this course be required for a degree, major, minor, certificate, or concentration?
- No

---

#### Rationale for Course Proposal
- More flexibility with prerequisites

---

#### KU Core Information

**Is the department approved the nomination of this course to KU Core?**
- Yes

**Name of person giving departmental approval**

**Date of Departmental Approval**

---

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Course Inventory Change Request

Viewing POLS 669: Topics in Comparative Politics: _____

Last edit: 02/10/16 2:48 pm
Changes proposed by: d933ad92f7

Catalog Pages referencing this course

Programs

Co-Major in European Studies
POLS-MIN: Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Political Science (POLS)
School/College: College of Litt Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Topics in Comparative Politics: _____
Transcript Title: Topics in Comparative Politics:
Effective Term: Fall 2016

Catalog Description: A study of selected contemporary problems of policy or politics affecting several countries. Course is repeatable for different topics.

Prerequisites: Sophomore level or consent of the instructor, POLS 452.

Cross Listed Courses:

Credits: 2-3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A/D+/F/I

Are this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Typically Every Semester

Repeatable for credit?
Yes

How many times may this course be taken: 09 - AND/OR - For how many maximum credits: 090
Can a student be enrolled in multiple sections in the same semester?
Yes

Principle Course
Course Designator: S: Social Science

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: More flexibility with prerequisites.

Course Reviewer:
Comments: 
### Course Inventory Change Request

**Viewing POLS 671 : International Cooperation**

**Last edit:** 02/16/16 2:49 pm  
**Changes proposed by:** o6932a67

<table>
<thead>
<tr>
<th>Program(s) referring this course</th>
<th>H-WOMEN Peace and Conflict Studies Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Career</strong></td>
<td>Undergraduate, Lawrance</td>
</tr>
<tr>
<td><strong>Subject Code</strong></td>
<td>POLS</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Political Science (POLS)</td>
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<td><strong>School/College</strong></td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td><strong>Do you intend to offer any portion of this course online?</strong></td>
<td>No</td>
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<tr>
<td><strong>Title</strong></td>
<td>International Cooperation</td>
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<tr>
<td><strong>Transcript Title</strong></td>
<td>International Cooperation</td>
</tr>
<tr>
<td><strong>Effective Term</strong></td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description:** An examination of the gains possible from international cooperation and the barriers to achieving cooperation. Theoretical perspectives on international cooperation will be explored along with cases such as trade, the environment, arms control, and the European community.

**Prerequisites:** Sophomore level POLS 470 or consent of the instructor.

**Course Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Are you proposing this course for KU Core?</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D (W-IP)</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Typically Offered:** Typically Once a Year

**Repeatable for credit?** No

**Principal Course Designator** S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?** No

**Rationale for Course Proposal:** More flexibility with prerequisites.

**Course Reviewer Comments:**

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Course Inventory Change Request

Viewing POLS 676: International Relations of Asia
Last edit: 02/10/16 3:04 pm
Changes proposed by: 06/30/2017

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures

Other Courses:
- "In The Catalog Description:"

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Course Number: 676
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: International Relations of Asia
 Transcript Title: International Relations of Asia
Effective Term: Fall 2016

Catalog Description: An intensive study of the problems of ideological conflict, diplomatic relations, strategic arrangements, economic cooperation, and cultural exchange in East and Southeast Asia with special emphasis upon the role of major world powers. (Same as EALC 676.)

Prerequisites:
- Sophomore level or consent of the instructor. POLS 576 and a course in East Asian Studies.

Cross Listed Courses:
- Code | Title
- EALC 676 | International Relations of Asia

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A,D,F,I

Are you proposing this course for KU Core?
No
Typically Offered: Typically Once a Year
Repeatable for Credit?
No

Principal Course Designation:
- Course Designation: S - Social Sciences
- Designation: W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirement?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course reviewer Comments:
Add Comment
Course Inventory Change Request

Viewing POLS 677 : U.S. National Security Policy

Last edit: 02/10/16 3:07 pm
Changes proposed by: 009930297

Programs referencing this course:
- POLS-MIN: Public Policy in the United States, Minor

Academic Career: Undergraduate, Lawrance
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title: U.S. National Security Policy
Transcript Title: U.S. National Security Policy
Effective Term: Fall 2016

Catalog Description:
An investigation into (1) how security policy is made; (2) the evolution of changing assumptions, strategies and goals since 1946, and (3) the present policy and its alternatives.

