Meeting of the College Academic Council  
College of Liberal Arts & Sciences -- 210 Strong Hall  
May 12, 2015 - 4:00 p.m.  
AGENDA

I. APPROVAL OF THE APRIL 14, 2015 CAC MINUTES

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
April 9 and 23, 2015 CGS Report  
Submitted by Cindy Lynn; presented by Alesia Woszidlo, 2014-2015 CGS Chair

A. Curricular Changes for Approval

NEW COURSES:  CLP 944, CLP 945, LA&S 720  
CHANGES:  PHIL 885

B. Old Business  
a. Remove ITS (International Theater Studies) cross listings

C. New Business  
a. CGS approved proposed changes to Thesis/Research Project Award process

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)  
April 14 and 28, 2015 CUSA Report  
Submitted by Caitlin Armbrister; presented by Ruth Ann Atchley, 2014-2015 CUSA Chair

A. Curricular Changes for Approval

NEW COURSES:  HIST 376, LA&S 295, PHIL 369, PSYC 412, PSYC 533, REL 494, SLAV 330, THR 560  
CHANGES:  ATMO 505, ATMO 506, ATMO 521, ATMO 525, BIOL 506, EALC 316, EVRN 538, EVRN 635, GEOG 521, GEOG 538, GEOG 635, HIST 308, POLS 301, POLS 302, POLS 306, POLS 320, POLS 501, POLS 608, POLS 610, POLS 611, POLS 645, POLS 670, POLS 672, POLS 673, POLS 674, POLS 675, POLS 684, POLS 685, REL 524, SOC 132/335, SPLH 320/620, THR 498, WGSS 650

B. Degree Requirements for Approval  
1. Changes to Existing BS Astronomy  
2. Changes to Existing BA East Asian Languages and Cultures  
4. Changes to Existing BS Atmospheric Science AND Atmospheric Science Minor  
5. Changes to Existing BS Geography – Physical Geography Option  
6. Changes to Existing BS Geography – Geographic Information and Analysis Option  
7. New Minor – Visual Art  
8. Changes to Existing BS in Biology – Teaching Biology Track AND BS in Geology – Earth & Space Science Licensure Track  
   i. COMBINED BECAUSE OF IDENTICAL UKANTEACH RELATED CHANGES  
9. Change from co-major to stand-alone major – BA in Russian, East European, and Eurasian Studies

C. Certificates for Consideration and/or Approval  
These certificate proposals will be reviewed by CUSA at their meeting on Tuesday, May 12. CUSA’s recommendation concerning each proposal will be presented by CUSA chair, Ruth Ann Atchley, at the May 12 CAC meeting. DRAFT copies of the proposals are attached, as indicated.

1. Certificate in Mind-Brain – Depts of Philosophy, Linguistics and Psychology (Attachment #1)  
2. Certificate in Professional Communication – Depts of English and Communication Studies (Attachment #2)  
3. Certificate in South Asian Culture – Center for Global & International Studies (Attachment #3)  
4. Certificate in World Business Culture – multiple departments across the College (Attachment #4)
Committee members in attendance: Helen Alexander, Giselle Anatol, Mohamed El-Hodiri, Adrian Finucane, Jane Gibson, Dan Katz, Yoonmi Nam, Anna Neill
Committee members absent: Heather Desaire, Steve Ilardi

The meeting was called to order by Interim Dean Don Steeples at 4:00 PM.

Minutes
A motion was made and seconded to approve the March 10, 2015 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Milena Stanislavova, CGS acting chair, reporting)

- The motion (CGS report by Milena Stanislavova) was seconded, and the CAC voted unanimously to approve the following course changes:
  NEW COURSES:  EALC 316/716, EALC 328/728, HWC 770, HWC 775, MUSE 802, MUSE 803, WGSS 770, WGSS 775
  CHANGES:  BINF 701, BINF 702, EVRN 700
- The motion (CGS report by Milena Stanislavova) was seconded, and the CAC voted unanimously to approve the following Degree Requirements:
  1. Changes to Existing RSRS – Biology EEB, PhD
  2. Changes to Graduate Certificate – Environmental Studies
  3. Changes to Existing Degree – Linguistics, MA
  4. Changes to Existing Degree – Linguistics, MA/PhD
  5. Changes to Existing Degree – Museum Studies, MA
  6. Changes to Existing Degree – Speech, Language Pathology, MA

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Ruth Ann Atchley, 2014-2015 CUSA Chair, reporting)

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  NEW COURSES:  HIST 215, PHSX 202
- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  CHANGES:  PHSX 201, SCUL 349, THR 499
- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the “Plus 12 Proposal for completion of the BGS LA&S Online degree”

A motion was made and seconded, and the CAC voted unanimously to adjourn at 4:35 PM.

Next regularly scheduled meeting of the CAC will be Tuesday, May 12 at 4:00 PM in 210 Strong Hall.
II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

A. Curricular Changes for Approval

CHILD LANGUAGE PROGRAM

CHANGE: NEW COURSE
CLP 944 Multilevel Models for Longitudinal and Repeated Measures Data. (3)
Applications of the multilevel model (hierarchical linear model, general linear mixed model) for analyzing longitudinal and repeated measures data, including analysis of growth curves, within-person fluctuation, repeated measures research designs with crossed random effects, and simultaneous prediction of multiple sources of variation. Prerequisite: Instructor permission LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will first be offered in Fall 2015 and will be offered every fall thereafter.

JUSTIFICATION:
Please note that this course is being requested for the new CLP designation (which does not yet exist in menu options). This is a new area in the Child Language Doctoral Program (CLDP) and we now have a faculty member prepared to offer the course, Dr. Lesa Hoffman. It will contribute to the 15 required hours in Statistical and Methodological Courses for the CLDP. Given its likely utility to other programs, it has the potential to be cross-listed with the other departments that currently offer courses for CLDP students (e.g., Linguistics, Psychology, Speech-Language-Hearing: Sciences and Communication Disorders) as well as other methodologically-focused units (e.g., Educational Psychology). Truncated title maybe used as: Longitudinal Multilevel Models

CHANGE: NEW COURSE
CLP 945 Advanced Multilevel Models. (3)
Advanced applications of the multilevel model (hierarchical linear model, general linear mixed model) for examining multiple sources of variation, models for crossed sources of nesting, three levels of nesting, heterogeneous variances, multivariate outcomes, and non-linear outcomes. Prerequisite: Instructor permission. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This new course will first be offered in Spring 2016 and will be offered every other Spring thereafter.

JUSTIFICATION:
Please note that this course is being requested for the new CLP designation (which does not yet exist in your menu options). This is a new area in the Child Language Doctoral Program (CLDP) and we now have a faculty member prepared to offer the course, Dr. Lesa Hoffman. It will contribute to the 15 required hours in Statistical and Methodological Courses for the CLDP. Given its likely utility to other programs, it has the potential to be cross-listed with the other departments that currently offer courses for CLDP students (e.g., Linguistics, Psychology, Speech-Language-Hearing: Sciences and Communication Disorders) as well as other methodologically-focused units (e.g., Educational Psychology).
LIBERAL ARTS & SCIENCES

CHANGE: NEW COURSE
LA&S 720
Introduction to Language Teaching Research. (3)
An introductory study of topics in language teaching research with the focus on higher education contexts.
Intended for graduate students in any area of specialization related to foreign language teaching and learning.
Prerequisite: Consent of instructor. LEC.

Grading: A-F, W and I

This course is an elective
This course is not a RSRS course
This course is not a degree requirement

This course will first be taught Spring 2016 and be offered every spring thereafter.

JUSTIFICATION
Will be required for a proposed new graduate certificate program in Second Language Studies.

PHILOSOPHY

CHANGE: REMOVE CROSS LISTING
PHIL 885
Topics in Law and Philosophy. (3)
Explores various topics at the intersection of law and philosophy. Content varies but may include: What is freedom and what role should government play in a free society? What is equality and what is the best way to achieve it? What is the relationship between law and social justice? What is the source and value of human rights? Should social and economic rights be legally guaranteed? How should government redress historical injustices such as slavery, apartheid, and the Holocaust? Students must complete a substantial seminar paper. (Same as LAW 962.) LEC

PHIL 885
Topics in Law and Philosophy. (3)
Explores various topics at the intersection of law and philosophy. Content varies but may include: What is freedom and what role should government play in a free society? What is equality and what is the best way to achieve it? What is the relationship between law and social justice? What is the source and value of human rights? Should social and economic rights be legally guaranteed? How should government redress historical injustices such as slavery, apartheid, and the Holocaust? Students must complete a substantial seminar paper. LEC

JUSTIFICATION:
The School of Law wants to delete LAW 962 from their Course Catalog. The PHIL course is still active. The department approves removing the “Same As” designation from the course. No other change to this course is requested.

B. Old Business
The registrar requested to discontinue the use of the International Theatre Studies (ITS) cross listing due to inactive status of the program. Cross listings were removed from courses in the following departments: CLSX, ENGL, FMS, FREN, SLAV, SPAN, and THR.

