I. Approval of the September 8, 2011 CGS Minutes

II. Petitions & Program Changes Subcommittee Report
   A. English
      a. M.A. Program Change Proposal
      b. RS² Proposal
   B. GINSP M.A. Program Change Proposal

III. New Business
I. Approval of the September 8, 2011 CGS Minutes

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
September 8, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Paulyn Cartwright, Tanya Hart, Daniel Katz, Eve Levin, Jim Mielke (ex officio), Ed Morris, Kees Van der Veen, and Gina Westergard

Others in attendance: Katie Rockey (COGA), Leatrice Smith (COGA), and Morgan Swartzlander (CLAS)

The meeting was called to order by Ed Morris at 11:05 a.m.

Dean’s Charges for the 2011-2012 Academic Year

Dean Anderson charged the CGS members with the following items:

1. Examine and provide recommendations regarding the presence of doctoral examination committee members as well as the use of technology during examinations.

2. Provide recommendations regarding the use of “interdisciplinary” or “multidisciplinary” tracks, options, or emphases in graduate programs.

3. Define a series of best practices and learning outcomes for the graduate teaching and research experiences of graduate students that can be shared with CLAS graduate programs.

4. Revise the process of program and curricular changes proposals in consultation with the CGS and CUSA Subcommittees.

Introductions and Welcome

Dr. Morris welcomed the committee members and self-introductions were made.

Minutes

A motion was made and seconded to approve the May 12, 2011, minutes of the Committee on Graduate Studies. The motion was approved unanimously.

The CGS 2010-2011 Annual Report

Dr. Morris summarized the report. It will be presented at the College Academic Council meeting of September 13, 2011.

Report of the Curricular Changes Subcommittee
(Kees Van der Veen, reporting)
• A motion was made and seconded to approve the following curricular change proposals recommended by the Subcommittee. The motion was approved unanimously.
  ○ Course changes: ENGL 897, PHIL 800, AND THR 801

• A motion was made and seconded to table CHEM 966 due to the need to consult the GTA Memorandum of Agreement. The motion was approved unanimously.

New Business

• Katie Rockey passed out the CGS submissions deadline calendar for the Committee members’ information. She discussed the plans for the COGA liaisons to utilize Blackboard more this year and gave a brief tour of the CGS course online in Blackboard.

Lunch was served in appreciation of the committee members’ service. There being no further business, the meeting was adjourned by Ed Morris at 12:15 p.m.

Upcoming Meetings
The next meetings of the CGS Subcommittees are Thursday, September 15, 2010.
• Curricular Changes Subcommittee, 11:00 AM-12:30 PM, 210 Strong Hall
• Petitions & Program Changes, 11:00 AM-12:30 PM, 213 Strong Hall
• Policies, Procedures, and Awards, 11:00 AM-12:30 PM, TBA

The next meeting of the Committee on Graduate Studies is Thursday, September 22, 2011, 11:00 AM, 210 Strong Hall.

Respectfully submitted by the College Office of Graduate Affairs

II. Petitions & Program Changes Subcommittee Report

A. English

a. M.A. Program Proposal

The requested changes to this degree or certificate program are:

1.) Current Research Skills Requirement: No matter the option chosen, the student also must demonstrate reading knowledge of one of the following foreign languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish. In each option, a final oral examination is required either an examination covering a list of required and selected texts or a thesis defense. Proposed: We are eliminating the language requirement for all MA and MFA students.

2.) Currently ENGL 897 can only be enrolled in for 1 hour per semester at present; as part of this change the department will request that this be changed to 1-3 hours, with one possible repetition of the course if necessary.

Proposal to change credit hours / course description of 897 to align with Proposal for REVISED Master's (below):

OLD VERSION:
ENGL 897 Preparation for the MA Examination (1). An independent reading course for students preparing to take the M.A. examination and not otherwise enrolled in the semester of the examination. Does not count in the thirty hours required for the MA degree. The grade in the
course will be a S or U, as determined by performance on the examination. Prerequisite: Consent of the Coordinator of Graduate Studies.

NEW VERSION:
ENGL 897 Preparation for the MA Examination (1-3). An independent reading course for students preparing to take the M.A. examination. The grade in the course will be an S or U, as determined by performance on the examination. Prerequisite: Consent of the Director of Graduate Studies. May be repeated once for credit.