Prerequisites:
Sophomore level or consent of the instructor; Six hours of political science, including POLS 170.

Course Listed Courses:
- Credits: 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-(+/F)

Is this course part of the University Honors Program?
- No

Typically Offered: Typically Once a Year
Repeatable for credit?
- No

Principal Course Designator:
Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
More flexibility with prerequisites

Course Reviewer Comments:
Course Inventory Change Request

Viewing: POLS 678 : Chinese Foreign Policy
Last edit: 02/10/16 3:08 pm
Changes proposed by c055a207

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures

Programs:
- HWSA, Humanities, B.A.

Academic Career: Undergraduate, Lawrence
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Chinese Foreign Policy
Transcript Title: Chinese Foreign Policy
Effective Term: Fall 2016

Catalog Description:
In-depth examination of China's changing policies toward other countries with special emphasis on policy-making process, negotiating behavior, military strategy, economic relations, and cultural diplomacy. (Same as EALC 678.)

Prerequisites:
Sophomore level or consent of the instructor. POLS 172 or a course in East Asian studies.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 678</td>
<td>Chinese Foreign Policy</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D/F

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Typically Once a Year

Repeatable for credit? No

Principal Course Designator: S - Social Sciences
Course Designator: W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites.

Course Reviewer:

Comments:

Add Comment
Course Inventory Change Request

Date Submitted: 02/10/16 3:10 pm

Viewing POLS 679 : International Conflict
Last edit: 02/10/16 3:10 pm
Changes proposed by: 093697

Programs referencing this course: HRC-MEN: Peace and Conflict Studies Minor

Academic Career: Undergraduate, Law
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: International Conflict
Transcript Title: International Conflict
Effective Term: Fall 2016

Catalog Description:
Examination of the historical and theoretical issues surrounding the sources and control of international conflict. Topics will include political and anthropological theories of conflict, the role of force in the international system, international law and just war approaches, nuclear conflict, arms control, and nonviolent alternatives to conflict.

Prerequisites:
Sophomore level or consent of the instructor. Nine hours of political-science, including POLS-176-177, 300-306, is recommended.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A [X]-FI

Are you proposing this course for KU Core?
No

Typically Offered:
Typically Once a Year

Repetitability for credit?
No

Periodical Course Designator:

Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Request:
More flexibility with prerequisites

Course Reviewer Comments
# Course Inventory Change Request

**Viewing: POLS 680: International Relations in Political Philosophy**

**Last edit:** 02/10/16 3:11 pm

Changes proposed by: u053c207

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</tr>
<tr>
<td>Academic Unit</td>
<td>Political Science (POLS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  
No

**Title**  
International Relations in Political Philosophy

**Transcript Title**  
International Political Phil

**Effective Term**  
Fall 2016

**Catalog Description**  
A consideration of classical and modern theories of the international system, such as the writings of Thucydides, Machiavelli, twentieth-century realists, and others. Topics include: theories of the state, the role of ethics and normative judgments in the world order, the nature and use of power, the relationship between domestic and international politics.

**Prerequisites**  
Sophomore level, POLS 201, or teacher recommendation, or consent of the instructor.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
<th>Principal Course Designator</th>
<th>Course Designator</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A,D,F,Y</td>
<td>No</td>
<td>Typically Once a Year</td>
<td>No</td>
<td>S - Social Sciences</td>
<td>S - Social Sciences</td>
</tr>
</tbody>
</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
No

**Rationale for Course Proposal**  
More flexibility with prerequisites

**Course Reviewer Comments**  
(by u053c207)
Course Inventory Change Request

Viewing: POLS 681 : Comparative Foreign Policy

Last edit: 02/10/16 3:12 pm
Changes proposed by: 02/08/2017

Catalog Pages referring to this course:
- Co-Major in European Studies

Academic Career: Undergraduate
Subject Code: POLS
Academic Unit: Department of Political Science (POLS)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Comparative Foreign Policy
Transcript Title: Comparative Foreign Policy
Effective Term: Fall 2016

Catalog Description:
An examination of theories that seek to explain the foreign policy behavior and decision making processes of states in international relations and a survey of past and present foreign policies of several states in Latin America, Western and Eastern Europe, Asia, the Middle East, and the Far East.