C. New Business
CGS approved proposed changes to Thesis/Research Project Award process

III. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

A. Curricular Changes for Approval
ATMOSPHERIC SCIENCE

CHANGE: PREREQUISITE
ATMO 505 WEATHER FORECASTING 3 N
A first course in synoptic meteorology designed to introduce students to weather analysis and forecasting through the application of hydrodynamic and thermodynamic principles to operational analysis and forecasting. Topics include analysis and interpretation of surface and upper-air observations and data from satellites, radars, and wind profilers; chart and sounding analysis; and three-dimensional, conceptual models of weather systems. The course includes student-led weather briefings and analysis exercises. Prerequisite: ATMO 105 and MATH 121 or MATH 115. LEC.

ATMO 505 WEATHER FORECASTING 3 N
A first course in synoptic meteorology designed to introduce students to weather analysis and forecasting through the application of hydrodynamic and thermodynamic principles to operational analysis and forecasting. Topics include analysis and interpretation of surface and upper-air observations and data from satellites, radars, and wind profilers; chart and sounding analysis; and three-dimensional, conceptual models of weather systems. The course includes student-led weather briefings and analysis exercises. Prerequisite: ATMO 105 and MATH 125 or MATH 115. LEC.

CHANGE: PREREQUISITE
ATMO 506 FORECASTING MODELS AND METHODS 3 N
Introduction to basic numerical weather prediction methods. Computer programs are used to apply numerical methods to weather data and to evaluate dynamical processes on numerical grids. Meteorological graphics packages are used to analyze current weather data and numerical model output. Current operational numerical models and output products are discussed. Prerequisite: ATMO 505, MATH 122, and EECS 138 or EECS 168. LEC.

ATMO 506 FORECASTING MODELS AND METHODS 3 N
Introduction to basic numerical weather prediction methods. Computer programs are used to apply numerical methods to weather data and to evaluate dynamical processes on numerical grids. Meteorological graphics packages are used to analyze current weather data and numerical model output. Current operational numerical models and output products are discussed. Prerequisite: ATMO 505, MATH 126, and EECS 138 or EECS 168.

CHANGE: PREREQUISITE
ATMO 521 MICROCLIMATOLOGY 3 N
A study of climatic environment near the earth-atmosphere interface. Consideration of rural climates in relation to agriculture and urban climates as influenced by air pollution and other factors. Emphasis is on physical processes in the lower atmosphere, distribution of atmospheric variables, the surface energy budget and water balance. (Same as GEOG 521.) Prerequisite: ATMO 105 and MATH 106 or MATH 121. LEC.

ATMO 521 MICROCLIMATOLOGY 3 N
A study of climatic environment near the earth-atmosphere interface. Consideration of rural climates in relation to agriculture and urban climates as influenced by air pollution and other factors. Emphasis is on physical processes in the lower atmosphere, distribution of atmospheric variables, the surface energy budget and water balance. (Same as GEOG 521.) Prerequisite: ATMO 105 and MATH 106 or MATH 125. LEC.

CHANGE: PREREQUISITE
ATMO 525 AIR POLLUTION METEOROLOGY 3 N
A study of background levels and concentrated sources of atmospheric pollution together with considerations of pollution buildup in urban areas as related to particular weather conditions. Inadvertent weather modifications and effects of atmospheric pollution on particular weather events and general climate will be discussed. Prerequisite: ATMO 105, MATH 121, and EECS 138. LEC.

ATMO 525 AIR POLLUTION METEOROLOGY 3 N
A study of background levels and concentrated sources of atmospheric pollution together with considerations of pollution buildup in urban areas as related to particular weather conditions. Inadvertent weather modifications and effects of atmospheric pollution on particular weather events and general climate will be discussed. Prerequisite: ATMO 105, MATH 125, and EECS 138. LEC.

BIOLOGY

CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE
BIOL 506 PATHOGENIC MICROBIOLOGY 3 N
Characteristics and mechanisms of pathogenic microorganisms and disease processes. Elements of host-parasite interactions. Not open to freshmen or sophomores. Prerequisite: BIOL 503, or consent of instructor. LEC

BIOL 506 BACTERIAL INFECTIOUS DISEASES 3 N
Explores bacterial infectious diseases from the perspective of how disease is established and the mechanisms that underlie disease, as well as how to treat and prevent infectious disease. Not open to freshmen or sophomores. Prerequisite: BIOL 400/401, or consent of instructor. LEC

**EAST ASIAN LANGUAGES & CULTURES**

**CHANGE:** DESCRIPTION, TITLE

**EALC 316** MODERN JAPANESE LITERATURE IN TRANSLATION 3 H W AE42

A survey of major literary works of Japan's modern era through the Pacific War. Topics include the social and spiritual challenges of modernization, urbanization, and the issues of race and national identity. Works by Soseki, Ogai, Akutagawa, Tanizaki, Kawabata, and others will be covered. This course is offered at the 300 and the 700 levels, with additional assignments at the 700 level. Not open to students who have completed EALC 716. LEC. No prerequisites.

**EALC 316** MODERN JAPANESE FICTION AND FILM 3 H W AE42

A survey of major works of fiction and film in modern Japan. Topics include the social and spiritual challenges of modernization, urbanization, and the issues of race and national identity. Works by Akutagawa, Kawabata, Kurosawa, Ogai, Ozu, Soseki and Tanizaki and others are covered. Lectures, discussion, readings, and films in English. Knowledge of Japanese language is not required. This course is offered at the 300 and the 700 levels, with additional assignments at the 700 level. Not open to students who have completed EALC 716. LEC.

**ENVIRONMENTAL STUDIES**

**CHANGE:** PREREQUISITE

**EVRN 538** SOIL CHEMISTRY 3 N

This course examines the chemical properties and processes of soils and methods of evaluation. Topics include solid and solution speciation, mineral solubility, soil colloidal behavior, ion exchange, surface complexation, soil salinity and sodicity, soil acidity, oxidation-reduction reactions, and kinetics of soil chemical processes. (Same as GEOG 538.) Prerequisite: GEOG 335 or GEOG 535 or EVRN 335 or EVRN 535, CHEM 135 or CHEM 195, MATH 121, PHSX 114, or consent of the instructor. LEC.

**EVRN 538** SOIL CHEMISTRY 3 N

This course examines the chemical properties and processes of soils and methods of evaluation. Topics include solid and solution speciation, mineral solubility, soil colloidal behavior, ion exchange, surface complexation, soil salinity and sodicity, soil acidity, oxidation-reduction reactions, and kinetics of soil chemical processes. (Same as GEOG 538.) Prerequisite: GEOG 335 or GEOG 535 or EVRN 335 or EVRN 535, CHEM 135 or CHEM 195, MATH 125, PHSX 114, or consent of the instructor. LEC.

**CHANGE:** PREREQUISITE

**EVRN 635** SOIL PHYSICS 3 N

Provides theoretical and practical foundations for understanding physical properties and processes of variably-saturated porous media. Focus is on the transport, retention, and transformation of water, heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods, analytical tools, and numerical models for data collection and interpretation. (Same as GEOG 635.) Prerequisite: GEOG 335 or EVRN 335; or GEOG 535 or EVRN 535, and MATH 121, PHSX 114; or consent of instructor. LEC.

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Provides theoretical and practical foundations for understanding physical properties and processes of variably-saturated porous media. Focus is on the transport, retention, and transformation of water, heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods, analytical tools, and numerical models for data collection and interpretation. (Same as GEOG 635.) Prerequisite: GEOG 335 or EVRN 335; or GEOG 535 or EVRN 535, and MATH 125, PHSX 114; or consent of instructor. LEC.

**GEOGRAPHY**

**CHANGE:** PREREQUISITE

**GEOG 521** MICROCLIMATOLOGY 3 N

A study of climatic environments near the earth-atmosphere interface. Consideration of rural climates in relation to agriculture and urban climates as influenced by air pollution and other factors. Emphasis is on physical processes in the lower atmosphere, distribution of atmospheric variables, the surface energy budget, and water balance. (Same as ATMO 521.) Prerequisite: ATMO 105 and MATH 106 or MATH 121. LEC. A study of climatic environments near the earth-atmosphere interface. Consideration of rural climates in relation to agriculture and urban climates as influenced by air pollution and other factors. Emphasis is on physical processes in the lower atmosphere, distribution of atmospheric variables, the surface energy budget, and water balance. (Same as ATMO 521.) Prerequisite: ATMO 105 and MATH 106 or MATH 121. LEC.
GEOG 521 MICROCLIMATOLOGY  3 N
A study of climatic environments near the earth-atmosphere interface. Consideration of rural climates in relation to agriculture and urban climates as influenced by air pollution and other factors. Emphasis is on physical processes in the lower atmosphere, distribution of atmospheric variables, the surface energy budget, and water balance. (Same as ATMO 521.) Prerequisite: ATMO 105 and MATH 106 or MATH 125. LEC.

