AGENDA
OCTOBER 13, 2011, 11:00AM
STRONG HALL – ROOM 210

I. Approval of the September 22, 2011 CGS Minutes

II. Curricular Changes Subcommittee Report
    A. New courses: ABSC 981, ANTH 734, CHEM 844, LING 734

III. Petitions & Program Changes Subcommittee Report
    A. Communication Studies Ph.D program change proposal
    B. Film & Media Studies RS² proposal
    C. Philosophy RS² proposal

IV. New Business
I. Approval of the September 22, 2011 CGS Minutes

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The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON GRADUATE STUDIES

MINUTES
September 22, 2011, 11:00AM
STRONG HALL – ROOM 210

Members Present: Paulyn Cartwright, Tanya Hart, Daniel Katz, Eve Levin, Jim Mielke (ex officio), Ed Morris, Kees Van der Veen, and Gina Westergard
Others in attendance: Katie Rockey (COGA), Joe Harrington (English), and Lydia Ash (English)

The meeting was called to order by Ed Morris at 11:05 a.m.

Minutes

A motion was made and seconded to approve the September 8, 2011, minutes of the Committee on Graduate Studies. The motion was approved unanimously.

Report of the Petitions & Program Changes Subcommittee
(Gina Westergard, reporting)

- Dr. Westergard presented the English M.A. and PhD program changes. Dr. Harrington explained the English M.A. program change proposal to reduce the credit hours and divide option two into two different parts. The PhD program change proposed reducing the language requirement from two to one to be more in line with the department’s RS-squared requirements. A motion was made and seconded to approve the English M.A. and PhD program change proposal.

- A motion was made and seconded to approve the ISP program change proposal pending the removal of the History courses named and addition of language of consultation with advisor.

New Business

- Kees Van der Veen requested information on offer letters or expectations of GRAs. More information will be provided regarding offer or expectation letters for GRAs, GTAs, and GAs (if applicable).

There being no further business, the meeting was adjourned by Ed Morris at 11:30 a.m.

Upcoming Meetings
The next meetings of the CGS Subcommittees are Thursday, October 6, 2011.
- Curricular Changes Subcommittee, 11:00 AM-12:30 PM, 210 Strong Hall
- Petitions & Program Changes, 11:00 AM-12:30 PM, 213 Strong Hall
- Policies, Procedures, and Awards, 11:00 AM-12:30 PM, TBA
The next meeting of the Committee on Graduate Studies is Thursday, October 13, 2011, 11:00 AM, 210 Strong Hall.

Respectfully submitted by the College Office of Graduate Affairs

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II. Curricular Changes Subcommittee Report

The Curricular Changes Subcommittee recommends the following to the CGS:

NEW COURSES

APPLIED BEHAVIORAL SCIENCES

**ABSC 981 History of Applied Behavioral Science** (3) An advanced graduate seminar on the long past, short history, recent origins, and modern history of applied behavioral science. This includes the field’s history, internally: its conceptual system, sciences and discipline, profession, and institutions. It also includes the field’s history, externally, for instance, the history of Western philosophy, science, American culture, and the behavioral and social sciences. Historiographic issues are addressed throughout. Prerequisite: ABSC 798 and Master’s degree in ABS or instructor permission. SEM

**JUSTIFICATION**
The historiography of applied behavioral science has grown to such an extent that it warrants a course of its own as an option to ABSC 921 (History and Systems of Psychology) and, eventually, as a likely replacement for ABSC 921 in the ABS graduate curriculum.

*Subcommittee approved 4/21/11 but course was mistakenly never moved forward to CGS.*

ANTHROPOLOGY

**ANTH 734 Language Evolution** (3). Human language demonstrates a level of complexity not found in the communicative systems of other species. This course focuses on the development of human language, so as to obtain a better understanding of the origin and development of human language. Questions addressed include: what features of language are distinct from other communicative system, when did human language originate, in what stages did human language evolve, and how does language relate to properties of the human brain and mind? Data from a variety of disciplines will be considered, including primatology, human development, cognition, evolutionary biology, archaeology, and linguistics. (Same as LING 734.) Prerequisite: ANTH/LING 106/107 or LING 708/ANTH 736 or ANTH 725. LEC

**JUSTIFICATION**
For Linguistic, Biological, Archaeological, and other Anthropology students, this course provides the opportunity to explore a rapidly-developing interdisciplinary field. Now that the Anthropology Dept has two Linguistic Anthropologists, we are building a niche program and attracting more MA/PhD students in these fields. We need to regularly offer these introductions to specialty disciplines, before the students begin their graduate research. Interested students would generally take this course in their 3rd semester (MA) or later (PhD). Besides Anthropology and Linguistics students, we expect this course to generate strong interest in Psychology.