The reasons given for this change are these:
To align more closely to the College RSRS plan and the requirements at English departments at peer institutions, as well as facilitating our MA students' progress to degree.

b. RS² Proposal

The requested changes to this degree or certificate program are:

Current Research Skills Requirement: A reading knowledge of 2 of the following languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish, or demonstrated fluency in one of these. Proposed: A reading knowledge of 1 of the following languages: French, German, Greek, Hebrew, Italian, Japanese, Latin, Russian, Old English, or Spanish, or demonstrated fluency in one of these.

The reasons given for this change are these:
To align more closely to the College RSRS plan and the requirements at English departments at peer institutions, as well as facilitating our PhD students' progress to degree.

B. GINS M.A. Program Change Proposal

The requested changes to this degree or certificate program are:

Current Courses Requirement: 9-hour core curriculum: GINS 800 Research Methods and Indigenous Peoples GINS 801 Indigenous Peoples of the World GINS 803 Introduction to Indigenous Nations Graduate Studies + 9 credit hours of specialized electives and 9 credit hours of additional electives, all in courses at the graduate level (500 or above) + 3 hrs. master’s thesis or (with special approval) a non-thesis master’s project
Proposed: 9-hour core curriculum: ISP 800 Indigenous Issues in the United States ( Formerly GINS 800; course revision forthcoming) One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g. ISP 504/HIST 510 (previously GINS 504/HIST 510): Roots of Federal Indian Policy, or HIST 801: Graduate Colloquium in Indigenous Peoples of North America. One 3-hour graduate-level course with 50% or more content in indigenous studies that has been approved by the Executive Committee; offered by certain departments such as English, History, and Humanities + 21 hours taken according to either Plan A or Plan B. Plan A non-thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. + 9 hours of electives. + An MA examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student’s entire body of work completed in courses counted for the degree. Plan B thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. + 6 hours of electives. + 3 hours: a thesis on an approved subject with an oral defense.

The reasons given for this change are these:
This redesign of the MA requirements in Indigenous Studies (ISP, formerly Global Indigenous Nations Studies, GINS) is designed to enhance the focus on Indigenous Peoples and Nations within the United States. The rationale for the redesign is that the current core curriculum has little content devoted to the histories and cultures of the
indigenous peoples of North America. Generally speaking, students come to KU with limited knowledge of the events, laws, policies, and treaties that have defined the relationship between the United States and Indigenous Nations and Peoples. This knowledge is essential to analysis of a broad variety of historical, political, religious and social issues in the U.S. Such issues are of paramount importance if the majority of students in the program’s classes intend to work with or for American Indian tribes recognized by the United States government. This knowledge will also be key to creating a certificate in Indigenous Studies to serve students in professional programs at KU. This redesign of the MA requirements in Indigenous Studies (ISP, formerly Global Indigenous Nations Studies, GINS) will ensure the students a solid grounding in the histories and cultures of the indigenous peoples of North America, the original focus of this MA program, while allowing them to gain disciplinary knowledge in preparation for doctoral study or immediate employment in areas such as government, museum/archival work, etc. The revised core curriculum will also become the basis for a graduate certificate in Indigenous Studies (proposal forthcoming), and thus serve a significant cohort of students beyond the Indigenous Studies Program, particularly those in the professional programs in the College and other schools. What follows is the text of the catalog copy for the proposed redesign: M.A. Degree Requirements Students pursuing the M.A. in Indigenous Studies must successfully complete a minimum of 30 graduate credit hours: a 9-hour core curriculum plus 21 hours taken according to either Plan A or Plan B. Core Curriculum ISP 800: Indigenous Issues in the United States. Taught by the director of the ISP with guest presentations by faculty who study indigenous peoples from various disciplinary perspectives. 3 One 3-hour graduate-level course in the history of indigenous peoples of North America, e.g. ISP 504/HIST 510: Roots of Federal Indian Policy, or HIST 801: Graduate Colloquium in Indigenous Peoples of North America 3 One 3-hour graduate-level course with 50% or more content in indigenous studies that has been approved by the Executive Committee, offered by certain departments such as English, History, and Humanities 3 Plan A: non-thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. 9 hours of electives. An MA examination: an oral examination in which the candidate defends his or her portfolio, which will be composed of the student’s entire body of work completed in courses counted for the degree. Plan B: thesis option: 12 hours in an approved track (area of specialization) in another department or program with content relevant to the field of indigenous studies. 6 hours of electives. 3 hours: a thesis on an approved subject with an oral defense.

III. New Business