CHANGE:

PREREQUISITE
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Provides theoretical and practical foundations for understanding physical properties and processes of variably-saturated porous media. Focus is on the transport, retention, and transformation of water, heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods, analytical tools, and numerical models for data collection and interpretation. (Same as EVRN 635.) Prerequisite: GEOG 335 or EVRN 335, or GEOG 535 or EVRN 535, and MATH 121, PHSX 114; or consent of instructor. LEC.

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CHANGE:

COURSE DESCRIPTION
HIST 308 KEY THEMES IN MODERN GLOBAL HISTORY  3 H
A comparative historical analysis of major global developments from the late 15th century to the present. Some of the themes likely to be explored are empire-building, contact between cultures and colonial social relations; the attraction of cities, their role in a global economy and the shift to an urban world; and the impact of capitalism and industrialization on social organization including conflict between classes and changes in the nature of work. Students learn ways of interpreting primary historical documents and comparing historical investigations across time and space. Not open to students who have completed HIST 100. LEC.

HIST 308 KEY THEMES IN MODERN GLOBAL HISTORY  3 H
A comparative historical analysis of major global developments from the late 15th century to the present. Some of the themes likely to be explored are empire-building, contact between cultures and colonial social relations; the attraction of cities, their role in a global economy and the shift to an urban world; and the impact of capitalism and industrialization on social organization including conflict between classes and changes in the nature of work. Students learn ways of interpreting primary historical documents and comparing historical investigations across time and space. LEC.

CHANGE:

NEW COURSE
HIST 376 IMMIGRANTS, REFUGEES, DIASPORAS  3 H
This course looks at people who choose to cross political borders, are forced to flee beyond them, or constitute ethnic minorities living outside a homeland. Examining these groups from a global historical perspective, it explores how ethical debates about the rights of non-citizens and ethnic outsiders have evolved in the modern age. Students learn about important issues that have affected the lives of immigrants, refugees, and diasporas, including citizenship, mobility, cultural representation, asylum policies, and the concept of human rights. The course concludes with a look at contemporary manifestations of these issues, from
debates over the place of Muslims in Europe to discussions about immigration policy in the United States.

LIBERAL ARTS & SCIENCES

CHANGE:  NEW COURSE
LA&S 295 INTRODUCTION TO SECONDARY STEM TEACHING  2  U
The UKanTeach program invites all students who have 45 hours toward their degree and have an interest in teaching secondary mathematics and/or science to take this two-hour UKanTeach course. Students learn quickly whether they are suited to the profession of teaching while also acquiring important communication skills. Through coursework and classroom experiences, students teach four hands-on inquiry-based science/mathematics lessons in local elementary and middle school classrooms. Upon successful completion of this course, student are eligible for acceptance to the UKanTeach program as they complete their bachelors degree. This course is only offered in the summer semester. Prerequisites: Minimum of 45 hours toward a BA or a BS degree.

PHILOSOPHY

CHANGE:  NEW COURSE
PHIL 369 MORAL ISSUES IN WARFARE  3  H
This course is a philosophical investigation of the nature and ethical dimensions of warfare and the use of force. It provides students with an overview of ethical theory and considers answers to questions about the principles of just war theory, the values served by these principles, and about how those values can be sustained or demeaned. Students debate a variety of live controversies in warfare today such as just causes for war, when threats ought to be deemed imminent, collateral damage and the nature of non-civilians on the battlefield, and terrorism. LEC.

POLITICAL SCIENCE

CHANGE:  DESCRIPTION, PREREQUISITE
POLS 301 INTRODUCTION TO POLITICAL THEORY  3.0  S GE3S
(OLD) An examination of the perennial issues and major concepts in political philosophy. Ideas such as community, liberty, equality, justice, and democracy will be examined in order to understand the various meanings given to these concepts in political discourse and to understand the role to these ideas in various political theories. Prerequisite: Either POLS 110 or POLS 150 or POLS 170, or their honors equivalents. LEC.

POLS 301 INTRODUCTION TO POLITICAL THEORY  3.0  S GE3S
(NEW) An examination of the perennial issues and major concepts in political philosophy. Ideas such as community, liberty, equality, justice, and democracy are examined in order to understand the various meanings given to these concepts in political discourse and to understand the role of these ideas in various political theories. LEC.

CHANGE:  DESCRIPTION, PREREQUISITE
POLS 302 INTRODUCTION TO POLITICAL THEORY, HONORS  3.0  S GE3S
(OLD) Prerequisite: Either POLS 110, POLS 150, or POLS 170, or their honors equivalents and open only to students in the College Honors Program, or by consent of instructor. LEC.

POLS 302 INTRODUCTION TO POLITICAL THEORY, HONORS  3.0  S GE3S
(NEW) Honors Version of POLS 301. An examination of the perennial issues and major concepts in political philosophy. Ideas such as community, liberty, equality, justice, and democracy are examined in order to understand the various meanings given to these concepts in political discourse and to understand the role of these ideas in various political theories. Prerequisite: Open only to students in the University Honors Program.

CHANGE:  PREREQUISITE
POLS 306 POLITICAL SCIENCE METHODS OF INQUIRY  3.0  S GE12
(OLD) An introduction to the social science methods of investigation and analysis that are used in political science as a discipline and, in many cases, in public and private sector analytical work as well. The nature of political science data sources and methods of data collection, the logic of social scientific inquiry, and key methods of data analysis are emphasized. Prerequisite: POLS 110 and POLS 150 and POLS 170 (or their Honors equivalents), or consent of instructor. LEC.

POLS 306 POLITICAL SCIENCE METHODS OF INQUIRY  3.0  S GE12
(NEW) An introduction to the social science methods of investigation and analysis that are used in political science as a discipline and, in many cases, in public and private sector analytical work as well. The nature of political science data sources and methods of data collection, the logic of social scientific inquiry, and key methods of data analysis are emphasized. Prerequisite: POLS 110 or POLS 150 or POLS 170 (or their Honors equivalents), or consent of instructor. LEC.
CHANGE: PREREQUISITE
POLS 320 INTRODUCTION TO PUBLIC POLICY  3.0  S GE3S
(OLD) Offers an introduction to the policy-making process covering policy formulation, adoption, and implementation. Overview of major theories of the policy-making process, the actors involved in the process, and the constraints and enhancements offered by the broader political environment. The theoretical frameworks are applied to several substantive policy areas. Prerequisite: POLS 110. LEC.

POLS 320 INTRODUCTION TO PUBLIC POLICY  3.0  S GE3S
(NEW) Offers an introduction to the policy-making process covering policy formulation, adoption, and implementation. Overview of major theories of the policy-making process, the actors involved in the process, and the constraints and enhancements offered by the broader political environment. The theoretical frameworks are applied to several substantive policy areas. LEC.

CHANGE: PREREQUISITE
POLS 501 CONTEMPORARY POLITICAL THOUGHT  3.0  S
(OLD) An examination of the major theoretical questions concerning citizenship and government in modern society. Major ideologies and important contemporary philosophers are examined to determine how they address such issues as the meaning of the public interest, the just distribution of power and privilege, the proper role of government in society, and legitimate methods for making collective decisions. Prerequisite: POLS 301, or (for non-majors) completion of the Western Civilization requirement, or consent of instructor. LEC.

POLS 501 CONTEMPORARY POLITICAL THOUGHT  3.0  S
(NEW) An examination of the major theoretical questions concerning citizenship and government in modern society. Major ideologies and important contemporary philosophers are examined to determine how they address such issues as the meaning of the public interest, the just distribution of power and privilege, the proper role of government in society, and legitimate methods for making collective decisions. Prerequisite: POLS 301, or consent of instructor. LEC.

CHANGE: PREREQUISITE
POLS 608 SOCIAL CHOICE AND GAME THEORY  3  S
(OLD) A survey of the political economic approach to individual and collective choice behavior called ”rational choice.” The course focuses on models of voting systems and other political institutions as seen from a game theoretic perspective. Prerequisite: Nine hours of political science and completion of the College of Liberal Arts and Sciences mathematics requirement for the B.A. degree. LEC.

POLS 608 SOCIAL CHOICE AND GAME THEORY  3  S
(NEW) A survey of the political economic approach to individual and collective choice behavior called ”rational choice.” The course focuses on models of voting systems and other political institutions as seen from a game theoretic perspective. Prerequisite: Junior level or consent of instructor. LEC

CHANGE: PREREQUISITE
POLS 610 CONSTITUTIONAL LAW: GOVERNMENT POWERS  3.0  S
(OLD) The Supreme Court viewed as a political branch of our government. Special emphasis on the Court's role in determining powers of government and their relationships. Prerequisite: POLS 110. LEC.

POLS 610 CONSTITUTIONAL LAW: GOVERNMENT POWERS  3.0  S
(NEW) The Supreme Court viewed as a political branch of our government. Special emphasis on the Court's role in determining powers of government and their relationships. Prerequisite: Junior level or consent of instructor. LEC

CHANGE: PREREQUISITE
POLS 611 CONSTITUTIONAL LAW: CIVIL LIBERTIES  3.0  S
(OLD) The constitutional limits on governmental powers are studied with special emphasis on constitutional guarantees of individuals freedom. Prerequisite: POLS 110. POLS 610 is recommended. LEC.