Prerequisites:
Sophomore level or consent of the instructor. Nine hours of political science, including POLS 100 and POLS 109.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D/F

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Typically Once a Year
Repeatability for credit?
No

Principal Course Designator
Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Additional Information:
More flexibility with prerequisites.

Reviewer Comments:

123
Course Inventory Change Request

Viewing: POLS 689: Topics in International Relations:

Last edit: 02/10/16 3:13 pm
Changes proposed by: o053o207

Academic Year: Undergraduate, Lawrence
Academic Unit: Department Political Science (POLS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Topics in International Relations:

Effective Term: Fall 2016

Catalog Description:
A study of selected problems in international relations. Course is repeatable for different topics.

Prerequisites:
Sophomore level or consent of the instructor POLS 412.

Cross Listed Courses:

Credits: 2.5
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A,B,(+),F

Are you proposing this course for KU Core?
No

Typically Offered:
Typically Every Semester

Repeatable for credit?
Yes

How many times may this course be taken?
99
AND/OR
For how many maximum credits
99

Can a student be enrolled in multiple sections in the same semester?
Yes

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
More flexibility with prerequisites

Course Reviewer Comments:

May 2016
1. **Change to Existing Major – Humanities-PCS track**

**Program Change Request**

---

**HWC-BA : Humanities, B.A.**

Last edit: 02/13/16 4:43 pm

Changes proposed by: jkh

<table>
<thead>
<tr>
<th>Catalog Pages</th>
<th>Bachelor of Arts in Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using this Program</td>
<td></td>
</tr>
</tbody>
</table>

**Academic Career**

Undergraduate, Lawrence

**Program Type**

Degree/Major

**Department/Program**

Humanities & Western Civ (HWC)

**School/College**

College of Lib Arts & Sciences

**Degree Code**

Bachelor of Arts - BA

**Consulting School(s)/College(s)**

---

**Degree Code**

249103

**Program Name**

Humanities, B.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

**Effective Catalog**

2016 - 2017

**Program Description**

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---
### Requirements for the B.A. Major

**Humanities Major Core Knowledge and Skills**

The Humanities major requires a total of 30 credit hours. Students must take courses in at least 3 humanities or social science departments or programs with a maximum of 15 hours from 1 department (except HWC in which students will take more than 15 hours). 18 of the 30 credit hours must be in courses numbered 300 or above.

**Note:** Sharing course work (credit hours) between any of the HWC major tracks and another major is restricted to 8 hours.

All other courses taken toward the major must be approved by the HWC undergraduate coordinator.

 Majors must choose 1 of the following tracks: Civilizations in a Global Context, World Literatures, or Peace and Conflict Studies.

 Majors are strongly encouraged to study abroad. Please see your advisor about this opportunity.

### Track 1: Civilizations in a Global Context

**Civilizations in a Global Context**

This track studies aspects of the cultures of Western civilization and of one non-Western civilization (e.g., Africa, Asia, the Middle East, or Latin America). It is designed to provide the student with knowledge of diverse civilizations and with methods for investigating their differences and commonalities. 30 credit hours, to include the following:

<table>
<thead>
<tr>
<th>Introductory and Core Major Requirements (15)</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWC 110</td>
<td>Course HWC 110 Not Found</td>
</tr>
<tr>
<td>or HWC 111</td>
<td>Course HWC 111 Not Found</td>
</tr>
<tr>
<td>HWC 206</td>
<td>Course HWC 206 Not Found</td>
</tr>
<tr>
<td>HWC 424</td>
<td>Course HWC 424 Not Found</td>
</tr>
</tbody>
</table>