*REC’D LING 734*

CHEMISTRY
CHEM 844 Problem Solving in Organic Chemistry (1). A course designed to develop a student’s ability to apply fundamental concepts of mechanistic organic and organometallic chemistry, physical organic chemistry, bioorganic chemistry, synthetic organic reactions and techniques for structure elucidation. Students will propose solutions to practice problems mimicking challenges that arise in contemporary research in organic chemistry. The format includes interactive problem-solving discussions led by faculty and peers and monthly written examinations. May be repeated up to three times until the student has passed at least four of the written exams. Prerequisite: CHEM 740 or permission of instructor. SEM

JUSTIFICATION
We have recently made several changes to our graduate program to make it more flexible and effective for student training. One of the changes was to eliminate cumulative exams, which all graduate students were previously required to take and pass a certain number before they could take their oral exam for doctoral candidacy. This system worked well for some subfields of chemistry but not others. In this proposed course, a formal avenue for this type of training for the subfield of Organic Chemistry, where this teaching approach is particularly effective, is provided.

LINGUISTICS

LING 734 Language Evolution (3). Human language demonstrates a level of complexity not found in the communicative systems of other species. This course focuses on the development of human language, so as to obtain a better understanding of the origin and development of human language. Questions addressed include: what features of language are distinct from other communicative system, when did human language originate, in what stages did human language evolve, and how does language relate to properties of the human brain and mind? Data from a variety of disciplines will be considered, including primatology, human development, cognition, evolutionary biology, archaeology, and linguistics. (Same as ANTH 734.) Prerequisite: ANTH/LING 106/107 or LING 708/ANTH 736 or ANTH 725. LEC

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*REC”D ANTH 734

III. Petitions & Program Changes Subcommittee Report

A. Communication Studies Ph.D program change proposal

The requested changes to this degree or certificate program are: Current Research Skills Requirement

The reasons given for this change are these: The change will help us better focus on methodological training in specific areas of the program. We were asked to provide a list of courses that fall into the various methodological foci and have updated the list.

B. Film & Media Studies RS² proposal

FMS 800: Introduction to Graduate Study in Film/Media (3)
Major emphasis is placed upon the principles of research, bibliographical data, and research methods useful in film and television. The course should be taken at the beginning of the graduate student’s program. LEC
This course is an introduction to critical thinking and research methods for entering graduate students in the Department of Film and Media Studies at KU. The course has two main objectives. First, it aims to introduce graduate students to the theoretical foundations and methodologies that inform current practices within the field of Film and Media studies. This aspect of the course will be framed by major scholarly and theoretical discussions that have influenced the field. Second, the course offers a practicum for graduate study, including protocols for writing and research and the development of a scholarly focus. Our readings and discussions cover a variety of theoretical and methodological frameworks in film, television, and new media exploring the insights that each provides. Ultimately this course is designed to help you develop the critical tools and research skills that you will need to succeed as a graduate student in Film and Media.

**FMS 801: Professional Development Seminar (1)**
Preparation for faculty careers in film and related fields, including issues of research, teaching, and service. Specific topics and emphases vary from semester to semester. May be repeated for credit. SEM

This class is meant to help prepare graduate students for the successful completion of their individual degrees and at the same time provide them with basic training for a professional academic career in theater and/or film. Classes will be discussion/activity based and generated mostly by the students. The topics covered reflect a combination of faculty and student requests and will vary from semester to semester according to student’s needs and the instructor teaching the course.

**C. Philosophy RS² proposal**

**PHIL 800 Tutorial (3)** Intensive supervised training in and application of the techniques of research. Required of every graduate student seeking an advanced degree in the first or second semester of enrollment. Passing this tutorial constitutes partial fulfillment of the Ph.D. RSRS requirements. Consent of instructor required for repeating the course. Prerequisite: Graduate standing. RSH

**PHIL 901: Ph.D. Tutorial (3)**
Independent research on any topic that a graduate student and a faculty member shall agree on. It shall result in a tightly focused 20-30 page paper. The student's written work will be repeatedly evaluated over the semester by the director, and the final product must be defended in an oral examination conducted by a three-member faculty committee (including the director). Prerequisite: Students must be admitted to the Ph.D. program and have successfully completed the Ph.D. core courses requirement. RSH

**The requested changes to this degree or certificate program are:** Current Research Skills Requirement

Proposed: To satisfy the departmental requirement in research skills and responsible scholarship, each student must satisfactorily complete PHIL 800: Tutorial, PHIL 901: Ph.D. Tutorial, and either show competence in an approved foreign language or complete a faculty-approved course in a discipline related to a student's research interests.

**The reasons given for this change are these:** This change brings our catalog copy in line with our proposed RSRS requirement, as described in a program change form dated 03/17/2011. This change was requested by CGS 04/14/2011, and was communicated to me 08/02/2011.

**IV. New Business**