POLS 611 CONSTITUTIONAL LAW: CIVIL LIBERTIES  3.0  S
(NEW) The constitutional limits on governmental powers are studied with special emphasis on constitutional guarantees of individuals freedom. Prerequisite: Junior Level or consent of instructor. LEC

CHANGE: PREREQUISITE
POLS 645 CORRUPTION, CRISIS AND SCANDAL  3.0  S
(OLD) This course investigates political events and decisions that are considered illegal or illegitimate. Cases from the U.S. and around the world are considered. Issues discussed include the misuse of governmental power and funds, electoral fraud, and bribery. Conditions under which problems arise and reforms that address them are considered. Prerequisite: POLS 110 and POLS 150. LEC. Prerequisite:

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CHANGE:
PREREQUISITE
POLS 670 UNITED STATES FOREIGN POLICY 3.0 S
(OLD)
An evaluation of the formulation of United States foreign policy in the post-World War II period. Economic, military, and diplomatic dimensions of policy; internal and external influences on policy; theories of foreign policy decision-making. Prerequisite: Nine hours of political science, including POLS 170. LEC.

POLS 670 UNITED STATES FOREIGN POLICY 3.0 S
(NEW)
An evaluation of the formulation of United States foreign policy in the post-World War II period. Economic, military, and diplomatic dimensions of policy; internal and external influences on policy; theories of foreign policy decision-making. Prerequisite: Nine hours of political science. LEC

CHANGE:
PREREQUISITE
POLS 672 INTERNATIONAL POLITICAL ECONOMY 3.0 S
(OLD)
Structural theories of the international political economy provide the framework for a consideration of the nature of hegemony, the management problem of multinational corporations, the role of international regimes and organizations, development, and dependency. Prerequisite: Nine hours of political science, including POLS 170. LEC. Structural theories of the international political economy provide the framework for a consideration of the nature of hegemony, the management problem of multinational corporations, the role of international regimes and organizations, development, and dependency. Prerequisite: Nine hours of political science, including POLS 170. LEC.

POLS 672 INTERNATIONAL POLITICAL ECONOMY 3.0 S
(NEW)
Structural theories of the international political economy provide the framework for a consideration of the nature of hegemony, the management problem of multinational corporations, the role of international regimes and organizations, development, and dependency. Prerequisite: Junior level or consent of instructor. LEC

CHANGE:
PREREQUISITE
POLS 673 INTERNATIONAL ORGANIZATION 3.0 S
(OLD)
International organizations are examined with special emphasis devoted to the United Nations. A central theme of the course rests upon the question of whether strengthened international organization offers the only alternative to further world wars. Prerequisite: POLS 170 and three additional hours of political science. LEC.

POLS 673 INTERNATIONAL ORGANIZATION 3.0 S
(NEW)
International organizations are examined with special emphasis devoted to the United Nations. A central theme of the course rests upon the question of whether strengthened international organization offers the only alternative to further world wars. Prerequisite: Junior level or consent of instructor. LEC

CHANGE:
PREREQUISITE
POLS 674 INTERNATIONAL ETHICS 3.0 H
(OLD)
This course reviews how philosophical perspectives elucidate the role ethics plays in foreign policy. It covers human rights doctrines, issues of economic and political justice, just war theory (jus ad bellum) and just conduct of war (jus in bello) and humanitarian intervention. Prerequisite: POLS 170 or POLS 171. LEC

POLS 674 INTERNATIONAL ETHICS 3.0 H
(NEW)
This course reviews how philosophical perspectives elucidate the role ethics plays in foreign policy. It covers human rights doctrines, issues of economic and political justice, just war theory (jus ad bellum) and just conduct of war (jus in bello) and humanitarian intervention. Prerequisite: Junior level or consent of instructor. LEC

CHANGE:
PREREQUISITE
POLS 675 RUSSIAN FOREIGN POLICY 3.0 S W
(OLD)
Examination of the history of Soviet and Russian foreign policy and current issues of foreign policy in the Post-Soviet era. Analysis of foreign policy making in Russia and the other Post-Soviet states. Emphasis on the changed nature of international security problems after the cold war and on the role of foreign policy in economic development. Prerequisite: Eight hours in the social sciences or history, including either POLS 170 or a course in Russian history. LEC.

POLS 675 RUSSIAN FOREIGN POLICY 3.0 S W
(NEW)
Examination of the history of Soviet and Russian foreign policy and current issues of foreign policy in the Post-Soviet era. Analysis of foreign policy making in Russia and the other Post-Soviet states. Emphasis on the changed nature of international security problems after the cold war and on the role of foreign policy in economic development. Prerequisite: Junior level or consent of instructor. LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 684</td>
<td>INTERNATIONAL LAW: THE STATE AND THE INDIVIDUAL</td>
<td>3.0</td>
<td>This course will examine major law including (but not limited to): the changing status and role of the state; rights of minorities and self-determination; the environment; and human rights. The course will examine the central questions and the relevant international legal principles associated with each issue. Prerequisite: Six hours of Political Science, including POLS 170. LEC.</td>
</tr>
<tr>
<td>POLS 685</td>
<td>INTERNATIONAL LAW: LAWS OF ARMED CONFLICTS</td>
<td>3.0</td>
<td>This course examines the principles, roles, and functions of international law in the conduct of war. As the course reviews the development and application of the basic rules of armed conflict, several current issues and conflicts are addressed including: the legitimate use of force; the proper definitions of combatants and civilians; actions that constitute war crimes, the legality of new weapons technology, and, if the laws of armed conflict apply to the current &quot;war on terrorism.&quot; Prerequisite: Six hours of Political Science, including POLS 170. LEC.</td>
</tr>
</tbody>
</table>

**PSYCHOLOGY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 412</td>
<td>INTRODUCTION TO MOTIVATION AND EMOTION</td>
<td>3</td>
<td>An examination of contemporary issues, theories, and research in motivation and emotion. Prerequisite: PSYC 360/361, or consent of instructor.</td>
</tr>
<tr>
<td>PSYC 533</td>
<td>THE PSYCHOLOGY OF ADDICTIVE BEHAVIORS</td>
<td>3</td>
<td>This course provides a comprehensive review of psychological theories and interventions for addressing addictive behaviors. Emphasis is placed on clinical processes. Prominent models are presented for conceptualizing addictive behaviors, along with clinical treatments based on these models. Specific topics covered include: screening for and diagnosing addictive behaviors, brief psychological interventions, understanding addiction as a syndrome, stages of change, empirically-supported treatments, evidence-based practice, relapse prevention, harm reduction, addressing common co-existing disorders, and community services. Prerequisite: PSYC 104.</td>
</tr>
</tbody>
</table>

**RELIGIOUS STUDIES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 494</td>
<td>RESEARCH INTERNSHIP</td>
<td>3</td>
<td>Practical research experience in Religious Studies gained by assisting a faculty member on a faculty research, editorial, pedagogical, or outreach project. Credit hours are graded by faculty on a satisfactory/unsatisfactory basis. May be used as a component of the Research Experience Program (REP). Prerequisite: permission of the instructor.</td>
</tr>
<tr>
<td>REL 524</td>
<td>STUDIES IN ANCIENT EGYPTIAN CULTURE AND RELIGION</td>
<td>3</td>
<td>A study of the basic features of Egyptian history, culture, and religion from the beginning of the Pharaonic period (ca. 3500 B.C.E.) to the rise of Greek rule in Egypt (ca. 350 B.C.E.). Prerequisite: A principal course in Religious Studies or consent of instructor. LEC.</td>
</tr>
<tr>
<td>REL 524</td>
<td>ANCIENT EGYPTIAN CULTURE AND RELIGION</td>
<td>3</td>
<td>A study of the basic features of Egyptian history, culture, and religion from the beginning of the Pharaonic period (ca. 3500 B.C.E.) to the rise of Greek rule in Egypt (ca. 350 B.C.E.). Prerequisite: A principal course in Religious Studies or consent of instructor. LEC.</td>
</tr>
</tbody>
</table>
A study of the basic features of Egyptian history, culture, and religion from the beginning of the Pharaonic period (ca. 3500 B.C.E.) to the rise of Greek rule in Egypt (ca. 350 B.C.E.). Prerequisite: An introductory course in religious studies or consent of instructor.

SLAVIC LANGUAGES & LITERATURES

CHANGE: NEW COURSE
SLAV 330 RUSSIAN BUSINESS CULTURE  3  H
The course examines how geography, history, and traditions of Russia impact its contemporary business practices. It addresses influence of Russian culture on business communication (verbal and nonverbal), relationship building, the role of manager, the functioning of teams, negotiation, and decision making. Topics also include cultural aspects of relationship between businesses and the state, entrepreneurialism, advertising, and consumerism. Students examine business practices that foreign businessmen encounter in Russia. LEC

SOCIOLOGY

SOCI 132 AMERICAN SOCIETY, HONORS  3  S, SC, AE41
The social structure and organization of American society with special reference to long-term and recent social changes. Not open to students who have credit for AMS 330 or SOC 330. Open to College honors students, students on the dean's honor roll, and by permission of the department. LEC.