(The senior project for this track is to be a comparative and integrative study of a topic that bridges the two civilizations studied.)

| HWC 250                                      | Course HWC 250 Not Found |
| HWC 430                                      | Course HWC 430 Not Found |

15 additional hours to include: (15)

- 6-9 hours in aspects of the cultures of Western Civilization, 1 of which must be an HWC course.
- 6-9 hours in aspects of the cultures of non-Western civilization

### Track 2: World Literatures

This track offers literary-critical studies of both Western and non-Western literatures, designed to provide the student with knowledge of diverse literary traditions and methods for investigating their differences and commonalities. Majors choosing this option must complete 30 credit hours, to include the following:

<table>
<thead>
<tr>
<th>Introductory and Capstone Coursework (9)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hours of introductory and capstone coursework:</td>
<td></td>
</tr>
<tr>
<td>HWC 110</td>
<td>Course HWC 110 Not Found</td>
</tr>
<tr>
<td>or HWC 111</td>
<td>Course HWC 111 Not Found</td>
</tr>
<tr>
<td>HWC 240</td>
<td>Course HWC 240 Not Found</td>
</tr>
<tr>
<td>HWC 424</td>
<td>Course HWC 424 Not Found</td>
</tr>
</tbody>
</table>

(The senior project for this track is to be a comparative literary-critical study.)

21 additional hours to include: (21)

- 6 hours in the "Masterpieces of World Literature" series:
  - HWC 304 Course HWC 304 Not Found
  - HWC 308 Course HWC 308 Not Found
  - HWC 312 Course HWC 312 Not Found

- 3 hours of additional literature coursework chosen from among the following:
  - either the third HWC Masterpiece of World Literature course
or any other HWC literature course upon approval from an advisor.

6 hours in the literature of a non-English-language European culture in translation (France, Germany, Italy, Spain, etc.). Students possessing a reading knowledge of one of the European languages are strongly encouraged to take one of the literature courses in the original language.

6 hours in the literature of a non-Western culture in translation. Students possessing a reading knowledge of a Non-Western language are strongly encouraged to take one of the literature courses in the original language.

**Track 3: Peace and Conflict Studies**

This track provides students with opportunities to study issues of violence and methods of peace-making from an interdisciplinary humanities perspective. Majors choosing this option must complete 30 credit hours to include the following:

### Introductory and Capstone Coursework (9)

9 hours of introductory and capstone coursework:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWC 110</td>
<td>Course HWC 110 Not Found</td>
<td>3</td>
</tr>
<tr>
<td>or HWC 111</td>
<td>Course HWC 111 Not Found</td>
<td>3</td>
</tr>
<tr>
<td>PCS 220</td>
<td>Introduction to Peace and Conflict Studies</td>
<td>3</td>
</tr>
<tr>
<td>PCS 650</td>
<td>Senior Seminar in Peace and Conflict Studies (students are required to carry out a substantive research project to produce a term paper or comparable work.)</td>
<td>3</td>
</tr>
</tbody>
</table>

21 additional hours to include: (21)

6 hours PCS upper division courses (2 out of 3):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCS 550</td>
<td>Classics of Peace Literature</td>
</tr>
<tr>
<td>PCS 555</td>
<td>Topics in Peace and Conflict Studies:</td>
</tr>
<tr>
<td>PCS 505</td>
<td>The Literature of Human Rights</td>
</tr>
</tbody>
</table>

6 hours of interdisciplinary core courses, for example:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 501</td>
<td>Topics in Sociocultural Anthropology:</td>
</tr>
<tr>
<td>GEOG/EVRN 371</td>
<td>Environmental Geopolitics</td>
</tr>
<tr>
<td>HIST 314</td>
<td>Globalization: History and Theory</td>
</tr>
<tr>
<td>POLS 574</td>
<td>International Ethics</td>
</tr>
<tr>
<td>POLS 684 or POLS 685</td>
<td>International Law: The State and the Individual Law: Laws of Armed Conflicts</td>
</tr>
<tr>
<td>REL 567</td>
<td>Religious Perspectives on War and Peace</td>
</tr>
<tr>
<td>RELICOMS 659</td>
<td>Human Conflict and Peace</td>
</tr>
<tr>
<td>SOC 550</td>
<td>Transnational Migration</td>
</tr>
</tbody>
</table>