SOCI 335 AMERICAN SOCIETY, HONORS  3  S, SC, AE41
The social structure and organization of American society with special reference to long-term and recent social changes. Not open to students who have credit for AMS 330 or SOC 330. Open to students in the University Honors Program, students on the dean's honor roll, and by permission of the department. LEC.

SPEECH, LANGUAGE & HEARING

SPLH 320 THE COMMUNICATING BRAIN: THE ULTIMATE PERSONAL COMPUTER  3  U
This course introduces the study of human neuroscience with a particular focus on human communication. The course provides an overview of the relevant anatomical structures and function along with an introduction to the basic methods used to investigate central nervous system function. Students are introduced to the study of perceptual, motor, and language function in the nervous system through a series of examples drawn from normal function and clinical cases. The examples are selected to highlight how these systems develop and are influenced by experience, implantable devices developed to interface with the nervous system, and how computers and animals are used as models to learn about nervous system function. LEC

SPLH 620 THE COMMUNICATING BRAIN: THE ULTIMATE PERSONAL COMPUTER  3  U
This course introduces the study of human neuroscience with a particular focus on human communication. The course provides an overview of the relevant anatomical structures and function along with an introduction to the basic methods used to investigate central nervous system function. Students are introduced to the study of perceptual, motor, and language function in the nervous system through a series of examples drawn from normal function and clinical cases. The examples are selected to highlight how these systems develop and are influenced by experience, implantable devices developed to interface with the nervous system, and how computers and animals are used as models to learn about nervous system function. Prerequisite: A 400-level course in SPLH, or consent of instructor. LEC

THEATER

THR 498 HONORS SEMINAR  2-6  H AE61
Study may be directed toward either (1) reading for integration of knowledge and insight in theatre or (2) original research that investigates a specific problem in theatre. Prerequisite: Consent of Departmental Honors Committee. IND

THR 498 HONORS DIRECTED STUDY IN THEATRE  3  H AE61
Individual creation of an original product that integrates theatre knowledge and skills. Selected in advance with advice, approval, and supervision by an instructor. Prerequisite: Consent of instructor, senior level status, and 3.5 GPA in Theatre and 3.25 GPA overall at the time of enrollment. IND

THR 560 Collaborative Production – 3 Hours – H - NEW COURSE
Seniors collaborate as a theatre company to create an original production that integrates several of the following areas: improvisation, playwriting, acting, directing, dramaturgy, design, technical production, and stage management. Collaboration of group project approved in advance with advice, approval, and supervision by at least one instructor. Prerequisite: Senior level and consent of at least one instructor.

**WOMEN, GENDER & SEXUALITY STUDIES**

<table>
<thead>
<tr>
<th>CHANGE:</th>
<th>DESCRIPTION, TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 650 (OLD)</td>
<td>Service Learning in Women's Studies – 3 Hours – S - DESCRIPTION TITLE</td>
</tr>
<tr>
<td></td>
<td>This course, to be taken in the senior year, is designed to give students the opportunity to apply women's studies knowledge and ideas gained through course work to real-life situations in various agencies and women's centers. Open to Women's Studies majors and others with significant Women's Studies backgrounds. Permission of instructor is required. FLD</td>
</tr>
</tbody>
</table>

| WGSS 650 (NEW) | Service Learning in Women, Gender and Sexuality Studies – 3 Hours – S - DESCRIPTION TITLE |
| | This course, to be taken in the senior year, is designed to give students the opportunity to apply women, gender and sexuality studies knowledge and ideas gained through course work to real-life situations in various agencies and women's centers. Open to Women, Gender and Sexuality Studies majors and others with significant Women, Gender and Sexuality Studies backgrounds. Permission of instructor is required. FLD |

**B. Degree Requirements for Approval**

1. **Changes to Existing BS Astronomy**

Bachelor of Science in Astronomy  Excerpt of Requirements – Change to existing major

Justification: During the processing of blanket changes to address the new calculus sequence, the changes to MATH 223 were inadvertently omitted from the BS in Astronomy.

First- and Second-Year Preparation

All major programs in physics and astronomy share requirements in basic physics and mathematics including **PHSX 150**, a seminar course for majors. Completion of **MATH 125** and **MATH 126** in the first year allows students to start calculus-based physics foundation courses (**PHSX 211** and **PHSX 216** or **PHSX 213**), followed by **PHSX 212** and **PHSX 236** or **PHSX 214** by the second semester. Majors are encouraged to take **PHSX 213** and **PHSX 214**, the honors versions of **PHSX 211/PHSX 216** and **PHSX 212/PHSX 236**. Students should take these courses and **ASTR 391** in their first two years. B.S. astronomy majors normally complete additional course work in mathematics (**MATH 223**, **MATH 127**, **MATH 290**, and **MATH 320**), as well as **PHSX 313** and **PHSX 316**, in the second year.

Requirements for the B.S. Degree in Astronomy

All students pursuing the Bachelor of Science in Astronomy must complete the KU Core requirements in addition to the degree and major requirements. For details regarding the KU Core requirements, please see the KU Core section of the catalog.

General science requirements (24.5-37.5)

Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Computing and Programming. Satisfied by one of the following:

| EECS 138 | Introduction to Computing: _____ | 3 |
| EECS 168 | Programming I | 4 |

Calculus I. Satisfied by one of the following:

| MATH 125 | Calculus I | 4 |
| or MATH 145 | Calculus I, Honors | |

Calculus II. Satisfied by one of the following:
Or equivalent

MATH 126 Calculus II 4
or MATH 146 Calculus II, Honors

Seminar in Physics, Astronomy, & Engineering Physics. Satisfied by the following:

PHSX 150 Seminar in Physics, Astronomy and Engineering Physics 0.5

General Physics I. Satisfied by one of the following:

PHSX 211 General Physics I 1-
& PHSX 216 and General Physics I Laboratory 4

PHSX 213 General Physics I Honors 1-

General Physics II. Satisfied by one of the following:

PHSX 212 General Physics II 1-
& PHSX 236 and General Physics II Laboratory 3

PHSX 214 General Physics II Honors 1-

Foundations of Chemistry I. Satisfied by one of the following:

CHEM 130 General Chemistry I 5
CHEM 190 Foundations of Chemistry I, Honors

Advanced Mathematics Core Knowledge and Skills (11)

Vector Calculus. Calculus III. Satisfied by the following:

MATH 222-MATH 127 Calculus III 2-4

Elementary Linear Algebra. Satisfied by the following:

MATH 290 Elementary Linear Algebra 2

Elementary Differential Equations. Satisfied by the following:

MATH 320 Elementary Differential Equations 3

Math Elective. Satisfied by one of the following: 3

PHSX 518 Mathematical Physics
PHSX 718 Mathematical Methods in Physical Sciences
MATH 526 Applied Mathematical Statistics I
MATH 530 Mathematical Models
MATH 558 Introductory Modern Algebra
MATH 581 Numerical Methods
MATH 590 Linear Algebra
MATH 628 Mathematical Theory of Statistics
MATH 646 Complex Variable and Applications
MATH 647 Applied Partial Differential Equations
MATH 648 Calculus of Variations and Integral Equations
MATH 660 Geometry I
MATH 661 Geometry II

any 700-level MATH lecture course except MATH 701 and MATH 715.

Astronomy Requirements for Major (18-21)

Majors must complete the following seven courses:

ASTR 391 Physical Astronomy, Honors 3
ASTR 591 Stellar Astronomy 3
ASTR 592 Galactic and Extragalactic Astronomy 3
ASTR 596 Observational Astrophysics 2
ASTR 691 Astrophysics I 3
ASTR 692 Astrophysics II 3
ASTR 503 Undergraduate Research 4
Physics Core Knowledge and Skills (30)
Majors must complete courses as indicated in the following areas:

General Physics III. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 313</td>
<td>General Physics III</td>
<td>3</td>
</tr>
</tbody>
</table>

Intermediate Physics Lab. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 316</td>
<td>Intermediate Physics Laboratory I</td>
<td>1</td>
</tr>
</tbody>
</table>

Introductory Quantum Mechanics. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 511</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

Physical Measurements or Electronic Circuit Measurement and Design. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 516</td>
<td>Physical Measurements</td>
<td>4</td>
</tr>
<tr>
<td>PHSX 536</td>
<td>Electronic Circuit Measurement and Design</td>
<td>4</td>
</tr>
</tbody>
</table>

Mechanics I. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 521</td>
<td>Mechanics I</td>
<td>3</td>
</tr>
</tbody>
</table>

Electricity and Magnetism. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 531</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
</tbody>
</table>

Thermal Physics. Satisfied by the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 671</td>
<td>Thermal Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Physics Elective. Satisfied by any PHSX lecture or laboratory course numbered 500 or higher (PHSX 693 recommended) (with the exception of PHSX 594), including:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 792</td>
<td>Topics in Advanced Astrophysics</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 795</td>
<td>Space Plasma Physics</td>
<td></td>
</tr>
<tr>
<td>or PHSX 795</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 572</td>
<td>Geophysics</td>
<td></td>
</tr>
<tr>
<td>PHSX 693</td>
<td>Gravitation and Cosmology (recommended)</td>
<td></td>
</tr>
</tbody>
</table>

Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 30 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior(300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

RATIONALE FOR CHANGE:
This change from MATH 223 to MATH 127 was missed in the batch changes related to the new calculus course sequence.