9 hours of courses from one of the three designated areas:

**Area 1: The pursuit of social, economic and environmental justice, for example:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 314</td>
<td>Globalization: History and Theory</td>
</tr>
<tr>
<td>POLS 663</td>
<td>Course POLS 663 Not Found</td>
</tr>
<tr>
<td>SOC 351</td>
<td>Africa Today</td>
</tr>
<tr>
<td>SOC 521</td>
<td>Wealth, Power, and Inequality</td>
</tr>
</tbody>
</table>

**Area 2: The role of nation-states and of international norms and institutions, for example:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 334</td>
<td>The Great War: The History of World War I</td>
</tr>
<tr>
<td>HIST 340</td>
<td>The History of the Second World War</td>
</tr>
<tr>
<td>POLS 681</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 678</td>
<td>Chinese Foreign Policy</td>
</tr>
<tr>
<td>POLS 689</td>
<td>Topics in International Relations:</td>
</tr>
</tbody>
</table>

**Area 3: The impact of religious, philosophical, and cultural influences, for example:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 501</td>
<td>Topics in Sociocultural Anthropology:</td>
</tr>
<tr>
<td>ENGL 536</td>
<td>Readings in the Holocaust</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>PCS 555</td>
<td>Topics in Peace and Conflict Studies</td>
</tr>
<tr>
<td>REL 665</td>
<td>Religious Ethics</td>
</tr>
<tr>
<td>REL/COMS 669</td>
<td>Human Conflict and Peace</td>
</tr>
<tr>
<td>WGSS 665</td>
<td>Women, Health, and Healing in Latin America</td>
</tr>
</tbody>
</table>

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

- **Major Hours**
  - Satisfied by 30 hours of major courses.

- **Major Hours in Residence**
  - Satisfied by a minimum of 15 hours of KU resident credit in the major.

- **Major Junior/Senior Hours**
  - Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

- **Major Junior/Senior Graduation GPA**
  - Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculations](#).

**Rationale for proposal**
The PCS program requires students in the minor and major track to take 2 courses (6 hours) from a selected list of interdisciplinary "core" classes. The change being requested is to add EVRN / GEOG 371, Environmental Geopolitics, as one of the interdisciplinary core requirements for the PCS minor as well as the PCS track of the Humanities major.

The core elective courses offer students perspectives on issues related to peace and conflict from multiple disciplines. EVRN/ GEOG 371 is a regularly offered course that introduces students to the relationships between environment, politics, and conflict. Adding the course to the list of required electives offers students more options for courses and content and assures greater interdisciplinarity of our program.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

---

2. **Change to Existing Minor-Peace and Conflict Studies**
Program Change Request

Viewing: HWC-MIN : Peace and Conflict Studies, Minor
Last edit: 02/13/16 4:40 pm
Changes proposed by: kgh

Catalog Pages Using this Program

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Type</td>
<td>Minor</td>
</tr>
<tr>
<td>Department/Program</td>
<td>Humanities &amp; Western Cst (MWC)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Consulting</td>
<td></td>
</tr>
<tr>
<td>School(s)/College(s)</td>
<td></td>
</tr>
<tr>
<td>Program Name</td>
<td>Peace and Conflict Studies, Minor</td>
</tr>
</tbody>
</table>

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog 2016 - 2017

Program Description

Degree Requirements

Requirements for the Minor

Students selecting this minor must complete each of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCS 220</td>
<td>Introduction to Peace and Conflict Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG/EVRN 371</td>
<td>Environmental Geopolitics</td>
<td></td>
</tr>
<tr>
<td>HIST 314</td>
<td>Globalization: History and Theory</td>
<td></td>
</tr>
<tr>
<td>PCS 550</td>
<td>Classics of Peace Literature</td>
<td></td>
</tr>
<tr>
<td>POLS 679</td>
<td>International Conflict</td>
<td></td>
</tr>
<tr>
<td>REL 687</td>
<td>Religious Perspectives on War and Peace</td>
<td></td>
</tr>
<tr>
<td>SOC 650</td>
<td>Transnational Migration</td>
<td></td>
</tr>
</tbody>
</table>

Peace and Conflict Studies Required Elective (6)

Satisfied by 2 courses (6 hours) from the following or from the core courses listed above:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 465</td>
<td>Genocide and Ethnicide</td>
<td></td>
</tr>
<tr>
<td>ENGL 475</td>
<td>The Literature of</td>
<td></td>
</tr>
<tr>
<td>COURSE CODE</td>
<td>COURSE TITLE</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------</td>
<td></td>
</tr>
<tr>
<td>EURS 505</td>
<td>Studies in Exile Literature</td>
<td></td>
</tr>
<tr>
<td>EURS 565</td>
<td>The Literature of Human Rights</td>
<td></td>
</tr>
<tr>
<td>HIST 343</td>
<td>The Holocaust in History</td>
<td></td>
</tr>
<tr>
<td>HIST 369</td>
<td>Colonialism and Revolution in the Third World, Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 370</td>
<td>Violence and Conflict in Latin American History</td>
<td></td>
</tr>
<tr>
<td>PCS 555</td>
<td>Topics in Peace and Conflict Studies: ______</td>
<td></td>
</tr>
<tr>
<td>PCS 550</td>
<td>Directed Study in Peace and Conflict Studies</td>
<td></td>
</tr>
<tr>
<td>PCS 565</td>
<td>The Literature of Human Rights</td>
<td></td>
</tr>
<tr>
<td>PHIL 555</td>
<td>Justice and Economic Systems</td>
<td></td>
</tr>
<tr>
<td>POLS 550</td>
<td>Palestinians and Israelis</td>
<td></td>
</tr>
<tr>
<td>POLS 571</td>
<td>International Cooperation</td>
<td></td>
</tr>
<tr>
<td>POLS 573</td>
<td>International Organization</td>
<td></td>
</tr>
<tr>
<td>POLS 585</td>
<td>International Law, Laws of Armed Conflicts</td>
<td></td>
</tr>
<tr>
<td>PSYC 572</td>
<td>Psychology and International Conflict</td>
<td></td>
</tr>
<tr>
<td>REL 659</td>
<td>Human Conflict and Peace</td>
<td></td>
</tr>
<tr>
<td>SOC 531</td>
<td>Global Social Change</td>
<td></td>
</tr>
</tbody>
</table>

**Senior Seminar in Peace and Conflict Studies (3)**

Satisfied by:

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCS 650</td>
<td>Senior Seminar in Peace and Conflict Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor Hours & Minor GPA**

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**

Satisfied by 16 hours of minor courses.

**Minor Hours in Residence**

Satisfied by a minimum of 9 junior/senior (300+) hours of KU resident credit in the minor.

**Minor Junior/Senior Hours**

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all junior/senior courses in the field of study including P's and repeated courses. See the Semester/Cumulative GPA Calculator.

**Rationale for proposal**

The PCS program requires students in the minor and major track to take 2 courses (6 hours) from a selected list of interdisciplinary "core" classes. The change being requested is to add EVRN/GEOG 371, Environmental Geopolitics, as one of the interdisciplinary core requirements for the PCS minor as well as the PCS track of the Humanities major.

The core elective courses offer students perspectives on issues related to peace and conflict from multiple disciplines. EVRN/GEOG 371 is a regularly offered course.

**Department submitted proposed change on old form.**
3. Change to Existing Major-BS Astronomy

Program Change Request

Date Submitted: 02/05/16 3:15 pm
Last edit: 02/05/16 3:15 pm
Changes proposed by: tatekis

Viewing PHSX-BS: Astronomy, B.S.