2. Changes to Existing BA East Asian Languages and Cultures

Summary of Changes:

1. EALC 345/545 has previously been taught as a topics course, and we would like to make it a permanent addition to several concentration areas.
2. We would like to note the 500-level versions of 318 and 319 in our list of course requirements.
3. The title for EALC 316 is changing – this updates that information.
### Requirements for the B.A. Major

#### Chinese Literature or Culture in Translation. Satisfied by one course, e.g.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 314</td>
<td>Traditional Chinese Literature in Translation</td>
</tr>
<tr>
<td>EALC 318/518</td>
<td>Modern Chinese Fiction and Film</td>
</tr>
<tr>
<td>EALC 319/519</td>
<td>Contemporary Chinese Fiction and Film</td>
</tr>
<tr>
<td>EALC 330/530</td>
<td>Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 345/545</td>
<td>Chinese Cinema</td>
</tr>
<tr>
<td>EALC 370</td>
<td>Chinese Folk Belief</td>
</tr>
<tr>
<td>EALC 418/618</td>
<td>Sexual Politics in Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 499</td>
<td>Honors Thesis</td>
</tr>
<tr>
<td>EALC 578</td>
<td>Gender and Society in Modern China</td>
</tr>
</tbody>
</table>

#### Japanese Language and Literature Concentration

East Asian Languages and Cultures Required Elective (0)

 Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than 1 area):

### Pre-Modern Japanese Literature in Translation. Satisfied by one course, e.g.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 312</td>
<td>Traditional Japanese Literature in Translation</td>
</tr>
<tr>
<td>EALC 375</td>
<td>Love, Sexuality and Gender in Japanese Literature</td>
</tr>
</tbody>
</table>

### Modern Japanese Literature in Translation. Satisfied by one course, e.g.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 316</td>
<td>Modern Japanese Literature in Translation: 1868-1945, Modern Japanese Fiction and Film</td>
</tr>
<tr>
<td>EALC 317</td>
<td>Contemporary Japanese Literature in Translation: 1945-Present</td>
</tr>
<tr>
<td>EALC 328</td>
<td>The Body in Japan</td>
</tr>
<tr>
<td>EALC 412</td>
<td>Visual and Literary Culture in Modern Japan</td>
</tr>
</tbody>
</table>

### Modern Japan. Satisfied by one course on modern Japan, e.g.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 316</td>
<td>Modern Japanese Literature in Translation: 1868-1945, Modern Japanese Fiction and Film</td>
</tr>
<tr>
<td>EALC 317</td>
<td>Contemporary Japanese Literature in Translation: 1945-Present</td>
</tr>
<tr>
<td>EALC 328</td>
<td>The Body in Japan</td>
</tr>
</tbody>
</table>
East Asian Studies with Japanese Language Concentration

Modern Japan. Satisfied by one course on modern Japan, e.g.:

EALC 316 Modern Japanese Literature in Translation: 1868-1945
EALC 317 Contemporary Japanese Literature in Translation: 1945-Present
EALC 328 The Body in Japan
EALC 543 Contemporary Japanese Film
EALC 588 Japan, 1853-1945
EALC 589 Japan Since 1945

Japan in the Humanities. Satisfied by one course on Japan in a humanities discipline, e.g.:

EALC 312 Traditional Japanese Literature in Translation
EALC 315 Survey of Japanese Film
EALC 316 Modern Japanese Literature in Translation: 1868-1945
EALC 317 Contemporary Japanese Literature in Translation: 1945-Present
EALC 328 The Body in Japan
EALC 410 The Culture of Play in Japan
EALC 411 The Culture of Play in Japan, Honors
EALC 412 Visual and Literary Culture in Modern Japan
EALC 509 Religion in Japan
EALC 543 Contemporary Japanese Film
EALC 575 Love, Sexuality and Gender in Japanese Literature
EALC 587 Early Modern Japan
EALC 588 Japan, 1853-1945
EALC 589 Japan Since 1945

Japan in the Social Sciences. Satisfied by one course on Japan in a social science discipline, e.g.:

EALC 350 Contemporary Japan
EALC 328 The Body in Japan
EALC 570 The Structure of Japanese


PROPOSAL We requested a change in course number from SPLH 320 to SPLH 620. Therefore we are requesting an accompanying change in the requirements for the major and minor to reflect this number change.

Requirements for the B.A. or B.G.S. Major - Excerpt

Speech-Language-Hearing Prerequisite or Co-Requisite Requirements (0)

Majors must complete this requirement, however, these hours do not contribute to the minimum number of hours required for the major.

Mathematics. Satisfied by one of the following:

MATH 101 College Algebra
MATH 104 Precalculus Mathematics

Or upper-level placement

Statistics. An introductory statistics course (PSYC 210, MATH 365) is recommended.

Speech-Language-Hearing Introductory Knowledge (17)

Majors must complete a course in the following areas (recommended within first and second year):

The Physics of Speech. Satisfied by:
SPLH 120 The Physics of Speech 4
Survey Communication Disorders. Satisfied by:
SPLH 261 Survey of Communication Disorders 3
The Communicating Brain: The Ultimate Personal Computer. Satisfied by:
SPLH 320-SPLH 620 The Communicating Brain: The Ultimate Personal Computer 3
Language Science. Satisfied by:
SPLH 466 Language Science 3
Fundamentals of Clinical Phonetics. Satisfied by:
SPLH 465 Fundamentals of Clinical Phonetics 1
Principles of Hearing Science. Satisfied by:
SPLH 463 Principles of Hearing Science 3
Speech-Language-Hearing Core Knowledge and Skills (18)

Requirements for the Minor

Speech-Language-Hearing Minor Course Requirements (15)
Students selecting this minor must complete the following:
Survey Communication Disorders. Satisfied by:
SPLH 261 Survey of Communication Disorders 3
Speech-Language-Hearing Required Electives. Satisfied by at least 4 SPLH courses (12 hours) from the following: 12
SPLH 120 The Physics of Speech
SPLH 320-SPLH 620 The Communicating Brain: The Ultimate Personal Computer
SPLH 462 Principles of Speech Science
SPLH 463 Principles of Hearing Science
SPLH 464 Undergraduate Seminar in: _____
SPLH 465 Fundamentals of Clinical Phonetics
SPLH 466 Language Science
SPLH 499 Directed Study in Speech-Language-Hearing
SPLH 565 Language Sample Analysis Lab
SPLH 566 Language Development
SPLH 660 Research Methods in Speech-Language-Hearing

Courses with clinical content can be taken as directed study with the permission and support of a faculty mentor.

4. Changes to Existing BS Atmospheric Science AND Atmospheric Science Minor

PROPOSAL

1. Due to recent approval of a new course (PHSX 202) and the approval previously of PHSX 201, we would like to update our BS in Atmospheric Science and the minor in Atmospheric Science to reflect the additional option to complete the physics requirement.

2. Also, due the recent changes in the calculus sequence we would like to update those requirements as well.

The current requirement for B.S. in Atmospheric Science (all concentrations) under Preparation for the major:
PHSX 211 and 216 and PHSX 212 and 236
will be changed to:
PHSX 211 or PHSX 114 and 201
PHSX 216
PHSX 212 or PHSX 115 and 202
PHSX 236

The current requirement for B.S. in Atmospheric Science (all concentrations) under Preparation for the major:
MATH 121 or 141; MATH 122 or 142
will be changed to:
MATH 125 or 145; MATH 126 or 146

The current requirement for the Atmospheric Science Minor:
PHSX 211 and 216 and PHSX 212 and 236
will be changed to:
PHSX 211 or PHSX 114 and 201
PHSX 216
PHSX 212 or PHSX 115 and 202
PHSX 236

JUSTIFICATION
As options, those changes will accommodate the students who may have already taken PHSX 114 and PHSX 116. We still recommend students to take PHSX 211 and 212 instead of the alternatives.