Degree Requirements

Advising

Students considering a major in astronomy should confer early with a departmental representative about the selection of courses. The B.A. degree is appropriate for students who want a general education in astronomy as part of a broadly structured liberal education. The B.S. is a more specialized program with a substantial emphasis on physics content as well as astronomy. It provides preparation for a professional career or graduate work in astronomy, astrophysics, or related fields. A total of 120 credit hours is required for graduation.

First- and Second-Year Preparation

All major programs in physics and astronomy share requirements in basic physics and mathematics including PHSX 150, a seminar course for majors. Completion of MATH 125 and MATH 126 in the first year allows students to start calculus-based physics foundation courses (PHSX 211 and PHSX 216 or PHSX 213, followed by PHSX 212 and PHSX 236 or PHSX 214) by the second semester. Majors are encouraged to take PHSX 213 and PHSX 214, the honors versions of PHSX 211/PHSX 216 and PHSX 212/PHSX 236. Students should take these courses and ASTR 391 in their first two years. B.S. astronomy majors normally complete additional course work in mathematics (MATH 223, MATH 290, and MATH 320), as well as PHSX 313 and PHSX 316, in the second year.

Requirements for the B.S. Degree in Astronomy
All students pursuing the Bachelor of Science in Astronomy must complete the KU Core requirements in addition to the degree and major requirements. For details regarding the KU Core requirements, please see the KU Core section of the catalog.

General science requirements (24.5-36.5)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Computing and Programming. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECS 138</td>
<td>Introduction to Computing: _____</td>
<td>3</td>
</tr>
<tr>
<td>EECS 168</td>
<td>Programming I</td>
<td>4</td>
</tr>
</tbody>
</table>

Calculus I. Satisfied by one of the following:
Or equivalent
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 125</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 145</td>
<td>Calculus I, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Calculus II. Satisfied by one of the following:
Or equivalent
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 126</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 146</td>
<td>Calculus II, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Seminar in Physics, Astronomy, & Engineering Physics. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 150</td>
<td>Seminar in Physics, Astronomy and Engineering Physics</td>
<td>0.5</td>
</tr>
</tbody>
</table>

General Physics I. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 211</td>
<td>General Physics I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHSX 216</td>
<td>and General Physics I Laboratory</td>
<td></td>
</tr>
<tr>
<td>or PHSX 213</td>
<td>General Physics I Honors</td>
<td></td>
</tr>
</tbody>
</table>

General Physics II. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 212</td>
<td>General Physics II</td>
<td></td>
</tr>
<tr>
<td>&amp; PHSX 236</td>
<td>and General Physics II Laboratory</td>
<td></td>
</tr>
<tr>
<td>or PHSX 214</td>
<td>General Physics II Honors</td>
<td></td>
</tr>
</tbody>
</table>

Foundations of Chemistry I. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 130</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>or CHEM 190</td>
<td>Foundations of Chemistry I, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Mathematics Core Knowledge and Skills (12)

Vector Calculus. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 223</td>
<td>Vector Calculus</td>
<td>3</td>
</tr>
</tbody>
</table>

Calculus III. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 127</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 147</td>
<td>Calculus III, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Elementary Linear Algebra. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 290</td>
<td>Elementary Linear Algebra</td>
<td>2</td>
</tr>
</tbody>
</table>

Elementary Differential Equations. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 320</td>
<td>Elementary Differential Equations</td>
<td>3</td>
</tr>
</tbody>
</table>

Math Elective. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 518</td>
<td>Mathematical Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 718</td>
<td>Mathematical Methods in Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>MATH 526</td>
<td>Applied Mathematical Statistics I</td>
<td></td>
</tr>
<tr>
<td>MATH 530</td>
<td>Mathematical Models</td>
<td></td>
</tr>
<tr>
<td>MATH 558</td>
<td>Introductory Modern Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 581</td>
<td>Numerical Methods</td>
<td></td>
</tr>
<tr>
<td>MATH 590</td>
<td>Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 628</td>
<td>Mathematical Theory of Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 646</td>
<td>Complex Variable and Applications</td>
<td></td>
</tr>
</tbody>
</table>
MATH 647  Applied Partial Differential Equations
MATH 648  Calculus of Variations and Integral Equations
MATH 660  Geometry I
MATH 661  Geometry II

any 700-level MATH lecture course except MATH 701 and MATH 715.