Requirements for the B.S. Degree in Atmospheric Science
EXCERPT
Atmospheric Science Prerequisite or Co-requisite Knowledge (36-38)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.
Computing and Programming. Satisfied by:
EECS 138 Introduction to Computing: _____ (Fortran preferred; C++ and Matlab accepted) 3
Scientific Principles of Environmental Studies. Satisfied by:
EVSN 148 Scientific Principles of Environmental Studies 3
Calculus I. Satisfied by:
MATH 121-MATH 125 Calculus I (or equivalent) 4
or MATH 141-MATH 145 Calculus I: Honors
Calculus II. Satisfied by one of the following:
MATH 122-MATH 126 Calculus II (or equivalent) 4
or MATH 142-MATH 146 Calculus II: Honors
General Physics I. Satisfied by one of the following:
PHSX 211 Or PHSX 114 and 201 & PHSX 216 General Physics I and General Physics I Laboratory
PHSX 213 General Physics I Honors
General Physics II. Satisfied by one of the following:
PHSX 212 Or PHSX 115 and 202 & PHSX 236 General Physics II and General Physics II Laboratory 1-3
or PHSX 214 General Physics II Honors

Concentration in Business
An undergraduate student may graduate from the School of Business with a concentration in atmospheric science.

Atmospheric Science Prerequisite or Co-requisite Knowledge (19-22)
Student selecting this minor must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.
Computing and Programming. Satisfied by:
EECS 138 Introduction to Computing: _____ 3
Calculus I. Satisfied by:
MATH 121-MATH 125 Calculus I (or equivalent) 4
or MATH 141-MATH 145 Calculus I: Honors
Calculus II. Satisfied by:
MATH 122-MATH 126 Calculus II (or equivalent) 4
or MATH 142-MATH 146 Calculus II: Honors
General Physics I. Satisfied by:
Requirements for the Minor in Atmospheric Science

EXCERPT
Student selecting this minor must complete courses as specified in each of the following areas:

Atmospheric Science Prerequisite or Co-requisite Knowledge (11-15)
Calculus I. Satisfied by:

- **MATH 121** or **MATH 125** (Calculus I)  | 4
- **MATH 141** or **MATH 145** (Calculus I: Honors)

Calculus II. Satisfied by:

- **MATH 122** or **MATH 126** (Calculus II (or equivalent))  | 4
- **MATH 142** or **MATH 146** (Calculus II: Honors)

General Physics I. Satisfied by one of the following:

- **PHSX 211** or PHSX 114 and 201  | 1-5
- **PHSX 213** or General Physics I Honors

5. Changes to Existing BS Geography – Physical Geography Option

PROPOSAL

Bachelor of Science in Geography: Physical Geography Option

Current Requirements:
Preparation for the major
MATH 121 and MATH 122 (recommended) or MATH 115 and MATH 116
PHSX 211 and PHSX 212 (recommended) or PHSX 114 and PHSX 115
BIOL 152 and BIOL 414
CHEM 184 and CHEM 188
EECS 128 or equivalent

Proposed New Requirements
MATH 125 and MATH 126 (MATH 220 and 320 are also recommended)
PHSX 211 or 114 and 201; and
PHSX 212 or 115 and 202
BIOL 150 and 152
CHEM 130 (or 190) and CHEM 135 (or 195)
EECS 138

CHANGES:
Remove MATH 115 and MATH 116
Change 121 and 122 to 125 and 126
Add (MATH 220 and 320 are also recommended)
Add PHSX 201 and 202 to PHSX 114 and PHSX 115
Remove BIOL 414
Add BIOL 150
Add (CHEM 135) and (CHEM 195)
Remove EECS 128 or equivalent
Add EECS 138

JUSTIFICATION
These requested changes were submitted back in 2011, but apparently were not included with the other suggested changes for approval. Hence, we are re-submitting them now.

6. Changes to Existing BS Geography – Geographic Information and Analysis Option
Proposed New Requirements
MATH 125 and MATH 126
    PHSX 211 or 114 and 201; and
    PHSX 212 or 115 and 202
EECS 138 or GEOG 514

CHANGES:
Remove MATH 115, MATH 116 and MATH 122
Remove PHSX 114 or 115 or BIOL 150 and 152
Add PHSX 211 and 212
Remove EECS 128
Add EECS 138

JUSTIFICATION
These requested changes were submitted back in 2011, but apparently were not included with the other suggested changes for approval. Hence, we are re-submitting them now.

7. New Minor – Visual Art

Academic Program Proposal
Provost Summary
University of Kansas - Lawrence

Date: May 14th, 2014

<table>
<thead>
<tr>
<th>Area</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Identification</td>
<td><strong>Contact:</strong> Sydney Stone, Academic Advisor, Visual Art</td>
</tr>
<tr>
<td></td>
<td><strong>Type of Program:</strong> Minor</td>
</tr>
<tr>
<td></td>
<td><strong>Degree Abbreviation, if applicable:</strong> Minor</td>
</tr>
<tr>
<td></td>
<td><strong>CIP Code</strong> (to be completed by OIRP): _______________________________</td>
</tr>
<tr>
<td></td>
<td><strong>Primary and Additional Location(s) of Instruction:</strong> Lawrence Campus.</td>
</tr>
<tr>
<td></td>
<td>Entry level courses for the minor can be taken at a community college if transferable.</td>
</tr>
<tr>
<td>2. Academic Unit</td>
<td><strong>School:</strong> The School of the Arts</td>
</tr>
<tr>
<td></td>
<td><strong>Department:</strong> Department of Visual Art</td>
</tr>
<tr>
<td></td>
<td>Department Website: <a href="http://art.ku.edu/">http://art.ku.edu/</a></td>
</tr>
<tr>
<td></td>
<td>Faculty listing: <a href="http://art.ku.edu/faculty">http://art.ku.edu/faculty</a></td>
</tr>
</tbody>
</table>
3. Program Description

The Visual Art minor welcomes non-majors who wish to learn more about the foundations of visual art. Concentrations include ceramics, drawing, painting, expanded media, textiles/fibers, Metalsmithing/jewelry, printmaking, and sculpture. The visual art minor advances artistic ability through hands on creation, exhibition, and research.

4. Demand/Need for the Program

Academic Advisor for the School of the Arts has noted that in the last year a large number of students have inquired about a minor in Visual Art. There has always been a high level of interest in a minor in Art. Prior to the Department of Visual Art joining the College in 2009, courses for non-majors were never offered. By 2010 courses were developed in every studio area to offer to the College and University as a whole. Students across the university in a variety of majors and schools have expressed interest in art to enhance their current degree or to fulfill interest. Since many of the entry level Visual Art courses, now meet KU core requirements, there will be even more students eager to enroll in these courses. A visual art minor would enhance many different majors to better match student’s career interests and goals upon graduation. For example, a popular request is from Psychology and Applied Behavioral Science majors who would like an art minor due to their interest in Art Therapy.

ART 101: Drawing I, the first course in the minor sequence fulfills Goal 3H Arts & Humanities, along with many of the intro level art studios. In addition, Visual Art offers courses in each art concentration area (17 courses total) to fill Goal 6, which could be taken as part of the minor. Visual Art is also in the process of submitting ART 395/595 Study Abroad course to the KU core goal 4.2 Global Awareness, which will provide additional opportunities for KU students to meet core requirements while fulfilling the requisite courses for the minor in Visual Art. Visual Art offers two continuing study abroad programs: one in Europe and one in Japan. Either of these programs could be appropriate and of interest to a student with a Minor in Visual Art.

5. Comparative/Locational Advantage

<table>
<thead>
<tr>
<th>University</th>
<th>Minor Requirement(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Nebraska</td>
<td>Art Minor (18 hours): no JR/SR hour requirements</td>
</tr>
<tr>
<td>Truman State</td>
<td>Art Minor (15 hours): no JR/SR hour requirements</td>
</tr>
<tr>
<td>Fort Hays State</td>
<td>Art Minor (24 hours)</td>
</tr>
<tr>
<td>Wichita State</td>
<td>No Minor</td>
</tr>
<tr>
<td>Emporia</td>
<td>No Minor</td>
</tr>
<tr>
<td>Kansas State</td>
<td>No Minor</td>
</tr>
</tbody>
</table>

Continued next page
### 6. Curriculum

**Visual Art Department**  
**Minor in Visual Art**
18 hours total  
12 JR/SR hours required

<table>
<thead>
<tr>
<th>FOUNDATIONS</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 / 103 / 104</td>
<td>3___</td>
</tr>
</tbody>
</table>

**VISUAL ART INTRODUCTION COURSES**  
3 hrs
1 course required in any of the following areas:
- Ceramics: (ART 131 or any CER) 3___
- Drawing: (ART 120 or any DRWG) 3___
- Expanded Media: (ART 123 or any EXM) 3___
- Metals/Jewelry: (ART 132 or any METL) 3___
- Painting: (ART 120 or any PNTG) 3___
- Printmaking: (ART 121 or any PRNT) 3___
- Sculpture: (ART 122 or any SCUL) 3___
- Textiles/Fibers: (ART 130/133 or any TD) 3___

**VISUAL ART COURSES (minimum 12 Jr/Sr hrs.)**  
12 hrs

<table>
<thead>
<tr>
<th>3___</th>
<th>3___</th>
<th>3___</th>
<th>3___</th>
</tr>
</thead>
</table>

**TOTAL**  
18 hrs
None of these courses would be offered via distance learning or online as they are art studios.

### 7. Faculty Profile
There would be no additional faculty needed for the visual art minor.

Faculty listing:  
[http://art.ku.edu/faculty](http://art.ku.edu/faculty)

### 8. Student Profile
Anticipated student enrollment:

<table>
<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>20</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>Year 2</td>
<td>35</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>Year 3</td>
<td>45</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

The Visual Art Department believes the minor will be very popular and anticipate that the number of program graduates will continue to grow each year. We anticipate after 5 years having 50 minors or more in the program.