Astronomy Requirements for Major (18-21)
Majors must complete the following seven courses:

ASTR 391  Physical Astronomy, Honors 3
ASTR 591  Stellar Astronomy 3
ASTR 592  Galactic and Extragalactic Astronomy 3
ASTR 596  Observational Astrophysics 2
ASTR 691  Astrophysics I 3
ASTR 692  Astrophysics II 3
ASTR 503  Undergraduate Research 1-4

Physics Core Knowledge and Skills (30)
Majors must complete courses as indicated in the following areas:

General Physics III. Satisfied by the following:
PHSX 313  General Physics III 3

Intermediate Physics Lab. Satisfied by the following:
PHSX 316  Intermediate Physics Laboratory I 1

Introductory Quantum Mechanics. Satisfied by the following:
PHSX 511  Introductory Quantum Mechanics 3

Physical Measurements or Electronic Circuit Measurement and Design. Satisfied by one of the following:
PHSX 516  Physical Measurements 4
PHSX 536  Electronic Circuit Measurement and Design 4

Mechanics I. Satisfied by the following:
PHSX 521  Mechanics I 3

Electricity and Magnetism. Satisfied by the following:
PHSX 531  Electricity and Magnetism 3

Thermal Physics. Satisfied by the following:
PHSX 671  Thermal Physics 3

Physics Elective. Satisfied by any PHSX lecture or laboratory course numbered 500 or higher (PHSX 693 recommended) (with the exception of PHSX 594), including:
ASTR 792  Topics in Advanced Astrophysics 3
ASTR 795  Space Plasma Physics
PHSX 693  Gravitation and Cosmology (recommended)

PHSX 594  Space Plasma Physics

GEOL 572  Geophysics

PHSX 693  Gravitation and Cosmology (recommended)

Major Hours & Major GPA
While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 30 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
The request is to bring the program requirements into alignment with the new Math sequences launched in Fall 2015.

OTHER

a. Proposal to Eliminate Major Admission Requirements – BIOLOGY

We (the departments of Ecology & Evolutionary Biology and Molecular Biosciences and the Undergraduate Biology Program and Human Biology Program) propose to eliminate the admissions requirements for all of our biological sciences degrees effective fall 2016. The degrees affected are B.A. and B.S. Biochemistry, B.A. and B.S. Biology, B.A. and B.S. Microbiology, B.S. Molecular Biosciences, and B.A. Human Biology.

The rationale for removing our admissions requirements is long and involved but simply put, the current system is cumbersome and confusing for students, students are unable to access useful information, and is challenging for the College and Undergraduate Biology to administer. Along with removing our admissions requirements, we propose to make changes to the prerequisites of four biology courses, BIOL 152 Principles of Organismal Biology, BIOL 153 Principles of Organismal Biology, Honors, BIOL 350 Principles of Genetics, and BIOL 360 Principles of Genetics, Honors. Modifying these course prerequisites will serve as a replacement, to some degree, for the biology admissions requirements by making sure students are better prepared for upper level biology courses.

The new prerequisites will read as follows.

BIOL 152: BIOL 150 or BIOL 151 with a grade of C- or higher; or consent of instructor.
BIOL 153: BIOL 150 or BIOL 151 with a grade of C- or higher and membership in the University Honors Program; or consent of instructor.
BIOL 350: CHEM 135 or CHEM 175 or CHEM 195 with a grade of C- or higher and BIOL 150 or 151 with a grade of C- or higher and BIOL 152 or BIOL 153 with a grade of C- or higher; or consent of instructor.
BIOL 360: CHEM 135 or CHEM 175 or CHEM 195 with a grade of C- or higher and BIOL 150 or BIOL 151 with a grade of C- or higher and BIOL 152 or BIOL 153 with a grade of C- or higher and membership in the University Honors Program; or consent of instructor.

We are submitting requests to CUSA for the prerequisite changes and will update our Catalog pages appropriately.

Please let me know if there is anything more you need to move this forward.

Many thanks,

Greg