### 9. Academic Support
The department will need no additional support to create and implement the minor.

### 10. Facilities and Equipment
There will be no additional facilities or equipment needed to implement the minor.

### 11. Program Review, Assessment, Accreditation
The Visual Art Department is accredited through the National Association of Schools of Art and Design (NASAD), which was last completed in 2013.

### 12. Costs, Financing
There will be no new funding required for this program.

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### 8. Changes to Existing BS in Geology – Teaching Biology Track AND BS in Geology – Earth & Space Licensure Track

**BS Biology – Teaching Biology Track – Change to Existing Major**

**Justification:**
This change is at the request of the UKanTeach program, and is endorsed by Biology, to add a second alternative to the required course sequence of LA&S 290 & LA&S 291. It is proposed that students could, instead, take LA&S 295 (offered in summer only)

LA&S 290 and 291 will continue to be offered every semester. They are considered the usual pathway for the undergraduate UKanTeach program. The new course LA&S 295 is a summer only alternative way to fulfill the 290/291 requirement but only for students who are at least 45 hours toward their degree and/or already have a BS or BA. For developmental reasons, UKanTeach has a policy that does not allow doubling up field experience classes (including 290/291) however we have a number of nontraditional students who could complete the requirement in a structure course (the new LA&S 295) for whom we can support a timely graduation.

BS Geology – Earth & Space Science Licensure Track – Change to Existing Major

Justification:
This change is at the request of the UKanTeach program, and is endorsed by Geology, to add a second alternative to the required course sequence of LA&S 290 & LA&S 291. It is proposed that students could, instead, take LA&S 295 (offered in summer only)

LA&S 290 and 291 will continue to be offered every semester. They are considered the usual pathway for the undergraduate UKanTeach program. The new course LA&S 295 is a summer only alternative way to fulfill the 290/291 requirement but only for students who are at least 45 hours toward their degree and/or already have a BS or BA. For developmental reasons, UKanTeach has a policy that does not allow doubling up field experience classes (including 290/291) however we have a number of nontraditional students who could complete the requirement in a structure course (the new LA&S 295) for whom we can support a timely graduation.

Earth and Space Science Licensure Option
LA&S related excerpt:
Liberal Arts and Sciences. Satisfied by:
- LA&S 290 Approaches to Teaching Science and Mathematics I 1
- LA&S 291 Approaches to Teaching Science and Mathematics II 1
- OR
- LA&S 295 - Introduction to Secondary STEM Teaching - 2 hours*

*students choosing this option must have completed a minimum of 45 hours toward a BA or BS degree in the College of Liberal Arts and Sciences. This course is only offered in the summer term.

Teaching Biology
LA&S related excerpt:
Teaching Biology Education Requirements (16-25)
Students who are seeking classroom certification must complete the following requirements through the School of Education

Approaches to Teaching Science and Mathematics I. Satisfied by:
- LA&S 290 - Approaches to Teaching Science and Mathematics I - 1 hour

Approaches to Teaching Science and Mathematics II. Satisfied by:
- LA&S 291 - Approaches to Teaching Science and Mathematics II - 1 hour
- OR
- LA&S 295 - Introduction to Secondary STEM Teaching - 2 hours*

*students choosing this option must have completed a minimum of 45 hours toward a BA or BS degree in the College of Liberal Arts and Sciences. This course is only offered in the summer term.

9. Change from co-major to stand-alone major – BA in Russian, East European, and Eurasian Studies

PROPOSAL
We are proposing the deletion of an existing REES co-major and its replacement with a REES major. At this time, only two programs in CLAS offer a co-major: CREES and European Studies. With the change of co-Major to Major, we seek to accomplish two goals: 1) align REES offerings with offerings in other CLAS departments, where majors, rather than co-majors, are the norm; 2) update our undergraduate degree requirements to reflect both geographic and interdisciplinary depth.

(REES HAS BEEN GIVEN PROVOST APPROVAL TO CREATE A STAND-ALONE MAJOR. THE ACCOMPANYING CURRICULUM CHANGES NOW NEED TO BE VETTED THROUGH CUSA/CAC.)
The existing co-major prerequisites and requirements are as follows:

Language prerequisite: REES co-majors are required to demonstrate proficiency equivalent to two years of instruction in a REES-area language as a prerequisite for the co-major.

Existing co-major requirements to the total of 30 hours

1) Three hours of an advanced REES-area language (3hr)

2) One of the following REES core course (3hr):
   - REES 110/111 Understanding Russia and Eastern Europe
   - REES 220/221 Societies and cultures of Eurasia

3) Completion of REES 492 and REES 496 seminars (6 hrs)

4) A 3 credit hour course, taken in the department of Slavic Languages and Literatures, numbered 500 or above, that involves the use of a REES-area language.

5) Distribution: 15 hours in courses listed in groups A to E (one course in each group):
   - A: Literature and the Arts
   - B: History
   - C: Political Science
   - D: Philosophy and Religion
   - E: Economics, Business, Geography

Of the 30 credit hours required for the REES co-major 15 may overlap with the student’s principal major, and 15 must be separate.

Proposed new major design:

Language prerequisite: REES majors are required to demonstrate proficiency equivalent to two years of instruction in a REES-area language as a prerequisite for the major. [NO CHANGE]

NEW major requirements to the total of 30 hours

1) Three hours of an advanced REES-area language (3hr) [NO CHANGE]

2) One of the following REES core course (3hr): [NO CHANGE]
   - REES 110/111 Understanding Russia and Eastern Europe
   - REES 220/221 Societies and cultures of Eurasia

3) Completion of REES 492 and REES 496 seminars (6 hrs) [NO CHANGE]

4) Distribution: 18 hours of distribution courses divided as follows:
   - Geographic distribution: at least one 3 credit-course in each grouping: Russia and Eastern Europe, South and Central Europe, and Central Eurasia.
   - Disciplinary distribution: at least one 3-credit course in each grouping: Arts, Culture, and Religion; History; and Social Sciences.

Out of the 18 distribution hours, 12 should be upper-division courses (300 level and higher).
Out of the 18 distribution hours, at least 3 credit hours (one course) should be taken in the Slavic Languages and Literatures Department, at 500 or above, and involve the use of a REES language (3 hrs)

Of the 30 credit hours required for the REES major, 15 may overlap with the student’s other major in case the student chooses to pursue a second major.

JUSTIFICATION
The change from co-major to major is largely procedural in nature. Currently, REES co-major is one of the only two remaining co-majors in CLAS. The other remaining co-major is European Studies, who are also in the process of transitioning to a major. It is clear that the co-major degree is being phased out across CLAS, to be replaced by major degrees. The rarity of the co-major paradigm is creating logistical difficulties for our students, as undergraduates and their advisors are not familiar with co-major (as opposed to major) degrees. The difference is this: a student with a REES co-
major must also major in another department, while a major can choose solely to concentrate on REES, or acquire an additional major. Both the co-major and the major allow up to 15 credits to overlap with the student’s co-major or second major. Currently, many of our co-majors are also GIST majors due to the existing area studies distribution requirements within GIST; the revamping of the REES undergraduate degree will allow us to serve the same students without any additional changes. KU Undergraduate Advising Center does not assign “university advisors” to co-majors. With the creation of REES Major, we will also be able to take advantage of the university advising for REES.

The curricular changes between the existing co-major program and the proposed major program are as following:

1. Changes in distribution course design from disciplinary areas only (5 courses) to both geographic and disciplinary distribution (3 courses each).
   The introduction of geographic distribution and the revamping of the disciplinary distribution from 5 disciplinary groupings to 3 is beneficial for the following reasons:
   • It allows students to acquire and demonstrate familiarity with major geographic areas of REES, making our students more competitive on the job market.
   • It allows students to avail themselves of a wider variety of courses in REES-affiliated departments which are regularly offered, but which may have not fit perfectly with our current requirements.
   • It guarantees a greater availability of course offerings each semester, and is less susceptible to staffing changes.
   • It allows for a greater balance between humanities and social sciences offerings.
   Overall, the change helps students to acquire and subsequently demonstrate both geographic and disciplinary breadth, and encourages greater flexibility in incorporating courses across campus into the undergraduate curriculum.

2. 18 distribution hours, including a 500-level Slavic Languages and Literatures course: instead of 15 distribution hours plus separately a 500-level Slavic Languages and Literatures course: this small change allows the 500-level SLL course to serve double-duty as either a geographic or a disciplinary requirement, and helps streamline the structure of the major.